



April 2011  
Vol. LIII No. 4

NEW BRUNSWICK TEACHERS' ASSOCIATION



**Back in the Classroom**  
April 11 (p. 3)

## Council Day - May 6, 2011

Miramichi



+ Phys. Ed. Strand

Saint John



Middle Level Council  
+ Art Strand

Fredericton



Elementary Council  
+ Music Strand

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**The deadline for the next NBTA News is May 15. We welcome all submissions from teachers!**



## A Message from the President



NBTA is not a building. It is us. Teaching is not only a job; it is a profession, a vocation! The issues and concerns surrounding education are not only ours; they belong to our students, their families, our Province, and our future.

That future is being bombarded on a number of fronts – internationally, nationally, and provincially. In many parts of the world, many women and girls still do not have access to education. March 8 was the 100<sup>th</sup> Anniversary of **International Women's Day**. Recently, I heard human rights activist, documentary filmmaker and award-winning author, Sally Armstrong, speak with passion and conviction to the Annual General Meeting of the Ontario English Catholic Teachers' Association. She stated that it was the education of women and girls that has ensured economic and social growth in countries around the world. By the way, a special bouquet to our Association for taking the hosting lead on a superb CTE/CAPTO **National Women's Symposium** in Moncton in early February on the theme, "21<sup>st</sup> Century Families: Exploring Multiple Realities" - it was vibrant, challenging, inclusive, and thought/action-provoking.

On another international note: throughout our country, North America and beyond, groups of people within many disciplines have worked and fought hard to negotiate collectively for the safe, well-compensated,

fair working and employment conditions. Looking at what has occurred in Wisconsin and is being threatened in other jurisdictions to the south of us, we need to be diligent and watchful that this type of undercutting action does not creep across the border.

Canada has a worldwide reputation for sharing our resources to help others, particularly in education. In February, shock reverberated throughout our country when funding for international programs, sponsored by the Canadian Teachers' Federation, with a 50-year history of success, was rejected by CIDA. These were programs of support and sharing of expertise that were praised and appreciated around the world. Canada's national standing in the world of education has been dealt a severe blow. We can hope that this major error will be recognized and corrected without delay.

***"Education is important. Not only must we talk it and walk it, we have to go further – we have to unabashedly advertise it!"***

Provincially, education has seen increased success due to the work of many teachers and the support of governments to ensure that more teachers are available, both in the classrooms and in support roles. The initial focus was in primary, then in elementary, with the plan to continue throughout the system to ensure and augment the successes. We all need to plan for success. So what is the Provincial plan for continued success in education in recognition of the diverse needs of our students?

The Province has significantly supported education in recent years, with limits on size of classes, consultation on curriculum and certification, wellness programs, and a sincere respect for the collective bargaining process for teachers. However, let us not rest on our laurels – we have had small budgetary increases or no increases in

budgets while costs increased, narrowing of curriculum with the onslaught and over-reliance of standardized test programs from international, provincial and local areas, and a lack of time to collaborate, plan and communicate while managing mounting expectations. There have always been challenges, and there will continue to be challenges. We, at the Association and Federation, in partnership with others in education and those supporting education, will continue our hard work on behalf of teachers and students. You, as teachers in the schools, must keep us informed with your experiences, both uplifting and challenging, and continue the highly responsible, yet intensely gratifying work of teaching!

Education is important. Not only must we talk it and walk it, we have to go further – we have to unabashedly advertise it! Throughout our Province, in schools, in communities, in media, with businesses, with our Government resources, and more - education/learning needs to be blatantly and proudly proclaimed and promoted. Most importantly, we have to live it. Moliere said, "Things only have the value that we give them". We must give education the value, and our Provincial actions must take the lead. If you strengthen education, you strengthen the economy.

If you remove any block that has been cemented into the strong foundation of our society, then that foundation will weaken. Education is just such a block. Our stronger educational system has been constructed with hard work over many years, with the greatest of expertise, mindfulness, and foresight by people – our teacher Associations and Federation, governments, and others - all dedicated to the belief that education has to be important to everyone. Let us celebrate, value, honour, and remember how far we have come, and realize that the journey/ the construction of educational building blocks - is not ended.

Since I was 5-years-old, I have lived education and learning, personally and professionally. Once in a while

I reflect on this fact, what it means and how I've done. In fact, everyone is involved with learning. I place the challenge to every citizen of New Brunswick to reflect on this, and what it means for all those people important to them!

In my last few months as NBTA President, I will be involved in local, provincial, Atlantic, and national meetings and AGMs, committees, our own Retiring Teachers' Luncheon and many Branch celebratory functions as well. I relish each moment. Please continue to e-mail/telephone me the stories of your schools and/or classrooms. I truly appreciate each and every contact, whether it be a concern or a celebration.

Hello to the very special staff of Gesner Street School – and to all the great community of District 17! To all our teachers, keep healthy and happy: your students, your families, your friends, and your colleagues will love you for it.

*Noreen*



NBTA President Noreen Bonnell being interviewed regarding women's issues at the CTF Symposium "21<sup>st</sup> Century Families: Exploring Multiple Realities", in Moncton, February 4, 2011.

## NBTA/AEFNB "Take Your MLA to School Day"

by Blake Robichaud, NBTA Staff

Members of the Legislative Assembly will be "back in the classroom" for a day as the New Brunswick Teachers' Association and the Association des enseignantes et des enseignants francophones du Nouveau-Brunswick (AEFNB) will host a "Take Your MLA to School Day" on Monday, April 11. NBTA members will host 34 MLAs, including Premier Alward and Education Minister Jody Carr. The AEFNB will make arrangements for 19 MLAs at Francophone schools.

The MLAs will be spending a day at a school in their own electoral riding and each asked to job shadow a specific teacher for that day. NBTA President **Noreen Bonnell** says schools have changed a lot since the days when most MLAs were students, "There are a lot of challenges, but we are proud of what is being accomplished. The experience of being in a classroom for a day will high-

light the many successes, and also reveal the special challenges facing our public education system."

The goal of this initiative is to give political leaders some first-hand experience in New Brunswick's classrooms and schools and to make the event as authentic as possible. Along with classroom work, if a teacher has supervision duty it is expected the MLA to be out on the bus line or in the cafeteria with them. The MLAs will also have some time to meet with principals and vice-principals to receive an overview of the participating schools.

MLAs from both the NB Progressive Conservative and Liberal parties will be participating.

"This initiative is a perfect opportunity to experience first-hand the daily operations of the school system and identify the existing challenges," said **Education and Early Childhood Development**

**Minister Jody Carr.** "Our government is appreciative of the efforts teachers, staff and support workers put into ensuring the quality education of our children and this is just one of the ways we can express our gratitude."

**Opposition Leader Victor Boudreau** also endorsed the initiative, "I am looking forward to participating in this event. It will be interesting to see how things have changed since I was in school," said Mr. Boudreau. "I think this experience will give us a first-hand look at how the school system operates today, and a chance to see our students and teachers in action."

Province-wide, MLAs have been invited to attend a variety of classrooms in the hopes that collectively this will present a comprehensive view of schools.



# 2011-2012 Educational Leaves

Education Minister Jody Carr and Federation Co-Presidents Noreen Bonnell and Monique Caissie, have released the names of the Educational Leave recipients for the 2011-2012 school year. In all, forty-five (45) NBTA and twenty (20) AEFNB members received leaves for the purpose of retraining, specialization or professional growth.

Educational Leaves awarded to NBTA members amounted to approximately \$1,998,766. Because of the mix of full and part-time leaves, the Committee was able to grant 45 leaves. In the past few years, NBTA leaves were awarded as follows:

2001-2002 — 47 leaves at \$1,255,292  
 2002-2003 — 37 leaves at \$1,336,054  
 2003-2004 — 43 leaves at \$1,375,736  
 2004-2005 — 39 leaves at \$1,440,406  
 2005-2006 — 48 leaves at \$1,459,361  
 2006-2007 — 47 leaves at \$1,552,555  
 2007-2008 — 48 leaves at \$1,641,185  
 2008-2009 — 47 leaves at \$1,761,005  
 2009-2010 — 51 leaves at \$1,917,167  
 2010-2011 — 51 leaves at \$2,027,137  
 2011-2012 — 45 leaves at \$1,998,766

## Educational Leave Committee

The Educational Leave Committee, established under Article 37 of the Collective Agreement met on January 17, 2011, to complete the difficult task of selecting this year's educational leave recipients. The Collective Agreement specifies that the Committee will be comprised of 8 members representing the Department of Education, the Superintendents, and the NBTA, AEFNB and NBTF. The composition of the Committee is as follows:

- Dawn Weatherbie - Dept. of Education
- Marcel Lavoie - Dept. of Education
- Andrew Hopper - Superintendent
- Claude Giroux - Superintendent
- Noreen Bonnell - NBTA
- Monique Caissie - AEFNB
- Larry Jamieson - NBTF
- Marcel Larocque - NBTF (Secretary)

## Process

The full Committee met for a short time to discuss and confirm the criteria to be applied in the selection process and to verify the amount of money available pursuant to Article 37. The Committee then divided into two sub-committees to consider applications from NBTA and AEFNB members.

## Criteria

Although an educational leave must fall into one of the three accepted purposes — **retraining, specialization, or professional growth** — the Committee receives comments and recommendations from principals, and Directors of Education, based upon the value of the leave to school and district.

In considering applications from NBTA members, the sub-committee must take into account the total funds available and the number of NBTA members in each district so that the funds can be allocated fairly throughout the province. This means that, while larger areas may be allocated multiple full and/or partial leaves, some smaller areas may get a leave every second or third year, and, in some cases, an even longer period of time might elapse between leaves. Although the Committee is not bound to award leaves on a direct total numbers/leaves available ratio, it is a factor that must be considered.

- Other factors considered are:
- program to be followed
  - benefit of leave to school and school district
  - position distribution (teacher, S.P.R., vice-principal, principal)
  - grade levels (elementary, middle, high school)
  - past professional involvement
  - years of experience
  - number of times teacher has applied
  - certificate level
  - subject specialty

*\*There is also the expectation that Educational Leave recipients will share their knowledge and expertise through professional development sessions in their school, district and/or province with interested colleagues.*

## Leave Statistics for 2011-2012

- There were 114 applications from NBTA members.
- Funds available for educational leaves, determined by the formula in Article 37.03 of the Collective Agreement, were \$2,892,151; the AEFNB share was approximately

\$893,385.

- Forty-five (45) leaves (full and part-time) were granted to NBTA members.
- Thirty-eight (38) leaves were granted to females and seven (7) were granted to males.

## Leaves Awarded

K-8	29
Grades 9-12	16

## To Achieve

CERT V	12
CERT VI	7
Masters	21
Doctorate	1
Prior CERT	2
Other	2

## Areas of Study

Administration	7
Curriculum Studies	6
French	1
Exceptional Learners/ Spec Ed/Spec. Needs	5
Guidance/M&R/ Resource/Counselling	10
Literacy	10
Technology	3
Other	3
<b>Total</b>	<b>45</b>

## Conclusion

When all is said and done, forty-five (45) NBTA members will be happy to be receiving an Educational Leave, while sixty-nine (69) members will be disappointed, and at least some of these members will feel frustrated by the process. The one thing that can be said is that the Committee did its best to weigh all of the criteria, consider all of the factors and award the leaves as fairly as possible.

To those teachers who received leaves, the Committee extends its best wishes for a successful and productive year. And, to those who were not successful, the Committee thanks you for your interest and encourages you to apply again next year.

The NBTA recipients for the 2011-2012 school year are listed by district. The length of the leaves varies from four months to a full academic year.

2011-2012 Educational Leaves continued...

Dist.	Name	Period	Dist.	Name	Period
02	Charlotte Purdy-Weir	Year	10	Katherine Streight	6 months
02	Natasha LeBlanc	Year	14	Deidre Cowperthwaite	Year
02	Chantal Lirette Thériault	Year	14	Jason Elliott	Year
02	Patricia Lyons	Year	14	Shelley Hawkes	6 months
02	John Magee	Year	14	Donita Tompkins	Year
02	Luigi Marchetti	Year	14	Tammy Wright	4 months
02	Megan Robertson	Year	15	Joan Barry	Year
02	Constance Keating	Year	15	Chantal Daley	Year
02	Jennifer Dixon-Lipton	5 months	16	Mitchell Linkletter	Year
06	Bonny Hill	5 months	16	Andrea Pleadwell	5 months
06	Denise Howlett	Year	16	Sonya Tower	Year
06	Mary Jo Maxwell	Year	16	Susan Vienneau	6 months
06	André Robichaud	Year	17	April Wilson	4 months
06	Rani (Selvarani) Stefani	5 months	17	Jill Yates	Year
08	Deborah Creaghan-Hicks	Year	17	Richard Kelly	5 months
08	Cynthia Dupère	6 months	17	Julie Lizotte	Year
08	Shelley Harris-Weir	Year	18	Connie Gill	Year
08	Kimberly Horgan	Year	18	Diane Goodwin	Year
08	Maryanne Lewell	Year	18	Carla Kolada	Year
08	Jeff Scott	Year	18	Katherine Palmer	Year
10	Caroline Smart	Year	18	Catherine Semeluk-Brown	Year
10	Melissa Brown	6 months	18	Louise Standing	Year
10	Judith Haley	4 months			

Exclusively for Active and Retired NBTF members.

# What would you do with \$1,000?



Simply request a home or auto insurance quote between February 1<sup>st</sup> and December 1<sup>st</sup> and you could WIN 1 of 5 \$1,000 Gift Cards for a retail store of your choice.

[www.johnson.ca/nbtf](http://www.johnson.ca/nbtf) | 1.800.563.0677  
(Provide Group ID Code: 63)




Proud to be One of Canada's Top 100 Employers for 2011.

Home and auto insurance is available through Johnson Inc., a licensed insurance agency. Policies are primarily underwritten by Unifund Assurance Company (Unifund). Unifund and Johnson Inc. share common ownership. Contest runs from February 1st to December 1st, 2011. No purchase necessary. Existing policyholders are automatically entered in the contest. The contest is open to New Brunswick Teachers' Federation members. One (1) \$1,000 gift card will be awarded to each winner. Chances of winning depend on the number of entries received. Winners must correctly answer a skill-testing question. Certain conditions may apply. Visit [www.johnson.ca/nbtf](http://www.johnson.ca/nbtf) for full contest details. MVM/MAC/Feb2011

# 21<sup>st</sup> Century Families: Exploring Multiple Realities

by Kimberley McKay, NBTA Staff



Educators from across Canada gathered in Moncton on February 3, 4 and 5 to participate in the conference *21<sup>st</sup> Century Families: Exploring Multiple Realities*. This event was a joint partnership between the Canadian Teachers' Federation and the Council of Atlantic Provinces' Teacher Organizations (PD). The theme of the conference was intended to be a recognition that the identity of the post-modern family has evolved to look significantly

different from families of decades past. As educators who both live in 21C families and work with children from 21C families, teachers require strategies and information so that they can effectively meet the needs of those they serve. Conference sessions covered a wide-range of topics including: poverty, new technologies/ancient problems, alternative education programming, family violence, diversity and equity, and safe/welcoming schools. Participants

indicated they found the conference programme to be relevant, stimulating, and powerful. NBTA was pleased to take the lead in organizing this important educational event and to be able to extend this conference opportunity to our members. NBTA also wishes to express appreciation to the NBTA Credit Union for the generous financial contribution made in support of this event.



Presenter Claudette Bradshaw, former Member of Parliament, Minister of Labour and Minister responsible for Homelessness.



Symposium Participants (L to R): Pam Wilson (Lou MacNarin School), Illyana Vermeesch (Fredericton High School), and Kim Douglass (Leo Hayes High School)



# Discovery Channel's Iron Science Teacher is...Trevor Nason from Harrison Trimble!

by Trevor Nason, Harrison Trimble High School

In January 2011, I learned that I had been nominated for the Atlantic Heat of the Iron Science Teacher. Based on a concept that originated at the San Francisco Exploratorium, this competition encourages the use of dynamic presentations and explosive demonstrations to teach scientific concepts. With the Discovery Channel broadcasting the event live online and Daily Planet's Jay Ingram hosting, I knew that I could not pass up the opportunity to participate.

I had a few weeks to prepare a six-minute piece of edutainment that demonstrates a scientific concept. While it is difficult to teach within such a short time limit, it is thrilling to design a lesson that contains such a high concentration of fun and excitement. After my first performance, I learned that I had won the Atlantic Canadian heat and I would be traveling to the University of Calgary for the national finals on March 11<sup>th</sup>.

Once I arrived in Calgary, I met



Trevor Nason (Harrison Trimble High School) demonstrating the power of Chemistry

the other teachers who had made the finals. We met at the University the day before the finals so that we could rehearse. It was during rehearsals that the enormous size of my new classroom became clear; as I looked out over the auditorium I saw multiple stages, lights, pyrotechnics, smoke, projector screens, jib cameras, sound equipment, and chairs for 500 middle school students.

As I sat backstage, I felt energized and ready. In front of the stage

sat hundreds of students who were excited to learn. Science has a reputation as a boring subject, but those of us who are passionate about it know that it should be exciting. We live in an incredible time with new discoveries being made every day, and I love being able to pass that feeling of excitement on to others.

My six minutes passed quickly and I soon left the stage. The students cheered, and in the moment it did not matter whether I had won or lost.

They had all enjoyed learning, and I had enjoyed teaching them. After the final performance and the judges' deliberation, I had made the final two along with the teacher from British Columbia. Then, after a final round of competition, I was named the **2011 Iron Science Teacher**. While I am happy to have won, I am just as happy that I influenced one student enough, that he thought I was worthy of the nomination.

A promotional banner for the Discovery Channel Iron Science Teacher competition. On the left is the logo, which consists of the word "IRON" in large, bold, black letters above the words "science" and "TEACHER" in smaller, white letters on a black background. To the right of the logo, the text "THE SEARCH IS ~~ON~~ FOR CANADA'S BEST SCIENCE TEACHER" is displayed. The word "ON" is crossed out with a diagonal line, and the word "DONE" is written in a handwritten style above the line. On the far right of the banner is a photograph of two hands, one light-skinned and one dark-skinned, clasped together in a firm grip.

For more information on Discovery Channel's Iron Science Teacher go to  
[www.discoverychannel.ca/ironscience](http://www.discoverychannel.ca/ironscience)



June 2011  
Vol. LIII No. 5

NEW BRUNSWICK TEACHERS' ASSOCIATION

# We Need Your Stories

Like this one... →

**Professional  
Activities**

**Human  
Interest**

**Teaching  
Experiences**

**Connecting  
with the World**

**School  
Community  
Connections**

**Pedagogy**

**Helping Others**

**Upcoming  
Events**

**Beyond the  
Classroom**

Issue	Deadline
September 1	August 15
November 1	October 15
February 1	January 15
April 1	March 15
June 1	May 15

To submit an article, please contact Blake Robichaud (blake.robichaud@nbta.ca) or Eileen McNeil (eileen.mcneil@nbta.ca) 452-1832

**ALL teachers have something they can share that would be interesting or beneficial to their colleagues!**



# To Be or Not to Be....Canadian, eh?

by Marla L. Anderson, St. Stephen High School

It was time for change. A change in living space. A change in career. A change in country.

The staff of St. Matthew's Roman Catholic High School outside Manchester, England thought Vic Morford was mad when he submitted his resignation on August 30, 2005. The English teacher had already applied for permanent residency in Canada and had bought a house with 66 acres of land in Lawrence Station, NB. The house had not been lived in for a couple of years and the floor had rotted away in two spots but this did not deter Vic from making the renovations needed.

When Vic first moved to Canada he thought he might try supply teaching, but instead accepted a job at Kent Building Supplies in St. Stephen. For two years he enjoyed the benefits of the garden centre but wanted a little more. An interview at St. Stephen High School in August of 2007 for an English position changed Vic's path once again.

After being a permanent resident since August of 2006, Vic decided that he would take the final step and become a Canadian citizen. By

becoming a Canadian citizen not only would he be able to vote, but he would also truly be a part of the community. In March of 2010, he started his journey.



Before attending the official ceremony in Fredericton on February 4, 2011, friend and colleague, Lesa Pomeroy, presented him with a Canadian red tie for the event. Mr. Morford owned many printed ties but none that represented the red maple leaf. Upon his return to school on Monday, Vic was greeted with the SSSH sign proclaiming his

newfound country, a special parking spot, a flag and balloon-adorned classroom, as well as a cake to share with the students and staff, many of whom dressed in red and white

for the occasion. The whole experience was humbling for the English teacher. "It gave me a sense of how far I've come, not what I've done. You've got to trust your own instincts and be guided by them".

There are some things that Vic misses from his native England: the newspapers, soccer, his family and friends. However, he is eager to experience more things Canadian. Curling is a sport he would like to try, he has almost been hit by a couple of pucks, and with the help of a wetsuit, he has gone swimming in the bay. During the winter, Vic has noticed that the worse the weather gets, the more camaraderie he feels among the citizens of NB. Some day he would like to travel across Canada by train and maybe even write a book about Mevagissey, the fishing village where he grew up. For now, Vic is enjoying the natural surroundings of his Canadian home, including his flowers and the birds, squirrels, skunks, bears and bobcats.



St. Stephen High School teacher Vic Morford became a Canadian citizen in early 2011.

# A Long Journey Together

## Careers of Retiring Teacher and Kennebecasis Park Elementary School Closely Linked

by Sharon McCracken, Kennebecasis Park Elementary School

This is no ordinary retirement story. Lynn (Reeves) Grant is retiring from Kennebecasis Park Elementary School this year after teaching at KPES for 32 years. In fact, she has spent her whole career in this school and was a Grade 3 student here when the school opened in April 1965. To make the story even more interesting, the school is being demolished on July 11, as soon as Mrs. Grant retires. A new school will be built on the same property.

Lynn was a student when the school opened in 1965. She was captain of the safety patrol as a student. She says, "I started bossing people around very young." We don't see her as "bossy", rather "experienced and wise."

When Miss Reeves was working on her education degree at UNB, she did her observations at Kennebecasis Park and her student internship there with Fredda McCarey, in 1978.

Lynn began her career in the Fall of 1979 teaching Grade 5. In her 32 years she has taught all levels of upper elementary and touched the lives of hundreds of students at this "small school with a BIG heart".

Mrs. Grant is very well respected and loved by colleagues, students and their parents. As soon as parents and children began hearing that Mrs. Grant was planning to retire, many of the children going into Grade 4 were concerned that they will not have Mrs. Grant for a teacher. In fact, one mother came in and cried when she reflected on Mrs. Grant as a teacher for her 2 older children, and when she realized her younger child would not have the

same experience.

One of Lynn's gifts as a teacher is her great sense of humor. The students say, "She is the most awesome teacher. Even when she is making fun of us, it is funny." Like when she says, 'Could the good looking people in the front come up with an answer



Lynn Grant



for that?' She is also a huge Bobby Orr fan with a statue of the hockey legend on her desk. If anyone gets near it she says, "Don't touch Bobby!"

If any students in her class wear anything but a Boston Bruins logo she is reported to tell them to, "Take that shirt off and then you're welcome to come in."

The children are excited to share some of their fondest memories; cool science experiments, playing with the rubber chicken in the freshly

fallen snow, and having pancakes with real maple syrup after their Social Studies test on New Brunswick.

Lynn is also an outstanding colleague. She is a great cook who actually owns a small catering business. This year, every month has been started at the school with a nice snack for the staff and "Lynn's Rants" (like Rick Mercer's) on the highlights of each month. We think she should publish them as a "Year at a Glance for Teachers". Each month there are memories; "elementary classroom the day after Halloween", "report cards", "running records", "excitement and chaos of Christmas in the classroom", "indoor days", and at the end of each month, "Ah \_\_\_\_\_, I will remember it well."

To say Lynn is irreplaceable is also true. She is an "early bird". When many teachers are just getting up, Lynn is already at school. She arrives in the morning before the custodian, has the school unlocked, lights on, and coffee ready when others arrive.

She always takes a lead in school activities and recognizes the importance of building school spirit. She has organized the KPES School Spirit Week every year to help students and staff shake the winter blahs.

Lynn (Reeves) Grant is quite literally part of the history of Kennebecasis Park Elementary. To say this is an unusual retirement story is an understatement. How many people can say they spent their whole career in one building, touched the hearts of hundreds with kindness and a great sense of humor and then watched it be demolished when they retired?

# NBTA Provincial Committees

## We need your input!

**Role:** NBTA Committees provide in-depth research, advice and recommendations on specific topics to the NBTA Board of Directors.

**Structure:** NBTA Committees are made up of five teachers, including a Director, unless otherwise specified.

**Commitment:** NBTA Committees meet up to three times per year with the release time provided through the Collective Agreement (Art. 36.06). The regular term on a committee is two years.

**Availability of Positions:** As a general rule, committee members are replaced so that continuity is ensured. Therefore, due to the two-year terms, there is an average of two positions open on each committee each year.

**Selection Process/Timeline:** Committee members are chosen by the President in consultation with the Vice-President. Members who are selected will be contacted by the President and are officially confirmed by the Board of Directors in October.

## NBTA Committee Application Form

Name: \_\_\_\_\_

School: \_\_\_\_\_

Please express your interest in serving on a specific NBTA Committee by putting a "1" in your first choice and, if you wish, a "2" in your second choice, and a "3" for your third choice.

- |   |  |
|---|--|
| <input type="checkbox"/> Awards Committee                   | <input type="checkbox"/> Professional Conduct & Standards Committee  |
| <input type="checkbox"/> Curriculum Committee               | <input type="checkbox"/> Professional Development Committee          |
| <input type="checkbox"/> Equity in Education Committee      | <input type="checkbox"/> School Learning Environment Committee       |
| <input type="checkbox"/> In-School Administration Committee | <input type="checkbox"/> Teacher Education & Certification Committee |
| <input type="checkbox"/> Finance Committee                  | <input type="checkbox"/> Public Relations & Communications Committee |
| <input type="checkbox"/> Nominating Committee               | <input type="checkbox"/> Teaching/Learning Conditions                |
| <input type="checkbox"/> Pension Committee                  |  |

\*For more information about the specific work of each NBTA Committee, see the Terms of Reference at [www.nbta.ca](http://www.nbta.ca) YOUR NBTA > COMMITTEES > STANDING COMMITTEES

Please write a brief paragraph expressing your interest, qualifications and expertise.

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**Deadline to Apply: April 30, 2011**

**Send applications to NBTA President Noreen Bonnell or summarize the pertinent information and submit via e-mail [noreen.bonnell@nbta.ca](mailto:noreen.bonnell@nbta.ca) or [erna.leger@nbta.ca](mailto:erna.leger@nbta.ca)**



**REOFFERED FOR SUMMER 2011**  
***SKILLS TO SUPPORT NEW TEACHERS: An Introductory Institute***

The NBTA recognizes the importance of supporting new teachers as they develop their professional identity, reflect on their professional practice, and purposefully seek out formal and informal cultures of learning.

**Target Audience**

The *Skills to Support New Teachers* institute is open to NBTA members who are interested in gaining introductory skills and knowledge about supporting new teachers. Please note this is a repeat of the Summer 2010 sessions.

**Session Description**

This two-day summer institute will introduce participants to general skills such as:

- learning-focused interactions
- structured conversations to extend thinking
- recognizing and supporting the needs of new teachers
- orientation 101

The session will use a variety of print and electronic resources to engage participants in both interactive and reflective learning opportunities.

**Facilitator:** Kimberley McKay, NBTA Staff Officer

**Session Dates & Locations**

Fredericton	➔	July 12 and 13	➔	Maximum: 20 participants
St. Stephen	➔	July 18 and 19	➔	Maximum: 20 participants
Miramichi	➔	July 21 and 22	➔	Maximum: 20 participants
Grand Falls	➔	July 25 and 26	➔	Maximum: 20 participants

The two-day institute will be offered in 4 locations. The session will run 9:00am – 3:30pm on both days. Participants will receive further details about location closer to the institute date. Please note that we require a minimum of 10 participants at a location or the session will be cancelled.

There is no registration fee to attend this institute. Expenses for mileage, accommodations, and meals will be covered as per NBTA policies. Nutrition breaks and lunch will be provided.

**ALL PARTICIPANTS MUST REGISTER ONLINE AT**  
**[www.nbta.ca](http://www.nbta.ca)**

Registration opens April 11 and closes May 11. You will receive confirmation of participation and session details by e-mail. For further registration information, contact Denise McCoy (452-1828) or at [denise.mccoy@nbta.ca](mailto:denise.mccoy@nbta.ca).

**REGISTRATION DEADLINE MAY 11, 2011**

# Updated Resource Available



Copies of Discipline & Classroom Management (2010 Edition) are being sent to schools and is available online at [www.nbta.ca](http://www.nbta.ca) (RESOURCES > DOCUMENTS). It replaces the extremely popular 2002 Edition which was known as the "Chili" document due to the colour of its cover. If schools wish to have more copies of the new version, they can contact Eileen McNeil at [eileen.mcneil@nbta.ca](mailto:eileen.mcneil@nbta.ca)

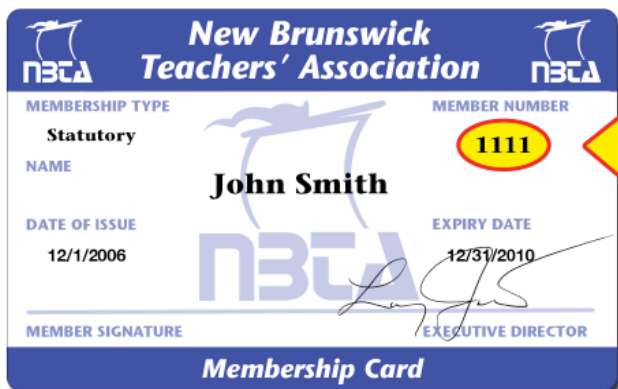
## DISCIPLINE & CLASSROOM MANAGEMENT



Strategies and Guidelines for Teachers and Administrators  
2010

# “Know Your No.”

Your member number is located on the blue member card shown here:



Your NBTA Member Number is an essential piece of information for teachers. Once you are issued a Member Number, it remains your number throughout your career.

**THIS MONTH YOU WILL NEED YOUR MEMBER NUMBER TO:**

- > **VOTE** (April 2011 will be the first time an NBTA Vice-Presidential election will take place electronically)
- > **REGISTER** for Council Day

## FHS Staff Celebrate Inclusive Education Award



Lieutenant Governor's House, Thursday, February 17<sup>th</sup>: Peter Creelman (centre), a TA at Fredericton High School, received a National Inclusion Award from the New Brunswick Association for Community Living for his work. Holding the plaque is Grade 11 FHS student Scott MacDonald. Also in the photo are FHS teachers: Lori Thompson (nominator), Janice Gange (Department Head of Methods and Resource), and Beth Wright (Methods and Resource). *Submitted by Lori Thompson.*

## QMS Cares about Community



Brenda O'Leary's art club did the decorations for Skate to Care, MindCare, NB. Twenty large murals were painted to decorate Harbour Station. The Theme was "Glee". The QMS team raised over \$1600.00 for MindCare at the Saint John Regional Hospital.



Quispamsis Middle School art teacher, Brenda O'Leary, is proud of her colleagues Graham Long and Gilles Robichaud who bravely let members of the boys' basketball team shave their heads in support of IWK and for Eithan O'Neil, a Grade 8 student at QMS who is undergoing treatment at IWK for cancer. QMS raised over \$1700.00 to help IWK. Many fundraiser ideas came from many good hearted souls but Graham and Gilles kept their heads cool to add to the support for Eithan and others.



From  
CTF

## Two NB Schools Receive Imagineaction Grants



There are currently almost 600 teachers registered with Imagineaction with representation in every province and territory in the country. Recently, 55 new projects were approved and funded, for a total of 141 projects in the

Imagineaction showcase.

You can view these project descriptions and updates on the Imagineaction website Showcase

<http://www.imagine-action.ca/BrowseShowcase.aspx>

Teacher	School	District	Project Name
Margie Goodin	<b>Cambridge-Narrows Community School</b>	17	A Legacy of History — Historical Landmarks
Heather Ryan	<b>Cambridge-Narrows Community School</b>	17	Adopt a Grandparent
Amanda Pottle	<b>Oromocto High School</b>	17	"Can You Hear Me?" Bullying Prevention and Education

## Digital Literacy Skills Critical to Youth Civic Engagement

Ottawa – Media Awareness Network (MNet), Canada's leading media literacy and digital literacy organization, today launched *From Consumer to Citizen: Digital Media and Youth Civic Engagement*, a discussion paper outlining the important role digital literacy plays in ensuring youth become competent and engaged civic and political actors.

"In today's digital world, civic and political bodies are racing to establish a presence online and a great many political actions now occur in virtual spaces," said Jane Tallim, Co-Executive Director of MNet. "In our report we encourage educators to examine digital literacy skills development as a means for children and youth to positively and actively engage in civic and political life."

The brief focuses on the impact media, particularly interactive technology, has on children and youth's involvement in civics and politics. It looks at the current state of youth and civic engagement and includes a list of recommendations to help educators foster and support youth civic engagement in a digital world.

"Long-term political attitudes which affect adult

civic behaviour (in both voting and other forms of engagement) are shaped from a young age, so youth apathy must be addressed years before the age of 18. In our schools, however, civics programs are not keeping pace with the rapidly expanding online opportunities for civic engagement that are available to young people," said Ms. Tallim.

Among the many recommendations, MNet invites educators to consider the potential downsides of limiting access at school to certain online environments such as social networking sites, asking educators to see these sites as effective tools to circulate petitions, display affiliations, join causes, and invite others to get involved.

For a comprehensive list of MNet's recommendations and a complete copy of *From Consumer to Citizen: Digital Media and Youth Civic Engagement* visit the MNet Web site.

[www.media-awareness.ca](http://www.media-awareness.ca)

### New 2011 Summer Courses at the

The Huntsman Marine Science Centre in St. Andrews, N.B., is offering two new, hands-on marine biology courses.

**Active Researchers**, July 11-15, is open to all over the age of 15 and will provide a first-hand experience collecting data for a variety of Huntsman projects. Projects include invasive species, whale and seal surveys, and aquaculture.

**Marine Biodiversity**, July 25-29, is designed to assist **teachers** in delivering science in the classroom in a fun, hands-on way. Discover the intertidal zone, how to identify marine creatures, and how it fits into your curriculum.

For more information on our courses, please visit [www.huntsmanmarine.ca](http://www.huntsmanmarine.ca), call (506) 529-1220 or email [tdean@huntsmanmarine.ca](mailto:tdean@huntsmanmarine.ca).

*I believe that one of the best sources of inspiration and professional growth for teachers can be found in professional conversation with a trusted colleague who you know understands what it is like to “walk a mile in your shoes”.*

*I am so thankful for the multitude of educators who have made time to inspire, mentor and challenge my thinking over the years. In the spirit of reinforcing this collegiality, for this month’s Growing, Learning and Living, I asked permission from one of my dear colleagues, Beverley Park, (Senior Administrative Officer in Professional Development at NLTA) if I could share some of her thoughts with you. After reading I am sure you will understand why I count her as one of my best sources...thanks Bev!*

## 2B or not 2B? OMG! You’ve Got 2B Kidding!

*adapted by Beverley Park from The Bulletin, Vol. 54/No. 4 (NLTA)*

I suspect Willy Shakespeare would be turning in his grave to see that title... or would he? Perhaps, as a man who was a master of language and who loved to manipulate words, he would have an appreciation for the creativity of youth who can now communicate with an efficiency as never before seen. The only thing I can think to compare it to would be the primitive cave drawings or hieroglyphics which could depict whole tales in a series of simple images.

I am a lover of language and whether it is in my reading of a good book or indulging my addiction to CBC Radio and hearing Gian or Rex, I take great pleasure in a well-turned phrase. In this age of instant messaging, texting and tweeting, the well-turned phrase may be a dying art. Can one actually afford those extra words when the message is limited to 140 characters? There is a hue and cry of the loss of standards. (My God, they can’t write a sentence!) I remember the same being said about me and my classmates when in high school we piloted a new English Language curriculum and we were given much less structured writing assignments. Similarly, students today are criticized when they use the shortcuts of symbols to write text messages. While teachers may decry this trend to brevity and a new set of symbols to communicate, like it or not, I don’t think we can ignore it. Here’s my take on it.

I believe that in dealing with our students we must be particularly mindful of - and respectful of - youth culture. If we dig our heads in the sand and ignore that which is all around them (and us), trends will continue to evolve and we will have

less and less common ground upon which to build the student-teacher relationships that are critical to our success as teachers and our students’ success as learners. That is not to say that we condone everything that is done in the name of popular culture, but some things, like the ways people connect and communicate are pretty basic. I am not suggesting for a minute that you all start sending text messages to your students...absolutely not! What I am suggesting is that use it or not, we need to understand this emergent language.

As a rule, I only text sparingly. Still preferring the sound of someone’s voice, I more often use that device known as the telephone! For one thing, I inherited my father’s hands, and there isn’t a Blackberry made that can accommodate my thumbs. But as a teacher, I would make it my business to understand the language of the users of the new media. As a teacher, I regularly intercepted notes (heck, as a student, I even wrote a few!). I remember the junior high student’s quickly scribbled “I ♥ U” (obviously hoping for a “I ♥ U 2” reply). Efficient though it was, I cannot imagine that replacing a well-written love letter! But gone are the days when a “note” was a scrap of paper folded into a small package and winged across the classroom. Gone too are the days when a tweet was the sound of a bird song! These days they’re more likely to be a beep on a cell phone. LOL!

I actually think it smart that users have devised an efficient and time-saving code which fits their communication needs and the media they use. The issue is not that the language I so appreciate is good and chat lingo is bad; they simply must co-

exist the way other languages co-exist. Try this experiment. Turn on a tape recorder and tape a Student Services meeting. In a half hour you will hear more edu-speak (i.e. jargon for the work we do) than you ever imagined. We teachers have our own language. And if you don’t think that’s true, ask someone who is not a teacher to listen in and try and interpret what we say. They’ll be quick to point out that we use words and phrases that are not commonly understood by those not in the club. Now consider parents who are non-educators. They don’t have the luxury of throwing up their hands and saying that they cannot understand teacher talk. No, the fact is they actually learn our language out of necessity - the need to understand things that are important to them - CRTs and outcomes and rubrics. The same idea applies to our learning the language of our students.

Content and context are the big determinants of the appropriateness of language. While most English literature teachers would not accept “2B or not 2B” as a quoting of the famous soliloquy, it should be acceptable that a student (or a teacher) would write BBFN in a text to his or her BF. It’s all about knowing what applies when - for us and our students. Just as they sometimes have to play by our rules, we also have to be able to relate to them on their terms. As a teacher of junior high, I recall making a conscious effort to watch some of the TV shows that my students watched. I admit that there were times it seemed like a waste of precious time until I realized that it was an investment. I saved on classroom management by the relationship building

that happened when I was able to enter into conversation with them about things of interest to them.

Recently, I heard of a teacher who had her students try to translate some key literary passages into the language of texting. That led to the whole comparative discussion of language. She commented on how much she had learned, but the big bonus was seeing her students delve deep into the literature to understand the message and, as is the practice, cut to the chase - with the fewest possible characters.

Oh well, like most things ~ @THEOTD.02 (at the end of the day, my [or your] two cents worth.)

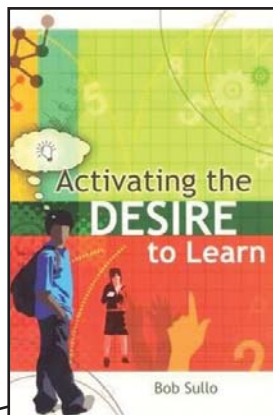
## Book Give-Away!

Congratulations to the winner of last month's book draw - Melissa Wilson-Smith of Harvey High School. Melissa will receive a copy of "Effective Collaboration for Educating the Whole Child" by Carol A. Knochlar-Bryant. Thanks to everyone who entered!

Next month, we are pleased to offer: "Activating the Desire to Learn" by Bob Sullo.

In order to have a chance to win, simply drop me an email at the email address below before Friday, May 6th (Council Day!) with the subject line - Book Give-Away.

*Ardith*



## May I Recommend?

Bev's theme of keeping up with kids and technology is further reinforced in the February 2011 issue of Educational Leadership, titled "Teaching Screenagers". There are several noteworthy articles in the issue. I particularly enjoyed Larry Rosen's "Teaching the iGeneration" as well as "How PowerPoint is Killing Education" by Marc Isseks. In general, much of what the articles discuss can be articulated in a quote from, "A Technology Plan that Works" by Overbay, Mollette and Vasu: "The most important lesson we've learned is that technology initiatives are about people."

"This They Believe: Young Adolescents Reveal their Needs in School" by Margaret Zoller Booth, appeared in the January 2011 issue of Middle Ground and reminds all of us the kinds of things that are important to students when coming to school. Ms. Booth categorizes the responses she received from interviewing several Middle School students into four general areas that she relates back to Maslow: physical needs, safety needs, academic needs and needs for esteem, - a good reminder for all of us about what matters to kids.

My favourite article this month is found in the February issue of Middle Ground. (A great journal for teachers of all levels - not just the Middle!) **Formative Assessment: The Driving Force Behind Differentiation** by Kristina J. Doubet does an excellent job of examining the interconnected relationships between instruction and formative assessment. In it she uses the analogy of a teacher's work to that of a water-ski boat driver. Like the boat driver, our job is two-fold: covering outcomes and curriculum is like driving the boat, but focus too much on that and when you get to your destination you may have lost all of your skiers. Doubet suggests that the second responsibility of the driver as spotter of skiers could be compared to the roles of formative assessment and then differentiation. I also enjoyed the various examples of differentiation that she sprinkled throughout this 3 page gem.

As always, if any of these tweak your interest, drop me an email and I would be happy to send you a copy!

## Closing Quote:

*"Education has to change. We can't pull kids into learning in school if they are engaged in a different world outside school."*

*"If you don't know how to use technology you are in trouble, but you can be in worse trouble if you know how to use it and use it poorly."*

Candidates for ASCDs Outstanding Young Educator Award

## Website of the Month:

Since I am such a fan of their journals, I thought I would note the National Middle School Association's website:

[www.nmsa.org](http://www.nmsa.org)

Although their target audience is Middle Level educators, I find much of their content very relevant for teachers of all grade levels.



**Council Mission:** The aim of the Councils of the New Brunswick Teachers' Association is to promote and foster opportunities for professional development, communications and curriculum assistance to the teachers of New Brunswick.

**For further details regarding Council Day Programs and to register, go to:**

**[www.nbta.ca](http://www.nbta.ca)**

**Please bring the email confirmation with you on Council Day as it will contain your bar code for admission to the events and reminders for your day.**

## Elementary Council



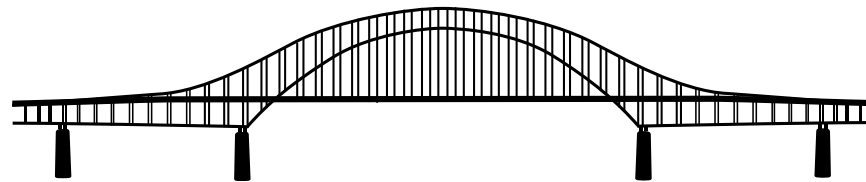
### Fredericton

University of New Brunswick

Tuned to Learning  
Regular Program

Music  
Specialist Strand

## Middle Level Council



### Saint John

St. Malachy's High School, Imperial Theatre,  
King's Square & The Firefighter's Museum

Schools That Build Creativity  
Regular Program

Art  
Specialist Strand

## High School Council



### Miramichi

James M. Hill High School & Dr. Losier Middle School

Finding a Balance  
Regular Program

Physical Education  
Specialist Strand

**Please note: Specialist Strand sessions are designed for K-12 teachers already possessing a strong background in these specialist areas.**

**We look forward to seeing you at Council Day 2011!**

# Councils

## Council Day

Don't miss it!

by Erica LeBlanc, Elementary Council

### ...Professional Development

Stuck in a rut with the same ideas? Attend sessions given by professionals who have a new take on what will hook students. Discover new ways to make fun lessons without spending hours on the computer and internet.

### ...Socializing

Catch up with friends you haven't seen in a while. Make new friends and contacts at your grade level. Let your hair down with good company and dance the night away. You will feel the stress of your daily routine melting away!



[www.nbta.ca](http://www.nbta.ca)

← click here

then here →



### ...Change in Environment

Isn't it nice to get out of the building for the day, but still be learning? A road trip is a great bonding activity with colleagues. Whether it's Fredericton, Saint John or Miramichi, a change in scenery is just what the doctor ordered!

### ...Publishers

Be among the first to see new, innovative materials. Get free products just for stopping by! Bring catalogues back to your administrator for future consideration.

You may find what you have been looking for without realizing you needed it!

### ...Giveaway and Prizes

Who doesn't like free stuff? Pre-register on-line and have your name in the draw for all sorts of prizes. You may leave at the end of the day with more than new ideas!

## Elementary Council News

### Council Day Tuned to Learning

Fredericton, UNB & FHS

By Donna Losier, Elementary Council President

The Council Executive members are quite excited about our program, **Tuned to Learning**, and are sure that you will be too when you visit our website and register. We have tried to put together a program that has something to offer everyone. Register early as there are limits on the number of participants in the sessions. We are very pleased to be sponsoring the Music Specialist Strand this year.

#### Thursday, May 5<sup>th</sup> — Crowne Plaza

**7:00 pm - 7:45 pm - Annual General Meeting** Come join us and find out what Elementary Council is all about and have a chance to win fabulous door prizes!

\*New this year: Elementary Council Award of Excellence

**8:00 pm - 11:00 pm - Social** Socialize and dance to the band ARKA TEKS (nominated for an ECMA award) on Thursday evening, May 5, at the iRock Club at 339 King Street, on the corner of King and Westmorland. The Club is open (no cover) to teachers from 8:00 - 11:00 pm. Hope to see you there!

#### Friday, May 6<sup>th</sup> - Council Day Schedule

Regular Sessions:

UNB: Wu Centre, Marshall D'Avary Hall, SUB

8:00 am - 9:00 am	Registration
9:00 am	Session A
10:30 am	Session B
11:45 am	Session C
1:00 pm	Session D
2:10 pm	Session E

Self select an individualized program that will offer you the optimal amount of professional choice of PD packed into one day.

**Music Strand** — We are pleased to be hosting the Music Specialist Strand this year. The music strand session will be held at Fredericton High School.

9:00 am – 2:30 pm
9:00 am – 10:30 am
11:00 am -12:30 pm
1:00 pm – 2:30 pm



# Councils

## Saturday, May 7<sup>th</sup> - Math Workshop with Cathy Fosnot

**What:** Math Workshop

**When:** 9:00 am – 2:30 pm

**Where:** UNB Student Union Building, Cafeteria,  
Fredericton

**Cost:** \$30.00 (for all council members)  
- nutrition & lunch provided  
\$40.00 (for non-council members)

**How:** *Step 1:* Email janice.bueno@nbed.nb.ca  
*Step 2:* Mail in registration and cheque to  
Janice Bueno  
119 Old Oak Crescent  
Moncton, N.B. E1A 6W3

*\*Email Janice Bueno (janice.bueno@nbed.nb.ca) to register for the workshop and a spot will be held for 10 days. Upon receipt of your non-refundable cheque (payable to NBTAA Elementary Council) an email confirmation will follow to confirm your spot.\**

## Mini-lessons Using Pictures, Contexts, Models, and Strings of Related Problems

This full-day workshop will provide an overview of what it means to calculate with number sense — how mathematicians look to the numbers first before they decide on a strategy.

Efficient computation is the goal of computation work, meaning that children should develop a deep sense of number, landmarks, and operations resulting in the use of a repertoire of strategies, rather than the employment of the standard algorithms across all problems. In each of the three sections, several mini-lessons will be used to illustrate ways to develop a deep understanding of number and operation. The role of pictures and context will be explored and models such as the open number line, the math rack, the ratio table and the open array will be used as helpful tools in representing strategies. Participants will examine the structure and design of Mini-lessons.

*Lunch will be provided on-site. It is the responsibility of each participant to arrange travel and accommodations.*

## Middle Level Council News

### Bordeaux Students at Harkins Middle School



*By Linda Dickson, Harkins Middle School*

From February 13<sup>th</sup> to the 25<sup>th</sup> Harkins Middle School hosted 9 French students and their teacher, from Bordeaux, France. While visiting, our friends took in many events unique to our area and climate, including sliding, curling, skiing, snowshoeing, sleigh riding, canoeing, and geocaching. Along with their host families, they were invited as special guests at our District 16 CUTE Awards. Students also toured the JMH Media Center, created personal photostories, participated in a Survivor Night at the school and even experienced their first 'Snow Day' on February 15<sup>th</sup>. Even after only 2 weeks, it was a sad farewell at the train station Friday morning, when our friends began their journey back to Bordeaux. Friendships forged through this exchange will last a lifetime and Harkins students cannot wait to begin planning their trip to France!



# Councils

## Diary of a Middle School Teacher

by John Irvine, Woodstock Middle School

*The following stories and anecdotes are not about one particular school or student but a compilation of three decades of teaching comprised of twenty-nine years at the Middle School level.*

March 3rd, 2011

Dear Diary,

We all have lived through another Winter Carnival. At our school it is usually held just before March Break and serves as a time of fun and a bit of a distraction as the break draws ever closer. This year it was a simple affair with three days of “dress up” and noon hour activities. We finished off with our monthly student recognition assembly and the finals in two of the Carnival events. I personally believe the students cheated to win the tug of war match against the staff! Our staff finalist in the dance competition had a little technical problem as she followed the wrong person on the big screen giving her a third place finish. There is always next year.

As I stood watching the group of about 450 students clapping, laughing and some dancing along with the competition, I again felt that sense that hopefully all teachers feel every once in a while. What we do is important! Academics are essential to our job.

They are the main focus in our day to day journey with students. Yet those moments of laughter and craziness are often just special. It has been said so many times that in 20 years students will not always remember the academic details of every class, but they will remember fondly many “good” times. What we do is important!



March 11th, 2011

Dear Diary,

March Break! March Break! My wife and I journeyed to Bangor for a few days to get away, and by the license plates in the parking lot at our motel, most of New Brunswick came with us.

Just last night we went to a local steak house and as we walked toward our seats I heard a, “Mr. Irvine”, from a table we had just passed. I turned and there was a student of mine sitting with his family having supper. I went over and chatted briefly with the family and then went to my own spot.

As I sat there I again realized we hardly ever truly “get away” and as we all know we are teachers 24/7. Yet it was sort of nice that in a crowded restaurant in another country I heard my name being yelled out by a student who really wanted my acknowledgement. My wife teaches at an elementary school and this sort of thing happens to her almost every time she goes shopping. Such is the reality of living in a small town. As students get older and especially when they reach high school, the acknowledgements are still there but done in a far more “cool” way. The recognition that teaching brings with it can at times be a bit of a curse, yet I really would have it no other way.

### Teaching Tips — Elementary Science

submitted by Tammy Gregan, Harcourt Elementary School

The Science Resource Packages for grades 3 and 4 have a number of useful tools at the back for both teachers and students. One of the tools is the **Student Version of Outcomes** which is near the back of each Science Resource Package. The outcomes are clear and in student-friendly language. I always go through them before we start the unit. The students get involved in their learning process by deciding what they need to do in order to meet these outcomes. This discussion puts everyone on board and they are very keen to start the unit after this process has taken place. This always gives them a good start to the unit as they continuously refer back to the outcomes while they are doing activities, writing in their journals or most importantly having class discussions. I always post the outcomes in a designated area where the students can easily see it on the wall. I also provide a handout of the same so they can put it in the back of their science journals for easy reference.

# Councils

## High School Council News

### Council Day - May 6<sup>th</sup> Finding a Balance

Miramichi

By Marla Anderson, High School Council

There is something for everyone at High School Council this year including many sessions for the K – 12 Physical Education Specialists. Check out the online program at [www.nbta.ca](http://www.nbta.ca), click on the Council May 6<sup>th</sup> icon and follow the High School Council link. All registration MUST be done online and will be available until Monday, May 2. If you are unsure how to register, please see your NBTA School Rep.

The High School Council is pleased to welcome the following Keynote speakers to our conference:



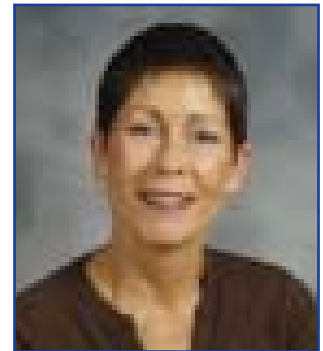
**Craig Kielburger**  
[www.metowe.com](http://www.metowe.com)



**Amber MacArthur**  
[www.ambermac.com](http://www.ambermac.com)



**Mark Federman**  
[whatisthemessage.blogspot.com](http://whatisthemessage.blogspot.com)



**T. Jane McLean**

Need a place to stay in the Miramichi? Contact the following accommodations for availability.

#### Accommodations

Rodd Miramichi Inn (Host Hotel)  
Howard Johnson Miramichi  
Lakeview Inn  
Econo Lodge  
Canada's Best Value Inns and Hotel  
Fundy Line Motel

#### Address

1809 Water Street  
1 Jane Street  
333 King George Highway  
365 Pleasant Street  
201 Edward Street  
869 King George Highway

#### Phone Number

773-3111  
622-0302  
627-1999  
773-3344  
622-1215  
622-3650

#### Going Green

Remember to bring your recyclable bags (NBTA Green Bag, NB Eggs Bag) to collect all your free giveaways and door prizes!

#### Follow us on Twitter

**@NBTAHSCouncil** or visit  
[www.twitter.com/NBTAHSCouncil](http://www.twitter.com/NBTAHSCouncil)

## High School Council Teacher Recognition Award

Each year the High School Council recognizes 10 extraordinary teachers at the annual AGM who have shown a positive contribution to their school environment. If you know of such a teacher and would like to nominate him or her for one of these awards, please follow the links (right) at [www.nbta.ca](http://www.nbta.ca) for an application form. The nomination deadline has been extended to April 15, 2011.



# Elementary Council Annual Teacher Awards

In 2011, the New Brunswick Teachers' Association Elementary Council decided to create Annual Teacher Awards to honour the vital role teachers play in developing the potential of students. These awards support peer recognition of those teachers and leaders whose inspirational approach to teaching stimulates student learning.

These special teachers and leaders are found throughout our education system and it is of benefit to the teaching profession that we identify and honour fine examples of inspirational teaching and leadership. These educators will not only continue to shine as positive role models for beginning teachers, but also help build

confidence in the profession as a whole.

The Elementary Council calls on its members to identify teachers and leaders who are an inspiration to their students, their peers and their community. Nominate a teacher by completing this form and return it to Elementary Council Awards Committee Chair post marked, emailed or faxed no later than April 10, 2011.

To: Peter Gorham  
266 Golf Club Road  
Fredericton, NB E3B 5Z7  
(506) 575-6001 (fax)  
gorhapej@nbed.nb.ca

## Elementary Council Annual Teacher Awards Nomination Form

**Up to three (3) Annual Awards will be presented at the Elementary Council's Annual General Meeting on May 5, 2011.**

Name of Elementary Council member making the nomination: \_\_\_\_\_

Email address: \_\_\_\_\_

Name and address of member nominated: \_\_\_\_\_

\_\_\_\_\_

Position held by nominee and present school(s): \_\_\_\_\_

\_\_\_\_\_

**Nominated members are teachers who have shown a substantial positive contribution to any or all of the following:**

- School Environment,
- School Spirit,
- Student Learning Opportunities,
- Teacher Morale, and/or
- Individual Student Development.

Please identify the general area(s), from the list above and describe how the teacher has made this exemplary contribution.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# “Entry-Level” Digital Recording

## A High School Council Institute

### What?

So you want to do some **recording** in class. Maybe just a stereo track or maybe 4 live tracks or 8 individual tracks. Where do I start? What do I need? How much will it cost? What is a microphone, why do I need it, how do I connect it? If these are the types of questions that stop you from making a recording with your student musicians, then this workshop would be for you.

We will discuss and practice basic digital recording; from a simple single or stereo track, to entering into the fascinating world of multi-track recording. The discussion will deal with software and hardware options, and there will be lots of hands-on practice .

### Where?

Studio D,  
Carleton North High School,  
Florenceville-Bristol, NB

### When?

Thursday, May 19, 2011 (9:30 am to 3:00 pm)

### Presenter

Peter McLaughlin received his B.A. in Music from St. Francis Xavier University in 1982. Since then, he has worked in the schools of what is now District #14 in various roles including directing Bands, Choirs, teaching classroom music, and as Fine Arts Co-ordinator. He currently teaches music at Carleton North High School where he directs the Carleton North Senior Band, Stage Band and High School Choir. He has been using digital recording technology for projects in his music classes since 2006.

### Questions:

Peter McLaughlin (mclapete@nbed.nb.ca)  
or Jane Porter (jane.porter@nbed.nb.ca)

### Registration Deadline May 2, 2011



\$20 made payable to **High School Council** (break and lunch included).

Send cheque to:

Jane Porter  
119 Creighton Street North  
Woodstock, New Brunswick  
E7M 1M9



# Entry-Level Digital Recording

A High School Council Institute

Thursday, May 19, 2011  
Studio D, Carleton North High School  
Florenceville-Bristol, NB

Name: \_\_\_\_\_

School: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Position: \_\_\_\_\_

Email: \_\_\_\_\_

Meal Preference (Circle one):      Vegetarian      Regular



\$20 made payable to **High School Council** (break and lunch included).

Send cheque to:

Jane Porter, 119 Creighton Street North,  
Woodstock, New Brunswick, E7M 1M9

### Registration Deadline May 2, 2011

# Developing Successful Schools (DSS) with Dr. Andy Hargreaves July 4-7, 2011

Mount Allison University, Sackville, NB

## Changing With The Profession: *Guidelines for School Leaders*

### Institute Resource Person - Dr. Andy Hargreaves

Andy Hargreaves is the Thomas More Brennan Chair in the Lynch School of Education at Boston College. The mission of the Chair is to promote social justice and connect theory and practice in education.



### Program Overview

Leaders will learn that successful and professionally inclusive change has been and can be achieved when leaders pay attention to:

- developing an inspiring and inclusive dream
- securing public engagement in change at all levels
- ensuring that what is essential for some students with disabilities is good for all students
- promoting innovation as well as improvement
- making judicious rather than capricious use of new technology
- distributing leadership widely and wisely
- building professional learning communities that are evidence-informed not data driven
- creating systems and commitments in which strong schools help weaker neighbours.

### Registration/Fees

Educators who are members of the sponsoring organizations (NBTA, NLTA, NSTU & PEITF) - registration fee \$300.00. All others \$400.00. (Preference will be given to members of the sponsoring organizations.) All participants must pre-register.

Many of our NB School Districts choose to sponsor the attendance of a team of school leaders at this event each summer. We suggest interested applicants should contact their district office as well as NBTA (as directed below) to explore all opportunities for possible support for attendance.

The following guidelines will influence the selection for DSS in the event that there are more NB applicants than seats (Limit 24 seats for NBTA):

- Representation by District with consideration to District size.
- Years in administration (a balance of early, mid and late).
- First-time attendees.

**On-site check-in:** Monday, July 4 (3:00 pm – 5:00 pm) in the foyer of Campbell Hall.

**DSS 2011 Application Form and Brochure available online at**  
[www.nbta.ca](http://www.nbta.ca)

**Registration Deadline – June 7, 2011**

**Make cheque payable to the New Brunswick Teachers' Association**  
**Mail to: Ardith Shirley, Professional Development, P.O. Box 752, Fredericton, NB E3B 5R6**  
**Tel. (506) 452-1740 Fax (506) 453-9795**

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Apply early!**

**Consideration given to  
Branch representation  
and first-time applicants.**

**Interested?**  
Include the information outlined  
below and send an email to:

**Ardith Shirley**  
NBTA Professional Development  
ardith.shirley@nbta.ca

**Interested in Attending CONTACT 2011?**

Email to: [ardith.shirley@nbta.ca](mailto:ardith.shirley@nbta.ca)  
Subject: CONTACT 2011

Good day Ardith, I am interested in attending CONTACT 2011. Here is my info: Name, School and Branch.

**Please send me more information, ASAP!**

**DO NOT send any fees. Successful applicants will be contacted with further information including specific sessions, registration and accommodation details as well as possible sources of funding.**

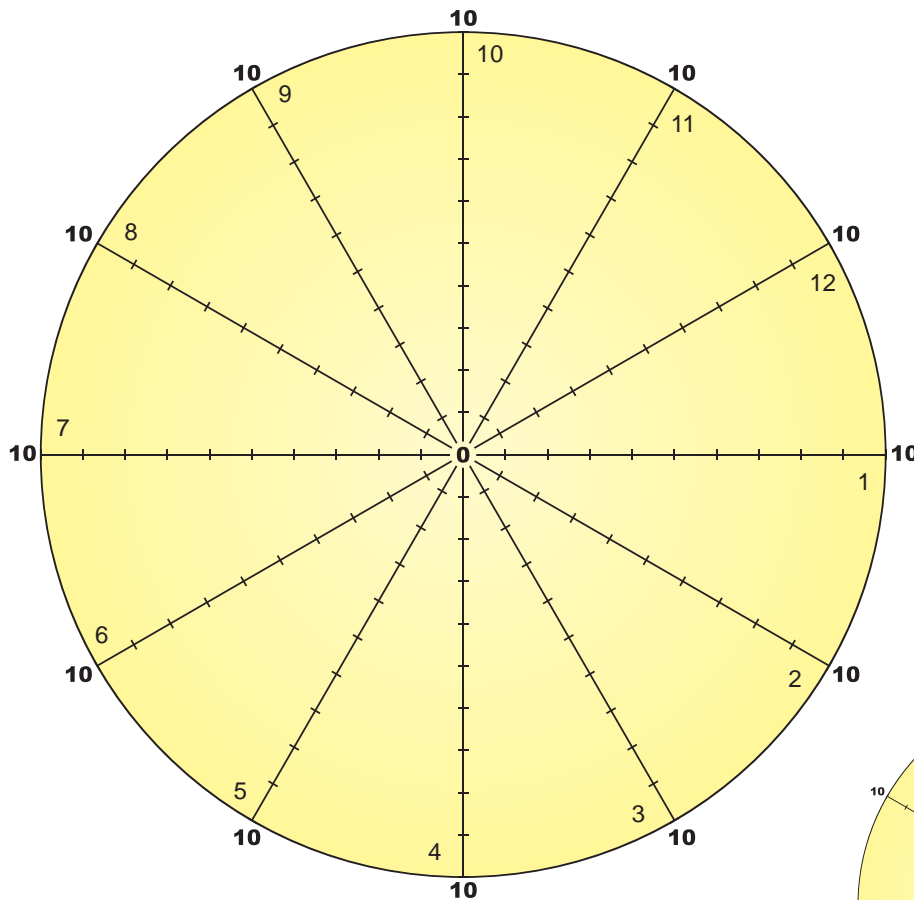




## Wellness Wheel

How is your overall health and wellness? We all have some aspects of our health that we are happy with. And we all know that there are parts of our health we need to work on. This wellness tool, called the Wellness Wheel, can help you determine how happy you are with 12 parts of your health.

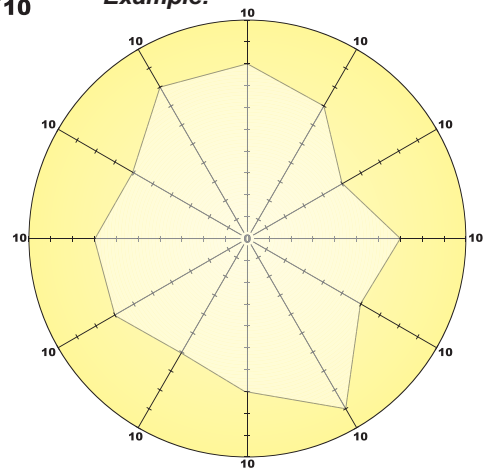
**Instructions:** Determine how happy you are with each of the 12 parts of wellness by rating each on a scale of 1 - 10 (10 = very happy) and noting it as a line on the piece of pie. When you have rated all 12 parts, connect them to make a wheel (see example). How well is your wheel rolling? What might you do to make your wheel larger and more complete?



### Parts of Wellness

1. Ownership and 'self as priority'
2. Financial Stability
3. Awareness of Stress
4. Eating
5. Movement and exercise
6. Emotional well-being
7. Self efficacy and healthy thoughts
8. Work/life balance
9. Relationships/Support
10. Intimacy/Connection
11. Meaning and personal growth
12. Quiet time

### Example:



### Carmen Meehan

Coordinator, Districts 6, 8, 10  
1-800-563-3938  
634-2901  
carmen.meehan@nb.aibn.com

### Niel Cameron

Districts 2, 15, 16  
1-888-763-5050  
855-5243  
niel.cameron@nb.aibn.com

### Michael LeBlanc

Districts 14, 17, 18  
1-800-561-1727  
462-0208  
michael.leblanc@nb.aibn.com

# Teach Nutrition.org

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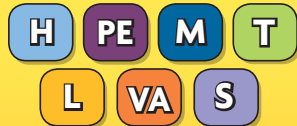


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— Grade 5 teacher, Ottawa (ON)



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# ATTENTION RETIRED TEACHERS

If you are a recently retired teacher or know someone who is, you are encouraged to join your professional organization: the New Brunswick Society of Retired Teachers. Membership in the NBSRT has the following benefits:

- Being part of a growing organization of over 2000 members.
- *Reflections* magazine published three times per year.
- Representation on the NBTG Group Insurance Trustees.
- School Days Museum filled with teaching memorabilia and artifacts.
- Affiliations with NBTA, Canadian Association of Retired Teachers, SERFNB, Coalition for Seniors and Nursing Home Residents Rights
- Deduction of dues at source.



For membership information contact Vernon Harding, Membership Secretary, (506)459-2633, or e-mail at [tutoris@nbnet.nb.ca](mailto:tutoris@nbnet.nb.ca)

Roger H. Nesbitt, President  
New Brunswick Society of Retired Teachers

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# District 18 & Recreation NB Run “Recreation Your Way” In Motion Event

by Garth Wade, District 18 Learning Specialist

School District 18 and Recreation NB worked together to provide a “Recreation Your Way” – In Motion event for approximately 825 grade 6 students on Friday, March 4, 2011. The inclusive event promoted the importance of a healthy active lifestyle, and brought together students from the district middle schools to experience various activities for able bodies and for persons with a disability.

The day’s recreational activities included: archery, lacrosse, wheelchair basketball, fencing, goal ball, golf, para-athletics, sledge-hockey, martial

arts, yoga, para-ski, aquatics and shoe shoeing. Students also received a healthy lunch.

The organizers were very pleased with the day. Special thanks goes to the many volunteers (Leo Hayes Leadership, UNB Kinesiology), and to Nashwaaksis Middle School for being the host.

The specific goals of “Recreation Your Way” – In Motion day were:

- a) Awareness of physical activity opportunities for persons with a disability;
- b) Development of an understanding and respect for persons with a

disability;

- c) Experience various activities first hand and for some, first time;
- d) Linking the basic skills required to participate to the Provincial Physical Education Curriculum outcomes.

*Other districts are encouraged to consider running such an event. If interested they can contact Laurie Muise, Programs & Member Services Manager with Recreation New Brunswick, programs@recreationnb.ca or (506) 457-1939*



*Fencing and Para-skiing were two of the many activities for Grade 6 students in District 18 during “Recreation Your Way” Day.*





**Election  
2011**

**Click here  
to Vote** 

**Voting for NBTA Vice-President  
will Take Place Electronically  
April 25-29, 2011  
at [www.nbta.ca](http://www.nbta.ca)**

**You will need your NBTA Member Number  
to vote. Please have it ready.**

## MY WORLD

art by New Brunswick's young artists

This exhibition of children's art, organized by The Beaverbrook Art Gallery, is scheduled to open October 2, 2011.



This exhibition gives young artists from across New Brunswick (ages 5-18) an opportunity to develop their creative skills, get involved with the visual arts and share their artistic expression with the rest of the world. So get inspired, create, and send us your best work. One entry per person please.

Information on how to enter works of art on the above theme will be posted on our website [www.beaverbrookartgallery.org](http://www.beaverbrookartgallery.org) on March 28, 2011.

For more information contact Adda Mihailescu, Art educator, Manager of Public Programs at 458-2032 or [adda@beaverbrookartgallery.org](mailto:adda@beaverbrookartgallery.org)

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**Web:** [www.nbta.ca](http://www.nbta.ca)



# NBTA Curling Bonspiel

The 31<sup>st</sup> annual NBTA Men Teachers' Curling Bonspiel was held January 14-16 at the Carleton Curling Club in Saint John. Sixteen teams from around the province participated and it was enjoyable for all.



**Section A Winners (NBTA Trophy and Moosehead Trophy)**  
NBTA President Noreen Bonnell, Norm Richard (Skip), Maurice Richard (Mate), Paul Robichaud (2<sup>nd</sup>), Michel Richard (Lead)



**Section B Winners (Johnson Insurance Trophy)**  
NBTA President Noreen Bonnell, Ron Caines (Skip), Daryl Caines (2<sup>nd</sup>), Gary Caines (Lead), Kevin Robertson (Mate)



**Section C Winners (NBTA Credit Union Trophy)**  
NBTA President Noreen Bonnell, Merrill Laughery (Skip), Mike McCaustlin (Mate), Andrew Laughery (2<sup>nd</sup>), Tom Donaldson (Lead)



**Section D Winners (Dundee Securities Ltd. Trophy)**  
NBTA President Noreen Bonnell, Peter Taylor (Skip), Patrice Robichaud (Mate), Jason Thorne (2<sup>nd</sup>). Absent: Felipe Garcia (Lead)

## INTERSESSION 2011, June 6 - June 12

### VASCULAR PLANTS OF NEW BRUNSWICK (Trees, Shrubs, Ferns, Grasses, Sedges & Wildflowers) (3ch) BIOL 1846

#### Details:

Monday, June 6 - Sunday, June 12 (7 days – all day including most evenings), Fredericton campus, UNB.

The course is offered through the College of Extended Learning – <http://extend.unb.ca/>

<http://www.unb.ca/schedules/timetable/index.cgi#tables>

Registration for intersession courses available in March. No prerequisites required.

Instructors: Gart Bishop (B & B Botanical), Liz Mills (Connell Memorial Herbarium - UNB), Chris Tyrrell (Ph D candidate with Dr. J. Culp)

#### Course Content:

A mixture of lecture, field work and lab work will be involved. Visits will be made to at least 6 different habitats including: tolerant hardwood forest, bog, river/aquatic, mixed wood forest, coastal & disturbed. Emphasis will be placed on the common vascular plants and plant families found in these typical NB habitats and on providing the tools and knowledge necessary for the identification of all vascular plants found in NB.

For more information contact:

**Liz Mills 452-6222 [453-4582 to leave a message] [plants@unb.ca](mailto:plants@unb.ca) or [emills@unb.ca](mailto:emills@unb.ca)**



## National Eating Disorder Information Centre Conference May 2, 2011

Topics include:

- Helping girls and boys beat the body image blues and stressors of adolescence
- Weight focused bullying among children and adolescents
- Social inequities and self-concept in schools, classrooms and health policy
- Understanding and working with binge-eating
- Connections between disordered eating and substance use
- Mindfulness and emotional development for families, caregivers and educators

Keynote speakers include:

**Lyn Mikel Brown, EdD**, author (with Carol Gilligan) of the ground breaking book *Meeting at the Crossroads: Women's Psychology and Girls' Development*.

**Natalie Beausoleil, PhD**, co-founder of the Body Image Network.

**Margo Maine, PhD, FAED**, author of *The Body Myth: Adult Women and the Pressure to Be Perfect*; *Father Hunger: Fathers, Daughters and the Pursuit of Thinness*; and *Body Wars: Making Peace With Women's Bodies*.

**Allyson Mitchell, PhD**, melds feminism and pop culture to play with contemporary ideas about sexuality, autobiography, and the body.

To inquire about sponsorship opportunities, please visit:

[www.nedic.ca](http://www.nedic.ca)

## The New Brunswick Human Rights Commission Award

The NBHRC established an award to recognize outstanding effort, achievement or leadership on a volunteer basis by individuals and organizations in the promotion of equality and human rights in New Brunswick. Through the Award, the Commission wishes to recognize persons or organizations with exceptional qualities who can serve as examples to all New Brunswickers.

The public is invited to forward the name of an individual or organization who, in their opinion, should be recognized for this award. Nominations must be received at the Commission's office by **April 15, 2011**.

Our mailing address is:  
New Brunswick Human Rights Commission  
P. O. Box 6000  
751 Brunswick Street  
Fredericton, N.B.  
E3B 5H1.

You may also send your nomination by fax at 506-453-2653 or by e-mail to [shara.golden@gnb.ca](mailto:shara.golden@gnb.ca).

Please visit our web site at [www.gnb.ca/hrc-cdp](http://www.gnb.ca/hrc-cdp) for further information on the nomination process.

NEW BRUNSWICK  
HUMAN RIGHTS  
COMMISSION



## Perimeter Outreach - Contests, Teacher Talk, and Free Summer Institutes

**Perimeter Outreach** would like to take this opportunity to share information about these exciting opportunities:

**The Power of Ideas: Teacher Contest** — Perimeter Institute challenges Canadian intermediate (grades 7-10) and senior (grades 11-12) science teachers to inspire and engage students with The Power of Ideas multimedia resource that explores the six most powerful ideas in physics history and the transformative effect they have had on our world. The winning entry will receive a cash prize of \$1000 for their science department and a pizza party prize pack worth over \$150 for their class. Contest entries are due **May 16, 2011**.

**Confessions of a Converted Lecturer with Dr. Eric Mazur** — Last November, PI Outreach hosted a Teacher Talk, "Confessions of a Converted Lecturer," with Dr. Eric Mazur of Harvard University. The event attracted over 130 educators. Dr. Mazur's Teacher Talk is available for online viewing.

**Free Summer Programs at Perimeter Institute** — Canada's Perimeter Institute for Theoretical Physics (PI), is now accepting applications for free summer science camps for students and teachers with a keen interest in modern physics. All expenses are paid for those applying within Canada.

*EinsteinPlus Workshop for Teachers*

**July 10 – July 16, 2011**

Application Deadline:

**May 2, 2011**

[www.perimeterinstitute.ca](http://www.perimeterinstitute.ca)

## Campaign School for Girls

**Equal Voice** wants to offer a **Campaign School for Girls** at your school, inspiring young women and girls to become more politically engaged.

Women make up only approximately 22% of city councils, provincial legislatures, and the House of Commons. Let's work to change this by showing young women they can make a difference and be part of changing the face of politics.

At the **Campaign School for Girls** participants develop their own campaign message, create campaign materials and practise their public speaking skills. They learn teamwork, confidence, open their minds to new perspectives and ideas, all geared to inspire them to run for a student council position or even political office!

**What it's all about: Equal Voice** would very much appreciate the opportunity to connect with a group of girls, grades 7-12, for a 1.5 to 4.5 hour workshop during the school day. The length of the workshop can be adapted to the amount of time the students are available. Though we appreciate that class time is precious, we feel that young women will benefit most from the structured classroom environment when participating in this workshop. The workshop space should be a standard size classroom (though the more space, the better!) with audio-visual capabilities.

A little about **Equal Voice**: We are a non-profit, multi-partisan

organization dedicated to increasing the number of women elected in Canadian politics. The **Campaign School for Girls** is part of our Experiences initiative, funded by Status of Women Canada. Experiences connects with girls ages 12-18 and young women ages 18-25, to engage young women in the idea of being politically active from a young age.

Visit us on line at:

[www.equalvoice.ca](http://www.equalvoice.ca)



For more information or to book a **Campaign School for Girls** please contact:

Amy Kishkek  
akishkek@gmail.com  
613-608-7040

Nancy Peckford  
npeckford@equalvoice.ca  
613-292-7941

## Summer Reading at NB Public Libraries

**"The Sky's the Limit @ your library!"**  
*2011 Summer Reading Club*

Young people in New Brunswick are invited to register for the 2011 public libraries' Summer Reading Club and discover the joys of reading. This

year's theme is "up in the air" and the slogan is "The Sky's the Limit @ your library!" This theme promises, once again, an exciting program!

The Summer Reading Club is designed to encourage young people to read over the summer holidays. When they register, participants receive a reading logbook in which they can write down the titles of the books they read during the summer. They will also receive a certificate of achievement.

During the months of June, July and August, all public libraries and bookmobiles in the province will present various fun and entertaining activities to support and highlight the 2011 Summer Reading Club. Imagine all we can do with books!

The 2011 Summer Reading Club is intended for all young New Brunswickers. Children who do not yet know how to read can also participate by having a parent or guardian read to them. Registration for the 2011 Summer Reading Club begins upon completion of the school year. Posters have been provided to teachers to post in classrooms to assist in promoting the program to students. Teachers and students can contact their public library or bookmobile for more information.

Thank you for your continued support of the Summer Reading Club in your community!



New Brunswick Teachers' Association  
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**Jeannie Matthews**  
 Retired Teacher  
 Carleton North High  
 School

I first joined the NBTA Credit Union back in the late 1970s, encouraged to do so by many colleagues at Carleton North High School in Bristol, my mentors in both education and in life, who recognized my essential nature - I am a spender and not a saver. Saving was easy with NBTA Credit Union. The beauty of payroll deduction is that one saves before one starts spending. I even saved enough to buy my first brand new car and to go on a Caribbean cruise.

Today, when I look at our new ceilings in our house, energy efficient doors and windows, and our recently expanded deck, I am grateful to the NBTA Credit Union and the assistance its gracious and helpful loans officers have provided my husband and me in making our house a home. We have come to see the Credit Union staff as members of our extended family.

Whenever I get an opportunity to encourage people to join the NBTA Credit Union (and I make it a point to do that whenever I can), I am often asked why I have chosen a financial institution so far away from our home and I answer that the Credit Union is only a phone call, a fax, or email away. The staff understand the frantic schedules of busy teachers and are accustomed to conducting business at teachers' convenience. I marvel at how easy and simple the Credit Union has made it to conduct business. The Member Direct service at the NBTACU website makes it a breeze for me to pay bills on-line and to transfer money from one account to another wherever I am.



650 Montgomery St., P.O. Box 752, Fredericton, N.B. E3B 5R6  
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 Hours: Monday to Friday, Telephone Service 8:30 am - 4:30 pm  
 In-Branch Service: 9:00 am - 4:30 pm

