

NBTA NEWS

NEW BRUNSWICK TEACHERS' ASSOCIATION

NBTA Annual General Meeting



NBTA AGM 2018:

Reports from the President and Executive Director

Branch Resolution Results

Major Award Recipients

Rick Cuming Elected

NBTA Vice-President/President-Elect

Retiring Teachers 2018



Your NBTA, Your Magazine

Have you ever thought about writing something for the *NBTA News*? If so, we would love to hear from you! We are always looking for interesting articles, stories or information about the amazing activities taking place in your schools. This magazine belongs to you, the members of the NBTA. Your submissions are essential in making this the best publication possible.

For more information about the *NBTA News* or to submit an article, contact Blake Robichaud, editor of the *NBTA News* by email at blake.robichaud@nbta.ca or nbtanews@nbta.ca.

We look forward to hearing from you!

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In This Issue...



4 President's Speech to the NBTA AGM

6 Executive Director's Report to NBTA AGM

9 Branch Resolution Results

11 NBTA Centennial Award: Maureen Cormier

12 Vince Sunderland Award: Shane Thomas

13 NBTA Credit Union Award: Bonny Hill

14 Honourary Life Membership: Guy Areseneault

15 Outgoing Board Members

16 Prime Minister Awards for Teaching in STEM

17 "I Will Be What I Read" NB Public Libraries

18 Retiring Teachers of 2018

20 Council News

24 New Conference Room for Retired Teachers

25 Chipman Forest Avenue Cooks Up a Storm

26 BAM!!! Building a Mindset of Growth

28 CONTACT 2018 Registration Form

30 NBTA Sponsored Courses

32 Teacher Wellness

34 NBTA Golf and Bowling Tournament Forms

35 NBTA Credit Union: Smart Money



Rick Cuming Elected Vice-President/President-Elect



Rick Cuming will be the next President of the NBTA. He was elected in a vote by the full membership in late-April. Rick, the current NBTA Vice-President, will spend another year in that role before succeeding George Daley as NBTA President on August 1st, 2019.

Cuming is a science teacher at John Caldwell School in Grand Falls and has spent the vast majority of his career also serving in various capacities with the NBTA. Over two decades, he has taken roles in Branch 1450 such as PD chair, NBTA Director and President. He has also been elected to the NBTA Executive Committee four times and held the office of NBTA Acting Past President in 2015-16. Rick has a Bachelor of Science in Physics and an Education degree, both from UNB and recently completed his Masters of Education from Memorial University.

“Thank you so much to the teachers who had the confidence in me to select me as VP/President-Elect. A special shout out goes to Wendy Peters, who also tirelessly travelled the province to meet teachers and share concerns. I look forward to representing NB teachers and advocating for the much needed improvements in funding and supports next year as your Vice President and as the next President of NBTA!”

Election Results

Branch	Rick Cuming	Wendy Peters	Abst.	Totals
0214	32	11	4	47
0215	307	104	13	424
0216	51	27	1	79
0217	10	15	0	25
0618	50	8	2	60
0619	140	48	3	191
0820	202	88	11	301
1021	34	10	1	45
1022	5	16	0	21
1023	60	21	3	84
1428	45	6	0	51
1429	87	21	0	108
1430	58	16	0	74
1431	63	4	0	67

Branch	Rick Cuming	Wendy Peters	Abst.	Totals
1450	42	0	0	42
1454	12	0	1	13
1536	24	11	0	35
1538	32	13	2	47
1542	60	8	2	70
1608	103	46	0	149
1610	82	29	1	112
1640	29	21	0	50
1724	32	37	1	70
1725	48	123	2	173
1809	28	8	0	36
1826	259	113	9	381
1827	19	14	2	35
Total	1914	818	58	2790
%	68.6%	29.3%	2.1%	100%



George Daley, President, addressing the 2018 NBTA Annual General Meeting. Below is an excerpt from his remarks.

The NBTA, far more than any other teacher organization in Canada, is truly built on the work of our teacher volunteers. I want to thank all of you, the reps, the committee members, the Councils, the Branch Executives and Rep Councils, the Board of Directors, and all the teachers of the province for the excellent work you do every day. You are the strength of the New Brunswick Teachers' Association.

During my election campaign, I made few promises, but one I did make, was to generate and lead an open dialogue surrounding inclusive education and classroom composition.

I am pleased, standing here today, to suggest that I have been successful in getting this ball rolling. It continues to be a challenging pathway as we thread the needle of supporting inclusion and positive learning environments, while advocating for much-needed supports. However, I feel we have found wide-range educational and public support, and have laid the roadway to long-sought-changes.

Your NBTA Board established a very focused strategic plan on Inclusive Education last fall. Since then, and during its development, we established a strong and open relationship with EECD and NBACL. Our mutual efforts have led to our co-hosting a Forum on Inclusive Education held here in February, and the first of five clarification documents surrounding Policy 322 being completed and circulated.

The first clarification document focuses on defining the common learning environment, which finally clearly establishes definitions that we have long sought. Further, we have witnessed the establishment of Therapeutic sites across the province, including a K-8 site being developed.

We have argued from day one of Policy 322's introduction, that to address current class composition issues, we needed flexibility. Both the variance of common learning environment and therapeutic sites are key options in providing that flexibility.

Finally, during the Forum, the Deputy Minister McLaughlin, spoke of natural policy reviews, which has given us further hope we now have an opportunity to obtain long suggested 322 policy modifications. We must however be vigilante and continue to push forward strategically on this file. There is much more to accomplish and we must maintain it as a main priority next year.

Our efforts in class composition were not solely focused on inclusive education policy. We spent a great deal of time lobbying for increased resources and supports for students who often are the root of many class composition issues. In August and September of 2017, I reached out to all parties involved regarding the shortage of school psychologists. This resulted in many meetings and hours of work with the

President's Speech to the 2018 NBTA Annual General Meeting

Association of New Brunswick School Psychologists and the New Brunswick College of Psychologists. A document was prepared and submitted to government detailing the major barriers to filling the School Psychologist vacancies. This spring, a mutual working paper on how to address the issue was also submitted to government. We are awaiting their response and continue to pressure them for action. It is also clear that District leadership and the general public shares our concern and are also pushing government to act. I will continue to support and share the benefits of school psychologists for the students in our system and the dire need to the issues addressed that have resulted in so many unfilled positions.

Throughout the year we also raised concern surrounding ISD and issues brought to our attention by teachers. In January, I requested feedback from our New Brunswick principals pertaining to their Child and Youth Teams and the ISD model. Feedback from over 60 principals was received and compiled. It was clear that while we continue to support ISD and Child and Youth Teams, there are major issues that need to be addressed. Larry and I shared this in full detail with EECD in early February. They agreed to attempt to bring some resolution to these issues, and we agreed to gather more input from our principals in June to gauge if there had been improvements.

One of the things I am most proud of, is our current image in the media. I entered this role with intention of restoring or improving the positive image of both education and teachers in this province. I was clear with media from day one, that I would be open and honest, but I'd hold them to task for fairness in reporting. So far things have been very positive. A recent scan of New Brunswick print media showed that we have been quoted, interviewed, or referenced in nearly 110 articles since Sept 2017. This is in addition to the coverage on radio, TV and Webcast news. I venture to say we probably have had in the area of 125 to 150 combined media reports this year.

As I look forward to the next year, I know there will most certainly be new, yet unknown, challenges. There are several however that I can highlight today. Certainly, the September election results may play a significant role in defining the Association workload. In preparation, we have met with all the political parties, sharing our concerns about public education and providing them with detailed questions about their plans and platforms in this area. Responses from each party will be published in the NBTA News and shared with our members in August.

While the current government is ahead in the polls, there still are many, myself included, who believe this election is far too close to call.

We must continue to educate all parties and candidates on the need for a properly funded public education system and the importance of open and ongoing communication between government and teacher organizations.

The daily shortage of supply teachers along with the larger than expected number of retirees has surely finally shown that we have an issue with teacher-supply. I envision this being a large area of focus for myself and the organization. We will need to push governments to make the necessary steps to both improve teacher working conditions and to actively recruit teachers. We will also need to work with post-secondary institutions to insure we have adequate seats available to train a sufficient number of new teachers.

In the fall, I am also hoping to begin a conversation about teacher wellness, both physical and mental. We teachers do not take care of ourselves. Far too often, we simply continue to give to others, while ignoring our own well-being. Yes, we must continue to look for extra supports and improved working conditions, however, we must each look internally and decide what we can do to improve our own mental and physical health. I am hoping to try to make all our teachers a bit more self-focused in the new school year.

Thank you again for the privilege of being your President.

George



George Daley with Acting Past President Barry Snider. Snider is ending his term on the Board of Directors and has served both as Acting Past President (twice) and on the Executive Committee.



Executive Director Larry Jamieson addressing the NBTA AGM, May 25, 2018.

Presidential Relationships

On August 1st, the presidency of this Association changed and almost immediately, George Daley set out to establish relationships and have conversations with almost anyone who he felt could help improve public education in New Brunswick. Early in the year, the President focused on the significant need for School Psychologists as an important part of the Integrated Service Delivery model. Although this continues to be an important issue for our inclusive education system, the President has expanded his meetings to involve numerous individuals and organizations that can, and potentially will, impact the direction of public education. George is always well prepared for such meetings and is prepared to engage and even challenge the beliefs that some of these individuals hold. More recently, the President has spent considerable time meeting with politicians regarding the needs of our public education system as our province embarks on an election this fall.

The President has also spent considerable time this year visiting schools and teachers, talking with them about their challenges and accomplishments. He has remarked several times recently that taking into account his two campaigns and his travel this year, he has visited almost every Anglophone school in our province at least once. George has also developed very good relationships with the provincial media and he has quickly become a well-respected, straight shooting voice for the teachers of New Brunswick. All of this has been designed to forge positive internal and external relationships that can be used to move our Association and public education forward.

Policy 322 – Inclusive Education

The work to improve the working conditions for our teachers and the learning conditions for our students around inclusive education has continued unabated this year. In fact, in October, the Board of Directors directed that all of the actions being taken to try to positively influence the essential conditions for teaching and learning in an inclusive system be consolidated into a Strategic Plan on Inclusive

Education. NBTA has established strong collaboration with Education & Early Childhood Development (EECD) officials and the New Brunswick Association for Community Living (NBACL) designed to promote improvements to inclusive education practices through clarification, common application, and potential revisions of resources to match the policy expectations. Much time and effort has been devoted to the development and approaching launch of the *From Policy to Practice* series.

This work also led to the hosting with EECD of an Inclusive Education Forum in February, which saw over 90 participants from 10 different stakeholder groups come together to share and discuss experiences. The information gleaned from this forum is being used to develop further plans and initiatives. Discussions have also begun with EECD regarding alternate sites and the development and implementation of the Inclusive Education - Strategic Action Plan (IE-SAP).

Teachers have always believed in an inclusive education system – one in which each child is provided with an education program that will ensure the life-long acquisition of knowledge to the extent that a child is capable. This belief has formed the basis of much of our work on this topic over many years and was incorporated into a policy position, approved by the Board in April:

- a) NBTA members support inclusive education practices where all students learn in a common learning environment, while recognizing that responding to the individual needs of learners may necessitate times when the learner is not able to participate in the common learning environment;
- b) NBTA believes pupils require a positive and safe learning environment free from frequent behavioral disruptions that endanger the educational and social development of all students;
- c) NBTA believes that inclusive education practices will be improved through clarification, common application and potential revisions to EECD Policy 322 – Inclusive Education; and
- d) NBTA believes that the provision of resources to match Policy 322 expectations are required.

We believe we have made significant progress on many of the identified issues during the past year that will ultimately result in a public education system that functions better for all students and teachers. Hopefully, much more progress will lie ahead.

Mental Health

In line with much of this work, the NBTA Board of Directors adopted a new policy on Mental Health in Schools. This policy states that “NBTA believes that addressing mental health issues should be a priority with the NB public school system and commits NBTA to work with other stakeholders to achieve improvements on this issue”. I want to thank Norm Delano, a former NBTA Board member and retired Principal from Havelock School, for his persistence and encouragement to get such a policy enacted.

Collaboration with EECD

NBTA has maintained an on-going collaboration both with EECD staff and school districts on a variety of educational issues, including inclusion, K-2 Priority Unit, High School Assessment, EST-R Advisory, French Second Language, Integrated Service Delivery, Leadership Development Modules, and Early Career Teachers. Kim, Ardith and Tina along with the President and other staff have invested considerable time and effort in this collaboration. This is an important role for NBTA as we bring the views of our members forward in such discussions.

NBTA Structure & Services Review

During the past year, Bob Fitzpatrick and Nancy Roach have worked with a Structure and Services Committee to undertake a complete review of our Association. This work has included a comprehensive survey of the membership, the conduct of focus groups, meetings with various identifiable groups within the organization, research on similar-sized teacher organizations, and extensive discussion and debate by committee members.

The committee presented an interim report with recommendations to the Board of Directors in April outlining some of the thinking and rationale. Board members were requested to provide some initial feedback. The committee will consider this feedback and finalize the report and recommenda-

tions, which will be presented to the Board in October 2018. It is clear that the work to date has been extensive and the recommendations will require serious discussion and debate among Board members and the membership. Hopefully, this work will help to chart the type of organization NBTA will be over the next 5, 10, 15 years.

NBTA Family

I would be remiss if I did not note the passing of one of our early Presidents this past winter. Margaret Brogan was the first female President of NBTA during the period 1973-75. Margaret was known to be one who spoke her mind, who represented teachers with pride, determination, and class, and she continued to stay in touch with her Association until her passing. In fact, she and Woodrow attended every NBTA Annual Dinner until last year, when her health would not permit her to do so. Margaret we will miss you and your counsel.

Membership

Finally, I want to thank all of you and through you, all our members across this province. The volunteerism, the tireless work, and the effort to represent colleagues at the "grass-roots" is an important characteristic of this Association. You and your members are the NBTA! We are only as strong as we are committed to achieving our goals.

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NBTA AGM: May 25-26, 2018



NBTA AGM 2018:

Results from Branch Resolutions

1. BE IT RESOLVED that NBTA change the election process for the Executive Committee so that this is carried out by AGM delegates rather than through a vote of the Board of Directors.

Result: Defeated

2. BE IT RESOLVED that the NBTA develop a policy that officially supports the findings of the Royal Commissions on Aboriginal Peoples as it pertains to the role of the Canadian Government in the colonization of Indigenous peoples.

Result: Carried

3. BE IT RESOLVED that a Diversity Committee be established in the NBTA ~~Enhancing Learning and Working Environments~~ quadrant. This committee will provide advice to the Board of Directors regarding strategic actions that will support the inclusion of those who represent our marginalized communities.

Result: Amended and Carried

4. BE IT RESOLVED that the NBTA lobby the Certification Branch of EECB to grant individuals holding a Red Seal trade qualification and a Bachelor of Education, a certificate V teaching license.

Result: Carried

5. BE IT RESOLVED that NBTA advocate/NBTF negotiate for all schools to be assigned *additional resources to support* a minimum 1.0 FTE ESS-Resource Teacher.

Result: Amended and Carried

6. BE IT RESOLVED the NBTA advocate/NBTF negotiate that teachers not be asked to give up their prep time when an absence is not filled.

Result: Carried

7. BE IT RESOLVED the NBTA advocate/NBTF negotiate that all classroom teachers be provided *the required* release time during school hours to complete required Personalized Learning Plans (PLPs) for each term as they need to be written and updated for each reporting period.

Result: Amended and Carried

8. BE IT RESOLVED that the NBTA ask the NBTF to work to remove the limitations of Family Responsibility Day (Article 32.07); specifically, that it cannot be used on a PL day, a parent-teacher day or by Contract D teachers.

Result: Amended by being split into three parts.

8a. BE IT RESOLVED that the NBTA ask NBTF to work to remove the limitations of Family Responsibility Day (Article 32.07), specifically that it cannot be used on a PL Day.

Result: Defeated

8b. BE IT RESOLVED that the NBTA ask NBTF to work to remove the limitations of Family Responsibility Day (Article 32.07), specifically that it cannot be used on a parent-teacher day.

Result: Defeated

8c. BE IT RESOLVED that the NBTA ask NBTF to work to remove the limitations of Family Responsibility Day (Article 32.07), specifically that it cannot be used by all Contract teachers.

Result: Carried

9. BE IT RESOLVED that NBTA request that the NBTF negotiate to allow leaves under Article 32.07 Family Responsibility Day be granted to extend a holiday period at the discretion of the Director of Schools.

Result: Carried

10. BE IT RESOLVED that NBTA ask the NBTF to investigate which leave articles might best be combined into a Paid Time Off format and possibly negotiate for this change in the next round of bargaining.

Result: Defeated

11. BE IT RESOLVED that the NBTA ask the NBTF to negotiate with the employer that compassionate leaves can be granted for more than one occasion for the same serious illness.

Result: Carried

12. BE IT RESOLVED that NBTA ask NBTF to negotiate with the employer to create flex days for teachers who attend professional learning during non-working periods.

Result: Defeated

13. BE IT RESOLVED that NBTA ask NBTF to negotiate with the employer to create smaller class size limits.

Result: Carried

14. BE IT RESOLVED that the NBTA ask the NBTF to seek an addition to Article 25 of the Collective Agreement to allow schools to request auxiliary personnel with specialized skill sets when such skills are needed to fulfill the requirements of a position.

Result: Carried

15. BE IT RESOLVED that the NBTA ask the NBTF to negotiate provisions that would allow all certified supply teachers to move up the salary scale in a similar manner to contract teachers.

Result: Defeated

16. BE IT RESOLVED that the NBTA ask the NBTF to negotiate provisions that provide schools that do not have a vice principal with a Supplementary Position of Responsibility (SPR) to support the principal.

Result: Carried

NBTA AGM 2018: Results from Branch Resolutions (continued)

17. BE IT RESOLVED the NBTA ask the NBTF to negotiate that every school have a *minimum* 1.0 FTE *non-teaching* Principal.

Result: Amended and Carried

18. BE IT RESOLVED that the NBTA ask the NBTF to negotiate an increase in the administrative time FTE allotment for schools to reflect the increased administrative responsibilities for bussing, budgets, building management, and staff management, etc.

Result: Carried

19. BE IT RESOLVED that NBTA ask the NBTF to seek an interpretation/negotiate a change to Schedule K : Teachers Working Conditions Fund to ensure that teaching staff receive an annual report on the dispersion of the funds determined by the school TWCF Committee.

Result: Carried

Resolutions from the floor:

Resolution #1: BE IT RESOLVED that the NBTA lobby and work with EECDD to develop a policy to protect and safeguard school administrators and teachers who have been targeted in social media, with false claims and defamation of character.

Rationale: Whereas social media plays an integral part in the lives of students and their parents, it is being used as a forum to express untruths about teachers, administrators and schools. School staff is not in a position to defend their reputation being ruined by social media. Also, we have Policy 701 which protects the pupil, 703 promotes and safeguards a positive learning environment. However there is no policy at this time protecting teachers.

Result: Carried

NBTA AGM 2018: Results from Recommendations from the Board of Directors

1) REVIEW OF FIVE-YEAR POLICY STATEMENTS

That we recommend to the Annual General Meeting 2018 reaffirmation of policies as outlined below.

Index No.	Statement	Executive Committee Recommendation	Result
231	<p><u>NBTA/Beaverbrook/Hagerman Interest Free Loan Fund</u></p> <p>The loan fund shall be maintained at a level that will permit the awarding of at least \$20,000 a year. [Effective 2012-2013]</p>	<u>Reaffirm.</u>	<i>Carried</i>
<p>2) PROPOSED NBTA BUDGET FOR 2018-2019 That the proposed budget for the fiscal year 2018-2019 be approved by the Annual General Meeting.</p>			<i>Amended and Carried</i>
<p>3) NBTA DUES FOR 2018-2019 That the dues for NBTA statutory members for the fiscal year 2018-2019 be a total of \$760.00 (\$510.00 - NBTA; \$250.00 - NBTF).</p>			<i>Carried</i>
<p>4) DUES FOR NBTA CASUAL MEMBERS FOR 2018-2019 That the dues for NBTA casual members for the fiscal year 2018-2019 remain at \$3.91 per day (\$2.62 - NBTA; plus \$1.29 - NBTF).</p>			<i>Carried</i>

NBTA Centennial Award: Maureen Cormier, James M. Hill Memorial School



The NBTA Centennial Award is the highest honour bestowed by the New Brunswick Teachers' Association. Established in Canada's Centennial Year, 1967, the Award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick.

This year's award goes to a consummate professional who over three decades has earned the trust and admiration of all those fortunate enough to have known and worked with her. Whether she is providing a voice for students who have not found their own, partnering with community organizations to help seniors, working to prevent bullying and conflict, or helping a colleague work through professional or personal issues, she is that "unsung hero", who prefers to remain in the background and out of the limelight, but loves giving others a chance to shine.

The 2018 NBTA Centennial Award is presented to James M. Hill Memorial High School teacher Maureen Cormier.

Maureen Cormier is an excellent classroom teacher who is committed to learning and bringing innovative ideas into her classes. Maureen has never stopped looking for new ways to enrich and challenge her students or been afraid to take on new courses. Her classes often have guest speakers, trips into the community, volunteer or hands-on components – anything to have students connect to the world around them. In this, her last year of teaching, she took on the new course, Mindfulness 120. She challenged her students to live in the here and now. She also introduced them to many techniques and coping strategies for dealing with stress and anxiety. Then, she had them put these new skills into practice by sharing them with the patients at the seniors' facilities in their community.

Maureen has also been involved in numerous student activities beyond the classroom. She has coached track and field and girls' volleyball for a number of years, involved herself in after school clubs, and was instrumental in the development of the James M Hill TADD group and Safe Grad events. She also headed the Peer Mediation group in the school, spearheaded Girls for Girls, a group that helped motivate girls within and outside the school, and most recently, she developed the Helping Hands group that assisted with various events. She is a huge proponent of inclusiveness in extra-curricular activities.

Maureen is a tireless advocate for students who often go unseen by others. She is that teacher who students go to because they know they will find a listening ear, someone that is open and non-judgmental. Maureen administers the perfect mix of compassion and fortitude, giving them a soft place to land or a push forward, depending on what is needed.

Maureen has an extremely quiet and humble way of teaching and taking care of those around her. She never mentions her countless successes with students. If you asked Maureen about a student who obtained a goal under her watch, she would deny any responsibility and only talk about the student doing a job well. She enjoys when others are recognized and given the limelight.

In the words of her colleagues:

Her quiet yet confident nature also plays a great role in her classroom management. Her soft-spoken voice and genuine concern puts others at ease.

The impact Mrs. Cormier made on me is something I'll never forget. She was the teacher I could come to with anything regardless if it was school-related or not.

What has always been of utmost importance to her, is that her students were to be the center of attention, that every one of them, no matter what their background was, had the opportunity to be heard and respected.

Just walking into her room brings a peace over you that travels from your toes right up to the smile that she immediately puts on your face.

In the words of her students:

Just seeing her always made me feel better and safe. I miss her every day and think about her all the time.

She doesn't see bad behaviour as a bad person but rather as a student having an awful day and that her classroom is a safe haven.

Mrs. Cormier helped me recognize my own desire to become a nurse and follow in her footsteps in helping people of all ages within our community.

Calling her my favourite teacher seems like an understatement. She was a mentor, friend, and a motherly figure and she changed my life forever.

One of Maureen's colleagues said it best:

People say, "We are just a pebble in a bucket and when we retire, they remove the pebble, and we create a small ripple in the water, for a short period of time, then the water settles again". I don't think this is so with Mrs. Cormier. The ripples will be there for quite a while, and even after the ripples are gone we'll remember her.

For all that she has given to her students, her colleagues, and her community, we are pleased to present Maureen Cormier with the 2018 NBTA Centennial Award.

Vince Sunderland Award for Outstanding Educational Leadership: Shane Thomas, Fredericton High School



The Vince Sunderland Memorial Award for Outstanding Educational Leadership was established in 2006 and is sponsored by the Department of Education and Early Childhood Development. The Award is presented each year to honour an NBTA member who, as a principal or vice-principal, demonstrates the qualities of successful educational leadership, and fosters a positive school climate. The Award is named in honour of the first recipient, Vince Sunderland, a vice-principal at Riverview High School, who embodied all the characteristics recognized by this award.

The 2018 Vince Sunderland Memorial Award is presented to: a visionary educator who has the confidence and willingness to articulate a vision focused on student learning and growth, and who supports and empowers all those around him to achieve these goals: Fredericton High School Principal, Shane Thomas.

Being the principal of the largest school in the provincial capital comes with numerous challenges and an abundance of scrutiny from many directions. When others may have given in to discouragement or turned a blind eye to difficult situations, Shane Thomas has repeatedly chosen to address issues with openness, honesty, and a mindset to find a solution. He embodies the shared leadership model, understanding that when teachers are part of the decision-making, they take more ownership and will work together as a cohesive unit. He truly values and respects the opinions of all stakeholders, bringing everyone required to the table to collaboratively seek solutions. Even those who do not agree with his decisions feel that their opinions and feelings have been heard, acknowledged and considered. He also has the strength of character to defer to the majority, even when this does not reflect his personal opinion.

Under his leadership, teachers are empowered and supported to be bold and ambitious in their classrooms – to challenge themselves to be the teachers their students need them to be. He ensures that FHS strives to be a leader in academic excellence and inclusive education, and that it values respect, diversity, and responsibility as the foundation of a vibrant learning community. He encourages teachers to be the best version of themselves for their students. He knows how to ask the important questions. Are they providing students with the best education? Are the assessments authentic? Are they meeting the needs of all students? If the answer is “no”, he co-creates a plan with appropriate supports until the answer is an emphatic “yes.” Recognizing that change can be very challenging for some, Shane acknowledges the difficulties and provides the individual supports necessary to assist those who are challenged with new directions.

Shane’s outside-of-the-box approach to working with newcomer

students and an international student population has contributed to student success and brighter futures for students who otherwise would not have had access to education. Over the past five (5) years, FHS has witnessed an exponential growth of its international population with close to 25% of the nearly 2,000 students coming from over 80 different countries. Mr. Thomas has met these challenges and has become a leader in the education system by finding ways to harness culture as a resource for learning. He recognized the need to grow his school’s capacity in responding to this increasingly diverse student population by successfully creating an English as an Additional Language/International Students Department at FHS in 2013, the only such department of its kind in New Brunswick.

Shane is selfless and generous with his time, often leaving himself off his list of priorities. He never misses an opportunity to attend presentations, observe a lab, or take part in a class discussion. Students see Mr. Thomas supporting them outside of the school as well attending dances, sporting events, or fundraising breakfasts. Students feel valued because, when difficult issues arise, he works with them to try and reach a solution that everyone can support.

In the words of his colleagues:

He is not cruising to the end of his career, he is driving others to keep pace.

Mr. Thomas is the most exceptional leader I have known during my teaching career.

Mr. Thomas is a humble leader who always shies away from the spotlight, preferring to put it on his teachers and students.

Shane is the most visionary, widely read, data-driven and current – in terms of best practices and cutting-edge applications, compassionate, people-centered, and empowering principal I have ever worked with.

Fredericton High is poised to become a leader in personalized learning and opportunities for students. We are going to be a MODEL school, and it will be because of the vision, support and passion of our principal.

He has changed my life because he saw the potential and he knew how to get the most out of me. I cannot thank him enough for instilling in me the passion and excitement for learning again.

For his leadership skills, compassion, willingness to collaboratively seek solutions to difficult challenges, and to all the educators he has inspired, we are pleased to present Shane Thomas with the 2018 Vince Sunderland Memorial Award for Outstanding Educational Leadership.

NBTA Credit Union Award for Excellence in Teaching: Bonny Hill, Sussex Regional High School



The NBTA Credit Union Award for Excellence in Teaching is presented each year to a member of the New Brunswick Teachers' Association recognized by peers and the community as a teacher who exhibits excellence through an ongoing commitment to students and pedagogical approaches.

This year, the award is being presented to an advocate for charity, health, and the arts, whose efforts as an art teacher, mentor, musical theatre director, set and costume designer, choreographer, and performer have inspired countless students to pursue creative careers, and also helped shape a community that fosters art and originality.

This year's award is presented to Sussex Regional High School teacher Bonny Hill.

A Bachelor in Art Education graduate from the Nova Scotia College of Art and Design, Bonny Hill has been an art teacher in New Brunswick public schools for thirty (30) years. In her years at SRHS, she has had a huge impact on students, colleagues, and her community as a whole. Her students have gone on to become visual artists, arts administrators, curators, photographers, fashion designers, filmmakers and musicians. Her multifaceted gifts and her innovative drive enable her to skillfully incorporate her deep love of music, dance, science, literature, and design into productions. She has initiated or was a key creative force in every student performance that has been staged at SRHS. Over the past fifteen (15) years, she has devoted every March and Easter Break to the design and building of the sets for the incredibly popular spring musicals, and for the last five (5) years, she has been the director of the shows.

The town of Sussex has also benefitted from her creative vision and hard work. She volunteers as a board member of AX: Arts and Culture Centre of Sussex; she is a member of Class Act, an adult community theatre group; is an active member of the Sussex Choral Society; volunteers with SLICE: Sussex Literacy Initiatives and Cultural Events; as well as volunteering with several other community organizations. Sussex is the Atlantic Canada Mural Capital. Internationally-renowned artists have captured its rich local history in vibrant colour on buildings throughout Sussex and Sussex Corner. Bonny was one of those artists and her beautiful mural is on Sharp's Drug Store.

Bonny's abilities have been recognized in numerous ways. She is a contemporary artist, who was selected for the 2017 emerging artists' series, Studio Watch tour. In 2011, she was recognized by the Canadian Society for Education Through the Arts with the Canadian Art Educator of the Year award. One other highlight was "The Great Big Water Bottle Project", the creation of an outdoor wilderness scene mural out of 7,500 painted plastic water bottles, which won first place in the annual national 21st Century Youth Creativity Challenge sponsored by ArtsSmarts and Heritage Canada.

Hill's drive and dedication paid off in a unique way in 2012, when she decided to teach the art of persuasion through a project aimed at author Stephen King. Students developed new ideas for his book covers and each week sent the artwork to King's publisher. Hill's Theatre Arts classes adapted a number of King's novellas for stage, and sent videos of the performances to the author directly. Intrigued by the quality and sheer volume of the effort, Stephen King arrived at the school for a surprise visit just before Halloween.

In the words of her students:

Somehow, despite all of my reservations and self-doubt, I never left her courses empty-handed. I would look at my pieces and be amazed that I had created them.

Hundreds of young people were encouraged to develop talents that might otherwise have gone unnoticed or unappreciated.

She is always smiling, always enthusiastic, always ready to see possibilities, always positive and always excited by new ideas.

Creativity emanates from this exceptional woman. She is a brave and brilliant light.

In the words of her colleagues:

Bonny has a way of encouraging and inspiring fledgling, albeit reluctant student artists. She believes that all students, no matter their personal challenges, can learn to appreciate art as well as learn to express their own personal artistic talent.

Bonny Hill embodies what we all have strived to be as teachers ... effective, inspiring, innovative, creative, caring, knowledgeable, hardworking, and a tireless advocate for her students.

She elevates the lives of everyone she interacts with.

Mrs. Hill clicks with a lot of different people. She is like a puzzle piece that connects different groups in the school.

Each time I enter her classroom, I am awed by the work her students have created under her guidance. Many times students who are not strong in academic subjects blossom in her art classes.

For being a constant driving force: choreographing, designing sets, directing shows, spearheading ambitious environmental initiatives through art, and rallying community support for those in need, all while fulfilling her demanding responsibilities as an educator and discovering new ways of engaging diverse talents in students,

We are pleased to present Bonny Hill with the 2018 NBTA Credit Union Award for Excellence in Teaching.

Honourary Life Membership: Guy Arseneault



The New Brunswick Teachers' Association has a long-standing tradition and practice of awarding an Honorary Life Membership to all former Presidents of the Association on the occasion of their retirement from teaching. Today, we recognize the contribution of former president, Guy Arseneault.

Guy Arseneault brought a unique combination of experiences to his role as NBTA President.

A graduate of Dalhousie High School and St. Thomas University, Guy has a proven track record as a leader at the school, community, provincial and national levels far beyond his contributions to the Association.

Serving for many years as a teacher, principal and hockey coach, he also devoted his energies to leadership roles in his home community and region. He was a Dalhousie Municipal Councillor for eight (8) years, serving on numerous local committees, the Director and Vice-President of the Charlo Airport Commission, and Chair of the Dalhousie Regional Transportation Commission.

He was elected as the Member of Parliament for Restigouche-Chaleur and spent nine (9) years in the nation's capital, also acting as Parliamentary Secretary to the Deputy Prime Minister and Minister of Canadian Heritage during that time. After his tenure as an MP, Guy spent an additional five (5) years in Ottawa as Deputy Commissioner with the Canada Pension Plan Review Tribunals.

Guy was a member of the NBTA's Board of Directors for five (5) years, including four (4) years on the Executive Committee. He was NBTA Vice-President from 2013-15 and began his 2-year term as NBTA President on August 1, 2015.

Guy Arseneault's term as NBTA President was a consistent demonstration of his well-developed skills as an educator, leader, and politician. During his tenure, the NBTA publicly stated that there were major issues related to inclusive education that needed to be addressed. Both in the media and meetings with government and various stakeholders, Guy successfully communicated the Association's support for the concept of inclusion while underlining the absolute necessity for adjustments to policy and practice.

Never one to shy away from his responsibilities as a spokesperson, Guy demonstrated masterful skills during numerous interviews in radio, television and with newspapers. Guy's abilities were just as evident away from the spotlight. His term began with a surprise announcement of cuts to the numbers of teachers in the province and that even deeper reductions were being considered.

Under his leadership, not only were further cuts avoided, but the message that public education had to be a key element in the province's future success began to resonate with the public and politicians.

Education budgets began to increase and the lines of communication and consultation between EEC and the NBTA improved. The NBTF Collective Agreement signed in 2017 could be considered a culmination of two (2) years of effort as President. Not only were teachers' hard-earned benefits protected, but two hundred and fifty (250) new teaching positions were added province-wide.

The New Brunswick Teachers' Association is pleased to bestow upon Guy Arseneault an Honorary Life Membership.

Thanks for your Service! Members of the NBTA Board of Directors Completing their Terms



Barry Snider (Branch 0217) and Catherine Campbell (Branch 1724) have completed their terms on the Board of Directors.

New NBTA Board Members



*Brice Betts
Branch 0217*



*Kynda Bryant
Branch 1724*

2018-2019 NBTA Executive Committee Members



Jonathan Hunter (Branch 1809), George Daley (President), Rick Cuming (Vice-President/President-Elect), Christine Leeman (Branch 1021), Greg Peters (Branch 1826), Barbara Brown (Branch 1610), Peter Lagacy (Acting Past President), Larry Jamieson (Executive Director), and Jason Green (Branch 1431).

Prime Minister Awards for Teaching Excellence in STEM

The Prime Minister's Awards for Teaching Excellence in STEM honour outstanding Science, Technology, Engineering, and Mathematics teachers that help develop the culture of innovation Canada needs today, and in the future.

The Awards, offered at the Certificate of Excellence (national) and Certificate of Achievement (regional) levels, carry cash prizes of \$5,000 and \$1,000 respectively. Each recipient receives a pin, as well as a letter and a certificate signed by the Prime Minister.

Carolyn Barnhart, Fredericton High, Certificate of Achievement

A Chemistry and Environmental Science teacher, Ms. Barnhart was recently appointed science department head at Fredericton High School. Carolyn believes that science education should be based in investigation, problem solving and analysis, and organizes her courses accordingly. And, while focusing on bringing technology into the classroom to enhance learning, she shows students the value of involvement—in school and the community.

"I am honoured (and frankly a little shocked) to be considered for an award in STEM. I owe a debt of gratitude to the Gaia Project who took a "doubter" and made me a "doer" and Jacob Lingley (currently of BL) who was my student teacher and was always engaging. I have had amazing Principals (David Mac-Millan and Shane Thomas) who fostered that love of challenging the status quo. STEM should not be an option - it is who we must become as educators. Our kids deserve that."

Benjamin Kelly, Caledonia Regional High, Certificate of Achievement

Mr. Kelly teaches Math, Technology/Trades, Digital Production, Computer Science, Career Explorations and Virtual Co-op Education. Benjamin Kelly makes it his mission to deliver unparalleled global opportunities in STEM education for students in grades 6–12 that can be—and, indeed, are—globally replicated. With exceptional success in securing funding through grants, he has made it possible for his small rural school to have province-leading technology on site.

"I am honoured to receive the 2018 Prime Minister's Certificate of Achievement in Teaching STEM. Students enter my classroom daily ready to Sail the 7Cs and take Deep Learning to new depths! Communication, Collaboration, Creativity, Critical-Thinking, Character, Citizenship and Computational Thinking skills are all as valuable as Curriculum outcomes. Sail the 7Cs with me on Twitter @BBTNB."



“I Will Be What I Read” 2018 Summer Reading Club NB Public Libraries

Explore your future this summer at the library! This year, the Summer Reading Club theme is careers and professions. Through reading, children find role models and stories that inspire them in their career choices. Children at the library can dream and be whatever inspires them: detectives, doctors, chefs, rock singers, and so much more. Our certificate of achievement has been signed by astronaut Chris Hadfield, the first Canadian Commander of the International Space Station.

Summer Reading Club 2018 is going to be a summer-long celebration, so don't let your students miss out! Registration is beginning just as school is ending. Children who are not yet able to read can participate by having someone read to them. Encourage your students to visit their local public library to register. They can also take advantage of the New Brunswick Public Library Service's website and register online at <http://www.gnb.ca/publiclibraries>.

Studies have shown that students who don't read during the summer months are at a significant disadvantage when they re-enter school in the fall. The Summer Reading Club exists to prevent summer learning loss and to encourage children to read through fun and engaging activities. This year's theme of careers and professions has something to satisfy the interests of children of all ages as they explore their own interests and identities. Fun awaits registrants this summer as they participate in programs,

listen to stories, and find exciting new books to read at their public library.

You should have received a poster with this newsletter that promotes the Summer Reading Club. Please hang it in your classroom. You can also invite a staff member from your local public library to come and talk to your students about the program. Please contact your local public library to make arrangements.

Thank you for your continued support of the Summer Reading Club in your community!



Retiring Teachers of 2018

Congratulations!

- 0215 Todd Adams
1428 Cynthia C. Albright (Longstaff)
0215 Dorine S. Allain
0820 Ricky T. Allain
0215 Lynn L. Allan (Gaston)
1826 Kathryn J. Anderson
1725 Jane G. Arbeau (O'Brien)
1538 Mollie J. Arpin (Mundle)
1536 Guy H. Arseneault
0619 Maurice J. Arseneault
1431 Linda M. Ayotte (Drisdelle)
0215 Claudette M. Belliveau (Melanson)
0215 Linda M. Berry
1431 Ann Marie M. Berry-Wattie
0619 Linda M. Bischof (Rutherford)
0619 Assunta A. Blackier (Riti)
1826 Donald J. Bossé
0215 Robert W. Bowser
1429 Rosemary R. Brennan (Mahoney)
0619 Margaret T. Britt (Barry)
0820 Marilyn E. Brooks
0215 Calvin L. Buechler
1608 Lise Bulger-Hickey
0820 Frances A. Butler
1724 Catherine L. Campbell (Jardine)
1430 Richard D. Campbell
0820 Crystal O. Cannon
0619 Maureen P. Casey (Kelly)
1542 James D. Chamberlain
1725 Constance M. Charlton
0820 Maurice J. Chevarie
0619 Paul G. Chiswell
1725 Keith A. Comitz
0215 Francine M. Cormier (Gallant)
1610 Maureen E. Cormier (Logan)
0619 Barbara A. Creamer (Lawson)
1826 Heather E. Crowley
0214 Shaun P. Cunningham
1538 Joanne M. Currie
1538 Gilbert E. Cyr
1826 Carol A. Daine (Aitken)
1430 John E. Deweyert
1725 Wendy D. Dickinson
1826 Cynthia J. Doak
0215 E. Frances Doherty
0215 Leon B. Doiron
1826 Renee E. Doiron
1542 Alan G. Doucet
0619 Paul M. Dunnett
1826 Anne Marie Eagles (Deceased)
1826 Mary E. Evans
1429 Heather A. Everett (MacBain)
1826 B. Lynn Facey (Warman)
0618 Paulette M. Fillmore (Babineau)
0820 Victoria L. Fleming (Thorne)
1809 Marilyn E. Foreman (Smith)
0216 Margaret J. Frost (Barks)
0820 Pamula R. Fuller
1826 Gary M. Gallant
0820 Kathy A. Gallant
0215 Edna Gallant-Guay
1826 M. Janice Gange (Ketchum)
0619 Anne L. Gautier (Bishop)
0215 Muriel Gibbon (Arseneault)
1542 Deborah J. Giberson (Parsons)
1536 Gail Girouard (Young)
0820 S. Helen Gollings
1608 Albert Grant
1536 Heather Grant (Smearer)
0820 Gordon E. Gray
0618 Kelly Green-Fillmore
1023 Nancy J. Greenlaw
1023 Calvin D. Haines
1023 Patricia L. Hamilton (Spares)
1021 Carol D. Harris (Hatt)
1608 Colleen M. Hayes
1608 Joanne M. Hennessy (Jardine)
1023 James E. Higgins
0820 John C. Higgins
0820 Kevin W. Hilchey
1826 Coreen M. Hildebrand (Lewis)
0618 Bonny J. Hill (MacIntyre)
0216 Kent C. Howatt
0618 Joanne E. Hughson (Gionet)
1724 Nancy L. Hyatt (Neill)
0619 Adrienne M. Jarvis-Gates
1826 Cynthia L. Jewett (Vincent)
1430 Robert M. Johnston
1826 Ann E. Kelly
1429 Rosemary A. Kelly (Whitehead)
1610 William Kierstead
1536 Kathryn Lawlor (Babin)
0215 Donna M. LeBlanc
0215 Brigitte A. LeBlanc-Ashe
0216 Annette LeBlanc-Dupuis
0215 Rennie B. Levine
1826 Eileen C. Linton (Barry)
0214 Monique M. Lyman (Clements)
0215 Joanne E. MacAulay
1610 Karen A. MacDonald (Carter)
0820 Rena E. MacGregor (Mason)
0214 Janet R. MacKinnon (Watson)
1826 Susan M. MacLeod
1538 Anna D. MacMillan (Boyle)
0618 Michael A. MacPherson
1608 Jennifer L. Manuel (Jimmo)
1428 Jocelyn G. Martin (Morgan)
1725 Jill M. McHugh (Cochrane)
1826 Cheryl L. McKillop (Rymarchuk)
1809 Kay D. McLeod (Spencer)
0215 J. Drew McMurray
0619 Christine A. McPartland (Courage)
0216 Deborah M. Melanson (Allain)
0215 Diane Mitton (Mabee)
0619 Nancy B. Morrison
1640 Paul V. Mourant
0820 Philippa L. Muggleston
0820 Terry P. Munn
1826 K. Angela Murray (Johnson)
0619 Carla L. Olive (Spear)
1608 Lynn M. Orser (Lee)
0215 Rosemary Paquette (Fraser)
0820 Ross G. Phinney
1827 Willa M. Piercy (Perley)
1826 Linda M. Plourde
1023 Lesa L. Pomeroy
1826 Marilyn L. Pond (Hall)
0820 Mary I. Power
1429 Lorelei M. Purvis (DeLong)
0820 Margot R. Rankin Young
1826 Douglas N. Richardson
0215 Gisèle M. Robichaud
1640 Nancy J. Robichaud-Hannay
0215 Nicole J. Roy
1725 Jo Ellen Sanford (Black)
1826 Susan C. Saunders (MacLean)
1431 Kathleen G. Scheidler (Gallagher)
0215 Thomas F. Seeley
1430 Anne E. Sénéchal (Briggs)
0820 Jennifer D. Settle (Nason)
0215 Nancy J. Sheridan (O'Blenes)
1431 Debra R. Simpson (McCarty)
1450 Gary L. Smith
1023 Patricia L. Smith (Cook)
1725 Randy A. Smith
0820 Chris W. Stanton
1023 Katherine A. Streight (Sergeant)
0820 Julia E. Teed (McIntyre)
0820 Rose-Marie Thériault (Pothier)
1640 Wendy F. Thibodeau (Vail)
0215 Steven A. Tibbits
1450 Cynthia M. Toner (Kavanaugh)
1021 Armand Vaillancourt
1725 Jeffrey N. Ward
0820 Karol L. Waters
0214 Wendy A. White (Coughey)
0215 Angela C. Williams
1826 Anita G. Wilson (Richard)
0820 Jane F. Wilson
0619 Terry A. Wisdom
1826 Jeanne C. Wood (Scott)
1725 M. Bonnie S. Worrall (Sullivan)
1428 Eileen M. Yecker (Campbell)



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Who Are Retiring



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Council News

Elementary Council Award Winners



NBTA Elementary Council presented its annual teacher awards on Thursday evening in Saint John. Honoured were left to right: Katherine Streight (Vincent Massey Elementary), Sherri Cail (Lou MacNairn), Marla McCarthy (Park Street School), Raya Khedheri (Sussex Elementary), Dawn Dunfield (Sussex Elementary) and Krista Ross (Park Street School). Congratulations to all!

Middle Level Council Award Winners



Andre Ouellete (left) of Nashwaaksis Middle School. Not in photo: Melissa Wilson-Smith of Bliss Carman Middle School and Amanda Piron of Keswick Valley Memorial School were awarded "Making a Difference in the Middle" Awards.

Council News

High School Council Award Winners



From left to right: Emilee Layden (Bernice MacNaughton High School), Linda Touchie (Bernice MacNaughton High School), Todd Robertson (Sussex Regional High School), Shauna Betts (Sussex Regional High School), Randy Smith (Oromocto High School), Shannon Lavigne (Bathurst High School).

Council Day: May 4, 2018



Council News

Council Day: May 4, 2018



Council News

Council Day: May 4, 2018



New Conference Room for Retired Teachers at NBTF Building

On April 6, 2018, NBTF Co-Presidents George Daley and Lucie Martin officially opened a retired teachers conference room at the NBTF Building in Fredericton.

Bonjour à toutes et à tous.

C'est avec grand plaisir et avec beaucoup de fierté que, au nom de la FENB, mon homologue George et moi-même, vous souhaitons la bienvenue à cette cérémonie d'inauguration de la salle des retraités de la profession de l'enseignement.

As teachers in New Brunswick, we draw great strength from our professional associations and union. We know that the benefits we enjoy have been fought for and realized by those who have gone before. Today provides us with an opportunity to permanently recognize our retirees contributions.

Je remercie de leur présence M. Jacques Albert, président de la SERFNB, M. Léonard Légère, directeur général de la SERFNB, et les enseignantes à la retraite qui sont des nôtres aujourd'hui.

I would like to welcome Betty Smith - NBSRT Executive Director, and Margaret Urquhart - NBSRT President, along with all other retired teachers who are present.

C'est en reconnaissance de votre dévouement à la profession et de votre contribution au sein de nos trois organisations que nous vous réservons, dès aujourd'hui, une place privilégiée au cœur de l'édifice de la FENB. Sachez que votre engagement sociétal, votre leadership individuel et collectif et votre résilience ont tracé la route que nos organisations empruntent aujourd'hui.

In addition to our retirees contributions to our Organization, this room recognizes their contributions to the overall development of our communities and society. We know that each of our retirees, over decades of service, have affected thousands of young lives and guided them to become the citizens who shape our society today. Many also contributed thousands of additional volunteer hours coaching and leading other extracurricular activities. In the classroom or out of it, our retirees made schools and communities where our young people could learn and thrive.

Chères enseignantes et chers enseignants retraités, permettez-moi



de vous remercier de votre appui et du regard positif que vous posez sur la profession de l'enseignement. Nous avons toujours besoin de vous pour nous aider à faire valoir le travail de nos enseignantes et de nos enseignants et pour faire rayonner, avec nous, notre belle profession. L'inauguration de cette salle confirme votre présence continue au sein de la profession. Je souhaite longue vie à notre salle des retraités. Que les personnes et le milieu associatif qui l'utiliseront puissent s'épanouir, se parler, se cultiver et se faire plaisir avec les différentes possibilités que cette belle salle nous offre.

Today the opening of this room shows we are not only keeping our retirees in our own hearts, but we are further keeping them near the heart of the organizations. It recognizes our respect for your contributions, but also that your history and wisdom continues to have a place for the organizations advancement. We hope this room is filled with many hours of wonderful times for years to come.



Chipman Forest Avenue School Cooks Up a Storm



The smell of cinnamon is drifting through the hallways, carrying with it the laughter of 12 middle school students. Following your nose, you arrive at the Home Economics lab in Chipman Forest Avenue School.

Entering the lab you are immediately assailed by the seemingly organized confusion that is the Middle School Learn to be a Chef program. As your gaze sweeps through the lab, you quickly realize that what you're observing is neither chaos nor confusion. It's four complete kitchen stations each with teams of three or four students creating nutritious and healthy meals from scratch. They are measuring ingredients, peeling and chopping vegetables, heating water on the stove, adding spices to bring the dish to life, using the microwave to heat items, all the while keeping their work station, utensil and themselves clean and sanitary. More importantly, this diverse group of middle school students is talking to each other, helping each other and learning to come together as a team to problem solve, cooperate and complete a task.

In the midst of all this you will find Mr. Steve Hachey, the High School Phys. Ed, Leadership and Nutrition teacher. On top of all that he is also the Nutrition and Wellness Rep for the school. Given his background and his passion, (he is after all, a Registered Holistic Nutritionist), it's not a big surprise that he has embraced this program. He guides students patiently as they learn their way around the kitchen, sharing personal stories of the time he spent working in various restaurants and hotels, prior to becoming an educator. He shares with them how he discovered his passion for healthy eating and living, how he has incorporated the philosophy and practices into his everyday life, and how they can do the same in this busy world we live in.

Assisting Mr. Hachey are Ms. Becky Callaghan and Katherine Houser. Ms. Callaghan is a registered nutritionist with River Valley Health and Ms. Houser is the community coordinator for River Valley Health in the Grand Lake area. Having heard about the program via e-mail from Mrs. Caverhill, Mr. Hachey approached administration and Mrs. Caverhill was quick to jump on board and secure the necessary funding. The Middle School teaching team helped generate a list of candidates for

the program and upon completion of a screening process the successful candidates and their families were informed of their acceptance. Students were asked to commit to six Friday afternoons which they would need to stay after school and their parents would need to make arrangements for transportation home following each session.

But why is this taking place at CFAS? Where did the idea, as well as the funding, originate? How did these particular students end up as a part of this program? Having heard about the program from an e-mail, Mrs. Caverhill, the Principal at Chipman Forest Avenue School, inquired as how to bring the program into CFAS. After securing the funding and covering the administrative paperwork, Mrs. Caverhill approached Mr. Hachey to gauge his interest in becoming the school facilitator for this unique project. Steve was quick to jump on board seeing the potential to teach young students how to not only feel comfortable in the kitchen but to learn just how easy it is to prepare quick, healthy and nutritious meals. The Middle School teaching team jumped on board as well and helped to create the criteria needed for student applications. Soon after the program was announced, interested students had signed up for the program. After the screening process, the successful candidates were informed and the timetable was laid out. Students would meet in the Home Ec. Lab Friday afternoons for six weeks and in the hour and a half that was allotted they would be working in the kitchen, learning how to plan, prepare, serve and clean up afterwards, a variety of healthy and nutritious meals and snacks.

Today's session has wrapped up, the kitchens have been cleaned, dishes washed and put away and the floors have been swept. As the students make their way out of the building, their conversations revolve around the fun they had, what they learned and what they struggled with. As busy as it has been for the facilitators, they can be overheard discussing plans for next week's session! The school and community are fortunate that a caring group of individuals have rallied around this common cause and worked so hard to bring it to the school. I can't wait to smell what they are cooking next week.

BAM!!! Building a Mindset of Growth at Bristol Elementary School

by Sarah Cogswell, Bristol Elementary School

Every Tuesday afternoon in January, February and March, grade 2 students at Bristol Elementary School had the opportunity to work with wonderful local Artist Cortney Rector on a special ArtsSmarts project. The project was entitled: BAM!!! - Building A Mindset (of growth.....Super Heroes in Disguise). Students learned about growth mindset (having an "I can" attitude) from a Super Hero point of reference.

During the course of the project, students had the opportunity to: design super hero capes, super hero crest necklaces and create clay super heroes. They designed 3-D sound word art posters, learned about famous Pop Artist Roy Lichtenstein and created super hero self-portraits using his style. Students also had time to design and create a super hero photo booth backdrop and a SOAR (hot air balloon) bottle cap mural. The lessons built on a collection of picture books that have strong characters who overcame adversity by believing in themselves. These were purchased as part of the grant.



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New Brunswick Society of Retired Teachers

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- Be part of a strong and unified national voice for retired teachers
- Have your membership dues deducted automatically at source
- Continue to be active, but at a more relaxed pace
- Participate in regular social activities
- Take advantage of opportunities to contribute your leadership & organizational skills
- Be part of a group that awarded \$18,000 in scholarships and bursaries in 2017

For Membership Information:

1. Visit our website , or
2. Contact our Membership Secretary, at macradar@gmail.com



NEW BRUNSWICK SOCIETY OF RETIRED TEACHERS

www.nbsrt.ca



This 3 ½ day conference explores educational trends as well as ‘simply great teaching techniques’ that stand the test of time. It includes sessions facilitated by classroom teachers from all four Atlantic Provinces.

Application Guidelines

1. Email your “I am interested” Registration Form to judy.deveau@nbta.ca by Monday, June 11, 2018.
2. Priority will be given to teachers who have not previously attended CONTACT.
3. Branch representation will be considered.
4. Additional information will be forwarded to you as it comes available..
5. a) NBTA provides successful applicants with \$300.00 funding support towards CONTACT registration.
 b) Applicants may also apply for a Council Educational Improvement Grant (up to \$400.00 based on receipted expenses)
 c) Applicants may also apply to their local branch PL Chair for possible funding support.

CONTACT 2018 “I am interested” Registration Form

Name of Teacher: _____ Member Number (if known): _____

Email: _____

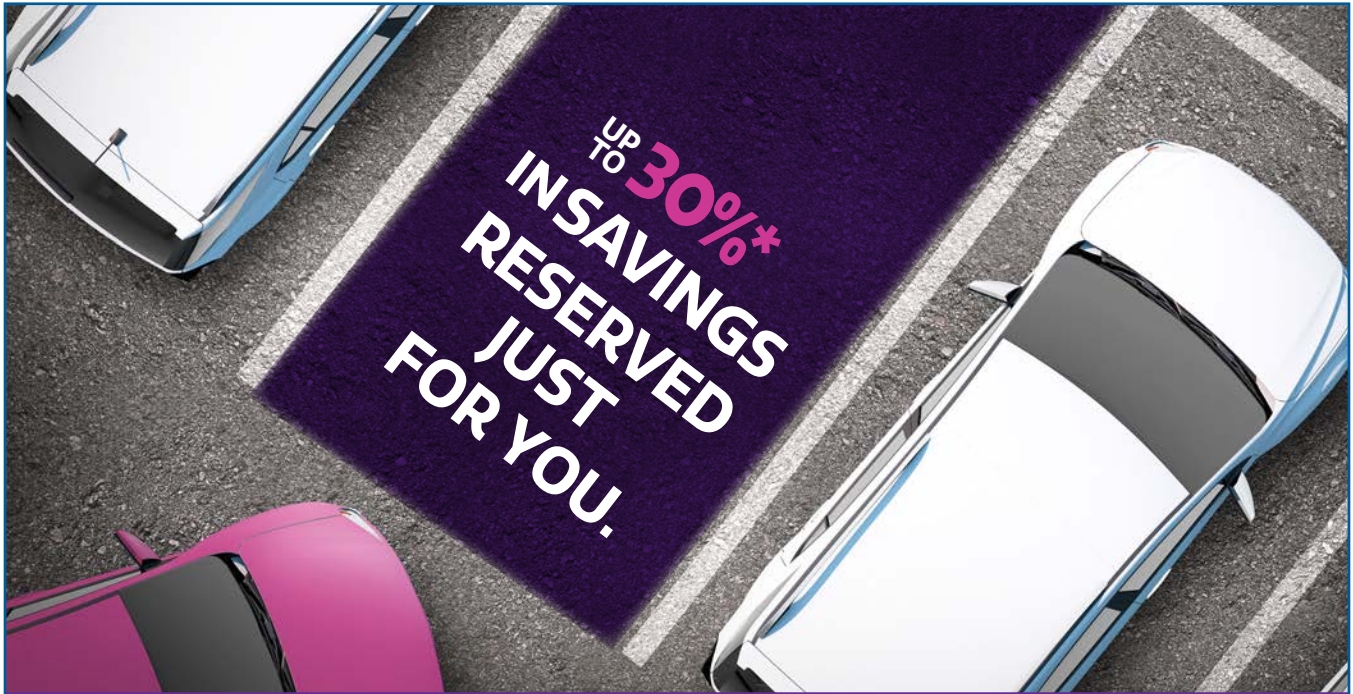
School: _____ Cell: _____

Have you attended CONTACT before: No Yes Year(s): _____

Deadline Date: Monday, June 11, 2018
Email this form to:
judy.deveau@nbta.ca

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FÉDÉRATION DES ENSEIGNANTS
DU NOUVEAU-BRUNSWICK



Johnson Insurance is a tradename of Johnson Inc. ("Johnson" or "JI"), a licensed insurance intermediary. Home and auto policies underwritten by Unifund Assurance Company ("UAC"). Described coverage and benefits applicable only to policies underwritten by UAC in NL/NS/NB/PEI. JI and UAC share common ownership. Eligibility requirements, limitations, exclusions, additional costs and/or restrictions on percent savings apply, and/or vary by province/territory. *Full 30% savings amount available on auto insurance if the following discounts are applicable: NL/NS/PEI: long term, multi-line, conviction free, select and member discounts NB: Long term, Multi Line, multi-vehicle, Conviction Free and Member discounts. Percentage savings may vary otherwise. Vehicle may vary from illustration. BMW Canada Inc. including its parent company, subsidiaries, divisions and other operating entities, has neither authorized, sponsored, nor endorsed this Contest. BMW, BMW model designations and all other BMW related marks and images are the exclusive property and/or trademarks of BMW AG. †NO PURCHASE NECESSARY. Open January 1, 2018 – December 31, 2018 to legal residents of Canada (excluding NU) who have reached the age of majority in their jurisdiction of residence and are a member of a recognized group with whom JI has an insurance agreement. One (1) grand prize available: 2018 BMW 230 xi xDrive Coupe vehicle (approx. retail value \$50,650). Odds of winning depend on the number of eligible entries received. Math skill test required. Rules: www1.johnson.ca/bmw2018

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Attention Teachers!

NBTA Sponsored Course
Kagan Cooperative Learning Credit Course

NBTA Sponsored Professional Courses may be used towards Teacher Certification.
Contact teachercertification@gnb.ca to confirm if this is a fit for your certification path.

When: Monday to Friday, 8:30 am - 4:00 pm
July 9 - 13, 2018

Cost: Tuition \$500.00 + \$99.00 materials fee
(Please make cheques payable to NBTA)

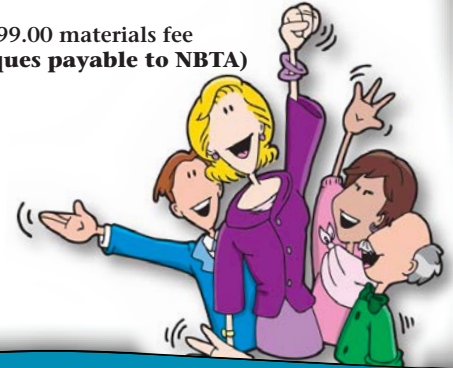
Where: NBTF Building, Fredericton, NB

**Registration
Deadline:** June 15, 2018

Instructor: Michael Smith
Certified Kagan Instructor

Register by June 15th by going to www.nbta.ca and clicking on
the Kagan Button

Please make cheques payable to NBTA



It's All About Engagement

Workshop Highlights

Structures for Success™

- Put the best research into practice in your classroom
- Use cutting-edge structures that promote success
- Boost your students' achievement through practical, classroom-proven structures
- Make your lessons come alive
- Use strategies to reach all your students
- Make learning more fun for everyone

Improve Your Class Climate

- Create a caring, cooperative classroom through energizing classbuilding activities
- Foster belonging for students of all ability levels
- Have fun with your students with indoor and outdoor cooperative sports and games
- Promote full-class cooperation with scoring and recognition systems
- Establish a classroom environment where everyone wants to be - including you

Build your Students' Social Skills

- Teach your students the skills they really need to succeed in school and throughout their lives
- Promote caring, kindness, empathy, respect, and responsibility without separate lessons
- Develop your students' character in the context of learning together
- Improve student relations in your class and beyond

Form Successful Learning Teams

- Create and manage teams in your class where **Together Everyone Achieves More**
- Learn a better approach than simple group work
- Transform your lessons into engaging, interactive learning events that guarantee success
- Release the power of true cooperative learning

Participants Rave!

"I would HIGHLY recommend Kagan training to anyone and everyone who has any interest in helping kids succeed! One of the very BEST trainings I've ever been to!!"

- Katie Canar 4th Grade Teacher

"This method, in my opinion, can change the face of education! Amazing stuff!!"

- Josh Scott, 9-12th Grade Math Teacher

"This is life changing! I don't understand why every teacher isn't doing this!! A+!"

- Beth Box, 7-8th Grade Teacher

"Kagan training is the BEST professional development I have attended. I look forward to attending many, many more workshops"

- Shannon White, 4th Grade Teacher

Professional Course Summer 2018

Name: _____

School: _____

Email: _____ Cell: _____ Member Number: _____

I would like to attend: Kagan Cooperative Learning Credit Course (\$599)

You will be emailed with a confirmation of your seat.

Please print and mail registration form with payment (cheques payable to NBTA) to:

Judy Deveau, Executive Assistant
NBTA, PO Box 752, Fredericton, NB E3B 5R6

NBTA Sponsored Professional Courses may be used towards Teacher Certification.
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NBTA Sponsored Professional Course

NBTA Sponsored Professional Courses may be used towards Teacher Certification.
Contact teachercertification@gnb.ca to confirm if this is a fit for your certification path.

Enrichment Triad Training Course

Target Audience: Teachers (K-12)

Cost: Tuition **\$500 + \$25** material fee

Location:

**NBTF Building, 650 Montgomery Street
Fredericton, NB**

Registration Deadline: See below

(Please make cheques payable to NBTA)

Find registration form at www.nbta.ca and clicking on the Enrichment Triad Training Course.

Instructor: Barb Buckley
*(former District Supervisor/Coordinator
of K-12 Programming & Enrichment)*

Register Early - Limited Enrolment!

Summer:

Dates: July 16, 17, 18, 19, 20
(9 am to 3:30pm)
+7 hours outside of class

Reg. Deadline: June 28, 2018

The Enrichment Triad Model is a literacy-rich, inclusive, cross-curricular, student-driven model. Its primary goal is to improve schools from within the classroom by differentiating and enriching the curriculum for ALL students in the regular classroom through interdisciplinary studies. It encourages the use of a wide variety of instructional strategies and styles while allowing students to experience self-directed, innovative learning based on their individual interests, strengths and learning styles. If thoroughly implemented, this model will offer the students three levels of enrichment.

Participants will be introduced to the work and philosophy of Joseph Renzulli and Margaret Beecher. This will be followed by an intensive, in-depth training of what the enrichment triad model is and how to implement it in the classroom. The training will include multiple handouts, activities, video clips of the model, discussion articles and actual practice. There will be lesson demonstrations of key skills to be taught and practice of each phase of the triad.

Participant Comments (2016)

"I liked that this is an AMAZING model which not only fits the 21st century, but prepares youth to become real problem-solvers, creative and independent thinkers."

"I liked the discussions, information and knowledge of the instructor, her caring and how comfortable I was made to feel"

PERSONALIZE LEARNING • INCREASE SELF-ESTEEM • CELEBRATE STUDENT SUCCESS

Professional Courses: Summer 2018

Name: _____

School: _____

Email: _____ Member Number: _____ Cell: _____

Summer (July 16, 17, 18, 19, 20)

You will be emailed with a confirmation of your seat.

Please print and mail registration form with payment (cheques payable to NBTA) to:

**Judy Deveau, Executive Assistant, Professional Learning
NBTA, PO Box 752, Fredericton, NB E3B 5R6**

You are encouraged to apply well in advance because of limited enrollment.



Mind, Body, Spirit...

The overall goal of our NBTA Teacher Wellness Program is to have you take time to focus on your own personal health and well-being and to provide opportunities and ideas within your schools to further promote a positive work environment. There is an increasing awareness of the connection between our physical, mental, and spiritual selves. We know it can often be a challenge to find time in your very busy schedules to devote to your own personal wellness. But the payoffs are invaluable for taking time to engage in activities that you truly enjoy and that benefit you both mentally and physically. Investing in your own health should be a priority. Rather than viewing self-care as selfish and indulgent, think about how a happier and healthier you can result in you feeling less stressed and more relaxed, being more productive both at work and at home, and feeling more resilient when challenges do arise.

At our wellness meetings, time is always allotted to allow reps to share the activities and ideas done at their schools. We are frequently inspired at the creativity involved in the planning and execution of some of these activities. While the wellness rep in your school may often lead the charge, we know there are others who pitch in to assist. You may volunteer to be on your school wellness committee or you may offer to plan or help with a particular activity where you have knowledge or experience. To all of our school Wellness Reps as well as anyone who volunteers their time and energy to promote and encourage wellness within their school community, we extend a huge THANK YOU!

In addition to our school reps, we also have 25 amazing individuals who have volunteered to be provincial Wellness Facilitators. These individuals work closely with Michael, Lisa and me to assist with the planning of our district wellness meetings. They often have their fingers on the pulse of what's happening with school wellness at the ground level so their vision of how to move forward is invaluable when planning for the future of our program. A big THANK YOU to this team as well.

While there are only a few weeks left in this school year, we still encourage you to join in any year-end fun at your individual schools. And looking ahead to the next school year, why not make a commitment to yourself to take part in wellness activities? The feedback we have received from those who do participate is so positive. Some examples we have heard: there can be much laughter (a great de-stressor), team building, (think Escape Room strategies) newfound skills (Paint & Sip) and even friendships formed (especially if you work at a school with a large staff). So plan to sign up and experience some of these benefits!

Lisa, Michael and I wish everyone a relaxing and enjoyable summer.

Be Well!

Carmen

Well-Being:
It's within your reach...

Carmen Meehan

Coordinator, ASD-South
1-800-563-3938
634-2901

carmen.meehan@teacherwellness.ca

Michael LeBlanc

ASD-West
1-800-561-1727
462-0208

michael.leblanc@teacherwellness.ca

Lisa Calhoun

ASD-North and ASD-East
1-888-763-5050
855-5243

lisa.calhoun@teacherwellness.ca



ASD-W Wellness Reps at their fall wellness meeting.



Havelock School staff from ASD-E at Plant Nite displaying their final products!



Wellness fun at LE Reinsborough School in ASD-N.



Staff at Max Aitken School, ASD-N, are showing their moves!



Great Wellness Wall ideas at Magnetic Hill School.



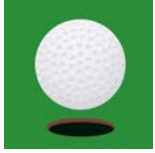
Celebrating 100 days of school are these 100 year old?? ladies from Sussex Elementary School.



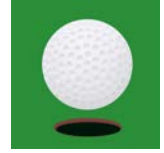
Dr. A.T. Leatherbarrow Primary School in ASD-S held their 1st annual Wii Can Skii Jump competition in the "dryland training center" (a.k.a. the gymnasium). Participants had an opportunity to practice their technique and then perform 2 competition jumps. The winners of some fabulous prizes were those jumpers with the highest totals. Lots of laughs and face plants!!



Rothsay Elementary School staff in ASD-S enjoyed a relaxing wellness painting party and created some colorful masterpieces!



NBTA Golf Tournament
Saturday, September 22, 2018
 "Shotgun" Start - 1:00 pm
 Mactaquac Golf Course, Mactaquac



Open to all active and retired
 NBTA/NBTF members and friends.
Sign-in begins at 11:30 am.

Fee: \$90.00 (green fees, cart, meal and prizes)/person. \$360 per team.

Make cheques payable to:
 NBTA Golf Tournament and mail to:

Larry Jamieson
 650 Montgomery Street
 Fredericton, NB
 E3B 5R6

Telephone: (506) 452-1828
 Email: larry.jamieson@nbta.ca

*NBTA Golf is a proud supporter of the
 Children's Wish Foundation*

Entry Form

Registration and Payment Deadline:
September 17, 2018

Four Names:

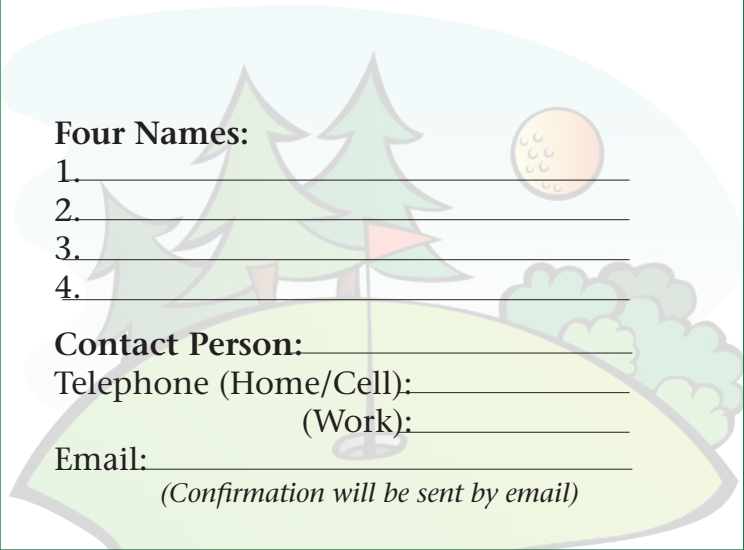
1. _____
2. _____
3. _____
4. _____

Contact Person: _____

Telephone (Home/Cell): _____
 (Work): _____

Email: _____

(Confirmation will be sent by email)



**55th Annual
 NBTA Bowling Tournament**

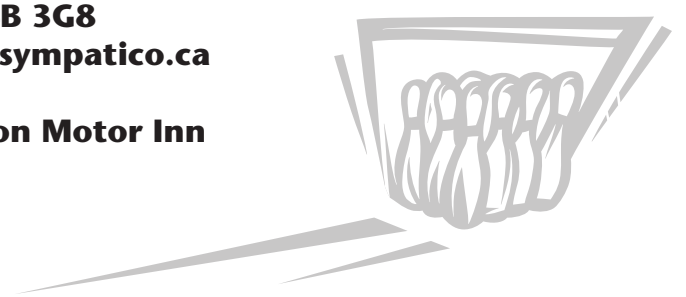


Where: **Kingswood Entertainment Centre**
 When: **October 12-14, 2018**
 Cost: **\$50** per player required on registration
\$250 per team
New Teams Encouraged!

Make cheques payable to "NBTA Bowling Tournament" and forward,
 with a list of your team members to:

Gary Di Paolo
 271 Slope Road
 Minto, NB E4B 3G8
 Email: gdipaolo@nb.sympatico.ca

Host Motel: **Fredericton Motor Inn**



SCIENCE EAST

Summer Camp for Teachers

Jul 30-Aug 3 (Teaching Middle-Level Science)

Aug 13-17 (Teaching Elementary-Level Science)



Experiential learning

Foster student-centred learning & inquisitiveness

Encourage problem-solving & decision-making in your students

Design, facilitate & improve your inquiry-based lessons plans

Support provided by



**NSERC
CRSNG**

Contact: science@scienceeast.nb.ca

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Should I wait until the deadline to contribute to my RRSP or contribute throughout the year?

By Chris Reid, Account Specialist, NBTA Credit Union

For a great number of Canadians, waiting until the last minute to make RRSP contributions is an annual tradition. This can result in rushed investment decisions, smaller deposits, missed deadlines, and an overall headache.

Regular contributions are one of the most effective ways to grow your RRSP. A good approach is to contribute a percentage of your net income on a monthly or bi-weekly basis. This will help to create responsible savings habits and give you time to think about your investment goals or consult a financial advisor to create a personalized financial plan.

Making regular contributions can also allow your money to go to work sooner so you can maximize your retirement savings. Consider the following example:

Let's say you plan to contribute a lump sum of \$2400/year to your RRSP for 30 years with an annual return of 7.5%. This will net approximately \$248,158 in retirement savings. Taking the same \$2400 but instead contributing \$200/month will give you \$258,128. That's a substantial difference for simply contributing monthly opposed to yearly, a difference which will only increase if you contribute bi-weekly or weekly.

Another question you might find yourself asking is: "What should I do with my tax return?" Foremost, try to avoid looking at it as "free money". Reinvesting your return is a great way to boost your RRSP contribution. Depending on your situation, paying down debt or contributing to a TFSA may also be in your best interest.

Don't wait until the last minute like most Canadians. If you're uncertain about what's best for you, take the time to meet with your financial advisor to make sure you're getting the most out of every dollar you save.



Have a financial question you would like answered?

***Email questions to:
nbtacu@nbtacu.nb.ca***

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March Break 2019 will arrive

before you know it.

**Start saving today with NBTA Credit Union's
Payroll Savings Plan. It's automatic
and free for members.**

www.nbtacu.nb.ca/PSP

New Brunswick Teachers' Association
650 Montgomery Street
P.O. Box 752, Fredericton, NB
E3B 5R6

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