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News



New Brunswick Teachers' Association

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Summer Hours

For the period July 4, 2005 to
August 26, 2005 inclusive,
summer office hours will be
in effect as follows:

Monday to Thursday
8:30 am - 4:00 pm
Friday
8:30 am - 12:30 pm

The Power of
Learning



Annual General Meeting Highlights

The Annual General Meeting was held May 28, 2005 at the NBTF Building in Fredericton. Over 130 delegates and directors from 28 branches attended the two-day event. Nearly one-third of the participants were first-time attendees, reflecting the rapid change in the demographics of the teaching profession in New Brunswick.

Issues Debated

Delegates considered several resolutions submitted from branches, which covered such topics as Policy 701 (the policy protecting students from abuse by adults in the school system), as well as availability of resources.

Canadian Teachers' Federation President, Terry Price, and Nova Scotia Teachers Union Executive Director, Wayne Noseworthy, also attended the sessions and addressed the gathering.

NBTA President, Brian Bawn, expressed his gratitude to all

teachers, and in particular to those in leadership positions, for their continued and unwavering support during almost two years of negotiations.

Bob Fitzpatrick, Executive Director of NBTA, noted that although there was a huge demand on human resources in the prolonged dispute with government negotiations, accomplishments were achieved in cooperation with the Department of Education and other education partners. He reflected on the significance of the demographics of the teaching profession and



challenged delegates to take ownership of the Association and its objectives to continue the services to teachers.

Annual Dinner Held

As part of the overall weekend, delegates attended the NBTA Annual Dinner. Several invited guests were in attendance. A highlight of the evening was the presentation of the

Aliant Award for Excellence in Teaching. This year's recipient was Bathurst teacher, Ernie Rogers (see page 6). The award was presented by Aliant representative, Ron Forsythe.

Retiring Teachers' Luncheon

Each year NBTA honours those members who are retiring on pension. This year, approximately 165 retirees and their guests joined

delegates and directors for the Luncheon at the Aitken Centre. As part of the Luncheon event, each retiree received a certificate and photo of its presentation.

At the Luncheon, NBTA awarded the highest honor — the NBTA Centennial Award, to a deserving member. This year's award went to Miramichi teacher, Paul Donovan (see page 5).



NBTA President, Brian Bawn, delivering his message at the AGM.



(l-r) Roberte Melanson, Albert Street Middle; Kathlyn Hunter, Project Overseas (Uganda 2002); Jo-Ann Gallant, CTF; Ghislaine Wheaton, Project Overseas.

**Moving? Name Change?
Not Getting Your NBTA News?
LET US KNOW!**

In order to keep our NBTA members' database as accurate as possible, it is important that you advise the NBTA Communications Department (Carlene Merrick, 452-1833) of any changes such as marital status, home address, school location, phone number, etc., as soon as possible. This is necessary to ensure that all mailings reach our members and that our nominal roll is up to date for voting purposes. Initial information is collected on the green registration forms, but changes occur. Many of these changes occur during the summer months.



We do not receive this updated information through any other source, so please keep us informed of any changes.

Thank you for your assistance in helping us serve you better.

NBTA NEWS

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Brian Bawn

Brian Bawn

This will be my last newsletter article as your president. Let me take this opportunity to thank you for the honor and privilege of being your president. It has been an unforgettable experience for both my family and myself. My wife, Paula, and my daughters, Alicia and Ashley, have been an important part of my commitment to this position and they have allowed me this once-in-a-lifetime opportunity. I have decided to share some of this space with my family to allow them to share their experiences with you as well.

I am writing this on the eve of my last two branch AGMs where I will be making presentations on the tentative agreement. When you read this article, the process will be over, the vote counted and released. I believe that we have achieved a satisfactory tentative agreement because we have all worked together to bring our issues to the attention of the government. We have reached the first step in addressing the issue of class composition; we have an acknowledgement of the problem and some initiatives to start immediately working towards a resolution.

Farewell My Friends

We made a presentation, on May 19, to Dr. Wayne MacKay on his review of inclusionary practices. We were able to bring a teachers' perspective to the issue and some concrete recommendations towards addressing those issues related to class composition and services in general.

I want to congratulate both Indu Varma and Brent Shaw as they become our new NBTA president and vice-president, effective August 1, 2005. I look forward to working with them over the next two years as past president.

The next few weeks will be busy

with our AGM, retiring teachers functions and all the other year end activities. I pray that everyone will have a wonderful summer and a much deserved rest. Thank you for all you have done this past year for the students and teachers of New Brunswick as we have fought to improve the teaching learning conditions in our classrooms and schools.

A final and special hello to MGT administration and staff. I'm looking forward to coming back to the real world and enjoying my last two years before I retire. See you soon.

I wish to thank the teachers of New Brunswick for the support you have given my husband during the last two years. The numerous e-mails with words of encouragement during the last few months have been greatly appreciated. I feel Brian has represented the teachers of New Brunswick very well and I am proud of him. I would particularly like to thank the many teachers of Fredericton who have made our stay a wonderful experience. I have been working at Fredericton High the past two years as a resource teacher and have been welcomed warmly by staff and administration. It is with much regret that we leave Fredericton and return home to Quispamsis. I will always have fond memories of the wonderful people who have welcomed our family and made our two years an experience to always remember.

Paula Bawn

Moving to Fredericton has been a great experience for me. At first, I was not looking forward to leaving my friends behind, but I have made many new ones these past two years whom I will miss very much. I would like to thank all the wonderful teachers at Fredericton High School who taught me these past two years. I would especially like to thank the band director, Mr. Bosse, and the production teachers. I am very proud of my father and all the hard work he has done. It is great to know there are many people who support and appreciate him, especially in the last while.

Alicia Bawn

It is always hard moving to a new place, but all of the people in Fredericton, both teachers and students, have made my stay memorable. I am very grateful for all of the opportunities I have been given. I would like to say thanks to everyone at Albert Street School; I will miss you very much. I would like to say a big thanks to John Hamilton for making me feel at home and encouraging me with all the sports I took part in.

My dad has worked very hard to get where he is today and I am very proud of him. It also makes me feel good that there are a lot of people out there who are happy with what he has done and will be sad to see him leave.

Ashley Bawn

NBTA Board Elects 2005-2006 Executive

Five members of the NBTA Board of Directors were elected to join the table officers — President Indu Varma, Vice-President Brent Shaw, and Past President Brian Bawn — in forming the 2005-2006 NBTA Executive Committee. Returning to the Executive are Jonathan Logan - Branch 1023, Wes Tingley - Branch 1809, Emily Daigle - Branch 1640, and Heather Smith - Branch 1542. Newly elected is Peter Murray - Branch 0820. All positions are for one-year duration. The Executive meets monthly except in December and July. Wes Tingley and Heather Smith were elected by the NBTA Executive to serve as representatives on the NBTF Executive.



Emily Daigle



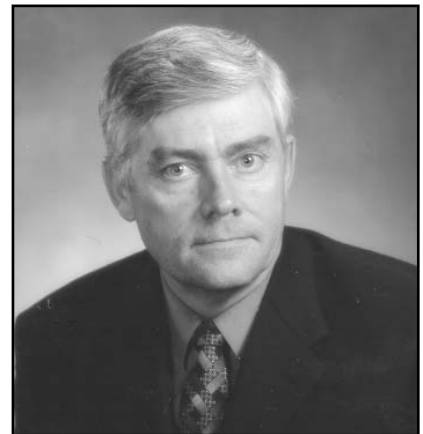
Heather Smith



Jonathan Logan



Peter Murray



Wes Tingley

Thank You For Your Support!



Brent Shaw

Dear Friends and Colleagues,

I would like to extend my sincere thanks for all the support that was shown

to me as I traveled around the province. I thoroughly enjoyed having the opportunity to visit your schools and see the exciting things happening on your turf. I would be

remiss if I did not mention how comforting it felt to be met by so many supportive and friendly faces.

I would also like to say *thank you* to the members of Branch 1430 and a *special thank you* to the staff at Carleton North High School, who graciously gave of their time and assistance. Last, but certainly not least, an *extra special thanks* to my wife Sharon; sons, Tyson and Dylan, for their endless hours helping with my campaign.

I am wholeheartedly looking forward to supporting the teachers of New Brunswick as I begin this

next leg of my journey as Vice-President. I do believe that we need "RESPECT" in our classrooms and I feel strongly it is time to be heard.

Yours in Education,

A handwritten signature in cursive that reads "Brent Shaw".

Brent Shaw
NBTA Vice President

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E-mail shawbrm@nbed.nb.ca

— Paul Donovan —

2005 Centennial Award Recipient

“ He has shown me I can achieve anything by proving to us all what he could accomplish even with his illness...”

The NBTA Centennial Award is the highest honour bestowed by the New Brunswick Teachers' Association. Established in Canada's Centennial Year 1967, the award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick.

Every person, when asked about their success, will reflect on one or two defining moments in their lives, or on some individual who had a special impact on their thinking and their sense of being. Often, teachers are the persons referenced as essential contributors to a successful career, as primary contributors to improved self-esteem, as mentors who changed the life path of students they served.

This intrinsic reward and recognition holds special significance to teachers as they practise their chosen profession, often in very difficult circumstances. More important, however, is the impact on the student who otherwise may not have been successful in attaining self-fulfillment.

Imagine then, the cumulative impact on students and society of the very special teacher we honor today as our NBTA Centennial Award recipient. This teacher recognizes that some students need far more than can be provided in a

classroom. This teacher gives a whole new meaning to the term “in loco parentis”, which means in the place of a parent. This teacher is one who knows the satisfaction of challenging gifted students to excel and who showed the commitment of individualizing curriculum to meet the special needs of all

the importance of individual achievement in the development of self-esteem, and with his unwavering support, many students who may have otherwise been lost have found success.

But Paul did not limit his influence and support to the realm of academic assistance and extracurricular projects. Paul realized that for students to learn they must first have a personal life which contributes positively to that goal. This is why Paul truly believes that teaching and learning are 24/7 tasks and the type of support some students need goes far beyond academic help. Paul's support of students was provided privately, far from the classroom setting. Here are a few examples of Paul's generosity which have been reported by colleagues and students:



NBTA President Brian Bawn presents the 2005 NBTA Centennial Award to Paul Donovan.

(Photo by Harry Mullin)

students long before that methodology became the norm.

Our recipient showed leadership in technological-assisted instruction, and believes every student deserves whatever it takes to be supported. This year's recipient of the NBTA Centennial Award is **Paul Donovan**.

Paul has had a wide and varied career, and in each situation he left his trademark path of successful and engaged , students. He recognized

present, to provide moral support, and to act as a guardian when necessary, and speak on behalf of the student if given the opportunity;

- Liaison with Family & Community Services to secure financial assistance for students in need;
- Liaison with Public Safety to try to keep students in school and learning;
- Provision of food and clothing to

students in financial distress, and assisting them find inexpensive sources of clothing.

These are but a few of the examples of the exemplary career of Paul Donovan.

There is a drama award at Harkins Middle School which has been dedicated to Paul by students and staff to reflect the deep sense of respect and gratitude which that school community has for this great teacher. Thousands of students have had the great fortune to have had Paul as their teacher, their school administrator, their drama coach, or their surrogate parent, while hundreds of teachers have shared

the great fortune of having Paul as a colleague and a mentor.

As one student stated so clearly: *"Thanks to Paul Donovan...my experience in junior high drama has touched every facet of my life. I wouldn't be who I am without it. Although my focus has now switched from performing to writing, I will never forget what Mr. Donovan did for me. The confidence to pursue work in the arts has enriched my life more than he probably knows. And to think, he did this as an extracurricular activity - on his own time. Amazing! Not because he had to, but because he wanted to. I am so glad he did. For that, I thank him."*

During the past few years, Paul has had to deal with increased adversity due to a degenerative

health condition. But Paul has faced these challenges with courage and dedication to his students. He continued to contribute to the well-being of his students to the limit his health would allow. Another student expressed it best by noting: *"He has shown me I can achieve anything by proving to us all what he could accomplish even with his illness... Mr. Donovan is the kind of teacher that every student should have, and I feel privileged to have been one of them."*

It is with great honor that the New Brunswick Teachers' Association recognizes this man of courage, humility, professionalism, and dedication. Paul Donovan has created an exceptional legacy through his lifelong service to us all.

Aliant Award for Excellence in Teaching 2005 — Ernie Rogers —

The Aliant Award for Excellence in Teaching is presented each year to an NBTA member perceived by peers and the community as a teacher who exhibits excellence in teaching through on-going commitment to students and the profession.

"You are an artist with images. I am an artist with words. We can help each other." This simple quote from a gifted teacher marked the beginning of successful transition for yet another struggling student. The student had a great deal of artistic talent, but was at risk of not realizing his potential. Reading was a challenge for this student and his academic success was in jeopardy. Following that initial encounter, the teacher set up



Ron Forsythe, regional manager of Aliant Telecom in Fredericton, presents Ernie Rogers with the Aliant Award for Excellence in Teaching.

(Photo by Harry Mullin)

a program to help the student improve his reading ability. The student accepted the challenge and developed his reading skills. He graduated, and is now pursuing a career as an artist.

The teacher who inspired that student, and many others, is this year's recipient for the Aliant Award for Excellence in Teaching, Bathurst High School English and Broad Based Technology teacher, Ernie Rogers.

Described as a "consummate professional", a "morale builder", and a "truly incredible educator", Ernie's career has been marked by numerous innovative and unique initiatives. Whether as an accomplished teacher of English, or in the Broad Based Technology Lab, Ernie consistently seeks alternative techniques to help students normalize their school experiences and meet his high

expectations through positive motivation.

A generous but private and modest person, Ernie never gives up to a challenge. Whether it is using

his excellent writing and mentoring skills to assist teachers in their own programs, or producing 2-foot high chess pieces for the school Chess Club, Ernie always finds a way to improve the opportunities for students and teachers.

A synopsis of his career includes a number of "firsts". He was the first teacher in his district to purchase a TV for his class and school. He was able to convince the school administration that this was a better use of some of the textbook budget than simply buying more books. In 1993, Ernie was chosen to be part of a new type of learning — Broad Based Technology. In 1994, the first Broad Based

Technology Lab in New Brunswick schools was established in Bathurst.



Ernie was the main writer of a technology guide for the NB Department of Education and one of two main writers of the Maritime Provinces Education Foundation document for technology — a perfect combination of his skills with the language of Shakespeare

and that of Bill Gates.

Throughout his career, Ernie has shown the utmost of respect and concern for students, and is a person of unlimited patience. He is driven to explore new ways of teaching and learning with the ultimate goal always being student success.

As one colleague stated, "Ernie has chosen to fly under the radar, making so much positive change, yet taking no credit."

The Selection Committee agrees with Ernie's colleagues that it is time that the work of this great teacher, innovator, and father be recognized by awarding him the 2005 Aliant Award for Excellence in Teaching.

Retiring Teachers of 2005

Allaby, Lynne	0820	Dawkins, Donna A.	1826	Holyoke, Glenn R.	1725
Appleby, Devota A. M.	1608	Deap, Robert P.	1724	Hooper, Mary A.	1021
Archer, Denis H.	1725	Dickinson, H. Michael	1724	Hourihan, Zita E.	0820
Badger, Brenda G.	0820	Dickson, Terrence L.	0820	Hoyt, Diane M.	1826
Bates, Cathy A.	0215	Doak, George T.	1826	Hubbard, Linda	1826
Bemrose, Ronald T.	1725	Doak, Susan C.	1826	Humphrey, Marian E.	1538
Bird, Barbara A.	1724	Dodge, Linda J.	0619	Hunt, Anne K.	1826
Black, N. Paulette	0820	Donovan, Paul J.	1608	Hunt, Rodger L.	1826
Bourque, Gerard J.	1023	Doucet, Ernest J.	0820	Hunter, Barbara E.	1809
Bowlin, Margaret Rose	0619	Doucet, Gilles	1610	Ingraham, Janet E.	1428
Brawn, Pearl M.	0820	Doucet, Julia M.	1610	Isenor, Marilyn J.	0619
Brewer, Gail A.	1826	Doucette, Robert J.	0333	Jardine, Barbara H.	0214
Brittany-Doucet, B. Anne	1809	Duncan, E. Jean	1826	Johnson, Arlene M.	1725
Brown, Ernest A.	1826	Dunsmore, Brenda J.	0619	Jonah, Nancy A.	0217
Buggie, William J.	1608	Dwyer, Melda P.	0216	Kearney, Ronald C.	1429
Burlock, H. Allison	1428	English, Robert C.	1428	Kearney, Terri L.	1430
Burns, Anthony W.	1725	Flemming, Chris G.	1023	Keirstead, Gregory W.	0619
Burns, Ralph L.	1542	Forsythe, Ruth L.	1826	Kennah, Robert C.	1826
Calabrese, Beverley A.	1724	Foster, Pauline M.	0820	Lagace, Marie-Mai	1431
Cameron, Don K.	0215	Furlong, Therese C.	0619	Land, Nancy I.	0217
Cameron, Lloyd E.	1610	Gadd, Peter M.	1608	Langille, Quentin E.	0618
Carr-Mason, Sharon E.	1725	Gallant, Gilles B.	1430	LeBlanc, Jean-Guy	0215
Carson, Bonita F.	1610	Gallant, Linda-Ann	1608	LeBlanc, Patricia D.	0215
Chandler, Catherine P.	0619	Gallant, Marie-Claire	0215	LeBlanc, Ruth F.	0215
Clark, Garda G.	0217	Geddes, Rosemary	0215	LeBouthillier, Catherine M.	0619
Clark, Jeanette A.	0820	Giberson, Ruth M.	1430	LeBouthillier, Reneau J.	1608
Coffey Baird, M. Susan	1826	Gilbert, John E.	0618	Leclair, Julie	1538
Comeau, Judith A.	0820	Gilmore, Greta M.	0619	Legere, Janice E.	0214
Cooper, Lee (Dorothy)	0216	Gionet, Sylvia K.	1542	Lenehan, Catharina C.	1429
Cormier, Jean-Albert L.	0215	Goodfellow, John F.	1608	Lepage, Dianne K.	1826
Cormier, E. Page	0215	Goodfellow, Marianne J.	1608	Lewis, David P.	1021
Coy, Lynn M.	0215	Gould, Gregory W.	0215	Long, Beatrice L.	1450
Coyne, Wanda L.	1023	Green, Maridel M.	0820	Longaphie, Janet H.	0215
Craft, Twyla R.	0820	Hallyburton, Anita J.	0618	Losier, Cynthia F.	1826
Crealock, Pauline M.	0618	Harding, J. Anne	0820	Macnaughton, Margaret F.	0619
Curtis, Penelope (Penny) J.	1608	Hartlen, Suzanne M.	0820	MacNeil, Patricia A.	0217
Cutler, Paul L.	0820	Hayes, Dr. Frank R.	1429	MacPhee, Callum B.	1538
Cyr, Leo-Paul	1450	Hayward, D. Verna	1826	MacRae, Dale R.	1608
Cyr, Micheline	1450	Holland, Nancy I.	1725	MacRae, James A.	1023

Marshall, Robert H.	1430	Nice, Catherine S.	0619	Shaw, Norma J.	1429
Martin, Boneita F.	1610	Nicholson, Harold D.	1610	Simmchen, Verona G.	0215
Matheson, Judith L.	1021	Norton, Edward P.	1809	Smith, Gladstone A.	1023
Matthews, Marilyn J.	0217	Nowlan, Euclide	1640	Sparks, David V.	1826
McCarthy, Louise M.	0820	O'Leary, R. Elaine	0820	Staples, Debby J.	1826
McCarthy, Sheila J.	0215	O'Neil, Gerard V.	1021	Steele, Nancy B.	0820
McCormack, Barbara R.	1826	Oulton, Kenneth A.	0820	Stone, Ann L.	1429
McDaniel, B. Joan	1826	Parks, Gary E.	1826	Strang, Patricia E.	1826
McDonald, Elinor J.	0820	Patterson, Richard J.	1608	Sweezy, Frank C.	1826
McIntyre, Kenneth J.	0217	Paul-Elias, Alfred J.	1826	Swift, Elaine M.	1724
McKay-Jones, Patsy L.	0215	Perry, Linda R.	1023	Tait, Doreen M.	0619
McLaughlin, Elizabeth M.	0215	Philpott, Grace W.	0618	Thurrott, H. Ann	1428
McLaughlin, Gene H.	1431	Plume, Paul F.	0820	Toner, Francine B.	1450
McLaughlin, John G.	1724	Poley, C. Edward	0820	Tremblay, Dane	0216
McLaughlin, Judith D.	1428	Post, Patricia M.	1431	Tremblay, Susan L.	0216
McLean, Dawne S.	0217	Prosser, Anne C.	1430	Underhill, Barbara F.	1608
McLenahan, Michael J.	1724	Rayner, Nancy J.	1023	Upton, Marilyn A.	0820
McMillan, Bruce	0214	Rhindress, Larry H.	0215	Urquhart, Mildred J.	0619
McMulkin, Mary L.	1725	Richards, Nancy A.	1826	Vick, Mary A.	0216
McNutt, Sandra D.	1809	Richardson, Joanne	0216	Wallace, Grace E.	0618
Mersereau, Hal W.	1021	Rivett, Linda M.	1826	Ward, Carol L.	1725
Mesheau, Michael R.	1826	Robichaud, Yolande M.	1826	Watt, Eleanor J.	1608
Middleton, Treva L.	0619	Robins, Wayne C.	0215	Webber, Evelyn M.	0820
Milburn, Bernita C.	1826	Rocca, Clementina	0215	Wheaton, M. Ghislaine	1023
Mills, Barbara J.	1608	Rogers, Ernest R.	1542	White, Frank D.	0619
Montague, Paul J.	0820	Ryan, John W.	1725	Wilson, Judith A.	0619
Monteith, Glenna F.	1431	Sanford, Janet E.	0215	Wilson, Patricia S.	0820
Moore, Marilyn F.	1428	Savoy, Theresa M.	1608	Wilson, Susan A.	0820
Myles, Carmel A.	1725	Scott, M. Anne	0619	Wood, Carol A.	1725
Nason, Wade M.	1428	Shaw, Carol J.	0820		



American Institute for Creative Education Professional Development Seminars Summer 2005 — All Courses Earn 3 College Credits

EDU323 Enrichment in the Classroom

Fredericton, July 11/12 and July 18/19
St. Stephen, August 8/9 and August 15/16

EDU243 Guidance for the Classroom Teacher (K-12)

Bathurst, July 13/14 and July 26/27

EDU172 Hands-On Math in the Classroom (K-5)

Miramichi, July 11/12 and July 25/26
St. Stephen, July 28/29 and August 17/18

EDU324 Health and Fitness: Teaching Ideas and Strategies

Woodstock, July 18/19 and August 4/5

EDU285 Phonological Awareness: Through Music, Rhyme and Games

Miramichi, July 19/20 and August 9/10

EDU225 Physical Education for the Classroom Teacher (K-5)

Moncton, July 14/15 and July 21/22

EDU335 Teaching and Learning in the Middle School (6-8)

Saint John, July 18/19 and August 15/16

EDU284 Using Brain Research in the Classroom

Grand Falls, July 14/15 and July 21/22

EDU223 Writing: Developing Student Authors (K-8)

Saint John, August 8/9 and August 22/23

EDU 283 Creating Literate Students

St. Stephen, July 11/12 and July 25/26

EDU 325 Autistic Spectrum Disorders

Grand Falls, July 11/12 and August 8/9

EDU 345 Critical Theory/Critical Literacy in the Senior High School English Classroom

Fredericton, July 14/15 and July 25/26

NEW!

EDU 346 AutoCad

Fredericton, August 2-3 and August 9-10

NEW!

To register or for more information,
call (800) 448-5343 or visit our website: www.aiceonline.com
Joy Hanson, 328-4684, or jjhanson@nb.sympatico.ca

New Brunswick Students Winners of Mathieu Da Costa Challenge Awards

Two New Brunswick students are among the 11 students from across Canada who were honored recently by the Ministry of State (Multiculturalism) at Canadian Heritage and by the Canadian Teachers' Federation (CTF).

Sarah Robert, age 14, from the Sugarloaf Senior High School in Dalhousie and Kaitlin Wood, 15, from the Leo Hayes High School in Fredericton joined nine other students from all parts of the country to receive the Mathieu Da Costa Challenge Awards at a special ceremony at the Canadian Museum of Civilization in the National Capital featuring the Honorable Raymond Chan, Minister of State (Multiculturalism), and Ms. Terry Price, CTF President.

Sarah's challenge was to "illustrate the achievements of people whose work has not been well recognized or celebrated in the history of Canada." Her drawing, a multi-colored maple leaf super-

imposed with carefully drawn portraits of some well-known and not so well-known Canadians (including Louis Riel, Buffy Saint-Marie, and Antonine Maillet), garnered her top prize in the 12-14 year old category.

Sarah and her father traveled to Ottawa for the awards ceremony, held on February 23rd.

Sarah, born in France, moved with her family to Canada five years ago. She hopes to return to France to pursue post-secondary studies. To this end, she attends classes at Sugarloaf in the mornings and



continues with her French studies on-line in the afternoons and evenings. Sarah is also a talented musician; she plays the piano, the violin, and the clarinet.

(Kaitlin's write-up appeared in the April 27 issue of NBTA News.)

Mactaquac Enrichment Study at George Street

Grade 7 students from George Street Middle School in Fredericton participated in an Enrichment Study. The Renzulli Triad Enrichment Model consists of three components. In Type I Enrichment activities, students are immersed in the subject chosen from as many points of view as possible. The theme of this study

was Mactaquac. The one hundred and twenty students from the House of Miramichi who participated in the study received presentations by several guest speakers, viewed videos, went on a day trip to the Kingsclear Reserve and much more.

The second component of the Triad Model, Type II Enrichment activities involve "How-To" skills training. Students learned to set personal goals, to time manage, to web, to make decisions to solve problems, to think critically, to take notes,



Julia Cormier did a project on insects.



Samantha Frenette did a project on Island Park.

to outline and to make oral presentations. With those skills, the students were ready for the Type III Enrichment, to do a self-designed project based on their interests and their learning style. At the completion of the study, students celebrated their successes with their parents. The room where it was held was decorated as a little community

along a river with a dam.

The general objectives of the Triad Enrichment Model are to enrich the regular curriculum for all students and to develop students' autonomy. The specific outcomes of the Mactaquac Enrichment Study were for students to be able to describe the influence of Mactaquac on the population of New Brunswick in respect to: - the way of life; - the use of resources, - the effect on the environment and - the future of Mactaquac.

The Triad Enrichment Study about Mactaquac has been a positive experience for both the students and the four teachers who participated in the study. The students reported on increased self-confidence and motivation. They were delighted to discover that they could complete a project without the help of adults. Teachers were very motivated by the fact that they were also involved in learning and that students were often their teachers.

In order to embark in this kind of

adventure, it is important for teachers to receive the proper training. It involves a lot of preparation at the beginning but once organized, teachers have to stand back and let the students take ownership. For a first experience, it is preferable to start small with only one or two classes to keep it manageable. I would also suggest to pair with another teacher.

*Josee LeBouthillier
George Street Middle School*

District 14 Golf Social a Great Success Despite Weather

On Saturday, May 21st, forty golfers braved the elements and took to the links at the Covered Bridge Golf and Country Club in Hartland, thereby kicking off the first annual District 14 Golf Social. The District was well-represented with employees from Southern Victoria High, Perth-Andover Middle, Bristol Elementary, Florenceville Middle, Centreville Community, Hartland High, Central Carleton, Southern Carleton, Woodstock Middle, Woodstock High, Nackawic Middle and Nackawic High Schools.

Despite the cold and, at times, wet weather, all players admitted to enjoying the day. It was certainly nice to get back to the club house for refreshments (both hot and cold!), and the event provided an opportunity to chat with friends, both 'old' and new.

The tournament came about thanks to Grant Robinson from Florenceville Middle School, who, with help from Ron Arbeau and Julie Kilcollins, aimed to create a wellness opportunity for District 14 employees. The plan was to get employees together outside of the school setting to share stories and laughs, as well as raise money that will help kids within the District. Both goals were easily achieved.

The format of the event was a four-person scramble. All players, from the experienced golfer to the

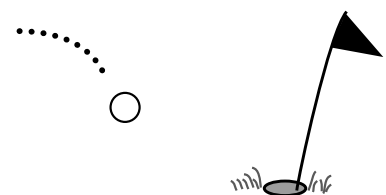
first timer (we won't mention any names, Duska), had a blast while raising \$220 which was donated to the Hartland Community School Fund.

Organizers hoped the event would be 'catching' and would travel annually from golf course to golf course throughout the District, thereby spreading both the travel time for golfers and the raised funds to kids' organizations in different areas. Good news! The Nackawic contingent of golfers are excited and enthused and have started plans for next year's event in Nackawic. There is already talk of Karaoke and a potluck meal following the event. The Golf Social is open to all employees of District 14 and their significant others or immediate family members.

Thanks to all who took part this year and we look forward to seeing you all in Nackawic next year!



Grant Robinson, FMS, presents the \$220 raised at the District 14 Golf Social for the new Hartland Community School Fun to Hartland High Student Council President, Katie-Lynn Myers.



Northern Carleton Area Teachers Acknowledged

The New Brunswick Teachers' Association (NBTA) Branch 1430 acknowledged its teachers with long service on Friday, April 29 during their branch meeting. The Executive of the local NBTA felt fortunate to have such experienced teachers in the area. "We believe that we needed to recognize the value that these teachers bring to education", said branch president Ron Arbeau. "They are the heart and soul of teaching staffs in our community", he added.

Teachers with more than 30 years experience and teachers with 25 years (or more) experience were applauded and given a certificate. The branch will continue to present these types of awards to its membership every year.



25+ years of service (left to right): Judith Guest (26), Kevin Branswell (28), Marsha Cogle (26), Marlene Dunlop (26), James Wright (26), Jeannie Matthews (28), Paul Roy (27), and Graydon Dingee (25)



30+ years of service (left to right): Gilles Gallant (33), Lynn Arbeau (30), Ron Arbeau (31), Anne Prosser (33), Sue Boyd-Drost (32), Terri Kearney (32), Bill Lindsay (30), Kathy Davenport (31), Sherrill Lindsay (30), and Anne Cummings (30).

School Raises \$1100.00



The students of Lord Beaverbrook School in District 15 raised \$1100.00 to donate towards tsunami relief. In the picture above is principal Lori Henderson presenting a cheque to the project manager John Maisey, a Kiwanis member from the Moncton branch. The money will be used in the "Vision of Hope Orphanage and Child Sponsorship Program" that is a joint effort between the Kiwanis EC&C Division 18, its many partners and the Kiwanis Club of Colombo, Sri Lanka. To find out more about the orphanage project, you can visit the Kiwanis website, www.monctonkiwanis.com.

Karen: Teaching in the U.S.A.

Home Country: Canada

U.S.A. Placement: Georgia

Professional Goal: Start an international pen-pal program

Personal Goal: Learn how to surf

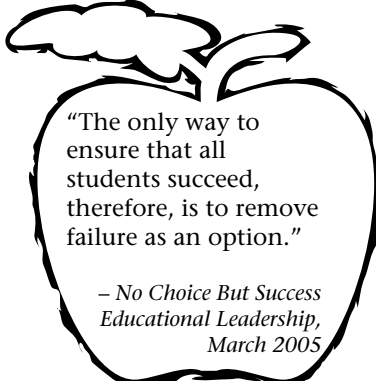
How She Got Started: www.vifprogram.com



Hundreds of teachers like Karen are teaching in the U.S.A. and gaining experience that will advance their careers. You can, too. Visit www.vifprogram.com or call 877-798-4115. Math, Science, Special Education, French and Elementary teachers are encouraged to apply now for positions beginning August 2005.

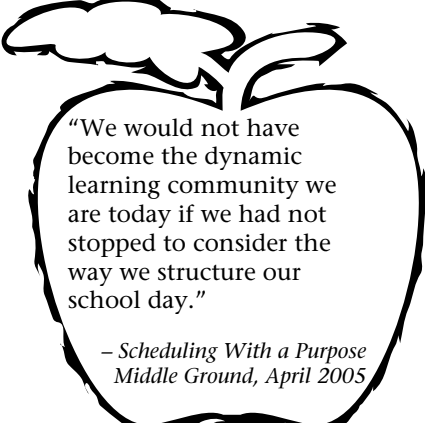


Paid Advertisement



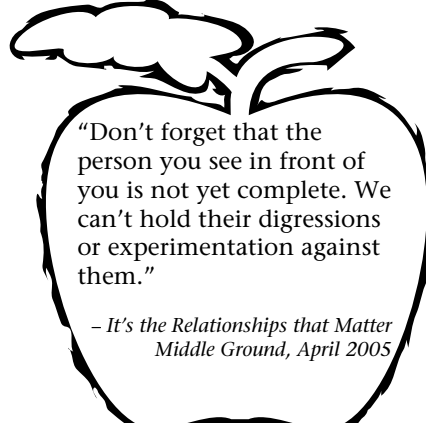
"The only way to ensure that all students succeed, therefore, is to remove failure as an option."

– *No Choice But Success*
Educational Leadership,
March 2005



"We would not have become the dynamic learning community we are today if we had not stopped to consider the way we structure our school day."

– *Scheduling With a Purpose*
Middle Ground, April 2005

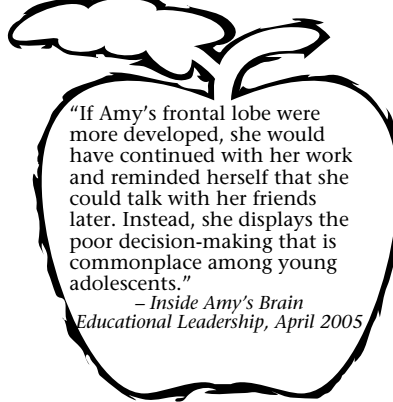


"Don't forget that the person you see in front of you is not yet complete. We can't hold their digressions or experimentation against them."

– *It's the Relationships that Matter*
Middle Ground, April 2005

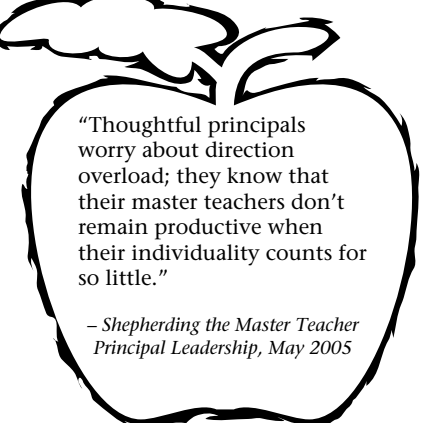


**Rest,
Read
and
Renew**



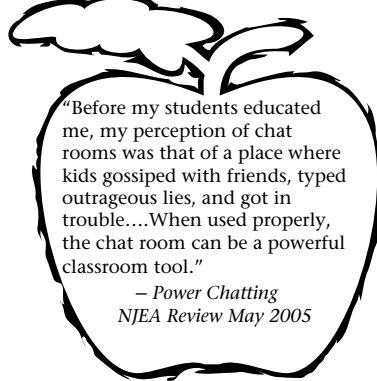
"If Amy's frontal lobe were more developed, she would have continued with her work and reminded herself that she could talk with her friends later. Instead, she displays the poor decision-making that is commonplace among young adolescents."

– *Inside Amy's Brain*
Educational Leadership, April 2005



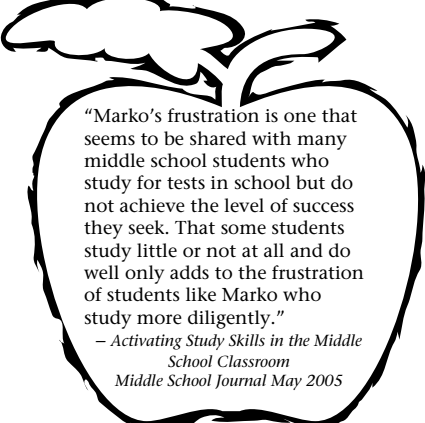
"Thoughtful principals worry about direction overload; they know that their master teachers don't remain productive when their individuality counts for so little."

– *Shepherding the Master Teacher*
Principal Leadership, May 2005



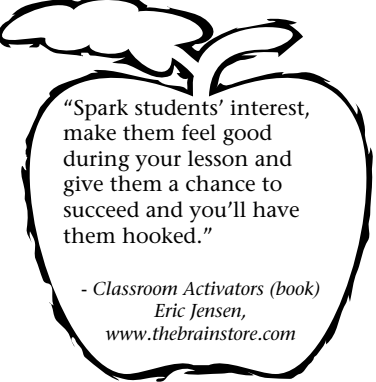
"Before my students educated me, my perception of chat rooms was that of a place where kids gossiped with friends, typed outrageous lies, and got in trouble....When used properly, the chat room can be a powerful classroom tool."

– *Power Chatting*
NJEA Review May 2005



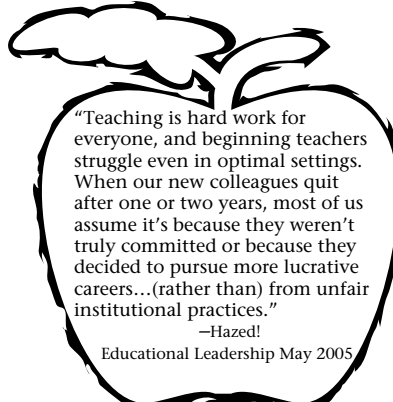
"Marko's frustration is one that seems to be shared with many middle school students who study for tests in school but do not achieve the level of success they seek. That some students study little or not at all and do well only adds to the frustration of students like Marko who study more diligently."

– *Activating Study Skills in the Middle School Classroom*
Middle School Journal May 2005



"Spark students' interest, make them feel good during your lesson and give them a chance to succeed and you'll have them hooked."

– *Classroom Activators* (book)
Eric Jensen,
www.thebrainstore.com



"Teaching is hard work for everyone, and beginning teachers struggle even in optimal settings. When our new colleagues quit after one or two years, most of us assume it's because they weren't truly committed or because they decided to pursue more lucrative careers...(rather than) from unfair institutional practices."

– Hazed!
Educational Leadership May 2005

Rest, Read and Renew

What a great theme for the start of summer holidays. The first and last "R" are the most important, but if you want to do a little professional reading (along with the obligatory summer beach reads!), I would recommend any of the articles quoted on the previous page. I hope that the quotes might pique your interest a bit. Many of the articles share first-hand stories from teachers who face the same challenges as we do here in New Brunswick. Their tips and ideas may help you as you begin to plan for next fall (that would be well after you get the 'rest' part under control!)



More Recommendations

Add Pizzazz to Your Middle School Math Class, Middle Ground April 2005 (great for math teachers)

The Biology of Risk Taking, Educational Leadership April 2005 (intended for High School and Middle School teachers)

Reach Them to Teach Them, Educational Leadership April 2005 (again the target audience is teachers of adolescents)

School Safety's Top Ten, Principal Leadership May 2005 (administrators)

Responding to New Teachers' Concerns, and *What Helps Beginning Teachers*, Educational Leadership May 2005 (great for admin staff or mentors)

It has never been easy being a teacher; this year has been even harder than usual. It has been a long time since a year of such strife and emotional turmoil has been our collective experience. With the collective agreement now behind us, I hope that the summer break will heal some of the wounds and rifts that inevitably come with such an ordeal.

Best wishes for a sunny soothing summer.

By Nancy Roach
Director of Professional Development
roachn@nbnet.nb.ca

Announcement

Summer Science Course

Science & Technology in the Classroom (ED3403) is a 3-credit hour course being offered at the Atlantic Baptist University. The time specifics are: August 2-12, 2005 — week one is Tues-Friday from 6:30 - 9:30 p.m., week two is Mon-Friday from 6:30 - 9:30 p.m.

The cost is \$640. For further information, contact the Registrar at 506-858-8970 or e-mail registrar@abu.nb.ca.



Learn to Canoe: A Summer Institute for Teachers and Friends

- *Learn or Practise Tandem Paddling*
- *Learn How to Handle a Canoe Solo*
- *Acquire National Canoe Certification*
- *Have fun and enjoy a summer outdoor experience*

The New Brunswick Outdoor Recreation Council is pleased to offer a summer institute that will provide quality instruction in canoe basics, tandem and solo paddling, water safety and other skills required to enjoy the sport of canoeing.

Canadian Recreation Canoe Association Certification is available for those who wish to acquire the credentials for Levels A, B, C (all tandem levels) and D (solo).

Registration includes all instruction, meals and accommodations in basic cabins. Showers and full washroom facilities on site.

Instruction will be personalized so that participants improve from their current level of skill. Certification is optional. An additional \$15 fee will be required for those who wish to receive the CRCA accreditation.

Dates: Monday, July 11 (noon) - Wednesday, July 13 (3 p.m.)

Location: Camp Pascobac (on Belleisle Bay)

Instructors: Hector Roach, Gig Kierstead, Denise Howland

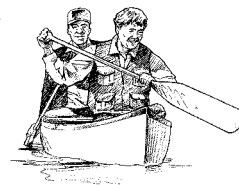
Audience: teachers of outdoor pursuits, youth groups or those who just want to learn to enjoy being on the water in a canoe

Cost: \$150 (plus \$15 if certification required)

Minimum: 12 participants

Send name, address, email, phone and cheque payable to: Hector Roach, 1687 Highway 105, Mactaquac, NB, E6L 1C4 . Email nroach@nbnet.nb.ca for more info.

Detailed directions and equipment list will be sent with confirmation.





Time for Reflection

At this time of the year when things are so hectic, it is important that we take time for reflection, of ourselves, our classrooms and where we want to be headed as we strive for a satisfying finish to the year that is coming, all too quickly, to a close. I don't know that I could work in the world outside the classroom. I need the closure that accompanies the school year, the time to wind down and to know there is finality associated with the acts being routinely performed. Some years, I really need to know that the group of students I've been working with ARE moving on and still there is always a feeling of regret that I didn't accomplish more with the time I had. This year is no exception, as having served as president of the Elementary Council has been a true learning experience. The Combined Council day in November was a breath of fresh air as I had been very actively involved in organizing the four preceding spring conference days. The Institutes that had been planned for this year met with success, if and when they happened. The French Immersion teachers had their institute postponed until February because of weather and the Art Institute was enjoyed by those able to attend, and regrets were expressed by those having Parent-Teacher Conferences on the institute date. The planned math and science institutes were put off until next fall, due to work-related sanctions, and even the Council AGM had to be rescheduled until September. We are most grateful to have had the opportunity to help sponsor "Remember When" again, as we know many of our membership do take advantage of every possible learning opportunity.

It was our misfortune to have scheduled our AGM within the withdrawal of voluntary activity period. As a result, the AGM did not

happen and it has been rescheduled for September 30, 2005. More details will follow in September. But, this also gives me the opportunity to once again ask that you consider serving on Council. With the proposed changes to the Elementary Council Constitution, we are looking to expand the number of people on our executive, to provide better geographical representation.

What would this involve? Only that you serve on a provincial committee and work toward helping



with the professional development needs of your colleagues. How could you help achieve this? By becoming a valuable member of the Council Day planning committee, or helping to organize an institute or working with our Council's Curriculum Committee.

How much time would this involve? As a new member, your first year would be spent learning about Council and as you became more involved you would determine the extent of your time contribution. There will be six meetings scheduled for next year. Council meets on Friday evening (7-9 pm) and on Saturday mornings (9-noon). Next year meetings will be held in Fredericton and Sackville. Why should I do this? As part of your own professional growth, you are probably looking for opportunities to expand your knowledge base and to stretch your multi-intelligences. As well, you would have the opportunity to work with fellow teachers from around the province

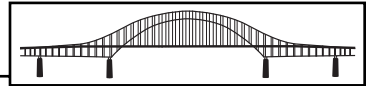
who share your interest, are intrinsically motivated and take pleasure in helping others. After all, the motto of the NBTA Elementary Council is : *Teachers Helping Teachers*. Why wouldn't you want to be involved? Now, I can appreciate that you may be thinking: This is not for me! But, I bet you know someone who would be interested and just needs a little encouragement to seek us out. That's exactly how I became involved, with a little push from a friend - and she wasn't wrong! I do enjoy the challenges, the learning, and meeting new people. So, if you or a friend may be thinking about taking the next step, please contact Hazel Lane Coates at Port Elgin Regional School. She is our past president and will be able to answer any questions you might have.

We have already started planning for Council Day 2006. We have many new ideas that are shaping what we anticipate to be another great day at Mt. A. for our tenth anniversary. Sackville offers the opportunity for a leisurely day on a small campus with excellent facilities.

As I wrap things up, I wish to express my gratitude to those who work at the NBTF Building. The support of our professional staff is invaluable in helping council do the job we do. I also want to thank all who have worked with me this past year on Council, executive, and committee members, who help make Council the well-oiled machine that it is, especially Ralph Williston who is leaving us after three years of performing "eye candy" duties.

I am already looking forward to a new start in September as we head into our tenth year, but first, let's take time to enjoy a wonderful summer filled with rest, relaxation and revitalization. Take care!

Rona Howald
NBTA Elementary Council
President



Middle Level Council Day Bathurst, NB May 5, 2006

Plan now to attend the "Phantom Ship" conference "Middle Level Teachers — Our Devotion is Legendary".

Call for presenters: Have a topic you feel would be worth sharing? Our most meaningful PD comes from learning from the experiences of the colleagues who surround us. Please contact: Kathy Grebenc, Superior Middle School. kathy.grebenc@nbed.nb.ca

Language Arts Conference June 9 and 10 Fredericton Motor Inn

Special Keynote was Jackie Seidel from the University of Alberta. Teacher speakers were Cheryl Miles (District 18), Katharine Hartnett, and Angela Thomson (Ridgeview Middle, District 17), and Katharine Brooks (Nackawic Middle, District 14).

We had 100 keen teachers attend.

Middle Level Council sponsored this event from profits from the Combined Moncton Conference.

Special thanks to Tanya Murray, Stacey Price, and Cindy Crowhurst for their help in organizing this event.



Thank You!

Farewell to Middle Level Council member **Debbie Drury**. Debbie is principal of Sussex Middle School and has been involved in the Council since 1999. She has been the Council's treasurer for the past three years. We will miss her organizational skills that she has lent to the work of our committee. We will also miss her sense of humour and, most of all, her sense of "party"... Thank you from the Middle Level Council executive.



Message from the President

I am finishing up my two-year term as president of Middle Level Council and would like to extend thanks to all of my colleagues who make working on council business a pleasure. Our council is committed to addressing the needs of our teachers and we struggle with this challenge every time we engage in a conversation or an endeavour.

Middle level-aged students challenge their teachers to come up with creative, concrete, and culturally relevant methods of teaching. This is what keeps our teachers on their "toes".

For the past five years on council, I have had many opportunities to meet and work with amazing and reflective teachers who are constantly looking at ways to

improve their craft. For these teachers, their profession **IS** a craft.

My most current involvement in organizing the Middle Level Council Language Arts conference has offered me more insight into the many teachers who are anxious and determined to further develop and hone their skills at teaching.

Teachers are eagerly searching for direction and often times just want "a road map" to help guide them in being the BEST teachers they can be.

It is the hope of our council to maintain our focus of offering institutes which correspond with identified curriculum needs of Middle Level teachers. Together, we can continue to hammer out and identify this "road map". Our success will depend on our teachers being

vocal in identifying their needs, communicating them with council members so that we can reflect them in our decisions at that level.

In closing, please remember that your voice is crucial in leading the way for Middle Level teachers, so never hesitate to contact any council member with your ideas, concerns, or queries.



Tanya Whitney
Tanya.whitney@nbed.nb.ca

To know how to suggest is the great art of teaching.

Love of Reading

Forest Glen School in Moncton, NB, is creating a culture for a passion and love of reading. The staff and students of the K-4 school are thrilled to be selected as a recipient of a \$150,000.00 grant from Indigo Books and Music Inc. The money is to be spent over the next 3 years to buy books and develop programs that promote learning and reading. "This grant provides more than an infusion of books and resources into our community" comments excited Principal Karen Nelson. "Our literature-based classrooms will be enhanced and enriched and the library will flourish as an integral part of our students' learning. High quality literature will be available to capture interest, heighten curiosity, build knowledge, shape thinking and increase understanding."

The school is planning a school wide shopping trip to the local Chapters store. There each student will select a special book for the library which they will sign and date. The books will be housed in a very special spot for everyone to enjoy. As one excited student commented, "Now we can fill our library!"

Teachers are busy dreaming and planning for the books and resources that they will select for their classrooms. The possibilities are endless....

Within the grant comes a provision for \$5,000.00 per year to be used as funding for educational literacy-based school wide projects. Brains are whirling, hearts are thumping and eyes are twinkling at the thoughts of the adventure that awaits the staff and students at Forest Glen School.

At Forest Glen School we love to read!

"The best effect of any book is that it excites the reader to self-activity."

—Thomas Carlyle



Grade 3 students enjoying the Love of Reading



The Terry Fox National School Run Day Friday, September 16, 2005

TERRY FOX RUN

The Terry Fox National School Run Day
Friday, September 16, 2005

Your school is invited to what could be the largest event in Canadian history!

Millions of students ...
Hundreds of thousands of teachers...
Thousands of schools ...
The same day ...
The same dream ...

Join the celebration. Don't let your students miss out on taking part in what could be the largest event in Canadian history.

To register your Terry Fox fundraising event, complete the School Registration Form and fax it to 506-459-4572 or register online at:
www.terryfoxrun.org

(Brochures are being mailed with this issue of NBTA News.)

Moving to Inclusion Workshop Held

(Garth Wade, S.P.R. Physical Education, School District #18)

Recently, RPANB (Recreation & Parks Association of New Brunswick) hosted a *Moving to Inclusion* workshop in Oromocto. The workshop presented a resource developed by the Active Living Alliance for Canadians with a Disability. The workshop allowed educators and recreation professionals to:

- Share and enhance awareness of useful resources
- Learn a step by step process for inclusion
- Collect tools, strategies and creative program adaptation ideas
- Participate in forming a network for sharing, support and ongoing learning

Approximately 20 participants spent the day under the leadership of Barry Freeze, (Dept. of Leisure Services, City of Saint John) delivering ideas, strategies and a renewed energy around the topic of inclusion.

The workshop itself dealt with the benefits of active living and a resource package developed by ALA (Active Living Alliance) that has been in our system since 1994. The program that includes 9 comprehensive resource binders and one abridged version gives excellent ideas and strategies for physical



Barry Freeze - workshop leader - Recreation - City of Saint John

education and physical activity experiences that the leader can utilize with regards to specific disabilities.

A video, *"Daring to Believe"*, was screened featuring a disabled grade 11 student from British Columbia approaching his teacher to participate in a school trip to the summit of a local mountain. The video outlined the planning, goal setting, co-operation and teamwork the students participated in to make the event a success for all involved. ,

The key messages that I received from my participation in this workshop were the following:

1. Inclusion is a philosophy that using a positive attitude that allows students, regardless of ability, to be educated in the same environment.
2. To cultivate a sense of professional competence by attending presentations and to share ideas and strategies with other professionals.
3. That people often fear what they do not know and that a negative attitude is totally based on fears or ignorance which can create barriers to full participation.
4. To focus on similarities rather than differences.
5. To consider the person first.
6. To emphasize each individual's abilities.
7. To communicate dignity and respect for each individual (disabled or non-disabled).
8. To use consistent terminology to enhance understanding.
9. To use thoughtful language at all times.



Kelly McLean-Haley, Lisa Doucette (PE Mentors Dist 14); Helen Bridgeo, Chuck Edison (City of Saint John Leisure Services)

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5. To consider the person first.
6. To emphasize each individual's abilities.
7. To communicate dignity and respect for each individual (disabled or non-disabled).
8. To use consistent terminology to enhance understanding.
9. To use thoughtful language at all times.

Finally, I found that the planning process is the key to:

- determine what supports are required by the students
- determine who will provide the support (resources/moral/technical), and
- how often such support/s will be required.

Understanding that the resource is due to be updated, the many ideas/strategies that it holds are still very helpful to providing an inclusive atmosphere. I would encourage you to access the resource – taking the time to ensure that your program is an inclusive one will not only make your program stronger, it will make it more fun as well.

New Brunswick Society of Retired Teachers Biennial Conference and General Meeting

Following is a brief write-up on the NBSRT Biennial Conference and General Meeting. The Society thought it would be nice to let active teachers know that life after retirement can include collegial relationships established during their careers, and maintained and expanded through NBSRT and the local branches. You may also want to be aware of issues and concerns they have impacting on retirement.

From May 2-4, 2005, retired teachers from across New Brunswick gathered in Sussex for the Biennial Conference and General Meeting. Amidst the camaraderie of greeting old friends, renewing acquaintances and participating in the evening social activities, those present were challenged to consider current and emerging topics relating to the present and future quality of life in retirement

Business meeting items included committee and financial reports, constitutional changes, a presentation on the website of the Saint John branch (www.nbsrtsj.nbta.ca) and a decision to explore creating a provincial website. Also reported on were the

initiatives being undertaken by the "School Days" Museum (<http://museum.nbta.ca>), activities at ACER – CART (Canadian Association of Retired Teachers), SERF-NB and *Reflections*.

Shared with those present was a letter from the President, released to newspapers, supporting active teachers and followed by a motion for individual retirees and branches to voice their support for active teachers.



Larry McPhee, co-editor of Reflections, Pat Beyea - President of NBSRTSJ, and Helen Anderson, lifetime and honorary member.

Graduate Courses for Teachers

Upgrade your teacher certification through

- Distance Learning
- Summer Institutes
- Evening and Weekend Classes

Programs include

- Educational Technology
- Curriculum Studies
- Leadership
- Special Education
- Counselling

Beginning Online 2004

- Philosophy of Education
- Introduction to Educational Tech.
- Research Literacy
- Curriculum Foundations
- Theoretical Developments in Curriculum Studies
- Principles of Assessment
- Community Perspectives on School and Society

Summer Institutes 2005

- Inclusive Education (July 7-21)
- Learning and Technology (July 28-August 11)



Wolfville, Nova Scotia B4P 2R6
<http://conted.acadiau.ca>
continuing.education@acadiau.ca
(800) 565-6568 (902) 585-1434
Fax (902) 585-1068

ACADIA
UNIVERSITY
Continuing and Distance Education

Divided sessions included those on pension, group insurance, financial planning, wellness and, a passion for many retirees, travel – both near and far. Perhaps the "hottest" topic was group insurance and that is because once you reach 65 years of age the annual cost rises significantly (from \$2158 for a family to \$4709; a similar jump in rates occurs for singles as well). The reason is

quite simple – N.B. has no PharmaCare program. The Group Insurance trustees will be going to the market in 2007 and so are looking for indications of the types of coverage and/or modifications to coverage wanted. Related to this was information, provided in the business meeting, about the financial implications of nursing home care. The daily cost in N.B. is the highest in the country — \$134 - \$200. The monthly allowance for those in NB nursing homes is the lowest — \$97.02. The daily cost in PEI is \$114 - \$117, the allowance \$103, and in NS the daily cost is based on monthly income and goes from \$26.63 - \$77, the allowance, based on monthly income, is \$38.42 - \$77.

As the conference ended, all retirees were invited to plan on the 2007 Biennial Conference and General Meeting, tentatively slated for Woodstock, and showed their appreciation to those from Kings who worked so tirelessly to bring about our pleasant and successful Sussex sessions.

Paid Advertisement

Department of Education Re-Focus on Professional Development Investment

by Dawn Weatherbie, Educational Services Division

To make student learning and achievement happen is why teachers and administrators work in education. To ensure that learning and achievement happen at the highest level possible for all students is why quality professional development is essential. As professional learners, we know there are always new-to-us methods and strategies to benefit student learning. How can we learn and apply this new knowledge?

The National Staff Development Council recommends proven strategies (*NSDC Tools for Schools*, August/September 2004) for professional development that are all rooted in what happens in classrooms; they focus on learners and learning, and are collaborative in some way. All promote inquiry, reflection and application at a school level; they involve classroom teachers and are supported by administrators at the school and district levels. Designs for effective professional development assume no less than a one-year commitment. Most effective professional development designs or strategies require three to six sessions a year, or might require monthly, weekly, or daily meetings depending on the student learning improvements teachers have set as a goal.

For practical and on-going support reasons, lead responsibility for planning and delivery of professional development for teachers and other staff members will rest with the School District, mindful of the ends identified by their District Education Council and by the Province of New Brunswick. Goals, or targets, have been set to place New Brunswick in the top three provinces in Canada for academic achievement (see page 22 of *A Quality Learning Agenda Policy Statement on K-12: Quality Schools, High Results* <http://www.gnb.ca/0000/publications/comm/1894-Publication-E.pdf>). Achieving these targets will require strong commitments by students, parents, teachers, principals, District Office staff, District Education Councils, and

Department of Education staff.

Over the years, the Department of Education, among other initiatives, has provided a range of opportunities during the summer for teachers eager to broaden or refine their skills. The Summer Institutes have had strong subscription, and since 2002, most have related directly to the NB Education guidelines *Practices to Look For in our Education Communities K-12* (<http://www.gnb.ca/0000/publications/curric/PracticetoLookFor.pdf>). Although the institutes were delivered by excellent educators and provided a welcome opportunity to



work with colleagues from around the province, they rarely had the needed follow up and on-going support that research has shown is the most effective type of professional development.

The QLA goals have influenced the decision to focus financial support from the Department of Education to School Districts in five priority professional development areas for 2005-06: 1) school leadership, 2) curriculum areas involving literacy, mathematics, science, French Second Language, Social Studies grade 7 and You & Your World K-2 – adhering to curriculum as it is provincially articulated, with inclusive practices, and quality classroom assessments, 3) Beginning Teacher Induction/ Mentoring, 4) successful transition to kindergarten and post-secondary/work, 5) Autism Intervention Training.

The Department of Education is planning to offer this summer, with District involvement, a limited number of opportunities related to the Quality Learning Agenda achievement targets. Each

opportunity has an identified audience and number of participants and will undoubtedly be part of larger on-going District initiatives. Districts have been asked to help the Department organizer of each opportunity by circulating registration forms.

The re-focused program for summer 2005 includes Early Literacy Conferences with Miriam Trehearne – Kindergarten August 2 & 3, Grades 1 and 2 August 4 & 5 ; Science Opportunity for Teachers at Science East – Middle School Science July 5 & 6, Elementary School Science July 7 & 8; Technology/Vocational – workshops in conjunction with UNB pre-service, Community College and Industry June 27 – 30; Targeted Teaching Training for Intensive French TBA; Core French post Intensive French July 25 – 29; Developing Successful Schools – Department of Education in collaboration with NBTA and three other Atlantic teachers' associations – audience includes principals and vice-principals July 04-07; and Autism Clinical Supervisor Training through the University of New Brunswick's College of Extended Learning. The Autism Intervention Training program is a provincial government strategy and this initiative is the Department's opportunity to help develop District capacity. It is a one-time only offer, as subsequent years of training in this area will no longer be funded through the government's Autism Strategy.

Collaborative efforts for professional development, such as the Education Improvement Grants, between the Department of Education and NBTA will continue, mindful of the Quality Learning Agenda and District Education Council goals for student learning. NBTA and Department of Education have a big job to accomplish. We need to support Districts in meeting each school's high quality professional learning needs so New Brunswick students can meet the high learning expectations we and the world have for them.

NBTA Professional Courses Available Summer and Fall

Below is a partial list of NBTA Professional Courses which will be available in the coming months. More titles may be added in September.

- All courses are applicable to a Certificate 5 (or if you already hold a Masters degree, the courses may be used towards a Certificate 6). Courses may be taken also for professional or personal interest.
- Fee for all courses is \$375 payable by cheque dated the first day of the course. Make all cheques payable to NBTA.
- All courses require 36 hours of instruction.
- Full description of each course is available at www.plsweb.com. Click Graduate Courses.
- Maximum seats per course: 24 (minimum numbers are required for a course to run).

COURSES AVAILABLE

LR-05SSMKP *summer course — Learning to Read: Beginning Reading Instruction

Course is suitable for teachers of all grade levels and is also valuable to parents. Learn how reading is taught using a balanced integrated approach. Strategies can be applied across the curriculum. (see www.plsweb.com for full description)

Dates: Tuesday, August 2-Saturday, August 6 (inclusive) 8:00-4:00

Location: Moncton High School

Instructor: Kathy Prosser

STAR-05FMSW — Successful Teaching for Acceptance of Responsibility

Gain new techniques to eliminate irresponsible student behaviour. Learn how to empower students (and family) to achieve personal responsibility in a classroom that models self-responsible behaviour and excellent classroom management.

Dates: Start - Wed. Sept. 14 (6-9 pm), continues every other Wednesday (8 sessions), plus two Saturdays to be determined.

Location: District 16 Board Office Miramichi

Instructor: Shelley Ward-Cain

LC-05FBCA — Teaching Through Learning Channels

Explore learning style preferences and develop brain compatible strategies to address them through multisensory teaching. Make your teaching more attuned to your learners' needs.

Dates: Start - Mon. Sept. 26 (6:30-9:30) for 8 Mondays, plus two Saturday mornings to be determined.

Location: Superior Middle School, Bathurst

Instructor: Chris Aube

OTHER COURSES

Consideration is being given to offering at least two other courses: **Meaningful Activities to Generate Interesting Classrooms** in Fredericton, and **Teaching Through Learning Channels** in Sussex. Dates and times to be announced. If teachers are interested in these two courses, please contact the NBTA at roachn@nbnet.nb.ca or 506-452-1740. Expressions of interest will determine whether the courses will be offered.

Other course titles include: **Designing Motivation for All Learners** and **Reaching Outcomes Through Co-operative Learning**.

If a group of 12 teachers is interested in having a course offered in any location, the NBTA will attempt to provide the service. Please contact Nancy Roach for further information.

NBTA Sponsored Professional Course Registration Form

Name: _____ Current Certificate Level: _____

Home Address: _____

School: _____

Phone Number(s): Home: _____ School: _____ Fax: _____

E-mail: _____ Do you check e-mail daily? _____

Course details:

Course Title: _____

Course Number: _____ Location: _____

Will you be taking this course for:
Certification Credit _____ **or** Professional Development _____

Do you require any special considerations (access, visual/auditory support etc.)?

Please mail registration form with \$375 payment to:
Nancy Roach, Director of Professional Development, NBTA
PO Box 752, Fredericton, NB E3B 5R6

Johnson Scholarships and Academic Grants

Applications for Johnson Scholarships and Academic Grants are now available for the 2005/2006 academic year.

Scholarships are to assist students beginning post-secondary studies following the completion of high school.

Academic Grants are to assist those returning to full-time studies following an absence of two or more years and for those beginning full-time studies as a mature student.

NBTA members/employees and their dependants (who are enrolled in either the NBTF Group Insurance Plan or the Johnson Inc. Home or Auto Plan) are eligible to apply.

Scholarships and Academic Grants are valued at \$1,000 and there will be a total of 100 awarded across Canada.

Completed application forms must be submitted by **September 15**.

Forms are available by:

Calling Toll-free 1-877-328-7878

E-Mail:

scholarshipsandgrants@johnson.ca

or

On-line: www.johnson.ca

Johnson Inc. is also pleased to announce that the following NBTF members' dependants enrolled in their first year of post-secondary studies are recipients of the Johnson \$1000 Scholarship for the 2004-2005 school year: Julie LeBouthillier, Erin Bohan, Morgan Faulkner, Natalie Graves, Kathryn Robinson, and Erin Schwenger.

The program also provides Academic Grants to members furthering their education. The following NBTF members — Jean-Rene Cormier, E. Grant Williams, and Rosalie McLaughlin, each received \$1000.



Erin Schwenger is shown here accepting a cheque for \$1000 from Dale Weldon, Area Manager of Johnson Inc.



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1-888-763-5050

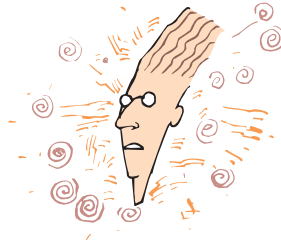
De-Clutter

Clutter is a state of mind. It can be the things we haven't done which prey on our minds, like unreturned telephone calls and appointments not made, or the ideas and perceptions we hoard which prevent us from doing the things we really want to do. Everything we do not use or wear, or which we are keeping in case it comes in handy one day, constitutes clutter. Inherited objects, and those given to us as presents which we do not like but feel guilty about parting with, are also clutter.

For one reason or another, perhaps due to our upbringing or past experiences, or because we doubt our own abilities, we hang on to situations and ideas which do not let us move on. We may stay in a job thinking we are indispensable or we are doing it out of a sense of loyalty, but often it is because we are afraid to take the leap and change direction. We may stay in a relationship through fear of emotional upheaval, or not accept a job away from a familiar area through fear of the unknown. All these attitudes clutter our thought processes but by clearing out our physical clutter, we see the benefits of "letting go", which will help us to clear out the mental clutter restricting our development.

Clearing Out

"Things" constitute a major problem in most homes. Useless kitchen gadgets, empty gift boxes to recycle, presents we hate or have outgrown, inherited objects which fear of embarrassment or guilt will not let us part with, and an endless list of other items. We do not need these things in our lives if we are to open up and let new experiences in. Give them to charity shops or sell



them at yard sales and buy something you really want.

Most of us hold on to clothes "in case" we might need them, grow back into them or our children might like them one day. It is far better to live for today and create space for something new which we will enjoy wearing now.

Books are difficult to get rid of as many people believe it is a sacrilege to throw them out. If books sit and gather dust for years on end, unread and not referred to, they too

constitute clutter and stuck energy and we should move them on. The world is changing fast and information becomes out of date almost before it is in print. Should we require a fact in ten year's time, the information will always be available elsewhere. Magazines and newspapers also constitute clutter. We are unlikely to read last week's or even yesterday's paper and we can always extract any information we require from magazines provided we file it immediately in a place where we are likely to find it again.

Clutter represents stagnant energy and the list is endless — blown light bulbs we keep forgetting to replace, dead wasps and dropped leaves on the window ledge, scum marks round the bath, the unfilled vinegar shaker, the squeaking door. Each of these requires only one minute's attention, but their accumulated effect can make years of difference to the pace and quality of our lives.

Do not attempt to rid the whole house of clutter in one go. Start in a small way with a drawer, and complete the whole task of clearing out, tidying and getting rid of unwanted items before moving on to the next.

(The Complete Guide to Feng Shui by Gill Hale)

Time Management Tip of the Week

Work with a Clean Desk

"Out of sight, out of mind." The reverse of that is true, too. When it's in sight, it's in mind and we cannot help but be distracted.



Studies have shown that a person working with a messy desk will spend, on

average, one and a half hours per day either being distracted by things in his/her view or looking for things. That's seven and a half hours per week.

Keep the clutter before you at a minimum and you will have a more accurate focus on what you need to do to increase your daily productivity.

General Tips

1. Keep the kitchen/dining room table clear of school work.
2. Keep your school briefcase/school bag in the car at night rather than the hallway.
3. Throw something away everyday (or recycle).



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Please visit the Canadian Teachers' Federation website at www.ctf-fce.ca for more information and registration forms. For further assistance, please call Jo- Ann Gallant at (613) 232-1505, ext. 115.



NBTA Golf Tournament

Saturday, September 24, 2005

"Shotgun" Start - 9:30am

Rockwood Park Golf Course, Saint John



Open to all NBTA members as well as all retired NBTA members.

Fee: \$50.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

Make cheques payable to:
NBTA Golf Tournament and mail to:

**Ed Lester
407 Molson Ave.,
Saint John, N.B.
E2M 2L9
Telephone (506) 674-1541
Fax (506) 635-8906**

Entry Form

4 Person Scramble

Partners will be provided, if necessary.

All golf carts (25) reserved through **Ed Lester**
(\$28.00 tax included)

Team _____

Captain _____

Telephone _____

Golf Cart(s) No _____



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– Claude M. Fuess

(after forty years of teaching)

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