



June 2010
Vol. LII No. 5

NEW BRUNSWICK TEACHERS' ASSOCIATION

NBTF Building Turns 20



Heather Smith Elected NBTA Vice-President/ President-Elect



AGM 2010

Resolutions Results & Major Award Winners

INSIDE:

Council Day 2010

The deadline for the
next NBTA News is
August 15



A Message from the President

And the Times They are A-Changin' – reflections and projections!

Time flies – just like this school year – and things change...

Education is a force for change – and there are forces of change impacting on education. Our response as educators and professionals, can be any or all of - to study, anticipate, work with - the inevitability of change, particularly as it affects education.

What has changed this school year, and what can we project for next school year?

Policy 703 is now the Positive Learning and Working Environment Policy, having been revised and strengthened to cover both students and adults who work in our schools. What we must recognize and test, is the breadth of this policy as it now reads, to support the positive environment of the school and its community.

Bill 35, amending the Labour Relations Act, changes the status of casual employees to give them employee status on the first day of work. What that means for substitute (supply) teachers as part of our Federation and Association will be fleshed out in the weeks and months to come.

With the focus on **21st Century Learning** from the Department of Education, teachers are being asked to take part in an on-line consultation. Our involvement as teachers in this shift of outlook and practice across the curriculum is very important, and at the

same time, I acknowledge that this is a very intense and busy time of year.

On September 27, we in New Brunswick will exercise our right to **vote**. Before that date, let us make education the #1 issue: talk the walk we do everyday. (In the past few weeks, we have taken part in our own democratic processes in our Branches – being informed and involved makes our Association professionally and politically stronger.)

Over 86% of our teachers chose to vote in our recent election for Vice-President/President-Elect, electing **Heather Smith** to the post. I congratulate Heather, who will become President at the end of my term in August 2011.

Teachers on our NBTA and NBTF committees have worked hard this year on many issues, all having connections to the priorities identified by teachers at the beginning of my term as President. Thank you to our committee members, local Branch Executives and school reps, our Provincial Board of Directors, to our NBTA and NBTF staff, and to many others who helped inform the work of NBTA each year.

Volunteering for an NBTA Committee has become easier and a more direct process this year with the form we have placed in the AGM NEWS Supplement and on our website, or

you can choose to e-mail me directly. Be involved! Volunteer at the Provincial, Branch, or school level – we all will benefit!

And what has changed with your commitment to yourself? I will admit that the journey to **balancing** all parts of my life is not an easy task. But I make an effort everyday. I hope you do, too.

A heartfelt hello to all the staff at **Gesner Street School** in Oromocto.

And finally, I would like to **salute all those** who have chosen a significant change in life this year: **retirement!** As you travel that road not yet taken into life after teaching, I wish you many happy years ahead.

In this my final message for this school year, I would be very remiss if I did not mention my first year as NBTA President. It has been an extremely fulfilling and heart-full first year, with many personal and professional changes. I appreciate the overwhelming support given to me so often this year on many fronts. Throughout the year, I have been proud to represent you locally, provincially, nationally and internationally. I look forward to the second year of my term as your President!

Wishing you all a happy conclusion to this school year, and a safe and refreshing summer – until we meet again in 2010-11!!!



Larry Jamieson, NBTA Executive Director, Brent Shaw, CTF Vice-President and NBTA Past President, Noreen Bonnell, NBTA President, and Brian Murphy, Liberal MP for Moncton-Riverview-Dieppe. Teacher Leaders from across the country met with MPs during CTF "Hill Day", April 20, 2010, with focus on Child Poverty and other issues affecting education.



The Honourable Rob Moore, Conservative MP for Fundy-Royal, Noreen Bonnell, NBTA President, and Larry Jamieson, NBTA Executive Director, during CTF "Hill Day" in Ottawa.



NBTA President Noreen Bonnell (right) and AEFNB President Monique Caissie (left) joined Education Minister Roland Haché at the New Brunswick Legislature April 16th, 2010 for the announcement of new laptops for all NB teachers.

Heather Smith: NBTA Vice-President/President Elect



See page 4 for Election Results

"I am honoured to be elected as VP/President Elect of NBTA, and knowing that the majority of NB teachers have confidence in me to serve as their next President. I have a passion for the work that NBTA does on behalf of the teachers and students of New Brunswick and am excited to be able to share in that work as President."

Heather Smith will be the next President of the New Brunswick Teachers' Association. She will serve one more year in her current role as NBTA Vice-President before succeeding Noreen Bonnell as President in August 2011.

Smith is the teaching principal of Janeville School, near Bathurst. Along with her duties in administration, Heather has phys. ed., music and resource responsibilities.

Heather has 27 years of teaching experience in various parts of New Brunswick, and also has given many years of service to her professional association. She was a long-time Director for Branch 1542 in Bathurst and has served three years on the NBTA Executive Committee. One oddity is that she will become President AFTER having served as Past-President. She was elected by the Board to serve as Acting Past-President for the 2007-8 school year.

During her campaign, Heather Smith identified **teacher workload, external assessment and improved services for students** as key issues.

Election Results

Branch	Heather Ingalls	Heather Smith	Abstentions	Spoiled Ballots	Totals
0214	26	70	2	3	101
0215	212	443	3	28	686
0216	44	63	0	3	110
0217	6	37	0	0	43
0333	0	0	0	0	0
0618	20	130	0	1	151
0619	85	369	1	13	468
0820	164	516	9	3	692
1021	51	29	0	0	80
1022	31	0	0	0	31
1023	82	77	3	0	162
1428	15	69	1	0	85
1429	49	128	1	4	182
1430	23	93	3	3	122
1431	22	77	0	1	100

Branch	Heather Ingalls	Heather Smith	Abstentions	Spoiled Ballots	Totals
1450	9	36	0	1	46
1454	2	13	0	0	15
1536	4	62	0	0	66
1538	7	63	0	0	70
1542	1	130	1	0	132
1608	59	144	2	3	208
1610	16	94	0	3	113
1640	42	26	0	1	69
1724	23	66	0	0	89
1725	59	193	1	0	253
1809	13	56	1	0	70
1826	182	389	2	1	574
1827	8	53	0	2	63
Total	1255	3426	30	70	4781
%	26.20%	71.70%	0.60%	1.50%	100%

The Sandra Lass Memorial Library

by Pam Sheridan, Bernice MacNaughton High School

How does a school show its appreciation for a well-loved teacher whose life was cut short by cancer? If this teacher is Sandra Lass and the school is Moncton's Bernice MacNaughton High School, then the answer is to organize an evening that reflects the things that Sandy felt most passionately about. Thus an evening celebrating the Arts was held on May 5th, with the library being named The Sandra Lass Memorial Library in her honour. Principal Gary Wilson says that "Sandy had such a profound effect on the kids and teachers that we wanted to do something where everybody would

say, 'Yeah, that is perfect.'

Friends, family, former students and colleagues of Sandra Lass were treated to performances by students that ranged from original musical compositions to student-written reader's theatre, culminating in a moving rendition of Leonard Cohen's "Hallelujah". A handsome plaque bearing a photograph of Lass was unveiled by three men who figured prominently in her life: her husband, Mark Rickard; her son, Ben Lass; and her brother Mark Lass, who had come from southern Ontario for this event. In the words of Mark Rickard, the evening "was so Sandy".

Approximately one hundred books were purchased by those in attendance from an on-site Chapters display, and in turn donated to the library. The entire evening raised \$1300 which will go to the purchase of books for the Lass Library.

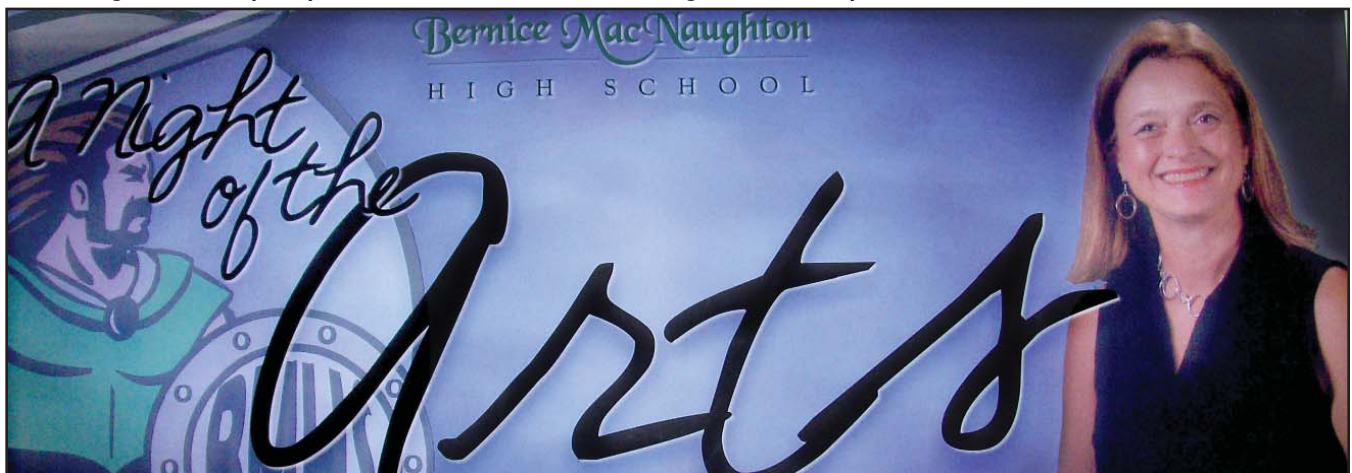
In her introduction to the evening, Pam Sheridan quoted Raymond Carver in her attempt to pay tribute to her friend and colleague:

And did you get what you wanted from this life, even so?

I did.

And what did you want?

To call myself beloved, to feel myself beloved on the earth.



Social Networking: Knowing Who Your “Friends” are

by Blake Robichaud, NBTA Staff Officer - Communications

Teachers should always consider who might have access to information they or others post online.

“I know that employers will look at the page, and I need to be more careful. At the same time, my work and social lives are completely separate. I just feel they shouldn’t take it seriously. I am young. I just turned 22.”

- U.S. teacher education grad seeking employment

Teacher organizations worldwide are cautioning members about their use of social networking sites. In many jurisdictions, school boards are habitually looking at the on-line postings of teachers who are applying for positions. Several educators have been disciplined or fired as a result of what they have put on their social networking accounts.

The NBTA does not tell members not to use Facebook, but strongly suggests that those using it be careful.

CAUTION: Teachers with Social Network Accounts...

Common sense may be adequate as long as teachers consider that *everything* they post could become public. Even if nothing inappropriate is shared, it is possible that students or their parents will be able to find out a lot of information

that teachers would prefer remains private.

EXTREME CAUTION: Teachers allowing students to be “friends” on their Social Network Accounts...

The NBTA has always advised teachers that there should be a buffer between them and their students. Not only does having students as electronic “friends” run contrary to this suggestion, but the electronic format opens doors far beyond what would have traditionally occurred in a classroom relationship. A teacher may be “friendly” with their students, but they should not be “friends.” Teachers allowing students (and vice-versa) round-the-clock communication, and broad access to their personal lives, do so at significant risk.

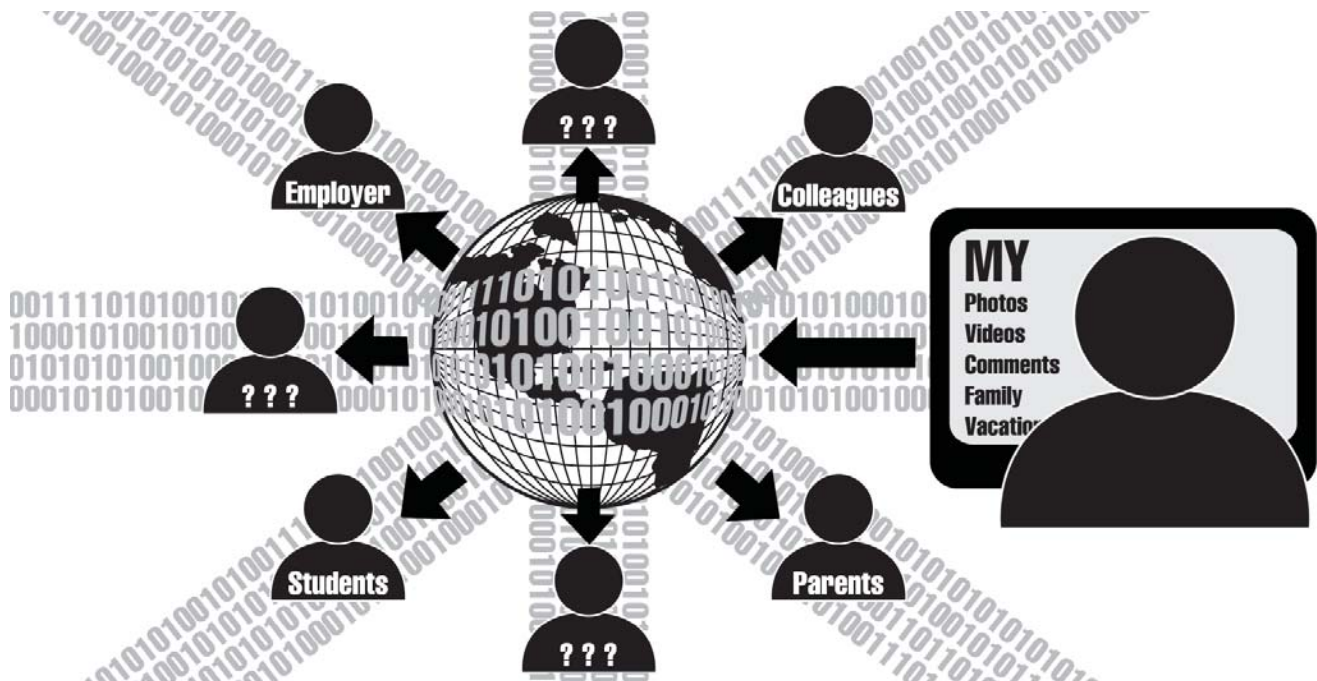
NBTA members should also consider what friends and relatives

might post. Several teachers in the U.S. have been disciplined, perhaps unfairly, because someone else posted marginally inappropriate photos or information about them. Much of this can be outside a teachers’ control, but it is something to keep in mind. It has been established that teachers are teachers 24 hours a day, and our behaviour can be held to a higher standard.

It is reasonable to require teachers to avoid personal conduct that undermines their ability to hold the respect of their students.

When your personal conduct interferes with your ability to do your job well, it becomes professional conduct.

Remember that Facebook gets seen by more than just your “friends.”



NBTF Building 20th Anniversary



NEW BRUNSWICK TEACHERS' ASSOCIATION

NBTA NEWS

June 11, 1990
Vol. XXXII, No. 13

NBTF building officially opened



The unveiling of a bronze plaque by Federation Co-Presidents Bob Fitzpatrick, for the NBTA and Andre Ouellett of the AEFNB, marked the official opening of the NBTF building located at 650 Montgomery Street. Hundreds of Annual General Meeting delegates, directors, and invited guests toured the new facilities and participated in the opening ceremonies. The Co-Presidents, in their introductory remarks, emphasized the continued dedication of the Federation and Associations to the objectives of teachers in the province and to the improvement of education for New Brunswick students.

Bob Fitzpatrick, President of the NBTA stated: "The new building could be considered a symbol of renewed strength, unity and sense of purpose of the organizations in their work on behalf of teachers."



May 25th, 1990: NBTF Co-Presidents André Ouellet and Bob Fitzpatrick unveiled a plaque commemorating the official opening of the NBTF building. (Bob Wilson photo)

The Four Previous NBTA Central Offices



1954 - 1956
*634 Queen Street
Fredericton*



1956 - 1959
92-96 Regent Street, Fredericton



1959 - 1968
King Street, Fredericton



1968 - 1990
*College Hill Road (currently
UNB Wu Centre), Fredericton*

Future Teachers



More than seventy St. Thomas University education students were at the NBTF Building in Fredericton on May 11th to learn about the NBTA from Executive Director Larry Jamieson (right) and other NBTA staff.

Students Offer Saint John Council Tips on Cutting Crime



Katherine Miller, Sydney Logan, Erika Maxwell, Adam McKim (Law teacher), Emily Arnold, Victoria Gillen, and Niki Shaw at the Saint John City Council meeting April 12th. The Saint John High School Law class students presented a comprehensive list of ideas, including setting up a safe injection site, a youth shelter and increasing access to guidance counsellors.

Wellness Highlights

PROFESSIONAL COUNSELLING
SERVICE FOR TEACHERS



Niel Cameron

Districts 2, 15, 16
1-888-763-5050
855-5243
niel.cameron@nb.aibn.com

Carmen Meehan

Districts 6, 8, 10
1-800-563-3938
634-2901
carmen.meehan@nb.aibn.com

Michael LeBlanc

Districts 14, 17, 18
1-800-561-1727
462-0208
michael.leblanc@nb.aibn.com



***"The miracle isn't that I finished.
The miracle is that I had the
courage to start."***

- John Bingham

Run/Walk programs offer an excellent way to get into shape as summer approaches. It works for beginner, intermediate and advanced runners.

1. The run/walk method is simple: After you've warmed-up with a 5-minute walk, run for a short segment and then take a walk break. Beginners can alternate very short run segments with walks, such as 1 minute running, 7 minutes walking.
2. Keep repeating your run/walk pattern until you've covered your goal distance or time. For example, if you want to run/walk for 16 minutes, you can run/walk at a 1:7 ratio for two cycles. Make sure that you're using the proper form (applies to both your running and walking segments).
3. You should start your walk portion before your running muscles get too tired. This will allow your muscles to recover instantly, which extends the time and distance that you can cover. If you wait until you're very fatigued, you'll end up walking slowly and it will be difficult to start running again.
4. If you want to time your running and walking intervals, you can use a watch or other device that beeps to signal when you need to switch.
5. For the walk portions, make sure you're not taking a leisurely stroll. You should pump your arms, so that your heart rate stays elevated. That way, you'll still be getting a good cardiovascular workout and it will make the transition back to running easier.
6. As you continue with your run/walk program, try to extend the amount of time you're running and reduce your walking time.
7. Once you can successfully run for long stretches, don't feel as if you have to abandon the run/walk method. Some long-distance runners use it in training runs and races to help reduce muscle soreness and fatigue.

Adapted from <http://running.about.com/od/getstartedwithrunning/ht/runwalk.htm>

*“We are what we repeatedly do.
Excellence, therefore, is not an act but a habit.”
- Aristotle*

“How We Spend our Days...”

by Ardith Shirley, NBTA Staff Officer - Professional Development

As I sit down to type away at this last “Growing, Living and Learning” submission for the 2009-2010 school year, I am reminded of the words of Annie Dillard, “How we spend our days is, of course, how we spend our lives”. As with most quotes worth repeating, the beauty of this one lies in its depth and breadth disguised by simplicity.

One of the ways that NBTA Staff Officers tend to spend some of their days, (well actually evenings), in May and June is attending local branch retiring teacher celebrations. It was at

one such function earlier this week that I was once again awe struck with the reminder of the depth and breadth of impact that one person can have while simply “spending their days” teaching in the public school system. I won’t get into too many specific details on what it was about this retiring teacher’s story that touched me so, but suffice it to say that the obvious impact this educator had on their students, colleagues and community is one to which we all would hope to aspire. Even more poignant is the fact that all of this greatness was disguised

in the most humble and modest of packages that came up at the close of a successful 35-year career and accepted the accolades and gifts with a simple, “Thanks! I enjoyed every minute of every day that I had the privilege to teach our children.”

As you reflect upon this past school year, I trust you too will find that your days have been well spent.



May I Recommend?

Books:

Motion Leadership: The Skinny on Becoming Change Savvy by Michael Fullan . At just under 80 pages this little book wastes no time getting to the essence of system improvement. Chalk full of common sense reminders such as - “Beware of fat plans” or “Behaviour before beliefs” - a good investment to help maintain focus while trying to effect lasting change.

The Café Book: Engaging All Students in Daily Literacy Assessment and Instruction by Gail Boushey & Joan Moser (The Sisters). This book, (a follow up to the popular *The Daily Five*), was first introduced to me by the members of Elementary Council as they began to plan for Council Day almost two years ago. While most Elementary teachers may find this recommendation old news, I am recommending it as a summer must read for teachers of literacy K-12.

May I Recommend?

Articles:

A refreshing reminder from a recently retired teacher about the many advancements that have been achieved in learning and working conditions over the past 30 years, "The Good Old Days are Now!" by Larry Bricker (Middle Ground, April 2010, pg. 21-24), is an optimistic reflection on a career in what he terms a "sacred calling" as a teaching administrator.

"Excellent Teachers Leading the Way: How to Cultivate Teacher Leadership" by Holly J. Thornton (Middle School Journal, March 2010, pg. 36-43). This article highlights the importance of fostering leadership among all teachers as well as reminding us of the barriers and actions that help support leadership for all.

"From Ringmaster to Conductor: 10 Simple Techniques Can Turn an Unruly Class Into a Productive One" by Matthew A. Kraft (Phi Delta Kappan, April 2010, pg. 44-47). A comprehensive and solid article that helps define the multiple contributing factors of positive discipline and classroom management.

Continuing on my "Assessment for Learning" theme, there are two articles that I recommend to you this month: "Eight Steps to Meaningful Grading" by H. Deddeh, E. Main & S. Ratzlaff-Fulkerson (Phi Delta Kappan, April 2010, pg. 53-58) and "Grade: When, Why, What Impact and How?" by Ken O'Connor (Education Canada, Spring 2010, pg. 38-41) are both worthwhile as you begin to plan for next year.

Wishing you a summer full of grandeur!



Closing Quote:

"I have always believed that small or unnoticed gestures – random acts of kindness – such as tending a garden, lighting a fire, carrying groceries or holding the door for someone – carry a grandeur and an emotion that give shape and devotion to the most important enterprise that human beings are able to achieve: the enterprise of living together."

Hermenegilde Chiasson
Lieutenant Governor of New Brunswick

Website of the Month:

The Canadian Teachers' Federation at:

<http://www.ctf-fce.ca>



CONTACT²⁰₁₀ The Learning Summit

August 10-13, 2010
Sir Wilfred Grenfell College
Corner Brook



Opening Keynote – TA Loeffler
Mt. Everest Climber and Adventurer
Teaching for the Summit:
Lessons from the World's Highest Peaks

Plenary and Closing Keynote – Judy M. Beranger
The Peaks and Valleys on the Way to the Summit

Sessions for Teachers by Teachers on a Variety of Topics

Special Event:

Theatre by the Bay – A Concise History of Newfoundland (and Labrador)
in an Hour and a Half (Two Hours on the Mainland)



The Learning Summit

A Unique Professional Development Opportunity for Teachers of Atlantic Canada

Only 30 spaces available to NBTA members. Apply early!

Consideration given to Branch representation and first-time applicants.

August 10 - 13
Sir Wilfred Grenfell College
Corner Brook

Complete the application form below and send to **Ardith Shirley**, NBTA Staff Officer, Professional Development, P.O. Box 752, Fredericton, NB E3B 5R6
Fax: (506) 453-9795

CONTACT 2010 Application Form

Name: _____ NBTA Member Number (if known) _____

School: _____

Branch: _____ Contacts: Tel: _____ Email: _____

Have you attended CONTACT before? Yes () No () If yes, when/where? _____

- Registration fee: \$200.00
- Details for accommodations (in residence) and meals will be forwarded to successful applicants.
- \$300.00 grant available from NBTA (payable after the event). Applicants should also apply to Councils or Local Branches for other available funding.

DO NOT send any fees. Successful applicants will be contacted.

NBTA Executive Committee 2010-11



l to r: Adam McKim (0820), Ronna Gautier (1724), NBTA Vice-President/President-Elect Heather Smith (1542), NBTA Executive Director Larry Jamieson, Sheridan Mawhinney (1725), NBTA President Noreen Bonnell, Grant Hendry (1608), Peter Fullerton (0217), NBTA Past President Brent Shaw.

The five Directors on the Executive Committee were elected at the Post-AGN Board on May 29th.

Ronna Gauthier and Grant Hendry were elected to serve on the NBTF Executive Committee as well.

New Members of the NBTA Board of Directors



*Guy Arsenault
(1536)*

*Leah Bidlake
(1827)*

*Cathy Boudreau
(0215)*

*Rick Cuming
(1450)*

*Joey Lee
(1022)*

*Paul Mourant
(1640)*

Thanks for your Service! Members of the NBTA Board of Directors Completing their Terms



Wayne Coburn, Stuart Dunbar, Melanie Bérubé, Barry Robertson, Sarah Kilburn, Dawn Beckingham.

Branch Resolutions to Annual General Meeting, May 28 - 29, 2010

Decisions made by your Elected Delegates

1. BE IT RESOLVED that the NBTF negotiate the elimination of five-year terms for principals and vice-principals. (Articles 29.05 and 29.06)

Result: Defeated

2. BE IT RESOLVED that the NBTA lobby the Department of Education to ensure that an adequate number of printers remain in schools.

Result: Adopted

3. BE IT RESOLVED that the NBTA lobby the Certification Branch so that teachers with trades' certification be given credit for a four-year degree for teacher certification purposes (Cert. V).

Result: Defeated

4. BE IT RESOLVED that the NBTA lobby the Department of Education to allow teachers with over 30 accumulated sick leave days to apply to use up to 3 days of sick leave per year for personal days based upon the approval of the Superintendent.

Result: Defeated

5. BE IT RESOLVED that the NBTA pursue an amendment to the New Brunswick Teachers' Pension Act that would allow a teacher to purchase, as pensionable service, time spent on parental leave.

Result: Referred to NBTA Staff for further study

6. BE IT RESOLVED that the NBTF seek a viable solution to address the issue of increased supervision duty created by the elimination of early bus runs.

Result: Referred to NBTF

7. BE IT RESOLVED that the NBTF work to ensure that the meetings teachers are ~~being asked~~ *required* to attend after school are reasonable in length and frequency.

Result: Amended and referred to NBTF

8. BE IT RESOLVED that the NBTF negotiate that every school have a full-time secretary.

Result: Referred to NBTF

9. BE IT RESOLVED that the administrator meetings be held during the 195 teaching days set out in the contract.

Result: Referred to NBTA and NBTF Staff and Committees

10. BE IT RESOLVED that the NBTF negotiate with government to place limitations on the frequency and duration of teacher meetings with colleagues and parents outside the hours of instruction. These should be limited to one hour per week.

Result: Defeated

11. BE IT RESOLVED that 24 hours notice be given to teachers when they are required to prepare work for students being placed in alternate settings such as TSPC (Temporary Student Placement Center).

Result: Defeated

12. BE IT RESOLVED that the NBTA seek changes that would allow retiring teachers, who have a surplus of sick days, to donate these days to a colleague of their choice who may be suffering from a chronic or terminal illness and who has exhausted all of his/her sick days.

Result: Defeated

13. BE IT RESOLVED that the NBTA Structures Committee be asked to determine ways of ensuring equitable representation for all grade levels in NBTA's governing bodies.

Result: Defeated

14. BE IT RESOLVED that the NBTA request the Federation Committee on Terms & Conditions of Employment seek a later cut-off date for the application of "unforeseen circumstances" within Article 20 in the next Asking Package.

Result: Adopted

15. BE IT RESOLVED that the NBTA have discussions with the various stakeholders affected by the issue of student attendance, with the goal of ~~creating and adopting an efficient and effective provincial attendance policy that enforcing the Education Act to ensure~~ children attend school on a regular basis unless there are valid reasons for not attending.

Result: Amended and Adopted

16. BE IT RESOLVED that the NBTA lobby the Department of Education for a simpler report card at the elementary level.

Result: Adopted

Recommendations from NBTA Board of Directors

1. Review of 5-year AGM Policy Statements

That we recommend to the Annual General Meeting 2010 reaffirmation of policies as outlined below.

<i>Policy No.</i>	<i>Year of Adoption</i>	<i>Current Policy</i>	<i>Result</i>
101	1987 Reaffirmed: 2003	Date of Annual General Meeting	Reaffirm
103	1987 Reaffirmed: 2003	AGM Resolutions (Publication)	Reaffirm
116	1987 Reaffirmed: 2003	Role and Responsibility of Directors	Reaffirm
119	1987 Reaffirmed: 2003	Eligibility to Serve on Board of Directors	Reaffirm
128	1986 Reaffirmed: 2003	Supervision of Budget	Reaffirm
141	1987 Reaffirmed: 2003	NBTA Committees	Reaffirm as amended
151	1987 Reaffirmed: 2003	Official Acts and Statements	Reaffirm
253	1984 Reaffirmed: 2004	Report on NBTA Expenses	Reaffirm as amended
587	1988 Reaffirmed: 2004	School Libraries	Reaffirm as amended
588-1	1988 Reaffirmed: 2004	Education Finance	Reaffirm
599-5	1988 Reaffirmed: 2004	Political Action	Reaffirm
599-5(a)	1988 Reaffirmed: 2004	Classroom Standards for Teachers - Political Action	Reaffirm
630	1997 Reaffirmed: 2003	Beginning Teacher Induction Program	Reaffirm as amended (name change) Professional Orientation and Induction of New Teachers (POINT) Program
642	1986 Reaffirmed: 2003	NBTA Councils' Leadership Workshop	Reaffirm
661	1984 Reaffirmed: 2003	Conference and Conventions (Reports)	Reaffirm

NOTE: The full description of the policies reviewed above can be found in the Members' Handbook, either in hard copy upon request from Central Office or from the NBTA website at www.nbta.ca.

2. Associate Membership Fees — Result: Adopted

That the fee for NBTA Regular Associate Membership be set at \$60 per calendar year, effective July 1, 2010.

That the fee for NBTA Special Status Associate Membership be set at \$130 per calendar year, effective July 1, 2010.

3. Code of Professional Conduct — Result: Adopted

That the proposed changes to the NBTA Code of Professional Conduct be approved. Details page 10.

4. Proposed Budget for 2010-2011 — Result: Adopted

That the proposed budget for 2010-2011 be recommended to the Annual General Meeting.

5. NBTA Dues — Result: Adopted

That the dues for NBTA members for the 2010-2011 fiscal year be increased to \$760.00.

6. NBTA Dues for Supply Teachers — Result: Decision deferred to the NBTA Board of Directors

That dues for supply teachers for the 2010-2011 fiscal year be established at the Annual General Meeting.

Centennial Award - Judy Stark (Citation)

The NBTA Centennial Award is the highest honour bestowed by the New Brunswick Teachers' Association. Established in Canada's Centennial Year 1967, the Award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick.

This year, we honour Petitcodiac Regional School teacher Judy Stark.

Intelligent...knowledgeable...informed...opinionated...passionate...humble...motherly...She could make a stand-up comic want to sit down.

Her teaching is filled with meaningful information, colourful anecdotes, and real life illustrations that keep her students absolutely mesmerized. I know of teachers who have actually stood outside her door to hear her lesson for the day.

When her retirement was announced, one student suggested that the school should be renamed in her honour.

Her passion for teaching biology has never waned since the day she first entered the classroom 35 years ago. From the time her class begins until the moment it ends, she creates connections between theory and real-life situations that leave her students talking about her lesson, and making it the topic of the day. In her efforts to keep university-bound students striving for excellence, Miss Stark does not forget about the ones who will soon be going into the workforce. To them she gives the practical knowledge to grasp the basic functions of their own bodies, to understand current health issues and their implications for daily living, and to comprehend advice given by their family doctors. She sets high expectations of her students in a way that is encouraging and attainable. She has inspired hundreds of students into careers relating to science and engineering, and many others have taken up teaching in the hopes of providing

students with an education that will rival "Miss Stark's class."

One teacher, who arrived at PRS as a result of cuts at another school in-

across the hall from Miss Stark.

Judy Stark inspires students outside of her classroom as well. Her passion for downhill skiing has caused many students to take up the sport. She has been the organizer of countless ski trips and excursions, and has also volunteered many hours in support of basketball and volleyball teams.

Although she is a recipient of the NBTA Branch 0216 Award of Excellence, and has been nominated for Premier's Award for Excellence in Education, perhaps a more notable recognition has taken place in her own school. Judy Stark has been voted



“Her teaching is filled with meaningful information, colourful anecdotes, and real life illustrations that keep her students absolutely mesmerized. I know of teachers who have actually stood outside her door to hear her lesson for the day.”

tended to transfer back to her original school as soon as possible, but she had the fortune to be assigned a classroom directly across the hall from Miss Stark. Little did she realize “the profound impact on her teaching career and personal life” her colleague would have. Seven years have passed, and she is still

School Favourite Teacher, each year in the 21st Century, so far.

In the words of former students:

Her stories, precise and logical language, humour, classroom management and presence hooked me each and every day as a student. I never wanted to miss a word that came out of her mouth.

She made her classes so enjoyable that we wanted to listen. We thrived to know more and to hear the many stories she told to help us better grasp the concept of what she was teaching.

I can only hope that someday my own children will be blessed to have a teacher like Miss Judy Stark.

I am currently completing my Masters Degree in Biology and I still keep a copy of my Grade 12 biology notes. This is partially for nostalgic reasons, but also in part because she did such an exceptional job covering and summarizing the basics that they are still useful.

For having such a lasting effect on her students and colleagues, and inspiring so many to take up the challenge of teaching or careers in the sciences, Judy Stark, is the Recipient of the 2010 NBTA Centennial Award.

Bell Aliant Award for Excellence in Teaching - Carla Kolada (Citation)

The Bell Aliant Award for Excellence in Teaching is presented each year to a member of the NBTA recognized by peers and the community as a teacher who exhibits excellence through an ongoing commitment to students and pedagogical approaches.

This year's award goes to a teacher whose personal quest is to ensure that each and every student, with his or her very own individual needs, is included in classroom learning; an educator that raises not only resources for those in need around the world, but also awareness in her young students of their roles as global citizens.

This teacher is Nashwaak Valley School Grade 1 teacher Carla Kolada.

Carla Kolada meets children at their own particular levels and builds upon their strengths. She identifies and addresses their needs, making physical changes in her classroom, providing visual support when necessary, and increasing their independent functioning. Her caring, fun nature ensures that everyone learns and gets along together in a positive environment. Tonight is not the first time that Carla's special efforts and dedication have been recognized. She has also received the National Inclusive Education Award for developing strategies to assist the students in her classroom.

Over the past two years, Carla has led school-wide awareness initiatives centered on those around the world that do not have the daily luxuries that we enjoy. She has organized activities to promote a better understanding of the human condition, and ways for students to help their fellow man. In 2008, the school collected glasses from children, parents and community

members, and several hundred pairs were sent to an orphanage in Jamaica. Also that year, her class created Christmas cards to sell locally, raising money for a school and orphanage in Ethiopia. The following year, with the

and has planned special activities for themes such as Flag Day, Special Abilities Awareness Week, Heritage Week, and Aboriginal Cultural Awareness. Her enthusiasm has always been contagious, and her colleagues have great respect for her, not just as a volunteer, but also as an educator. On several occasions, she has been a presenter to UNB Education students on the subject effective assessment strategies.

respect for her, not just as a volunteer, but also as an educator. On several occasions, she has been a presenter to UNB Education students on the subject effective assessment strategies.

In the words of parents:

I have watched her conduct informal daily individual student conferences and quickly discern the strengths a child displays and then focus the child on the needed skill. This is done in a manner that contributes to the positive self-esteem of the child and helps the child set the new goal.

Mrs. Kolada has taught two of my children. Through interactive daily lessons, she met them at their academic levels, as well as offering them challenges through creative methods of teaching the curriculum. I am sure if they were asked, my children would say that Mrs. Kolada is their favourite teacher.

She takes each child, as she did mine, and works with their strengths and abilities, gently urging them to take risks and to go that one step further. Carla genuinely welcomes parents into the classroom, and is always willing to include them in the learning process.

On behalf of her colleagues, her community, those around the world who have benefitted from her fundraising, and especially her students, who have a wonderful learning environment, and who will from a very early age be aware of the world beyond their classroom, thank you, Carla Kolada, the 2010 Recipient of the Bell Aliant Award for Excellence in Teaching.



"...an educator that raises not only resources for those in need around the world, but also awareness in her young students of their roles as global citizens."

assistance of a corporate sponsor, Carla was able to raise over \$5,000 to send to Ethiopia, while an additional \$3,000 was donated to the Fredericton Food bank in honour of her class. She is now working towards creating new schools in Kenya.

Very early in her career, Carla Kolada began undertaking leadership roles within her school, such as Math Lead and Special Events Coordinator. She leads weekly, school-wide assemblies

Vince Sunderland Memorial Award for Outstanding Educational Leadership - Sally Sommers (Citation)

The Vince Sunderland Memorial Award for Outstanding Educational Leadership was established in 2006 and is sponsored by the Department of Education. The Award is presented each year to honour an NBTA member who is a principal or vice-principal, demonstrates the qualities of successful educational leadership, and fosters a positive school climate. The Award is named for its first recipient, Vince Sunderland, a vice-principal at Riverview High School. This year's recipient is:

Bessborough School Principal Sally Somers.

In her nine years as principal, Sally Somers has worked diligently in support of her students, staff, school and community.

She is dedicated to meeting the individual needs of each child, and recognizes the importance of children learning from an early age the necessity of accepting individual differences. Programs and policies aimed at eliminating bullying from her school have been implemented, and respect for all is taught from an early age. Ms. Somers is a listener, whether it is while a kindergarten student haltingly reads a few lines or as a teenager tells his or her "side of the story."

**In the words of her students:
From Grade 6**

I used to get picked on a lot for being different. I finally decided to do something about it and Ms. Somers was the first person I talked to. I have never been picked on again. I can always depend on Ms. Somers when I have a problem.

From Grade 8

It is obvious how much she loves her school and everyone here at Bessborough. She loves to amuse and be amused. Just today, during an assembly she started dancing like this funny robot bird. She considers everyone here to be her family and we all feel the same way.

And of course, the Grade 1 students focus on the essentials of leadership:

She is silly. She is fun. She does a lot of work.

I am so lucky to be at Bessborough School.

I wonder if she remembers we have the same sweater.

She is nice looking.

Sally Somers has demonstrated the importance of giving back to the community. She has volunteered her time and energy to help organize charity



"I have seen Sally give more of herself than any other person I have known in my life."

events in support of the Heart and Stroke Foundation, Terry Fox Cancer Research, CIBC Run for the Cure, Juvenile Diabetes, and Friends of the Moncton Hospital. She has developed partnerships with community groups such as the Moncton Minor Basketball Association, Alison Church, Mount Royal Church and the Military Family Recreation Center. Bessborough School has a safe drop off zone, a Legacy center with up-to-date computers, and school breakfast and lunch programs thanks to her leadership.

Sally tirelessly promotes staff professional development in support of improved student learning. She encourages teachers to attend outside workshops and, when they return, to share their newfound knowledge with their fellow educators, fostering a collegial and collaborative learning environment. Cooperation, being responsive to the ideas of others, and

taking responsibility for developing and achieving team goals are the standard at Bessborough. She encourages teachers to explore their own areas of strength as leaders, and to take risks without fears of penalty for failure, whether they prefer to be community, school, or classroom leaders. She is informed and involved, but is careful not to over-manage or control.

Ms. Somers has the ability to influence others through qualities such as charisma, expertise, command of language and the creation of mutual respect. She has created an atmosphere of trust and respect by recognizing and acknowledging the immense responsibilities and workload of teachers.

Whether it is to remind staff that family comes first or to offer a smile, a hug, advice, encouragement or a listening ear, staff members know her door is always open and she will always be there to show her support.

In the words of her co-workers:

What stands out in my mind is Sally's calmness under pressure and her fantastic sense of humour that helped out in many difficult situations.

I can hear her saying, "You can get a difficult parent to support your decision if they truly feel that you have the child's best interest at heart."

I saw incredible staff members that had become tired and weary, who would exit her office rejuvenated and inspired by the influential persona of Sally Somers.

I have seen Sally give more of herself than any other person I have known in my life.

She has never been interested in grabbing the personal attention that her leadership could have garnered....

Well, we're thrilled to bring that to an end, Sally Somers, the 2010 recipient of the Vince Sunderland Memorial Award for Outstanding Educational Leadership.

Retiring Teachers of 2010

0215	Floyd W. Anderson	0820	Clair M. Gautreau (Kiervin)	1608	Janice M. Morrison
0820	Agnes Arsenault (Szentivanyiova)	1429	Teri A. Gibson (Campbell)	1608	Harold P. Muck
0820	Patricia M. Bastarache	1809	Ellen D. Gilker (Black)	1725	Wendy S. Munden (Greer)
0215	Karen A. Bauer (Hoyt)	0216	Carole A. Gingras (Robichaud)	0619	Robert A. Munro
0215	Paul D. Beardsworth	1827	Douglas J. Goss	1826	Brenda A. Murphy (Swezey)
1826	Brigitte R. Beaulieu (Rioux)	1454	Michael Gowans	1826	Heather J. Neilson (Whyte)
1826	Elaine M. Bernard (Simpson)	1725	Jake G. Grandy	1429	Allan J. Nesbitt
0215	Marilyn F. Boghen (Friede)	0619	Kathryn E. Guravich (MacMackin)	1429	Rachel K. Nesbitt (Hatfield)
1428	Jerilynn M. Boone (Derrick)	0619	Peter B. Guravich	0619	Heather Ann Nicol (Silliphant)
0215	Charline Boudreau-Landry (Boudreau)	1430	Janet L. Guthrie (Crealock)	0215	Carol A. Northrup-Davis (Northrup)
0215	Monique F. Bourque	1430	Joan F. Hathaway (Wile)	0820	Suzanne M. O'Leary (Gormley)
1428	Penelope M. Boyd	1610	John W. Hawkes	1608	Jean M. O'Neill
1827	Debra L. Bradbury	1430	Rose C. Hayden (Losier)	1538	Patricia A. Ouellette (Vienneau)
1826	Fred B. Brennan	1538	Noreen F. Hayes (Hughes)	0619	Paulina J. Oulton (Leighton)
0619	Richard A. Brogan	1725	Ronald W. Heatherington	1429	Brenda M. Perry (Banks)
0820	Ann Brown (McCarthy)	1826	Margaret (Peggy) R. Holt (McGloin)	1826	Darlene B. Pottle (Nicholson)
1536	Ronald B. Brown	0216	Darlene B. Hopper (McMackin)	0215	Douglas K. Prescott
1536	Pauline C. Brown Schlosser (Brown)	1538	John D. Hutchinson	1021	James I. Proctor
1429	Della I. Burt (Dorcas)	1021	Carolyn M. Jackson (Frost)	1542	Coleen Ramsay
0820	Susan L. Calhoun (Baird)	0820	Graham B. Jefferies	0215	Faith E. Reid
0820	Tarlochan Singh Chadda	1826	Ron H. Jessome	1724	Chris D. Rippin
1429	Emily A. Clark	0216	Daniel J. Johnson	1826	Cheryl A. Robertson (Flinn)
1542	Norman H. Conde	0217	Catherine A. Keirstead (Bolger)	0216	Mathe J. Robichaud (Maillet)
1608	Phyllis E. Cooling (Ross)	0820	Thomas B. King	1826	Harold B. Russell
0216	Elise Cormier	1826	Ann E. Krause (Morrison)	1725	Mark W. Sheehan
0820	Dixie L. Coughlin	0820	Lauris H. Lahey	1450	Hal (Hollis) M. Sherrard
1430	Robin L. Crain (Morrison)	0215	Audrey Lampert (Attis)	1724	Bernard A. Sisk
0618	Gary E. Crossman	1450	Anne Langlais	1431	Brenda J. Sisson
0618	Stephen W. Cunningham	1430	A. James Lawrance	1536	M. Chipman Smith
1431	Robert J. Curran	0215	Janice H. LeBlanc (Richard)	1536	Shirley S. Smith (Bolstridge)
1826	Nathan H. Cutler	1538	Gerald T. Lebrun	0215	Sally E. Somers
1538	Laurette Cyr	1827	Charles W. Leech	1431	Ruth L. Somerville
0619	Christopher A. Daigle	0820	Agnes J. Lockhart (Hennessey)	0216	Judith E. Stark
0619	Darlene M. Daigle (LeBlanc)	1542	Wayne M. Lord	1021	Timothy H. Stuart
0217	David M. Daley	1608	Muriel B. MacCullam	1431	Teresa S. Sussey (Sullivan)
0217	Patricia Daley (Steer)	1538	Sandra L. MacCurdy (Good)	1542	Nancy A. Tardiff (Talbot)
0820	Sharon I. Davidson	0820	Jean L. MacDonald (Masterton)	0215	Patricia A. Tippett (McNeil)
0820	Nina A. Debly-Diggie (Debly)	1725	Jean M. MacIntyre (Jardine)	1429	Dwight R. Tranquilla
1827	John B. Delaney	0820	Gary W. MacKay	1826	Stephen E. Tranquilla
1429	Nancy C. Dickson	0215	Paul-Émile Mallet	1725	Mary Louise Trynor (Grant)
1430	Graydon C. Dingee	0820	Bonnie R. Marks (Betts)	1608	Carol Ann Underhill (Walls)
0820	Elizabeth A. Donnelly-Nelson (Donnelly)	0820	Pamela L. Maskery	0618	Régis J. Vautour
0619	Suzanne Doyle-Yerxa (Doyle)	0820	Paula J. Mathieson (Hannah)	0618	Brian E. Walker
0820	Ross M. Duncan	0215	Marilyn P. MacAllister-Munn	0618	Linda E. Walker (Martin)
1608	John J. Duplessie	1724	Alison M. McArthur	0820	Dianne E. Wallace (Baskin)
1809	J. Calvin Estey	1610	Richard T. McCallum	0216	Holly J. Waltz (Hudson)
1826	Peter M. Fallon	0618	Kathryn McCarroll (Kirk)	1640	Brenda J. Warham (Whalen)
1725	Scott Farquharson	0618	Janice E. McCaustlin	1826	Cynthia A. Webb (Kenny)
0216	M. James Faulkner	0619	Sandra P. McCavour (Parlee)	0618	Lawrence J. Welton
0214	Lynda E. Fenton (Brown)	1610	Kenneth M. McDowell	0216	Donna L. Wheaton (Melvin)
1608	L. Colleen Forsythe	0820	Donna L. McFarlane	0215	Mary Whittleton (Pond)
1608	Rhéal J. Fournier	0215	Shirley McGraw	0214	Michael S. Whittleton
1826	Ann M. Frizzle (Nickerson)	0619	Wendy M. McIntyre (Henderson)	0820	Jean-Marie Williams (Camlin)
1724	Cindy Fulton (Fletcher)	1826	M. Joan McLean (Gounce)	0619	Brian D. Wilson
1610	Holly E. Gallant (Connell)	0619	Annabelle J. McRae (MacDonald)	1826	Melanie M. Wood (Menzies)
0215	Suzanne M. Gaskin (DeWitt)	1826	Louise Melanson	0619	Peggy M. Woolsey
		1640	Paul J. Melanson	0215	Janet L. Wright (Hutchinson)
				0217	Daniel G. Yerxa

SKILLS TO SUPPORT NEW TEACHERS: An Introductory Institute

The NBTA recognizes the importance of supporting new teachers as they develop their professional identity, reflect on their professional practice, and purposefully seek out formal & informal cultures of learning.

Target Audience

The *Skills to Support New Teachers* institute is open to NBTA members who are interested in gaining introductory skills and knowledge about supporting new teachers.

Session Description

This two-day summer institute will introduce participants to general skills such as:

- learning-focused interactions
- structured conversations to extend thinking
- recognizing and supporting the needs of new teachers
- orientation 101

The session will use a variety of print and electronic resources to engage participants in both interactive and reflective learning opportunities.

Facilitator: Kimberley McKay, NBTA Staff Officer

Session Dates & Locations

Fredericton	➔	July 20 and 21	➔	Maximum: 20 participants
St. Stephen	➔	July 22 and 23	➔	Maximum: 20 participants
Miramichi	➔	July 26 and 27	➔	Maximum: 20 participants
Grand Falls	➔	July 28 and 29	➔	Maximum: 20 participants

The two-day institute will be offered in 4 locations. The session will run 9:00am – 3:30pm on both days. Participants will receive further details about location closer to the institute date.

There is no registration fee to attend this institute. Expenses for mileage, accommodations, and meals will be covered as per NBTA policies. Nutrition breaks and lunch will be provided.

Registration opens June 1 and closes June 30. You will receive confirmation of participation and session details by e-mail. For further registration information, contact Denise McCoy (452-1828) or at denise.mccoy@nbta.ca.

Registration

To register by mail please complete the attached registration form and return to:

NBTA
 Attention: Denise McCoy
 650 Montgomery Street
 P.O. Box 752 STN A
 Fredericton, NB E3B 5R6

Or fax: Attention: Denise McCoy (506) 453-9795

To register online: www.nbta.ca

SKILLS TO SUPPORT NEW TEACHERS: An Introductory Institute

Name: _____ School / Work Location: _____

*Phone Number: _____ Position: _____

*Email: _____

*We require your e-mail information in order to confirm your participation.

Registration Deadline June 30, 2010

Councils

Elementary News — Council Day 2010 Review (Fredericton)



Social time at the James Joyce Pub



The Culture Caravan visits the Beaverbrook Art Gallery. Other stops included the School Days Museum and Ingrid Mueller Art Concepts.



Publishers' displays at the Wu Conference Centre at UNB.



Mike Moore "Stretched to the Limit" session.



Council member Erica LeBlanc with a Scholastic Representative.

(Councils continued)

Middle Level News — Council Day 2010 Review (Miramichi)

Thanks to co-chairs Amy Maloney and Krista Hamilton and their wonderful and hard-working local committee for organizing such a wonderful Council Day on the Miramichi. Everything ran smoothly! The students' showcase of musical talent and keynote speaker, Farley Flex's, parent-student session afterwards was very well received. Donations at the door totaled \$384; this money will help District 16's music program. Many attended the social at Cowboy's; the dance floor was crowded and a few brave souls tried their voice at karaoke.

The Council Day recognized the Music strand participants and honoured our native community with the Miq'maq Welcome Drum song. Farley Flex inspired teachers to build rapport with students and try whenever possible to connect curriculum to student interest. For students and teachers alike his "Be better tomorrow than you were today" message hit home. Many great sessions were offered in the morning and afternoon. There was definitely something for everyone. As special as the opening, the closing ceremony featured a group of



Farley Flex at Middle Level Council Day 2010 in Miramichi

talented, young Irish dancers. It was indeed the "very best".

A heartfelt "Thank You" to our many sponsors:

- Staples
- The Rodd Miramichi
- Rogers Wireless
- Egg Producers of NB
- Dairy Farmers of Canada
- School District 16
- Marlin Travel Miramichi
- Northumberland Solid Waste Commission
- Carlson Wagonlit Travel
- Smart Technology
- Subway
- Lounsbury Furniture
- Zellers Miramichi
- Jean Coutu Newcastle
- Greco
- Allied Realty
- Coyle and Greer
- Canadian Space Agency
- Pizza Delight
- Empire Theatres
- Kenzie's Tubing



Standing (L to R): Shelley Hunter, Kim McKay, John Irvine, Tanya Whitney, Lise Bourgeois, Bill Hogan, Krista Hamilton, Lynne Morneault, Jason Burns, and Cheryl Aylward.

Sitting (L to R): Lise Martin-Keilty, Amy Maloney, Donna Lagacy, and Stacy Garland.

WANTED!

Our Middle Level Council is looking for new members to fill vacancies on our Executive left by the departure of Amy Maloney, Krista Hamilton, and Shelley Hunter. As we would like to represent our membership geographically, we are especially interested in having teachers from Districts 15 and 16 (Miramichi, Bathurst, Dalhousie, Campbellton, etc.) as well as District 10 (St. Stephen, St. Andrews, St. George, etc.). Interested or know of someone who may be? Contact John Irvine (irvinjod@nbed.nb.ca).

(Councils continued)

High School News — Council Day 2010 Review (Moncton)



High School Council Award Winners (l to r): Marcy Gillis - Sussex Regional High School, Brian Walker - Sussex Regional High School, Erma Brian - Oromocto High School, Linda Langille - Bernice MacNaughton High School. Missing from the photo - Jeanette Collette



Keynote speaker Micah Jacobson



Keynote speaker Dr. Bluestien

Teaching Tips — Year End Reflection / Student Input

Elementary Tip

“Follow effective action with quiet reflection. From the quiet reflection will come even more effective action.”

~Peter F. Druker

The conclusion of our school year is quickly approaching. Now is the time to take a look back on our past year. We must take time to look at the positives and the negatives. What were the most memorable moments? Were we successful? What was the most important thing(s) my students learned from me this year? What worked and what didn't work? Make a list of things you would like to approach differently next year. Self-reflection is a time to examine and embrace our successes and our defeats so that we can continue to improve our teaching methods and continue to pursue our goal to create productive life-long independent learners. I have my checklists started. I am fortunate and count my blessings every day that I am a teacher at our small rural K-8 school. Soon we will be saying goodbye to our grade eights and welcoming our new kindergarten students. As we begin preparations for the new school year, remember to take time to breathe, count your blessings and have a restful and rejuvenating summer!

Summer Relaxation, Rest & Rejuvenation Ideas:

1. Read a book
2. Spend time with family & friends
3. Exercise - take a walk
4. Laugh more
5. Have a daily quiet time

Students had a wonderful year with great memories and learning experiences. From learning to snowshoe to video conferencing and collaborating with schools from around the world, it has been a busy year for all. Raising money for Haiti with her Peer Helpers was one of the most memorable moments for one student who is already looking forward to the next school year.

Sheona Doyle, Nelson Rural School (ED16)

Middle Level Tip

Student Feedback

Middle level students are usually very interested in sharing their ideas. Asking them each to write down two things that they liked that you did and two things they wished you had done (or would like you to change) is a quick and easy way to get feedback from your audience. Summarize this information on paper or electronically and consult it at the beginning of your next school year.

If you have students reflect at the end of each unit that you teach, their feedback will be even more specific. You can incorporate their suggestions in the next unit! They will appreciate being heard.

“Mirror, mirror on the wall”

Personal reflection is also a great way to improve. Had a great activity or lesson that went well, write it down on a sticky note and put it inside your agenda. Have an idea on how to improve on a plan that didn't work so well, jot it down too. At the end of the year, you'll have your own list of student-approved activities and ways to improve on others.



Shelley Hunter (Florenceville Middle School, District 14)

Tribes Training

Where: southern New Brunswick, place TBA
When: July 19 – 22, 2010
Cost: \$175.00, includes text
Time allocation: 24 hour training consists of 8, three hour sessions (two per day)
Contact: almax@nbnet.nb.ca
Requirements: 20 participants and a \$50.00 deposit for materials.

Imagine a school that had a shared vision, realistic goals for children's development, and a caring way for people to be and learn together. Not only would such a school energize students but make it safe and exciting enough to learn.

Tribes is a process that teaches students a set of collaborative skills so they can work well together in long-term groups (tribes). The focus is on how to:

- help each other work on tasks (collaboration)
- set goals and solve problems
- monitor and assess progress
- celebrate achievements.
- And many more skills outlined in the "Skills for the Twenty-First Century" like creativity and communication.

The learning of academic material and self-responsible behaviour is assured because teachers utilize methods based upon brain-compatible learning, multiple intelligences, cooperative learning and social development research.



Teachers College Reunion — August 27-29, 2010

A Teachers College Reunion is being held on August 27-29, 2010. TC REUNION 2010 is open to all TC graduates and professors from 1965-1973. Teachers College operated out of what is now known as Marshall D'Avray Hall on the UNB Campus in Fredericton during those years.

This casual weekend is designed to give attendees time to relive the glory days, renew cherished friendships and revisit the hallowed halls of our beloved college.

Friday, August 27, 2010: Meet & Greet/Wine & Cheese — 7:00 pm
South Gym/Former TC Gym with a tour of Marshall D'Avray Hall/Former TC

Saturday, August 28, 2010: Informal Dinner and Dance — 6:00 pm Reception 7:00 pm Buffet Dinner
St. Thomas Conference Center - Forest Hill Road (Former Keddy's Motel)
Revisit the good times by dancing to the band Brick Hill (Featuring Brian Stewart)

Sunday, August 29, 2010: A Farewell Brunch — 9:00 am -11:00 am
Conference Center to say "Goodbye, 'til we meet again"

Weekend Price: One registration fee only - \$65.00 per person for all events.

Accommodations: Rooms available on site through STU Conference Center. Dormitories with ensuite and linens (single \$34.00) (double \$47.00 includes tax) Contact reservations@stu.ca or by phone at 506-460-0328.

Other hotels in the area can be found at this website:

<http://www.fredericton.ca/en/index.asp>

Once there click on the "Visitors" link, then on the "Tourism" link, and then on "Accommodations".

Registration forms are available at www.nbta.ca/nbsrt, and also electronically from committee members.

Cheques/money orders need to be sent by **July 31** to: Carol Robertson, 11 Queensbury Dr., Quispamsis, NB E2E 5B5

Help us spread the word but please book early as space is limited.

The Reunion Committee



The Reunion Committee Front row (l-r): Mary (Sawyer) Mesheau, Norm Bowen, Dennis Cochrane, Bruce Robertson. Back (l-r): Bruce Driscoll, Brenda (Johnston) Sansom, Sabina (Khoury) Keenan, Carol (McCully) Robertson. Absent Terry Duguay, Nancy (Ritchie) Ward

Keep Your Member Card Safe

1. On-line registration is now the standard for most NBTA events. The card is the simplest way to keep your member number handy.
2. Some businesses and hotels offer discounts for teachers, and the cards show you qualify.
3. While it only costs a couple of dollars to print and send out each replacement card, if hundreds are lost every year, it can add up.

Your member number is located on the blue member card shown here:



Dr. Douglas Reeves Moncton, NB August 31, 2010

Dr. Douglas Reeves, a highly sought after and renowned speaker, will present on the topic of assessment as it relates to learning and will provide a wealth of knowledge on the topic of education.



Dr. Reeves has presented to thousands of professionals and is the author of more than 20 books on leadership and organizational effectiveness. If you would like more information on this session or if you would like to register, please use the link below.

<http://www.district2.nbed.nb.ca/online-forms/plc201008.asp>

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Educational Institute 2010

St. Thomas University is pleased to announce the summer offerings for the *Educational Institute 2010*. While each of these 3 credit hour courses are designed to meet teacher certification standards, teachers pursuing specific programs are advised to check with the NB Teacher Certification Branch before enrolling. Permission to use a graduate course toward a Masters degree should be obtained from the university at which you are taking that degree. Please note that course enrolment takes place by contacting the Admissions Office between June 1st and July 31st, 2010.

EDUC 3403– Contemporary Mathematics Concepts – TBA, BMH #107

Dates: Monday, August 2nd to Friday, August 6th
8:30 AM to 4:30 PM

Max. Enrol.: 30 participants

This course is directed toward practicing teachers who have an interest in Mathematics and may be changing level and/or assignments as well as undergraduate students who may wish to apply to a B. Ed. program. It is, however, not part of and cannot be used for credit for the limited-enrolment St. Thomas University Bachelor of Education program.

EDUC 3503 - Contemporary Physical Science Concepts I – TBA, BMH #205

Dates: Monday, August 9th to Friday, August 13th
8:30 AM to 4:30 PM

Max. Enrol.: 18 participants

This course is intended only for pre-service and in-service teachers who require content knowledge directly applicable to the science curriculum they are required to teach in an elementary school setting. Focus will be placed largely on contemporary physical and earth science concepts relevant to the elementary level. This course is not intended for students who have a science degree or have taken introductory level science courses other than biology. Furthermore, this course is not part of and cannot be used for credit for the limited-enrolment St. Thomas University Bachelor of Education program. Access to the internet during the evening would be helpful.

EDUC 3603: Contemporary Physical Science Concepts II – TBA BMH #107

Dates: Monday, August 9th to Friday, August 13th
8:30 AM to 4:30 PM

Max. Enrol.: 18 participants

This course is intended for pre-service and in-service teachers who require content knowledge directly applicable to the science curriculum they are required to teach in a middle school setting. The focus will be placed on the physical and earth science concepts of the Atlantic Canada Science Curriculum for grades 6 to 8. This course is not intended for students who have a science degree or have taken introductory level science courses other than biology. Furthermore, this course is not part of and cannot be used for credit for the limited-enrolment St. Thomas University Bachelor of Education program. Access to the internet during the evening would be helpful.

EDUC 5503 - Human Rights Education: Classroom and Community - TBA, BMH #202

Dates: Monday, August 9th to Friday, August 13th
9:00 AM to 4:30 PM

Max. Enrol.: 60 participants

This course is a summer institute designed for pre-service teachers, practicing teachers, and professionals in related fields. The course introduces participants to the various rights, instruments, and issues relevant to the classroom and provides opportunities for teachers and others to increase their knowledge base in the human rights field.

EDUC 6133 – Shared Leadership - Ray Williams (raywilliams@stu.ca), BMH #204

Dates: Wednesday, August 9th to Friday, August 13th
9:00 am to 4:30 pm

Add. Fees: \$25 for copy written materials

Max. Enrol.: 20 participants

This course begins with an examination of the leadership expectations associated with schools as bureaucracies and manner by which these expectations shaped the role of the principal as a school leader. It then examines the transition of schools from bureaucratic organizations to professional communities focusing on the redefinition of school leadership. The cultural, social and institutional barriers that prevent teachers from building leadership capacity in schools will be discussed. On the practical side, some of the important skills/concepts necessary to build leadership capacity that will be examined include systems thinking, implementing change, conflict resolution and team building.

Registration, Admissions & Accommodations

Tuition for each course is \$520.00 and must be paid by the end of the day of the opening class. It should also be noted that a \$35 application fee should be submitted with your application forms. Applicants seeking accommodations at a student rate should email reservations@stu.ca OR call 460-0328.

For information regarding . . .

- course application, contact admissions@stu.ca or 452-0532
- course payment, contact registrar@stu.ca or 452-0530
- specific course content, contact the Education Department for the course instructor's name.
- all of the above information will be available in June at <http://www.stu.ca>

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The University of New Brunswick offers online
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CLUB DE LECTURE D'ÉTÉ 2010 SUMMER READING CLUB

See the World @ your library®

Young people in New Brunswick are invited to register for the 2010 public libraries' Summer Reading Club and discover the joys of reading. This year's theme is the countries and cultures of the world and the slogan is "See the World @ your library!"

The Summer Reading Club is designed to encourage young people to read over the summer holidays. When they register, participants receive a reading logbook in which they can write down the titles of the books they read during the summer. They will also receive a certificate of achievement.

During the months of June, July and August, all public libraries and bookmobiles in the province will present various fun and entertaining activities to support and highlight the 2010 Summer Reading Club.

The 2010 Summer Reading Club is intended for all young New Brunswickers. Children who do not yet know how to read can also participate by having a parent or guardian read to them. Registration for the 2010 Summer Reading Club begins upon completion of the school year. Posters have been provided to teachers to post in classrooms to assist in promoting the program to students. Teachers and students can contact their public library or bookmobile for more information.

Thank you for your continued support of the Summer Reading Club in your community!



Nancy Cusack M.Ed. C.C.C. R.T.C

Counselling Therapist

Teens & Adults

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Paid Advertisement

McAdam High Principal Francis Bennett wins G. Forbes Elliot Award

UNB Press Release

Mr. Francis Bennett, Principal at McAdam High School, is this year's recipient of the prestigious G. Forbes Elliot Award for Educational Leadership awarded by the University of New Brunswick. This annual award, which carries an approximate value of \$5000.00, was established in 1994 as a bequest of the late Dr. G. Forbes Elliot, a prominent Canadian educator, Saint John resident, and the first Vice-President of the University of New Brunswick in Saint John (UNBSJ).

To be eligible for this award, an applicant must have taught for a minimum of five years in the public schools of New Brunswick, have demonstrated leadership in the field of education, and plan to pursue graduate studies in Education at the University of New Brunswick.

Mr. Bennett has been teaching for the past twelve years and has distinguished himself in Education Leadership. Among his achievements, Mr. Bennett has been heavily involved in educational activities. He has served on several committees including the District 18 Small Rural Schools Committee, the District 18 School Review Committee, numerous PSSC committees, the NBTA – In School Administration Committee (chair for two years) and most recently the ELAA Advisory Committee for the Department of Education, to name a few.

Mr. Bennett has also participated in several school reviews, including having been reviewed three times and was himself a reviewer for three schools.

Mr. Bennett will be pursuing studies towards his Ph.D. He has received a leave of absence from his teaching duties to begin his studies this Fall 2010.

2011 Holocaust Mission

In July, 2011, teachers from across Canada will be travelling to Germany, Ukraine, and Poland to mark the 70th commemoration of "Operation Barbarosa", the invasion of the Soviet Union by Nazi Germany, which began the genocide against European Jews. Teachers will begin their mission in Germany, where they will consider the Nazi state and the origins of the Holocaust. Among the sites to be visited in Germany will be the site of the infamous book burning in 1933 and the villa that was the venue of the infamous Wannsee Conference in 1942. Teachers will then travel to Ukraine, where they will consider the opening phase of the Holocaust: the mass shootings by the Einsatzgruppen. Among the sites to be visited in Ukraine will be Babi Yar, the site of the largest known single genocidal act in history, which, on September 29-30, 1941, claimed the lives of some 35,000 Jews. Finally, teachers will travel to Poland, where they will consider the industrialization of the genocide against European Jews, the occupation of Poland, and rescue and resistance. Among the sites to be visited in Poland will be the infamous death camps of Auschwitz-Birkenau and Treblinka; the sites of the film, "Schindler's List"; and the sites of the former ghettos in Lodz and Warsaw. Over the duration of the trip as well as the pre-departure course, teachers will consider the perpetrators, victims, and bystanders; resistance; and rescue.

While in Kiev, Ukraine, teachers will also visit Chernobyl, which, in 1986, became the site of the world's worst nuclear accident, and learn about the Holodomor, the Ukrainian Famine, which, in 1932-33, claimed the lives of some 6,000,000-plus Ukrainians in what many consider to be a case of genocide unleashed by Soviet leader Joseph Stalin.

For more information, visit the website of the Centre at www.genocideeducation.ca or e-mail 2011mission@genocideeducation.ca.

New Resources for Teachers from Veterans Affairs Canada!

One of the best-known chapters from Canada's military history is the liberation of the Netherlands during the Second World War. 2010 marks the 65th anniversary of this significant event that created a lasting bond between our two countries. Explore our comprehensive Web feature on the subject at:

www.vac-acc.gc.ca/remembers/sub.cfm?source=feature/netherlands

2010 marks the 100th anniversary of the Canadian Navy. From a modest beginning of only two ships, it has grown to play an important role in many of Canada's military efforts over the years. Visit our informative Web feature about the Canadian Navy at:

www.vac-acc.gc.ca/remembers/sub.cfm?source=feature/rcn_centennial

It took the efforts of all Canadians, both on the home front and overseas, to help the Allies to victory during the Second World War. Francophone Canadians played an important role, including hundreds of thousands of women who were called on to fill new, non-traditional roles in factories, on farms and in the military. Veterans Affairs Canada has an engaging multimedia Web feature about the many contributions and sacrifices made by French-speaking men and women from coast to coast. Check out 'La force francophone' today at:

www.vac-acc.gc.ca/remembers/sub.cfm?source=collections/lff

47th Annual NBTA Bowling Tournament



Where:

Fairview Lanes, Saint John

When:

October 15-17, 2010

Cost:

\$50.00 per bowler (5 bowlers per team)

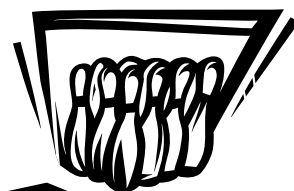
Registration:

Make cheque for \$50.00 payable to "NBTA Bowling Tournament" and forward, with a list of your team members to:

Esther Casey
19 Brentwood Cres.
Saint John, NB, E2K 4S1
(642-5401)

Questions:

Clair Gautreau (642-4528)



NBTA Golf Tournament

Saturday, September 25, 2010

"Shotgun" Start - 1:00 pm

Gage Golf and Curling Club, Oromocto



Open to all NBTA members as well as all retired NBTA members.

Fee: \$55.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

Make cheques payable to:
NBTA Golf Tournament and mail to:

Tom Gillett
526 Main Street
Chipman, NB
E4A 2P3

Telephone: (506) 339-6128
Email: tomg@nbnet.nb.ca

*NBTA Golf is a proud supporter of the
 Children's Wish Foundation*

Entry Form

4 Person Scramble

37 golf carts reserved through
The Pro Shop (506) 357-9343
 (\$34.00 tax included)

Four Names:

1. _____
2. _____
3. _____
4. _____

Contact Person: _____
 Telephone (Home): _____
 (Work): _____

*If you have not received confirmation,
 please call by September 18, 2010*

New Brunswick Teachers' Association
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