



NBTA

news

NEW BRUNSWICK TEACHERS' ASSOCIATION

JUNE 16, 2003

Vol. XLV, No. 9

NBTA Turns 100 Years Old Annual General Meeting Celebrates

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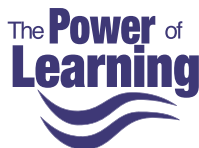
CONTACT
2003

**THERE'S STILL SPACE!
PLEASE SEE DETAILS
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Summer Hours

For the period June 23 to August 22 inclusive, summer office hours will be in effect as follows:
Monday to Thursday,
8:30 am - 4:00 pm,
Friday, 8:30 am - 12:30 pm.



NBTA AGM Highlights

Over 100 delegates and observers met in Fredericton for the NBTA Annual General Meeting. Mary Wilson, in the final year of her two-year term as President, chaired the sessions.

Delegates considered a total of eleven resolutions from Branches, as well as four from the Board of Directors and eight resolutions which were presented from the floor.

Policy 701 a Hot Topic

Several resolutions, both from Branches and from the floor of the meeting, reflected continued concern with some of the contents and procedures outlined in Policy 701, *The Pupil Protection Policy*. It was clear from debate that teachers accept the need for policy to protect students from inappropriate behaviour by adults, but the application of the policy in certain situations has left teachers feeling very vulnerable to false accusations and prolonged investigation. The sentiment of the meeting was to ensure any investigations under the policy were expeditious, fair, carried out by skilled investigators, and that there be a sensitivity to the stress such investigations place on all members of the school community.

It was reported that the NBTF is vigorously pursuing clarification and appropriate amendment of certain aspects of Policy 701 and its interpretation. This will continue to be a priority of both NBTA and NBTF.

Substitute Teachers and Teacher Shortages

Delegates expressed concern about the level of remuneration for qualified licensed teachers serving in long-term substitute positions. If the objective is to keep these teachers available to replace current members who will be retiring, then steps must be taken to ensure the level of salary as a substitute teacher is sufficient to allow these teachers to meet their financial commitments.

Viability of the Pension Plan

Several resolutions pertaining to pension eligibility were considered by the assembly. While individuals felt that some of the suggestions merited general consideration, the consensus was at further changes should only be suggested following careful consideration by the Pension Committee, and must always reflect the requirements of a registered plan under the Income Tax Act. This includes what is allowed as pensionable service under the Act. Specifically, a resolution which would recognize extracurricular

activity as pensionable was rejected because it cannot be considered pensionable service, and further, the assembly felt that all teachers, as part of their professional responsibility, contribute extra time to student activities and learning.

Annual Dinner Recognizes Excellence

At the Annual Dinner, an NBTA Special Recognition Award was presented to *Catherine Harrop and CBC School Zone*. Also that evening, the Aliant Telecom Award for Excellence in Teaching was presented to Pamela MacRae of St. Stephen Elementary School. (See page 5 for details).

Retiring Teachers Hosted at Annual Luncheon

Over 180 retiring teachers, plus their guests, were hosted by the NBTA at the Retiring Teachers' Luncheon held at the Aitken University Centre on Saturday, May 31, at noon.

Dignitaries in attendance included the Honourable Marilyn Trenholme Counsell, Lieutenant-Governor of New Brunswick; Education Minister Dr. Dennis Furlong; and President of the New Brunswick Society of Retired Teachers, Claudia McKeil.

A highlight of the Luncheon was the presentation of the NBTA Centennial Award to Margie Cummings (see details page 5).

The Association also bestowed Honorary Life Memberships to the Honourable Marilyn Trenholme Counsell in recognition of her ongoing efforts to improve the literacy levels in the province, and her advocacy for better services for children. Rod Campbell also received an Honorary Life Membership in recognition of his work as a long-standing staff member of NBTA in Professional Development and Communications.



Celebrating a Century of Learning



NBTA NEWS

ISSN 0317-5227

NBTA News is published ten times a year. Opinions expressed are those of the authors, not necessarily the NBTA.

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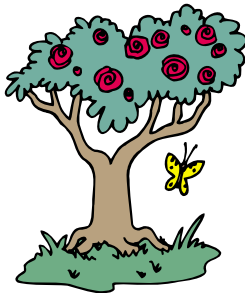
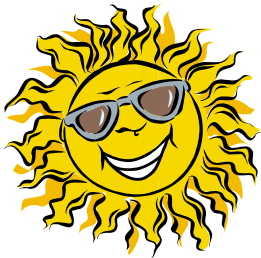
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Endings...



Mary Wilson



🍏 This is my final *NBTA News* message as your President, and awhile ago I found a quotation that I thought was relevant to this situation: "Don't cry because it's over; smile because you had the experience". Now, although I agree with this sentiment, I am a crier, plain and simple. Crying is the way I demonstrate pretty much all my emotions. Yes, I cry when I am sad or hurt, but I also cry when I am happy, excited, proud, and of course, when I watch Hallmark commercials on TV. I am a crier and this is one of my life's endings, so I admit to feeling a little emotional and shedding a few tears as this wonderful, incomparable two-year journey comes to an end.

My tears are not tears of sadness, however. They are tears of appreciation, tears of nostalgia, tears of happiness and tears of pride.

🍏 I am appreciative because, even though I worked very hard to get to this place, I consider myself extremely fortunate to have been elected to the position of NBTA President. Thank you for your support during both my campaigns for election and thank you for your continued support as I attempted to carry out the duties as your president. Your face-to-face comments, phone calls, faxes and e-mails have meant the world to me. It has been absolutely wonderful representing teachers in this province. You do tremendous work every day, often under very difficult circumstances, but you consistently make a difference in the lives of our students.

🍏 Ahhh... nostalgia. I have had the absolute immeasurable privilege of meeting incredible people and participating in countless special experiences that I cheerfully add to my memory bank. There are far too many people and experiences to list, but trust me, future reflection on these things will bring warmth on a cold day, a smile or outright laugh when I need it, and perhaps a quiet tear for the memory of a loss. I will

treasure these memories forever and I know that they will not only live on in my memory, but also in my heart!

🍏 I've spoken and written several times about **choosing** to live a joyous life and I do try to approach life this way. When I began the presidency, then, one of my goals was to try to enjoy every moment. I am pleased to be able to say I accomplished this goal almost totally. There were only a couple of fleeting seconds that I felt a little rattled, but even these hectic seconds became incidents for personal growth and learning.

🍏 I am absolutely full of pride for our profession! I have seen your commitment and dedication to the students of this province; I have seen your care and concern for families in crisis; I have seen your delight in the triumphs of your colleagues; I have seen your love and compassion for their struggles; and I have seen school communities come together to mourn the loss of one of their own. I am truly proud to say: "I teach!"

I wish to congratulate Margie Cummings, this year's Centennial Award recipient. Margie stated in her acceptance speech that she was surprised to see this award go to an "ordinary" teacher. Well, my friends, I believe that there is no such thing as an ordinary teacher. Teachers are "extraordinary". Our work is extremely important and we do it well! My final presidential message to all of you is to keep doing what you're doing out there.... You make a difference every single day.

It has truly been an honour and a joy to serve as your President. I thank you for your support and wish you well. Enjoy a restful, rejuvenating summer and keep smilin'! As I said to the retiring teachers at their luncheon, "I wish you good Health, much Happiness, a good deal of Humour and lots of Hugs!"

To my friends and colleagues at CHS - Look out, Canterbury. Here I come!

NBTA Board Elects 2003-2004 Executive

Five members of the NBTA Board of Directors were elected to join the table officers — President Brian Bawn, Vice-President Indu Varma, and Past President Mary Wilson — in forming the 2003-2004 NBTA Executive Committee. Returning to the Executive are Jonathan Logan - Branch 1023, Wes Tingley - Branch 1809, Brent Shaw - Branch 1430 and Emily Daigle - Branch 1640. Newly elected is Blake Robichaud - Branch 1826. All positions are for one-year duration. The Executive meets monthly except in December and July. Wes Tingley and Jonathan Logan were elected by the NBTA Executive to serve as representatives on the NBTF Executive.



Emily Daigle



Blake Robichaud



Jonathan Logan



Brent Shaw



Wes Tingley

Federation News



Labour Education Conference

The NBTF will be holding a Labour Education Conference October 24 and 25, 2003 in Fredericton. Besides receiving information on the history of the collective bargaining process, participants will be briefed on demographics and on the situation regarding teacher wages in Canada.

A workshop on how to effectively lobby government will also be given by speakers from a specialized firm.

Invited to participate are members of the Board of Directors and Branch Presidents of both Associations. Registration forms have been handed out to Board members last April.

As the Federation is expecting 115 participants, it will be very important for those who wish to attend to send in their application form as soon as possible.

— Margaret “Margie” Cummings —

2003 Centennial Award Recipient

“She has already received the highest award a person can get in life and that is the admiration and respect of all those who know her.”

The NBTA Centennial Award is the highest honour bestowed by the New Brunswick Teachers’ Association. Established in Canada’s Centennial Year 1967, the award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick.

It would take a thick manuscript to describe the many qualities and accomplishments of our Centennial Award recipient, and that is exactly what was presented in the nomination documentation — pages of information, testimonials, lists of professional activities, awards and achievements, and numerous letters from colleagues, parents, students, and community members.

But all have a common theme. They describe our recipient as caring, loving, dedicated, humorous, and loyal to her students, her colleagues, her community and church, and of course, her family. The Centennial Award recipient for 2003, from Keswick Valley Memorial School, is Margaret “Margie” Cummings.

Margie is described as a teacher’s teacher, a thoughtful, kind-hearted person who believes all persons have good qualities and specific strengths and are well worth the extra effort to help them succeed. She was a calming and stabilizing force in the lives of troubled students.

Never one to miss an opportunity to help others, she continually found ways to work



NBTA President Mary Wilson presents the 2003 NBTA Centennial Award to Margaret Cummings.

(Photo by Harry Mullin)

with people beyond the classroom. Her work in her church, in particular with the youth, her support of Keswick Valley Laubach Literacy Council, participation in the Care for Keswick Committee, and her service as a Guide Leader are but a few of the contributions this remarkable person made to her community.

Professionally, Margie also took a leadership role in professional development, letting her action and personal commitment be a guiding example to her colleagues.

In May 2000, Margie received her Masters of Education from the University of New Brunswick. Even in this accomplishment, Margie was successful in sharing her experiences and mentoring others.

As one of her graduate instructors stated: “She was a joy to have in class because she had the ability to listen carefully to her peers and to often elevate their thoughts to a professional level they may not have considered. She dignified everyone’s idea ... I was one of those lucky people who got to see Margie’s professional competence. I was the designated teacher for the course, but ultimately I was the learner and beneficiary of Margie’s wisdom.”

Margie combined her two greatest loves — her profession and her family — in her graduation from UNB that year. She shared the graduation platform with her two daughters — Amy and Melissa. To quote her husband, Ashley: “I describe Margie as a person who has a tremendous capacity to

learn; a person motivated to respond to the needs of people around her; a very positive individual ...”

Indeed, Margie’s purpose in life has been to respond to the needs of others: her family, her students, her community, and her profession. To quote the words of a colleague and friend in the nomination, “She has already received the highest award a person can get in life and that is the admiration and respect of all those who know her.”

The Committee agrees that this truly remarkable teacher, mother, spouse, colleague, basketball coach, theatre director, community and church volunteer, and friend is a most worthy recipient of the NBTA’s highest honor — the Centennial Award.

2003 Aliant Telecom Award for Excellence in Teaching — Pamela MacRae

The Aliant Telecom Award for Excellence in Teaching is presented each year to an NBTA member perceived by peers and the community as a teacher who exhibits excellence in teaching through on-going commitment to students and the profession.

One of the attributes of a person who continues to grow as a professional is the ability to embrace meaningful change to the status quo, and apply profound judgement in managing that change.

It would be easy for a seasoned teacher nearing retirement to maintain the status quo in his or her teaching style, and students would undoubtedly still be well-served due to the accumulated experience of the teacher. However, for our Aliant Award recipient, status quo was not an option. In her career, she emphasized the importance of continual personal commitment to professional development and professionally managed change. She is known for her interest in promoting her love of teaching, and in exploring new ways of approaching her profession.

This year's Aliant Award for Excellence in Teaching recipient is St. Stephen elementary teacher, **Pamela MacRae**.

Pamela MacRae has dedicated her professional life to teaching at the elementary level for 34 years. During that time, she has served virtually in all capacities from classroom teacher, to French, music and art specialist, to teacher of the gifted and talented.

Always one to be on the leading edge of educational approaches, Pamela challenged tradition after 28



Jon Hayes of Aliant Telecom presents Pamela MacRae with the Aliant Telecom Award for Excellence in Teaching.

(Photo by Harry Mullin)

years of teaching to pilot and implement the first mixed age class (K, 1, 2) at St. Stephen Elementary School.

In addition to her commitment to the education and well-being of her students, Pamela also dedicated much of her professional energy to assisting others in their professional development through work with her local NBTA and Professional Development Committee. She has also served on several advisory groups to the Department of Education. Throughout her career, Pamela has presented numerous seminars — school-based, district-

wide, and provincially. She has presented sessions several times during summer institutes, council days, and professional development days. Pam has always been proactive by attending many sessions on professional interests throughout the years and stays current on all issues through professional readings.

Beyond her own commitment to maintaining currency in her profession, Pamela is also respected as a teacher mentor, having guided several student teachers throughout her career. Thanks to her caring and enthusiastic

attitude to a profession she loves, we now have several more eager teachers in our system following in her footsteps.

In her nomination it is stated: "Dedicated, enthusiastic, caring and committed to children, Pamela MacRae is an inspiration to all who meet her and an ideal candidate for your award. Pamela is an excellent role model and an asset to our profession."

The selection committee agrees. Pamela MacRae indeed is a worthy recipient of the Aliant Award for Excellence in Teaching.

Aliant

NBTA Honorary Life Memberships Awarded

The NBTA presents Honorary Life Memberships to past presidents of the Association retiring on pension and to any person deemed acceptable by the NBTA Board of Directors. This year two Honorary Life Memberships were conferred. Mary Wilson, NBTA President, made the presentations at the Retiring Teachers' Luncheon held on May 31.

- (Bottom left) NBTA recognizes the Honourable Marilyn Trenholme Counsell for the contribution she has made to the cause of literacy and the well-being of children in our communities.
- (Bottom right) Rod Campbell is recognized for his work as a long-standing staff member of NBTA in Professional Development and Communications.



Photos by Harry Mullin

A Huge Thank You!!

I 'nd U = The Perfect Team
 For the
 ♥
 of teaching
 Let's
 Do it!

I feel grateful, humbled, and honoured that you have elected me as your Vice-President for next year. Thank you very much for your vote of confidence and the opportunity you have given to me to work for you.

Being on the campaign trail has undoubtedly been a truly uplifting and unforgettable experience.

Much to my surprise and delight I visited 110 schools and met many fabulous teachers and administrators. I wish I could have met all of you, but I want you to

know that all of you are very special and important to me. I salute you for the invaluable contributions you make daily to the education of our students.

Please accept my sincere thanks for welcoming me in your schools and on your PD days. It was a privilege to personally witness the hardworking teachers; energetic and dedicated professionals at their best. Positive experiences, such as, viewing exquisite art work on ceiling tiles in a Dalhousie high school, canoes being built in a shop class in Riverview Middle school, robots being constructed in Hampton Middle school, environmental education at its best at the Wetlands Centre at Tanramar High School made me feel proud and elated about the phenomenal things teachers are doing in New Brunswick schools. Thank you for this amazing experience!

I wish to pay a personal tribute to Randy, Wes and Jocelyn also for being excellent campaign mates. They are truly kind and caring individuals who have worked hard for the educators of this province.

I am looking forward to working as your VP next year. I know the road ahead will be filled with challenges but I am confident that with your input, help and support we will work together as a strong team to bring about positive changes. So, together for the love of teaching, let's do it!

With best wishes for a wonderful year end and a restful summer!

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Catherine Harrop and CBC Receive Special Recognition Award

"The NBTA wishes to recognize the skill and energy of Catherine Harrop, the commitment of CBC New Brunswick, the professionalism of those involved in the development and production of CBC School Zone..."

The NBTA Special Recognition Award symbolizes the appreciation of the Association for specific services given by individuals to education provincially, to the objectives of the Association, and to the service of teachers. This award is bestowed under the authority of the NBTA Board of Directors. It is only awarded in those circumstances where an individual has made a significant impact in some particular way on the lives of teachers.

We are pleased to award an NBTA Special Recognition Award to **Catherine Harrop and CBC School Zone**.

All too often, media coverage of public issues is characterized as being negative, a product of the adage "controversy draws an audience". With dwindling human and financial resources, media outlets are forced to resort to the 10-second clip within a 30-second news item. Much of the richness of a story, the substance of purpose, the message of continuity, and the color of human initiative are stripped with the details which end up in the edit suite trash bin.

Recognizing the importance of education in the development of a society, and seeing a need to report

in more depth, CBC Television New Brunswick introduced School Zone in the fall of 1998 — a 6-8 minute weekly segment dedicated to

public's understanding of what education is all about in New Brunswick.

In its Act of Incorporation, the Province of New Brunswick established as objectives of the Association "to advance and promote the cause of education in the Province of New Brunswick" and "to impress the public with the supreme importance of providing and maintaining quality education services".

The NBTA wishes to recognize the skill and energy of Catherine Harrop, the commitment of CBC New Brunswick, the professionalism of those involved in the development and production of

CBC School Zone, and the wisdom of the decision-makers to continue to promote this invaluable window through which the public of New Brunswick can witness the richness and diversity of activity in New Brunswick classrooms.

For all these reasons, we present Catherine Harrop and CBC School Zone with a Special Recognition Award dated the 30th day of May, 2003.



NBTA President Mary Wilson presents the Special Recognition Award to Catherine Harrop and Reg Hayes, CBC.

(Photo by Harry Mullin)

reporting on education in New Brunswick. The program, aired on the supper hour show, portrays the richness and complexity of the learning process in our schools and classrooms. The CBC team behind the cameras, as well as the reporter/host, Catherine Harrop, have gained a reputation of taking the time to present a complete view of the matters affecting students in New Brunswick.

Innovation and excellence are highlighted on a weekly basis, bringing balance to the general

School Communities in Action

*by Monique Allain
Project Coordinator*

School Communities In ACTION is an awareness and recognition program that draws on a community-minded approach to physical activity. The program is currently two-thirds through the pilot phase that involves 30 New Brunswick schools this year. This phase includes 18 Anglophone and 12 Francophone schools ranging from Kindergarten to Grade 12 students from both rural and urban areas. As stated in the Quality Learning Agenda, it is our goal to have all schools participating in the *School Communities In ACTION* program within three years. Plans are well on their way to have the program implemented in September 2003.

School Communities In ACTION uses a comprehensive approach to help schools adopt, implement, and maintain a variety of physical activity opportunities. It involves a family and community commitment, and encourages links with partners (such as community experts, businesses, municipal facilities, etc) to increase and enhance the physical activities offered. *School Communities in Action* strives to provide activities from each of the ACTION categories.

A- Activities: Non-structured initiatives that encourage students to actively participate in a "play-like" environment, above and beyond the Physical Education class.

C- Curricular: Co-curricular and extracurricular programs. In other words, structured activities that provide opportunities for students to participate in physical activity and

learn basic movement skills. These basic movement skills are required in order to participate in sport and life-long physical activity.

T- Teamwork: These "mass participation" activities focus on physical activity within the school setting. Through teamwork, the value of physical activity is promoted and organized throughout the school.

I- Integration: Regular physical activity and health benefits are promoted throughout different subject areas.

O- Opportunities: Students participate in physical activities outside the school setting in community-sponsored programs. This includes rinks, pools, gymnastics club, tennis courts, etc.

N- Networking: Ongoing activity-based interactions between the school and the community. This may include inviting a community member into the school to assist in the delivery of the program.

Level of recognition:

Schools will receive the Minister's Award relative to their level of achievement. For example, a school that completes six A-C-T-I-O-N sets (at least six activities in each of the A-C-T-I-O-N categories) will receive the Minister's Award, Level 6. Schools having six activities in the "A" category will not achieve Level 6 unless the schools have completed six activities in each of the C-T-I-O-N categories as well. They will receive a plaque stating the level they have achieved and the school will be encouraged to highlight their

success in the local newspaper.

Recently, schools submitted an inventory checklist that included all the physical activity programs that have been offered from September 2002 to December 2002. Every school received a progress report based on the checklist. The report included graphs and pie charts that demonstrated the school's level of achievement, the student percentage of participation per activity along with the school's strengths and weaknesses in terms of the categories. Currently, we are very excited with all the physical activities that have been implemented in the schools. The highest level of recognition determined by the January Inventory checklist is eight (in two schools). Two schools have achieved Level 5, one school has achieved Level 4, seven schools have achieved Level 3, seven schools have achieved Level 2, four schools have achieved Level 1, while other schools are presently working on achieving their first level. Following are examples of activities that were implemented in some pilot schools:

Burning Down the House:

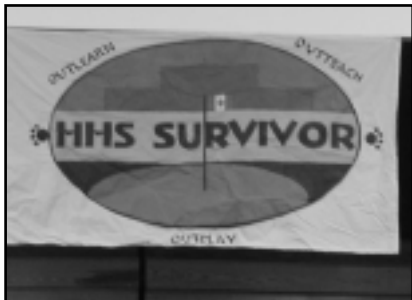
Recently, Nashwaaksis Middle School teamed up with the Fredericton Firefighters to organize an incredible challenge. All classes participated in relays similar to the Canadian Firefighters' Combat Challenge. This event clearly demonstrated the interaction between the school, community, and families. Through this collaboration, New Brunswick



students were exposed to a variety of new physical activity opportunities and challenges. The Nashwaaksis Middle School "active" steering committee plans at least one major event per month.

Hartland High Survivor Challenge

The Hartland High Survivor Challenge was launched at Hartland High School in November, 2002. The purpose of this challenge is to encourage students to participate in many school activities including



extracurricular teams, athletic clubs, intramurals, drama, etc. Every time a student participates in an activity, his/her name is entered into a draw. The winners of this draw will be invited to participate in a three-day survivor challenge being held in June. Twenty students (ten males and ten females), along with five teachers and the student council, will participate in an outdoor challenge similar to the Survivor show on television.

The schools were recently sent the second inventory checklist that includes the physical activity programs that have been implemented from January 6th to March 31st. The third and final inventory checklist was sent in late May. The schools receive their final recognition in June as they will all receive a plaque with their achievement level.

In addition to the level of recognition, each school received a program support grant to assist them in the implementation of physical

activity opportunities. Additionally, a monthly newsletter is produced and sent to all the schools. This newsletter describes several of the physical activity programs that are offered in the pilot schools (the two examples of activities that were previously described are examples of the programs that are included in the newsletter).

Pilot School Feedback:

The pilot schools' feedback is critical to the enhancement of the *School Communities In ACTION* program. Part of the program leaders' commitment was to provide feedback and revisions to the *School Communities In ACTION* program material. It is through working collaboratively that a quality recognition program for physical activity in the New Brunswick schools will be developed. The evaluation of the pilot phase of the *School Communities In ACTION* program will certainly provide valuable details in the refinement of the recognition process. Overall, the schools were asked to comment on the program up to date. Following are some comments that were written:

"I'm very pleased to be a part of this pilot project. It's great to see all of the activities that have been put in place here over the year. It would be so much better if there was a committee in place to help with it. Next year there will be. I have felt overwhelmed in a K-12 school trying to offer the same amount of activities in each level (elementary, junior and high school). Our principal really enjoys the program and is very supportive. We would definitely like to continue with it. It has been very helpful for me to have the checklists. They've been a God-send!"

"Overall, I think it's great! The support was wonderful and I will keep the binder we received and keep adding to it. "I felt that I was more in touch with all the programs and resources that are offered for us. Being able to

check off what we have done and be able to plan for the future was another benefit. I used some ideas and built on our existing programs. Each year, our school seems to grow and add something new to the Physical Activity program. I feel that the message is spreading wider and reaching parents, teachers and especially students about the benefits of daily physical activity. I was very pleased with the support and the success of the Physical Education Homework, the parents' feedback and the gym being used almost 100% of the time."

"Very Helpful. Forces you to record what you are doing, what you need and what you can improve. Networking, Newsletters and Calendars provide ideas and feedback. Remind parents of need of healthy-active lifestyles. On going necessity! We should really reinforce idea that many positives are already in place, thus get group or committee to drive it."

"The SCIA program is very informative. I felt I was carrying a number of these ideas but it was good to get new ideas from the broader. It made me feel good as an education to see I was implementing these programs."

The *School Communities In ACTION* has received some national and international recognition. An article describing the program was recently featured in the CAHPERD journal. A physical education teacher from Australia visited some of the pilot schools at the end of April. Some community members, who include Physical Education Mentors, Recreation Directors and Provincial and Regional Sport, Recreation and Active Living Consultants, accompanied her on her visits.

For more information on *School Communities In ACTION*, please contact, Monique Allain, Project Coordinator, (506) 457-6915 or e-mail at Monique.Allain@gnb.ca

District #18 Classroom Teacher's Contributions Recognized by Physical Education Mentor Team

Debbie Connolly, grade 5 teacher at Douglas Elementary (oldest active school in New Brunswick) is doing an outstanding job implementing the provincial K-5 physical education curriculum at her school. Under the supportive touch of her school administrator, Debbie Symonds, and fellow staff, Mrs. Currie, Mrs. Pike and Mrs. Smith, Mrs. Connolly is able to co-ordinate her schedule to deliver physical education to all students of Douglas Elementary. Douglas Elementary does not have a gymnasium or multi-purpose room so the students travel to McAdam Ave. for Physical Education each week. Mrs. Connolly complements this with an extensive outdoor program at the school, throughout the school year.

Mrs. Connolly has been teaching for 20 years, the last 14 full-time within District #18. A Fredericton native, born and brought up in Barker's Point, she attended Devon

Middle School, Fredericton High, graduating from the University of New Brunswick. Debbie has always been active. She, with her husband, Andrew, and three

children, Rebecca (14), Jonathan (9) and Stephen (3) keeps very busy while away from school co-ordinating Badminton/Volleyball and Piano with Rebecca, Hockey/Soccer/Baseball/Cubs with Jonathan, as well as young Stephen's activities. At school, along with her full slate, teaching grade 5, Debbie finds time to volunteer with Cross Country, Basketball, NBA 2ball and Track & Field.

When asked about her philosophy on the benefits of Physical Education and Physical Activity for her students, Mrs. Connolly stated that the health component is the critical benefit along with the development of the student's confidence and self-esteem. As these grow, she also sees a positive development in their social behavior. Mrs. Connolly helps her students understand that everyone develops at different rates and what may come easy for one may be more of a challenge for others,



therefore requiring more work. She believes that exposure to individual and team experiences are important for the development of each and every student.

Mrs. Connolly believes that the provincial K-5 Physical Education curriculum is very user friendly but sees a bit of a struggle in the time tabling due to the increased requirements for literacy and math. Noting the support from her administrator, the school works very hard to deliver a quality program to the students. Mrs. Connolly feels that the P.E. Mentor program has been a great benefit to her and she gives much credit to Diane Hoyt, P.E. Mentor for providing resources, model lessons, etc.. This reassurance and support allows Mrs. Connolly to 'stay on track' while delivering the program.

The District #18 Physical Education Mentor team applaud the work that Debbie has been doing at her school and within the district. She is one of many teachers within District #18 who are providing Quality Physical Education to the students that she instructs.

Submitted by: Garth Wade, Physical Education Mentor, District #18



Elementary Council News



Another year has come and gone. It has been a very busy year for the Elementary Council.

NBTA Elementary Council News

Wow! "A Century of Learning" was a huge success. What a great council day we enjoyed at Mount Allison University in Sackville, N.B. Those who arrived on Thursday were treated to a great party with the band *Freefall*. We gave away prizes, chatted and danced until midnight. Over two hundred people had a great time and were still talking about it the next day. About a hundred took advantage of the residences and stayed the night. We were encouraged by your positive comments about the lovely location, while the good weather helped, as you needed to travel between buildings.

Registration saw over 1600 people on campus. Thanks to the volunteers who helped move the lines along so swiftly. Nancy Boucher and Rona Howald were the persons responsible for this. Both nutrition breaks and lunch were well received, tasty and very nutritious. Council subsidized your lunches by five dollars so you could stay on campus.

The five keynotes were excellent! All were well-received and they, in turn, appreciated the opportunity of presenting to all of you. Their evaluations were excellent; we appreciate you taking the time to fill out the forms. The Block and Small sessions, also well attended, received very positive remarks as well. A special word of appreciation goes out to all those presenters who worked diligently to give you the best they have to offer on this day.

The Tantramar High School students, who proudly wore the *ASK MET*-shirts, contributed to our successful day. They are to be commended for their good nature and hard work. Special thanks to

their teachers John Fougere and Sherry Richard.

Raves about the food, campus, presenters, keynotes, parking and social declare the day a resounding success. Your council executive worked hard all year to ensure you had the best possible day we could provide. Connie Kavanaugh, responsible for the forty-five publishers, needs to be applauded for her efforts.

Kim Carter, Arlene Pineo and Ralph Williston were largely responsible for the successful, smooth running of the day. Great job, people! John Thurber maintained fiscal management for the day. Good work, John!

One criticism received was about the lack of giveaways. There were thousands of dollars in prizes generously donated and given away at the social, business meeting, and at the end of the day, by the publishers, NBTA, Town of Sackville, and merchants of Sackville. We are most appreciative for their support! Thanks to Gena Skidd who personally campaigned the local businesses for these gifts.

We felt you might like to know how your money was spent and the amount it costs to produce such a day. Here is the breakdown:

Social	\$ 742.00
Total catering services	\$14,775.40
Facility rental	\$ 6,450.00
Other services	\$ 3,154.55
HST	\$ 3,656.99
Keynotes and presenters (approx)	\$30,000.00

Grand total to date \$59,331.00
This means we spent about \$36.25 per person who attended and charged you only \$30.00 registration fee.

We feel our Conference is comparable with costlier conferences sponsored by other places and institutions across our country. We are able to do this because of the thousands of volunteer hours given by your executive and others who value the teachers' right to Professional Development. Thank you for attending and making our Conference a success.

We welcome all suggestions and constructive criticism, from which we draw ideas and make changes to better our day. Some of you will surely have seen your suggestions put to work this year. The plans for next year are underway and new ideas are speeding us on to 2004.

We say "thank you" to Lisa Kerr and Sandra Melanson for all their help this year — Lisa with the Web Page, Curriculum Committee and *NBTA News*. Sandra was our Program Co-coordinator and leaves us for a while, to enjoy a year with her new son, Brett. Congratulations to Steve and Sandra as they begin their family.

Lisa has consented to continue to manage our web site and plans exciting new things for 2003/4. Be sure to check it out in September. Both Charles Marcus and Bill Howatt have promised to send her information for our site.

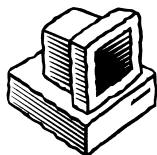
We welcome Sandra Tingley and Natalie Richardson to our executive. Be sure to check out the column in the fall with the latest Elementary Council News.

It's been a great year. Thanks to the outgoing Executive Committee and I hope everyone has a wonderful summer. See you in September!

Hazel Lane-Coates
Elementary Council President

More News...

The web site has been updated this year and will take on a new focus next year. We would like to make the site as useful as possible to our members and so sites will be added on a regular basis that have to do with themes that go on throughout the year. If you have a favourite site, please



forward it to Lisa Kerr at kerrlisa@nbed.nb.ca and it will be put up right away. You do not have to wait until it is the right time of year for people to access it.

We are also still looking for projects that people have been doing in their classrooms. These can also be forwarded to the above address. Grassroots seems to have been very popular this year. All Grassroots projects have a web site attached to them so please send your site information to us and we will set up a link to your page. School web sites may also be linked.

Indu Varma, our new Vice-President, presented a session at council day on web site links. Her Power Point presentation is now up on our web site. Our web site address is <http://www.nbta.ca/> and then follow the links to the Elementary Council and click on Our Site.

Kindergarten is an important stage in a child's life. Two schools in

our province have been concentrating on this very important time in a child's life. Geary Elementary School's staff wanted to assist with making the transition of young students into their school as positive as possible. For parents and young children alike, the entry into school can be a challenging one. Together, they created a "Kindergarten Orientation Manual" for distribution to parents at registration time. Several schools have requested the document to adapt for their use. This document is on our web site. Check it out.



Mary Gosnell Elementary and Janeville School in Bathurst, NB (District 15) have undertaken an interesting and rewarding project this year. In partnership, the schools are offering an initiation program for parents of children entering Kindergarten this Fall. With District financial support, the schools have been able to offer five initiation sessions for parents. Sessions are held at the alternating schools on a bi-weekly basis. Sessions include: *Parents as Partners, Numeracy in Kindergarten, Healthy Minds-Healthy Learners, How to Talk to Your Child About School* and *Meet the Kindergarten Team*. All sessions have

been facilitated by District personnel. At the final session, parents will receive a readiness bag for their child which includes books from the UNB Early Childhood Center, pencils, crayons, magnetic letters and many other useful readiness tools. To date, the program has been very well-attended and received. For more information contact Nancy Boucher at nancy.boucher@nbed.nb.ca.

Next year, if your school is working on a new or interesting project, let us know. We will put it on our web site and may also be able to let people know about it through the NBTA Newsletter.

Our Executive is always looking for people to serve on committees. There will be a page on the site next year letting you know who to

contact should you be interested in helping out. Working with the people on Elementary Council is a wonderful and

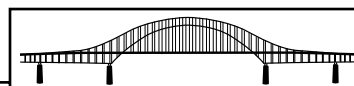
rewarding experience. Please keep us in mind.

Everyone on the Elementary Council Executive would like to wish you a very happy and relaxing summer.

Lisa Kerr
Elementary Council Executive



Middle Level Council News



Council Day 2003: A Great Success

The Middle Level Council Executive Committee would like to thank everyone involved with this year's conference in Saint John. The day was a big success. Fifty-eight presenters offered a total of 61 sessions. Our paid registrations reached 1075, an all-time high. Feedback has been overwhelmingly positive.

Here are a few comments by teachers as to what was the day's

highlight for them:

"The smooth flow of everything!"

"Well-organized coffee stations, entertainment was lively. No suggestions for improvement — it was a great day."

"Both of my sessions were so beneficial."

"Being here and being a part of the Middle Level teaching community."

A special word of thanks is in order to the small army of student volunteers from Bayside Middle School who did such a tremendous job helping the day run smoothly. Their helpfulness and positive presence were frequently mentioned in the day's evaluation forms.



Council Day 2004

With this year's conference behind us, it is not too early to start thinking about Council Day 2004 in Woodstock. For those who like to get a really early start on their planning, we are including a list of accommodations available within easy driving distance of Woodstock.

One of the sessions for next year's conference, which has already been confirmed and which is sure to be very popular, is a tour of the world famous Sabian Cymbal Factory in nearby Meductic.

Accommodations

•Rooms will be held until April 6, 2004•

Ask for Middle Level Room Rates

Florenceville Motor Inn

392-6053 (25 Rooms)

2 Double Beds	\$77.00 (2)
1 Queen Bed	\$67.00 (1)
Suites are Available	\$97.00

Econo Lodge Motel

328-8876 (25 Rooms)

2 Double Beds	\$89.99
1 Queen Bed	\$71.99

Panorama Motel

328-3315 (40 Rooms)

2 Double Beds (up to 4)	\$86.00
1 Queen Bed	\$69.00

Atlantic Inns

328-6688 (20 Rooms)

2 Double Beds	\$75.00
(Regardless of the number in the room)	

Stiles Motel Hill View

328-6671 (25 Rooms)

(Call before end of February to reserve your rooms)

2 Double Beds	\$85.00(4)	\$75.00 (2)
1 Queen Bed		\$70.00 (1)



Middle Level Council Teaching Awards

Congratulations to this year's recipients:



Andrea McMurtrie — Ridgeview Middle School
Margaret Chown — Sussex Middle School



These awards were presented at this year's Council Day in Saint John.

Thank you!

This year, three members of our Executive Committee will be leaving to move on to other challenges.



Jay Colpitts
Eric Estabrooks
Heather Palmer

We would like to say "thank you" to Jay, Eric and Heather for the many hours of hard work they contributed to the committee and to the Middle Level teachers of New Brunswick. Your efforts on our behalf are much appreciated.

NBTA Middle Level Council

Call for Presenters

Council Day, May 7, 2004 in Woodstock

Do you have an idea or suggestion for a topic, speaker or a divided session?
or

Would you like to present a session at our next Council Day?



Contact:
Jay Colpitts
506-392-5073
jay.colpitts@nbed.nb.ca



• For your convenience, we are including a "Presenters' Information" form in this issue •

Woodstock 2004 — In the Middle of the Valley

Presenters' Information

Name _____

Title of Session _____

School _____

Address: _____

Tel. _____ E-mail _____

Session Description _____



• High School Council •

President's Message



Randy Hunter

Yet another year-end is rapidly approaching. Here is the year at a glance. . .

The 2002-2003 year was one of great interest. I would first of all like to thank the High School

Executive for their hard work, support and overall dedication to the teachers of this Province. These dedicated professionals certainly go out of their way to do even more than is required of them on a volunteer basis. Their work does not go unnoticed by me and I would like to publicly thank them for this.

Over the past few years, all councils operated on a surplus. This surplus was made available by the amalgamation of nineteen councils into the present three. This year's operation involved restraint in all areas.

An ad hoc committee met in July of 2002 to look at ways to cut costs. One of the major changes we made was to cut costs for Executive meetings. We decided to hold Executive Meetings on Saturday morning and committee meetings on Friday night on an as-needed basis. Even though we had a lot of items to cover in a short period of time on Saturday morning, it was successful and we hope to continue this pattern for the upcoming year. This eliminated the cost of supply teachers.

We have also decided as part of a policy change to cut our council from sixteen members to twelve by 2004; thus, eliminating two positions each year. We were able to operate this year with fifteen members because of a resignation. We will continue with fourteen this year, eliminating two next spring.

The High School Council

Executive held five meetings since last year in the Fredericton and Miramichi areas.

The Communications Chair, Brenda MacPherson, was once again busy keeping members informed about Professional Development, Introduction of your committee, upcoming events, survey results, etc. We continue to ask members for input through the column in the *NBTA News*. I strongly urge members to check the column and invite your input/suggestions. The NBTA Website is continuing to be a resource to share information and contains a wealth of very worthwhile information. Check it out at www.nbta.ca.

The Program Committee, Chair, Dorothy Firth, once again produced a program of exceptional quality. They did a wonderful job, and hopefully you have found something that pertains to your particular interest. This is a huge undertaking within a budget. Have you heard a Keynote of particular interest, attended a session/in-service you would like to share with us...This is the input we are constantly seeking. Please get this information to us.

The On-Site Committee, Chair, Judy Astle, Co-Chair, Peggy Kirkpatrick, worked diligently to provide a welcoming atmosphere and certainly met challenges along the way. With our increased number of participants, it is difficult to find a venue that will accommodate all the members and have ample parking without travelling great distances. James M. Hill Administration and Dr. Losier Middle School Administration certainly cooperated fully in making this year's Council a success. We thank you.

This being a year of restraint certainly brought about extra work for our Finance Committee, Chair, Michael Gunter. He so wonderfully

proved that we could operate within a budget and certainly kept the Executive informed on financial matters. It is clear indication that this year's conference had to be self-sufficient. The raise in registration fees is never a welcomed announcement, but at Council Coordinating, all councils agreed to increase fees to \$30 pre-registration and \$40 late registration. A detailed list of Council Day costs is to be available in the *NBTA News*, High School Column and hopefully you will be better able to understand the need for the increase.

The Professional Development Committee, Chair, Kimberley Douglass is constantly investigating ways of offering Professional Development Opportunities to you.

The Curriculum Committee, Chair, Jonathan Hunter, met on a couple of occasions to discuss matters that pertained to particular subject areas. You can be assured that their brainstorming in regard to issues were discussed and shared with decision-makers. I certainly understand that there is implementation of curriculum outcomes that have to be looked at. One of our main goals for the next year is the possibility of the implementation of courses in the Vocational Sector.

Our Awards Committee, Chair, Judy Comeau, Liaison Kathy Prosser looked at nominations and made their decision on issuance of certificates. A special "thank you" is in order to Kathy who served outside the regular Executive to bring this about. We changed the Award Recognition to early morning prior to Keynote to have more people in attendance to honor these recipients.

The individual teacher grants once again were depleted and continue to be the most popular use of Professional Development money.

We once again supported individual organizations namely, New Brunswick Physical Education Society and Provincial Oratorical.

For those of you continuing on the Council, I welcome you with open arms. For those of you finishing your term and not re-offering, I wish you well and every success in your future endeavours. I am sure we will call on your

expertise from time to time.

When reflecting on this past year, I feel it has been a tremendous learning experience. My ability to work effectively in the capacity of President was brought about by my fellow workers. It is hard to believe a year has passed and yet another Council Day finished. I look forward with great enthusiasm to the upcoming year. Council Day 2004 is

scheduled for Moncton. Combined Council in November 2004 is certainly met with great eagerness. A lot of work must be done and I continue to seek your input.

Have a wonderful rest of the year, a fabulous, well-deserved summer and keep well.

For those of you retiring, congratulations and continued health and happiness.

Spring Council in Review

Spring conference in the Miramichi was well attended with over 1100 of our membership on hand for the event. The day featured a variety of topics, keynotes and networking sessions in various subject areas.

Our social on Thursday evening was also very well-attended and provided a fun time, as well as an informal opportunity for members from all regions of the province, and all levels of experience, to meet and exchange ideas. Definitely an occasion to relax and unwind before our conference sessions on Friday.

A tip of the hat to Lloyd Cameron



and Peggy Kirkpatrick for the huge success of our stay in the Miramichi. They were our executive's on-site contacts and did a tremendous job in handling organizational details. Special thanks also are due to James M. Hill High School and Dr. Losier Middle School for the use of their facilities plus the school-based committees, student runners and the community



Randy Hunter and Peggy Kirkpatrick.

businesses who provided the many door prizes. Great Miramichi hospitality and a job well done!

Teacher of the Year Award

It is our pleasure to award a certificate each year to an outstanding teacher; one who demonstrates a keen interest in our profession and exemplifies all that teaching can be. This year's recipient encompasses all of these qualities and has had several accolades previous to this award. He is a teacher at Fredericton High and is an active member of that staff. He has worked as a Student Council Advisor, a Professional Development Co-Ordinator, a Faculty Advisor President, hosted visiting teachers from Australia and around the province, coached sports teams, given numerous workshops related to Multi-Media in the classroom, and served as a co-operating teacher on numerous



Michael Gange and Randy Hunter

occasions. His community involvement is far reaching as well. He has organized numerous activities for Army Cadets and Sea Cadets, served as the Vice-President for the Duke of Edinburgh Awards, worked with both Boy Scouts and Girl Guides, presented workshops at the Terry Fox Center in Ottawa, served as a moderator at the National Media Education Conference in Austin, Texas where he received international recognition from CNN. He presently represents New Brunswick on two national boards - CAMEO and SNN.

In his spare time, he writes book reviews for the *Telegraph Journal*. Congratulations to *Michael Gange*, our 2003 *Teacher of the Year*.

Teacher Recognition Certificates



Barbara Fullerton

Barb hails from Leo Hayes High School in Fredericton and has been actively involved with her school and the field of English Language Arts for several years. Among her many activities, she has been an

advisor to *Reach for the Top, Smart Ask*, and several committees within her school including Wellness, Working Conditions, Enrichment, Mentorship, Liaison for *Cable in the Classroom*, as well as a presenter at

Council Day and various districts. She is a well-respected teacher on behalf of your colleagues and your High School Council.

Frank Haines

Frank is a science teacher from Harrison Trimble High School in Moncton. He has been an active participant in school life for many years and is well-respected by both students and staff alike. He has spent many years working with Safe Grad.

Committee as well as ISCF, Student Council, and has been a presenter at Council Day. He was a key member of the committee formed to discuss and assess the five-period day, and has served as a co-operating teacher on more than one occasion. He is

known for his interesting stories and positive attitude toward teaching and life. His enthusiasm is known to be contagious and we celebrate his achievements. Congratulations on behalf of all your colleagues.

Celebrating 100 Years of NBTA



This year is the 100th Anniversary of the New Brunswick Teachers' Association. This year's celebrations have occurred in many areas throughout the province. Prizes were presented to various members during Spring Council in May, cakes were provided in June to share this reunion with fellow colleagues, barbecues were held, plus several other events. Nancy Vessie, who is on our high school executive council, has included a write-up on one such celebration in her local branch.

In January 2003, teachers from Branch 1534, both still in the harness and retired, enjoyed an evening celebrating the 100th Anniversary of our Teachers' Association. The evening consisted of a dance held at Danny's Colonial Room, with a DJ, decorations, lots of hot hors d'oeuvres, cakes and prizes. Our superintendent graciously gave the organizing committee additional funds and the evening was truly a success. In fact, there were 75-80 people in attendance, pretty good considering we were competing with the local hockey team, "The Titans".

The retiring teachers had a great display on the history of teaching in our fair province. They brought artifacts, which



NBTA President Mary Wilson celebrates with the "north shore" folk.

included textbooks, a teacher's code of conduct, and a slate. But no strap. Mary Wilson, the NBTA President, not only cut the cake but made "merry" with the teachers in the north shore. The final event that the committee will complete is placing of cakes in all schools for teachers on June 4.

The celebrate 100 committee consisted of Nancy Boucher, Sharon Bordage, Sandra Pentland, Eric Smith, Heather Smith (Chair), Barbara Sweet, and Nancy Vessie. There is something awry with a list that begins and ends with the name Nancy. In all seriousness, this was an energetic group and a delight!

N.B. Vocational Institute Bursary Guidelines

VALUE: \$1000

WHO CAN APPLY?

1) **First Priority:** Any child of an active or retired teacher who was a member of any of the following NBTA Councils:

- NBTA Business Education Council
- NBTA Home Economics Council
- NBTA Industrial Arts Council
- NBTA Technical Vocational Council

Second Priority: Any grandchild of an active, retired or deceased teacher who was a member of one of the four named NBTA Councils.

2) **First Priority:** Who is attending a post-secondary institute related to any area of vocational education.

Second Priority: Who is attending a post-secondary institute related to any area of education.

Third Priority: Who is attending full-time at any post-secondary institution.

APPLICATION TO INCLUDE:

- 1) Resume consisting of:
 - Background information
 - Educational background
 - Extracurricular activities
 - Work experience
 - References
- 2) Transcript of marks
- 3) Two letters of reference
- 4) Confirmation they are enrolled full time in a post-secondary institution.

APPLICATION DEADLINE:
September 30 each year

AWARD SELECTION BY:
October 31 each year

FORWARD APPLICATION TO:
**Vocational Bursary, Chairperson
High School Council
c/o NBTA**

**P.O. Box 752, Fredericton, NB, E3B 5R6
Fax: 506-453-9795**

Farewell to Executive Members

A special thanks to our past president Kimberley Douglass of Leo Hayes High, who has been part of our High School Council Executive



Kimberley Douglass with President Randy Hunter.

since its formation and Caroline MacDougall of St. Stephen High School, who has helped with her artistic abilities on several occasions.

To both these executive members, your contributions have helped to shape our High School Council into the "Networking Partnership". We commend your dedication.

To all teachers across our province, the lazy days of summer are just around the corner. Enjoy and recharge for the year to come!



Caroline MacDougall says farewell to other NBTA High School Council Executive Members.

**Sincerely,
Brenda MacPherson
Communications
Chairperson
Simonds High School
macphbre@nbed.nb.ca
or Fax (506) 658-4641**

Tantramar Wetlands Centre Receives RBC Royal Bank Partners in Education Award

Tantramar Regional High School and partners from Ducks Unlimited Canada, The Canadian Wildlife Service, The New Brunswick Wildlife Federation, The New Brunswick Dept. of Education, School District 2 and Callope Consulting Inc. are one of six national winning business-education partnerships chosen in the RBC Royal Bank Partners in Education Awards, for elementary and secondary schools — an award program administered by The Conference Board of Canada's National Business and Education Centre.

The Award program recognizes and honours models of excellence in business-education partnerships. These Award winning initiatives work toward a common goal of ensuring that Canada's youth are learning the right skills for today's and tomorrow's world of work. Along with a cash prize of \$2,000, the Award also offers an opportunity for the provincial and territorial Award winners to showcase business-education initiatives that

work across Canada and to be recognized as the people who are making them happen.

Winners were honoured in Toronto at the Business and Education Awards ceremony,



Tuesday, April 22nd — a highlight of the *Partners 2003 Symposium: Linking Education, Learning and Innovation*.

To learn more, please visit the Conference Board's Web site at: www.conferenceboard.ca/education/symposium/

Situated in the heart of the world-famous Tantramar Marshes, Tantramar Regional High School has

teamed up Ducks Unlimited Canada, The Canadian Wildlife Service, The New Brunswick Dept. of Education, The New Brunswick Wildlife Federation, School District 2 Callope Consulting Inc. and the

Town of Sackville to develop a centre of excellence in wetlands education.

Tantramar Wetlands Centre features students teaching students the value of wetlands through innovative educational programming that takes place in the centre's 15 hectare freshwater marsh.

Distinguished Canadians representing business, government, education, professional associations and youth make up the judging panel. These judges were

specifically looking for partnerships that were clearly catalysts for positive breakthrough change and that made differences in their respective communities.

For more information, contact: Chris Porter, Project Director, Tantramar Regional High School, Sackville, NB E4L 3A7, Tel. 506-364-4257, fax. 506-364-4735.

Mrs. Margaret Chown T.E.A.M. Award Middle Level Council

The following is the citation that Lorraine Pollock gave at the Middle Level Council on Friday May 2nd:

I present to you Margaret Chown of Sussex Middle School. If I had to choose one word to describe Margaret it would be "sameness." But in that sameness there is continuous change.

The award is given to individuals showing competence in three areas. I will go through each of those areas and give examples to show why Margaret was nominated.

School Environment: Marg taught grade 4 for 8 years and then has been teaching grade 6 for the past 28 years. I would say she is the grandmother of the Middle Level

Council. Is there a challenger to that record? Marg arrives early every morning with a smile, regardless of the day, weather, or tasks lying ahead. She is always the same to all people.

Her classroom is a learning center. I will not go into detail, but a person at the social last night said, "Oh you are Marg Chown, the one with the classroom." After she left Marg said with a chuckle, "She knows my classroom but she doesn't even know me." We are worried that the classroom may be in jeopardy if a Fire Marshall peeks in.

During parent-teacher interviews in the fall, Marg learned that one of her student's Dad was an electrician

with a teacher's license. So Marg invited Mr. Bateman into her classroom for two months to teach the electrical unit in Science. Those children know more about electricity than most of us in this theatre.

School Spirit: Since the nomination was submitted, Margaret's classes are involved in two other projects. They are the top collectors of Sobey's Grocery slips to earn money for new play equipment. In Marg's class there are two children who have survived cancer. Guess what? Marg is organizing two teams to participate in the "Relay for Life."

It is not unusual to see Marg at a hockey game or an ice show just to

see her kids participate. It is known that Marg has driven to PEI to a hockey tournament because "her boys" were playing. No matter what her students or colleagues do, it is recognized. Some times a rose is delivered to your door, a note is written or a phone call made. She is a bit of a pack rat. I have half a trunk full of memorabilia in my trunk to create a display, "Mrs. Chown as a Teacher"

Student Learning

Opportunities: This year Marg's students sent 110 post cards to Armed Force personnel based in Bosnia. These post cards were provided by Veteran Affairs to schools at Remembrance Day. That

was not quite enough. The class packed Xmas goodies in boxes and sent that to the troops also. All the children heard from at least one person once. Then came Valentine's Day and Mrs. Chown says everyone should have treats so another box was sent to the troops. The Lieutenant Colonel of 1st. Battalion Princess Patricia's Canadian Light Infantry sent a thank-you letter to the classes.

Marg's class read the most books in the *Stick To Reading Program* sponsored by the Saint John Flames. As a result, Tim Hortons and the Flames came in to have a big party with the class. Fun was had by all.

In our local newspaper, The Kings

County Record, a survey is done to name the favourite waitress, salesman and so on. Guess who the favorite teacher was — Marg Chown. While always the same, Marg is very curious and always learning. She was appointed to the Premier's Committee on Technology. I just asked yesterday if a report was ever going to be produced. She said, "Oh yes, I have received my copy stamped "VERY CONFIDENTIAL." I am sure with the election coming we will all know soon.

Here is Margaret Chown, still positive and enthusiastic after 36 years of teaching, with no intentions of retiring.

Response from Mrs. Margaret Chown

When I received the award of recognition at Middle Council in Saint John on May 2nd, I was speechless! However, if you would consider putting this heartfelt thank-you on the Middle Council page of *NBTA News*, I would be very grateful.

Thank you to Debbie Drury, my Principal and Lorraine Pollock, my Vice-Principal, for thinking me worthy of being considered, for such an award!

Thank you to my team for your support, encouragement, and co-

operation that make it such a pleasure to come to work each day!

Thank you to Cindy Cunningham, my fantastic Teacher Assistant for dividing my workload in half and for being such a thoughtful and competent partner!

Thank you to all the wonderful students and parents with whom I have shared my teaching experiences over the past 36 years! I have so many memories to cherish, when (or if) I retire ... someday...maybe...

Thank you to Debbie and Lorraine

for sharing the festivities with me, and Ivy Doherty (from my first class) for the beautiful corsage!

Thank you Middle Level Council, for the plaque, the room at the Coastal Inn, the delicious fruit basket, and congratulatory remarks!

We are all part of a truly great profession where we are able to positively affect the lives of many, just as you all have mine!

Yours in teaching,

Margaret Chown

Sussex Middle School

Ready to Blast-off with MISSION NUTRITION*



An exciting, newly redesigned MISSION NUTRITION*

program for grades K-5 is now available! Developed by Canadian Dietitians, MISSION NUTRITION* is a fun and easy way to teach kids about nutrition, physical activity and positive self-esteem.

Developed with input from teachers across Canada, MISSION NUTRITION* is a joint initiative of Dietitians of Canada and the Team of Registered Dietitians at Kellogg Canada. MISSION NUTRITION* is a

fun and engaging program that supports teachers with lesson plans full of entertaining ways to explore healthy living habits with students.

With the new space-themed lesson plans and activities, MISSION NUTRITION* creates a more exciting and interesting way for teachers to help students learn valuable life-long lessons. The MISSION NUTRITION* intergalactic team of three aliens has come from outer space to learn more about Earthlings, our habits and how we learn and grow. Through their discoveries, they help students succeed in their missions to eat well, be active and feel good about

themselves.

Three MISSION NUTRITION* kits are available in English and French: Grades K-1, Grades 2-3, Grades 4-5. MISSION NUTRITION* resources are free and available by: (1) Visiting www.missionnutrition.ca to view and download resources; (2) Calling 1-888-453-6374 to order kits.

MISSION NUTRITION* lesson plans and a fun and interactive student activity for Grades 6-8 are also available at

www.missionnutrition.ca

*Trademark/Registered Trademark of Kellogg Canada Inc. ©2002



It's Great When It Works: The Rocky Road to Mobile Learning: Part I

My colleague and I are not addicted to technology: we don't subscribe to any of the many magazines available on the subject; we don't indulge in techie conversations at the dinner table; and we don't squeal with delight at the release of new hardware, software or peripheral gadgets. Why, then, do we struggle through the growing pains of formulating Mobile Learning scenarios with Middle school students? Why spend hours fiddling with video conferencing software settings or testing every kind of mic and digital camera on the market? And what exactly is Mobile Learning anyway?

In some ways, any teacher who has taken students on a field trip has engaged in a form of "mobile learning". As we know, the inherent value of mobility lies in the access one gains to varied experiences not normally available in the classroom: meeting with specialists; observing relics, specimens, artworks or processes; gathering data by taking measurements, engaging in specific activities or performing live interviews.

Mobile Learning or M-Learning, a near relation to E-Learning, employs mobile computing devices like a small laptop, wearable computer or PDA (Personal Digital Assistant) connected to a high speed network. Add a digital video camera, mic and video conferencing software, and you have a two-way (interactive) communication unit capable of linking its users with anyone else invited to participate via the Internet. In other words, students out on a field trip may now share their experiences in real time with their classmates, or other students in classrooms anywhere in the world.

At the beginning of this year, Sandra Mitchell – an Art teacher recently seconded to the New Brunswick Department of Education (NB DOE) – launched one of the first Mobile Learning pilots in Canada

with an Enrichment Class at Harry Miller Middle School, part of District 6 in Rothesay, New Brunswick. She and her 20 students, culled from 5 different Middle schools in District 6, spent 12 weeks working out many of the challenges inherent in this type of extended field trip study. Despite technical difficulties that included inconsistent network connectivity, lack of audio clarity, incompatible hardware configurations and the occasional mysterious function failure caused by "machine ghosts", students managed to run their field trips, share their data, build their projects and learn together in a constructive manner.

Their curricular focus was a comparison of the creative process in both scientific research and Art making. Each of the 5 groups of 4 students took turns "leading" a field trip and sharing it remotely with the rest of the class. Under the auspices of the NB DOE, small groups of students visited the Aliant Living Lab ><http://www.aliant.ca/english/index.asp><; The Marine Biology Lab at the University of New Brunswick St. John ><http://www.unbsj.ca/sase/biology/marinebio.html><; Carol Taylor's clay studio ><http://www.thedrawlyn.com/sub/caroltaylor/><; the Palaeontology Department ><http://www.gnb.ca/0130/english/00aa.html>< at the New Brunswick Museum; and Gerry Collins' painting studio >

.ca/schools/art/content/galleryoneoneone/collins.html<.

Not only did the students engage in research prior to meeting their experts and prepare interview questions for them, but they took full responsibility for each field trip event by learning to use all the required technology in advance. The students' digital projects, which represent each group's efforts at information gathering, interpretation, analysis and presentation, can be seen at: <http://freshpilot1.nbed.nb.ca/>; the Palaeontology group's field trip project can also be seen in the student projects section ><http://www.historica.ca/students/default.do>< of Historica's web site.

The learning that occurs during a 'traditional' type of field trip, sometimes called *vicarious learning*, is often perceived as parenthetical to the thematic lessons presented before and after the trip – the field trip proper is considered an add-on designed to merely enhance the 'real' learning happening in the classroom. With M-Learning, barriers between field and classroom become blurred – students in class at Harry Miller were offered the opportunity to interact with experts,

view specialized objects and engage in various activities as were their colleagues in the field. Students out in the field helped bring their experience alive for their classmates by manipulating the technology (for enhanced audio and video) and engaging them in shared inquiry, observation and information analysis.

Sharing field-based experiences in this way opens up opportunities for learners to engage in research or gain contact with specialists, objects and situations to which they may not otherwise have had access. Mobile Learning in this context brings learning alive and enables effective resource sharing across the country or around the world, while building an archive of original, reusable content for everyone. Fully integrating ICT to the classroom with M-Learning-based field trips helps formulate a truly seamless environment between field and

classroom, expanding learner opportunities to communicate, cooperate, and collaborate well beyond the borders of their own school.

So, though we may not be addicted to technology, we are certainly addicted to good education, and the joy of learning, even in the face of technical challenges, simply carries with it its own reward.

*by Sasha Korper
Project Consultant to NB DOE*

NOTES

Sandra Mitchell and Sasha Korper are leading the hands-on workshop, *"Mobile Learning - Who knew field trips could be this much fun?"* on July 8 at Aliant/Innovatia as part of New Brunswick's Department of Education Summer Institute program.
<http://204.81.0.101/institutes/>

Many thanks to New Brunswick Department of Education ICT Services, District 6, and Aliant / Innovatia for their support, encouragement and resources without which the Enrichment Class at Harry Miller Middle School would not have been possible.

Our European project partners are building a variety of field trip scenario templates and software interface design components within the scope of their M-Learning research and development project, RAFT. ><http://www.raft-project.net/><

Here is some local press coverage of our Mobile Learning Enrichment group activities.
><http://reach.nbed.nb.ca/projects/videoconferencing/index.htm><

Learn by Doing—CEED's approach to entrepreneurship education Entrepreneurship Education Institute, July 7–11, 2003 Halifax, Nova Scotia, Canada



Entrepreneurship Education Institute will give you an exhilarating infusion of new ideas and teaching methods to renew your enthusiasm for teaching. And you'll have fun while doing it! Experience professional development activities with sessions focused on the approach, philosophy and implementation of entrepreneurship education. Earn a half credit towards Mount Saint Vincent University's (MSVU) Master of Education.

The entrepreneurial spirit is creative, resourceful and adapts easily to change. By helping students of any age and grade level develop this spirit, you will be helping them to create their own futures.

You benefit by: • experiencing a dynamic approach to education • enhancing your classroom

delivery of all subjects • learning to use entrepreneurship as a vehicle to give you a new tool for classroom activities that can be used in all subject areas • getting a comprehensive package of teaching materials and activities to use in your classroom

You benefit youth and students by: • giving them new approaches to learning that will help raise their level of self-sufficiency • exposing them to new career options • helping them become better prepared for the workplace

Registration Fees: One Week - \$1000 CDN plus applicable taxes

Note: These prices include resource materials. (This does not apply to MSVU Master's credits).

Scholarships for Entrepreneurship Education Institute (one-week program)

CEED is pleased to offer a limited number of scholarships to Atlantic Canadian teachers. Scholarships cover the cost of the training only; accommodations, meals and transportation are not included. There will be additional subsidies available for Atlantic Canadian teachers traveling from outside Halifax area.

Note: Scholarships do not apply to credits at Mount Saint Vincent University.

Contact CEED directly to apply. Please provide a short description of why you want to take this training (no more than 100 words).

Masters of Education Option/Mount Saint Vincent University

Attend the five-day Entrepreneurship Education Institute to earn a half-credit at Mount Saint Vincent University. For tuition and registration information, visit <http://www.msvu.ca/education/courses/ceed.asp>.

For more information: Call (902) 421-2333, 1-800-590-8481 toll-free in North America or register online at

www.ceed.info/prodevel

Action on the Nashwaak

This school year has been very exciting for the students and staff at the Nashwaak Valley School. We enjoyed celebrating our school spirit by attending evening activities at the school.

Back in the Fall, our first night out at the school was celebrated as "Abilities Awareness Night". Students and parents were invited to participate in activities that challenged different learning abilities. For example, there was a station that focussed on fine motor and gross motor skills where the student or parent had to print something or cut something out using their less dominant hand. There was a station that demonstrated the difficulty that some students have with vision where the student or parent had to wear different goggles that simulated

different visual impairments. Attendance was well over 100 for this event. It was a very educational evening and there were a lot of positive comments from parents and staff.

In January, we had our second night at school and celebrated "Math Night". Stations were set up around the school and students and parents travelled to different stations to participate in exciting Math games or activities. There were dice games, money activities, measurement activities and more. Attendance was over 100 for this evening as well. This was our second year for "Math Night" and I'm sure that there will be many more.

The first week of April brought "Spring Into Reading" week. Reading activities were held daily at school and on the Friday evening of this

week, students came back to school and participated in PRIME TIME READING. Over 50 students participated in this event. They arrived at school at 6:30 p.m. and went to rooms in the school where they could read silently, read with a buddy or listen to a story. They also made a bookmark, had juice and crackers and had the chance to win a book. Parents picked up their child at 8:00 p.m. This was the second time for PRIME TIME READING and I know that we will celebrate this again next year.

These are a few of the activities that the staff at Nashwaak Valley School organized for their students to promote fun in learning. Give it a try and you'll see the smiles on their faces and on yours, too!

Submitted by: Elaine Losier



Abilities Awareness Week



Flag Day



Primetime Reading



Math Night

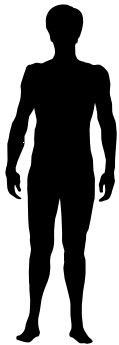
"Vision is the ability to be grounded in what is while creating what can be."
Katherine Tyler Scott
Leader to Leader Fall 2002

"To teach our students to count is fine; to teach them what counts is even more important."
Margie Cummings
2003 NBTA Centennial Award Recipient

"The influence of a single adult reaching a youngster at the right moment cannot be underestimated."
Patricia Hersch
A Tribe Apart

"If we are to call ourselves professionals, we are obligated to use the best practices. Anything less is unacceptable."
Rick duFour
JSD Spring 2003

"To be great is not to be higher than another but to lift another higher."
Richard Paul Evans
The Tower



**THOUGHTFUL
THINGS I
WISH I'D
SAID**



"A definition of leadership that I like is 'making happen what you believe in.'"
Roland Barth
A Personal Vision of a Good School

"We do not participate in professional development because someone expects it of us, but rather because, as professionals, we expect it of ourselves."
(I did say that!)
Unknown

"Time ceases to be a problem once we accept that we are not going to get everything done."
Peter Block
The Answer to 'When' is 'Now', JSD Spring 2003

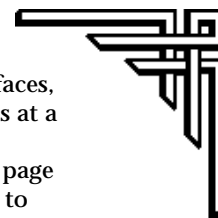
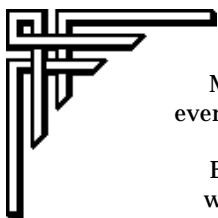
"What you do speaks so loudly I can't hear what you say."
Unknown

"We need to honour all our teachers...give them the information, give them the research, give them the skills they need to develop a full range of teaching spectrums, and then let them choose the ones that are most effective for them."
Suzanne Hegg
"Putting Theory into Practice"
Principal Leadership May 2003

"All grown-ups were children first. (But few of them remember it.)"
Antoine De Saint-Exupery
The Little Prince

"A learning organization must be a listening organization. If it were not, it would not be able to learn anything."
Parker J. Palmer
Stories of The Courage to Teach

(PD Potpourri continued...)



June Fatigue

Many of you will, like me, be asking yourself where this year has gone. A blur of faces, events, work, successes, near-successes and celebrations has filled the past ten months at a pace that is truly exhausting.

Because I know that in June you are often too tired to read, I created the opposite page with just a few thoughts that might catch your weary eye and give you something to ponder.

However, once you are rested, (and you will be rested!) you may want me to send you one of the articles listed below.

Summer Reading

For K-2 Teachers: *When the World is a Dangerous Place* and *The Importance of Being Playful* (Educational Leadership April 2003) (actually the entire issue is great)

For K-5 Teachers: *On the Mind of a Child* (the ways young brains develop and preventing early learning difficulties) (Educational Leadership April 2003)

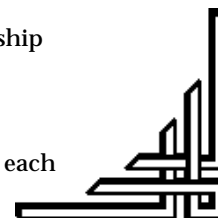
For 6-8 Teachers: *Gifted in the Middle* (Middle Ground April 2003)

For 6-12 Teachers: *Giving Credit Where Credit is Due* (great ideas assessing what a student really knows) (Principal Leadership May 2003)

For All Teachers: *Motion and Emotion* and *Engaging the Heart, Hand and Brain* (both related to Brain-based Learning) (Principal Leadership May 2003)

For Principals: *Putting Theory into Practice* and *Learning Conversations: Transforming Supervision* (Principal Leadership May 2003)

For Vice-Principals: *The Seven Commandments of the Vice-Principal* (Principal Leadership May 2003)



Best Wishes

I cannot resist yet another alliteration.....relax, rejoice, rest, rejuvenate! You have each earned a wonderful summer. Enjoy!

New Brunswick Physical Education Society
In partnership with The Department of Education & NBTA Councils

present

REMEMBER WHEN
Health, Physical Education, & Recreation
CONFERENCE 2003



November 6 & 7, 2003
Marshall d'Avary Hall
University of New Brunswick
Fredericton, N.B.

Registration Fee: \$45*
(*Includes NBPES/CAHPERD
membership)
Students: \$5

If you are interested in presenting at the conference, or for more information, please contact:

Garth Wade (506) 444-4403 garth.wade@nbed.nb.ca
Diane Hoyt (506) 444-3095 diane.hoyt@nbed.nb.ca

Retiring Teachers of 2003

Joseph A. Abbott	0820	Patrick W. Devlin	0820	Verdi L. Ingersoll	1022
Heather L. Akin	1826	Dwight L. Dickinson	1826	M. Dianne Inniss	0820
Colin R. Allen	0214	Doris T. Dickson	1431	Ronald L. Jagoe	1542
Sandra J. Amos	1826	Marguerite M. Dignam	1725	Diane E. Janes	0820
Mark D. Anderson	0820	Maurice R. Dion	1538	Ruth M. Johnstone	0619
Shirley E. Anderson	1430	J. Malcolm Dixon	0619	Frances S. Jones	0216
Ian A. Andrews	1725	Cyril P. Donahue	1610	Fraser Justason	1021
Samuel Arnold	1429	Narda L. Doncaster	0820	Karen M. Keating	0820
Janet Arseneau	1542	Philip T. Drillen	1725	Wayne W. Keays	1538
Clifford (Skip) Ashe	0619	Shirley A. Duguay	1538	Georgie M. Keith	0618
Paul J. Assaff	0820	M. Terry Duguay	1538	Brian J. Kelly	1640
Constance E. Barter	1640	Sandra G. Duncan	0216	Barbara J. Kennedy	1724
Susan J. Bate (Deceased)	0820	Lois M. Duplessie	1610	James R. Kernighan (Deceased)	1021
Linda A. Bell	1826	Catherine N. Eagan	1023	Valerie E. Kilfillen-Drury	1826
Cécile Belliveau	0215	Jean L. Eagle	1826	Ken J. Kincade	0619
Suzanne M. Bird	1826	Doris H. Eddy	1542	Charlene D. King	0215
David R. Blakney	0215	Deborah L. Ellison	0215	Irene H. King	1826
Mary Lou Blanchard	0820	Rosemary A. English	1610	P. Stephen King	0820
Janet K. Bobbit	1608	Crandell C. Estabrooks	1610	Carol A. Knepper	0619
Margo A. Bourque	0215	Gloria M. Estabrooks	0214	Alexandra M. Langley	0215
Melodie M. Bourque-Melanson	0820	Linda R. Estabrooks	0820	Linda M. LaPointe	1536
Norman J. Bowen	1826	Marilyn J. Estabrooks	0214	Donna M. Lavigne	0820
Charles M. Bowlin	0619	Sharon A. Everett	1431	John A. Layden	0215
Paul T. Brayshaw	0215	Gary D. Ewart	0820	Margaret J. Layden	0215
David K. Bremner	0216	Monica A. Ewart	0820	Sharon L. Layden	0215
Catherine M. Brennan	1430	Patricia A. Farrell	0215	Marie M. LeBlanc	1724
R. Emmet Bresnahan	1023	Susan M. Ferris	1826	Michel L. LeBlanc	0215
Paul R. Brewer	1725	Clayton W. Finnamore	0618	Robert E. Lee	0214
Velma J. Briggs	1430	Maura A. Flynn	1610	Wayne E. LeFloch	1536
C. Gail Brown	0619	Cynthia A. Forsythe	0215	Doreen M. Leonard	1826
Shirley F. Brown	0820	Barry J. Fraser	1826	Sandra M. Lowther	0215
Ronald J. Brunet	0820	Lorraine P. Fullarton	1826	Susan J. Lunney	0215
Paul D. Bryan	1608	Janet G. Gallagher	1640	Neil T. Lydon	0820
Marilyn J. Burgess	0215	Eleanor M. Gilks	1809	Edna M. MacAlpine	0820
Michael A. Butler	1608	Murray Goodman	0619	Susan M. MacDonald	1536
Ronald W. Caines	0217	Ronald C. Goodwin	0216	John P. MacKay	1542
John D. Cairns	0820	Matilda E. Gordon	1610	Wayne T. MacKay	1809
June L. Camp-Biddle	1021	Larry W. Gould	1428	Don C. MacLaggan	1542
Leo J. Campbell	1429	Kenneth B. Grant	1826	David J. MacMillan	1826
Marguerite E. Campbell	0214	Marie J. Grant	1542	E. Jeanette MacNeil	0619
Norma A. Campbell	1610	Michael R. Granville	0215	Agnes M. MacNeill	0215
Roderick C. Campbell	0619	Austin B. Greenlaw	1430	Pamela J. MacRae	1023
Linda D. Carpenter	0820	Sharon M. Griffin	0216	Leo M. Maloney	0820
John W. Chapman	0215	Susan L. Gullison	1809	Carole M. Martin	0216
Gail A. Chartrand	0215	Eric R. Guy	0215	Andrew F. Matheson	1610
Margaret A. Cheyne	0215	Marie-Paule Hache´	1542	Diana L. McCabe	1826
Robert R. Coes	0820	Linda M. Hannay	1640	Merilyn P. McCarron	0820
Jane E. Collicutt	0215	Norma M. Hanscomb-Wallace	1431	Robert J. McDevitt	0820
Lynn M. Conners	0820	Larry A. Hanselacker	1827	Joseph P. McIntyre	0820
Anita J. Connor	1826	K. Gary Harding	1826	Mary I. McKean	1826
Jane H. Craig	0820	R. Calvert Haughn	0820	Anne Marie McLaughlin	0820
Elizabeth M. Cummings	0618	Ruth N. Hay	1809	Anne P. McLean	0215
Margaret A. Cummings	1428	Wayne G. Henderson	0215	Marie C. McManuis	0820
Diana D. Deap	1725	Sharon L. Hickey	1538	Peggy J. McNeill	0215
Mary H. Delahunt	0215	James R. Hopkins	0214	Katherine T. Millard	1725
Linda J. DeMille	0216	Anneke Houtsma	0214	Heather J. Miller	0619
Ruby A. Dempsey	1536	M. Genevieve Hunter	0820	Terrance H. Miller	0215

(retiring teachers continued...)

Carolyn E. Mills	0618	Carol Ann Robertson	1538	Malcolm E. Taylor	0820
Karen L. Mills	0214	Roger J. Robichaud	1608	Anne K. Theriault	0820
Rick Mills	1608	Barbara A. Robins	0215	I. Doris Thibodeau	1724
Sharon J. Mockler	1431	Robin Roe	Dept. of Education	Carol A. Thom	0820
Jacqueline A. Morrison	0215	Judith M. Ross	1809	Patricia A. Thomas	0215
Sharon J. Morrison	1428	Maurice H. Roy	1538	Wendy M. Thomas	0216
Linda T. Mowbray	0215	Anna Marie Rutter	1610	Anne-Marie E. Titus	0619
Irene Mullin	1826	Michael A. Rutter	1610	Earl W. Toner	1450
Judith A. Mullin	1608	Carey A. Ryan	0820	Beverley A. Topf	0215
Barbara J. Munro	0619	Garfield Saunders	1542	Paul E. Tozer	1608
Faith M. Murphy	0820	Fred J. Savoy	1725	Margaret L. Trainor	0215
Ronald T. Murphy	0215	Frederick A. Schriver	1429	Nancy J. Trites	0215
Alida A. Murray	0215	Margaret S. Schubert	0820	Susan E. Tyler	0216
James H. Myles	1826	Ivan A. Shaw	1430	Margaret A. Valin	1610
Perry A. Nice	0619	Joan L. Sheen	1429	Bonny H. Vaughan	1725
Beverley A. O'Donnell	1809	Andrew S. Skrobot	1542	Helen L. Vaughan	0215
Leo J. O'Hara	0820	Melvin S. Small	0215	Jonathon H. Villers	1725
Marie Y. Ouellette	1450	Ida M. Smith	1542	William W. Wallace	0619
Vernon L. Patriquin	1826	Marlene L. Smith	1430	Hazen D. Webb	1809
Ylang N. Phi	0215	Andrea C. Smythe	1023	Larry N. Weldon	0215
Roberto P. Piccinin	0215	Joan M. Sowerby	0215	Barbara J. Wheaton	0214
Brian H. Pickard	1725	Joseph E. Spencer	0820	Delmer E. White	1809
Nic Plimmer	0215	Patricia M. Spencer	0820	E. Lynne White	0820
A. Darlene Pollock	1538	Wendy E. Steel	0215	William Neil White	0820
Barbara F. Porter	0215	Marilyn R. Steen	1826	Paula A. White	0215
Sheila H. Price	1724	Beverley C. Stevens	0619	Heather K. Wood	0215
Gail E. Reid	1429	J. Jill Stewart	1608	Richard E. Wood	0215
Brian R. Rice	0215	Maureen M. Strong	0215	C. Allison Yeomans	1724
William R. Richard	1608	Charles K. Stymiest	1610	Elva C. Young	1023
Martha A. Ritchie	0214	Richard F. Sullivan	0618		
Bruce E. Robertson	1538	Alan L. Tattersall	0216		

14th National Conference
on **Learning Disabilities**
THE HYATT REGENCY CALGARY & TELUS CONVENTION CENTRE
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October 2-4, 2003 Calgary, Alberta

- Spirit of Calgary Gala
 - President's breakfast
- wine & cheese reception
 - exhibits
 - Showcase Calgary (site visits)

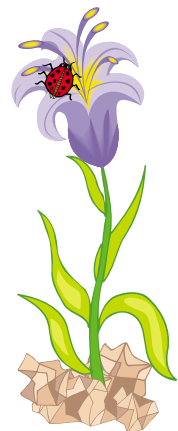
FEATURED SPEAKERS

Larry Silver, MD Georgetown University Medical Centre	Lee Swanson, PhD University of California	Judith Wiener, PhD University of Toronto, OISE	Hon. Joyce Fairbairn Senator
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For travel and hotel accommodation please contact:
Julia Bucchiotti - Uniglobe Travel
1.800.665.8025 (Please refer to the "Light the Spirit Within" conference when calling)

For further information and to register for the conference please contact the LDAA:
Tel. 780.448.0360 Fax. 780.438.0665
email. lidaa@telusplanet.net
web. <http://www.telusplanet.net/public/lidaa>

**Congratulations
to all retiring
teachers in 2003.
The NBTA extends
thanks and
appreciation
for your
dedication
and
commitment
to the
teaching
profession.**



Wellness Highlights

PROFESSIONAL COUNSELLING SERVICE
FOR TEACHERS



TEACHER COUNSELLING SERVICES
Ann Kennedy, Districts 14, 17, 18
1-800-561-1727
Betsy Colwell-Burley, Districts 6, 8, 10
1-800-563-3938
Thérèse Gallant, Districts 2, 15, 16
1-888-763-5050

As the school year closes, we would like to thank you for your participation in your school-based Wellness Program.

We wish you a wonderful, restful summer. Perhaps you can choose to use this time for reading, reflection, and renewal. We look forward to resuming the “Wellness” Program in September.

***Sincerely,
Ann, Betsy & Thérèse***



District 15 Workshop for staff on Assertive Communication, February 12, 2003 presented by Counsellor, Thérèse Gallant.



2002-2003 Wellness Representatives and Wellness Facilitators, District 15



I salute the good work you've done. I appreciate the people you are, and I thank you for your positive influence. You have passed on invaluable instruction and wisdom and created pleasurable moments associated with learning that will always be sweet memories.

Thank you for answering the call to be teachers. Thank you for the enduring impression you've made in the lives you have touched. Every community needs people like you. Your contributions are immeasurable. Your lessons are permanent. You improve our world. You are so important.

—Donna Fargo

(From the book “Teaching and Learning are Lifelong Journeys”)



NBTA Golf Tournament

Saturday, September 27, 2003

“Shotgun” Start - 9:30am

Rockwood Park Golf Course, Saint John



Open to all NBTA members as well as all retired NBTA members.

All entries and PAYMENTS must be received by Friday, September 19, 2003.

Fee: \$50.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

Make cheques payable to:

NBTA Golf Tournament and mail to:

Ed Lester
407 Molson Ave.,
Saint John, N.B.
E2M 2L9
Telephone (506) 674-1541
Fax (506) 635-8906

Entry Form

4 Person Scramble

Partners will be provided, if necessary.

All golf carts (25) reserved through Ed Lester (\$26.00 tax included)

Team _____

Captain _____

Telephone _____

Golf Cart(s) yes ____ no. ____

Number of Golf Carts _____

District 10 Curling Bonspiel



Blacks Harbour School celebrates their winning of the annual School District 10 Curling Bonspiel which took place on the weekend of March 22, 2003. From l-r: Fraser McMullin, Charlene Archilles, Jill McMullin and Aldena Higgins-Harris.

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For information contact the College of Extended Learning at the University of New Brunswick.



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CONTACT 2003

• A Professional Development Opportunity for Atlantic Canada Teachers •

Conference Theme – “What Students Need”

August 10-13 – Mount Allison University,
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A practical and energizing conference which will feature sessions on:

- Celebrating Diversity: Instruction Strategies for Success
- Character Education • Building Relationships in Your Classroom
- Supportive Environments for Gay/Lesbian Students
 - The Arts — Connecting to Your Community
- Skills for the New Media • Creating Safe Spaces

• *Limited spaces available. Apply early!*

• *Consideration given to Branch representation and first time applicants.*

Interested? Complete the application form below and send to Nancy Roach, NBTA Director of Professional Development, P.O. Box 752, Fredericton, N.B. E3B 5R6 (Fax) 506-453-9795

CONTACT 2003 Application Form

Name: _____

School: _____

Branch: _____ Contacts: (tel:) _____

(e-mail) _____

Have you attended CONTACT before? Yes () No ()

If yes, when and where? _____

- Registration fee: \$140.00
- Details for accommodations (in residence) and meals will be forwarded to successful applicants.
- Total costs approximately \$400.00 (all expenses except transportation). \$200.00 grant available from NBTA. Applicants should also apply to Councils or local Branches for other available funding.

DO NOT send registration fee. Successful applicants will be contacted.

Registration deadline: May 10, 2003(extended)

Keswick Ridge School Reaches Milestone

When Keswick Ridge School first opened its doors in 1952, Pat Ames was one of seven students entering Grade 7.

Back then the school was much like it is today. It had a strong focus on instilling a sense of community in each of the students passing through its corridors.

Now the elementary school fills classes with students in Kindergarten through Grade 8. The age and interests of the students have changed, said Ames, who spent her middle and high school days with her friends in the schoolyard. At that time there wasn't a gymnasium, she said, or portable classrooms on the back — students played sports outside and class sizes were so small that extra space was never an issue.

"I was from a class of seven and the class before me had only two, so there was more individualism," she said. "Everyone knew and remembered everybody. We grew up as a tighter family than I think takes place today."

Fifty years later, families gathered in the schoolyard to celebrate the school's anniversary with refreshments and games. Ames said most of her classmates are still her neighbours.

"We see each other all the time so I wouldn't so much call this a reunion today. It's a celebration," she said. "For all that we have done together and the strength of the school after all these years."

Years after she was a student at Keswick Ridge, Ames became a fifth-grade teacher at the school. She remembers taking students on a bus trip to stand on the riverbed before the Mactaquac Dam was completed.

Today, there is much to celebrate, Ames said. "This school was computer literate when other schools weren't. The sports program here is very good and it continues to keep up with the times which is excellent."

It is this continuing excellence that makes Ames proud that the school is her alma mater, that her children and university-aged grandchildren share pleasant

memories of their time at Keswick Ridge Elementary and that her five-year-old grandson, Noah, will start kindergarten there in the fall.

"I hope he finds a sense of community that I am sure is here," she said. "It's nice to see children getting an early start and that he will grow to appreciate the school and this community."

The time has simply flown by, she said, remembering how she and her classmates attended graduations in Burtts Corner and Nackawic the year they graduated in Keswick and how funny it was that her whole class could travel together in one vehicle.

"Time has gone very quickly and here we all are today together again. It's great to reminisce about the times we shared and the bonds we had, and still do. Some of (my classmates) were closer than my own brothers, so it's good."

Looking ahead to the next 50 years, Ames said she



50 years strong: Former student at Keswick Ridge Elementary, Pat Ames, plays with her grandson, five-year-old Noah Ames, who will be attending Kindergarten at the school in the fall.

Photo by Diane Doiron, Daily Gleaner

could wish nothing more than for the school to stay the way it was, and that the students who pass through its doors feel as much of an appreciation for it as she does.

"There are so many memories," she said. "So many great times."



*I love teaching.
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Certification Update Spring 2003



Q: What is the status of the NBTA Sponsored Courses?

A: That is the most frequently asked question in my office! The simple answer is...well, there is no simple answer! We know that the current Minister, Hon. Dennis Furlong, assured us in December that the teachers enrolled in the 4 courses being offered by the NBTA **would** receive their credit toward Cert 5.

We have continued to successfully offer these courses to teachers in various locations. Despite the uncertain climate that surrounds the process, teachers are enthusiastic about the opportunity to take meaningful, relevant courses in locations close to their own homes.

Q: Why does Mr. Yves King then NOT grant the credit to teachers who have completed the courses?

A: Mr. King is obligated to work within the current Regulation structure. The reality is this. Despite the Minister's assurance, the package of Regulations (which includes the new Principal's Certificate requirements among other things) has not been finalized by Senior Management and therefore has not yet moved through the required bureaucratic process. Until this occurs, Mr. King cannot officially grant the credit to teachers.

Q: What process occurs once a teacher completes a course?

A: Once a course has ended, the instructor sends a list of the successful participants to the NBTA. We then enter all the marks into our database, issue transcripts and tax

receipts (we have been declared an official educational institution for tax purposes by Revenue Canada). A copy of the transcript and a list of those who have passed the course are sent to Mr. King's office. He places the transcript in the teacher's file.

The teacher, however, must write and ask for the course to be credited (of course, you must have already sought pre-approval). You will receive the official letter stating that no credit can be granted until the Regulations are passed.

Once the regulations are approved, Mr. King will notify you and adjust your file accordingly.

Q: When can we expect the Regulations to pass?

A: That is the \$64,000 question and no one is more frustrated than your professional association. However, we continue to believe that the Department will honour the Minister's word. We continue to believe that Senior Management will accept the recommendation of the Minister's Advisory Committee to approve non-university courses. We continue to hope that they will recognize the value of offering practical courses dealing with instructional strategies and classroom techniques that are not covered in university courses. We continue to hope that they will accept the appropriateness of the Professional Association to offer such courses under the careful scrutiny of the Minister's own committee.

Q: What is the status of the recommended changes to certificate 6?

A: While we do not have a definitive position on this, we believe that Senior Management is

continuing to discuss some changes to the current requirements to complete a Masters degree in order to reach a certificate 6. The Advisory Committee has made another recommendation, but the status is currently uncertain.

Q: Will NBTA offer more courses in the fall?

A: We definitely want to provide more opportunities for teachers to learn and participate in NBTA sponsored courses. However, we do not want our members to experience the anxiety that has permeated this process this year.

We are prepared to put resources, time and talent into training teacher instructors and offering more courses. We will continue to press for approval to do so.

Your September *NBTA News* will have a complete update.

Q: Why does the NBTA believe these changes are so important?

A: We have listened to the voices of teachers telling us that if courses were offered in your home towns, if there were more courses that applied directly to your daily work, if access to courses for those living in remote areas was easier, then more of you would consider involving yourselves in formal learning even after an already difficult work day!

And when teachers are participating in formal learning, the students, the teachers and the system will all benefit!

NBTA Annual Bowling Tournament



Where:
Fairlanes Bowling
Centres, Moncton

When:
October 17th - 19th,
2003

Registration:
\$225/Team -
5 bowlers per team



To register your team, send \$45 registration fee to:

Linda Maxwell

163 Centennial Drive

Moncton, N.B. E1E 3W9

Tel. 854-8864 (h) 856-3447 (s)

(Make cheque payable to: NBTA Bowling Tournament)

• A block of rooms has been reserved at Rodd Park House Inn, 382-1664, 1-800-565-7633.

Ask for NBTA Bowling Tournament rate.

Rooms will be available 2 weeks prior to Tournament •



American Institute for Creative Education Professional Development Courses, Summer 2003

EDU 245 Breathing New Life Into Your Music Curriculum (K-5)

Seminar Leader: Joan Sheen
Saint John, Facility TBA
July 21/22 and August 4/5

EDU 298 Classroom Discipline: Theory to Practice

Seminar Leader: Mark Donovan **NEW!**
Miramichi, Croft Elementary School, 31 Elizabeth St.
July 31/August 1 and August 14/15

EDU 283 Creating Literate Students

Seminar Leader: Blair Thompson
Woodstock/Bedell, Southern Carleton Elem. School
282 Route 555
July 2/3 and July 14/15

EDU 268 Elements of Effective Teaching (K-12)

Seminar Leader: Mark Donovan
Moncton, Facility TBA
July 3/4 and July 10/11

EDU 297 Exceptional Students in the Classroom

Seminar Leader: Trena MacDonald
Plaster Rock, Donald Fraser Elementary School
231 Main St.
July 21/22 and July 28/29

EDU 244 French for the Classroom Teacher (K-5)

Seminar Leader: Mary Ellen Killen
Woodstock, Woodstock Centennial Elementary School
101 Helen St.
July 21/22 & July 28/29

EDU 243 Guidance for the Classroom Teacher (K-12)

Seminar Leader: Kathy Irvine
Saint John, Facility TBA
July 3/4 and July 17/18

EDU 172 Hands-On Math in the Classroom (K-5)

Seminar Leader: Joy Hanson
Fredericton, Facility TBA
July 7/8 and July 29/30

EDU 248 Inclusionary Practices in the Middle School Classroom (6-8)

Seminar Leader: Wendy Dickinson
Fredericton, Facility TBA
July 10/11 and July 21/22

EDU 285 Phonological Awareness: Through Music, Rhyme and Games

Seminar Leader: Gail Fellows-DeGrace
Plaster Rock, Donald Fraser Elementary School
231 Main St.
July 11/12 and July 21/22

EDU 225 Physical Education for the Classroom Teacher (K-5)

Seminar Leaders: Joy Hanson, Kelly Haley
Fredericton, Facility TBA
July 17/18 and July 31/August 1

EDU 284 Using Brain Research in the Classroom

Seminar Leader: Natasha Spencer
Miramichi, Facility TBA
July 14/15 and July 28/29

EDU 281 Using Investigative Methodologies to Teach Mathematics and Science (K-12)

Seminar Leader: Anne Senechal
Bristol, Facility TBA
July 7/8 and August 11/12
Dalhousie, Facility TBA
July 17/18 and August 14/15

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Johnson Scholarships and Academic Grants

Applications for Johnson Scholarships and Academic Grants are now available for the 2003/2004 academic year.

Scholarships are to assist students beginning post-secondary studies following the completion of high school.

Academic Grants are to assist those returning to full-time studies following an absence of two or more years and for those beginning full-time studies as a mature student.

NBTA members/employees and their dependents are eligible to apply.

Scholarships and Academic Grants are valued at \$1,000 and there will be a total of 100 awarded across Canada.

Completed application forms must be submitted by September 15 and can be obtained by calling toll-free 1-877-328-7878 or by E-Mail:

scholarshipsandgrants@johnson.ca

Johnson Inc.



Teachers from NBTA Branch 1538 volunteered during the 2003 Canada Winter Games. Left to right, front to back:

Mollie Arpin, Tanya Legacy, Monique Parise, Jamie Daye, Danielle Vautour, Callum MacPhee, Sandy MacCurdy, Norma Court, Jack O'Brien, Marian Humphrey, Louise Plourde, June Smallott, Randy Hunter, Bruce Cameron, Maurice Dion, Lori Henderson, Micheline Daye, Michael Cotterrell, John Hutchinson, Cline Gideon

Yet another example of the great work teachers do within their communities.

The SEVEC Youth Exchanges Canada Program

- Reciprocal homestay exchanges for groups of 10-30 young Canadians aged between 11 and 18.
- Return transportation costs between exchange destinations paid by the Government of Canada for all eligible participants.
- Travel at any time throughout the year with a minimum five-day stay in each exchange community.
- Reasonable group participation fees and possibility for additional support for groups with special needs.

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- Full range of support services, a Web Site plus a detailed Organizer's Handbook
- National volunteer network of experienced organizers plus knowledgeable, professional staff
- 67 years of experience with a tradition of excellence plus first-rate service

For more information and your application kit: Visit the Web site at www.sevec.ca; email : info@sevec.ca; call 1-800-38SEVEC (Leigh-Anne — ext. 209; Michelle — ext. 214; Liz — ext. 215)



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NBTA NEWS

Announcements

SchoolNet News Network

Students and teachers at Prince of Wales Collegiate in St. John's, Newfoundland invite students from other provinces and countries to express their views on various global issues by participating in The World Youth Manifesto Project, a Global Classroom Initiative sponsored by the Canadian International Development Agency.

We will publish students' commentaries, essays, stories, poems, songs, photographs and artwork based on the six themes emphasized by the young people from 175 countries who expressed their expectations for the future at UNESCO's World Parliament of Children in Paris during October of 1999.

These themes include Peace and Nonviolence, Education, the Environment, Economic and Human Development, Solidarity and Intercultural Dialogue. We encourage contributions in either official language and would appreciate any feedback people submit to our Comments page.

For more information please visit our website <http://www.pwc.k12.nf.ca/cida/manifesto> or contact Keith Samuelson, Project Co-ordinator at ksamuelson@pwc.k12.nf.ca.

Rick Hansen Lesson Plans

The Rick Hansen Man in Motion Foundation recently launched eight new online lesson plans for teachers. Teacher-friendly and highly-motivational, these creative lesson plans have been written by a classroom teacher and include worksheets and teaching tips. Curriculum links include: math, science, social studies, technology, drama, language arts, and personal planning. The new plans are available online at: www.rickhansen.com in the Rick Hansen School Program section.

Science East Summer Camps 2003

Six weeks of fun-filled science await this summer's campers at Science East at 668 Brunswick St., Fredericton. Each week-long day camp is devoted to a different theme as outlined below. Full details are available on the web site at www.scienceeast.nb.ca

July 7-11 SciQuest - A little bit of everything including fossils, electricity, flight and microscopy

July 14-18 Build it! - Design and build a tower, a bridge and a mini golf course

July 21-25 Blast Off - Space and rockets

July 28-August 1 Potions, Illusions and Mysteries - Chemistry and illusions

August 4-8 Forensic Science - Crime solving methods and techniques

August 11-15- It's Alive - The world of biology - plants and animals.

These camps offer young scientists aged 8-12 a chance to get their hands on science, to experiment and learn more about fields of science that intrigue them. Camps are led by trained Science East staff with input from scientists and enthusiastic volunteers.

If you know children who are interested in science this will be right up their alley. Each camp costs \$140 for members (\$150 for non members). Camps run from 9-4 pm with optional day care available from 8-9 and 4-5 pm.

This year, thanks to a donation from the NB Children's Foundation, a number of sponsored positions are available for children in need who have shown an interest in science. Teachers may recommend children for these places. For more information or to make a reservation call the Science Centre at (506) 457-2340.



Certification Financial Assistance

The Atlantic Provinces Special Education Authority (APSEA) employs teachers of students who are blind or visually impaired and teachers of students who are deaf or hard of hearing throughout the Atlantic Provinces. APSEA is currently offering financial assistance to teachers who are interested in pursuing certification in the education of these students.

For more information, contact: Raymond LeBlanc, Director of Programs for Students who are Deaf or Hard of Hearing (902-424-3358) or Ann MacCuspie, Director of Programs for Students who are Blind or Visually Impaired (902-424-8503).

Terry Fox Encounters with Canada Program

Encounters with Canada welcomes 138 students weekly from across Canada who come to The Terry Fox Canadian Youth Centre to follow a one-week program of studies. The deadline for applications is July 11, 2003. Please see insert with this issue of NBT News for more information and application form.



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