



June 2011
Vol. LIII No. 5

NEW BRUNSWICK TEACHERS' ASSOCIATION

**Will You be the Author/
Illustrator of the next
Born to Read NB Book?**



**Adam McKim Elected
NBTA Vice-President**

**Take your MLA to
School Day**



*Fredericton-Nashwaaksis MLA Troy Lifford on
bus duty at Royal Road School.*

INSIDE:

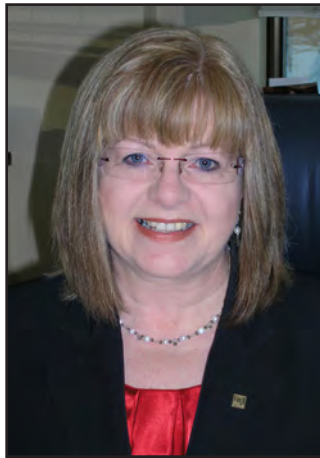
NBTA AGM 2011

- **Resolution Results**
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Major Award Winners
List of Retiring Teachers
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**The deadline for
the next NBTA
News is August 15.
We welcome all
submissions from
teachers!**



A Message from the President



Dear Colleagues and Friends,
How time has disappeared - from my first message to you as NBTA President, to this final message in the *NBTA News* as your President!

The past two years have seen much development in the education sector in our Province, in the country and indeed, across the world. The economy, with the accompanying pressures on education, has driven changes of a different order too. What is well accepted is that a strong education brings a strong economy. In countries where teacher unions are strong, so are the educational systems. We need to be wary of the actions taken with our neighbours to the south, eg. Wisconsin. Therein lies our challenge. In this changing landscape, we must work to keep education in the forefront. We need to be on guard for trends that may limit, or reverse, all the growth that has been achieved professionally and syndically by so many visionaries who built our organization in support of teachers and thereby education, in our Province.

Within education, there continue to be numerous challenges. Data-driven analyses sound good, but we need to determine what that means for individual students. Education is an art as well as a science, and the assessment of the many skills and acquisition of information must take many forms. Assessment must be useful in the furthering of learning for each child, and

not just used for determining directions in education for our Province.

We have to trust the teachers! As our Governor General trumpeted at the beginning of his tenure, "Cherish our teachers!" We are a profession of learners; we are collaborators; we are researchers; we are caregivers; we have chosen to work with, and to educate, children. As a profession, I believe we must take every opportunity to celebrate and articulate what we do, how students learn, how we teach, what WE learn, what we teach, and how students and parents respond to all we do. We are much too humble, too often.

There are great things happening in our schools! 53 New Brunswick MLAs who took part in "Take Your MLA to School" day on Monday, April 11, saw and experienced some of the wonders, and were exposed to some of the realities, of school - in 2011. We have heard very positive comments from MLAs, teachers, and school administrators! Thank you to all who participated, and to those who worked in the organization of the day. It was a great success!

Success in school requires not just classroom teachers, but also those whose special purpose is to support them! Literacy leads, numeracy leads, technology mentors, guidance teachers and counsellors, resource teachers, specialists, administrators and more - have helped galvanize the successes we are experiencing. Let the Province provide this support for teachers at all levels. Teachers also require time to collaborate and analyze the learning needs of individual students and to determine the best ways to continue progress. Time is also the NEED; it should be planned for and embedded within the instructional day.

We do realize that fiscal realities oblige us to set priorities. However, cuts to educational budgets are a threat. For a forward-moving society and Province, the priority must be education. We cannot just talk about it, but must walk that talk by making choices to protect the services that will address the educational needs of

students now and in the future.

Mentioning the future reminds me to highlight one of the projects that NBTA has supported - the "Born to Read" program. Check out the article in this issue of the *News* - YOU may be the next author of that book that will be in the special bag for every newborn in New Brunswick!

The future is approaching quickly. The NBTA will soon welcome our new President, Heather Smith, who will begin her two-year term on August 1, and our new Vice-President, Adam McKim, who will begin his one-year term also on August 1. I wish them both all the best as they work on behalf of our teachers and our organization, and for education.

In conclusion, I thank you for the special honour to have served you as President since August 2009. I will finish my term on July 31. With much reflection in recent months on experiences both as President and in my personal life, I have made the decision that on August 31, following a career of 37 years, I will retire. I will look forward to playing the role of "retiree" in 2012, so I can fully enjoy that experience and the numerous celebrations with my colleagues.

I thank the staffs of NBTA, AEFNB, and NBTF, for their support and collegiality. Also I extend special appreciation to all our elected representatives across the Province. In addition, I send my thanks to the wonderful staff at Gesner Street School, to District 17 school staffs, to the District Office staff, and very especially and very importantly to my family and friends, near and far. Keep well and safe this summer!

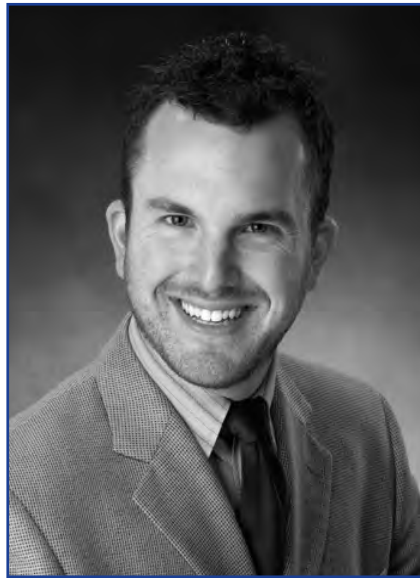
"I thank you for the special honour to have served you as President since August 2009.

"Also I extend special appreciation to all our elected representatives across the Province."

Adam McKim Elected NBTA VP

Saint John High School teacher Adam McKim has been elected Vice-President of the NBTA in the organization's first-ever electronic provincial election. McKim has served 5 years on the NBTA Board of Directors and for the past two years has also been elected to serve on the Association's Executive Committee. Adam has had extensive service in other NBTA roles including as a member of the "Review of Services" and "Curriculum" Committees. He was an NBTA delegate to the Canadian Teachers' Federation Annual General Meeting in 2010.

The term for NBTA Vice-President is one year. It will involve duties with the NBTA Awards Committee and may include responsibilities



related to NBTF Collective Bargaining. In his new role, he will continue as a member of the NBTA Executive Committee and join the NBTF Executive Committee for the 2011-12 school year.

In April 2012, there will be an election for NBTA Vice-President/President Elect. The successful candidate at that time will serve as VP for 2012-13 before succeeding Heather Smith as NBTA President in August 2013.

While the percentage of votes cast was significantly less than when paper ballots were used, it was similar to that of other teacher organizations that have made the shift to electronic polling. One of the challenges was reaching out to and involving approximately 1000 new Casual (Substitute Teacher) NBTA members. The NBTA will examine ways of increasing voter turnout and continuing to update and improve the election process. The overall goal is to make it easier for teachers to know the candidates and their views while reducing the travel grind for candidates who attempt to visit up to 220 schools.

"I have been given a lot of great advice in the past few months, but none more memorable or important than a quote from a teacher in Hampton. He told me to "speak as though I'm right, but to listen as though I'm completely wrong." I am bubbling over with enthusiasm for the job ahead and deeply, deeply honoured by the opportunity you have given me to listen even more. I promise to serve you to the very best of my abilities. Thank you."

Election Results

Branch	Ronna Gauthier	Heather Ingalls	John Irvine	Adam McKim	Totals
0214	2	2	13	30	47
0215	48	20	82	311	461
0216	21	8	16	28	73
0217	21	4	2	10	37
0333	1	0	0	1	2
0618	34	9	24	49	116
0619	102	21	40	138	301
0820	48	22	49	485	604
1021	29	10	3	17	59
1022	1	25	0	0	26
1023	33	21	18	61	133
1428	19	0	17	14	50
1429	14	1	134	7	156
1430	12	6	81	13	112
1431	40	8	13	22	83

Branch	Ronna Gauthier	Heather Ingalls	John Irvine	Adam McKim	Totals
1450	15	0	15	13	43
1454	5	1	5	2	13
1536	16	2	4	28	50
1538	12	7	22	17	58
1542	78	5	17	11	111
1608	87	15	37	50	189
1610	65	3	21	32	121
1640	13	7	5	20	45
1724	85	1	0	7	93
1725	149	4	21	26	200
1809	30	1	12	13	56
1826	135	25	61	378	599
1827	22	2	10	16	50
Total	1137	230	722	1799	3888
%	29.2	5.9	18.6	46.3	100

Take Your MLA to School Day

On Monday, April 11, 2011, New Brunswick's MLAs job-shadowed teachers in 53 schools. 34 MLAs were hosted by the NBTA and 19 by the AEFNB.

Minister Carr's Statement in the Legislature

April 12, 2011 — It is my pleasure to rise in the House today to acknowledge Take Your MLA to School Day, which was hosted across the province yesterday by the New Brunswick Teachers' Association and the Association des enseignantes et des enseignants francophones du Nouveau-Brunswick. I would like to thank all the MLAs. Almost all of us, on both sides of the House, participated yesterday. MLAs visited schools in their ridings and helped out with a variety of tasks, such as bus duty; teaching various subjects, such as woodworking and instruments; and instructing with interactive whiteboards.

I had a fantastic day yesterday as well, job-shadowing at Hubbard Avenue Elementary School and at Arc-en-ciel School, where I had the pleasure of helping a Grade 3 class learn how to chart a graph. I also watched eggs in an eagles' nest in British Columbia on an interactive whiteboard with a Grade 5 class, and I helped to introduce the concept of adding one plus one to a kindergarten class. I still have a little trouble with that one.

This experience provided all our MLAs with a stronger appreciation of the work that teachers, staff, and support workers do for our children every day. Our biggest opportunity for the future of our province is supporting our children so that they can succeed. We all enjoyed working alongside the teachers and being given firsthand experience of the daily operations of the school system. Many MLAs have reported back already on this initiative and the joy and opportunities they were so glad to experience. This initiative was a perfect opportunity to identify the successes and existing challenges in the education system.

That is also why we will reduce administration in the system and direct more resources to the classroom. We have been working hard to ensure that we have more investments in providing healthy and safe learning environments for all students. I would like to ask the members of the House to join me in congratulating and recognizing our teachers, staff, and support workers for the hard work they do every day to ensure that our students receive quality education in a safe and healthy learning environment. Thank you.



Saint John-Fundy MLA Glen Savoie with St. Martins School teacher Debra Bennett.



Today Glen Savoie spent the day at St. Martins School working with Debra Bennett while she taught middle school language arts and he also spent some time with Nancy Huttges as she taught grades 5&8 math. It was a pleasure to have Glen at the school today. He helped the students in their regular classwork and also spent his recess and lunch breaks in the gym with students who played volleyball and ball hockey. (He's got a "wicked" volleyball serve, too!)

Glen's interaction with the students was very professional and more importantly very personal - his ability to relate and to speak with them was outstanding. In our conversations he told me that he's been working with students as a karate teacher for many years.

Throughout the day Glen had the opportunity to visit all the classrooms in the school and spend some time talking to the staff about current educational issues.

Dana MacDougall
St. Martins School



Education and Early Childhood Development Minister Jody Carr at Hubbard Avenue School in Oromocto.

Take Your MLA to School Day



Victoria-Tobique MLA Wes McLean at Donald Fraser School in Plaster Rock.

← To see Wes McLean strumming his guitar and teaching children a Canadian folk song with complete enthusiasm was a terrific sight. He loves music and enjoyed sharing his talent with the students. He wants to come back and the students loved it. It was especially nice to have him demonstrate that it is cool for men to sing and to interact with children in such a positive way.

Gail Fellows DeGrace, Donald Fraser School

My experience with Mr. Bill Walsh at Bayside Middle School was very positive...sat in on a math class and was impressed with how the teacher was able to interact with the students and get them involved.

Had the opportunity to discuss the challenges associated with teaching. Mr. Walsh cited some examples, without names of course. He said there was one young man who had not been to school since March, and how young some of the parents are and their ability and/or lack of knowledge with parenting skills. He stated that teachers do their best to influence children with some successes, but are limited because the child always returns home to the same environment.

This school was built in 1949 and I could not help but notice how cold it was sitting next to a window. Mr. Walsh showed me where he applied foam to seal the window. In the winter snow actually blows in. He said that it is very cold. Other times extremely hot, apparently not able to regulate heat.

Had a good experience and was pleased that I had the opportunity to visit a school in my riding. It sure was enlightening.

Saint John East MLA Glen Tait

I think that this is a worthwhile endeavor. It gives the MLAs a chance to see what it is like to be a teacher. They get to see the struggles and successes that we deal with on a daily basis. This is a nice way to be able to talk and voice any concerns that we have directly to our MLA.

Angelique Ross, JMA Armstrong School



Hampton-Kings MLA Bev Harrison, after school with students at MacDonald Consolidated School in Kingston.

↑
Bev Harrison followed me for a part of the day learning about Literacy Groups. He also spent some time in the gr.5 intensive French learning to make crepes, the other grade 5 learning about medieval times, and in gr.4 Math. He spent a good portion of the afternoon with Middle School doing Social Studies as he recently returned from Africa. At the end of the day, he chatted with some boys while playing Lego. He will return next week to do a power point with middle school on Africa.

Ellen Whittaker-Brown, MacDonald Consolidated School

Dear Liz (Bailey, Principal),

Thank you very much for hosting me yesterday at the Chipman Elementary School. I have the upmost respect for the work that you and your staff are doing for the students at the school. Please do not hesitate to call me if there is anything that I can do for you, the staff, or students.

Sincerely,

Grand Lake-Gagetown MLA Ross Wetmore

Take Your MLA to School Day



Minister of Social Development Sue Stultz with a grade 3 class at Moncton's Hillcrest School.

I was able to sit in a number of classrooms and speak to the class and observe how teachers did their work and interacted with the students. It certainly provided me, first hand, the challenges teachers face and gave me an appreciation of their dedication to the work they do. Some of the best questions came from the students in classes I recognized would be more difficult to teach. One teacher spoke of what might be the biggest challenge in teaching and I believe that as a community there may be ways

to help these students overcome some of their challenges they have due to home life. To sum it up; we have great people doing a great job in sometimes difficult situations and there is a lot more to teaching than standing at the front of the room and following a curriculum. I want to say Thank You to all teachers for providing our students with a positive learning environment and the job they do in making students become happy, productive adults.

Petitcodiac MLA Sherry Wilson

Margaret Ann (Blaney) had a wonderful day. She arrived at 7:45 for early morning bus duty (in the rain) and then spent the morning with Juanita Barrett. Juanita gave her a great sample of students and a variety of activities within her class that was a real eye opener to the MLA. I spent an hour with Minister Blaney and was able to share some feedback that we had for her. She was very receptive to speaking to all the staff and even spent her lunch hour with one of our TA's who is working with a group of students on a Junior Achievement type activity. We have invited her to drop on by at any time!

Lori Wall, Harry Miller Middle School

The day is a great success! I have heard from the Premier and dozens of MLA's who are really involved in activities like woodworking, court sessions, building shed and figuring out Math problems. I just completed 4 classes at Evergreen Park School where Angela Flynn is doing an amazing job. We have been playing the recorder, ukulele, singing and dancing.

Moncton Crescent MLA John Betts

A Special Thanks to the Staffs of NBTA's Participating Schools

Superior Middle School, Bathurst
Ian Baillie Primary School, Miramichi
Miramichi Valley High School, Miramichi
Central New Brunswick Academy, New Bandon
Forest Glen School, Moncton
Hillcrest School, Moncton
Beaverbrook School, Moncton
Evergreen Park School, Moncton
JMA/SMS Education Complex, Salisbury
Riverview Middle School, Riverview
Hillsborough Elementary School, Hillsborough
Sussex Middle School, Sussex
MacDonald Consolidated School, Kingston
Lakefield Elementary School, Quispamsis
St. Martins School, St. Martins
Harry Miller Middle School, Rothesay
Bayside Middle School, Saint John
St. John the Baptist/King Edward School, Saint John

Princess Elizabeth School, Saint John
Barnhill Memorial School, Saint John
Grand Bay Primary School, Grand Bay-Westfield
St. George Elementary School, St. George
St. Stephen High School, St. Stephen
Hubbard Avenue School, Oromocto
Chipman Elementary School, Chipman
Royal Road Elementary School, Fredericton
Leo Hayes High School, Fredericton
Bliss Carmen Middle School, Fredericton
Connaught Street School, Fredericton
Sunbury West School, Fredericton Junction
Harvey High School, Harvey Station
Nashwaak Valley School, Durham Bridge
Canterbury High School, Canterbury
Hartland Community School, Hartland
Donald Fraser Memorial School, Plaster Rock

Be the Next Author or Illustrator for Born to Read NB

The New Brunswick Teachers' Association is a sponsor and partner in the Born to Read NB program that supplies little red bags of books for all newborns in this province. For the second straight year the NBTA contributed \$5600, approximately \$1 per member, to help provide an NB authored and illustrated book for these bags. Now, we are very excited to advise teachers that the competition to produce the next NB book is underway. We certainly encourage our members and, of course, all New Brunswickers to consider making submissions.

Call for Manuscripts and Call for an Expression of Interest from Illustrators to Residents of New Brunswick

As part of our ongoing involvement with early childhood literacies in New Brunswick, the Early Childhood Centre at the University of New Brunswick, Fredericton, is sponsoring a province-wide English-language "writing for babies" manuscript search.

The winner will have his or her manuscript illustrated by a New Brunswick illustrator.

6000 copies will be printed for distribution through the Born to Read, Books for Babies programme in 2012.

A prize in the amount of \$3000.00, constituting a royalty advance, will be awarded to the winning author. The winning book will land in the laps of thousands of New Brunswick newborns over the next year.

Guidelines for Call for Visual Artists/Illustrators:

In conjunction with the call for manuscripts, the jury is calling for an expression of interest from visual artists and illustrators with experience for children's book illustration. Those interested should forward website links and/or copies of illustrations for consideration. Please ensure to include full contact information. Should you wish to make a submission by mail, please send copies of your work as we are unable to return submissions.

Once the winning manuscript is selected, illustrators who have expressed an interest in illustrating a children's book will be asked to submit an illustration fitting the winning text. After that point, an illustrator

will be selected for the book.

A prize in the amount of \$3000.00, constituting a royalty advance, will be awarded to the winning illustrator.

Guidelines for Call for Manuscripts:

This contest is open to current residents of New Brunswick. All manuscripts will be blind juried and the winning author will be notified within 45 days of the submission deadline.

The intended audience of the book is for babies from birth to two, and not older children. We are interested in lively and engaging content with playful, rhythmic language, or softly soothing lullabies. Consider the contexts of childhood, for example: family activities, home, pets, popular culture, and community and/or a sense of love, warmth, affection or humour. The content ideally will embody a message for parents as well.

Submission format:

1. Manuscripts must be original and not previously published or submitted elsewhere.
2. The manuscript should contain no reference to the name of the author. The book should be 20 pages in length with approximately 10 -25 words per page, or fewer where appropriate. Pages must be numbered. Text only please no illustrations. Story-board format is welcome.
3. Each submission requires a cover sheet with the name of the author, full contact information (surface mail, email, phone

number and fax number where applicable), and the title of the book.

4. Entries must be submitted by August 31, 2011.
5. Please retain your original manuscript and send us copies only.

Submission procedure:

Two hard copies of each manuscript should be submitted via surface mail to:

Early Childhood Centre
University of New Brunswick
PO Box 4400
Fredericton NB E3B 5A3
Attention: Writing for Babies

PLEASE NOTE:

Should jury members feel that the quality of submissions do not meet a minimum standard, no winner will be announced.

Preference will be given to writers and illustrators whose work has not been previously published through the Writing for Babies Contest sponsored by the UNB Early Childhood Centre and Born to Read NB

Queries can be directed to:

Professor Pam Whitty
The Early Childhood Centre
University of New Brunswick
Phone: (506) 447-3113 or
(506) 453-5024 or email at
eccentre@unbc.ca



James M. Hill Teacher is CAP's VP of the Year

by Heidi Ryder, James M. Hill Memorial School

Barbara O' Reilly, Vice-Principal of James M. Hill Memorial High School in Miramichi, was recently awarded the 2011 Vice-Principal of the Year Award by the Canadian Association of Principals (CAP). An excellent classroom teacher with many years of experience, Barb taught Math, Physics, Biology, English, Computer Education and Data Processing. She eventually became a technology mentor before moving into school administration.

Barb has been a strong advocate and leader of professional development and new initiatives that have led to improved teaching and learning. JMH has had several Grass Roots projects, is a member of the Network of Innovative Schools (NIS), and is an Early Adopter School. As a member of the school's PLC and wellness committees, she was instrumental in facilitating recent changes that have had a dramatic positive impact on



teaching, learning, and overall school environment. Her "Monday Morning Memos" recognize the accomplishments of staff, students, or just bring attention to neat things going on in the school.

In her professional capacity as both

a teacher and administrator, Barb is highly regarded and respected by staff, parents, and students. James M. Hill Memorial High School operates an extensive, diverse, and very successful activities program under her direction. In 2009, Barb was recognized by the New Brunswick Association of Student Council Advisors for her work, including playing an integral role in organizing the national conference in Fredericton. She has been JMH Student Council Advisor for over 10 years, and is responsible for overseeing all aspects of over 30 student activities. She has spent countless hours organizing and supervising dances, variety shows and cheering on JMH sports teams.

Staff and students at JMH are very proud that now the whole province, and indeed the whole country, knows what they knew all along...they have a terrific vice-principal!

Battle of Miramichi

James M. Hill and Miramichi Valley Teachers Support Grads

by Heidi Ryder, James M. Hill Memorial School



James M. Hill Principal Claude LaBerge and Miramichi Valley High Principal Shawn Wood face off before the game.

On Friday, April 1st (April Fools day indeed!) a group of Miramichi teachers took to the ice in support of graduation activities at two local high schools. For the eighth year, the staffs of James M. Hill High and Miramichi Valley High competed for the Drew Matheson Blue, Green and Gold Cup. Always a fun time, the game this year went on despite blizzard-like conditions. While the crowd was smaller than usual, it was no less enthusiastic as the home-rink JMH Tommies defeated their cross-river rivals 10-5. Between periods, students competed in a series of challenges to add points to the scoreboard for their school, or to give penalty minutes to their opponents. Named for Drew Matheson, a former teacher at JMH who passed away shortly after his retirement, the cup is meant to reflect camaraderie, good spirit and sportsmanship between the two schools, while raising money for Safe Grad and scholarships.

Bliss Carmen Students Support Classmate

by Kathy Whynot, Bliss Carmen Middle School

It really hit me as my students sat down their face paint, yarn, and scissors to sing O Canada on the morning of Thursday, April 21st. As I looked around the room at 21 students standing proudly, every single one dressed in a blue shirt or sweatshirt and blue jeans, every single one with a piece of yarn taped to their cheek with medical tape, every single one wearing a backpack and every single one with either "We love you" or "Sloan Day" or "U R Cool" written on their face, I could not have been prouder and happier. "Sloan Day", a day that my Grade 6 students had started planning weeks before – even before it was announced that our school would be holding a Spirit Day – was off to a resounding success. Every student was involved and the feeling throughout the room was: "Yes, we are in this together; we can never understand fully what Sloan is going through, but we can show him that we are standing with him."

Sloan had been diagnosed with Crohn's Disease back in early January. It had come out of nowhere and



6A sporting blue and wearing yarn and face tape to honour Sloan, a fellow student with Crohn's Disease. Sloan has a real feeding tube (not yarn) but I bet you can't tell which one he is!

I was worried about how both he and the class would handle it when he came back to school with a feeding tube and bookbag full of food to change regularly and take care of. My worry could not have been more misplaced. The whole class supported Sloan from his first day back and asked him thoughtful and respectful questions about what was happening so that they could better understand. Sloan helped himself and his classmates understand what exactly Crohn's Disease was by creating a Science Project on it and giving a speech on it to the class.

When we found out that Sloan would be having another check-up appointment at the IWK on April 14th and that he may find out at that appointment that he could take his feeding tube out (or at least start eating food again), students immediately suggested having a "Sloan Day" with food and a celebration. It just so happened that the Leadership Committee at our school announced a Spirit Day and "Clash of the Classes" activity around the same time, to be held April 21st.

Students immediately put the two together and planning for Sloan Day began.

The day could not have been more of a success. Students came in that morning with a steady flow of healthy food to be put in the fridge for our potluck at lunchtime. The feeling that this was something special was in the air. The students of 6A came together to celebrate the awesome person Sloan is, and by doing so, truly celebrated the awesome people they all are. I am so glad I got to be part of it. It is a memory I will always hold close to my heart.

Canada's Outstanding Principals™

**Does a colleague's name belong here?
2012 Canada's Outstanding Principals' Award**

Winners from across Canada are recognized for the unique and crucial contributions to their schools and to public education.

Nomination deadline is October 28th, 2011

To learn more and to nominate outstanding principals in your community, visit www.thelearningpartnership.ca or contact: **Jon Powell**, Tel: 416.440.5112
Email: jpowell@thelearningpartnership.ca



THE LEARNING PARTNERSHIP
Champions of Public Education Across Canada



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NEW BRUNSWICK TEACHERS' ASSOCIATION

We Need Your Stories

Like this one... →

**Professional
Activities**

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with the World**

**School
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**Upcoming
Events**

**Beyond the
Classroom**

Issue	Deadline
September 1	August 15
November 1	October 15
February 1	January 15
April 1	March 15
June 1	May 15

To submit an article, please contact Blake Robichaud (blake.robichaud@nbta.ca) or Eileen McNeil (eileen.mcneil@nbta.ca) 452-1832

ALL teachers have something they can share that would be interesting or beneficial to their colleagues!

Message in a Bottle

Grade 4 Writing Assignments “Return to Senders”

by Lisa Lynch, Gretna Green Elementary School

In 2004 I had my grade 4 students at Gretna Green Elementary in Miramichi write friendly letters as part of a writing activity. We thought it would be neat to seal our letters in plastic bottles and throw them over the Anderson Bridge and into the Miramichi River. More than 20 bottles were sent into the river that day. We included our school address on our messages in hopes that someone would find them and write back. We waited and waited but no bottles were recovered; that is, until June 6th, 2010 (6 years later). Two Gretna Green students, Jake Tweedie and Wade Thibreau, stumbled upon them near the river in Bartibog, Miramichi. They found the bottle stuck between two logs while walking along the shore. They picked it up to take a closer look and were surprised and excited to find a message inside the bottle.

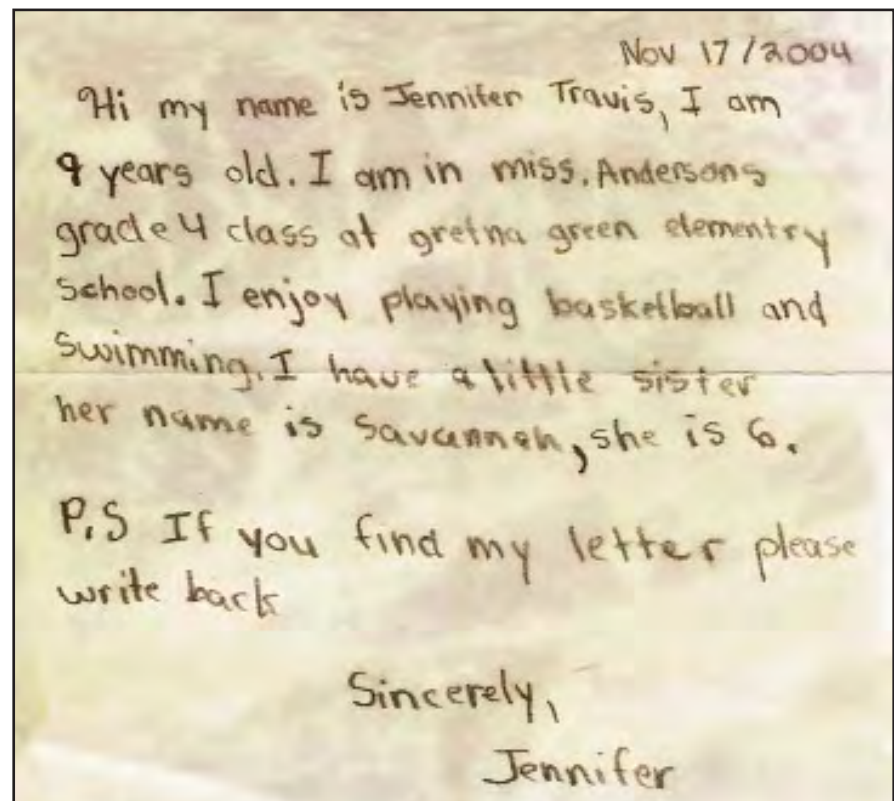
There was quite a buzz at school when the boys brought the letter to show me. I was pleasantly surprised to see this letter after so many years. I had kind of forgotten about them after all those years with no response. The letter was in perfect form and was written by Jocelyn Murdock, who was now in grade 10 at Miramichi Valley High School. This got the boys excited to write and they sent off a letter to Jocelyn right away.

A few weeks later, on June 12, I received an email from Vince Jessome, a teacher from Inverness, Nova Scotia. He proceeded to tell me he had his class on a hiking trip to Pollett's Cove in Northern Cape Breton when he came across a message in a bottle. One of our messages! I was so shocked that a little plastic bottle had found its way so far. This letter was written by Patrick Foley. Vince Jessome sent me the original message along with a letter for Patrick. When Patrick heard the news he was surprised his bottle was found after 6 years and shocked it traveled so far. I found it very strange that the bottles were popping up after all of

these years. Little did I know there would be another bottle.

On July 27th a third bottle was discovered by Bill and Frances Dunnett on their shore on the Northwest Miramichi River in South Esk not far from where I dropped them so many years ago. Wow a third bottle I couldn't believe it! This letter belonged to Jennifer Travis who was equally surprised to hear the news. The Dunnetts also wrote a letter to Jennifer and returned the original message to the school.

All this excitement got my grade 3 students excited to write friendly letters. They too wanted to send them off into the Miramichi River in hopes of a finder. Who knew an activity done 6 years ago would have an impact on my students today. So the next time you walk along the shore and notice a little plastic bottle you might want to take a closer look; there may actually be a message inside.



Saint John Teacher Saves Drowning Student

The incident took place Friday February 25th, 2011 at approximately 2:45 pm at the Saint John High School pool.

"I dove into the pool and remember hitting the water and nothing else until I had Jordan around his chest and was coming up to the surface. Jordan is quite a big boy at 185 lbs and six feet tall. I remember seeing the ceiling lights and kicking for all I was worth to get to the surface. When we broke the surface of the water I grabbed him by his hair and pulled his head back to open his air way. His head was tucked into my shoulder and I could see that he was blue and not breathing. I was not able to get Jordan onto the pool deck from the water but thankfully the T.A. and another student grabbed Jordan under his arms and pulled him out of the water. I jumped out of the pool and began to administer chest compressions and gave him mouth to mouth. He still was not breathing. As I was doing the chest compressions I instructed the T.A. to call 911, one student to go to the office to inform them there was an accident in the pool, and another student



CLOSE CALL: Saint John High Vice-Principal Michael Chaisson with student Jordan.
Photo reproduced with permission from the Telegraph Journal

to go to the gym to get some additional staff members who also had their first aid certificates. Everyone followed the instructions to a T; turned out to have a happy ending.

"The T.A. relayed the instructions from the 911 operator to me and I kept pumping on Jordan's chest. I was yelling at him to breathe, to move, to wake up. This went on for what seemed like an eternity until Jordan began to spit

up. At this point the 911 operator said to keep administering CPR and keep asking Jordan questions to get him to come around. Jordan continued to throw up and we moved him on his side to ensure he did not choke.

"Shortly after Jordan began to breathe on his own and two other staff members arrived to assist us."

- Michael Chaisson

Community Service in Centreville

by Kathy Anderson, Centreville Community School



A grade 6-8 enrichment group decided to make Community Service the focus and began with their hometown of Centreville. This multi-age group, led by Mrs. Kathy Anderson and Mr. Grant Robinson, wanted to make a difference in their community and came up with some great ways to help both young and old alike. Each day for a six week block, students will be doing some sort of community service. One initiative involves reading to children every Monday at the local daycare across the street from the school. Getting interesting books prepared to share with the little ones has sparked new enthusiasm for great picture books as well. The group also wanted a chance to help the seniors

in the community and are doing a mini Meals on Wheels program every Friday. They are providing a few seniors from the local area with a hot meal and a few minutes to chat. Building a bridge between the ages is a great by-product of this venture. They are also getting good around the kitchen and making cookies for their peers. One day a week they spend keeping Centreville clean by helping with garbage removal around the town streets and school yard. The leaders agree, "We are never really surprised by students who want to make a difference in their community since we have so many amazing kids here in Centreville."

Updates, Deadlines, Reminders

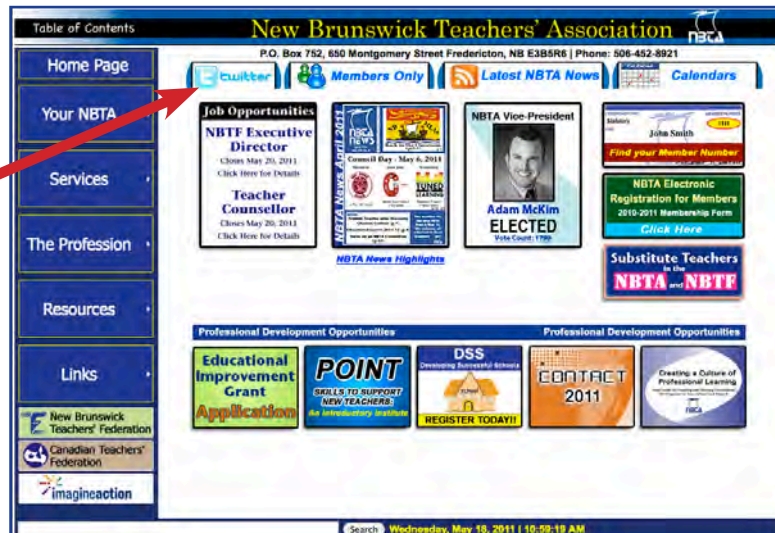


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Simply request a home or auto insurance quote between February 1st and December 1st and you could WIN 1 of 5 \$1,000 Gift Cards for a retail store of your choice.

www.johnson.ca/nbtf | 1.800.563.0677
(Provide Group ID Code: 63)



Proud to be One of Canada's Top 100 Employers for 2011.

Home and auto insurance is available through Johnson Inc., a licensed insurance agency. Policies are primarily underwritten by Unifund Assurance Company (Unifund). Unifund and Johnson Inc. share common ownership. Contest runs from February 1st to December 1st, 2011. No purchase necessary. Existing policyholders are automatically entered in the contest. The contest is open to New Brunswick Teachers' Federation members. One (1) \$1,000 gift card will be awarded to each winner. Chances of winning depend on the number of entries received. Winners must correctly answer a skill-testing question. Certain conditions may apply. Visit www.johnson.ca/nbtf for full contest details. MVA/LMAC/feb2011

Paid Advertisement

Bathurst High “Believers” Reach Out to Grads

submitted by John Cleland, Teacher, Bathurst High School

leaveyourlegacy.weebly.com

We, The Believers of Bathurst High School, are inviting all graduating students from across Canada to make a significant difference in the world we are about to inherit. We are inviting our peers to finish our high school experience with an incredibly positive influence, while creating a legacy for others to emulate. We believe that by acting as one large, unified class, we will enact positive change upon the lives of thousands of people less fortunate than us. And, we believe—including each and every one of you—that this can be done, in perpetuity, without any economic impact upon our parents, communities, or businesses.

The procedure we are inviting you all to do requires that each of us save a single dime each month of our graduating year. This means that during the month of September, we each need to put away a dime. When October arrives, we will put away another dime. June 1st is **Loonie Day!** – because on June 1st, we will be saving our tenth dime. If every graduating student from across Canada does this, we will be donating, as a graduating class, anywhere from \$180 000 to \$250 000!

In countries where people live on less than \$2.00 per day, our contribution is enormous. All of which is for just a dime per month from us. What a legacy to leave behind; what a platform from which to leap into the future! Just think of the youth our age who might benefit from this and what they might be able to accomplish! Just imagine how much you would appreciate such a gesture!



Paige Murphy, Robert Eckert, Andrea Carrier, Sarah Chettiar, Jeremy Chamberlain, Jonathan Legacy, Nicholas Eddy, and Chad Lavigne

Free The Children is **THE** organization best suited to help us as this Canadian charity started by Child’s Rights Activist Craig Kielburger at the age of twelve, is all about youth helping youth. Please say, “Yes” to what we believe to be one of the most exciting and fulfilling experiences we can have at such a youthful age. Please say, “Yes”, and join Free The Children and us to make others’ lives as meaningful as they can and should be. We have chosen **Leaving Your Legacy** as the

group’s name to reflect the amazing work the graduating class of 2012 will accomplish. Please say, “Yes!” and join us with your first dime September 2011.

When donating to Free The Children please reference account number:

206674

Sincerely and respectfully,

The Believers

LEAVING YOUR LEGACY

- A small group of concerned and committed high school students who believe that acting as one will be hugely beneficial.
- Each and every year they are inviting only high school graduates from across Canada, starting with 2011-2012, to put aside a dime each month of their graduating year. Doing so could raise \$ 250 000.00 yearly!
- They believe this will not have any negative economic impact; they believe all graduates can participate, hence no one left out, which is not the case for those we wish to help.
- Free The Children is our partner—mission statement—children helping children through education—has established an account: # 206674 at freethechildren.com
- This group wants June 1st as “Loonie Day”—the date we submit our monies to the Free The Children account. We are also hoping that the Canadian parliament will recognize this as a significant day in recognition of all high school students.

leaveyourlegacy.weebly.com

Retiring Teachers of 2011

0619 Joanne Abbott
 0216 Lily B. Adams (Babcock)
 1826 Anita S. Adilman (Chippin)
 1538 S. Rebecca A. Allain
 0216 Gary A. Anderson
 0215 Catherine S. Beardsworth (Dell)
 1826 Marc Bellefleur
 0215 Tim. R. Binks
 0618 Susan J. Bishop (Hopper)
 1429 Richard J. Blaquiére
 0215 Rodney C. Blyth
 1022 Jocelyn R. Brown (Flagg)
 0820 Henrietta A. Burns
 1608 M. Jeanne Bulter (Black)
 Staff E. Niel Cameron
 0820 Judith M. Chapman (MacKnight)
 0619 Christine L. Chase (Sollows)
 1826 Denise M. Chase (Albert)
 0215 Beverley L. Christie (McPherson)
 1826 Alfreda J. Clark (Demerchant)
 1021 Mary P. Clark (Murray)
 1826 Vince G. Clements
 1429 John G. Clendenning
 1542 Kathleen B. Conde (Coldwell)
 0619 Charles W. Copeland
 1826 Dawn L. Corbett (Cole)
 0619 Janice Craig (Neill)
 1431 Helen M. Crawford
 0215 Mona I. Crossman (Keenan)
 0820 Ronald R. Cullen
 0820 E. Dianne Cunningham (Vincent)
 1536 Paul J. Daley
 1827 Wendy L. Davis (Corey)
 0215 Morley A. Denne
 1450 Maurele Desjardins
 1608 Ronald J. Doiron
 1536 Deborah M. Doucet (Gagne)
 0820 Mark J. Driscoll
 1608 Brenda M. Dunnett (Hubbard)
 0216 W. Ronald Ferguson
 0820 William E. Finley
 0820 Judy A. Forbes (Martin)
 0619 Donald C. Forsythe
 1610 Robert J. Foster
 0820 John D. Frost
 0619 Sherry L. Fulton (Lusby)
 0820 Deborah R. Garland
 0215 Gary I. Gaskin
 1429 Sheila M. Graham (Thomas)
 0619 P. Lynn Grant (Reeves)
 1536 Monette Guitard
 1826 Roberta A. Haines (Morrill)
 0619 Sherry L. Hanson (Campbell)
 0619 Betty M. Harrison
 1826 Eveline M. Harrison (Hainaut)
 1725 Carol A. Hartt (Skeldon)
 1610 Martha A. Hawkes (MacLean)
 1021 John T. Healy
 0820 M. Suzanne Hickey

1428 Lenora L. Higgs (Veysey)
 0215 Ronald K. Hopper
 0215 Rae G. Horsman
 0820 John R. Hossack
 1610 Peter W. Johnson
 1429 Loree D. Kaye (Bustard)
 0619 Cheryl A. Kelly (Barclay)
 1429 Lawrence H. Kennedy
 1608 Anne L. LaBerge (Hall)
 1431 Vicki L. Lagace (Pedersen)
 1610 Patrick C. Lange
 0820 Nancy J. Lapointe (Hcks)



0214 Jeanne-Mance M. Larocque
 0618 Brenda L. Leask (Robinson)
 1826 Gisèle M. LeBlanc
 0215 Robert M. Leighton
 1827 Beverley R. Little (Robinson)
 0820 Joseph I. Little
 0215 Linda J. Lockhart (Albert)
 1538 J. Michael Logan
 1610 T. Elizabeth Losier
 0215 Gwendolyn R. MacBeth
 0820 Catherine E. MacDonald
 0619 Catharine H. MacDonald
 1826 Stephen MacDougall
 1429 John A. MacKay
 1542 Janet E. MacLaggan (Laidley)
 1725 Joyce M. MacLeod (Knowles)
 0619 David H. Madden
 0619 Nancy M. Madden (Price)
 1826 Sylvie M. Malo-Clark
 0820 Wendy E. Manning (Duggan)
 1610 Daryl F. Matthews
 0215 Joanne Mazerolle (LeBlanc)
 1608 Jacqueline B. Mazerolle (Babineau)
 0619 Brenda A. McCarthy-Jarvis

1640 Teresa E. McEachern
 0619 Joan McFarlane (Linden)
 1021 J. Fraser McMullin
 0820 David McPherson
 1608 Astride Miousse
 1809 Cynthia I. Mitchell (Munn)
 0820 Jane M. Montague
 0619 James D. Muckle
 0216 Katherine I. Murray (Geldart)
 0215 Karen R. Nelson (Gay)
 0125 Flora M. Noel (Dixon)
 1610 Barbara M. O'Reilly (Philpott)
 1826 Stephen J. O'Rourke
 0215 Phyllis A. Pellerin (Roy)
 0619 Robert A. Peters
 0820 Steven H. Porter
 1826 Donald E. Porter
 0619 J. Michael Reynolds
 0619 Kevin B. Rogers
 0820 Patricia K. Roy (Shea)
 1826 Susan L. Sansom (Hawkins)
 1542 M. Jocelyne Schwenger (Aubie)
 1826 JoAnn C. Scott
 0820 John G. Sheehan
 Staff Kevin Sheehan
 1724 Kathy A. Sivitilli (Hawkins)
 1826 Marjory O. Smith (Kirkpatrick)
 1826 Pamala A. Sparkes
 1431 Lynn J. Steeves
 1826 Peter H. Steeves
 0215 Marion J. Stevens (Beaumont)
 1725 Nilah Y. Stewart-Lyver
 0215 Barbara G. Sweezey (Bostwick)
 0820 Arnold B. Taylor
 0820 Nancy L. Taylor (Morrison)
 1429 Rayma L. Taylor (Palmer)
 1826 Francine H. Thomas (Cyr)
 0820 Susan E. Thompson (Greenwood)
 1725 Diane L. Thompson (Phillips)
 1023 Miriam L. Thurrott
 0618 Lindsay M. Titus
 1725 Joan M. Tremblay (Kavanaugh)
 1608 Reona Turcotte (Underhill)
 0820 Ellen A. Turnbull (Barry)
 0820 Helen E. Turner
 0215 Judy A. Vautour (Devereux)
 1724 Patricia A. Vienneau (Gracie)
 1542 Sharon M. Walsh (Richard)
 1536 Sinclair M. Walsh
 1610 Richard F. Walsh
 0215 Sharon M. Watt (Duffy)
 1608 Helena M. Wayne
 0820 Donald White
 0820 Jean M. White (Mingo)
 1428 Sharon C. White (Saunders)
 1827 Louise E. Wiggins (Mann)
 1826 Susan L. Wishart
 1826 Pamela R. Wister (Waller)
 0619 Diana M. Young (Craig)

Developing Successful Schools (DSS) with Dr. Andy Hargreaves July 4-7, 2011

Mount Allison University, Sackville, NB

Changing With The Profession: *Guidelines for School Leaders*

Institute Resource Person - Dr. Andy Hargreaves

Andy Hargreaves is the Thomas More Brennan Chair in the Lynch School of Education at Boston College. The mission of the Chair is to promote social justice and connect theory and practice in education.



Program Overview

Leaders will learn that successful and professionally inclusive change has been and can be achieved when leaders pay attention to:

- developing an inspiring and inclusive dream
- securing public engagement in change at all levels
- ensuring that what is essential for some students with disabilities is good for all students
- promoting innovation as well as improvement
- making judicious rather than capricious use of new technology
- distributing leadership widely and wisely
- building professional learning communities that are evidence-informed not data driven
- creating systems and commitments in which strong schools help weaker neighbours.

Registration/Fees

Educators who are members of the sponsoring organizations (NBTA, NLTA, NSTU & PEITF) - registration fee \$300.00. All others \$400.00. (Preference will be given to members of the sponsoring organizations.) All participants must pre-register.

Many of our NB School Districts choose to sponsor the attendance of a team of school leaders at this event each summer. We suggest interested applicants should contact their district office as well as NBTA (as directed below) to explore all opportunities for possible support for attendance.

The following guidelines will influence the selection for DSS in the event that there are more NB applicants than seats (Limit 24 seats for NBTA):

- Representation by District with consideration to District size.
- Years in administration (a balance of early, mid and late).
- First-time attendees.

On-site check-in: Monday, July 4 (3:00 pm – 5:00 pm) in the foyer of Campbell Hall.

DSS 2011 Application Form and Brochure available online at
www.nbta.ca

Registration Deadline – June 7, 2011

Make cheque payable to the New Brunswick Teachers' Association
Mail to: Ardith Shirley, Professional Development, P.O. Box 752, Fredericton, NB E3B 5R6
Tel. (506) 452-1740 Fax (506) 453-9795

Members Leaving NBTA Board of Directors



Outgoing Board members (l to r): Gary Anderson, Branch 0216; Noreen Bonnell, President; Brent Shaw, Past President; and Grant Hendry, Branch 1608. Absent from photo: Pam Sheridan, Branch 0215; Joey Lee, Branch 1022; Helen Crawford, Branch 1431; and George Daley, Branch 1542.

New NBTA Board Members



Ron Furlotte Branch 0215 Connie Keating Branch 0216 Tanya Whitney Branch 0820 Heather Ingalls Branch 1022 Kelly Christensen Branch 1431 Jessi Stever Branch 1542 Kim Cripps Branch 1608

2011-12 NBTA Executive Committee Members



2011-2012 NBTA Executive Committee (l to r): Guy Arseneault, Branch 1536; Adam McKim, Vice-President; Heidi Ryder, Branch 1610; Sheridan Mawhinney, Branch 1725; Heather Smith, President; Marla Anderson, Branch 1023; Ronna Gauthier, Acting Past President; Peter Fullerton, Branch 0217; and Larry Jamieson, Executive Director.

NBTA AGM 2011 - Branch Resolutions

1. BE IT RESOLVED that all NB supply teachers, including those on local permits, be extended the same membership privileges as certified supply teachers in the NBTA upon their first day worked each school year.

Result: Defeated

2. BE IT RESOLVED that NBTA examine moving the VP and President-elect election dates after the spring provincial Council Day.

Result: Carried

3. BE IT RESOLVED that NBTA lobby the Department of Education to provide individual overnight accommodation for teachers who attend marking and other professional development opportunities.

Result: Carried

4. BE IT RESOLVED that the position of NBTA President be permanently extended to a four-year term and that the President be allowed to serve for two terms.

Result: Defeated

5. BE IT RESOLVED that the NBTA lobby the province to reduce class size in all elementary classrooms to represent that all classes are truly "combined classes."

Result: Referred to Federation Committee on Terms and Conditions of Employment (FCTCE)

6. BE IT RESOLVED that the NBTA lobby the Department of Education to examine recent assessment strategies that include relaxed deadlines and "no zero" policies.

Result: Carried

7. BE IT RESOLVED that NBTA lobby and work with the DOE to conduct time management studies to determine a reasonable allocation of time for teachers' preparation, marking time, reporting time, meetings, and supervision time to be specifically acknowledged as part of their work week.

Result: Defeated

8. BE IT RESOLVED that the NBTA immediately and constantly lobby the federal government for teachers to have the right, as do other business and professional people, to deduct expenses solely related to professional income which are not paid or reimbursed by their employer, the Government of New Brunswick, on their Canadian Income Tax and Benefit Return.

Result: Defeated

9. BE IT RESOLVED that the NBTA/F lobby the Department of Education to make needed changes to the teacher evaluation process so that these evaluations reflect teacher practice rather than the performance of their students on assessments.

Result: Defeated

10. BE IT RESOLVED that the NBTA participate in educational research to develop a set of guidelines to help educators determine what constitutes ample and adequate evidence of efficacy before educational change occurs.

Result: Defeated

11. BE IT RESOLVED that the NBTA lobby the government to provide all teachers with ~~two turnaround days at each reporting period~~ **additional time for reporting.**

Result: Amended and Carried

12. BE IT RESOLVED that the NBTA lobby the government for increased FTE teacher allocation to schools so that all teachers are allocated, at minimum, a preparation period a day.

Result: Carried

13. BE IT RESOLVED that the NBTA lobby School Districts to reduce the quantity of "District-created" assessments and screeners so that school-based Professional Learning Communities can continue their initiatives toward common formative assessments that more effectively help students meet curriculum goals.

Result: Carried

14. BE IT RESOLVED that the terms of staff officers at the NBTF/NBTA be set at 5 years. Renewal of these terms must be reviewed by committee and approved by the Board of Directors after every five-year term is completed.

Result: Defeated

15. BE IT RESOLVED that each NBTA Branch include one substitute teacher (who is an NBTA member) as a voting member on their Branch rep councils.

Result: Referred to an NBTA committee

16. BE IT RESOLVED that NBTA request of NBTF to negotiate for teachers to be allocated 1-2 personal days, apart from sick days, to use at their discretion. (Submitted by 2 branches)

Result: Referred to FCTCE

17. BE IT RESOLVED that NBTA lobby the Department of Education to allocate each school a portion of school funds to spend on technology within that school, and that each school create a sustainable technology plan to utilize these funds to best suit their needs.

Result: Defeated

18. BE IT RESOLVED that NBTA/NBTF request that the Human Rights Commission conduct a review of Policy 701 with reference to charges to ensure that basic human rights of teachers are respected.

Result: Referred to NBTF

19. BE IT RESOLVED that the NBTF negotiate for equal workload and preparation time for all teachers.

Result: Defeated

20. BE IT RESOLVED that the NBTA encourage the employer to award "D" contract positions, rather than long-term supply positions, when they are aware of the length of a position.

Result: Defeated

21. BE IT RESOLVED that the NBTA lobby the provincial government for changes that would allow "B" Contract

teachers in any district to apply for (not transfer to) open positions in other Districts, and if they are the successful candidate, they would retain their "B" Contract in the new District.

Result: Defeated

22. BE IT RESOLVED that NBTA/F establish a definite limit as to how many minutes per week can be asked of teachers for tasks like data collection, meetings, etc., and that they clearly establish an easy way for teachers to SAFELY grieve when they are continuously being asked to give up preparation periods in the name of common planning time, after school meetings, etc.

Result: Referred to Employee/Employer Relations Committee

23. BE IT RESOLVED that in the event of a non-renewal of an administrator's 5-year contract, that "just cause" be given to the administrator, and that prior evidence of support for improvement be evident.

Result: Referred to NBTF

24. BE IT RESOLVED that NBTA lobby to ensure that changes to the curriculum are appropriate, meaningful, deliverable, and do not contradict or limit the delivery of other established curricular elements. The curriculum should be maintained and re-defined over time in a clear, straightforward and practical manner—and with necessary teacher input.

Result: Carried

25. BE IT RESOLVED that the NBTA/F make it very clear, and in writing, exactly how much preparation time each teacher is contractually entitled to, as well as make it perfectly clear to administrators that they are in violation of our contract when they ask **require** teachers to forgo that time, **except in cases of emergency.**

Result: Amended and Referred to NBTF

26. BE IT RESOLVED that the NBTA establish a committee to investigate the unique challenges of K-2 schools.

Result: Defeated

27. BE IT RESOLVED that the NBTA lobby the Department of Education to change the current elementary report card to a checklist format following provincial outcomes.

Result: Carried

28. BE IT RESOLVED that the NBTA continue to lobby the government to ensure healthy and safe work environment for students and staff at ~~Moncton High~~ all schools. ~~An account of this lobbying will be submitted to the staff of MHS and the Board of Directors at quarterly intervals until the situation is resolved.~~

Result: Amended and Carried

29. BE IT RESOLVED that the NBTA/NBTF lobby our employer to cover the cost of all safety equipment necessary for teachers in their work environments.

Result: Carried

Recommendations from NBTA Board of Directors

	Result
1. Review of 5-year AGM Policy Statements	
That we recommend to the Annual General Meeting 2011 reaffirmation of policies as outlined below.	
<i>Policy No. Current Policy</i>	<i>Recommendation</i>
201 Associate Membership Fees	Reaffirm as amended
231 NBTA/Beaverbrook/Hagerman Interest-Free Loan Fund	Reaffirm
630 Professional Orientation and Induction of New Teachers (POINT) Program	Reaffirm as amended
2. Code of Professional Conduct	
<i>"Who May be Charged"</i>	
a) <i>"Any <u>statutory</u> member of the NBTA";</i>	
b) <i>"Any person who was a <u>statutory</u> member of the NBTA at the time of the occurrence of the event(s) which could lead to a proceeding under this Code, so long as not more than two years have elapsed from the last date that the person was a <u>statutory</u> member of the NBTA."</i>	
That we recommend to the Annual General Meeting that the word "statutory" be omitted from above.	
3. Proposed Budget for 2011-2012	Carried
4. NBTA Dues	Carried
That the dues for NBTA members for the 2011-2012 remain at \$760.00.	
5. NBTA Dues for Supply Teachers	Carried
That the dues for supply teachers remain at \$2.62 per day.	

Centennial Award 2011

Michael Molloy - Harbour View High

The NBTA Centennial Award is the highest honour bestowed by the New Brunswick Teachers' Association. Established in Canada's Centennial Year 1967, the Award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick.

This year, we honour Harbour View High School music teacher Michael Molloy.

Michael Molloy lives and breathes music. He has developed his school's music program into one of the most prominent in the country. His reputation has gained invitations for the Harbour View choir to compete at both national and international festivals, from singing on Parliament Hill on Canada Day, to competitions in Italy and Germany. They also have performed in countless local and provincial events, released CDs, and have several awards to their credit. Michael leads the choral ensemble, jazz choir, and from early-December until mid-April, is co-producer of school musicals.

Michael is a tireless advocate for the arts in schools, and is the Learning Specialist for Fine Arts in School District 8, responsible for music and art courses, leading PD sessions, mentoring new teachers, supporting new initiatives, and liaising between the province and the district. He shares his love of music far beyond his school and even the field of education, performing, directing and producing in

his community, church and even with the 3rd Field Artillery Regiment Band. His formal education has been as impressive as his performances, with a Bachelor of Arts



in Music from St. Francis Xavier University in Nova Scotia, a Master of Music degree from Westminster Choir College in Princeton, New Jersey and a PhD in Liturgical Studies from Drew University, also in New Jersey.

In the words of colleagues...

"He has not only inspired his students, but also the parents of his students...I give a great deal of credit to him for inspiring the degree of parental involvement that Harbour View enjoys."

"Michael's approach is all-welcoming: no ability necessary, just a willingness to try. I have witnessed students' transformation from awkward, off-key adolescents to confident and

capable performers."

"What is unique is his ability to foster his love of music in those with whom he comes in contact. His students always say 'It's cool to be in the choir at Harbour View.'"

Michael Molloy has contributed so much to the lives of his students, the school and education in general, and has given so much of himself in the process, I cannot think there could be a more deserving candidate for this award.

From a parent:

"I know there were dozens of other students besides my son who had similar inspiring, life-changing experiences under Mr. Molloy's tutelage; students who were not doing well in other subjects, but found a comfort zone as members of the choir or as participants in musicals or fine arts courses or conversely, students who were gifted academically as well as musically who needed the challenge to take them to the next level."

And finally, from a former student:

"Mr. Molloy's direction and support helped me evolve from a shy, chubby girl who was afraid to speak in front of others into a confident young woman who earned lead roles in musicals in grades 11 and 12. He treats students with respect, and trusts them to find their own voices, while providing them with the tools and the knowledge to do so."

For enriching the lives and opening doors to new experiences for so many young people, we are proud to present the 2011 NBTA Centennial Award to Michael Molloy.

Bell Aliant Award 2011

Michael O'Toole - Sugarloaf Senior High

The Bell Aliant Award for Excellence in Teaching is presented each year to a member of the NBTA recognized by peers and the community as a teacher who exhibits excellence through an ongoing commitment to students and pedagogical approaches.

This year's award goes to Sugarloaf Senior High Technology Teacher, Michael O'Toole.

Passion...Dedication...Innovation...Always Putting Students First!

Mike was still a boy when he arrived in Campbellton, the hometown he would come to love, but he had already lived in Black's Harbour, NB, Stephenville, Newfoundland, Iran, and Turkey. These early adventures fostered in him a lifelong

curiosity, enthusiasm for knowledge, and a desire to experience new things; from being elected to Campbellton City Council at the age of 27, to carrying the Olympic Torch, to a brief stint as a teacher in Portland, Oregon.

It is Mike's nature to embrace all that he does with passionate intensity, and his career at Sugarloaf has been filled with a series of projects and achievements. These have enriched the lives and learning of not only his students, but also of his professional colleagues in his school and province. Here are a few of Mike's accomplishments:

- Facilitated, produced or directed countless student and community video projects and documentaries with topics

ranging from anti-bullying, preventing drunk driving, First Nations communities, and racism. Many of these were award-winning and some were even created in partnership with schools overseas.

- Assisted students in live-streaming the Canadian Age Class Short Track Speed Skating Championship, the first-ever for this event.
- Founded an in-house school radio station
- Worked to promote work skills and opportunities in technology and vocational fields, and to develop a team teaching pilot for Entrepreneurship and Digital Technology.
- Coaches soccer, helps with drama and apparently all other school activities

Bell Aliant 2011 - continued

that can be enriched through technology.

In the end, however, Mike's accomplishments are best viewed through the impact they have had on students' lives. He has enriched their learning experiences while improving their technical skills, empowered them to be critical thinkers, and to express their voices through film.

In the words of a former student now at university:

He was that groovy teacher who always had a great idea for a shoot, and he got students interested in something they didn't know they



Ron Forsythe of Bell Aliant presents the award to Michael O'Toole

could be a part of. It was almost shocking to see all the cool things the students were doing. He's not just a teacher. He's a hard-working guy who is not only vital to the SSHS community, but to Campbellton as well.

Most fittingly, his nomination for this award was created by his colleagues and students using video.

On behalf of his students, colleagues and community, we are proud to present the 2011 Bell Aliant Award for Excellence in Teaching to Michael O'Toole.

Vince Sunderland Award 2011

James Wright - Bristol Elementary

The Vince Sunderland Memorial Award for Outstanding Educational Leadership was established in 2006 and is sponsored by the Department of Education. The Award is presented each year to honour an NBTA member who is a principal or vice-principal, demonstrates the qualities of successful educational leadership, and fosters a positive school climate. The honour may also be bestowed upon an administrative team. The Award is named for its first recipient, Vince Sunderland, a vice-principal at Riverview High School who embodied all the characteristics recognized by this award. This year's recipient is:

Bristol Elementary School Principal James Wright.

As an administrator, James Wright has accomplished many wonderful things, but it is clear from the letters of support contained in his nomination, that a list of his achievements, does not truly demonstrate why he is being honoured. These tangible successes are mentioned in the testimonials that follow, but it is clear that the "caring" and "feeling" that James Wright has built at Bristol Elementary are what have engendered such praise.

In the words of parents and colleagues:

"As I researched this award I was overwhelmed with emotion, first with sadness as I reflected on the loss of such a remarkable person and educator as Mr. Sunderland, then with pride, to be able to tell you about James Wright, who embodies the positive characteristics of attitude, leadership and great teaching that this award symbolizes."

"Every student that tries out for drama, no matter their age or ability, is welcomed to be part of the play. James often writes the plays himself and because he knows the students so well, he is able to create parts that fit individual students' strengths."

"The playground limits were extended to include some wooded area and Mr. Wright provides students with straw, wood scraps and tarps so they can build forts. He knows that the best

inspires it."

"He finds ways to meet students at their level and move them forward, using their own strengths."



Assistant Deputy Minister of Education and Childhood Development Wendy McLeod-MacKnight presents the award to James Wright

learning doesn't always take place at a desk."

"When you are talking to James, it is as if you are the most important person in the world, and to him, you are at that moment."

"In morning announcements he tells students how excited he is to be working with such a great group of students and teachers. James uses the announcements to build up the students and praise them. By the time announcements are done James has the entire school population awake, dancing, and smiling, happy to be at school."

"James is the master of e-mail messages. You never have the urge to fast forward. He can even make a message about a head lice outbreak sound positive!"

"We feel good about ourselves and the job we do, thanks to his daily praise and feedback."

"James doesn't think of himself as our boss. He considers himself our colleague and equal. You always have a voice. He tells us frequently that we are the professionals and he believes in us."

"James doesn't demand respect or loyalty, he

"James has a heart full of love and he never stops giving...He should get two awards!"

"One only has to spend a little time at the school to see how this man guides the ship with such grace."

"Mr. Wright always tries to turn negative behaviour into something positive and sees these events as learning opportunities."

And finally, from his students:

"Mr. Wright you are awesome because you are taller than the other teachers. That makes you king of the school."

"Mr. Wright lets us play in the mud with no splash pants on...no other teachers let us do this. He is the best principal in the world."

"First of all he is a boy and all the other teachers aren't. He is kind. He is awesome. He is spectacular. He is wonderful. He is fabulous. He is the best drama teacher and a very great science teacher. But the bad thing about him is he likes the wrong hockey team."

"Mr. Wright is so nice to us when we have a birthday. He picks some of our friends to come to the office and sing "Happy Birthday" over the announcements so that everyone in the school knows it is our special day."

"Mr. Wright is patient with both kids and adults...as we know, he needs to be!"

"Mr. Wright is an incredible principal and I hope you see that too and I hope he wins the award because we all love him very much."

I am proud to say that we do see it and he did win it.

James Wright is the 2011 recipient of the Vince Sunderland Memorial Award for Outstanding Educational Leadership.

NBTA Honourary Life Memberships

Kevin Sheehan - NBTF

Over the past three rounds of collective bargaining, the teachers of New Brunswick have received total percentage salary increases higher than practically all of their colleagues nationwide. They have had the benefit of a chief negotiator, who was supremely prepared, vastly experienced, and doggedly determined to get them the best contract possible. They have had a staff member who answered all inquiries, dozens upon dozens per week, no matter the hour of the day, always patient and never in a rush to ensure that teachers had the information and support they needed. Teachers have had Kevin Sheehan as Deputy Executive Director of the NBTF working on their behalf.

Born in the Gaspé region, he graduated from St. Patrick's High School in Quebec City in 1971. Kevin earned his Bachelor of Arts and Bachelor of Education degrees from St. Thomas University, before returning to Quebec City to begin his teaching career. After only one year, however, he took a job as an energy consultant with the Federal Department of Energy, Mines and Resources developing curriculum



for Ontario schools. Then, it was back to Fredericton. He spent 12 years teaching French as a Second Language, English Language Arts, and Health at Nashwaaksis Junior High School.

In 1990, Kevin joined the NB Department of Education, as a Human Resource Officer, serving as Administrator of the Deferred Salary Leave Plan for teachers, the employer's representative on the Employer-Employee Relations Committee and as Chair of the Professional Counselling Service Committee. In 1996, he received his Master of Education degree in Counselling from UNB, and shifted to the Board of Management to work as

a Labour Relations Officer. Kevin administered, interpreted and negotiated collective agreements with bus drivers, custodians and teachers.

In 1998, he became Deputy Executive Director of the New Brunswick Teachers' Federation. As our chief negotiator, Kevin's quiet demeanor may have led his opponents across the bargaining table to initially underestimate him. When the tough negotiating began, however, it became very clear, very quickly, that it was they who were overmatched. In 2008, Kevin helped negotiate a contract that gave NB teachers a cumulative 14.5% raise in the middle of a global financial meltdown.

Those of us who have had the privilege of working with Kevin have even more reason to appreciate him. We have seen the countless hours he has dedicated to serving teachers. Never a complaint about the fiftieth call of the day, just, "I'm on it." We will also miss his wonderful, dry, self-deprecating sense of humour.

On the occasion of his retirement, we are very proud to bestow upon Kevin Sheehan an NBTA Honourary Life Membership.

Niel Cameron - Teacher Counsellor



When Niel Cameron joined the Professional Counselling Service for Teachers in 2004, part of the announcement in the NBTA News read, "Niel comes to the position with an extensive amount of counselling background, having worked in several provinces and in numerous countries." An accurate description, yet one which only hints at a reality which truly has been a "journey."

After graduating from Teachers' College in Truro, Nova Scotia, Niel spent several years teaching in that province and in Vancouver before settling in Fredericton. For the next 23 years, she taught at the elementary and junior high levels. Niel attained her Bachelor

NBTA Honourary Life Memberships - continued

of Arts degree from St. Thomas in 1990 and followed up with a Master's Degree in Counselling and Human Development from UNB in 1993. Fittingly, Niel's other major academic training and certificates were earned in Kansas City, Missouri; Essex, England; and back in Nova Scotia.

It was counselling and wellness that was the "calling" that took Niel around the world. For 14 years, she worked in that field either independently or with the Department of Education, St. Thomas University, or Oromocto

First Nations. She was a consultant/researcher/presenter, native student counsellor and aboriginal counsellor. She traveled, counseled and educated individuals, couples and families on various life issues visiting Hawaii, New Zealand, Germany, Greece, Switzerland, Australia, England, Scotland and many parts of Canada.

In Niel's seven years as a teacher counsellor with the NBTA & Department of Education, she has helped teachers and their families in the eastern half of NB stretching from

Sackville to Miramichi to Bathurst and Campbellton. She has presented countless workshops and seminars at schools and served as wellness co-ordinator and supervisor for facilitators. She calls upon a lifetime of experience in all her efforts.

Niel is energetic, highly effective, has a great sense of humour, and demonstrates a true dedication to help those in need. On the occasion of her retirement, we are very pleased to bestow upon Niel Cameron an NBTA Honourary Life Membership.

NBTA Special Recognition Award

John Staple - CTF

The NBTA Special Recognition Award symbolizes the appreciation of the Association for specific service given by an individual, who is not a statutory member of the NBTA, to education provincially, to the objectives of the Association, and to the work of teachers. It is only awarded in those circumstances where an individual has made a particular impact in some particular way to the lives of teachers.

John Staple has worked tirelessly for teachers in his home province of Newfoundland/Labrador, Atlantic Canada and nationally. He has lobbied on key issues for teachers, and played a key role in developing, strengthening, and coordinating the efforts of teacher organizations nationwide.

A graduate of Memorial University's Master of Education program, he also holds a Masters Degree in Industrial Relations from Queen's University, in Kingston, Ontario. He has had experience as a teacher, department head, and school district program coordinator. From 1983-1997, John served as Director of Benefits and Economic Services with the Newfoundland and Labrador Teachers' Association, for much of that time as chief negotiator. He was appointed Director of Economic and Member Services with

the Canadian Teachers' Federation in 1997 where his work focused on collective bargaining and the economic and financial aspects of education. In November 2006, John was appointed CTF's Deputy Secretary General. In that role, his duties included national

Council of Atlantic Provinces Teacher Organizations. During the 2004 round of bargaining, the NBTF called upon John's expertise to serve as a representative of New Brunswick teachers on the Conciliation Board. On numerous occasions, he has made presentations to NBTF Labour Education Workshops and NBTA leadership events. Through CTF, John has also provided important research information and assistance on trends and issues relating to education finance, teacher demographics and collective bargaining. This information has been of particular value to teacher organizations like those here in New Brunswick, because the time to develop these materials independently is far beyond the staff capacity of small organizations.

John Staple is also a past-president of the Canadian Association for the Practical Study of Law in Education (CAPSLE), and a past member of the national board of directors of the Canadian Industrial Relations Association (CIRA).

For service to all teachers in Canada, those in Atlantic Canada, and particularly here in New Brunswick, we are proud to award John Staple an NBTA Special Recognition Award.



advocacy initiatives such as Hill Day, which brings together teacher leaders from across Canada with Members of Parliament to discuss key issues affecting Canadian educators. John has also ensured that the voices of teachers have been heard on issues such as copyright reform, child poverty and human trafficking.

While with the NLTA, he was instrumental in strengthening CAPTO, the

Executive Director's Report to 2011 NBTA AGM

Summary of Larry Jamieson's remarks on May 28, 2011

ISSUES: We began the year planning to welcome **substitute teachers** as casual members of the Association for the first time. Following a very long and passionate debate, in May 2010, your Board of Directors decided that certified substitute teachers would be offered the opportunity to become members of NBTA as casual members, while local permit subs would continue to be Associate members. The challenge for the Association was to find a meaningful way to offer them membership and services that would meet their unique working situation.

A major undertaking was the introduction of **electronic registration** at the beginning of the school year. Much programming and communication went into the effort to make this transition as smooth as possible.

With the election of a **new Provincial government** this fall, came a new Minister of Education, Jody Carr, eventually a new Deputy Minister, Wendy McLeod-MacKnight, and a new Assistant Deputy Minister, Zoe Watson. A great deal of time and effort has gone into getting acquainted and opening lines of communication with this new team. While we do not always agree on the issues, we continue to have a very good working relationship with the Department of Education.

Another major change to our basic operation at NBTA was the decision early in the fall to pilot "**electronic voting**" as a new method of electing the Vice-President of the Association. All reports to-date indicate that despite a somewhat lower turnout at the polls, the programming worked almost flawlessly and members appreciated the ease with which they could cast their ballots.

Another major effort in the work of the Association this year was the completion of the **Review of NBTA Structures**. This work, which began in the fall of 2009 eventually resulted in 29 recommendations being presented to the April 2011 Board of Directors meeting. Overall, it is clear

that the basic structure of our Association, as established in the Act of Incorporation, remains sound.

Internally, I must mention the up-coming **retirement of Kevin Sheehan**, Deputy Executive Director of NBTF. On staff since the fall of 1998, he has led us during the past three (3) rounds of bargaining, given thousands of hours of individual advice, service and representation to teachers, and provided stability and leadership within this building.

STAFF: I have watched **Mike Ketchum** work through the steep learning curve that goes with being Staff Officer – Teacher Welfare Services, and I am pleased to report that he is settling nicely into this new role. He also oversees the Counselling Service on behalf of NBTA. I continue to be amazed by the volume and quality of work that our counsellors do. On the occasion of her retirement, I must also thank **Niel Cameron** for all that she has done for teachers as one of our counsellors for the past 7 years.

Kim McKay, Professional Issues, has taken the lead in developing our effort to support new teachers through the POINT (Professional Orientation & Induction of New Teachers) program, and in coordinating the Welcome to New Teachers' Workshop. She also organized the very successful 2010-11 CTF Women's Conference in February 2011 in Moncton along with a one-day local conference on 21st Century Families.

Blake Robichaud, Communications, was the driving force behind the "Take Your MLA to Work" day, which was held on April 11th, pairing 53 MLAs with teachers for an authentic experience in today's NB schools. His Op Ed in support of Moncton High teachers in February effectively neutralized a hostile newspaper and significantly shifted public opinion. He has also continued to promote the "good news" stories of teachers, including a partnership for the NBTA with Born to Read NB, an organization that provides books for each newborn in this province.

Ardith Shirley spent much of the past year in building capacity, relationships, transparency and understanding on a number of fronts,

including "Standards for Beginning Teachers" (with DOE and universities) and developing the comprehensive PD document "Creating a Culture of Professional Learning" (with PD Chairs, PD Coordinators, DOE and Districts). Ardith continues to advocate for changes to our current model of Teacher Certification so that teachers will have more courses that can be considered for certification.

Melinda Cook was named NBTA Deputy Executive Director in March 2010. In this new role, she provides backup to the Executive Director in all areas including organizational government, legal advice to members, and advice to the President and staff. These responsibilities were added to those that, as a staff member, she already carried. This past year, her work focused on seeking improvements to Elementary Report Cards, increasing the awareness of the NBTA/Teacher position on assessment, and a tremendous amount of financial work to facilitate the addition of almost a thousand substitute teachers to the membership, to name just a few areas.

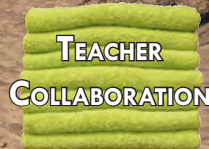
I must also take this opportunity to thank the **NBTA Support Staff**. Seven wonderful people who work hard and ensure that teachers get the information they need. If they don't know the answers themselves, they will surely put you in contact with someone who does.

It is also important to highlight the work of the **Canadian Teachers' Federation (CTF)**, the national advocate for teachers that provides us with such valuable research and of the **Council of Atlantic Provinces Teacher Organizations (CAPTO)** our sister associations in this region.

I could not conclude this report without mentioning the work of your President, **Noreen**, who for the past two years has proven to be a very effective communicator for teachers and at building relationships with the Minister and education stakeholders. I look forward to working with **Heather Smith**, as she begins her term as your next President, and with a new team on the **Board and Executive**.

CONFERENCE ON NEW TEACHING AND CLASSROOM TECHNIQUES 2011

An
ALL INCLUSIVE
Learning Opportunity
for Atlantic Teachers!



UNBSJ - Saint John, New Brunswick
August 2 - 5, 2011



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Teachers!**

*A Unique Professional Development
Opportunity for
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August 2-5
**University of New
Brunswick - Saint John,
Saint John, NB**

**Only 30 spaces available
to NBTA members.**
Apply early!

**Consideration given to
Branch representation
and first-time applicants.**

Interested?
Include the information outlined
below and send an email to:

Ardith Shirley
NBTA Professional Development
ardith.shirley@nbta.ca

Interested in Attending CONTACT 2011?

Email to: ardith.shirley@nbta.ca
Subject: CONTACT 2011

Good day Ardith, I am interested in attending CONTACT 2011. Here is my info: Name, School and Branch.

Please send me more information, ASAP!

DO NOT send any fees. Successful applicants will be contacted with further information including specific sessions, registration and accommodation details as well as possible sources of funding.

by Ardith Shirley, NBTA Staff Officer - Professional Development

“Let him who would enjoy a good future waste none of his present.”

— Roger Babson

As the school year winds down, I must confess that my frenzied schedule hasn't left me much time for growing - unless you count the added inches around my middle as I attend yet another end-of-year event or retirement celebration! Yes, 'tis the season when it feels like I am living in my car and, as a result, any learning I do is usually from the CBC and my own reflective thoughts.

I realize that things are even more harried for classroom teachers this time of year. The end of year activities, combined with demands such as report cards, staffing, cum files, year-end meetings etc., leave very little time for basic needs like eating and sleeping let alone our professional learning.

Oh well, summer is just around the corner. (At least the calendar says so even if the weather doesn't appear to support the idea!) One of the findings from the New Brunswick PD Survey



that was conducted a number of years back is that our teachers identify summer as one of their favourite times to participate in some form of professional learning.

Keeping that in mind, there is no end to the opportunities that exist for NB Teachers. NBTA is sponsoring several PD opportunities this year including Developing Successful Schools (for school leaders), CONTACT (for any teacher K-12), POINT (for experienced teachers who

have an interest in helping teachers who are new to our profession), and the NBTA Branch Leadership Workshop (an opportunity to meet with NBTA representatives from around NB and set priorities for our organization with incoming NBTA President Heather Smith).

Our Department of Education has a number of opportunities planned including several for Teacher

Learning Week (August 15-19). Summer can be a great time to take a course at one of our local universities or from a more distant one - online.

And last but not least, how about curling up in the nearest hammock or lawn chair for some well deserved R & R and enjoying one of the following articles? Whichever mode you choose, I wish one and all a wonderful summer of growing, living and learning!

May I Recommend?

The April issue of *Kappan* includes a great article by Young-joo Kim titled, *"The Case Against Teaching as Delivery of Curriculum"*. In a mere 2 pages, Kim reminds all of us that while the curriculum is important, our first responsibility is to the individual learners that come to our classrooms. The article convinces us that failure to recognize this does damage by suppressing student voices, failure to develop critical thinking skills, and missing teachable moments.

Nancy Doda's article, *"The Power of Empowerment: Having Faith in Students"*, in April's *Middle Ground* is a great read for any one involved with education who needs to be reminded that children come to us as naturally curious and quite eager to learn. She suggests that any behavior that suggests otherwise is usually a result of environment and can be changed, controlled or minimized by increasing students' feelings of empowerment. Much of the premise of Doda's article is based on the work done by professor Sugata Mitra and his hole in the wall research with children in the poorest regions of New Delhi.

The June issue of *Kappan* contains a timely article called, *"Leading Through a Fiscal Nightmare"*. Although the content is specific to the budget cuts that the US is currently facing, the tips and strategies may certainly have relevance here. One idea that spoke loudly to me: "All cuts impact students and teachers. Anyone who suggests otherwise does not understand the interconnected culture of our schools and districts." The article goes on to suggest specific actions that leaders can take in order to minimize fears and repercussions for students and teachers.

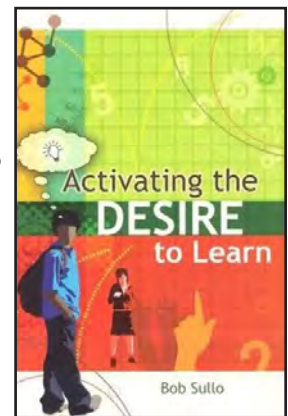
The final article I will suggest this month is found in the May issue of *Educational Leadership* is written by Rahima Wade and is titled *"Service for Learning"*. With the NB focus on our schools becoming centers of the commu-

nity, it would seem that service learning could be a great fit. Wade suggests that while some may view community service as a distraction from the curriculum, she suggests these experiences build academic skills as students become more involved in their communities. She goes on to suggest some Service Learning ideas that link nicely with Numeracy and Literacy outcomes that teachers may wish to consider.

Book Give-Away!

Congratulations to the winner of last months' book draw – **Patti Jo Cormier** from Superior Middle School in Bathurst. Patti Jo will receive a copy of *"Activating the Desire to Learn"* by Bob Sullo. Thanks to everyone who entered!

Check back in the fall for new opportunities to win!



Ardith



Website of the Month:

Check out the "Hole in the Wall" research project that inspired Nancy Doda's article. Go to

www.TED.com

and look for professor Sugata Mitra under speakers. His talk is thought provoking!

Councils

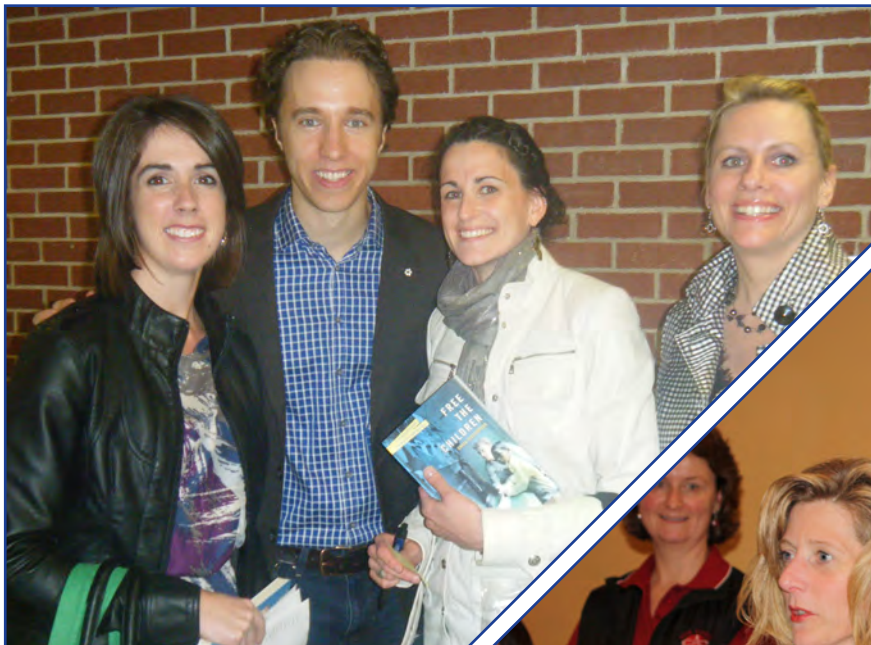
COUNCIL DAY 2011



The NBTA Elementary Council's Annual Teachers' Award winners were James Wright, Bristol Elementary, and Nicole Priest, Nackawic Elementary.



Peter McLaughlin, of Carleton North High, presents a session at Elementary Council's Music Strand.



High School Council speaker Craig Keilburger with teachers in Miramichi.



High School Council award winner Kim Cook-Corlett, James M. Hill, with HSC Vice-President Sheridan Mawhinney. Other HSC award winners were Maxine MacConnell, Oromocto High, and Glenma Cameron, Sussex Regional High.



Middle Level Council Executive Members

Back row: Ryan MacDougall, John Irvine. Middle row: Donna Lagacy, Cheryl Richardson, Cheryl Aylward, Linda Dickson, Jason Burns, Bill Hogan. Front row: Stacy Garland, Lise Martin-Keilty, Sarah Brooks, Tanya Whitney

Rick Wormeli was the keynote speaker for the 2011 Middle Level Council in Saint John. Middle Level Council gave Rick's book: "Fair Isn't Always Equal: Assessing & Grading In the Differentiated Classroom", to every NBTA registered Middle Level Member.



"Teaching: Doing for Others"

by Anne L. LaBerge, Harkins Elementary School

Can it be possible that another school year is almost over? Yesterday I was welcoming, with a mixture of excitement and worry, a new group of 5 and 6 year olds into my grade 1 class. Swirling around in my head was the usual questioning of my ability to give them what they need to be successful and the occasional, "Why am I here?", just as much as their little stomachs were swirling with nervousness and excitement. So here I am nearing the end of the 2010-11 school year. It is finally beginning to sink in that this is also my last year in the profession. I will retire after 34 years on June 30. What has and is teaching all about??

This year, as with most, has been a mixture of ups and downs. Our school welcomed a new principal who, joyfully, has been a wonderful addition to our existing members. New programs to some, yet a re-working of old ideas to the more seasoned staff, have been presented. We have spent many after school hours attending in-service sessions and meetings. Each year these "new" approaches are introduced and we are encouraged to give it a try and be positive in presenting the material to our classes. Those of us who have been around for awhile know it is very important to "Not throw out the baby with the bath water!" Teachers work hard. They

are constantly adapting to new people, colleagues, students, assignments, out of the classroom duties, and programs to learn, study and effectively present. This past year has been no exception. In addition, our schools have had to adjust to budget cuts and continue to try and find ways to make money to help our school and students.

In my years as a teacher, I have tried to do what is best for my school and the children. They are the most important piece of our entire education puzzle. I have fortunately had more successes than failures. Yet the missteps have been there along the way. The key is to learn from these. Mistakes are a gift to help you learn and grow. I have learned as well that regardless of where you teach or who you teach with, "Kids are Kids." They all need to know that you like them, that you want them to be the best that they can be, that you are there for them and that you care. In return you will expect respect, and a willingness to try. This is not always achieved but I have found that it is worth striving for.

I can, with all honesty say, that I have loved being a teacher. Teaching is a very misunderstood profession. On the outside it looks so easy. The job reaches far beyond the classroom walls or even the school

property. In my 34 years I have dealt with many social and family problems that my students have gone through. Society has changed. More children are in need of "a shoulder to cry on." Yet with all of the sad happenings, the positives still shine through and somehow win. I have attended night classes, summer courses, weekend seminars, and job required meetings all paid for out of my own pocket. The money I have spent on classroom resources, books, treats, clothing, footwear and school supplies for some children, has not been in vain. Their smiles and gratitude is enough. You cannot buy the feeling you get when a little one, who may be challenging, wraps their arms around you and says, "I love you!"

I always respond, "I think you are wonderful too!"

Teachers are here to help and enrich the lives of our charges, in addition to teaching them. It is no longer just about the "3R's."

I will close with one of my favorite quotes. I have it attached to each message I send via email.

"What we do for ourselves dies with us. What we do for others and the world, remains and is immortal."

Doing for others is what teaching is and always will be, all about.

Councils

Diary of a Middle School Teacher

by John Irvine, Woodstock Middle School

The following stories and anecdotes are not about one particular school or student but a compilation of three decades of teaching comprised of twenty-nine years at the Middle School level.

April 15^h

Dear Diary,

Yes it is that time of the year when the grade eight students begin to “smell” the high school. They know that their Middle School time is quickly drawing to an end and the High School experience is fast approaching. If you ask students their feelings most tell you that they can hardly wait to move on. They are ready for bigger and better things. Yet if one digs just a little deeper almost all will admit that they are a little frightened and are worried about going to the “big” High school. Students are concerned about knowing where to go and being at the bottom of the pecking order. Some are worried about the friends that they may lose or if they will make new friends. I know that the fears will be short lived and all will be fine very shortly

into the new school year.

Many students do return at the beginning of the next year for a visit. They often check in with their former home room teacher and share some stories of the first few days at the “new” school. It is very obvious that they are doing just fine and their concerns have all quickly evaporated. One does also realize that whether they want to admit it or not they did enjoy their time at Middle School. They do have fond memories of their experience and maybe, just maybe you as a teacher have made a difference in the lives of these young people.



student came up to me, smiled broadly, and exclaimed that she had just received new braces. She awaited, expectantly, my comments on all the different colours that now filled her mouth. I responded with the appropriate awe and amazement and she walked away confident that she impressed me.

She had impressed me only not in the way she had expected. I again came face to face with the realization of what an amazing job I have. I had travelled around our province and met amazing teachers at all grade levels. I had seen the joy, listened to the frustrations and discussed the concerns of my colleagues. Yet what came through loud and clear in my travels was that teachers do what they do because of the children they work with. This young girl with her new braces, just reaffirmed this fact for me one more time on this day. I am truly blessed to work with amazing colleagues and amazing children!

April 29^h

Dear Diary,

This is a rather important day for me as I find out the results of the NBTA VP election. I am filled with relief that the campaign is over, satisfaction that it was a very positive experience and nervousness waiting to find out the outcome.

While on duty this morning in the cafeteria a grade six female



The Elementary Council Executive is looking for new members. Council likes to have representation from all areas of the province. If you are interested in the new and exciting challenge to work with and for other teachers, please contact donna.losier@nbed.nb.ca .

Councils

by Toon Pronk, toon.pronk@gnb.ca

At the May 6 Elementary and Middle Level Council Days, Pam Dickinson, Holly Stewart, and Toon Pronk of the Geological Survey Branch of the Department of Natural Resources made Earth Science presentations focused on grade 4 and 7 science curriculum. If you wish to have a copy of Mr. Pronk's Powerpoint

presentation, you can contact him at: toon.pronk@gnb.ca

There are many very good educational sites related to these topics. The Canadian Geoscience Education Network has a recently updated link list which contains a lot of very good and freely usable data, images and activities. Just search for these titles.

Great Geo Resources to Google

Classroom Resources

- A Field Guide To The Identification Of Pebbles
- At Risk: Earthquakes and Tsunamis on the West Coast
- Bow River Basin - Teacher Guides
- Earth Day Canada
- Earth Learning Idea
- EdGEO's "Bringing Earth Science to Life"
- EdGEO's "Putting the Earth into Science"
- GAC's Popular Geoscience Fact Sheets
- Geoscape Canada
- Kids Learning Center - Waterloo Hydrogeologic Inc
- Mineral Resources Education Program of BC (MREPBC)
- Mining Matters (PDAC)
- National Science and Technology Week
- The Great British Columbia Shake Out

Online Resources

- Canada's Lithoprobe Project
- Canadian Geographic School of Rock
- CJES - Canadian Journal of Earth Sciences
- Dancing Elephants and Floating Continents
- Earth Sciences Canada
- Geologic Journey I
- Geologic Journey II
- Le Québec Géographique
- NRCAN - Atlas of Canada
- NRCAN - Earthquakes Canada
- NRCAN - Earth Science Sector
- NRCAN - Geoscan Videos Online
- NRCAN - Students and Educators
- Science and Technology for Canadians

Career Exploration

- Earth Sciences Canada - Careers
- Explore For More - A Career in Mining
- K to 12 Poster Series - Building yOUR Future
- Mining Industry Guide for Aboriginal Communities
- Minalliance

Educational Outreach

- CFES - Canadian Federation of Earth Sciences - Outreach
- CGEN - Canadian Geoscience Education Network
- EdGEO - Canadian Earth Science Teacher Workshop Program
- GAC - Geological Association of Canada - Outreach
- GSC - Geological Survey of Canada - Outreach
- IGEO - International Geoscience Education Organization
- MREPBC - Mineral Resources Education Program of BC
- MRNF - Plein de ressources, Espace Éducation
- Newfoundland & Labrador Dept. of Natural Resources - Public Education and Outreach
- North West Territories Geoscience Office - Outreach
- NRCAN/GSC - Educational Sites
- Canadian GeoScience Organizations
- AGS - Atlantic Geoscience Society
- CFES - Canadian Federation of Earth Sciences
- CGRG - Canadian Geomorphology Research Group

- CSPG - Canadian Society of Petroleum Geologists
- CSEG - Canadian Society of Exploration Geophysicists
- GAC - Geological Association of Canada
- GSC - Geological Survey of Canada
- MAC - Mineralogical Association of Canada
- NRCAN - Natural Resources Canada
- PDAC - Prospectors and Developers Association of Canada
- RCGS - Royal Canadian Geographical Society

Provincial and Territorial Geological Surveys

- Alberta Geological Survey
- British Columbia Geological Survey
- Manitoba Geological Survey
- New Brunswick Geological Survey
- Newfoundland and Labrador Geological Survey
- Northwest Territories Geoscience Office
- Nova Scotia Geological Survey
- Ontario Geological Survey
- Québec - Ressources naturelles et de la Faune
- Saskatchewan Geological Survey
- Yukon Territory Geological Survey
- Geological Survey of Norway (NGU)
- Geological Survey of New Zealand (GNS)
- Geological Survey of Pakistan (GSP)
- Geological Survey of Slovenia (GeoZS)
- Geological Survey of South Africa (CGS)
- Geological Survey of Sweden (SGU)
- Geological Survey of Tanzania (GST)
- Geological Survey of The Netherland (TNO)
- Geoscience Australia (GA)
- International Association for Mathematical Geology
- Natural Resources Canada (NRCAN)
- Polish Geological Institute (PGI)
- Swiss Federal Office for the Environment (FOEN)
- United States Geological Survey (USGS)

Geotours

- Burgess Shale Geoscience Foundation
- Cypress Hills Interprovincial Park
- Geo Field Trip Guides - Surrey, White Rock, Langley BC
- Geological Tour of Downtown Regina
- Geology Field Trip Activity - Stanley Park
- Geology Tours of Vancouver's Buildings and Monuments
- GeoTour Guide for Kamloops, BC
- GeoTour Guide for Terrace, BC
- GeoTour Guide for Lynn Canyon, BC
- Roadside Geology of Southern British Columbia
- The Last Billion Years - Geologic History of the Maritimes
- Québec ville fortifiée: patrimoine géologique et historique
- Virtual Field Trip of the Landscapes of Nova Scotia
- Walking Tour - Dimension Stone in Victoria BC GeoParks
- Canada's First Geopark - Stonehammer
- Global Geoparks Network (Europe)
- Global Geoparks Network (China)



Education Institute Spring – Summer 2011

While each of these 3 credit-hour courses are designed to meet teacher certification standards, teachers pursuing specific programmes are advised to check with the New Brunswick Teacher Certification Branch before enrolling. Permission to use a graduate course toward a Masters degree should be obtained from the university at which you are taking that degree. For further course related information please contact Ray Williams (RayWilliams@stu.ca).

Important Note: Education Institute courses cannot be used for credit towards the limited enrolment St. Thomas University Bachelor of Education programme. Courses at the 5000 and 6000 level are restricted to applicants holding a Bachelor of Education degree.

Education Institute Summer 2011 – Fredericton

To enroll for Fredericton courses, please contact the St. Thomas University Admissions Office (admissions@stu.ca or (506) 452-0532) between May 1st and June 30th, 2011. For payment for Fredericton courses contact registrar@stu.ca or 452-0530.

For information regarding . . .

- further course information, contact the Education Institute Director RayWilliams@stu.ca
- information on education institute courses will be available on the university website <http://www.stu.ca>

Registration, Admissions & Accommodations

Tuition for each of the following courses is \$520.00 and must be paid by the end of the day of the opening class. It should also be noted that a \$35 application fee should be submitted with your application form.

Applicants seeking accommodations at a student rate should email reservations@stu.ca OR call 460-0328.

EDUC 3403 – Contemporary Mathematics Concepts

BMH 107

Dates: Monday, July 4th to Friday, July 8th
9:00 am to 4:30 pm

Max. Enrol.: 20 participants

This course is directed toward practicing teachers who have an interest in K-5 Mathematics and may be changing level and/or assignments as well as undergraduate students who may wish to apply to a Bachelor of Education programme.

EDUC 3503 - Contemporary Physical Science Concepts I

BMH 107

Dates: Monday, July 11th to Friday, July 15th
9:00 am to 4:30 pm

Max. Enrol.: 20 participants

This course is directed toward those who plan to be or currently are teachers and who require content knowledge directly applicable to the science curriculum. Focus will be placed largely on contemporary physical

and earth science concepts relevant to the K-8 level. This course is not intended for students who have a science degree or have taken introductory level science courses other than biology. Access to the internet during the evening would be helpful.

EDUC 5553 - Technology in Education

BMH 205

Dates: Monday, July 11th to Friday, July 15th
9:00 am to 4:30 pm

Max. Enrol.: 20 participants

This course focuses on technology education. As a result, study and discussions will focus on products of technology, the impact that technology has on society and on the students in our classrooms. The work of the course will be studying broadly about technology education, the use of social media, looking at provincial technology curricula and designing curriculum.

EDUC 6133 – Shared Leadership

BMH 204

Dates: Monday, July 11th to Friday, July 15th
9:00 am to 4:30 pm

Add. Fees: \$25 for copy written materials

Max. Enrol.: 20 participants

This course begins with an examination of the leadership expectations associated with schools as bureaucracies and manner by which these expectations shaped the role of the principal as a school leader. It then examines the transition of schools from bureaucratic organizations to professional communities focusing on the redefinition of school leadership. The cultural, social and institutional barriers that prevent teachers from building leadership capacity in schools will be discussed. On the practical side, some of the important skills/concepts necessary to build leadership capacity that will be examined include systems thinking, implementing change, conflict resolution and team building. This course qualifies as an Education Administration credit for a New Brunswick Principal's Certificate.



Did You Know?

Duelling is legal in Paraguay as long as both parties are registered blood donors.

August has the highest percentage of births.

You burn more calories sleeping than you do by watching TV.

Apples, not caffeine, are more efficient at waking you up in the morning.

Turtles can breath through their butts.

On average, people can hold their breath for about one minute - the world record is over 21 minutes!

One simple way to exercise your brain is to use your non-dominant hand to do things like hold your coffee cup or open doors.

Before you criticize someone, you should walk a mile in that person's shoes. That way, when you criticize them, you're a mile away, and you have their shoes.

The first couple to be shown in bed together on prime time TV were Fred and Wilma Flintstone.

One-third of the world's french fries comes from McCain Foods.

Warm water and the juice from 1/2 lemon improves your digestive system.

Retirement

Relax

Expect adventures

Enjoy the ride

Make new plans

Try something new

Entertain a few wild ideas

Imagine the possibilities

Nap without guilt

Remind yourself to play

Take time just for you

*Congratulations to all retiring teachers, and especially to our colleague **Niel Cameron**.
Have a great summer!*

Carmen Meehan

Coordinator, Districts 6, 8, 10
1-800-563-3938
634-2901
carmen.meehan@nb.aibn.com

Niel Cameron

Districts 2, 15, 16
1-888-763-5050
855-5243
niel.cameron@nb.aibn.com

Michael LeBlanc

Districts 14, 17, 18
1-800-561-1727
462-0208
michael.leblanc@nb.aibn.com

ATTENTION RETIRED TEACHERS

If you are a recently retired teacher or know someone who is, you are encouraged to join your professional organization: the New Brunswick Society of Retired Teachers. Membership in the NBSRT has the following benefits:

- Being part of a growing organization of over 2000 members.
- *Reflections* magazine published three times per year.
- Representation on the NBTG Group Insurance Trustees.
- School Days Museum filled with teaching memorabilia and artifacts.
- Affiliations with NBTA, Canadian Association of Retired Teachers, SERFNB, Coalition for Seniors and Nursing Home Residents Rights
- Deduction of dues at source.



For membership information contact Vernon Harding, Membership Secretary, (506)459-2633, or e-mail at tutoris@nbnet.nb.ca

Roger H. Nesbitt, President
New Brunswick Society of Retired Teachers

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 When: **October 14-16, 2011**
 Cost: **\$50** per player
 Theme: **Canada, Eh?**

Registration: Make cheque payable to "NBTA Bowling Tournament" and forward, with a list of your team members to:



June MacNairn
25 Shawn Court
Riverview, NB E1B 3R5



Questions: **June MacNairn (386-2753)**

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Young children have unique learning needs. Their teachers do too!

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NBTA Golf Tournament

Saturday, September 24, 2011

“Shotgun” Start - 1:00 pm

Gage Golf and Curling Club, Oromocto



Open to all NBTA members as well as all retired NBTA members.

Fee: \$55.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

Make cheques payable to:
NBTA Golf Tournament and mail to:

Tom Gillett
526 Main Street
Chipman, NB
E4A 2P3

Telephone: (506) 339-6128

Email: tomg@nbnet.nb.ca

*NBTA Golf is a proud supporter of the
Children’s Wish Foundation*

Entry Form

4 Person Scramble

37 golf carts reserved through
The Pro Shop (506) 357-9343
(\$34.00 tax included)

Four Names:

1. _____
2. _____
3. _____
4. _____

Contact Person: _____

Telephone (Home): _____

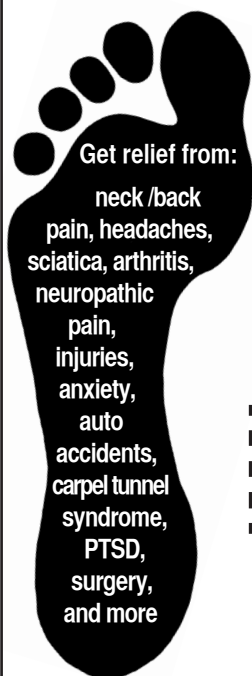
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*If you have not received confirmation,
please call by September 17, 2011*

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Bay of Fundy in Finals for New 7 Wonders!



www.new7wonders.com

The Bay of Fundy has been selected as the only Canadian destination among the 28 finalists in the international New7Wonders of Nature campaign.

When the New7Wonders of Nature campaign began in 2008, the Bay of Fundy was one of 441 entries worldwide vying to be one of the New7Wonders of Nature. I know that it comes as no surprise to you that this impressive natural wonder has made it to the final stage of this campaign! Other finalists include such prestigious natural attractions as the Grand Canyon in the United States, Australia's Great Barrier Reef, the Amazon, and the Galapagos Islands. Each of these locations is an iconic natural symbol of its country or region, and the Bay of Fundy is just as distinctive and symbolic of our country.

Having the backing of all teachers for this important initiative will greatly increase the profile and awareness of the Bay of Fundy and its position as a finalist in the New7Wonders of Nature campaign. With the highest tides in the world, a dynamic and diverse marine ecosystem, a critical international feeding ground

for migratory birds, and one of the world's most significant plant and animal fossil discovery regions, there is no doubt that the Bay of Fundy deserves to receive this designation. It is a Canadian icon.

The New7Wonders of Nature campaign is yet another international occasion where Canadians can be proud of the uniqueness and beauty of their country.

Don't forget to go to votemyfundy.com in order to cast your personal vote for the Bay of Fundy as one of the New7Wonders of Nature! Need some enticement? Watch this video: www.youtube.com/fundybay

www.new7wonders.com

Media Awareness Network Launches Tool to Ensure Teens are Safe and Wise Cybercitizens

Media Awareness Network (MNet) launched *MyWorld*: A digital literacy tutorial for secondary students. This engaging interactive resource helps teens develop critical thinking skills that can be applied to their online lives.

Made possible through financial contributions from Inukshuk Wireless Learning Plan Fund and TELUS, *MyWorld* places students in online settings that mimic their own digital world. As they navigate through popular environments such as search engines, instant messaging systems, social networking sites and file-

sharing services, students learn and practice the skills they should be using online every day.

"Young people in Canada are increasingly living their lives online, but they don't necessarily know how to deal with – or avoid – the potential downside of their online activities," said Jane Tallim, MNet's Co-Executive Director. "We've designed *MyWorld* to mirror their life experiences so they can learn how to manage these risks and challenges in the safety of a classroom setting."

To reflect the complexity of teen's online activities, students playing *MyWorld* assume a variety of roles – student, friend, peer and mentor – as they use online tools for homework, managing relationships, researching topics of personal interest and participating in social activism.

MyWorld is a follow-up to *Passport to the Internet*, MNet's highly acclaimed interactive Internet literacy tutorial for students in Grades 4-8. Licences for *Passport to the Internet* are held in every province and territory in the country.

For more information on *MyWorld*, visit <http://www.media-awareness.ca/english/catalogue/products/descriptions/myworld.cfm>



New Brunswick Literary Encyclopedia

The *New Brunswick Literary Encyclopedia* is the first-ever digital resource of its kind in the province. It is comprised of biographical and bibliographic information about 150 New Brunswick writers and literary subjects. It also provides

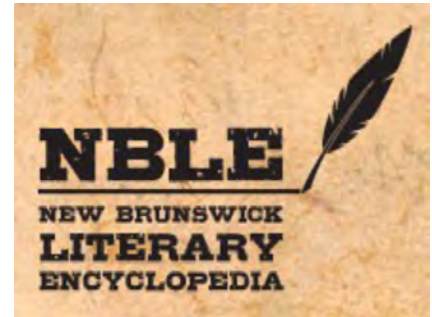
resources for further study and teaching of our literature. And that literature is important.

Charles G.D. Roberts, the “Father of Canadian Literature,” was a native son. *The Fiddlehead*, Canada’s oldest literary magazine, is published here, and many of the leading Canadian writers of the last century (Elizabeth Brewster, A.G. Bailey, Kay Smith, Alden Nowlan, David Adams Richards, Antonine Maillet, and Herménégilde Chiasson) come from the province. The *New*

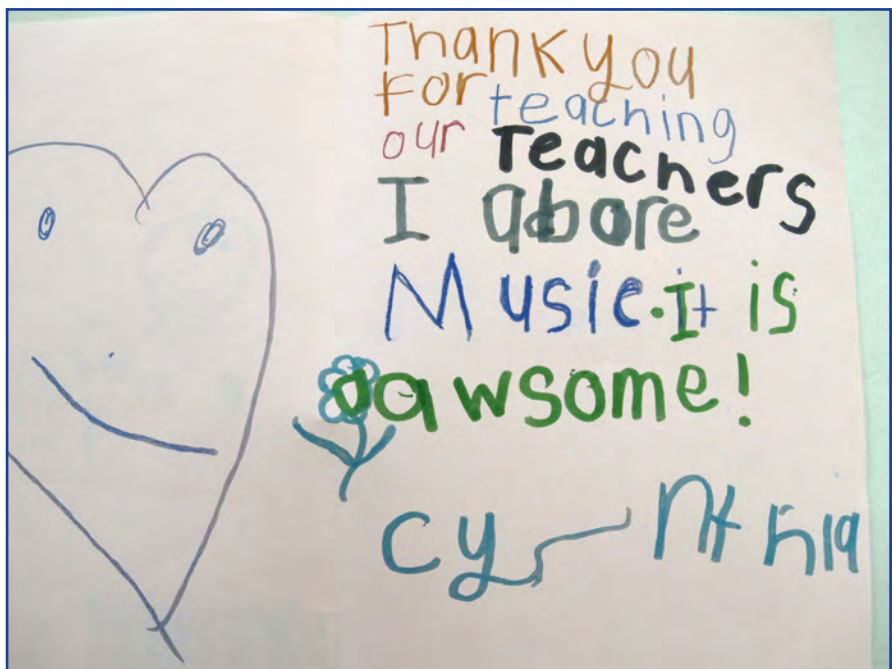
Brunswick Literary Encyclopedia sheds light on that impressive heritage.

For more information:


www.stu.ca/nble



Students made “Thank You” cards for the presenters at Council Day 2011. This one was for a presenter at Elementary Council’s Music Strand.



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
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***Certain conditions apply. Promotion expires October 1, 2011.**



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