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News



New Brunswick Teachers' Association

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Summer Hours For NBTA:
From June 27 to Aug. 29
Mon. to Thurs.
8:30 am - 4:00 pm
Fridays
8:30 am - 12:30 pm



Noreen Bonnell Elected Vice-President/President Elect

Vote Count: Noreen Bonnell 3251 Grant Hendry 1466

Noreen Bonnell will be the next President of the New Brunswick Teachers' Association. The current NBTA Vice-President will serve another year in this role before succeeding Brent Shaw in August, 2009. With her VP duties, including being a member of the Negotiating team, Ms. Bonnell will continue to be very active in the affairs of the Association throughout the upcoming year.



The teaching principal of Gesner Street Elementary School in Oromocto will bring a wide-range of experiences and abilities to the role of NBTA President. She has taught at all levels, and in all Atlantic Provinces except Nova Scotia. Her teaching assignments have been mainly in Music and Core French, but she has also taught numerous other subjects over the years. Noreen served as a school administrator in PEI and Fredericton before assuming her current position in District 17.

Ms. Bonnell represented Branch 1725 for the better part of two terms, prior to her role as NBTA Vice-President/President

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2008 NBTA Vice-President/President Elect

Branch	Noreen Bonnell	Grant Hendry	Abstentions	Spoiled Ballots	Totals
0214	78	21	1	2	102
0215	458	178	3	5	644
0216	83	29	1	0	113
0217	29	22	2	0	53
0333	2	7	0	0	9
0618	108	60	0	1	169
0619	364	67	3	10	444
0820	489	175	4	17	685
1021	46	39	0	2	87
1022	16	19	0	0	35
1023	126	41	1	2	170
1428	72	14	1	0	87
1429	125	46	0	1	172
1430	55	64	2	2	123
1431	64	35	2	0	101
1450	31	15	0	0	46
1454	5	8	1	0	14
1536	29	39	0	1	69
1538	54	20	0	0	74
1542	69	61	0	1	131
1608	25	200	1	1	227
1610	29	104	0	0	133
1640	45	27	0	0	72
1724	84	20	1	0	105
1725	242	26	0	0	268
1809	51	14	0	0	65
1826	420	106	2	3	531
1827	52	9	0	1	62
Total	3251	1466	25	49	4791
%	67.9	30.6	0.52	1.02	100

Elect. Her experience on numerous NBTA Committees (Discipline, Provincial PD, Finance, Awards, and Teaching & Learning Conditions/Emergent Issues) and the NBTF Committee on Terms and Conditions of Employment will serve her well as President. Her priorities in this position will be: monitoring teacher workload issues that cause undue stress, ensuring that the professional knowledge, judgments and practices of teachers are valued and respected, and continuing to educate the public on teacher issues.

"I thank my family, friends and colleagues for so much support and encouragement, especially the staff at Gesner Street School. I am very honoured by the trust our teachers have placed in me and I plan to do my very best to represent and

support the great work our teachers do everyday!"

The other candidate in April's election was Grant Hendry, a member of the NBTA and NBTF Executive Committees and High School teacher from the Miramichi area. It was his first province-wide election campaign and he found it a tiring, but rewarding learning experience.

"One of the things my travels around the province highlighted for me was the diversity of issues and situations teachers and students in this province face. We have schools that are 75 years old with staffs of 4, while just down the road there are new schools with over 100 teachers."

He thanks teachers for their support and words of encouragement during all the

phases of the election.

The NBTA thanks both candidates for their dedication on behalf of the teachers in this province.



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“The Strength of This Association Lies in Its Professional Members and Dedicated Volunteers.”



Brent Shaw

My first Annual General Meeting as NBTA president is now complete. The two days of the AGM are an event-filled whirlwind. It was wonderful seeing more than 100 teachers, many new faces included, participating in our democratic process. Whether it was discussing and debating Branch Resolutions or examining the budget, it was apparent that the strength

of this Association lies in its professional members and dedicated volunteers.

Our budget for the upcoming year has been approved by the AGM, and I am pleased to see teachers will have the benefit of an additional administrative staff person working on their behalf beginning in January 2009, without the necessity of increasing dues. Delegates' decisions on Branch Resolutions will provide direction for the Association, and myself as your official spokesperson. It was clear to see how much of a learning experience it was, especially for first-time attendees. I encourage all members to make an effort to be an AGM delegate next year or to get involved in whatever capacity you can with your Association at the local or provincial level.

The AGM is not all business. It is also about honouring many teachers for a lifetime of helping children, and a very few for special recognition. Two major teacher awards were given out at the Annual Dinner on May 30, and another the next day when over 150 retirees and their guests filled the Aitken Center for the Retiring Teachers' Luncheon. It was, in simple terms, a very fancy event, but the most touching part for me was seeing teachers recognize fellow retirees they hadn't seen since University or Teachers' College. The laughter, and occasionally the tears, flowed pretty freely.

Congratulations to all our retirees and award winners.

I would like to extend similar wishes to the two candidates in the April NBTA election. I know from experience the exhausting hours of travel that are spent trying to see as many NBTA members as possible on the campaign trail. It may be a small province, but it definitely doesn't seem that way when you are trying to visit all 220+ schools in just a couple of weeks. It also takes no small amount of courage to put your name forward to 5500 members, asking them to make a decision about you. Noreen Bonnell will succeed me in this office in a little more than a year, and I know she will do a wonderful job.

For many of you, the end of June marks the beginning of a well-deserved break from a profession that truly dominates our lives. I know many of you will also use the time to take advantage of some professional development opportunities such as Developing Successful Schools (DSS), an event for administrators that takes place at Mount Allison in July, and CONTACT (Conference on New Techniques and Classroom Teaching) set for Antigonish, Nova Scotia in August.

Work will continue here at the NBTA this summer not only with these PD events, but also with various conferences for individual staff members and myself. Preparation for the upcoming school year begins in earnest in August with the annual NBTA Presidents' workshop and a two-day meeting of the new Executive Committee.

Have a great summer and congratulations to all of you for everything you have done for kids and the profession over the past year. Ours remains one of the most trusted, respected professions in the public eye and it is because almost every adult has had a teacher who was special. Thanks again!

A handwritten signature of Brent Shaw in cursive.

Many Changes to NBTA Board and Executive Committee for 2008-2009

There will be a lot of new faces around the table next year at the NBTA. The Post-AGM Board of Directors meeting is only a couple of hours long, but it marks the beginning of a new cycle of representation. There have been more changes this year than in a very long time, with twelve Directors taking their place at the Board for the first time, and four making their first appearance on the Executive. The Executive Committee is elected by the Board of Directors from among its membership and meets more frequently, carrying out the business of the Association, providing direction to staff and making decisions on various issues.

2008-2009 NBTA Executive

Six members of the NBTA Board of Directors were elected to join the table officers - President Brent Shaw, and Vice-President/President Elect Noreen Bonnell in forming the 2008-2009 NBTA Executive Committee. Returning to the Executive are Grant Hendry - Branch 1608, elected as Acting Past President and Wayne Coburn - Branch 1827. Newly elected are Pam Sheridan - Branch 0215, Gary Anderson - Branch 0216, Pat Thorne - Branch 1428 and Ronna Gauthier - Branch 1724. All positions are for a one-year duration. The Executive meets monthly except in December and July. Ronna Gauthier and Wayne Coburn were elected by the NBTA Executive to also serve as representatives on the NBTF Executive.



*Grant Hendry
Br. 1608*



*Ronna Gauthier
Br. 1724*



*Wayne Coburn
Br. 1827*



*Pat Thorne
Br. 1428*



*Gary Anderson
Br. 0216*



*Pam Sheridan
Br. 0215*

Outgoing NBTA Board Members

The NBTA wishes to recognize the contribution of members of the Board of Directors who are completing their term. These individuals have volunteered many hours of their time representing teachers in their branches at meetings in Fredericton and locally. We thank them for their commitment to service in their professional organization.



*Front Row (l to r): Nancy Dickson, Marilyn Kaufman, Heather Smith, Jocelyn Schwenger and Paul-Emile Mallet
Back Row (l to r): Sheila Cummings, Heather Ingalls, Bill Burroughs, Jill Beaulieu, Nicole Theriault and Jack O'Brien*

Welcome New NBTA Board Members



*Doug
Stewart*
Br. 0214



*Pam
Sheridan*
Br. 0215



*Brad
Coughlan*
Br. 0618



*Sarah
Kilburn*
Br. 1022



*Heather
Hogan*
Br. 1429



*Helen
Crawford*
Br. 1431



*Julie
Holt*
Br. 1454



*Angela
Young*
Br. 1536



*Gail
Blanchette*
Br. 1538



*George
Daley*
Br. 1542



*Heidi
Ryder*
Br. 1610



*Carolyn
Barnhart-Elson*
Br. 1826



Digital Media Camps for Educators Summer 2008

July 21-24 and July 28-31
School District 16 Digital Media Studio
Miramichi, NB

Learn Digital Tools to Engage and Motivate Today's Students

Digital Video for Educators July 21st to 24th

Participants will experience the filmmaking process, from planning to shooting, editing and screening. The focus will be on using digital video production to meet curriculum objectives and develop higher order thinking skills.

Digital Storytelling for Educators July 28th to 31st

Educators will be exposed to a variety of digital media and have the opportunity to plan, produce and publish several media projects. Discover how these forms of storytelling can be used to reach curriculum objectives and engage students.

Registration Fee: \$400 for each session (includes on-site continental breakfast, lunch and refreshments; evening activities; digital consumables; take-away resources)

Hands-On Training, 1 to 1 Participant to Computer Ratio, Industry Standard Hardware and Software, Experienced Facilitators, Television Production and Sound Studio Facilities

Registration Form is Available by Emailing: craig.duplessie@gnb.ca

For More Information, Visit: www.district16.nbed.nb.ca/digitalmediacamps

SAVE \$100 BY ATTENDING BOTH CAMPS - REGISTER EARLY, SPACE IS LIMITED



CONTACT 2008



environmental connections
diversity & cultural connections
professional connections
technological connections

Classroom Connections
Tuesday August 5th – Friday August 8th, 2008
St. Francis Xavier University, Antigonish, NS

Our Partners

For more information, contact your Provincial Teachers' Association



Classroom Connections

A Unique Professional Development Opportunity for Teachers of Atlantic Canada

August 5-8
St. Francis Xavier University,
Antigonish, NS

Only 30 spaces available to NBTA members. Apply early!

Consideration given to Branch representation and first-time applicants.

Complete the application form below and send to **Ardith Shirley**, NBTA Director of Professional Development, P.O. Box 752, Fredericton, NB E3B 5R6 (Fax) 506-453-9795

CONTACT 2008

Application Form

Name: _____

School: _____

Branch: _____ Contacts: Tel: _____ Email: _____

Have you attended CONTACT before? Yes () No () If yes, when/where? _____

- Registration fee: \$200.00
- Details for accommodations (in residence) and meals will be forwarded to successful applicants.
- \$200.00 grant available from NBTA. Applicants should also apply to Councils or Local Branches for other available funding.

DO NOT send any fees. Successful applicants will be contacted.
- First Come First Serve -

2008 NBTA Annual General Meeting

Highlights, Awards and Branch Resolution Results

by Blake Robichaud, NBTA Director of Communications

Teachers from across the province came together in Fredericton May 30 and 31 for the 2008 NBTA AGM. Delegates, representing branches on a roughly proportional basis, approved the Association budget and dues structure, and also passed made determinations on 16 resolutions put forward by various branches. Throughout the year, the Association is guided by the decisions of the teachers elected to the NBTA Board of Directors and the Executive Committee, but the AGM is the ultimate decision-making authority. NBTA Directors attend the AGM and can speak on issues, but the delegates make the decisions. The AGM also marks the end of a yearly cycle. Many Directors end their terms and are replaced on the Board by new individuals. The first meeting of the 2008-9 Board of

Directors takes place immediately following the AGM and this group elects the Executive Committee for the upcoming year from amongst its members.



Delegates at the Annual General Meeting in Fredericton on May 30, 2008

The AGM is not just about business, but also about recognition, thanks and celebration. The NBTA Annual Dinner was held on Friday evening, May 30th. Among the dignitaries in attendance were Deputy Minister of

Education John Kershaw and 10 former presidents of the NBTA. The prestigious Aliant Award for Excellence in Teaching was conferred upon Rexton teacher Pat Scully, while the Vince Sunderland Memorial Award for Outstanding Educational Leadership went to Jocelyn Brown of Grand Manan Community School. The Centennial Award, the highest honour bestowed by the NBTA, was awarded to Don McKay of Bathurst at the provincial Retiring Teachers' Luncheon that took place the next day. Over 150 retirees attended the luncheon, along with their guests and AGM participants. Former NBTA President Indu Varma and Betsy Colwell-Burley, retiring as Coordinator of the the Professional Counselling Service for teachers, received NBTA Honorary Life Memberships.

Results of Branch Resolutions to the 2008 NBTA AGM

The Annual General Meeting is the highest decision-making body of the NBTA. Prior to this meeting, each Branch Resolution has been discussed and voted on at local AGM's across the province. These results give direction to delegates, although many branches also allow for a certain amount of discretion in voting. When each resolution is considered at the NBTA AGM, the originating branch has the opportunity to provide additional details, beyond the written rationale available to all members. In addition, discussion, debate and sometimes amendments, can provide information that was not available at the local level. The decisions made by AGM delegates on the 2008 Branch Resolutions are listed below. Depending on the subject, approved AGM resolutions provide direction for the NBTA and can become priorities or be forwarded to committees for further study or action.

Moving? Name Change? Not Getting Your NBTA News? LET US KNOW!

In order to keep our NBTA members' database as accurate as possible, it is important that you advise the NBTA Communications Department (**Carlene Merrick, 452-1833 or carlene.merrick@nbta.ca**) of any changes such as marital status, home address, school location, phone number, etc., as soon as possible. This is necessary to ensure that all mailings reach our members and that our nominal roll is up to date for voting purposes. Initial information is collected on the green registration forms, but changes occur. Many of these changes occur during the summer months.



We do not receive this updated information through any other source, so please keep us informed of any changes.

Thank you for your assistance in helping us serve you better.

1. BE IT RESOLVED that the NBTA request that the NBTF seek an article in the Collective Agreement to ensure that no class would have more than 10% of its students on Individual Education Plans.

Result: Defeated

2. BE IT RESOLVED that the NBTA request that the NBTF seek an article in the Collective Agreement to ensure that no class would have more than 20% of its students on Modified Plans.

Result: Defeated

3. BE IT RESOLVED that the NBTF seek an article in the Collective Agreement to ensure that when "D" contract teachers have similar teaching qualifications and performance reviews, the teacher with the greater seniority should be given priority when awarding placements and contracts.

Result: Defeated

4. BE IT RESOLVED that the NBTA request NBTF seek an article in the Collective Agreement that would ensure that every five years principals be required to return as a homeroom teacher for a period of one full year, at a school other than their own.

Result: Defeated

5. BE IT RESOLVED that any teacher seconded to a position at district office that extends beyond one year must forfeit his/her membership in the NBTA/NBTF.

Result: Defeated

6. BE IT RESOLVED that the NBTA/NBTF take a stronger position in favor of early French Immersion teachers and put forth its own recommendations for improving the French Immersion system.

Result: Defeated

7. BE IT RESOLVED that the NBTA deduct Council Day registration fees at source.

Result: Carried

8. BE IT RESOLVED that the NBTA recommend to the NBTF Group Insurance Trustees that all new

members of the NBTF Group Insurance plan be required to remain in the Health Plan, removing the choice of opting out.

Result: Defeated

9. BE IT RESOLVED that the NBTA lobby the Department of Education that recipients have more control of their ILF (Innovative Learning Fund) grants, regarding budgeting, planning, purchasing, and implementing all aspects of their projects.

Result: Carried



L to R: Heather Smith, Noreen Bonnell, Brent Shaw, Melinda Cook, Erna Leger

10. BE IT RESOLVED that the NBTA lobby the Department of Education to ensure that all school personnel be aware, at least in general terms, of Autism Intervention Training and procedures.

Result: Carried

11. BE IT RESOLVED that the NBTA lobby the Department of Education to implement a consistent elementary/middle school provincial report card for students with more specific achievement levels indicated. ~~Specifically, "plus" and "minus" could be added to letter grades.~~

Amended: Words removed are crossed out

Result: Referred to an NBTA Committee

12. BE IT RESOLVED that the NBTA lobby the government to employ a full-time Behaviour Intervention ~~(Worker)~~ **Teacher** in every school **over and above the school's FTE allotment** and to increase the number of (BIT's) **BIT's** assigned in each school based on students'

needs.
Amended: Words added are in bold italics. Words removed are crossed out.

Result: Carried.

13. BE IT RESOLVED that the NBTA lobby the Department of Education to have an FM or infrared sound system in all classrooms throughout New Brunswick.

Result: Carried

14. BE IT RESOLVED that the NBTA make it a priority to negotiate for teachers a minimum of two discretionary days per school year.

Result: Referred to NBTF.

15. (a) BE IT RESOLVED that the NBTA continue to lobby for an increase in the number of Phys. Ed. Specialists in New Brunswick schools to assure that all students receive the maximum amount of PE instruction.

Result: Carried

15. (b) BE IT RESOLVED that the NBTA lobby that programs like recess remain within the school day.

Result: Carried

The original resolution was split as delegates determined it contained two distinct issues.

16. BE IT RESOLVED that the NBTA work to strengthen the Collective Agreement so that after-hours meetings, extra Professional Development activities, and other such events that require teachers to stay long hours after school, are kept to within a specified reasonable limit.

Result: Referred to the NBTF.

Resolution From the Floor

1. BE IT RESOLVED that the NBTA oppose the Department of Education's intention to mandate that no extracurricular events or related travel take place during the hours of instruction.

Rationale: Athletics, drama and other out-of-classroom, teacher-led pursuits are of huge value to both individual students and school communities.

Result: Carried

2008 Centennial Award Recipient - Don McKay -

"...His greatest successes are the scores of youths, whose own ventures into coaching, community volunteering, and teaching were inspired by Don's altruistic philosophy..."

The NBTA Centennial Award is the highest honour bestowed by the New Brunswick Teachers' Association. Established in Canada's Centennial Year 1967, the Award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick.

This year, we honour "...a valued coach, a valued administrator and a valued leader of countless student activities." This is just one of the many ways that our recipient has been described by the literally thousands of students, teachers, parents and other community members he has helped and inspired throughout a 32-year career. Every school year he coached at least one team, and every summer did the same with baseball. He has been inducted into the Bathurst Sports Hall of Fame twice, once as an athlete and once as a builder. He has led championship teams, was named Coach of the Year for Volleyball New Brunswick, and is a member of that organization's Hall of Fame. Additional thousands of hours were volunteered on behalf of children as a Physical Education teacher, vice-principal, and as a coordinator for student council. He played a major role in bringing the 2003 Canada Games to northern New Brunswick and making the event such a great success. It would be very easy to simply fill this citation with lists of awards and accomplishments, but that would leave out what clearly has

been the best part.

The words of those who know Don McKay paint a much clearer picture of why he is being recognized today. Each of the following statements about Don was written by a different person, but their unity is striking.



NBTA President Brent Shaw presents Don McKay with the 2008 Centennial Award

Photo by Harry Mullin

"Along with his faithful companions, his clipboard, his energy, his smile and his love, Don keeps the faith."

"Don is the type of individual who never says "no" and when he takes a responsibility he puts in countless hours to ensure success and completion."

"So many students obtained their graduation diploma because Don never gave up on them and found a way to keep them connected to the building."

"He truly believes that every person has inherent good."

"He has the ability to look past all the flaws and see only the potential each student possesses."

"Don fully understands that sports are truly an extension of the academic curriculum as they teach so many lifelong skills such as teamwork, coping and social skills, confidence and a positive attitude."

"Don helped me grow from a shy, timid and self-conscious young girl into a self-assured student with the confidence to play a leadership role."

"Shunning personal recognition for doing what he loves, Don inspires humility and passion."

"His greatest successes are the scores of youths, whose own ventures into coaching, community volunteering, and teaching were inspired by Don's altruistic philosophy."

Years ago, kids on one of Don's many teams wrote a poem for their coach. Here are the last lines:

*"We all strive for the top
The trophy is our goal.
Every time we bump, set, spike,
We are working as a whole."*

*Whether we make it all the way
Or maybe not quite to the top
Thank you, Mr. McKay
For giving all you've got."*

And thank you from all of us, too, Don McKay, Recipient of the 2008 NBTA Centennial award.

Aliant Award for Excellence in Teaching 2008 - Patrick Scully -

The Aliant Award for Excellence in Teaching is presented each year to a member of the NBTA recognized by peers and the community as a teacher who exhibits excellence through an ongoing commitment to students and pedagogical approaches. "This year's award goes to a teacher, a mentor, a coach. A simple, modest man who never looks for recognition for himself, but can always recognize the good in others. A man who richly deserves this award, but could never imagine it for himself." Pat Scully.

Pat Scully has been teaching for 27 years, all in the Rexton/Richibucto area, mostly at Bonar Law High School. He has taught math, science, physics, been a methods and resource teacher, and guidance counsellor. Thousands of additional hours have been devoted to children through coaching wrestling, gymnastics, hockey and soccer. He has been honoured with two N.B. Interscholastic Athletics Association awards for Excellence in Coaching. Pat has also long been a strong advocate for those with learning disabilities. He was recognized earlier this year with a National Inclusive Education Award from the N.B. Association of Community Living. Throughout his career, Pat Scully has garnered a significant amount of recognition for his efforts, but none compares to the impact he has had on the lives of others.



Ron Forsythe, regional manager of Aliant in Fredericton, presents Patrick Scully with the Aliant Award for Excellence in Teaching.

Photo by Harry Mullin

Here are some words, from those who wrote to support Pat's nomination:

The Coach

"A man who was a key in keeping my head on straight as I zigzagged all throughout my four years of high school. Pat Scully became part of my life. He calmly guided me through the rough waters of teen angst by coaching me in a sport similar to the trials and tribulations of life itself, wrestling. Through Pat's example, I have been able to pass along the lessons I learned to my own athletes."

"Pat's strength as a coach shines through when he helps us, picks us up, brushes us off, tells us all the things we did well and then helps us understand where things went wrong. He does all this with a strong but gentle hand on our shoulder, compassion in his voice and the understanding of a man who just as easily is there for us when things are not going well as when medals are being awarded."

For those with the Greatest Needs

"Patrick regularly champions the cause of students with a range of physical and intellectual difficulties with quiet dignity, compassion, a steel will, a sense of humour and a profound belief in the worth of every child. Each student is treated with dignity and respect and is accepted unconditionally."

"Even though it isn't part of his job description in any way, Pat helps parents find the appropriate service agencies and advises them in long-term care situations. His kindness, as well as his non-judgmental attitude, has helped ease the strain on many families with special needs children."

"I see a man with a little girl who has very little speech, has cerebral palsy and is confined to a wheelchair, but he can make her laugh and laugh and laugh. Playing with her, racing with her, making her eyes light up with joy. At the same time trying to educate this little girl to the best of her potential."

One person who recommended Pat for this award recounted several amazing adventures that have occurred over the years when Pat has taken special students to the great outdoors. One involved Pat's ability as a lifeguard. This was required when a particularly impulsive young person with ADHD spotted some apples from a boat. He decided to go get them immediately, in ten feet of water and without the ability to swim.

Inspiring those around him

Many of those most influenced by Pat had struggled with academics and self-esteem and/or had experienced personal strife or loss.

"He is loyal, fair, diplomatic, non-judgmental, empathetic, considerate, honest, genuine, polite, flexible, self-controlled, kind, tolerant, responsible, a good listener, sensitive, observant and has a wonderful sense of humour."

"I wanted to thank you for what you did to help me pass my grade. You did so much and took the time to help me out when I needed it. I learned to think positive and leave negative behind. I learned about myself, what I am made of. I learned to keep my education dreams ahead of me instead of behind me."

"He sees all, and quietly acts to assist without any trace of arrogance."

"During the craziest days, you'll actually seek out Pat and swear that the only bit of calm in the building is circling the man."

"As a teacher of English, I have had many students write about the heroes in their lives, and on many occasions, it has been Pat Scully."

Today, it is an honour to recognize him as our own hero. The 2008 Recipient of the Aliant Award for Excellence in Teaching is Pat Scully.

Vince Sunderland Memorial Award for Outstanding Educational Leadership 2008 - Jocelyn Brown -

"A strong leader herself, she seeks to encourage leadership qualities in others, and to empower her staff and her students to reach their potential."

"Without a doubt the most understanding, compassionate and committed administrator for whom I have worked in my entire career."

"She is always looking over the horizon and seeing what many of us don't see."

The Vince Sunderland Memorial Award for Outstanding Educational Leadership was established in 2006 and is sponsored by the Department of Education. The Award is presented each year to honour an NBTA member who is a principal or vice-principal, demonstrates the qualities of successful educational leadership, and fosters a positive school climate. The honour may also be bestowed upon an administrative team. The Award is named for its first recipient, Vince Sunderland, a vice-principal at Riverview High

School who embodied all the characteristics recognized by this award.



Deputy Minister of Education John Kershaw presents Jocelyn Brown with the 2008 Vince Sunderland Award

Photo by Harry Mullin

This year's recipient is Jocelyn Brown of Grand Manan Community School. For 30 years, she has served as a vocational, business, co-op, nutrition, and phys ed. teacher, grad class advisor, vice-principal and acting principal. Jocelyn recognizes the importance of all community members in the lives of our young people. As an administrator she has instituted

"Restorative Justice" and "Homework Lunch" programs," reinforced relationships with the community and local RCMP, and joined the CARS (Coordinated Approach to Rural Services) Committee to invite more services into her school. Under her leadership, her school became the first in New Brunswick, and possibly Atlantic Canada, to have a 3-day Restorative Justice workshop. This saw youths and adults trained to facilitate restorative processes to deal with minor incidents, bullying and other conflicts within the school. As a result, there are now trained students leading RJ circles and dealing with bullying issues, the older students mediating for the younger.

Jocelyn also helps lead the way for technology. She is leading a Notebook school, has been a leader and participant in the Hewlett Packard Technology for Teachers program, the Technology Leadership program, Network of Innovative Schools Award program, and Industry

Canada's Grassroots program.

Leadership is, however, not all about programs. Jocelyn's hard work and generosity are equally deserving of recognition. For graduates, she gives advice about colleges, writes reference letters, and helps with fundraisers such as bake sales. Even when she is busiest, she also manages to find time to support staff morale, by writing thank you notes for the extras they do, helping with supervision, holding showers for those getting married or having babies, and making treats for staff meetings.

"Jocelyn is a strong advocate of professional learning communities. She has those qualities that inspire

solidarity in a staff, and that make all strive to improve. She shares leadership well, delegating to those with specialized knowledge when necessary, works towards staff consensus in decision-making and does not micro-manage."

"Jocelyn has a heart for all students, especially those from difficult home situations. She leads with her head and follows with her heart."

What clearer picture could there be, than through the eyes of her elementary students:

"I feel safe here with her as principal. She makes sure no one gets bullied. Just because she's strict

at school doesn't mean she isn't nice."

"She finds out the truth. I feel really safe. She's the best girl principal."

"Every time she sees me in the hallways she says "Good morning" or "How are you?" The school is very tidy. I know it has nothing to do with the award, but she dresses pretty nice, too."

An unshakeable advocate for children, with a vision not only for her school but also her community, the 2008 recipient of the Vince Sunderland Memorial Award for Outstanding Educational Leadership is Jocelyn Brown.

NBTA Honorary Life Memberships Awarded

Betsy Colwell-Burley has had a rich career helping teachers and students through counselling, wellness, and physical education.

A talented athlete herself, Betsy has degrees in Physical Education, and Education in Guidance Counselling from UNB, as well as a Masters of Science in Human Services and Studies from Florida State University. Her teaching career, mainly in Phys. Ed, but also including Math, Biology and Guidance, brought her full circle back to her alma mater, Saint John High School, after assignments in Quebec and Nova Scotia. Countless extra hours were spent over the years with youth coaching swimming, softball, volleyball and other sports.

In 1993, Betsy's career moved in a new direction, focusing on assisting teachers rather than students. She joined the Professional Counselling Service for Teachers, working tirelessly in this role and becoming Coordinator of the service in January, 2007. Betsy has touched the lives of literally thousands of teachers over this time, being there for those in crisis, no matter the day or hour. Individuals experiencing personal or professional difficulties,

school staffs facing trauma or loss, could all find a sympathetic word, a shoulder to cry on, and sound advice on how to move ahead with their lives.

Betsy has also been instrumental in developing the School-Based Wellness Program. Our health



Betsy Colwell-Burley received an NBTA Honorary Life Membership

Photo by Harry Mullin

should not be something we consider only in trying times, but everyday. Her passion for this topic led her to write manuals and assist in the production of binders that are now in use in every Anglophone school in the province, and she has been consulted by several other jurisdictions that are developing their own programs. She has

reached an even greater audience through countless workshops, notably Dare to Confront, helping Principals approach those who may not be aware that they need assistance.

We thank Betsy on behalf of all the teachers and students in New Brunswick who have found help when they needed it most. We are proud to confer upon Betsy Colwell-Burley an NBTA Honorary Life Membership.

Indu Varma was the nineteenth full-time President of the NBTA, serving from August 2005 to August 2007.

During her term, Indu was a tireless voice for teachers. She took great pride in having a large number of politicians on her "speed dial" and ensuring they were always aware of the teachers' side of things. When a laptop program was being piloted in some Middle Schools, Indu stated that if students were getting computers, it only made sense for teachers to receive them. Not long afterward, they did.

Indu lobbied three different Ministers of Education during her

tenure. She established relationships and kept those very essential communication lines open. If there was an important issue, Indu did not let our political leaders forget about it. Her persistence kept NBTA



Indu Varma received an NBTA Honorary Life Membership

Photo by Harry Mullin

priorities on the radar screen for politicians of every stripe.

Indu's accomplishments were not confined to her term as NBTA President. For 35 years, she taught at a variety of schools and levels in

southeastern New Brunswick, always leading and innovating. Her efforts garnered her an impressive list of national awards, any one of which could have been considered the crowning achievement of a career. These include:

- The Governor General's Award for Excellence in Teaching Canadian History
- A&E Grand prize for Teacher Grant Competition
- Prime Minister's Award for Teaching Excellence in Science, Technology and Mathematics
- National Marshall McLuhan Award for Excellence in Education
- Hilroy Fellowship for Innovation in Education

The NBTA thanks Indu for adding NBTA President to her list of accomplishments, and confers upon her an Honorary Life Membership.



Cheryl Abbott was the first of 165 teachers honored at the Retiring Teachers Luncheon held on May 31 at the Aitken Centre

Photo by Harry Mullin

Drew Matheson Hockey Cup Challenge

The 5th Annual Drew Matheson Blue, Green and Gold Cup hockey challenge between James M. Hill Memorial High School and Miramichi Valley High School once again was entertaining for the fans.

It was first played five years ago to raise money for the two schools and is named in memory of Drew Matheson, a former teacher at JMHS who passed away that year, right after retirement. He loved sports and was a great supporter on both sides of the river.

There might be better hockey on the river, but none is more entertaining! And it is the best school spirit activity ever....the students love it and come out and cheer for their favourite teachers. This year's tilt ended in a 6-6 tie and went to a shoot-out, with Richard Gionet scoring the winning goal for JMHS.



Johnson Scholarships

Applications for Johnson Scholarships are now available for the 2008/2009 academic year.

Scholarships are to assist students beginning post-secondary studies following the completion of high school.

NBTA members/employees and their dependants are eligible to apply.

Scholarships are valued at \$1,500 and there will be a total of 100 awarded across Canada.

Completed application forms must be submitted by **September 15.**

Forms are available by:  **Johnson Inc.**

- **Calling toll-free:** 1-877-328-7878

- **E-mail:** scholarships@johnson.ca

- **On-line:** www.johnson.ca

Paid Advertisement

Summer: There is No Better Time for Teachers to Focus on the “R’s” (Rest, Reflect, Read and Renew)

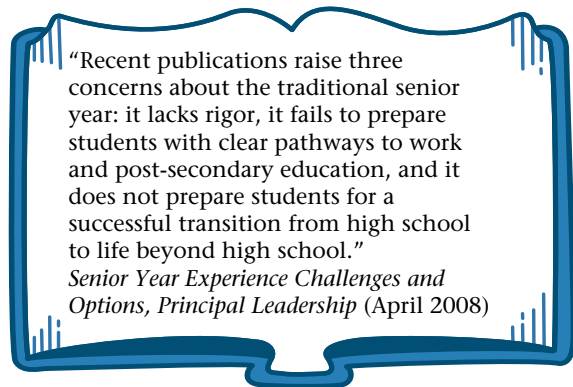
by Ardith Shirley, Director of Professional Development

It seems hard to believe that another school year is about to wind down! (How time does fly.) June is a wonderful month for teachers. There is no question that it is a month full of crazy “busyness”, with far too many things on the to-do lists and distractions galore, but essentially June offers teachers something that is truly unique – the opportunity to ‘finish’...to tidy the files, complete the endless lists, say our good-byes and reflect on another successful year. The period of rest and renewal that follows this June “finish” is vital to our profession.

This month, I have chosen to share an assortment of quotes and titles from various articles and books that have made it to my summer reading list. Perhaps one of them might strike your fancy as well. Feel free to drop me a line and I would be happy to send you along a copy.

“Explaining the importance of a good foundation in writing to educators would be a true case of preaching to the choir (...) But sometimes even the choir members need a little help so they can sound their best.”

Ten Strategies to Improve Writing Instruction in the Primary Grades, NJEA Review (March 2008)



“Good questions are those that force students to challenge their taken-for-granted assumptions and see their own underlying biases. (...) And so the best questions send students on a rich and meaningful lifelong quest of question after question after question.

Anti-Teaching: Confronting the Crisis of Significance, Michael Wesch, Education Canada (Spring 2008)

“Money is not the issue in moving from segregation to inclusion; in fact, some of the smaller and less wealthy communities and provinces of Canada are leading the way.” *Making Canadian Schools Inclusive: A Call to Action, Gordon Porter, Education Canada (Spring 2008)*

“Homework should be independent practice for the student. It should not be graded, and it should not

require the parents’ help to complete.” *Is Homework Working? Lisa Manigone, Phi Delta Kappan (April 2008)*

“Miss Brown is a well-intentioned new teacher. She stands before her very first class, complete with credentials and her student teaching days behind her. She wants to like her students and believes they will like her. She has waited years for this day.” *How to Disengage from a Verbal Power Struggle, Julie Porsley, Middle Ground (April 2008)*

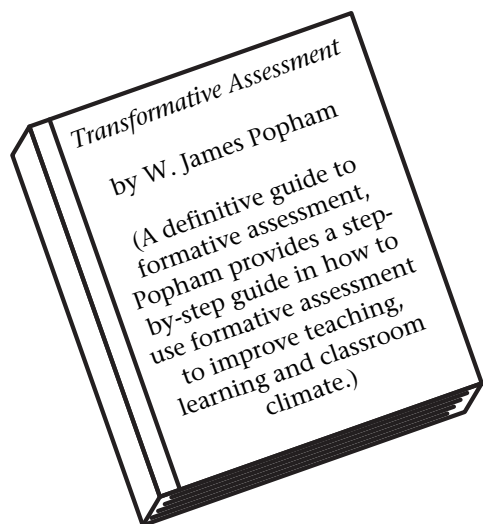
“We must create ways to put books into all students’ hands during the summer months – and other school vacation times as well. Ensuring that books are readily available to any child at any time of year is a good first step in enhancing reading achievement.” *Got Books? Allington & McGill-Franzen, Educational Leadership (April 2008)*

Looking for a little longer read? Perhaps one of the following books might fit the bill:

The Courage to Teach: A Guide for Reflection and Renewal, 10th Anniversary Edition by Parker J. Palmer


(Palmer describes how teaching is both thrilling and terrifying and laments society’s growing obsession with “relentless and mindless standardized testing”.)

How to Thrive as a Teacher Leader by John Gabriel (Every teacher who leads a committee, manages a team, coordinates a program or mentors other teachers needs this hands-on resource to accomplish basic leadership tasks with speed and precision. Online Study Guide Available!)



Seven Simple Secrets: What the Best Teachers Know and Do! by Annette Breaux and Todd Whitaker

Enjoy a restful, relaxing and renewing summer holiday!

 **Ardith Shirley**
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Council Day 2008 a Success!

On May 2, Council Day 2008 took place with 77% of our members in attendance. (Although this is a slight decline from our all-time high of 81% last year, we believe that the 4% decline can be attributed to the numerous transportation issues that were reported from around the province that day due to the extensive flood situation.)

This year, all three Councils supported the move towards our new online registration procedures and feedback has been very positive. Our very first online "Council Day Survey" was also administered to teacher members. The feedback provided by the 1312 teachers who responded will be invaluable to the three councils as they debrief this year's work and make plans for the future.

It seems appropriate to pause for a moment at this point to acknowledge the tireless efforts of the 37 volunteer teachers who have served countless hours on our three Council Executives. The work they do is nothing short of awe inspiring. I must especially make mention of the leadership of our three Council Presidents: **Peter Gorham, John Irvine and Derek Taggart.**

Speaking of councils, the NBTA Board of Directors made the decision in October 2006 to have a Combined Council Day every five years. Based on that decision, an Ad Hoc Committee for Council Day 2009 has been struck and plans are well underway for **Learning Today, Teaching Tomorrow II**, to be held in Moncton on Friday, May 1, 2009.

IT'S NOT OKAY...

... to assume all of our students live in homes with heterosexual parents. How do you approach school/home communications? Are the forms and letters you send home inclusive?

Contact the NBTA, your employer, or email NBTA Equity Committee members, Danielle Cormier (cormidan@nbed.nb.ca) or Richard Blaquiere (richard.blaquiere@nbed.nb.ca) if you have concerns or need help.

- Inserted by NBTA Equity in Education Committee



Elementary Council News



• Elementary Council •

President's Message

Elementary Council President's Report
Delivered at the Elementary Council Annual General Meeting
May 2, 2008, Moncton Coliseum

It has been a very busy year with many changes for the Elementary Council. Our Executive has met regularly to consider and address the professional development needs and concerns of teachers in our province. These volunteers have generously given of their time and considerable talent, especially in organizing our May Council Day.

I would like to thank each of them publicly: **Rona Howald** - our out-going Past President, who has handled Communications and chaired our Nominations Committee; **Donna Losier**, our First Vice-President and a real support to the Acting President this year, was also responsible for the "Art Pilot", and helped with "Onsite"; **Alyssa MacIsaac**, Second Vice-President, was able to organize an extraordinary group of speakers for our day in her role with "Program and Presenters", also grooms and maintains our website; **Karla Roy**, our Secretary, was responsible for "Publishers"; **Kelly Gorham-Gaines**, our Treasurer, was in charge of "Registration"; **Jean White** chaired our "Curriculum Committee"; **Travis Carr** worked on "Promotions"; **Tracey Moody** ran the Elementary Council's table; and **Erica LeBlanc** worked as liaison with the Middle School Council to organize a shared social. This dedicated group of teachers are resourceful, creative and flexible, and the success of our council's day is the result of their hard work.



"Teaching for the XX1 Century - A Canadian View"

A wealth of Canadian talent presented multiple keynote addresses covering pertinent issues and topics. The strength of this program speaks for itself. We have been working towards and looking forward to this conference for a year and trust, it was a resounding success. We continue to refine our online registration process, and are proud of the Elementary Council's innovations in this area. We look forward to the final tally of attendees and we expect it to be more than 1800,

if the flood waters have not kept too many away. We are also anxious to read the results of your feedback. We do use this information to refine our work. Special thanks are owed to **Alyssa MacIsaac** for her tireless work on presenters and programs.

"Art Strand Pilot - "Smart Art for the Specialist in the XX1 Century"

Presented at the Aberdeen Cultural Center, and organized by **Donna Losier, Peter Gorham, Tone Meeg, and Roberte Melanson**. These workshops were designed to respond to the expressed needs of the art specialist in the areas of printmaking, drawing, bookmaking, painting, photography and three-dimensional animation. New Brunswick professional artists provided these rich, hands-on workshops at an artist-run cultural center. The opportunity to visit galleries and open studios will extend the workshops. We anticipate that this will be the last year of our piloting the Art Strand program. Thank you **Donna Losier** for coordinating this event.

"Educational Improvement Grants"

We budgeted \$28,000 to support individual teachers' professional development through these grants this year. To date we have spent approximately \$22,000, although this number is always changing. The Council receives activity reports that include feedback on the programs or workshops attended by the grant recipients. We use this information when we are planning for Council Day, and institutes. Clearly, elementary teachers and your Council are invested in individual professional development.

"Institutes"

The winter and the circumstances confounded some of our efforts in this area. A planned Science institute was postponed until this coming summer, an institute for French Second Language teachers was tabled until the announced significant changes in the program are implemented. Just prior to our Council Day we provided an institute which served our members, members of other councils, parents and members of other professions, namely nurses and social workers. Note, while this day-long institute was free to our members, the other groups paid to take part. This is the second time we have attached an institute to Council Day to take advantage of bringing a valued speaker to New Brunswick.

Thanks to **Karla Roy** and to **Alyssa MacIsaac**.

"Curriculum Survey and Report"

Although the weather and circumstances conspired to make collecting the information and meeting difficult,

the committee wrote a report that represents the views of elementary teachers surveyed on curriculum, curriculum changes and implementation. These collected concerns and issues are an important part of the dialogue the Council continues to have with the Department of Education. We believe this discussion has led to positive changes in curriculum, in curriculum change and specifically in the rate of curricular change for elementary. Jean White has presented her committee's report to the executive council and it will be discussed with a representative from the Department at our June meeting.

“Communication”

It has been our tradition to communicate with our members

largely through the *NBTA News*. Rona Howald took over this job this year and in every issue has provided stories and images of the work of elementary teachers and students. It is difficult to gather these stories, but this representation of our work and



our colleagues' work is important. Consider sending us stories about your school, your classroom, your

students or your team. **Thanks Rona.**

More recently, our website has become an important site for communication. Please visit it; Alyssa MacIsaac keeps it groomed and vital. This has been an invaluable service. **Thanks Alyssa**

“A Call for New Members”

We continue to need volunteers to complete our Executive Council. We are also interested in volunteers for the ad hoc committees, mainly our Curriculum Committee and our Art Strand Pilot Committee, etc. If you are at all interested in serving on our executive council, please contact one of our members. Thanks!

Peter Gorham, President

UMES Family Math Night a Huge Success

Math plays an important role in all our lives.

Students from K-5 enjoyed an hour of fun-filled math activities during *Family Math Night* held on April 3, 2008 at Upper Miramichi Elementary School in Boiestown, from 6:00-7:00 pm.

Math skills are used while planning budgets, buying groceries, purchasing materials, building structures and in baking recipes.

Math is an essential component of our daily lives. One way to make math interesting for children while also learning their math outcomes, is to use math games as a learning tool.

During *Family Math Night*

students and their families took part in a variety of leveled games for each of the following strands: Geometry, Measurement, Operations, Numeration, Data Measurement, and Patterns. Teachers and Principal Ms. B. O'Donnell were available to lend a helping hand during the evening activity. Special guest Brenda Johnston, Math mentor from District 18 also attended.

There was no time limit on the games; therefore, players were allowed to take part in their favorite activity for as long as they desired. All games for the evening were prepared by the teachers and principal of the school.

Approximately 170 attended the event.

Organizer of the event was Jeanne Norrad, Grade 2 teacher, with assistance from other staff members. This is the first time that *Family Math Night* has been held since 2002.

Door prizes of books, math-related games, and gift certificates were handed out during the evening. Prizes were donated by local businesses, Doaktown, and Fredericton areas.

Evaluation forms were handed out after the family event with a rating of 1 to 10. Those received to date have been very favorable with the majority being a 10.



Bullying Presentation

On March 17, Keswick Valley held an anti-bullying presentation. Our guest speaker was Jamie Cote, an RCMP liaison associated with schools.

We divided the school by grade levels - primary, elementary and middle and presented to each. The purpose of the presentations was to make students aware and conscious of bullying at KVMS. During each presentation students participated in creating lists of bullying behaviors they see at KVMS and what to do if you are being bullied. Each student

was given the opportunity to join our bully-free school by pledging to help make our school bully-free by first reading the pledge and then signing our anti-bullying banner. As students signed the banner, we handed out our bully-free school bracelets. We are asking students to wear these in support of our bully-free school initiative. We also gave out a school-wide challenge. We asked students to create a logo to accompany our bully-free school slogan. We had excellent entries with a grade 5 student, Mileena

Stewart, winning the logo challenge. Congratulations Mileena, and to the students of KVMS who have been working very hard to keep our school bully-free!



High School Council News



• High School Council •

President's Message

I would like to begin this article by thanking a number of very deserving groups for a very successful High School Council day on May 2, 2008. The High School Council Executive worked extremely hard to provide a diverse and appealing program for the day and I personally feel they succeeded on every level. Despite a few glitches, the Specialists Services Pilot Project for physical education teachers was a tremendous success and we certainly hope to continue this in the future. The on-site committee and the staff and students at Saint Malachy's High School did a simply incredible job of representing their school, district, province and profession. I have heard nothing but positive feedback regarding the enthusiasm that was displayed on Council Day from all organizers, student and teacher volunteers, presenters and participants.

The next item I would like to deal with involves congratulations. Five Teacher Recognition Awards were handed out at this year's High School Council. I would like to thank these teachers for their dedication to our profession. Each of you goes above and beyond what is expected of you and is a very deserving recipient of the award. Look for details regarding each of the winners in upcoming issues of the *NBTA News*. I would also like to congratulate the two new members of the High School Council Executive: **Stacey Stairs** and **Marla Anderson**. Both of these individuals have already proven to be enthusiastic supporters of teacher professional development in New Brunswick and I welcome them. I would also like to thank the three members of the Council Executive who are leaving to embark on new challenges: **Randy Hunter**, **Jonathan Hunter** and **Malcolm Bowes**. Your tremendous dedication and hard work have not gone unnoticed. The Executive will miss all of you!

Plans are already underway for Council Day 2010. Next year the Council Executive will be assisting with the

Combined Council Day in Moncton. Every year the Program Committee attempts to address all subject and grade levels within the sessions being offered at Council Day. Our Professional Development Committee attempts to offer institutes targeted at subject areas in need of curricular assistance. This is a tremendous challenge and we need your help. We are always looking for new ideas for institutes and teacher professional development. If you are interested in presenting at Council Day or organizing an institute in your specialty area, please check out our website at (<http://highschool.nbta.ca>). There you will find the updated contact information for the Council Executive, as well as the form you need to fill out to become a presenter.

On a personal note, this is my final year serving as President of the High School Council Executive. I have had the privilege of speaking about professional development with teachers from all over the province of New Brunswick for the past seven years and I have learned a tremendous amount during my time in this position. This experience has been the most rewarding professional development opportunity I have had in my career so far, and I strongly encourage all of you to consider getting involved with professional development planning and implementation at the school, Branch, District or Provincial level. I am really looking forward to serving as Past President next year under the very capable guidance of your new President, **Jocelyne Schwenger**.

Well folks, we have almost made it! June is here, the sun is shining and we are all ready for a vacation. I sincerely hope that each of you has a wonderful and relaxing summer and I look forward to working with all of you during the 2008/2009 school year! See you in the fall!

Derek

National Canadian Counselling Association Conference

Exploring Ourselves: Discovering Identity

You want me to attend another conference? When I was asked to attend the three-day National Canadian Counselling Association Conference in Moncton, I was less than enthusiastic. Never mind that it has been twenty-five years since CCA has held its annual national conference in New Brunswick. What I really wondered was if the time away from school and my wife would be worth the effort? Those of us in our latter years of our teaching careers have all attended professional development sessions that have been less than helpful, professionally, socially, and spiritually. Well, *Exploring Ourselves: Discovering Identity* was not one of those conferences where you wondered why you bothered attending.

Along with the 155 of NB guidance counsellors who gathered at Delta Beausejour from May 14 to the 16, there were 588 attendees in all, interested in how identity impacts the counselling profession. What struck me as one of the unique aspects of this conference were the divergent professional backgrounds of all of the participants. I talked to a construction worker who had a private counselling practice. I also met several university professors who taught psychology in Calgary, Vancouver and St. John's. As well there was the social worker from PEI who wanted to learn how to improve his therapeutic techniques. This conference truly reflected a wide cross-section of professionals gathered from all areas of Canada, but who all shared an interest in exploring the theme of identity, and how it impacts every aspect of our lives.

As you would expect, this national conference was organized in the usual professional development format: keynote speakers and individual concurrent sessions which participants got to choose. Like the participants, the keynote speakers were drawn from all across North America. Dr. Gerald

Corey from the California State University at Fullerton discussed how each of us is both a person and a professional. Norm Amudson from the University of BC kept us entertained with his ideas on how a counsellor transitions through the various stages of his/her career. Our own Margie Layden-Oreto talked about how many high school students are not able to access post secondary training and how Canada's Millennium Foundation



Guidance Advisory Committee (l to r back: Heather Brown, Don Henderson, Ellen Turnbull, John Howe, Kathy Irvine; (l to r front:) John Tingley, Wendy Wood, Sharon Nesbit, Jane Fiander. (Missing - Darren Oakes). This year marks the end of our three-year term working with Dept of Ed Learning Specialist, John Tingley.

project is trying to rectify this inequality.

While there were a variety of concurrent sessions available, all offerings related to the theme of exploring ourselves and understanding identity. Among the many individual session offerings, I chose to attend a thought provoking discussion on the importance of maintaining a relevant career development practice in the face of dramatic social and occupational changes. Knowing very little about eating disorders, I was glad that I attended the session on body and identity. In this session Eileen Adams from Arizona talked about how a well-defined body image is linked to a well-defined identity. For the budding writer who wanted to publish an article in a professional journal, Vivian Lalande, editor of the Canadian Journal of Counselling,

discussed what it takes to become published. One of my favourite sessions was led by Christopher Simon, an MA candidate from the University of Ottawa. His interactive talk solidified this whole notion of identity. Mr. Simon reported on how concept of self (feel) can affect performance. His study identified how we feel at any given time consists of how we are emotionally, what our thoughts/cognitions are, our physical selves and the society we find ourselves in. All of these identities profoundly affect our performance in life.

The organizers of this national conference knew how to cater to the many aspects of our lives. Our physical sides were catered to with great meals and snacks, courtesy of the Delta Beausejour. Our cognitive side was stimulated by thought provoking ideas which we can use in our counselling practices. Our emotional side was satisfied because we came away feeling energized. And our social needs were fulfilled with all the networking that naturally occurred before and after conference sessions. I had a former teacher friend who I hadn't seen in twenty years ago tell me I looked the same, always a nice thing to hear even if it might be a slight exaggeration.

Was I glad that I attended this national conference? You bet. Not only did I witness first hand New Brunswick's linguistic culture working in harmony, (Bilingual participants and organizers switched easily from French to English and back again depending on the situation.) but I also got reconnected with friends and colleagues interested in understanding what it means to be human in the 21st Century.

By John Howe
Kennebecasis Valley High School

GRADUATE PROGRAMMING ONLINE!

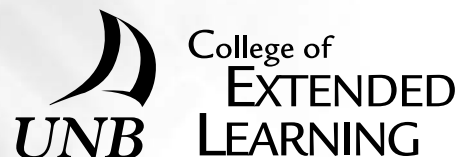


The **online Master of Education** program in Curriculum Studies will enhance and refine the instructional skills and leadership abilities of teachers and administrators.

The courses are offered in a rotation, one per term, and applications are being accepted for the May 2009 and September 2009 cohort. The MEd consists of 30 credit hours of courses, all offered online. Participants will be able to complete the program within three years and work with others in an online community cohort.

Application deadline: January 31, 2009

For more information please contact Terri MacLean.
Tel.: 506-458-7541 Toll Free: 1-866-599-4646
E-mail: medonline@unb.ca
Web: www.cel.unb.ca/profdev



U N I V E R S I T Y O F N E W B R U N S W I C K

Retiring Teachers of 2008

1023	Abbott, Cheryl W.	1431	Cummings, Sheila E.	0215	LeBlanc, Isabel M.
1023	Akagi, Catherine A.	0820	Cunningham, Paul M.	0215	LeBlanc, Claudette N.
1809	Amos, Terence	1826	Daigle, Carol Anne	0215	LeBlanc, Marielle A.
	Arsenault, Michel P.	1725	Daniels, Shirley M.	0820	LeBlanc, Donald C.
1536	Arsenault, Debby	1725	DeMello, Mike J.	0820	LeBlanc, Francis R.
0215	Attis, Rosalyn E.	1431	DeWitt, Sharon E.	1538	LeBlanc, Gilles J.
0216	Babcock, R. Linda	1826	Dingwall, Patricia A.	1538	LeBlanc, Bernice D.
0215	Barr, Deborah A.	0619	Doherty, Wayne L.	0215	Léger, Solange B.
1826	Batt, Elaine M.	1610	Duffy, Caroline E.	0619	Leger, Wendy A.
0618	Beaulieu, Jill L.	1542	Duncan, Sharon L.	1826	Léger, Denyse F.
0215	Belliveau, Sheryl A.	1430	Dunlop, Marlene V.	0214	Legere, Patricia K.
0619	Belyea, Donna M.	0215	Edmonds, Patricia	1724	MacDonald, Joan B. E.
0619	Belyea, Raymond E.	0619	Ellis, Rebecca	1608	MacLean, Marjorie A.
0820	Benoit, Ronald J.	0215	Evans, R. Kim L.	1827	MacMullin, David N.
1538	Berube, Donald R.	0820	Feicht, Evelyn	1827	MacMullin, Barbara E.
1725	Bishop, Stephanie G.	0820	Fitzgerald, Clark L.	1021	Magnusson, Brian
1827	Blair, David G.	0618	Folkins, Dixie Lee	0820	Maillet, Mary Ellen E.
1826	Bonnell, Reg	0215	Foran, Mona C.	0618	Malenfant, Pauline L.
0619	Borden, Rod A.	0619	Forsythe, Carolyn F.	0820	Manuel, Wayne L.
0619	Boucher, Patricia M.	0215	Fyffe, Louise P.	1542	Massé, Linda I.
0214	Bourque, Marina T.	0215	Gabbey, Dorothy E.	0820	Mathieson, Victoria
1430	Bourque, Bernard J.	0820	Gaulton, Nancy J.	0214	Maxwell, Susan E.
1430	Boyd-Drost, Susan A.	0215	George, Michael E.	1826	McAllister, Jean F.
1431	Brain, Jon R.	1428	Giberson, Maxine L.	0215	McBeath, William L.
0619	Breen, John M.	1724	Gillett, Thomas R.	1429	McBride, K. Dianne
1725	Breen, Kevin J.	1809	Gorman, Anne-Marie	0619	McCarey, Fredda J.
1826	Bremner, Patricia A.	0619	Goss, George A.	0820	McCullough, Linda J.
1610	Brennan, Paul T.	1724	Graham, Marilyn P.	0820	McGinley, Willa R.
1826	Brewer, Loretta A.	1431	Grant, Murray B.	1724	McInnis, Donald G.
0215	Brine, Roberta M.	1430	Green, Linda J.	0214	McKay, Margaret B.
1023	Bronson, Sharon M.	0820	Harbinson, Barry C.	0619	McKay, Thomas A.
1428	Burlock, Sandra A.	0820	Harley, Roseanne M.	1542	McKay, Don J.
1826	Cabel, Elizabeth A.	1429	Havens, Margaret A.	0619	McKiel, Douglas S. J.
1608	Cameron, Eric R.	1610	Hay, Janice E.	1610	McLaughlin, Eleanor E.
0619	Cannell, Brenda R.	1826	Heans, Barbara J.	0214	McLellan, Duane L.
1826	Card, Ramona M.	0619	Henderson, Susan G.	0214	McLellan, Judith
0215	Catalli, Angelina M.	0619	Henderson, Ross W.	1023	McMullin, John J.
1610	Clancy, Patrick J.	0820	Hennessey, Daniel A.	0216	Michaud, Aurela D.
1610	Clark, Gay K.	0618	Hildebrand, John M.	1826	Michaud, Anne M.
0216	Clarke, Helen C.	1021	Hoffman, Barbara J.	0215	Moore, Dorothy J.
0618	Clement, Connie L.	1826	Holyoke, Carolyn R.	0820	Moore, Susan A.
0215	Clory, Claire M.	1724	Howland, Philip D.	0619	Morgan, Keith C.
0820	Close, Karen M.	0619	Hudson, Sharon E.	1431	Morton, Darlene L.
0215	Coates, Debra J.	0215	Humphrey, Suzanne E.	0619	Murphy, Susan J.
1428	Coffin, Phyllis M. A.	0820	Humphries, Deborah J.		
0216	Collette, Rose-Mai	0215	Hutchin, Gail R.		
0619	Colwell-Burley, Betsy L.	1826	Jeffery, Deborah A.		
0619	Comeau, Martha E.	1826	Jeffrey, Ed		
1428	Conrad, Laurie L.	1827	Jennings, Nancy J.		
0820	Corbin, Gordon R.	0619	Johnson, Wayne J.		
0215	Cormier, Gaetane M.	1826	Keeling, Marilyn E.		
0215	Cormier, Theresa L.	1826	Kelly, Bonnie R.		
0215	Cote-Robichaud, Karen L.	0215	Kervin, Margaret-Ann		
1430	Cougle, Marsha D.	1542	Killoran, Reginald		
1429	Crain, Brian M.	1023	Kirk, Anne C.		
0216	Crandall, Christina G.	0215	Kitchen, Richard G.		
0820	Crandall, Scott J.	0217	Land, Edith H.		



(Retiring Teachers of 2008 continued...)

0820	Murphy, Michael K.	0215	Robichaud, Nora M. T.	1610	Trueman, Paula M.
0215	Norman, Alan L.	0820	Robinson, Doris M.	1023	Tubbs, James C.
1431	Nugent, William W.	0215	Rose, Leslie K.	0215	Turner, Dale
1538	O'Brien, Jack A.	0217	Rose, Linda D.	1725	Ulrich, Irene A.
0820	O'Leary, Michael W.	0215	Ross, Susan A.	1826	Vaillancourt, Noreen
1431	O'Regan, Shawn M.	1725	Ross, Ann	0214	Varma, Indu
0214	Olscamp, Karen B.	1610	Roy-Patterson, Jacqueline	0820	Vaughan, Patricia A.
1826	Orser, Patricia L.	1826	Scott, Heather C.	1826	Vogan, Barbara L.
1826	Palmer, Anne M. C.	0820	Smith, Gail E.	0820	Walsh, William L.
1826	Pelkey, Janice Ann	0820	Smith, Susan J.	1610	Walsh, Lee E.
1725	Pelletier, Ivon J.	0619	Smyth, Janet E.	1826	Watson, Lynne G.
0820	Perrin, Linda M.	0820	Spencer, Carol	1431	West, Judith M.
0820	Perry, Ann E.	0619	Splane, Gary	0215	White, John W.
0619	Pierce, David J.	1827	Swanson, Margaret A.	0619	Wilbur, Jayne M.
0215	Pineau, J. Barry	0333	Thériault, Nicole	1021	Williams, Paul S.
1809	Pinnock, Beverly A.	1431	Thomas, Lucille H.	1428	Wilson, Andrew D.
1826	Pond, Deborah A.	1826	Thorburn, Heather C.	1826	Wilson, Patricia M.
1826	Price, Stacey L.	1428	Thorne, Gary A.	1538	Wisener, David B.
0820	Rector, Lynn K.	1826	Tissington, Dianne M.	0619	Wolpin, Carl K.
0820	Reynolds, Richard D.	1610	Tracy-Gould, Jack A.	1725	Wood, Larry J.
1826	Robertson, Anne F.	1610	Trueman, Allan M.	0820	Zinck, Heather D.

Congratulations!



Teaching Positions in China 2008-09

► Shenzhen International School of Sino-Canada

Administrative Positions:

Elementary Vice-Principal
Middle/High Vice-Principal

Teaching Positions:

Montessori Certified Teachers - 18 months to 6 years
K-8 Homeroom Teachers
9-12 all Subjects
Art, BBT and Physical Education Specialists

Excellent Oral and Written English skills are required.

► Beijing Concord College of Sino-Canada, 10-12

► Shenzhen Concord College of Sino, 10-12

Subject areas: English, Social Studies, IT and ESL

You will live in Western accommodations and work with over 20 Canadian teachers. Applicants typically include recently retired teachers, recent Bachelor of Education graduates, and adventurous current staff.

General Eligibility:

Flexible, adventurous and vibrant Canadian Certified Administrators and Teachers, in good standing, holding a valid Canadian Provincial Teaching License or whose credentials have been recognized by a Canadian Provincial Department of Education are welcome to apply.

Applications and additional information online at: www.aei-inc.ca

Contact:

Alan Norman, General Manager, Atlantic Educational International Inc.,
1077 St. George Blvd., Suite 300, Moncton, NB E1E 4C9, Fax 856-2899, Email: china.program@gnb.ca

New NBTA Retirement Gift



*On the occasion of your retirement
the New Brunswick Teachers' Association
expresses its appreciation
for your dedication to the profession
and contribution to education.*

*"Retirement is not an ending, but
the beginning of a new journey."*

The stained glass window pictured on this gift was commissioned in 2003 to commemorate the centenary of the New Brunswick Teachers' Association. Artisan Hugh MacKinnon created the window based upon a design submitted by the NBTA 100th Anniversary Committee. The window is located in the NBTA offices in Fredericton.

Photo by Rob Blanchard Photography

Synchrotron Summer Workshop for Teachers

Aug. 6th- 8th, 2008- Saskatoon, SK

High school students conducting world class scientific research - is there a better way to learn science? Many science teachers are always looking for ways to engage students. The Canadian Light Source, a multi-faceted national research facility where intense beams of synchrotron light are generated to probe the nature and structure of molecules and materials, offers unprecedented opportunities. Multidisciplinary research conducted in environmental, materials, and life sciences provide practical examples of how scientific concepts learned in high school are put to use.

Science teachers from across Canada will meet at Canada's only synchrotron in Saskatoon, SK to explore how synchrotron science can be put to use in their classrooms. Through hands-on participation in experiments, scientific presentations, and interactive discussion with CLS scientists, Canada Research Chairs, and fellow educators, this workshop provides teachers with knowledge about current synchrotron research that can be incorporated into classroom activities and connected with curriculum objectives. Funding assistance for travel to this national workshop may be provided by NSERCs PromoScience program (conference details and funding application are online: www.lightsource.ca/education/teacherworkshop).

It's a Small World Especially for Teachers

by Steve Woodworth

I love small world stories. Everybody has them. They are interesting to hear, interesting to share, and interesting to live. Here is one that I would like to share with my fellow teachers.

September 1997. The Outdoor Pursuits course was in its infancy. The caliber of kids at that time was outstanding. We had 14 students in our class, involved in numerous activities. We spent significant amounts of time together and learned much about each other.

I remember one kid that stood out among the others. Chris Inglis was from Riverview High School but was attending my class at MacNaughton Science and Technology Center. Although Chris had extensive outdoor experience through the Canadian Forces Air Cadet organization, he never gave the impression or verbal response that he already knew many of the things we did as a class.

Throughout the year, he continued to be an absolute pleasure to teach.

As second term began, students began to make plans for their post high school education. Chris had decided that he wanted to attend the Royal Military College in Kingston, Ontario. He knew that it would not be easy. At the time, I was an armour officer in the primary reserve with the 8th Canadian Hussars in Moncton. We "talked military" many times throughout the year. When Chris asked me to furnish a letter of reference to attend RMC, I was indeed proud to write a recommendation for someone that I knew would eventually be there to help protect our country.

I did not see Chris much through the ensuing years, although I knew that his dream to fly for the Air Force was no longer possible. The arrival of "vertigo" while on training missions made it impossible for him

to carry on in that field. I spoke to him at that time and he told me that he was probably going to join the armour recce trade. From personal experience, I knew that the job was very rewarding but potentially very dangerous. I wished him luck.

March 2008. I am in Forward Operating Base Wilson, in Zharey district in southern Afghanistan, having just returned from a long



Teacher Steve Woodworth and former student Chris Inglis in Afganistan

foot patrol. I was climbing out of my armoured vehicle - dirty, dusty and smelly from the patrol, when two helicopters came in. I watched the visitors pile out of the birds. There was the Minister of National Defence, Peter MacKay, along with some high ranking officers.

While watching the events unfold, a young officer strode past me. Although only a brief glance was involved, there was something about the profile that made me follow it. The young man went by me, but then stopped and turned to look back. There he was alright, that youngster with the boyish grin. Certainly a man now, no question. But still the face that I enjoyed dealing with so many years ago.

The conversation was brief. He had a general to attend to. I had to plan my foot patrol for the next day. I asked Chris if the helicopter ride gave him vertigo. He told me no, but

a recent armour vehicle drive he had had a week earlier had certainly been exciting enough.

After a brief chat, we shook hands and parted. I watched him load up on the chopper seconds before it parted. We reminded each other to keep safe. Not that we really can.

I was happy to see that face again. I was proud that I might have played a very very small part in the fact that

Chris was there. Mr. Stanley (of math fame) and Mrs. Artichuck (of English fame), if you are out there reading this, you did, too. Chris wanted you to know. Your help got him to RMC

I know teachers already know that we play a big role in kids' lives. To help remind us, guest speakers and departmental staff help remind us every fall during the professional development periods. They remind us of our

impact. However, I

wanted to remind you, too.

Yes, we see our students everywhere. But this occasion gave me a chance to reflect on more than the fact that we saw each other. When we parted and reminded ourselves to keep safe, we really meant it.

I'm not exactly sure why I stood a little taller that day, but I know that I did.

I love small world stories.

Steve began teaching in 1985. After a one year stint in Harcourt, he has spent his teaching career at MacNaughton High School. Since 1999, he has continued to teach in a job .5 FTE share position with his wife, while embarking as a career firefighter with the City of Moncton. He is presently on a leave of absence for 6 months as he is deployed with the Canadian Forces in Southern Afghanistan.

The Greatest Hits of SCES

“The Greatest Hits of SCES” was a unique school-wide magazine project supported by NBTA School Based Learning Teams, District 6 Enrichment Initiative, and Sussex Corner Elementary Professional Learning Communities PLCs.

Beginning in fall 2007, Grade 5 students began reshaping written passages representing different genres. Students were enticed to use tips they’ve learned through the Write Traits Writing Program to create purposeful writing pieces they could reshape to create/publish an

outstanding magazine.

Tammy Feeney, Carrie Pearson, Rachel Muscroft, Regis Vautour, Janie Duke, Dixie Folkins, Joyce Sparks Wiggins, and Sharon Evans initiated this distinct project which fostered a positive climate, encouraged cross-curriculum projects, as well as introduced Positive Learning Communities to students. The grade five team’s intent was to foster “Life Long Learners” and “Celebrate What’s Right With the World”.



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There are two types of positions available: classroom focus and non-classroom focus.

If you are looking for an exciting and rewarding experience, please contact the English Language Programme at (506) 453-3564 or come to Room 111 in the College of Extended Learning for further information.

Paid Advertisement

First Full-time President of the NBTA



Armand L. Brun
1933 - 2008

Armand L. Brun, age 74, of Shediac passed away on March 3, 2008 at the Dr. Georges-L. Dumont Hospital, Moncton.

Mr. Brun held the distinction of having been the first full-time president of the New Brunswick Teachers' Association (1968-69). During his mandate, the New Brunswick Teachers' Federation was formed.

He was also past president of the Association of the French-speaking schools of New Brunswick. He served a two-year term as president of the

Alumni of the Université de Moncton, and during fourteen years as vice-president of the Dr. Georges-L. Dumont Hospital Foundation.

He had a career as a teacher, having taught in Grand Falls, St-Basile, Dalhousie, Rogersville and Shediac. Armand was also a principal in Dalhousie, Rogersville and Shediac where he retired as the principal of la Polyvalente Louis-J. Robichaud.

He was a Co-op teacher in Africa and Indonesia.

NBTA Professional Course Available — Fall

- This course is applicable to a Certificate 5 (or if you already hold a Masters degree, the course may be used towards a Certificate 6). Course may be taken also for professional or personal interest.
- Fee for this course is \$375 payable by cheque dated the first day of the course. Make all cheques payable to NBTA.
- Course requires 36 hours of instruction.
- Full description of the course is available at www.plsweb.com. Click Graduate Courses.
- Maximum seats per course: 24 (minimum numbers are required for a course to run). **Registration Deadline:** Friday, June 27, 2008

TLC08FCAB

Teaching Through Learning Channels

Teaching Through Learning Channels trains educators to use brain compatible strategies that reach students' natural learning channels. **Instructor:** Chris Aube

Dates: Sept. 15, 22, 29; Oct. 6, 20, 27; Nov. 3, 10, 17, 24
(Monday evenings 6:30pm – 9:30pm)
Dates to be decided (Saturdays 9am – 12pm)

Location: Superior Middle School, 560 Duke Street, Bathurst

DM08SJBS

Designing Motivation for All Learners

Design learning experiences and develop effective leadership strategies that promote motivation for all learners. Learn verbal encouragement techniques that reduce student effort. Discover how doing meaningful work and achieving goals supports all types of learners. **Instructor:** Jill Beaulieu

Dates: Aug. 13, 14, 15 (Wednesday - Friday 7:30am – 3:30pm)
Sept. 25, Oct. 2, 9, 16 (Thursdays 6:00pm – 9:00pm)

Location: Sussex Regional High, Sussex

NBTA Sponsored Professional Course Registration Form

Name: _____ Current Certificate Level: _____

Home Address: _____

School: _____ Phone: (H) _____ (S) _____ Fax _____

E-mail: _____ Do you check e-mail daily? _____

Course Details:

Course Title: _____

Course Number: _____ Location: _____ Course Instructor: _____

Will you be taking this course for: Certification Credit _____ or Professional Development _____

Do you require any special considerations (access, visual/auditory support etc.)? _____

Please mail registration form with \$375 payment to:

Ardith Shirley, Director of Professional Development, NBTA, PO Box 752, Fredericton, NB E3B 5R6

80s Flashback in Saint John

Last fall, I pitched the idea of an 80s night to the District 8 wellness representatives. The vision of a fun evening of 80s music, costumes, prizes and, of course, Rubik's Cubes had them excited. We could have opted to play recorded music from the era of big hair, leg warmers and leather ties, but we took things a step further. We decided to put together our own all-teacher, all-80s rock band.

I approached a couple of musical teachers about the idea, and they loved it. Within just a few weeks, we had a five-piece band working on hot cover versions of hits by Bruce Springsteen, Madonna, Pat Benatar, Duran Duran and more. The band was aptly named Class of '85.

We held our first 80s night at the Thistle-St. Andrew's Curling Club in Saint John on May 24. The turnout

their friends showed up in their best 80s garb and rocked out to the favourite songs of that decade.



Members of the teacher band "Class of '85" with teachers from the Saint John area at a recent 80s Wellness event.

was nothing less than overwhelming! Many, many teachers from Districts 6 and 8 and

It was great to see so many familiar faces, who exclaimed that they could hardly wait for next year's event. This summer, the band will be planning and rehearsing all-new material to add to its repertoire.

The band consists of: Tim Graham (vocals, keys), Karrie Harris (vocals), Moe Savoie (drums), Jeff Scott (guitar) and Terry Cassidy (bass).

Jeff Scott
Simonds High, Saint John

David A. Patterson Memorial Golf Tournament

When: Saturday, July 26, 2008 - 1:00 pm

Where: Hampton Golf Club

What: 18 hole Texas Scramble Format – Shotgun start

Why: To provide funding for two existing scholarships
- one entrance scholarship to any university for students from St. Malachy's
- a second scholarship for continuing students at U.N.B.S.J.

Registration: Entry Fee - \$400/team of four (golf and dinner) or \$100/person (golf and dinner)

Handicap is irrelevant. WE ARE HERE TO HAVE A FUN DAY. Don't worry if you can't play well!!!!

Team Name: _____

1. _____ 3. _____

2. _____ 4. _____

Individual: _____

If you do not want to play but wish to participate, you may purchase a dinner only.

Number of dinner only guests (\$40/person) _____ x \$40/person = _____

Meal: Please indicate: Steak dinner (#____) Chicken dinner (#____)

I am interested in supplying an item for the day's prizes.

I am interested in supplying an item for the silent auction.

Entry Deadline: July 4, 2008 - late registration \$110.00/person

Contact Person: _____

Telephone: _____

Address: _____

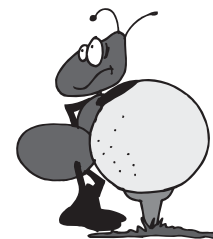
email: _____

Send Registration prior to July 4, 2008 to:

Paul Roach, 995 Manawagonish Rd., Saint John, N. B. E2M 3X2

Tel.: 506-635 - 8469

email: roachp@nbnet.nb.ca



Writing Workshop

The 2008 Great Blue Heron Writing Workshop (July 1-5) at St. Francis Xavier University invites mid-level writers to engage in small-group sessions in one of four categories: fiction, playwriting, poetry, or magazine writing and creative non-fiction. This workshop offers a supportive atmosphere in which participants learn from established writers: Daniel MacIvor - Playwriting; Bob Bancroft - Magazine Writing & Creative Non-Fiction; Anne Compton - Poetry; Michael Crummey - Fiction; Madeleine Thien - Fiction

For more information, please see the following: <http://www.stfx.ca/workshops/gbheron/index.htm>
Phone Brenda Riley at 902.867.4532 or email briley@stfx.

National Character Education Conference

"Schools that Shine with Character" is the 4th annual National Character Education Conference for teachers, counsellors, consultants, administrators, and support staff. The conference will take place on November 3 and 4, 2008 in Huntsville, Ontario.

Stephen Lewis, Michael "Pinball" Clemons and Dr. Hal Urban, experts on Character Education, will provide the keynote addresses. Further information is available from the website: www.ncec.ca

Huntsman Marine Science Centre Summer Courses

Sunday, July 27 to Friday, August 1: the Art Side of Marine Biology (\$750).

Monday, August 11 to Friday, August 15: Beachcombers' Biology (\$420).

Monday, August 11 to Saturday, August 16: Ocean Communities (\$650).

Monday, August 18 to Saturday, August 23: Marine Vertebrates (\$750).

For more information, contact the Education Manager at (506) 529-1260 or email academic@huntsmanmarine.ca

Conference on Learning Disabilities

The Learning Disabilities Association of Nova Scotia presents the 2008 Nova Scotia Conference on Learning Disabilities, October 2-3 in Halifax.. Keynote speaker is Sam Goldstein, Ph.D., a doctoral level psychologist with areas of study in school psychology, child development and neuropsychology.

For further information, e-mail: info@ldans.ca, Tel (902) 423-2850.

3rd Annual Global Youth Symposium

"Move Your World" is planned for October 2-5, 2008 at Camp Mockingee in Windsor, NS. The Symposium is coordinated in partnership with UNICEF, the Atlantic Council for International Cooperation, and the YMCA. All Atlantic youth between 15-18 years are eligible to apply. Financial support for those requiring assistance is available (there is no registration fee). **The deadline for applications is June 30.**

For further information, contact: Rena Kulczycki at ACIC (902) 431-2311, email: myw@acic-caci.org, or visit www.acic-caci.org

2008 Summer Reading Club

Young people in New Brunswick are invited to register for the 2008 public libraries' Summer Reading Club. This year's theme is science and the slogan is "See what's bubbling @ your library?"

The Summer Reading Club is designed to encourage young people to read over the summer holidays. When they register, participants receive a reading logbook in which they can write down the titles of the books they read during the summer. They will also receive a certificate of achievement.

During the months of June, July and August, all public libraries and bookmobiles in the province will present various fun and entertaining activities to support and highlight the 2008 Summer Reading Club.

The 2008 Summer Reading Club is intended for all young New Brunswickers. Children who do not know how to read yet can also participate by having a parent or guardian read to them. Registration upon completion of the school year. Posters have been provided to teachers to assist in promoting the program to students. Teachers and students can contact their public library or bookmobile for more information.



NBTA Golf Tournament
 Saturday, September 27, 2008
 "Shotgun" Start - 10:00 am
 Rockwood Park Golf Course, Saint John



Open to all NBTA members as well as all retired NBTA members.

Fee: \$55.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

Make cheques payable to:
 NBTA Golf Tournament and mail to:

Ed Lester
 407 Molson Ave.
 Saint John, NB
 E2M 5L9

Telephone: (506) 674-1541
 Fax: (506) 635-8906
 Email: ed.di@rogers.com

Entry Form

4 Person Scramble

35 golf carts reserved through Ed Lester (\$29.00 tax included)

Four Names:

1. _____
2. _____
3. _____
4. _____

Contact Person:

Telephone (Home): _____

(Work): _____

If you have not received confirmation, please call by September 20, 2008

**45th NBTA Annual
 → Bowling Tournament ←**



Where:

Kingswood Bowling, Fredericton

When:

October 17-19, 2008

Limit:

20 teams (Max. 3 males per team, no limit for females)

Cost:

\$45.00 per player

Registration:

Make cheque for \$45.00 payable to "NBTA Bowling Tournament" and forward, with a list of your team members to:

Gary DiPaolo
 271 Slope Road
 Minto NB E4B 3G9



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Michael Ketchum, Districts 14, 17, 18

1-800-561-1727

Niel Cameron, Districts 2, 15, 16

1-888-763-5050

June – Outdoor Activities

“Breathe in the Outdoors”

Did You Know?

Take a hike! Explore Canada’s trails online!

Use your computer to plan and research a day of hiking — By Suzanne Ellis

After a winter of sedentary hibernation, spring is the time to head outside, get active and explore new places. Hiking is an activity for the whole family, regardless of age or fitness level — and it’s inexpensive, too.

Choose your own hiking adventure

For those new to hiking, it’s a good idea to start small by exploring green spaces in your neighbourhood. [TrailPAQ](#) is an online inventory of over 3,700 trails across Canada. The Find A Trail search tool helps you choose a trail by location, completion time, distance, environment and even surface type.

Some of the trails on [TrailPAQ](#) are part of the Trans Canada Trail, series of paths that, when completed, will wind its way through every province and territory in Canada to become the world’s longest recreational trail. Approximately half of the trail’s 18,078-kilometer length is now operational. Use the interactive [Trail Locator](#) to find a trail near you.

[Parks Canada](#) offers information on Canada’s 40 national parks, organized by province and with details about fees, maps, directions and safety. “If you find the nearest province parks or conservation areas in your vicinity, you can take a look at the maps and decide how far you want to go and what is of interest on the way,” says Kirby.

Assemble your gear

Travel light on a day hike – aim to carry no more than 10 pounds of gear. The basics to have in your pack: a first aid kit, including a bee sting kit; sunglasses; a hat; sunscreen and bug repellent; fresh socks; a flashlight; a Swiss Army knife; spare bootlaces; a compass and whistle; snacks; and a water bottle.

Wear proper clothing and footwear

Layering is the key to comfort, says Kirby. He recommends cotton next to the skin, a fleece pullover sweater, then a Gore-Tex shell to protect against wind and rain. When you start to sweat, remove a layer. “Invest in good boots,” Dow suggests. “If you use them for hiking you will have them forever. But take the time to get the right size or else your money is wasted.”

Stay energized

“Usually a healthy meal before you go, a snack on the trail and a good meal afterward is all you need,” says Dow. His favorite snack on the trail is good old-fashioned trail mix with Smarties tossed in.”

Bring water as well — a 500ml bottle should last a two-hour walk. For longer excursions, drink a litre before departing, then 250ml to 500ml per hour. You should never get to the point where you feel thirsty — a sign of dehydration.

Keep the kids interested

Getting kids excited about a walk in the woods isn’t easy when they have other activities competing for their attention. Kirby keeps his daughter interested by emphasizing the wildlife they might see on the way. Start kids with no more than an hour-long hike. When they get tired, stop, eat some sandwiches and regenerate, then head back to the car.

— [file:///A:\Take a hike! Explore Canada's trails online. htm](#)

Suggested Activity from the Binder

Kayaking/Canoeing/Boating



Suggested Website from the Binder

Canadian Volkssport Walking Club – www.walks.ca



A Touch of Humour

“A smile is the curve that sets everything straight” — Phyllis Diller



Upcoming Events — June 2008

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13 NBTF Executive	14 NBTA Executive
15	16	17	18	19	20 Last Day of Classes for Students	21
22	23	24	25	26	27	28
29	30					

Welcome New Teachers!

Mark
Your
Calendars!



Saturday,
September 20, 2008



NBTF Building
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(Please provide your Group ID Code: 63)

Home and auto insurance policies are primarily underwritten by Unifund Assurance Company. Unifund and Johnson Inc. share common ownership. AIR MILES® reward miles awarded on regular home and auto insurance policies underwritten by Unifund Assurance Company. One AIR MILES reward mile is awarded for each \$20 in premium paid. Certain conditions may apply. *TM Trademarks of AIR MILES International Trading B.V. Used under license by Loyalty Management Group Canada Inc. and Johnson Inc. (for Unifund Assurance Company). Contest runs from March 1 to December 1, 2008. No purchase necessary. Skill-testing question required. (See www.johnson.ca/nbtf for details.) MVM.MAC.Feb08

The Staff at NBTA Credit Union Wishes You a Safe and Happy Summer!

New Brunswick Teachers' Association
 650 Montgomery Street,
 P.O. Box 752, Fredericton, NB
 E3B 5R6

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**Summer Hours Begin June 30, 2008
 9:00 AM – 4:00 PM**

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