

# NB

March 30, 2005  
Vol. XLVII, No. 7

# TA News



*New Brunswick Teachers' Association*

## INSIDE:

NBTA Sponsored Professional Courses	6
DSS 2005	7
CONTACT 2005	10
Are You Eligible to Retire?	12
W.E.A. 2005	20
Classroom Management and Organization Registration	22

**Next Final Copy Deadline  
For NBTA News:  
Friday, April 8**



## Greater Investment in our Public School System... is the Best Way to Improve New Brunswick Society

*The following is a presentation by the New Brunswick Teachers' Association to the Premier's pre-budget Consultation Forum on Education.*

**T**he New Brunswick Teachers' Association represents approximately 5300 public school teachers who serve the English School Districts of New Brunswick. We are part of the 7600 strong teaching body that provides New Brunswick's 120,000 children from Kindergarten to Grade 12 with a comprehensive educational experience. We embrace the concept of inclusion, and we recognize the importance of providing a diverse curriculum to meet the diverse needs of our students.

We believe that teaching is more than just providing information, and we believe it takes more to become a teacher than simply having knowledge of the subject content.

The NBTA appreciates this opportunity for input into the budgetary process. We believe that a strong and properly-resourced educational system is fundamental to a progressive, healthy, successful

and productive society.

Numerous economic research papers indicate the direct correlation between education level and reduced costs in such areas as health care, social services and legal services. Further, a society that values the

*We believe that teaching is more than just providing information, and we believe it takes more to become a teacher than simply having knowledge of the subject content.*

important contribution of service providers, technical skill, manual skills, as well as academic skills, has a greater opportunity to become self-sufficient.

The NBTA would like to address four major areas in its presentation:

(1) *Integration of Services,*

(2) *Integration of Curriculum,*  
(3) *Teacher Education/Supply and Demand, and the QLA, (4) The Education Budget in New Brunswick.*

### **Integration of Services**

NBTA has long been a proponent of interdepartmental integration of services to the youth in our care. Often referred to as "The Seamless Web", NBTA is concerned about the current inconsistencies in the

smooth delivery of services to children, and the difficult transition periods of school entry, and transition to the work force.

There must be a much more fluid interaction of social service providers at the local level to ensure continued services to children as needed. As an example, pre-school services which families of young children receive are often terminated once the child enters Kindergarten. Health services and support for students needing physical assistance are provided through the school system rather than by the Health Department. Teachers faced with students needing professional support from Health and Social Services have no means of directly accessing that support on behalf of the student or family.

We must move to a structure where either the services of other departments are more readily available to assist teachers to respond to the physical and psychological needs of students, or funding for these services must be added to the Education Budget so the Department, districts and schools can obtain the required resources and expertise to provide the necessary non-educational services.

### **Integration of Curriculum**

As noted earlier, NBTA and its members have embraced the concept of inclusion. However, it must be clear that with the philosophy of inclusion comes the responsibility

for New Brunswick to provide the resources necessary to allow success. The resources include effective and clear policies, ongoing monitoring of

specific areas of concern such as the "growing evidence that as a result of the requirements of French Immersion programming, there is a higher number of students with special needs in non-Immersion classes" (QLA), and sufficient

numbers and types of human and instructional resources to provide proper services.

Beyond inclusion per se, there is an increased diversity in the social and academic readiness of our younger students, and more divergent needs of the older students as we increase our success in keeping them attending school.

In the early years, more access must be provided to a wider range of remedial course materials.

More vigorous accountability for class behaviour and a greater sense of propriety in the full classroom setting must be established.

Teachers are increasingly experiencing abusive behaviour from children at a very early age. These anti-social and/or anti-authority behaviours are often unrelated to the child's academic ability, but rather reflect a low level of social skill development.

At the Middle School, we must introduce a greater flexibility of scheduling and program offering to allow for the diversity of interests expressed by Middle School age students who are developing socially, academically and physically at very different rates.

The High School curriculum requires the re-establishment of some of the teacher-oriented programs which were decimated over the past decade in the pursuit of "sameness". The system must recognize that the majority of our students do not

attend university. Their skills and interests lie in a more practical or technical field of endeavour. We must re-establish a positive attitude to manual skill-based learning in settings other than university.

We must re-introduce trade-

oriented programs at the High School level for two reasons:

(a) *Pedagogical* interest levels in these courses by students with particularly technical and practical

aptitudes will lead to greater success in related academic instruction.

(b) *Economic* — We must re-establish the existence of manually-oriented programs to rekindle the interest of students in following these career paths, and seeking additional

post-secondary training. These services are vitally important to the development of a diverse labour force.

In the discussion of curriculum, the NBTA also wants to caution the Government about over-emphasis of technology at the cost of a well-rounded curriculum delivery system. We believe that "state of the art" technology has a valuable role to play in assisting teachers to develop and present course content to their students. We strongly believe, however, that a computer system does not and cannot successfully

(...continued on page 4)

---

***We strongly believe, however, that a computer system does not and cannot successfully replace the complex role of a teacher in a classroom setting.***

---



## **NBTA NEWS**

ISSN 0317-5227

NBTA News is published ten times a year. Opinions expressed are those of the authors, not necessarily the NBTA.

**Editor:** Jim Dysart

**Editorial Assistant:** Loretta Clarke

**Graphic Artist:** Christy Price

**Printed By:** NBTF Printing Services

**Member:** CEPA

Address all correspondence to:

The Editor

P.O. Box 752, Fredericton, N.B.

E3B 5R6

**Telephone:** (506) 452-8921

**FAX:** (506) 453-9795

**E-mail:** nbtaNews@nbnet.nb.ca

**Web:** www.nbta.ca



Brian Bawn

*Brian Bawn*

trust that everyone had an opportunity to relax and recharge your batteries on March Break.

As negotiations begin to move towards a more serious stage, I am asked constantly by the public and the media what the outstanding issues are. I have made it very clear that class composition and salary are the two major issues for teachers. Everyone seems to be able to comprehend what the salary issue is all about, but most people have no idea what the daily life of a teacher or administrator is like, so therefore have little or no comprehension of the issue of class composition.

Let me attempt to explain the issue from the perspective of someone who is both a classroom teacher and a school administrator. Class composition is a workload issue. It is not just about the number of students in our classes, but about the vast array of student needs and abilities in our classes. It does include the special needs students, but it also includes the modified and accommodated students, the behavioral students, the gifted students and the so-called regular students.

The classroom challenges are many:

- achieving the many curricular outcomes
- preparing and evaluating the programs that are developed to meet the students' individual needs
- the meetings - with methods and resource teachers, administrators, parents, students, teacher assistants, para-professionals, etc.
- the follow-up communication (phone calls, letters, e-mails, faxes, forms) and the

corresponding documentation. These are all adding to the teacher's and administrator's workload and create additional stress.

Class composition issues are not isolated to one or two classes in any school, but are found in all classes no matter what level or subject area you teach. The concerns are even more severe in the core programs as opposed to the immersion programs. There are challenges and concerns in both programs, but the concentration of special education students (those on special education plans - SEP's) is certainly greater in the core programs than the immersion programs.

The problem is not identifying the needs of the students, but getting the additional resources, materials and personnel to help to adequately address these identified concerns.

To understand the full scope of a teacher's or administrator's workday, add in the supervision duties, the committee meetings, parent and student interventions on discipline issues, and the extracurricular commitments. Let us not forget the marking and evaluations that are often done in the evenings and on weekends.

It is not hard to understand why many teachers leave the profession within the first five years of teaching. In a National Graduates Study that tracked education graduates over a 5-year period (1995 to 2000), 24% of graduates chose not to enter the teaching profession at all, and another 16-20% left teaching during their first 5 years of teaching. It is a very rewarding but stressful profession.

I believe that the current funding formula for the student services budget is outdated and the per pupil allotment that New Brunswick spends annually on each child needs to be increased significantly, if the government hopes to see any improvement on its goals that are identified in the *Quality Learning Agenda*. We cannot continue to underfund education and expect better results. Remember that we have a bilingual, inclusionary system that has one of the highest retention rates of students in all of Canada.

In 2001 Statscan indicated that 24% of New Brunswick high school graduates did not go on to any type of post

secondary education. We know that in 2003 only about 37% of New Brunswick high school graduates went directly on to college or university, yet our program options in high school are largely limited to post-secondary preparation. Where are the programs for those students who have other talents and abilities? They have been eliminated or scaled down over the last 10 to 15 years. When funding started to be cut, remember how elementary physical education, art and music programs, middle school industrial arts and home economics and high school vocational training programs were reduced or eliminated. When we talk about adding teachers to the system to help address classroom composition issues, it is really about trying to address some of the difficult challenges facing classroom teachers and adding programs that will allow all children an opportunity to reach their potential and become successful and productive New Brunswickers.

We hear about the increasing levels of obesity in our children and levels of inactivity, yet we eliminated physical education specialists at the elementary level where students' skills and habits are formed. We hear of hundreds of labour jobs that go unfilled because we have nobody with the necessary skill set to fill those jobs, yet we eliminated many of those programs that provided those skills in our schools.

As we continue to move forward, I believe that all the educational partners need to re-evaluate what it is we want our education system to do and then provide the resources needed to successfully achieve those goals remembering that actions speak louder than words and that quality costs.

Thank you to those individuals who took the time to complete our on-line survey on inclusionary practices and participated in the focus groups. Your participation will provide us with important information to help develop our presentation and final report to Dr. Wayne MacKay in May.

Hello to all my friends at MGT. I'm starting to think about next year and the next few months will go by quickly. Stay safe, keep smiling and I'll see you soon.

replace the complex role of a teacher in a classroom setting. The computer is a means of communicating information, but it does not teach. As with all tools to deliver curriculum, teachers as professionals must have the autonomy to determine the "how", "when" and "what" of computer use in the school system.

***... teachers are leaving at a greater rate than predicted by Mercer, and university statistics indicate that the availability of new teachers is over-stated in the report.***

Teachers must also be able to have confidence that the technology will be of sufficient quality and variety to serve their needs, rather than to limit what they can do in class.

**Teacher Education/Supply and Demand/QLA**

Every aspect of communications of the Government of New Brunswick and all other Canadian governments refers to the "global economy" and the impact of world trends on goods and services.

Our school system is no exception. Our curriculum is sought after by other countries, and so are our teachers. Asian families send their high school aged students to our province to experience our programs, and to develop the types of social and academic skills our program philosophy provides.

We have a responsibility to our students, as well as to our international reputation to ensure we have strategies in place to compete on a world scale for teacher applicants and practitioners.

The NBTA has grave concerns that decisions regarding teacher supply and demand are being based on inaccurate assumptions and incomplete information.

Many references have been made to the Mercer Study on Teacher Supply and Demand, which essentially characterized supply as steady and demand as declining.

The NBTA strongly rejected several of the assumptions on which these conclusions were based. Since its release, the Actuary of the

Teachers' Pension Plan indicated the assumptions did not reflect the current reality; that is, teachers are leaving at a greater rate than predicted by Mercer, and university statistics indicate that the availability of new teachers is over-stated in the report.

The specifics of the debate will be left for another time, but suffice it to say that several

strategies and policy adjustments have been introduced in the past few years to allow non-certified persons to serve in contractual teaching positions. This can only be due to an insufficient supply of certified teachers to maintain the status quo, let alone to strive for the improvements anticipated in the Quality Learning Agenda of New Brunswick.

Specific issues include: • the rapid decline of gender balance in our teacher numbers • the increased use of uncertified people to act as

teachers on a part-time or full-time basis; • the drastic reduction of the pool of qualified substitute teachers throughout the province (currently, advertisements for substitute teachers state high school graduation is a sufficient level of education to be a teacher in the classroom); • the rapid decline of our competitiveness both in earning capacity and in professional independence as compared to other choices available to our university graduates with similarly high-level requirements for entrance and graduation.

The teaching profession in New Brunswick is competing with other sectors in New Brunswick such as science, engineering and social and health services. In addition, our education graduates are mobile and highly sought after by other jurisdictions in North America and abroad.

**Impact on the Budget of New Brunswick**

The most recent comparisons of education expenditures published by Statscan are for Fiscal 2002-2003. Some of the findings are listed in the chart below:

<b>Education Expenditures</b>		
New Brunswick Student Population	120,600	
New Brunswick Education (FTE)	7271	
(Provincial statistics indicate approximately 7100 school-based FTE's)		
<i>Operating Expenditures Per Pupil</i>		
New Brunswick	\$6275	Rank 13/13
Canada	\$7313	Rank 7/13
Alberta	\$7822	Rank 4/13
<i>Educator Remuneration as a % of Total Education Expenditure</i>		
New Brunswick	44.43%	Rank 10/13
Canada	47.07%	Rank 6/13
Prince Edward Island	49.94%	Rank 3/13
Nova Scotia	54.75%	Rank 2/13
Newfoundland	59.83%	Rank 1/13
<i>Total Education Expenditure – New Brunswick</i>		
Fiscal Year	Per Pupil (1992 \$)	% of Budget
1997-98	\$6050	15.18%
1998-99	\$6113	14.30%
1999-00	\$6669	14.44%
2000-01	\$6266	14.26%
2001-02	\$6234	13.70%
2002-03	\$6225	13.35%
<i>(Statscan 2002-2003)</i>		

## Conclusion

### A. Per Pupil Operating Expenditures

In 2002-2003, in order to achieve the Canadian average of spending level per pupil in operating the school system in New Brunswick, the budget would have required an additional \$125.2 million or 16.5% increase.

To match Alberta that ranked 4/13 would require \$186.6 million additional funds or 24.7% increase.

These numbers, \$125.2 million and \$186.6 million, represent the magnitude of

the instructional resources deficit faced in New Brunswick schools each year.

***We need substantial improvements in the budget to be competitive with other jurisdictions.***

### B. Education Remuneration

New Brunswick ranks 10th in the percentage of educational spending that goes to educator remuneration. By contrast, the other Atlantic

Provinces rank first, second and third. This means that teachers are making up the deficit by having heavier workloads for lower remuneration. The difference reflects a combination of reduced numbers of educators and lower average remuneration.

### C. Total Expenditures Per Pupil Constant Dollars and % of Budget

The percentage of the provincial budget has constantly decreased

during the timeframe reported, a continuation of a trend which precedes the timeframe.

Explanation of this decrease usually

references declining enrolments. However, it should be noted that, even considering declining enrolments (calculation of per pupil costs), the expenditures per pupil show a steady decrease from 1999/2000 to 2002/2003.

## Summary

The New Brunswick Teachers' Association recognizes the valuable impact of providing targeted teacher positions in the implementation of the *Quality Learning Agenda*. We submit, however, the current strategy and levels of financial support can only maintain the status quo in comparison to other jurisdictions.

Trusting that it is the intent of the *Quality Learning Agenda* to improve services to students, it is clear to us, based on the information provided above, that achieving the stated goals will be possible only with substantial increased financial commitment.

Teachers will continue to work diligently to provide quality service to our students. We need substantial improvements in the budget to be competitive with other jurisdictions.

Greater investment in our public school system will reduce the costs in other services. It is the best way to improve New Brunswick society!

## Karen: Teaching in the U.S.A.

Home Country: Canada

U.S.A. Placement: Georgia

Professional Goal: Start an international pen-pal program

Personal Goal: Learn how to surf

How She Got Started: [www.vifprogram.com](http://www.vifprogram.com)



Hundreds of teachers like Karen are teaching in the U.S.A. and gaining experience that will advance their careers. You can, too. Visit [www.vifprogram.com](http://www.vifprogram.com) or call 877-798-4115. Apply now for August 2005 positions.



## Fredericton Area Grade 12 Students Land Tuition Credit Through UNBF Receptions



The University of New Brunswick in Fredericton's community appreciation reception was a hit with prospective students and their families. In fact, local area high school students entered the Fredericton community appreciation draw where five recipients received a \$500 tuition credit for attending the reception.

Grade 12 students from Fredericton High School, Leo Hayes High School and École Sainte-Anne, along with senior students from School District 17 and 18, were invited to the receptions.

The five tuition credits went to Tyler Milson and Jessica Lautard from FHS, Liane Robichaud from LHHS, Gregory Ferris from Cambridge Narrows School and Stacey Clouston of Oromocto High School.

The students took advantage of the opportunity to meet with numerous UNBF representatives and alumni on hand to address topics on university life and other academic and social questions.

For further information on UNBF programs, call 1-888-895-3344, e-mail [chooseUNB@unb.ca](mailto:chooseUNB@unb.ca) or view [www.unbf.ca/prospective](http://www.unbf.ca/prospective). (UNB Fredericton NRN: D248)

Paid Advertisement

MARCH 2005

5

# NBTA Sponsored Professional Courses

NBTA Sponsored Professional Courses will be offered after March Break. Please see the NBTA website [www.nbta.ca](http://www.nbta.ca) for full details re course costs, registration form, etc.

Please register by March 1 to ensure that courses will have sufficient numbers to proceed. Cheques payable to NBTA may be post dated to the first day of class.

These courses are approved toward Certificate 5 and are also excellent for professional growth. Our teachers have consistently applauded their value. **Register early to avoid disappointment!**

Course No.	Course Name	Instructor	Location	Start Date/Time
DM-05S	Designing Motivation for All Learners	Julie Kilcollins	Southern Victoria High Perth-Andover	8 Tuesdays (6-9) Start Mar. 22 Plus 2 Sats. - Apr 2, May 14 (9-4)
DM-05S	Designing Motivation for All Learners	Jill Beaulieu	KVHS - Quispamsis	Fri. (6-9) Mar 18, Sat.(9-12) Mar. 19 5 Tuesdays - Mar. 29 - Apr. 30 (6-9) 2 Sats. (9-4) Apr. 30, May 7
DM-05S	Designing Motivation for All Learners	Pam Sheridan	MacNaughton High Moncton	10 Thursdays (6-9) Start Mar. 17 Plus 2 Sats (9-12) Mar. 19, Apr. 23
TLC-05S	Teaching Through Learning Channels	Cheryl Miles	Oromocto High Oromocto	12 Tuesdays (6-9) Start March 15
LR-05S	Learning to Read: Beginning Reading Instruction	Kathy Prosser	School TBA Rexton	6 Sats. - Mar. 19, Apr. 2, Apr 9, Apr. 16, Apr. 23, Apr. 30 (9-4)
LR-05S	Learning to Read: Beginning Reading Instruction	Philip Sexsmith	Dist. 08 Office Millidgeville North	6 Saturdays (9-4) May 7 - June 11



## Upgrade Your Teaching Certificate Classification Level!

Distance Education Courses For Busy Teachers

- Complete your courses entirely from home
- Acquire up to one extra year of University Grad Credit
- All courses are fully accredited through Portland State University
- **CONVENIENT • AFFORDABLE • MANAGEABLE**

Call or visit our web site for further information:

Toll Free: 1.877.531.6665 [info@montessoritraining.net](mailto:info@montessoritraining.net)  
[www.montessoritraining.net/psucourses.asp](http://www.montessoritraining.net/psucourses.asp)

Paid Advertisement

# Developing Successful Schools (DSS)

July 4-7, 2005

Mount Allison University, Sackville, N.B.

## Managing Conflict Within Strong School Cultures

An Instructional Leadership Institute for Atlantic Canada Administrators

### Program Overview

Conflict, tension, and miscommunication are all a part of school life! It is how such daily conflicts are handled that makes the difference in schools.

Building on the values of strong school cultures and positive relationships, participants will gain self-awareness and understanding of personal conflict strengths and styles and will practise conflict management skills using stories, real case studies, and verbal tool templates.

This session is an opportunity to move from reacting to responding, and from blame and judgement to choice in conflict situations. Participants will return to their schools with renewed energy, increased understanding, and new tools for dealing with conflict in their lives.

### Institute Resource Person - Nancy Hinds

Nancy Hinds is a career teacher, facilitator, and coach with extensive experience, working at all levels of the British Columbia public education system, most recently as coordinator of training for the British Columbia Teachers' Federation.

### Registration/Fees

Educators who are members of the sponsoring organizations (NBTA, NLTA, NSTU & PEITF) - registration fee \$300.00. All others \$400.00. (Preference will be given to members of the sponsoring organizations.) All participants must pre-register.

**On-site check-in:** Monday, July 4th (3:00 p.m. – 5:00 p.m.) in the Foyer of Tweedie Hall.

### NBTA members please note:

Please indicate if you are paying the total costs to attend this Institute OR partial costs and the district partial costs OR if the district is paying the total costs and if so, who should the NBTA invoice.

### The following guidelines will influence the selection for DSS in the event that there are more NB applicants than seats (Limit 24 seats for NBTA):

- Representation by District with consideration to District size.
- Years in administration (a balance of early, mid and late).
- First-time attendees.
- Maximum of six (6) seats may be allocated for principal/vice-principal teams (no more than one team per District)

## DSS 2005 Application Form

Name: \_\_\_\_\_ School District: \_\_\_\_\_

Address: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Tel: (Office) \_\_\_\_\_ (Home) \_\_\_\_\_ (Fax) \_\_\_\_\_

(E-mail) \_\_\_\_\_

Position: District Office ( ) School Administrator ( ) Other ( ) Specify: \_\_\_\_\_

Registration Fee: ( ) Educators from sponsoring organizations \$300.00 \$ \_\_\_\_\_

( ) Others \$400.00 \$ \_\_\_\_\_

Accommodations: \_\_\_\_\_ nights @ ( ) \$50.00 (single) \$ \_\_\_\_\_

( ) \$37.00 (double) per person \$ \_\_\_\_\_

Dates Accommodations Required \_\_\_\_\_

Sharing Room With \_\_\_\_\_

Meals: Meal Plan ( ) Yes ( ) No ( ) \$100.00 \$ \_\_\_\_\_

TOTAL \$ \_\_\_\_\_

Method of payment: ( ) cheque **and/or** ( ) invoice \_\_\_\_\_

\* Please see NBTA members note above on payment\*

(Whom should the NBTA invoice?)

T-shirt size \_\_\_\_\_

### Registration Deadline – June 1, 2005

Attach cheque for the total amount payable to the New Brunswick Teachers' Association  
Mail to: Nancy Roach, Director of Professional Development, P.O. Box 752, Fredericton, N.B. E3B 5R6  
Tel. No. (506) 452-1740 Fax No. (506) 453-9795

## What Motivates You?

By Nancy Roach  
Director of Professional Development  
roachn@nbnet.nb.ca

I was recently asked to do a presentation for a group of school administrators to share with them the research about motivating teachers. I thought this was an interesting challenge. First, I was impressed that the administrators had identified this as a topic they wanted to know more about. Second, I realized that even though I had been an administrator for 14 years, I really didn't know what the research says about teacher motivation, so it was a good opportunity for me to find out!

So, I read, and I read, and I googled, and I read some more. It became a real challenge for me to see what the researchers had to say on this topic and then to find a way to share it with a room full of administrators (who, by the way, were meeting at 4:30 and were sure to be tired...now, how was I going to motivate them??)

I learned that researchers had validated some of what I knew from experience — that is, that teachers are extremely hard-working and are motivated by a true love for their students. They see their primary role as what happens in their classrooms (not what the school or district may see as their priorities.)

Most teachers are not motivated by traditional professional development or staff development initiatives. (This is hard for a director of PD to swallow, but it wasn't really a surprise.) In a book called *Shaking Up the School House: How to Support and Sustain Educational Innovation* (Schlechty 2001), the author says that "each time a new wave of reform threatens, (teachers) wait for it to pass over so they can get back to what they were hired to do". Does this sound familiar to some of you?

Researchers also found that working in isolation is 'the enemy of

improvement' (Elmore 2000), but that teacher satisfaction has been shown to be higher in schools in which teachers work together to learn and to solve problems (*Promoting Quality Teaching*, ERS Spectrum 2002). It kept coming out over and over again – the whole professional learning community not only adds to student achievement, but acts as a "powerful motivator and significant source of job satisfaction."

Rick DuFour, whose work on professional learning communities



really dominates the literature, has found "that two of the most powerful motivators are the peer pressure that results from working in teams and the ability to compare one's own performance with that of others."

I have seen this in action. I have actually heard teachers in schools that are strongly team-oriented talk about the motivation that comes from 'the team'. Encouragement to take risks, support in the tough times, role models for inspiration ...they all come with the teaming package, plus that little bit of competitive spirit that makes us want to pull our weight and not let the team down. I always feel a bit sad when teachers have never experienced this, because it truly changes the whole teaching experience.

The research also suggests that

celebrations are a factor for motivating teachers. This too was no surprise. Schools that regularly celebrate accomplishments, that use recognition and praise to highlight what is important, and that include an element of fun report higher levels of motivation. Celebrations make people feel appreciated, and fuel momentum. They provide living examples of what the school values and they encourage others to act.

The other elements that teachers indicated motivated them are the trust and support given to them by their administrators. They need to know that the principal has confidence in their abilities and will support them in their actions to do the job to the best of their abilities. Teachers are motivated by being given leadership opportunities, by being able to pursue their passions. They are motivated when the principal encourages them, challenges them in positive ways and says yes to their ideas.

So, is the research right? Are these the things that keep your fires lit, that make you stay in the job, in the school and in the profession? Are these elements present in your school and on your staff? If not, are there ways that you can collectively create conditions that will make your workplace more motivating?

I would be happy to send you a great little article that I found two weeks after I had done my workshop. Titled "**Eight Ways to Motivate Your Staff**" (*Principal*, January/February 2005), it would make for a great staff meeting discussion, and it would have saved me a lot of reading!!

### Hot Buttons

There are always a few issues that are hot buttons in education...those things that people have trouble coming to agreement about. Two of them, in my experience, are homework (how much, how often,



how to monitor) and grade retention (yes, no, or maybe). **“Developing a Comprehensive Homework Policy”** (*Principal*, January/February 2005) highlights the decisions one staff made after a two-year study of the issue. **“Alternatives to Grade Retention”** (*Principal Leadership*, February 2005) shares some of the research and gives some good suggestions for involving parents and factors to consider when retention is recommended.

### More Literacy

There seem to be no journals without at least some reference to the literacy initiative. One interesting article is **Reading to Learn** (*Principal Leadership* February 2005) which focuses on the use of before, during and after reading strategies for secondary students. It has some very specific and useful ideas that apply across the curriculum. The same journal includes a useful article called **Authentic Science Writing**, also targeted toward upper level students. I know that many elementary and middle schools use **Word Walls** and the article by the same name (*Middle Ground* February 2005) is a quick overview with tips and web resources.

### Improving Schools

The theme of the February issue of *Educational Leadership* is **How Schools Improve**. I was a bit put off,

however, by the very strong emphasis on raising test scores as the measure of school improvement. While I accept that the standardized tests are here to stay, and that they do offer some limited insight to a school's success, the American Federal Watch list (for 'unsuccessful schools') and the No Child Left Behind law hold little appeal to me, so I am being selective in my recommendations. I did enjoy one school's story of creating a more calm climate, **“From Chaos to Consistency”**, and the insight into the walk-through process and reflective questioning used by administrators in an international school in Malaysia (**“Using Observation to Improve Instruction”**).

### Looking for Conferences

I often get asked where to find info on conferences. I can only suggest you visit the NBTA Website often and click the Conference Tab at the top of the home page. Individuals and organizations can post their conferences there and it is a good source of info for teachers. For example, the ACASE Conference for Science Educators in Atlantic Canada was just posted. As well, this publication tries to both advertise and announce various PD opportunities. Be sure to check the Announcements page at the back. Then there are the full page registration opportunities such as

**CONTACT** (a terrific summer conference for Atlantic Canada teachers), or **DSS** for Administrators.

### Teacher Exchange Info Meeting

Each year the NBTA hosts an information session for teachers interested in learning more about teacher exchange. Next month, Carol Wilkins, the coordinator of the Canadian Education Exchange Foundation, will be at the NBTF Building on Saturday, April 23 at 11:00 a.m. to answer your questions. Join us for lunch and find out more about this exciting professional opportunity.

Closing Quote:

*“Even the most flourishing garden will eventually become overgrown if it is not nurtured. Flowers left unattended eventually yield weeds. The same can be said of school cultures. Unless educators carefully tend to their school cultures...toxic weeds will eventually dominate.”*

Rick DuFour  
and Becky Burnette 2002

### Applying for an Educational Improvement Grant?

Please visit [www.nbta.ca](http://www.nbta.ca). Click the PD Button. You will find an article titled **How to Apply for an Educational Improvement Grant**, as well as the application form. Please read the guidelines carefully to avoid delays.

## The Citation for Citizenship Award



The Citation for Citizenship, awarded by Citizenship and Immigration Canada, pays tribute to the

outstanding accomplishments of Canadians who have demonstrated exemplary citizenship through their tireless work and generosity of spirit in helping newcomers successfully

integrate into Canadian society.

The Citation for Citizenship takes place every second year. Up to 20 individuals and organizations across Canada will be chosen to receive the award. Nominations will be evaluated by a selection panel consisting of regional representatives from across Canada. Once the winners are selected, they will be advised and invited to attend an award presentation in their province or territory. The award, consisting of a gold maple leaf pin and a certificate signed by the Minister,

will be given during Canada's Citizenship Week, October 17-23, 2005.

For further information and nomination forms, visit the website at [www.cic.gc.ca](http://www.cic.gc.ca) or contact: Integration Branch, Citation for Citizenship, Citizenship and Immigration Canada, Ottawa, K1A 1L1, Tel. (613) 957-9313, Fax (613) 954-9144.

Completed nominations, with all supporting documents, must be postmarked no later than **April 15, 2005**, to qualify for consideration.



# CONTACT

## 2005

• A Professional Development Opportunity for Atlantic Canada Teachers •

## “Great Teaching: A Question of Balance”

**August 14-17 – University of Prince Edward Island  
Charlottetown, PEI**

**Sunday Opening Keynote: The Joy of Teaching**  
*Dr. Gerry Hopkirk and Rod Campbell*

**A practical and energizing conference which will feature sessions on:**

- Dealing with Difficult Students with Dignity • Successful Intelligences • Taking Care of You
- Grading and Reporting • Differentiated Instruction • Lights, Camera, Action
- Teaching in a Minority Language Setting (en français) • Structured Conversations

- **Only 30 spaces available to New Brunswick teachers. Apply early!**
- **Consideration given to Branch representation and first time applicants.**

**Interested?** Complete the application form below and send to Nancy Roach, NBTA Director of Professional Development, P.O. Box 752, Fredericton, N.B. E3B 5R6 (Fax) 506-453-9795

---

## CONTACT 2005

Application Form

Name: \_\_\_\_\_

School: \_\_\_\_\_

Branch: \_\_\_\_\_ Contacts: (tel:) \_\_\_\_\_

(e-mail) \_\_\_\_\_

Have you attended CONTACT before? Yes (  ) No (  )

If yes, when and where? \_\_\_\_\_

- Registration fee: \$190.00
- Details for accommodations (in residence) and meals will be forwarded to successful applicants.
- Total costs approximately \$450.00 (all expenses except transportation). \$200.00 grant available from NBTA. Applicants should also apply to Councils or local Branches for other available funding.

**DO NOT send registration fee. Successful applicants will be contacted.**  
**Registration deadline: May 11, 2005.**

# Moncton Principal, Carolyn Norman, at Head of Class

*Educator named to list of 28 exceptional principals in Canada*

Seeing the sense of community in the hallways and classrooms of the Lutes Mountain Magnetic Hill School in Moncton is the best reward for principal, Carolyn Norman.

But a little outside recognition doesn't hurt.

Ms. Norman has been named one of 28 exceptional principals in Canada by The Learning Partnership. The Learning Partnership is a not-for-profit organization dedicated to bringing together business, education, government, labour, policy-makers and the community to develop partnerships that strengthen public education in Canada.

This is the first year for the awards. Principals were nominated by colleagues, and winners were selected by a group of private sector, community and education leaders. Ms. Norman is the only principal in

New Brunswick to make the list.

She said her staff nominated her for the award, and was flattered by their action. "It's really nice to have the recognition," she said. The nomination was the result of an outstanding staff that works with her to guide children through the first nine years of formal education.

Ms. Norman, who has been principal of the school for the past 15 years, is responsible for bringing in a team-work system that allows teachers to focus on a relatively small group of students, and to share resources to best serve the children.

She explains that the school, which has students from kindergarten to grade 8, has divided the grades into four teams: kindergarten through grade 2, grades 3 and 4, grades 5 and 6, and grades 7 and 8.

With four or five teachers responsible for each team — each of which consists of 80 to 100 children — teachers are able to work together to plan projects and events for the students.

"Four or five people can really work well together, better than a larger group often can," said Ms. Norman. "It's a good setup. It gives it a smaller-school feel." She said the sense of community that has been



**Carolyn Norman, principal of  
Magnetic Hill School**

building for the past decade and a half is her biggest accomplishment at the school.

"We've been able, as a school, to create this sense of community, and to work together to build harmony," she said. "The teachers are really caring and committed, and the children sense that and want to work and do well. And we've built that culture together."

As one of Canada's Outstanding Principals, Ms. Norman had the opportunity to participate in a 3-day leadership development workshop February 23-26 at the Joseph L. Rotman School of Management at the University of Toronto. The Awards were handed out at a gala recognition and celebration dinner in Toronto on February 25.

The Awards were developed by The Learning Partnership and the Canadian Association of Principals and its affiliate organization.

*The NBTA congratulates Carolyn on receiving this prestigious award.*

## Graduate Courses for Teachers

### Upgrade your teacher certification through

- Distance Learning
- Summer Institutes
- Evening and Weekend Classes

### Programs include

- Educational Technology
- Curriculum Studies
- Leadership
- Special Education
- Counselling

### Beginning Online 2004

- Philosophy of Education
- Introduction to Educational Tech.
- Research Literacy
- Curriculum Foundations
- Theoretical Developments in Curriculum Studies
- Principles of Assessment
- Community Perspectives on School and Society

### Summer Institutes 2005

- Inclusive Education (July 7-21)
- Learning and Technology (July 28-August 11)



Wolfville, Nova Scotia B4P 2R6  
<http://conted.acadiau.ca>  
[continuing\\_education@acadiau.ca](mailto:continuing_education@acadiau.ca)  
(800) 565-6568 (902) 585-1434  
Fax(902) 585-1068

**ACADIA**  
UNIVERSITY  
Continuing and Distance Education



Paid Advertisement

# Are You Eligible to Retire?

By Larry Jamieson, NBTA Director, Teacher Welfare Services

The New Brunswick Teachers' Pension Act (TPA) provides that a teacher becomes eligible to retire and receive an immediate pension:

- (a) at age 60 with 20 or more years of pensionable service.
- (b) at age 60 with 5 or more years of pensionable service. (Pension reduced 5 per cent per year for each year under age 65)
- (c) at age 65 with 5 or more years of pensionable service (no penalty)
- (d) after completing 35 years of pensionable service (no penalty)
- (e) when a combination of a teacher's age and service equals 87 (no penalty)
- (f) when the combination of a teacher's age and service reaches 80 (reduced pension). (Reduction will be 2.5% for each index year that retirement precedes age/service index of 87).



Larry Jamieson

## Below is a checklist of things you should do when you have decided to stop teaching and receive your pension:

- If you are unsure of your pension service, check with the Public Service Employees Benefits Division, Office of Human Resources (Pensions Branch) to make sure that you are indeed eligible for retirement. Include your Social Insurance Number (SIN) and birth certificate in any communication with the Pensions Branch.
- Notify your Superintendent, in writing, of your intention to retire (the Regulations of the *Education Act* now stipulate this notification be communicated as of February 1st):
  - (a) specify the date of retirement (always at end of the month - e.g., June 30, 2005);
  - (b) provide information to have your retirement allowance forwarded to the financial institution of your choice.

**Note:** In the case of a disability pension, these steps would only occur when the teacher has received approval for his/her disability pension from the Public Service Employees Benefits Division.

- Make arrangements with a financial institution to have your retirement allowance placed in a RRSP account or any other registered investment mechanism. The banking institution, trust company or credit union, etc. will then undertake the necessary steps (complete TD2 form) so that the amount is deposited directly into a RRSP account without going through your hands. Otherwise you might end up paying tax at a high rate on that amount.
- If you are age 60 or over, do not forget to apply for the Canada Pension (CPP).

### Forms to fill out at District Office:

1. Termination Notice / Benefit Request — Claim for pension benefits (copy of birth certificate(s) required)
2. TD1 — Personal exemptions for income tax purposes after retirement
3. Direct Deposit form.
4. NBTF Group Insurance form indicating what you plan to do regarding your group insurance coverage. This will allow the Public Service Employees Benefits Division to make the necessary deductions from your pension cheque.

**Note:** It is important that the Public Service Employees Benefits Division receive the necessary forms properly filled out (notice of termination and TD1) at least 90 days prior to the month you expect to receive your pension. The School District will look after sending these forms where appropriate.

**Pension cheques are received on the 23rd/24th of each month, except December.  
For any additional information on the above process, please contact:**

Larry Jamieson  
New Brunswick Teachers'  
Association  
P.O. Box 752  
Fredericton, N.B. E3B 5R6  
Tel. 452-1722

**OR**

Public Service Employees  
Benefits Division  
Office of Human Resources  
P.O. Box 6000  
Fredericton, N.B. E3B 5H1  
Tel. 453-2296 or 1-800-561-4012

**Please notify NBTA Central Office as soon as possible if you have decided to retire. This will help us prepare for the provincial Retiring Teachers' Luncheon, which will be held at the Aitken Centre, University of New Brunswick campus on Saturday, May 28th.**

# Project Overseas 2004

## Dominica – Isle of Beauty

Project Overseas is a joint endeavour by the Canadian Teachers' Federation and its members to give professional assistance to fellow teachers in developing countries.

Started in 1962, with one program in Nigeria, Project Overseas has now assisted teacher organizations in over fifty countries of Africa, Asia, the Caribbean and the South Pacific. With the financial assistance of the Canadian Teachers' Federation, the provincial and territorial teacher organizations, which are members of CTF, the Canadian International Development Agency and the Wild Rose Foundation, in a single year, as many as sixty volunteers are sent to approximately fifteen countries.

The main objectives of the program are to help teachers in developing countries upgrade their competence through in-service courses. Also to help overseas teacher organizations improve and strengthen their structures and activities. Last, but not least, is to promote goodwill among teachers.

Last summer I was very fortunate to have been selected and supported by NBTA to participate in the project. It proved to be one of my most rewarding experiences.

It all began in Ottawa with four days of Orientation where I got to meet 49 fellow teachers from across Canada. It was very exciting meeting and getting to know these colleagues. We spent four fun

filled days team building and learning about the people and the countries that we would be visiting. I was very fortunate to be part of a super team which consisted of Carol Moar (MTS), Andrea Berg (ATA), and Alexandra Peach (QPAT).

We arrived in Dominica (not the Dominican Republic) on a very hot day - not the last one that we were to experience during our stay. Francis and Bella from DAT (Dominica Teachers' Association) were there to greet us. They loaded our luggage in a large van and headed for Roseau, the capital of Dominica. When the driver started driving on the left hand side of a very narrow and winding road, I knew that we were in for a very exciting time. The scenery was



brehtaking, with the ocean on one side and the rain forest on the other.

On the first day an assembly was held. Dignitaries from the minister's office as well as the media were present. We knew then that we were on a very important mission! Soon we were in the classroom. I had a class of 25 teachers who had taught at various grade levels. Their teaching experiences ranged from 2 months to 30 years. Some had degrees and others had no formal training. They came from all over Dominica. They were there to learn about Assessment and Evaluation. They were an ideal class. With their willingness to learn and the help of my co-tutor, Nicholas Goldberg, I learned a great deal on the subject. I hope that the students benefited as much as I did.

While there we also received the opportunity to enjoy much of the charm of Dominica. We enjoyed touring the island, swimming in the ocean, meeting many charming Dominicans, including the Prime Minister, and tasting many of their delicious foods.

A special thank-you goes to DAT and the people of Dominica for their kindness, generosity and hospitality. I'm also very thankful to the NBTA and CTF for allowing this great experience to happen.





### Our Mission – ‘Teachers Helping Teachers’

The mission of the NBTA Elementary Level Council is ‘Teachers Helping Teachers’.

While representing the elementary teachers, the Elementary Council endeavours to influence the decisions pertaining to matters related to elementary curriculum through liaisons with the Department of Education and the NBTA.

Our goal is to promote and support teachers in their professional development. The Council nurtures opportunities for communication and curriculum assistance leading toward providing quality education at the elementary level.

To function efficiently and best meet the needs of our membership, we must review our Constitution & By-laws at regular intervals. In preparation for our ninth AGM, the Council executive did just that. As a result, we will bring forth the proposed changes at our meeting to be held on Friday, May 6, at seven o’clock in the evening at the Amsterdam Inn, Bishop Dr., Fredericton. Please make plans to attend. Refreshments will be served commencing at half-past six and door prizes will be awarded.

The proposed changes are as follows:

#### Elementary Council Constitution of the New Brunswick Teachers’ Association — May 2000

#### Article VIII — Officers - subsection (a)

**Current:** The Officers of the Council shall consist of president, past president, 1st. vice-president, 2nd vice-president, treasurer, secretary and 5 members-at-large.

**Proposed Change:** The Officers of the Council shall consist of president, past president, 1st. vice-president, 2nd vice-president,

treasurer, secretary and 7 members-at-large.

#### Article VIII — Officers - subsection (c)

**Current:** The Executive Committee of the Council shall consist of all executive officers, the past president and the chairpersons of standing committees.

**Proposed Change:** The Executive Committee of the Council shall consist of all executive officers and the chairpersons of standing committees.

#### Article IX - Executive - subsection (a)

**Current:** The Executive Committee of the Council shall consist of all officers and five other members at the Annual General Meeting in a manner determined by By-laws.

**Proposed Change:** replace with Article VIII - subsection (c) as amended

#### By-Laws of the New Brunswick Teachers Association - May 1999

#### Section II — Membership Rights - subsection (1)

**Current:** All persons who are members within section (1), subsection (a) of the By-Law shall enjoy full and equal membership;

**Proposed Change:** All persons who are members within section I, subsection (1) of the By-Law shall enjoy full and equal membership;

#### Section I — Membership - subsection 3. c.

**Current:** Honorary membership shall be conferred, upon application, on student teachers in their final year of study in any teacher training program in the Province of New Brunswick.

**Proposed Change:** Honorary membership shall be conferred, upon application, on student

teachers in their final year of study in any teacher training program in the Province of New Brunswick.

#### Section II — Membership Rights - subsection 2.

**Current:** All persons who are members within section (1), subsection (b) and (c) of the By-Law shall enjoy full and equal membership except the right to vote and hold office or receive grants or loans.

**Proposed Change:** All persons who are members within section I, subsection (2) and (3) of the By-Law shall enjoy full and equal membership except the right to vote and hold office or receive grants or loans.

#### Section III — Elections and Terms of Office - subsection 3. b.

**Current:** The Nominating Committee shall be composed of three persons appointed by the Executive Committee.

**Proposed Change:** The Nominating Committee shall be composed of three persons, excluding the President, appointed by the Executive Committee.

#### Section IV — Quorums - subsection 2.

**Current:** Executive Committee -- A quorum shall consist of two thirds (2/3) of the members of the Executive Committee.

**Proposed Change:** Executive Committee -- A quorum shall consist of 50% of the members of the Executive Committee.

#### Section VI — Filling of Vacancies - subsection 3.

**Current:** In case of death, disqualification or permanent disability of members of the Executive Committee, the vacancies shall be filled as described in subsections (a) and (b) of section 6



of the By-Laws.

**Proposed Change:** In case of death, disqualification or permanent disability of members of the Executive Committee, the vacancies shall be filled as described in subsections 1. and 2. of Section 6 of the By-Laws.

**Section VII — Duties of Executive Members - subsection 3.**

**Current:** First and Second Vice-President shall divide the following responsibilities, institutes, grants and committees as designated by the President.

**Proposed Change:** First and Second Vice-President shall divide or delegate the following responsibilities: institutes, grants and committees as designated by the President.

– Rona Howald

## Sport Stacking Comes to the Miramichi

Can students be turned on to a simple activity like stacking cups? You bet! Elementary students in District 16 were exposed to this innovative activity when a Sport Stacking Demonstration Team from Denver, Colorado did presentations at St. Andrew's and Croft Elementary Schools on February 3rd. Students, parents and community members had their eyes riveted on Valerie Vestor and Merinda LaRachelle, as they 'upstacked' and 'downstacked' cups in a choreographed sequence with blazing speed. Valerie and Merinda finished 5th in the World Team Sport Stacking Tournament last year, when they were in grade 5. In Sport Stacking the objective is

to form pyramids (Upstacking) of cups (3, 6 and 10 cup) in a predetermined sequence, then disassemble (Downstacking) the cups as quickly as possible. There are 3 events in the World Sport Stacking tournament – the 3-3-3, the 3-6-3 and the 'cycle'. The rapid hand movements of the accomplished sport stackers like Valerie and Merinda fascinate and captivate students of all ages.

All of the elementary schools in District 16 are equipped with a class set of stacking cups and the craze is phenomenal. Students are absolutely hooked! Not



Merinda and Valerie demonstrating the 'cycle' in Sport Stacking.

only is Sport Stacking a fun activity, but it has also been shown to enhance hand-eye

coordination, reaction time and also assists in developing ambidexterity. You can check out a video clip of World Guinness Book of Records holder, Emily Fox, at [www.speedstacks.com](http://www.speedstacks.com) as she displays her lightning fast hands in completing the 'cycle'.

Eddie Pinder,  
Physical Education Mentor, District 16

**Please make plans to attend the  
NBTA  
Elementary Council  
9th AGM!**



**When:** Friday, May 6 at 7:00pm

**Where:** Amsterdam Inn,  
Bishop Dr., Fredericton



Refreshments will be served  
at 6:30pm.

Door prizes will be awarded!



### Middle Level



Marg Chown and two of her students at a World Hope Canada reception where they were honoured for their participation in the Sierra Leone project. The students of Marg's class raised money and bought hoes for farmers of Sierra Leone.

# Middle Level Language Arts Conference

Calling all teachers of Language Arts to come join us on April 28 (evening) and all day April 29 for a jam-packed conference addressing Middle School Language Arts needs.

**When:** Thursday, April 28, 2005 6:30 pm  
Friday, April 29, 2005 8:30 am - 3:00 pm

**Where:** NBTF Building, Fredericton, N.B.

**Who:** Middle School Language Arts Teachers

**What:** Whole-group and Divided Sessions  
Topics including:  
• Differentiation  
• Literature Circles  
• Balanced Approach to Literacy  
• and more

**Cost:** \$30 per participant

## Thursday, April 28

6:30 pm Registration

7:15-8:15 pm Keynote: Jackie Seidel  
(University of Alberta)

## Friday, April 29

8:30 am Opening

8:45 - 11:30 am \*\*Small group sessions

11:30 - 12:15 pm Lunch provided on site

12:15 - 1:30 pm \*\*Small group sessions

1:45 - 2:30 pm Whole group writing session

2:30 - 3:00 pm Plenary—Jackie Seidel

\*\*Small group sessions

There will be three divided sessions and registrants will be able to participate in all of them.

The sessions will be:

- Curriculum Mapping
- Literature Circles
- Differentiation



### Registration deadline is April 4.

Any questions, please direct them to Tanya Whitney (Tanya.whitney@nbed.nb.ca), Stacey Price (Stacey.price@nbed.nb.ca) or Tanya Murray (Tanya.murray@nbed.nb.ca). Registrations forwarded to Cindy Crowhurst at Bath Middle School.

## Registration Form – April 28 & 29, 2005

Name \_\_\_\_\_

School \_\_\_\_\_

Home Address \_\_\_\_\_  
\_\_\_\_\_

Telephone (h) \_\_\_\_\_

(s) \_\_\_\_\_

*\* Further information will be forwarded upon receipt of application. \**

### All the Language in the World: Meditations On Living with Children in Language and Time

**Jackie Seidel** is a Ph.D. candidate at the University of Alberta. She received a Master of Arts in Language and Literacy Education from the University of British Columbia. She has taught elementary and junior high school with the Calgary Board of Education, and pre-service teacher education in the area of Language Arts at UBC, U of A, and most recently at UNB Saint John. Jackie's passions include children's literature, writing, poetry, and dreaming about possibilities for our teaching and being with children in their learning, living, and language.



Please send form along with cheque, **payable to Middle Level Council**, to:

Cindy Crowhurst  
c/o Bath Middle School  
118 School Street, Unit 1, Bath, N.B. E7J 1C4



**Middle Level Council  
T.E.A.M. Award Middle Level Council  
Teacher / Team Recognition Award  
Nomination Form**

A maximum of four awards presented annually to Middle Level Council members. Nominations may be made to recognize one teacher or a team of teachers from one school. All nominees must be members of the M.L.C. and have shown substantial contribution to any of the following areas: School Environment, School Spirit, and Student Learning Opportunities.

Name and School of person nominated: \_\_\_\_\_

Description of the contributions made (Attachments may be used)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Three people who support the nomination. (Students, co-workers, parents etc...)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Supporting documents encouraged. (Letters of support, press clippings, etc..)

Please Contact:  
**Awards Committee**  
**c/o Linda Maxwell**  
**Queen Elizabeth School**  
**31 Lynch Street, Moncton, NB, E1C 3L5**  
**Fax: 506-856-2192 or Tel: 506-856-3447**  
**Due Date: On or before April 8, 2005**

## High School Council News



• *High School Council* •

## President's Message



**Randy Hunter**

When you read this, March Break will have come and gone. I trust everyone took the opportunity to re-energize.

Your High School Council met on February

18 and 19, 2005. A report on the topics discussed is part of the Communication Chair, Nancy Vessie's report in this issue.

Our next meeting is scheduled for April 15 and 16. It is my hope that at this time I will be able to share with you up-coming Professional Development opportunities.

As mentioned earlier, Grant Hendry is facilitating our website. If there is something you would like to

have as part of this site, please do not hesitate to forward the information to him.

If you have any issues/concerns you would like to have us discuss, please do not hesitate to contact me at [randy.hunter@nbed.nb.ca](mailto:randy.hunter@nbed.nb.ca).

The High School Council would like to extend a special welcome to our Chinese exchange students throughout the province. Have A great semester. Keep well!

# Your Council Hard at Work

An executive meeting of the High School Council was held in Fredericton, Friday night and Saturday morning, February 18 and 19. Since there is no conference in May/05, the possibility of organizing institutes for our members was discussed. In fact, providing institutes for our members this spring has become our goal. Some topics proposed for institutes included: music, CAD, Auto, and Music. If teachers have suggestions for institutes, they can e-mail Randy Hunter (randy.hunter@nbed.nb.ca) or Lynn Steeves (steevlyj@nbed.nb.ca). Randy, as you know, is our president and Lynn is the chair of the P.D. Just a reminder that the Spring Conference in May/06 will be held in Moncton at the Bernice MacNaughton High School.

Friday evening Lynne Horsnell Shanks gave a presentation concerning the banking services of the NBTA Credit Union. She also reminded us of the eight entrance bursaries valued at \$750.00 (The Credit Union Harry M. Daley Memorial Bursary), and the NBTA Credit Union Education Awards (minimum of five) of \$1,000 each. Applications for the former can be obtained by fax (506)857-9431, c/o Credit Union Central of New

Brunswick or the web site [www.creditunion.nb.ca](http://www.creditunion.nb.ca). Applications for the latter can be obtained by phoning (506) 452-1724 or toll free 1-800-565-5626, and online [www.nbtacu.nb.ca](http://www.nbtacu.nb.ca). **The deadline for both is April 21, 2005.**

The Teacher of the Year process is under review. It was noted that the



application forms were very time-consuming, and more teachers should be identified. It was suggested that five Recognition Awards replace the present one. More information will follow after the April 15 meeting. In the meantime, the application online can be used. Refer to our website [www.nbta.ca](http://www.nbta.ca) and follow the links.

Nancy Roach made a presentation on Saturday morning. She reported that the Ad hoc Committee has had discussions with

the Department of Education concerning the SEP's. Hopefully there will be some changes in that format. On a less positive note, she informed us that Summer Institutes are going to be greatly reduced in number and drastically altered. The Combined Councils in November/04 made a profit and these monies will be forwarded to the Councils at the end of April. Nancy told us that after this year the Department of Education will not be sponsoring or funding PD grants. Therefore the next executive meeting will discuss the best means of utilizing these monies to promote PD of our members. Our Council extended our congratulations to Nancy Roach and Carter Assels for their wonderful job at the Combined Council Conference in Moncton.

Our AGM will be held in Fredericton, May 14. Teacher Recognition Awards will be presented and there will be a complimentary lunch - I didn't say brown bag? More information will follow in the *NBTA News*.

Submitted by Nancy K. Vessie  
Communications Officer

PS: If you have any suggestions for the High School portion of the *NBTA News*, please contact me by e-mail: [nancy.vessie@nbed.nb.ca](mailto:nancy.vessie@nbed.nb.ca)

## Teachers, this is for you!

The High School Council has more **Educational Grants** for the time period July 1, 2005 to December 31, 2005.

### **PLUS**

The High School Council has a **Vocational Bursary** of \$1000; refer to the website [www.nbta.ca](http://www.nbta.ca).

## High School Challenge

The 23rd annual High School Challenge will be held May 7th (test and tune) and 8th (eliminations) at Miramichi Dragway Park.

For more information call Bill Galley at the track at 1.506.623.8052 (cell), Residence 1.506.773.4871 or E-mail at [mirdrag@nb.sympatico.ca](mailto:mirdrag@nb.sympatico.ca).

**See you at the Home of the Draggin!**

# Riverside Consolidated School to Celebrate 100th Birthday

*To all former staff and students of Riverside Consolidated School,*

R.C.S. is gearing up to celebrate its 100th birthday. June 23-July 3, 2005 are the dates to mark, for an exciting reunion in Albert County. Whether you were a long-time veteran, or spent merely a term at R.C.S. as part of your educational career, we want you to return for the fun!

Enclosed is a tentative schedule of events; we encourage you to go to the school website, [rcs.nbed.nb.ca](http://rcs.nbed.nb.ca), to check for updates as the months progress. There is a spot to register electronically; early registration is recommended, especially for events such as the Golf Outing, which have limited enrollment. First come, first served!

There is a \$15 registration fee, which includes a commemorative pin, which will be your pass to many events. Feel free to buy a pass for your family and guests – children under 14 are admitted free. The fees will be used to defray the expense of contacting everyone and getting the events set up. Any surplus money raised will be directed into a scholarship fund or other meaningful items that will benefit the school in years to come. When you register, we would like to have you contribute a favorite recipe, and a memory from your school days. We will compile these into a cookbook which will be for sale during the week's events. So you see why we are anxious for everyone to commit NOW. PLEASE don't forget to send these in – we have to have them SOON!

There is a "Virtual Store" on the website where you can order items of clothing, mugs, totebags, etc. with the school picture or logo on them. A replica of one of the oldest school rings is also available. We don't have the ability to charge your purchases to a credit card, unfortunately, so you will have to send us a cheque to reserve your items.

A painting of the school has been done by Steve Bauckman; tickets on the original will be sold, and reproductions of several sizes will be available for purchase. A picture of

the painting is also on the website.

Also, we would really like to borrow your photos of your school days at R.C.S. - we will scan them and return the originals to you unscathed. We are hoping to produce a CD of photos throughout the century, as well as use some in the cookbook. Again, please phone or email the school so we can set things up to suit your convenience. If you know anyone who would like to donate memorabilia, we assure you it will be lovingly displayed for all to see.

If you need accommodation during the centenary celebrations,



the Village of Riverside-Albert website has a full listing of B&Bs and Inns in the area: [www.bay-of-fundy.com/riverside-albert](http://www.bay-of-fundy.com/riverside-albert)

100th anniversary Committee  
90 Water Street  
Riverside-Albert, New Brunswick  
E4H 3Z7  
Tel. 506-882-3002, Fax 882-3003  
Website: [rcs.nbed.nb.ca](http://rcs.nbed.nb.ca)

## Schedule of Events

### Thursday, June 23

- Registration at the school
- School concert in the gym, by school students and staff, (7pm)

### Friday, June 24

- Cops for Cancer Event, all day
- Join the bike-a-thon, or come to watch the fun.

### Monday, June 27 to Thursday June 30

- Registration continues at school
- Tours, Teas and Talks of area's historic points of interest throughout the week; morning, afternoon and evening events – see the website for details
- Fashion Show & Tea at Forest Dale Home on June 29, 1:30 pm - 3:30 pm. Sponsored by Forest Dale Home 25th Anniversary Committee (\$10/ticket, door prizes)

### Thursday, June 30

- Morning Tour, Afternoon Tea
- Variety Concert at the school, alumni talent (7 pm)

### Friday, July 1 "Family Day"

- (Canada Day) Family Day
- Fifties Theme Dance with live band in the tennis court, strung with lights
- Free Community Barbeque on the school grounds
- Lighted flotilla of boats as a water parade
- Fireworks, sponsored by Hillsborough and Riverside-Albert
- Craft Fair at Rec Center all day
- Clown and face-painter
- Wildcats
- Solid Waste Commission Train

### Saturday, July 2

- Golf Outing at Burro Hills, Hillsborough
- Garden Tour of local gardens
- Banquets at 3 venues – Broadleaf Farms, Curling Club, Fairgrounds
- The last grad class ('67) will star in a Fun and Funny Fashion Show at Broadleaf at 8:00 pm
- Dances at Broadleaf and the Rec Centre, 10 pm
- Conversation corner at the Curling Club, after 8:00 pm
- Chrysler vehicle donated for hole in one!
- Craft Fair at Rec Center till 4:00

### Sunday, July 3

- Multi-denominational church service in the gym, 11:00 am. "Homecoming" as a theme for worship, involving many faiths represented by former students.



# Women in Educational Administration

✧ **W.E.A. - N.B.** ✧

## Annual Spring Workshop



Friday, April 22, 2005  
Delta Hotel, Fredericton

(formerly the Sheraton)



### Looking At Leadership

This interactive session will give participants an opportunity to explore and discuss leadership through a number of different activities. We will briefly examine some of the current literature about the different aspects of leadership, participate in a self-assessment examining our individual leadership strengths, and share strategies with one another to develop both our own personal leadership skills and support shared leadership among the members of our learning communities.

**Facilitator: Cheryl Erlandson**

*Co-ordinator, Saskatchewan Professional Development Unit*

### ✧ Agenda

Friday, April 22



- 8:30am On-site Registration
- 9:00am Workshop
- 12:00pm Lunch (included in registration fee)  
Annual General Meeting
- 1:15pm Workshop resumes
- 3:00pm Wrap-up



*W.E.A. welcomes all administrators  
to share in collegial conversation and professional learning.*

## REGISTRATION

Registration Fee: \$30.00 (includes WEA membership valid until June 2006)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Postal Code: \_\_\_\_\_

To register, please make cheque or money order payable to W.E.A.-N.B. and send with registration form to:



**Jill Craig**

PO Box 4214  
Woodstock, NB  
E7M 6B6

E-mail: [craigjip@nbed.nb.ca](mailto:craigjip@nbed.nb.ca)

# New Brunswick Public School Teachers Opportunity for Faculty Associates

University of New Brunswick, Faculty of Education



The Faculty of Education at UNB is seeking experienced teachers for the following positions for the year 2005-06. Duties for both positions include: • supervision of student teachers, • course delivery to teacher education students, • involvement in research and curriculum work.

Applications should include a resumé of academic and professional experience and the names of three referees. The position will be based in Fredericton.

All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. The University of New Brunswick is committed to the principle of employment equity.

Applications should be submitted by **May 13, 2005**.

## **Faculty Associates (Faculty of Education) —**

Applicants should be recognized for their teaching excellence by their peers. Preference will be given to teachers who have had experience with UNB student teachers and to teachers with a graduate degree. Teachers would be seconded from their positions with a possible one-year extension. Applications should be submitted to: **Dean of Education**, University of New Brunswick, P.O. Box 4400, Fredericton, N.B. E3B 5A3

## **Faculty Associate (Second Language Education Centre) —**

Applicants should be recognized for their teaching excellence in second language education (FSL and/or ESL). Preference will be given to bilingual teachers (French and English) who have had experience with UNB student teachers and to teachers with a graduate degree in second language education. The teacher would be seconded from her/his position. This position is dependent on external funding becoming available. Applications should be submitted to: **Director, Second Language Education Centre**, University of New Brunswick, P.O. Box 4400, Fredericton, N.B. E3B 5A3

## Park Street School Holds a CANATHON 2005

The Grade 5 students at Park Street School in Fredericton participated in a physical health program called the *Canathon Competition*. The aim of this health initiative was to promote physical activity and to encourage fitness education within and outside the classroom.

Each grade 5 class competed to see which class could “virtually” race across Canada the fastest, starting in Fredericton, N.B., and ending in

Vancouver, B.C.

The students were responsible for recording their minutes of daily physical activity in a personal Canathon logbook and each “can-km” will be plotted on a map in the classroom. Students can double their distance by doing the activity with a friend, parent or sibling outside of the classroom. The program is part of the “Health Promotion in School” course in the Education faculty at the University of New Brunswick.

The Canathon officially began on February 18, 2005.



## **Canadian Association of Immersion Teachers Conference**

### **Colloque de l'Association canadienne des professeurs d'immersion**

*L'immersion... au coeur du bilinguisme!*

**October 27-28, 2005**

**Delta Beausejour Hotel, Moncton, NB**

<http://acpi.scedu.umontreal.ca/colloque2005/>



# **Classroom Management and Organization: A Means of Creating a Positive Atmosphere for Learning**

## **An Institute for Early Career Teachers**

*Sponsored by the NBTA Elementary, Middle and High School Councils*

**May, 2 and 3, 2005 (two full days)**

**NBTF Building, Fredericton**

### **Description of session:**

Most early career teachers are highly qualified in their specific disciplines, but they are seldom trained in how to deal with the actual classroom. The potential for making a positive impact is a reality every moment of every day for teachers.

This session will unpack a collection of practical, effective techniques and ready-to-use tools for organizing and managing the classroom. The focus will be on creating the positive environment that helps to promote learning and preventing problem behavior before it begins. While the facilitator's experience is largely at the elementary and middle level, high school teachers who approach the institute with an open mind will find application is possible to that level. A sample of topics to be addressed includes:

- Establishing procedures for the smooth running of the classroom
- Getting off to a good start

- Communication with the home
- Teaching students how to work together
- Planning for transition time
- Promoting participation
- Preparing for a substitute
- Celebrating successes

Facilitator **Sandra MacDonald** has taught for the past 25 years. Currently, she teaches in an elementary school in Halifax. A frequent facilitator of workshops on a wide range of topics including classroom management, team building, assessment strategies and mathematics, she also serves as a math mentor for the Halifax Regional School Board. Three years ago, she spent a month teaching in Ghana with the Canadian Teachers' Federation.

Interested teachers should register by completing the form below and faxing it to Nancy Roach, NBTA, 506-453-9795.

**NOTE:** There is no registration fee. Lunches will be provided both days. Teachers must negotiate release time through their principals or districts.

Because this institute is being funded by the NBTA provincial office and the three councils, participants are not eligible for NBTA/DoE Educational Improvement Grants. You may, however, apply to your local Branch for PD funds if they are available.

**Maximum participants:** 40 (Preference will be given to teachers with 7 or fewer years of experience)

## **Classroom Management and Organization: A Means of Creating a Positive Atmosphere for Learning REGISTRATION FORM**

Name: \_\_\_\_\_ School: \_\_\_\_\_

Teaching Responsibilities: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

**You will receive confirmation of your confirmed seat in the institute.**

# 2005 Summer Institute: Teaching FOR and ABOUT Human Rights

(Comprised of a 3 credit hour graduate course)  
St Thomas University, July 24-29, 2005

Coordinated by: The Atlantic Human Rights Centre and the Faculty of Education

The Atlantic Human Rights Centre and the St Thomas University Education Department are pleased to present the 8th Annual Summer Institute in Human Rights: *Teaching FOR and ABOUT Human Rights*.

**Course description:** This human rights education course is designed for preservice teachers, practising teachers and professionals in related fields. The course introduces participants to the various rights, instruments, and issues relevant to the classroom and provides opportunities for teachers and others to increase their knowledge base in the human rights field. (3 credit hours)

**Course Objectives:** The objectives of the institute are to provide students with: (1) A background in the content of human rights which are universally acknowledged internationally, regionally, and domestically; (2) To develop an understanding of the content of human rights education through the study and the experience of different countries in dealing with social-economic, cultural civil and political rights; (3) To effectively use a human rights framework in the development of educational policies and programs; (4) To evaluate current curricula with regards to human rights education.

**Course Structure:** Each student enrolls in the course at either the 5000 (5503) or 6000 (6503) level. Both courses are offered together. Students enrolled in Education 6503 will be assigned a post institute project.

For further information, contact: Dr. Heather Richmond, Ph: (506) 452-0416, Email: richmond@stu.ca  
Dr Michael McGowan, Ph: (506) 452-0486, Email: mmcgowan@stu.ca

**To register for this course, please contact St. Thomas University, Admissions office, 506-452-0532.**

## Census at School

An international  
Web-based classroom  
activity for students  
aged 8 to 18

- Your students have fun as they
- answer a simple online survey about height, activities, etc.
  - analyse their class results
  - compare themselves with kids around the world
  - discover the survey process

**Get your class involved!**

[www.censusatschool.ca](http://www.censusatschool.ca)





# School-Based Learning Team Studies ADHD



Last year, a team of teachers from South Bathurst Elementary School applied for and received a School Based Team Learning Grant. The team, consisting of Beth Lord, Beth Stymiest, Peggy Daigle, Barb Sweet and Nicole Doucet explored the latest research on ADHD with the purpose of determining the most effective strategies to implement in our classes to help students with ADHD, as well as those who exhibited the characteristics of ADHD. We also had the opportunity to meet with Brenda Whittam-Neary, a speech language pathologist from Fredericton who provided us with a lot of information based on her experiences assisting students with ADHD. We then shared our research with our staff, and working together have developed a school-wide program that is geared towards helping students with ADHD meet success.

The strategies that have been implemented school-wide include:

1. *Visual Schedules* – every teacher has made the commitment to provide students with a visual schedule of each day's activities. This helps with transitions and allows students to relate the passage of time to getting things done. We created icons for all the activities in our classrooms and then designed a visual schedule organizer that we had made especially for each class. Depending on some student's needs, individual visual schedules are also used.
2. *Visual Direction Board* – all teachers have a designated place in their classrooms where directions are given orally as well as written on a direction board. These remain in place for students who have difficulty remembering multiple directions, and provide a frame of reference for all students to refer should they need it.
3. *Visual Attention Signals* – all teachers wear a visual attention signal necklace. This consists of a

series of icons that signal what we want students to do, when we wish to teach or give an explanation. They include a "stop sign" which is used to get the students' attention, a "zip it" icon that directs students to stop talking, an "eyes on teacher, brain ready to learn" icon, an "any questions" icon, and a "go" icon that signals students that they can begin to work.

4. *Timers* – all classrooms have a variety of timers to assist students with time management skills, to help students monitor their time-on-task behaviors, and to train students to better understand the passage of time.
5. *Playground Behavior Monitoring Program* – students who experience consistent problems on the playground because of poor social skills and low self-esteem participate in this program. Each participant is expected to complete an activity plan before going out onto the playground. This consists of identifying what activity they will do and who they will do the activity with. When they come back inside, they must reflect on their plan's success by either drawing a happy face or sad face. This allows them to monitor their own behavior and reflect on what might have gone wrong and what to do the next time. Good behavior results in agreed upon rewards, while inappropriate behavior results in agreed upon consequences. Students meet with the administration once a month to plan for rewards and participate in problem solving activities.

The strategies that are being tested on a classroom to classroom basis include:

1. *Graphic Organizers* – teachers are using these to break down assignments and assist with organization of assignments so that students meet success.
2. *Stress Balls, Flex Rulers, Rocking Chairs and Pacing Spaces* – a

variety of activities that allow students to move while still listening are being tried in different classes. In our primary classes, we have had great success with having these students sit and rock in a rocking chair while instructions are being given. Other classrooms have pace spaces where students are given designated parameters that they can move in. For example, an area is taped out around designated students' desks and the students can stand and work in this area if they need to move. This prevents them from intruding upon others but recognizes their need to move. Other classrooms use stress balls and flex rulers. All students are taught how to use these strategies appropriately.

3. *Binder Organization* – Some teachers are using a zippered binder as a schoolbook of choice for their students. All subjects are kept in the binder and are color coded with dividers, and all worksheets photocopied in that particular color. At the front, students have plastic sleeves that are labeled "homework to complete", "homework completed", "memos", "schedule", etc. Students are taught to use the binder appropriately and time is spent making sure that students remain organized.
4. *Brain Gym Activities* – These activities are used in classrooms to help stimulate, focus, and relax students, leading to a balanced learning state. Some students meet with a teacher once a week to practise these activities.

We feel very blessed to have received the School Based Learning Team Grant and believe our project has had a tremendous impact on the learning of all our students. Should anyone wish to find out more about our school-wide initiative, they may contact Beth Stymiest at [elizabeth.stymiest@nbed.nb.ca](mailto:elizabeth.stymiest@nbed.nb.ca).



# Science is Fun with the New Curriculum for Grades 3 – 5

When: Thursday, May 19, 2005

Where: Bathurst, NB

Facilitator: Science East

Target Audience: Grades 3-5 Science teachers

This full-day session will explore hands-on activities and ideas to bring the new science curriculum to life for both teacher and student.

The Elementary Council covers all on-site costs. Lunch will be provided on-site. It is the responsibility of each participant to arrange for leave, travel, and accommodations.

**Maximum Number of Participants: 30**

\*\* This is an NBTA-sponsored institute; therefore, priority will be given to NBTA members; non-members attendance dependent on space availability.\*\*

**Registration must be received by April 29, 2005.**

Please forward to: Sandra Pentland  
Janeville School  
107 Route 340, Janeville, NB  
E2A 5C5



## Science Is Fun with the New Curriculum Grades 3-5

Thursday, May 19, 2005 – 9:00am - 3:00pm  
Bathurst High School Conference Room, Munroe Street Entrance, Bathurst NB

Name: \_\_\_\_\_

Teaching Assignment: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Home Address: \_\_\_\_\_

Tel #: Home \_\_\_\_\_ School \_\_\_\_\_

E-mail: \_\_\_\_\_

Elementary Council Member: yes \_\_\_ no \_\_\_



**Participants will receive confirmation that registration has been received.**

**Please refrain from wearing scents.**

**Thank you!**

# EXECUTIVE ASSISTANT

## Ontario English Catholic Teachers' Association

**Closing date for application is April 1, 2005 – 5:00pm**

**Qualified candidates are required to submit a résumé to:**

Donna Marie Kennedy, President,  
Ontario English Catholic Teachers' Association,  
65 St. Clair Avenue East,  
Suite 400, Toronto, ON M4T 2Y8

Fax: 416-925-6940  
E-mail: t.katsios@oecta.on.ca



[www.oecta.on.ca](http://www.oecta.on.ca)

The Ontario English Catholic Teachers' Association, representing 40,000 teachers in Ontario's publicly-funded Catholic schools, invites applications for the position of executive assistant assigned to the provincial office. Initial placement will be in the counselling and member services department. Duties to be assigned by the general secretary commencing on or about August 1, 2005.

The person appointed to this position will be responsible for the following within the department:

- to counsel members on legal and/or professional matters;
- to develop and present workshops on current departmental issues relevant to members;
- to liaise with all departments of OECTA and local OECTA units;
- to liaise on behalf of the Association with education and labour organizations;
- to maintain up to date case files and to prepare related reports;
- to fulfil other duties as assigned by the general secretary.

**Minimum qualifications** include an Ontario Teacher's Certificate or an Ontario College of Teachers' Certificate of Qualification, and five years teaching experience. The following areas will be considered an asset: • knowledge of statutes and regulations related to education and labour issues; • demonstrated ability to make presentations and to communicate effectively; • excellent organizational skills.

The successful applicant must be a self-motivated leader able to work cooperatively and collaboratively with others. As well, the successful candidate is expected to travel and to become involved in personal professional growth programs as initiated by the general secretary.

OECTA offers an attractive compensation package and relocation allowance. For those applicants granted an interview, the Association intends to hold such interviews in Toronto the week of **April 18, 2005**.

OECTA is an equal opportunity employer.



**Exit Realty Advantage**  
(506) 455-3948

*In the greater Fredericton and  
Oromocto areas, get two full-time  
realtors working for you.*

**Ron Buck – 260-3461 (cell)**  
**Claire Buck – 260-6273 (cell)**

• Are you ready to buy your first home?

• Do you need a larger home?

• Are you empty-nesters planning to downsize?

**Call Us Today!**



This certificate entitles the bearer to one complimentary market evaluation of your home. Your home could be worth more than you think!

*" We provide this service without any obligation or expectation."*

## Weight of the World Schools Challenge

*The Weight of the World Schools Challenge* is an attempt to do something about the increasing problem of obesity among our children. It is intended to inform students aged 9 to 14-years-old about their health in an interesting and challenging way, to promote thinking and to kick-start activities and discussions in class. The ultimate challenge for students is to get more exercise and to eat healthy food.

The National Film Board of Canada (NFB) initiated a pilot project in partnership with CBC Television to create a comprehensive project-based teachers' tool kit, based on the NFB/CBC (The Nature of Things with David Suzuki) co-production: *The Weight of the World*.

Free educational materials are available to teachers at the CBC website, [www.cbc.ca/montreal/weightoftheworld](http://www.cbc.ca/montreal/weightoftheworld).

There, you'll find information on how to order the NFB/CBC film, *The Weight of the World*, and the educational guides. The film is available free to schools on a two-month loan basis until June 2005 (prepaid return postage is required). You will also find the educational guides full of ideas for discussion and classroom activities. Simply follow the instructions to download the guides. The film can be purchased online at any time from the NFB store ([www.nfb.ca/store](http://www.nfb.ca/store)).

# Teaching Opportunities in China



***Looking for a new challenge?  
Interested in living and working in China?***

Since 1997, Atlantic Education International Inc. (AEI Inc.), on behalf of the N.B. Department of Education, has been working with the Concord Colleges of Sino-Canada on various education initiatives.

Teaching opportunities exist in three New Brunswick partner schools in the cities of Shenzhen and Beijing, China, in grades Kindergarten through 12, beginning Mid-August 2005 until July 2006.

We are looking for flexible, adventurous and vibrant teachers who are mid-career, recently retired or recent Bachelor of Education graduates. Math, Sciences, Social Studies and English subject teachers, experienced second language teachers, and experienced administrators are also required.

Teachers holding a valid Canadian teaching license or those whose credentials would be eligible for a N.B. teaching license need

apply. Visit our website for application.

For more information, please contact:

Alan Norman, General Manager  
1077 St. George Blvd, Suite 300  
Moncton N.B., E1E 4C9

**OR**

Email: [china.programs@gnb.ca](mailto:china.programs@gnb.ca)  
Visit: [www.aei-inc.ca](http://www.aei-inc.ca)

## **Disability Awareness Week, May 29 - June 4, 2005 “Put Our Abilities to Work for You”**

Disability Awareness Week (DAW) continues the tradition of National Access Awareness Week first established in 1988 to promote better community access for people with disabilities. This campaign happened in response to a request from Rick Hansen following his Man in Motion World Tour. For ten years, a national committee coordinated planning for the Week all over Canada. In 1998, a decision was made in N.B. to continue celebrating an annual awareness week but with a new name to ensure that all issues related to persons with a disability could be promoted. 2005 will mark the 18th consecutive annual Disability Awareness Week in New Brunswick.

Activities for Disability Awareness Week are coordinated at the provincial level by the Premier's Council on the Status of Disabled Persons supported by a provincial Executive Committee. Local groups will also organize community projects across the province. Disability Awareness Week covers all types of disabilities and all age groups in partnerships with any interested supporters.

The provincial kick-off for Disability Awareness Week will be held on May 28, 2005 in Shippagan. A wide variety of Disability Awareness Week promotional items can be purchased from the office of the Premier's Council on the Status of Disabled Persons. Provincial projects and events include: • Provincial Awards Program • Drawing Contest • Inclusive Workplace Photo Contest • Employment Supports Workshop • Walk and Roll • T-Shirt Day.

For further information, contact: the Premier's Council on the Status of Disabled Persons, Tel. 444-3000, Toll-free 1-800-442-4412, Fax 444-3001, E-mail: [pcsd@gnb.ca](mailto:pcsd@gnb.ca), website: [www.gnb.ca/0048](http://www.gnb.ca/0048)



### **A relationship you can trust.**

At Johnson Inc., our service staff offer “best friend” advice on all of your home and auto insurance inquiries.

For a home and/or auto insurance quote, call or visit us online today.

When requesting your quote, please identify yourself as a NBTF Member and provide your Group ID Code: 63.

**1.800.563.0677** or [www.johnson.ca/nbtf](http://www.johnson.ca/nbtf)



Paid Advertisement

# “Remember When” a Professional Development Experience

*New Brunswick Physical Education Society (N.B.P.E.S.) partners with NBTA Councils, Recreation and Parks Assoc. of N.B., University of New Brunswick, and Department of Education to Deliver Health & Physical Education Conference.*

Four years ago, a small group of people got together and cultivated the idea to bring teachers, university students, health and recreation professionals together. The result, "Remember When", was born. Remember when teachers (K-12), pre-service students, health and recreation people got together in one spot to share in a professional development experience? This theme caught on and after four years of continued growth, "Remember When" 2005 became the best conference yet.

Due to the partnership developed between the NBPES, NBTA Councils, RPANB, UNB and the Department of Education, the 2005 conference attracted over 200 participants from not only New Brunswick, but Nova Scotia and Newfoundland. The sessions had something for everyone. Session presenters from as far as British Columbia, Colorado (USA), Ontario, Quebec and New Brunswick headlined the conference program. New Brunswick's own, "Lucien" (Marshall Button) kicked things off Thursday evening with a humorous presentation, followed by a conference trade fair representing over 30 organizations and groups.

Resources and activities that

support curriculum delivery was the theme of the conference sessions all throughout Friday with such notables as: Marian Rose (author - "Step Lively" Dance program), Pat Doyle (author - "Active Playgrounds" and numerous games and activity

books), Pola Metz (Speed Stacks Incorporated), and Ted Temertzoglou (author - "Exercise Science and Healthy Active Living"). These, along with New Brunswick Health, Recreation and Physical Education professionals, provided delegates with quality opportunities to receive and share activities and ideas that would enhance programs at all levels. Conference participants began Friday's day of sessions with a presentation from Dr. Denis Furlong, former Provincial Minister of Health

and later Education. NBPES continued the legacy of "Ken Taylor" (NBPES member, teacher, provincial consultant and leader at the local, provincial and national stage for health and physical education)



**Ken Taylor Award Winners: Fran Harris - 2005, Norm Russell 2004**

with the presentation of the 2005 Ken Taylor Award, won by Fran Harris (Department of Education Consultant for Physical Education). Sharing - Experiencing and Learning, the foundation for professional development, became the foundation for the conference. Delegates were treated to a dance demonstration by students of District #18 Elementary schools performing a number of dances from the 'Step Lively' resources.

The NBPES "Remember When" conference committee believes that in order for professional growth to occur, professional development opportunities are necessary. The partnerships that have been developed allowed for this to happen. Conference Co-chairs, Diane Hoyt and Garth Wade, were very pleased with the 2005 event and owe a great deal of thanks to the organizing committee and to the conference partners. Planning is now beginning for next year. It was felt that the pre and post conference sessions, co-ordinated by the committee with Marian Rose (Step Lively) and Pat Doyle (Active Playgrounds) and the support of



**Keith Comitz (Gymnastics session)**

Physical Education Mentors from Districts 2, 6, 8, 14, 17 & 18 were also a highlight. Over 300 teachers who may not have been able to attend the provincial conference had the ability to attend specific sessions in their home districts.

The NBPES "Remember When" conference committee hope that teachers mark their calendars and plan to attend next year's event, tentatively slated for November 2005. Keep reading upcoming editions of the *NBTA News* for

details. Comments and ideas for sessions are always welcome - please contact Garth Wade (506) 444-4403 or [garth.wade@nbed.nb.ca](mailto:garth.wade@nbed.nb.ca)

Submitted by:  
Garth Wade, Conference Co-Chair  
"Remember When" 2005

## The Maritime Writers' Workshop Announces the 30th Birthday Edition!

July 10-17th marks the 30th Birthday Edition of the Maritime Writers' Workshop. We are pleased to present an exciting line-up of excellent teaching writers' who will be travelling to Fredericton to help us celebrate three decades of offering excellence in professional development to writers at all stages of their careers. Guest instructors include:

• **Janet McNaughton** — leading the Writing for Children class

- **Sue Goyette** — Fiction Instructor
- **Alan Cumyn** — Fiction Instructor
- **Harry Thurston** — Creative Non-Fiction Instructor
- **Robyn Sarah** — Poetry Instructor

For further information, or to receive a brochure/application, contact:

**Rhona Sawlor**, Coordinator  
Maritime Writers' Workshop  
UNB Art Centre, PO Box 4400  
Fredericton NB E3B 5A3

Phone/Fax (506)474-1144  
[rhona.sawlor@unb.ca](mailto:rhona.sawlor@unb.ca)  
<http://extend.unb.ca/writers/>

or

**Andrew Titus**  
Program Development Officer  
UNB Art Centre,  
Phone 452-6360  
[atitus@unb.ca](mailto:atitus@unb.ca)



### Explore Canada's past with two fun and informative Web-based learning initiatives

Museums, universities and the community working together on-line

#### Keys to History

For the history buff in all of us!

- View thematic Web tours
- Browse a database of some 110,000 images
- Choose images and create your own Web tour
- Discover fun games

[www.mccord-museum.qc.ca/keys](http://www.mccord-museum.qc.ca/keys)

#### EduWeb

On-line educational program

- Games and research projects
- ClioClic, a pedagogical tool
- Free on-line help

[www.mccord-museum.qc.ca/eduweb](http://www.mccord-museum.qc.ca/eduweb)

**McCORD MUSEUM**  
For information: (514) 398-7100  
690 Sherbrooke Street West, Montréal  
[info@mccord.mcgill.ca](mailto:info@mccord.mcgill.ca)

NEW BRUNSWICK MUSEUM



MUSÉE DU NOUVEAU-BRUNSWICK

MUSÉE ACADIEN

UNIVERSITÉ DE MONCTON  
Centre d'études acadiennes

MUSEE  
MINÉRALURGIE ET MINÈRES  
THETFORD MINES

*The Galt*

MUSEE VANCOUVER  
& ARCHIVES

GUELPH  
MUSEUMS



Canadian Heritage

Patrimoine canadien



Sono design

A feature of EduWeb, the pedagogical tool ClioClic was developed out of a research project funded by the Social Sciences and Humanities Research Council of Canada and was lead by the McCord Museum in partnership with McGill University, Université du Québec à Montréal and Université Laval.

Paid Advertisement

MARCH 2005

29

# UNBF at Centre of Critical Childhood Obesity Website

**A**n essential forum for educators and health-care professionals in the fight against childhood obesity will become a reality with the launching of a critical web site this month.

The National School Health Project unveiled its new online educational resource centre, the *Healthy Kids Toolkit*, on Friday, March 18.

The University of New Brunswick in Fredericton, which has played a key role in the development of the toolkit, hosted the launch at the Wu Conference Centre.

The toolkit will offer tips, activities,

lesson ideas, and promotional materials to anyone concerned with the health and well-being of today's youth. The bright and informative database is packed with materials that encourage healthier lifestyles.

"Childhood obesity is a rapidly growing problem in Canada," says former UNBF faculty of kinesiology professor Mark Tremblay, now an internationally-renowned researcher on pediatric exercise science. "Parents, educators, and decision-makers need to pay very close attention to this project."

The toolkit will be accessible at

[www.healthytoolkit.ca](http://www.healthytoolkit.ca) when it goes live. Those behind the project believe this forum will become a popular destination for Canadian health-care professionals who are responsible for addressing the problem of childhood obesity.

"There will be everything from activity guides to success stories," said project coordinator Terry Kelly of UNBF's Canadian Research Institute for Social Policy. "The toolkit will provide quality resources for those individuals leading the drive towards healthier lifestyles for Canadian children." (UNB Fredericton NRN:D260)

## Fredericton International Tuba Fest - 2005 May 6 & 7

*Memorial Hall on the University of New Brunswick Fredericton Campus*

### \*A Professional Development Opportunity for Atlantic Canada Teachers\*

Clinics/workshops/ensembles with leading low brass specialists:

- **Lance Nagels** - returning this year - principal tubist of l'Orchestre symphonique de Quebec and instructor at the Conservatoire de musique de Quebec and Domaine Forget
- **Curtis Metcalf** - Artistic Director and euphonium soloist of the Hannaford Street Silver Band, Head of Music at Pickering College and brass instructor at the University of Toronto - a Besson artist/clinician
- **John Griffiths** - Soloist and principal tuba of the Regina Symphony and Professor of Music at the University of Regina - a Yamaha artist/clinician



Come and share the beauty of the tuba and euphonium. Topics to include: tone production, breathing, phrasing, articulation, and ensemble balance and join in large and small ensembles.

Saturday evening a gala public concert featuring the clinicians along with Jean Sutherland and the Tuba Fest ensembles.

**Registration Fee:** \$50 for adults and \$15 for students - includes lunch both days and the final concert

### Registration Form

Name \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Phone \_\_\_\_\_

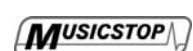
E-mail \_\_\_\_\_

Instrument: Euphonium \_\_\_\_ Tuba \_\_\_\_ Neither \_\_\_\_

#### Enclose a cheque payable to "UNB Centre for Musical Arts"

For more information or to register contact:  
UNB Centre for Musical Arts, P.O. Box 4400,  
Fredericton, N.B. E3B 5A3, Tel/Fax 506 453-4697

**Accommodations:** Participants should arrange their own housing:  
<http://www.unbf.ca/housing/conf/accommodations.html>  
<http://fredericton.ca/eccom04.asp>





# Promoting a Healthier Diet

by Mike Gange

I have never met the Minister of Education, but right now I would like to shake her hand.

Her recent statement saying she was going to insist on healthier foods in the vending machines and cafeterias in our schools is a wonderful step in the right direction. Because of what we allow our kids to consume, we are killing our children with kindness.

Armed with a parent's gift of a toonie, many kids opt for a bag of chips and a soft drink instead of something healthier. A book on healthful living that I perused in a school library suggested that drinking a canned soft drink every day equals about 28 extra pounds per year. That two dollar daily gift is sentencing our kids to a future of obesity, and may lead them to a lifetime of inactivity and increase their likelihood of heart disease or diabetes. For kids, there really is no choice: it is a whole lot more appealing to buy bags of chips than to buy a package of celery and carrots or an apple. The only answer is to get rid of all the junk food in schools.

I hope the Minister is going to stick to her plan. The conundrum she has just opened is that while kids don't need the junk food diet, the schools have come to rely on the sales of junk food to offset the chronic under-funding of education. School principals, ever conscious of the bottom line of running a school, use the money from vending machines to fund extracurricular events and trips for the students. Even a simple trip to the fire station, a classroom staple for almost every elementary class during Fire Safety Week in the fall, costs about \$ 2 extra per student because of rising transportation costs.

There isn't enough money in the classrooms either. There is not a teacher whom I know that isn't a master at squeezing the very last drop out of a glue bottle, using every scrap of construction paper in some innovative manner in the classroom, and recycling toilet tissue tubes and pop bottles into a science

experiment. Most teachers whom I know even contribute significantly from their own wallets on a regular basis to make their classroom efforts more successful.

I hope the Minister, having taken the much-needed first step in making our schools better places for healthier kids, will also ensure our schools don't fall into the situation that is occurring in many U.S. schools and school districts. In order to make up for the funding shortages, many places are selling school-related advertising for big bucks. In Philadelphia, for example, the tender for naming rights to a new high school drew interest from soft drink vendors, potato chip manufacturers, pharmaceutical companies and computer firms. That same school district also plans to sell naming rights to the classrooms, auditoriums, and gyms. At a high school in Cottage Grove, Minnesota, 4 x 8 foot advertising banners hanging around the football field are sold to help defray the cost of transportation for sports teams when they travel. In a South Dakota school district, with the exception of the windows, every single spot on those ubiquitous yellow school buses is available for ads.

If you are of the belief this will not be a problem ever to arrive at our doorsteps, think back to the 1972 Canada-Russian hockey series. You might remember we laughed

when we saw the boards in the Russian arenas covered in ads, and we said then, "it will

never happen here." Presently, not only are the boards covered with advertising, but a large portion of the ice surface is too, as is some of the hockey gear.

A commercial hysteria is already sweeping the globe. I hope the Minister of Education will declare our schools "commercial-free" zones. Some things ought not be for sale: what price do we put on our children's eyeballs? We should no more be selling advertising rights in our schools, and to our schools, than we should be renaming streets or sewage systems for commercial enterprises. There are some things our society just has to be willing to provide.

I believe that consuming too much advertising may ultimately be as toxic to our students' minds as too much junk food is to their bodies.

*Mike Gange teaches media studies and journalism at Fredericton High.*



## N.B.T.A. Mixed Curling Bonspiel

**When:** April 1, 2 & 3, 2005

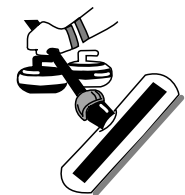
**Where:** Carleton Curling Club, Saint John

**Cost:** \$120.00/team

Accepting any team configuration except all male.

Skip must be a teacher.

**Contact:** Anne Levasseur (506) 648-0885



# “Wacky Wednesday” Fundraising at Park Street School



Park Street School staff and students have been involved in raising donations since January for the Tsunami

disaster. The project was called “Coins for Kids” and the money was donated to Save the Children Fund.

They did a series of seven “Wacky Wednesdays” where a specific activity encouraged students to give “coins” donated for the Relief Fund.



Students have super fun: (l-r) Jared Gour, Lauren Hill, James Nelson, Jessica Waye.

Some activities included *Hat Day* (students wear a hat in class), *Slipper Day* (students can wear their favourite slippers), *Inside Out Day* (students can wear a T-shirt or

sweater backward or inside out). A memo was sent to all parents outlining the fundraising efforts at the school.

The project was a huge success, thanks to the combined efforts of parents, students, teachers, student interns, service leaders, secretary and TA’s. A total of \$2467.14 was raised for the Tsunami Relief.

Submitted by:  
Gisèle Julien



## Music Institute — *Building Tools for the Trade*

June 3, 4, and 5, 2005

Fredericton High School

300 Priestman St., Fredericton, NB E3B 6J7

### Rehearsal and Conducting Techniques for Instrumental Teachers

Dr. Don Buell - Professor of Music, Memorial University, NL

### Rehearsal and Conducting Techniques for Choral Teachers

Dr. Doug Dunsmore - Professor of Music, Memorial University, NL

### Classroom Music from an Orff Perspective: Connecting Music and Literacy

Debra Giebelhaus-Maloney, Calgary, AB

### Registration Fee:

\$20.00 — NBTA Members      \$40.00 — Non NBTA members      *(\*Make cheque payable to NBMEA\*)*

**Deadline for Registration:** May 2, 2005 (NO ON-SITE REGISTRATION)

\*Scheduling details will be sent upon receipt of registration.

\*Please note that a maximum of 12 participants in both the instrumental and choral workshops will receive podium time. All other participants are welcome to audit the workshops. Early registration is vital if you plan to take part.

**Accommodations:** A block of rooms have been set aside at Rigby Hall, St. Thomas University, for teachers who plan to attend the institute. All rooms have showers and washrooms.

*Participants can also book their own rooms at a hotel of their choice.*

### For more information and registration form, contact:

Don Bosse, Department Head, Fine Arts  
Director of Music, Fredericton High School (506) 453-5291

These sessions are being brought to you by the former New Brunswick Music Educators' Council, in conjunction with the NBTA and the High School Council.

Contact your local NBTA Branch for availability of conference grants.



# Wellness Highlights



PROFESSIONAL COUNSELLING SERVICE  
FOR TEACHERS

## TEACHER COUNSELLING SERVICES

Ann Kennedy, Districts 14, 17, 18  
1-800-561-1727  
Betsy Colwell-Burley, Districts 6, 8, 10  
1-800-563-3938  
Niel Cameron, Districts 2, 15, 16  
1-888-763-5050

*A "boundary" is a limit of how far we can go  
with comfort in a relationship.*

### Boundary problems are affected by:

- Our personal communication style
- Our internal beliefs
- The modeling we have experienced
- The other person....

### Boundary Issues

- How to separate home and work:*
  - Limit number of hours working at home on school-related material; eg., designate a specific time frame and then STOP.
  - Limit conversation around school-related issues at home; eg, set a timer.
  - Set expectations for your own classroom job. Use caution when comparing yourself to others.
  - Use voice mail effectively at home; eg., only respond to emergencies.
  - Limit responding to school-related e-mails after hours.
  - Change from work clothes to casual clothes.
  - Recognize how much time you require to "shift gears" from work to home before sleeping; eg., finishing paper work, unwinding after a late meeting.
- Setting boundaries in the workplace*
  - When a concern arises, confront a colleague or a parent as to what you will/or will not accept.
  - Say "no" when you want to.
  - Set boundaries around appropriate meeting times.

*Every good habit that is worth possessing must be paid for in strokes of daily effort.*

— William James

*Teaching is open-ended. Who decides when your job is done? Give yourself permission to set limits on when the job ends daily, weekly and yearly.*

*To make anything a habit, do it; to not make it a habit, do not do it; to unmake a habit, do something else in place of it.*

*Interaction with others occurs at "boundaries" — yours and theirs — where you end and they begin.*

### Meeting planning guide: Setting up for Success

#### WHO

Group/Meeting Name: \_\_\_\_\_

Participants: \_\_\_\_\_

#### WHERE

Location: \_\_\_\_\_

#### WHEN

Date: \_\_\_\_\_ Time: \_\_\_\_\_

#### WHAT

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**WHY** (Purpose): \_\_\_\_\_

Meeting Type: \_\_\_\_\_

Meeting leader: \_\_\_\_\_

# Announcements

## Math Website

The National Council of Teachers of Mathematics (NCTM) recently launched a new site, [TeachMath.org](http://TeachMath.org). TeachMath.org targets young people thinking of teaching math as a career, those considering a second career as a math teacher, and teachers seeking information on certification requirements and resources they can use in their classrooms. There are also links to each state's or Canadian province's department of education for further information on certification needs.

For further information, contact: Gay Dillin, (703) 620-9840 ext. 2189, [gdillin@nctm.org](mailto:gdillin@nctm.org).

## Arts Program for Adults

Interlochen Center for the Arts in Los Angeles, CA, considered by many to be the premier training ground for the world's young artists, recently announced a major expansion of its curriculum – for adults.

Beginning this summer, Interlochen will offer a variety of adult workshops and camp programs in visual arts and music, ranging from black and white photography and landscape painting to adult band and chamber music camps. Other topics include bookbinding, silverpoint drawing, plein air painting, jazz, early music, music composition and advanced saxophone quartet.

Detailed program information, instructor biographies, registration information and application forms are now available online at [www.interlochen.org](http://www.interlochen.org). The programs will be offered at Interlochen's vibrant and inspiring 1,200-acre wooded community, which includes a variety of housing options.

## French Immersion Summer Programs

These 3 or 5-week programs take place in May or July, 2005 at the Université du Québec in Chicoutimi. For the 5-week summer programs, full-time students can apply for a bursary from the Council of Ministers of Education [www.cmec.ca/olp](http://www.cmec.ca/olp).

For further information, Toll-free 1-888-545-5036, Fax (418) 545-5416, E-mail: [elf@uqac.ca](mailto:elf@uqac.ca), <http://elf.uqac.ca>

## Parliament of Canada New Educational Programming

A range of new educational programming about the roles and activities of the Parliament of Canada is now available. A comprehensive new program of multimedia teaching resources was unveiled for upper elementary social studies students, in grades 4 to 6.

The latest additions to Parliament's multimedia education initiatives for elementary teachers include MPTV, a new video and accompanying on-line teacher's guide about the House of Commons, new brochures that answer "Frequently Asked Questions" about the Senate of Canada and the House of Commons, and new posters of the Senate and House of Commons chambers.

Information about all of Parliament's educational programs and products is accessible through the About Parliament/Education section of the Parliamentary Web site, [www.parl.gc.ca](http://www.parl.gc.ca). Educational products about Parliament can also be purchased through the "Teacher's Corner" on the Parliamentary Boutique Web site.

## National Counselling Conference - May 24-27, 2005

The Newfoundland and Labrador Counsellors' and Psychologists' Association (NLCPA) is co-hosting with the Canadian Counselling Association (CCA) the 2005 National Counselling Conference. The conference will be three full days of interesting speakers, intensive professional development and Newfoundland hospitality. For more information, check out the conference website at [www.ccacc2005.ca](http://www.ccacc2005.ca) or contact conference co-chairs Chris Cooper at [cocooper@nf.sympatico.ca](mailto:cocooper@nf.sympatico.ca) or Alana Walsh-Giovannini at [alanag57@stemnet.ca](mailto:alanag57@stemnet.ca)

## ACASE 2005

The Atlantic Canada Association of Science Educators will hold its Second Annual Conference and

Workshops on July 7-9 at St. Francis Xavier University, Antigonish, NS. The theme for the conference is *Weaving Together the Many Threads of Science Education*.

This meeting will bring science educators from all levels (elementary school through university) together to help build the Atlantic Canada science education community through cooperation and collaboration. We seek contributions (interactive presentations, workshops, poster presentations) which address various themes.

Deadline for Proposals for Contributions: **April 15, 2005**; deadline for Early Registration Rate: **June 1, 2005**

For further information, tel. 902-867-5163, fax 902-867-3887, e-mail: [acase2005@stfx.ca](mailto:acase2005@stfx.ca) [www.unb.ca/fredericton/science/physics/acase/](http://www.unb.ca/fredericton/science/physics/acase/)

## Remedial Resource for FSL Programs

*"The Prevention and Correction of Errors in French: a Systematic Approach"*, intended for students age 9-16+, was created for Core, Extended, and Immersion French programs. Through the use of this resource, students increase proficiency in French through the memorization of songs, active engagement and performance. The kit includes a CD, Teacher's Guide, 8 posters and 240 laminated Language Activity Cards.

## Mark Your Calendar!

The New Brunswick Society of Retired Teachers Biennial will be held May 2, 3, and 4, 2005 in Sussex, N.B. A time for business, meeting friends, social events, and fun. Your directors will have information this fall. Plan now.

Gordon Lewis  
Chair of Host Committee



This resource was published by Dr. Cher Harvey, Faculty of Education, Nipissing University, North Bay, Ontario, along with Jacquot, an educational entertainer in French. For further information, contact: Sound Language Solutions, Toll free 1-866-262-7777, Fax 705-475-9203, info@sls1.ca  
www.soundlanguagesolutions.com

### **National Arts Centre's Education Website**

*ArtsAlive.ca - French Theatre* is the third module of ArtsAlive.ca, the NAC's performing arts education website. It is aimed at young people between 13 and 18. The French Theatre module explores three general themes: creating theatre, experiencing theatre, and learning the theatre. With 40,000 words and close to 300 images, it is a comprehensive site with an encyclopaedic scope.

### **2005 Marine Biology Summer Institutes**

The following institutes will be held at the Huntsman Marine Science Centre, St. Andrews, NB:

• *Beachcombing for Marine Biodiversity: July 24-27* • *Following Food Chains : July 27-30* • *Whales, Seals and Seabirds : Aug 2-5*

These institutes are designed to increase an individual's knowledge of the marine environment through field trips, hands-on lab exercises and seminars.

*Course fees:* \$280 - \$320 include accommodation, three full meals/day, services of the HMSC teaching staff, boat excursions, lab equipment and supplies, admission to museums, taxes and most local transport.

**Deadline for applications: June 24, 2005.**

Contact: Director of Education, HMSC, 1 Lower Campus Road, St. Andrews, NB E5B 2L7  
email: tdean@huntsmanmarine.ca  
ph: (506) 529-1220  
web: www.huntsmanmarine.ca

### **Magazine Seeks Teachers to Write**

*Together* is the title of a new Canadian magazine for parents of children in kindergarten to Grade 3. Their mission is to increase communication between parents and teachers to ensure the best education for children.

The magazine has a 500-word column called *A Note from the Teacher*. It explores issues that teachers would like to communicate to parents. For example, in the spring issue, one teacher wrote about how parents can help their children prepare for Show and Tell presentations.

The magazine is extending an invitation to any teacher in New Brunswick who would like to write this column.

For information, contact: June Rogers, Editor, *Together* magazine, 177 Danforth Ave., Toronto, ON M5M 1R8, 416-782-5131  
junerogers@sympatico.ca  
(www.togethermagazine.ca)

### **Leadership Development Conference**

*Maximum Impact: The Influential Leader* is one of the largest events of its kind in the world. The LIVE conference will take place April 29, 2005 in Atlanta, Georgia. Over 80,000 business professionals will participate LIVE via satellite downlink from 500 locations nationwide and 15 foreign countries.

Renowned coaches, authors, and leadership experts from virtually every circle of influence are converging for the most compelling leadership event of the year.

This conference will be offered at the Allison church in Moncton by simulcast for a fee of \$79.00. For further information and tickets, call 506-853-7170.

### **Video Resource**

Together with CBC Newsworld, RDI and the Library of Parliament, Cable in the Classroom (CITC) has launched an amazing video resource called *MPTV*.

The 9-minute video introduces students to the House of Commons and the role of members of Parliament. Naturally, there are supporting teacher guides and lesson plans, which you can download from the site, and even an on-line quiz so students can check their understanding.

For more information check out the HITs section of the CITC website [www.cablededucation.ca](http://www.cablededucation.ca)



## **Counselling Services**

- **Anger and Stress Management**
- **Self - Esteem**
- **Relationship Counselling**

**Yvonne Vaughan**

MA M.ED CCC

**Phone:**  
**1-506-454-2216**  
**or**  
**1-506-461-8440**  
**(cell)**

*\* Insurance Coverage \**

Paid Advertisement

*“NBTA Credit Union is pleased to offer a new service to its members”*

# TeleService® A Direct Line to Your Credit Union Accounts

*TeleService®, your account information is at your fingertips from any touch tone phone.*

## Use TeleService® for:

- Up-to-the-second loan and deposit account balances
- Transaction history on share, savings and chequing accounts since your last statement, to the last ten transactions.
- Transfers between deposit accounts
- Loan and mortgage payments
- Bill payments via TelPay



## Helping Every Step of the Way

Not only is TeleService® convenient, it's also very easy to use. A convenient wallet card is available for quick reference, and all transaction requests are confirmed before processing to ensure the information is accurate.

## Safe and Secure

Your TeleService® transactions are completely confidential. No one can gain access to your accounts without your Telephone Access Code (TAC), so you can rest assured that your account and transaction information is safe and secure.

*“Call YOUR Credit Union today and get set up with this convenient means of accessing your account”*



650 Montgomery St., P.O. Box 752, Fredericton, N.B. E3B 5R6  
506-452-1724 • 1-800-565-5626 • 506-452-1732 (fax)  
E-mail: [nbtacu@nbnet.nb.ca](mailto:nbtacu@nbnet.nb.ca) • Web: <http://www.nbtacu.nb.ca>  
Hours: Monday to Friday, Telephone Service 8:30 am - 4:30 pm  
In-Branch Service: 9:00 am - 4:30 pm