



NBTA

news

NEW BRUNSWICK TEACHERS' ASSOCIATION

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Finding Answers in Math

by Melinda Cook, Director of Finance and Administration

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The NBTA was pleased to present the final report of the Provincial Mathematics Survey to the Annual General Meeting in May. After months of research and development by the NBTA Curriculum Committee and representatives from the Department of Education, the final report contains twenty-two recommendations that the NBTA Curriculum Committee and Board of Directors feel will lead to improvements within mathematics education in New Brunswick.

Fifteen months ago, over seventeen hundred teachers took the time required to complete and return the survey on mathematics education.

The survey was designed to gather the information needed to "...a) clarify the issues, b) bring the issues to the attention of the Department of Education, and c) improve the academic lives of students and the working lives of teachers." The responses provided by mathematics teachers certainly did so.

Resources

Teachers unequivocally clarified the issues with regard to mathematics education. The opinions of many coalesced into a single voice. The primary area of concern identified by mathematics teachers was resources. Respondents

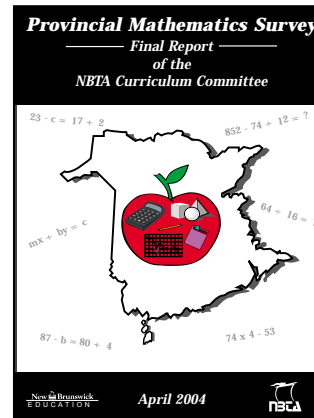
indicated a number of issues existed with regard to current text resources including inappropriate reading levels, lack of alignment between curricula and resources, and lack of practise for skill development. Teachers reported spending many hours each week searching for and developing materials. Their

frustration with "constantly reinventing the wheel" was evident. All of the hours spent searching for materials were hours that could not be used to design teaching strategies, modify and enrich programs, or provide feedback to students.

Among the recommendations developed with regard to resources were the following:

- That current mathematics resources be replaced as soon as possible, beginning with those at the upper elementary level.
- That a single core resource be identified and that this new mathematics text be closely aligned with curriculum.
- That the approach of the new mathematics texts include a balance of investigation and practise for skill development.
- That the readability of the resource be an important factor in choosing new texts.

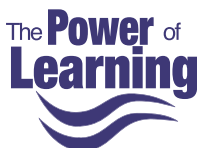
Because the Department of Education partnered with the NBTA



Summer Hours



For the period June 25 to August 27 inclusive, summer office hours will be in effect as follows:
Monday to Thursday,
8:30 am - 4:00 pm,
Friday, 8:30 am - 12:30 pm.



on the survey initiative, all of the recommendations have been taken under advisement, and several are already being acted upon. Resources are currently being piloted in several upper elementary classrooms. These resources were chosen for pilot, in part, because the publishers guaranteed that texts would align with New Brunswick curricula.

Curriculum

In the area of curriculum, most teachers indicated satisfaction with the quality of the curriculum documents supplied by the Department of Education, but indicated dissatisfaction with the quantity of outcomes therein. Unfortunately, the quick fix (recommending a reduction in the number of outcomes) would not work in this case. Although there are many reasons for this, chief among them is that if work began now on the reduction of the number of outcomes in our curricula, the generation of mathematics resources currently under development by publishers could not be aligned with the New Brunswick curricula. The Committee felt that, given a choice in the short term, teachers would choose new texts over new curricula.

However, the Committee did make a number of recommendations with regard to curriculum that they felt would better support teachers in their work. Among them are the following:

- That performance standards be prepared for all mathematics curricula K-12.
- That more effective means of presenting curricula, such as in grouped outcomes, be prepared and distributed K-12.

The Committee felt both these recommendations would allow teachers to achieve outcomes more quickly. The performance standards now being designed by the Department of Education include those for "Appropriate" and "Strong" performance. These standards will allow teachers to more fully understand the level of achievement required by each outcome, so classroom time is not spent trying to meet unnecessary benchmarks.

Regarding the more effective

presentation of outcomes in groups, the Committee believed that such documents would allow teachers to better realize multiple outcomes can be addressed within a single learning experience. Many District Math Mentors are developing such guidelines, and many others already have done so. For example, Anne Senechal and Robina Sharkey, Math Mentors in District 14, have their curriculum maps posted on the District website. (To obtain copies, go to www.district14.nbed.nb.ca, select *Staff Resources*, then select *Math Mentors – School District 14*. The guidelines for various grades, including combined classes, are available there. Also available is a link to similar materials developed by District 2 Math Mentors.)

Implementation and Professional Development

Teachers highly praised the work of Math Mentors. In light of this, a number of recommendations with regard to implementation and professional development involved the continuation and expansion of the Mentor program. In addition, the following recommendations were made:

- That the number of curriculum delivery days be increased.
- That multiple opportunities for in-service be provided in a timely manner both prior to and during implementation of curricula.

Given the number of initiatives in mathematics that will be undertaken in the coming months, the allocation time for teachers to train with new materials and approaches will be of great importance.

Interventions

Closely related to the recommendations with regard to Implementation and Professional Development were several recommendations concerning interventions, including the following:

- That training and materials on differentiation and the best practices of multi-level teaching be provided to teachers.
- That provincial assessments be designed to provide information

in such a manner that the results can be used as a formative tool by teachers.

- That mathematics intervention initiatives similar to current literacy initiatives be developed and implemented.

The Department of Education has already taken some action with regard to the recommendation concerning assessments. For example, the Grade 11 Provincial Exams were removed from the assessment schedule, in part, because the results could not be used formatively to enhance student learning. The other recommendations with regard to interventions, however, have not yet been enacted. The NBTA Curriculum Committee will continue to lobby for changes in these areas.

In the Provincial Mathematics Survey, answers were found concerning the issues in mathematics education in New Brunswick. In partnership with the Department of Education, the issues were clearly defined, and recommendations for improvement were offered. Will the recommendations be followed, and if so, will they lead to the targeted improvements? The Curriculum Committee believes so, but only with time will we have the answer to that.



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President's Message



Brian Bawn

Brian Bawn

Hello friends and colleagues,
Well, we have made it through another successful school year and as you are finishing up those 101 things on your 'to do' list, I hope you are giving some thought as to how you are going to relax and recharge your batteries over the summer.

I have had the opportunity over the past few weeks to visit many districts, attending both branch AGM's and retiring teachers' functions. It was with great pride that I attended those functions as your president, representing all 5200 members of NBTA.

When you have the opportunity to sit back and listen to the stories, anecdotes, compassion and dedication that our colleagues who are retiring this year have exhibited over their teaching careers, it sends chills down your spine. You have the opportunity to share those moments with your retirees in your branches, but I have had the opportunity to share these celebrations with many of your branches. It makes me proud to be a teacher and I want to remind those of us who are still teaching that we owe a huge debt of gratitude to those who have gone before us. We reap the benefits every day in our working conditions, salary, benefits and the experience that has been shared with us by those teachers who are retiring this year, as well as those in years gone by. They have helped to make us the teachers we are today, and please take the opportunity, if you have not already done so, to thank them for all they have done for you.

I would like to congratulate Indu

Varma on being elected Vice-President/President Elect and I look forward to working closely with her over the next few years. I would also like to thank Calvin MacDonald and Wes Tingley for allowing their names to stand and experiencing the election process. I know they both enjoyed getting out and visiting teachers and seeing all the good things teachers and schools are doing.

At our NBTA Annual General Meeting held in Fredericton on May 28-29, three of our retiring teachers were recognized for their outstanding contributions to the teaching profession. I want to congratulate Patricia Ellsworth, Oromocto High School, this year's Aliant Award recipient for excellence in teaching. Fredericton High School's Rick Cotter is this year's Centennial Award recipient, NBTA's highest honor. An Honorary Life Membership was presented to Diane Gillett, Past President of NBTA. I wish them all long and happy retirements. In listening to their comments after receiving these awards and hearing them thank all the people who made their accomplishments possible, it just reinforces the idea that we are all in this profession for the love of teaching and children, and we cannot do it alone.

During our provincial Retiring Teachers' Luncheon, I had the opportunity to talk with our Minister of Education, Madeleine Dubé, and she announced that the Department of Education has agreed to be a major sponsor of next fall's combined council day in Moncton, November 12. Their \$5,000 sponsorship is much appreciated and continues to show the support and commitment to the teachers and students of this province. Please, if you have not already done so, start making plans to attend; it is going to be an awesome conference. You can find details in your *NBTA News* or on the NBTA website at www.nbta.ca.

We also invited our two exchange teachers in the province this year to join us at our AGM — Bhauna Bardolia from England, who was teaching at Millidgeville North School in Saint John, and Tony Naughton from New Zealand, teaching at Garden Creek School in Fredericton. They both took the opportunity to address the delegates and invited guests at the Annual Dinner on Friday evening. Listening to their stories and memories reminded us all of how rewarding an experience it is for

both teachers and students. If you have an interest in doing a teacher exchange, you can contact Nancy Roach at roachn@nbnet.nb.ca or call her at 452-1750.

On the negotiations front, we are continuing along with the process and after finishing three days with a conciliator, we were unable to come to any agreement on outstanding issues. Our Federation Executive has decided to move to the next step in the process and that is to ask the Labor and Relations Board to appoint a conciliation board. This will be a three-person tribunal that will have a representative from NBTF and one from the government, as well as an agreed-upon chairperson. If both sides cannot agree to a chairperson, one will be appointed by the Labor Board.

This process will probably get underway in the early fall when the conciliation board is appointed and dates have been confirmed by both parties. This process will end with a written report by the conciliation board. A tentative agreement can be reached at any time if both parties come to a mutual agreement, either during or after this process is completed. I want to assure you that we will continue with the process until we get the best tentative agreement that is possible for teachers. Thank you for your support and patience.

I know you are all aware of the downsizing of the Department of Education and district offices. We are in constant communication with the Minister, Deputy Minister and Assistant Deputy Minister of Education and as issues arise such as the dismantling of instructional resources and the audio visual services, we are communicating your concerns to them. We all understand that there will be a period of readjustment as they decide which initiatives will continue and which will no longer be needed. We will continue to work with them to inform you of how the restructuring and offering of services will look for the next school year.

In closing, I want to thank each and every one of you for the tremendous work you have done this past year, with and for your students. May you all enjoy your well-deserved and hard-earned summer vacation.

To my friends at MGT, stay happy and healthy and I look forward to seeing you all soon.

NBTA Board Elects 2004-2005 Executive

Five members of the NBTA Board of Directors were elected to join the table officers — President Brian Bawn, Vice-President/President-Elect Indu Varma, and Past President Mary Wilson — in forming the 2004-2005 NBTA Executive Committee. Returning to the Executive are Jonathan Logan - Branch 1023, Wes Tingley - Branch 1809, Brent Shaw - Branch 1430 and Emily Daigle - Branch 1640. Newly elected is Heather Smith - Branch 1542. All positions are for one-year duration. The Executive meets monthly except in December and July. Wes Tingley and Jonathan Logan were elected by the NBTA Executive to serve as representatives on the NBTF Executive.



Emily Daigle



Heather Smith



Jonathan Logan



Brent Shaw



Wes Tingley

A Big Thank You!

I 'nd U = The Perfect Team

For the



of teaching

Let's

Do it!

Thank you for your renewed support!

While on the campaign trail, I had an unforgettable opportunity to witness first-hand the superb job that you are doing of educating our youth as I visited 158 schools

throughout New Brunswick. In every part of the province, teachers' creative and innovative efforts are helping our students reach their potential. I applaud your dedication and I will continue to seek support for your efforts.

I feel that my work has just begun. Since last August, I have lobbied strongly on your behalf for the changes that you requested, namely: improved class composition, salary benefits and support for teachers. We have already made some gains, but much remains to be done.

The road ahead will undoubtedly be challenging, and our task will be far from easy. Yet, I rest in the assurance that with your support and efforts to back me, together we will work as a strong team to bring about improvements in education. It will indeed be a privilege and a unique opportunity to work with you, and the NBTA and NBTF staffs for the common good of all.

With best wishes for a safe, happy and restful summer,

Indu Varma
NBTA Vice-President/President-Elect

— Rick Cotter —

2004 Centennial Award Recipient

“... His work ethic, professionalism, dedication and experience have earned Rick provincial recognition in his profession.”

The NBTA Centennial Award is the highest honour bestowed by the New Brunswick Teachers' Association.

Established in Canada's Centennial Year 1967, the award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick.

If NBTA were to market a breakfast cereal for champions, this year's Centennial Award recipient would be our "Tony the Tiger". The cereal would have to be full of energy and enthusiasm, it would promote a healthy lifestyle, it would be well liked by elite athletes, as well as those less interested in competitive activities, and would be slightly under-stated.

Teachers make things happen in the lives of their students, and in society in general. They go far beyond the academic rigor of schools in recognition that, while academic success is an imperative, there are many other values, attitudes, and practices which are equally important in preparing students to become productive and self-fulfilled members of the greater community. Teachers know that not every student will be a "Rhodes Scholar", a master craftsman, or an elite athlete. They know that all students need to develop a sense of accomplishment, a feeling of belonging, and a spirit of self-

motivation that encourages them to always do their best. Each teacher knows how to encourage each child to attain his/her own personal level of excellence, and be proud of his/her accomplishments.

Such is the mark of the career of our Centennial Award recipient for 2004, Fredericton High School teacher, **Rick Cotter**.



NBTA President Brian Bawn presents the 2004 NBTA Centennial Award to Rick Cotter.

(Photo by Harry Mullin)

Rick is no stranger to the pursuit of excellence. Throughout his entire 36 years of teaching, he has become an icon of athletic success, of dedication to students, the personification of fair play, and the importance of a healthy lifestyle.

Rick is a leader in every sense of the word. Whether in the classroom or on the sports field, he models the skills and attitudes he wants to develop in all students. He tirelessly promotes fair competition and the

importance of being, above all else, proud of your own accomplishments. He supports youth leadership initiatives, stresses the importance of a code of conduct, and celebrates participation.

As head of the Physical Education department of a very large high school, Rick has had the opportunity to develop and implement numerous programs designed to promote physical fitness and fair play. As a coach, he has molded the attitudes and honed the skills of hundreds of athletes, producing an unprecedented 25 championships and over 1000 victories.

One of Rick's many achievements has been the now familiar "Final 12 Basketball Tournament". Through this activity, athletes from various communities get the opportunity to compete at a high level in front of large crowds of enthusiastic spectators.

As one of his colleagues noted: "Rick is a hardworking and a positive role model for his students, staff, and team members. ... His work ethic, professionalism, dedication and experience have earned Rick provincial recognition in his profession."

The selection committee agrees. Rick has earned this recognition and is a most worthy recipient of the NBTA Centennial Award for 2004.

Aliant Telecom Award for Excellence in Teaching 2004 — Patricia Ellsworth

The Aliant Award for Excellence in Teaching is presented each year to an NBTA member perceived by peers and the community as a teacher who exhibits excellence in teaching through on-going commitment to students and the profession.

To those not familiar with the modern classroom and the reality and complexity of today's school system, a description of a day in the life of this year's Aliant Award recipient would provide an excellent insight into what teachers do, both in the classroom and beyond the hours of instruction.

Full of life and energy, a remarkable supporter of extracurricular activities, and a true practitioner of lifelong professional growth through personal commitment, this year's Aliant Award recipient is known for her dedication to her profession, and to her students.

This year's recipient for the Aliant Award for Excellence in Teaching is Oromocto High School French teacher — **Patricia Ellsworth**.

Patricia has been involved in everything from "Safe Grad" to



Ron Forsythe, regional manager of Aliant Telecom in Fredericton, presents Patricia Ellsworth with the Aliant Telecom Award for Excellence in Teaching.

(Photo by Harry Mullin)

"Reach for the Top" in her 30 years of teaching. A list of her involvement in extracurricular and co-curricular activities reads like the student handbook of an extremely active school. Patricia recognizes that true education goes far beyond the academic presentation of curriculum in the classroom. The education of the whole child can only be realized by encouraging each student to develop academic skills in the classroom, and then providing opportunities for those students to apply those skills, and develop additional skills and values, through interest-centered activities. Patricia

has spent countless hours providing and supporting a wide variety of student activities.

Graduation, for example, is

an especially busy time for everyone in a high school. It takes a great deal of coordination and cooperation to organize activities such as Safe Grad, Prom Night, the Grad Banquet, the Graduation Ceremony and the Grad Reception. Patricia has, on numerous occasions, been advisor to all of these activities.

When not specifically involved with the Grad class activities, Patricia can be found assisting with the "Reach for the Top" program, supervising dances, singing with the "Wannabees", or fundraising to support all the activities of the school.

In addition to her obvious dedication to students, Patricia is known for her involvement in her own professional growth, as well as that of her colleagues. From regular participation in Council Day activities and Summer Institutes, to serving on professional development committees at the school and district levels, Patricia contributes by taking the lead in such areas as Differentiated Instruction. She has also shared her expertise as a presenter at St. Thomas University French Methodology Courses.

In the numerous letters of support for Patricia's nomination, colleagues described a person dedicated to excellence in the classroom, supportive of new members of the profession, and passionate about her involvement with students and their interests.

Her career and philosophy may



best be summed up by a quote from the nomination document. "Patricia Ellsworth ... has been a very dedicated, involved and inspirational teacher at Oromocto High School for thirty years. She has given so much of herself to the

students, to the staff, and to the programs of Oromocto High School for a very long time. She has maintained high levels of energy, enthusiasm and dedication to education and has been a true role model to those of us following in

her footsteps. She deserves to be recognized for her amazing accomplishments and devotion."

The Committee agrees that Patricia Ellsworth is truly a most worthy recipient of the Aliant Award for Excellence in Teaching in 2004.

Recipient Ellsworth Reflects on Successful Career

Thank you very much for this honour.

When I received the surprising news that I had been chosen as the recipient of the Aliant Award for Excellence in Teaching, I found it difficult to grasp the idea.

Over and over again in the next few days I asked myself: "How could this award be given to me?" I recalled the many nighttime moments throughout my 33 years in this profession which were spent agonizing over what had happened during the preceding day. • *Was I insensitive to the needs of that student?* • *Why didn't I present that concept with better examples?* • *He or she is so hard to reach, but couldn't I have found the key to make real contact today?* And the hardest question of all to face: • *Why am I not a better teacher?*

Yet, as I thought this over, I realized something important. Almost every time, my soul-searching ended with a plan for how I'd start again the next day — sometimes I would have a new and improved lesson (differentiated, perhaps), or I would be ready for a well-orchestrated talk with a difficult student, or I might have decided to put into practice the theory that I'd just been taught at Council Day or at the latest Professional Development Day. Often I just made a plan for a change in the classroom: a new seating arrangement, another way of distributing materials, and so on. So many possibilities.

The next day *always* arrived, whether I had had a sleepless night or not, and almost always things *were* better. I would walk into my classroom, feel the excitement start to build, and the adventure would begin again.

Most days presented new challenges and more re-grouping at night. Some days were magic: everything worked and lots of learning took place.

On those days, as I drove home smiling, thoughts would come to me about the excellent teachers I've known and who have influenced me. Those were times when I would have liked to share my successes with them, to let them know that I hadn't given up, but that I'd made the effort to find a better way, just as they had done. I want to mention four of those teachers, only four, although there could be many more:

- I remember Donald Craig. As he taught me English in Grades 11 and 12 at Eastern Charlotte Regional School, he let me see clearly that teaching a subject you love is fun.
- Miss Muriel Dixon, my high school History teacher, showed me that a good teacher *loves her students*, even when they make it difficult to love them.
- Mr. Simon Maonde was my first Principal, at Namwala Secondary School in Zambia. He transmitted to me his belief in the *role and value of discipline*, combined with sincere concern for the welfare of the student.
- And Mr. Joe Ryan had the classroom next to mine at Doaktown Consolidated High School when I arrived there as a young teacher starting my first job in New Brunswick. He demonstrated to me how important it is for *teachers to care for one another*. His unofficial

mentoring was probably as valuable to me as all the courses I had taken for my Education degree.

I could go on to talk about the many wonderful colleagues I have worked with at Oromocto High School. (How could 30 years go by so quickly?) Their ways of teaching and interacting with students have helped me to strive to be the best teacher I could be. I consider myself privileged to have had a long career in this school, and in District 17, working with so many dedicated professionals.

Knowing that my fellow teachers nominated me for this award is a humbling experience. I am extremely honoured to accept it and I will always consider it as a reminder of all that has contributed to my unforgettable journey as a teacher. As I end my career, I hope that my students, especially those who also have chosen to be teachers, will recall with a smile what we did in and out of the classroom and that they will go on to do far better work than I have done.

Teaching was the only profession I ever considered, and it has brought me much joy, such as this moment here with you tonight.

Thank you.



NBTA Honorary Life Membership Awarded

The New Brunswick Teachers' Association presents an Honorary Life Membership to each of its Past Presidents upon their retirement.

This year NBTA wishes to recognize the contribution Diane Gillett has made to the profession while serving as the 15th full-time president of NBTA. Her two-year term of office began in August 1997.

Prior to holding office as President, Diane served in several capacities at the local and provincial levels, including serving on the Board of Directors and Executive Committees of both the NBTA and the NBTF.

As President, Diane represented the Association at the national level through the Canadian Teachers' Federation. She also served on various departmental committees.

Diane has always been very active with Student Government issues and programs, and focused her expertise on these and other co-curricular activities following her presidency.

The NBTA thanks Diane for her service to her profession and to the students of this province.



NBTA President Brian Bawn presents an NBTA Honorary Life Membership at the 2004 Retiring Teachers' Luncheon to Diane Gillett.

Leading Social Studies Teacher Receives Prestigious Award from UNB

Barbara Hillman, an art and social studies teacher at Nashwaaksis Middle School in Fredericton, is this year's recipient of the University of New Brunswick's prestigious G. Forbes Elliot Award for Educational Leadership. This annual award, which carries an approximate value of \$5000, was established in 1994 as a bequest of the late Dr. G. Forbes Elliot, a prominent Canadian educator, Saint John resident, and the first Vice-President of the University of New Brunswick Saint John.

To be eligible for this award, an applicant must have taught for a minimum of five years in the public schools of New Brunswick, have demonstrated leadership in the field of education, and plan to pursue graduate studies in Education at the University of New Brunswick.

Ms Hillman combines an interest in social studies and history with her passion for art. She began her teaching career at Fundy High School in 1992, moved to Devon Middle School in 1995, and finally to Nashwaaksis Middle School in 1998. During the 2000-2001 school year, Ms Hillman's students participated in an internet project sponsored by Statistics Canada

which investigated the role of Canadian women during war time. Her students produced artwork to represent the theme of the website. From September 2001 until April 2002, she was part of a team of teachers who coordinated Antarctic Quest 2002, an ambitious technology-driven interdisciplinary unit of study involving the entire staff of Nashwaaksis Middle School, plus several other Fredericton area schools and a number of overseas partner schools. This project was undertaken with the assistance of Grassroots Canada.

In September 2002, Ms Hillman was seconded to teach social studies to Education students in the Faculty of Education at UNB in Fredericton. In addition to her teaching and supervisory responsibilities, she found new opportunities to contribute academically to her discipline, first as a co-author of a journal article entitled, "Children's Understanding of the Concept of Dissent," and secondly by writing part of a teacher's guide for a proposed middle-school level social studies text from the McGraw Hill & Ryerson Publishing Company. This year, Ms Hillman is piloting one of the proposed new social studies texts being considered for adoption in

New Brunswick.

Recently, Ms Hillman's contributions to social studies were recognized when she was offered an appointment



Barbara Hillman

to the National Teacher Advisory Committee (TAC). This committee provides advice and direction regarding educational programs and resources within the Education Outreach Office, Parliamentary Public Programs, Library of Parliament. As well, the TAC assists in organizing the Teachers' Institute on Canadian Parliamentary Democracy each November.

Ms Hillman completed her Master's of Education Degree in Curriculum and Instruction at UNB Fredericton in 1997. The title of her graduate thesis was: "Grade Eight Students' Understanding of the Concept of Dissent." She plans to begin her doctoral studies in citizenship education at the School of Graduate Studies, UNB Fredericton in September 2004. (UNBSJ News Release)

Annual General Meeting Highlights

The length of Policy 701 investigations and continued concerns about classroom composition issues were among the topics discussed through debate at the NBTA AGM held at the Wu Conference Centre on May 28-29, 2004.

Teachers expressed frustration with the length of time some investigations take and the lack of closure when a teacher is clearly innocent of the charges. Policy 701, designed to protect students from inappropriate behaviour of adults in the system, has been described as too broad in its coverage and is open to frivolous changes.

NBTA and others have been asked for input which would result in a revision of Policy 701 to more precisely target the serious issues which it is intended to address. Delegates were informed that changes should be forthcoming as early as this fall.

The issue of classroom composition continues to put a great deal of stress on teachers in the system. The recent announcement of 75 additional teachers to assist in dealing with classroom composition was well-received. But strategies must continue to be developed to reduce the number of students with special needs in any given classroom.

Instructional Resources Access a Major Concern

Through an emergent resolution from the floor, delegates expressed grave concern about the potential loss of access to "Instructional Resources" materials due to budget restraints. Many schools rely on the resources which were sent to schools on a loan basis. Items included CD's and DVD's, films, and other audio-visual materials specifically chosen to supplement the curriculum in New Brunswick schools. In addition, the province purchased copyright clearance which added to the flexibility of the service. The AGM directed that the NBTA approach the Department of Education to explore alternative methods of accessing the current resources.

Dues Remain Constant

NBTA typically follows a 3-year cycle for budgetary consideration. The general approach is to set dues at an adequate level to provide a slight surplus in year one, a balanced budget in year two, and a slight deficit, if necessary, in year three. Since 2004-05 is the third year of that cycle, the modest deficit will not be offset by a dues increase.

AGM Dinner and Retiring Teachers' Luncheon

In addition to the business of the meeting, delegates participated in the NBTA Annual Dinner, as well as the Retiring Teachers' Luncheon.

At the Annual Dinner, the Aliant Award for Excellence in Teaching



Wu Conference Centre

was presented to Oromocto teacher, Patricia Ellsworth. Exchange teacher Bhauna Bardolia from England and Tony Naughton from New Zealand were also in attendance.

The Retiring Teachers' Luncheon hosted over 200 of the approximately 270 teachers retiring this school year. Among those retiring is Fredericton teacher Rick Cotter, who was awarded the NBTA Centennial Award at the Luncheon.

Honorary Certificate



(L to R) Minister of Education Madeline Dubé presents the first Honorary Certificate to Branch 1608 retiring teacher Mary Alice Ahern.

Retiring Teachers of 2004

Ahern, Mary Alice	1608	Daley, Colleen M.	1610	Johnston, Kathleen R.	1608
Albert, Paul M.	0215	Davenport, Sheila J.	0820	Jones, Heather B.	0215
Antworth, Naida W.	0619	Davis, William A.	0215	Jones, Irene G.	1430
Arbing, Joanne M.	0820	Dawson, Betty A.	1608	Josselyn, Lawrence E.	0820
Artichuk, Francine M.	0215	Dennis, Cecilia M.	0215	Keenan, Jane M.	1454
Artichuk, Kevin G.	0215	Derrah E. Allison	1536	Kelly, Alfreda	0215
Aube, Lucille M.	0214	Derrah, Charity A.	1536	Kempton, Wylie L.	1022
Babcock, Ann L.	1023	Devenne, Bonnie J.	0820	Kenny, Joseph T.	1610
Badger, Ronald W.	0820	Dickinson, Susan	1428	Kerrigan-Vibert, Grace	1542
Barker, Margaret J.	1608	DiDiodato-McLellan Eva	1724	Landry, Thomas H.	0215
Belyea, Lorna L.	1809	Dodge, Allan L. M.	0820	Lane, James A.	0820
Belyea, Peter L.	1809	Doherty, Beverley H.	0619	Lange, Stephen M.	1826
Bertin, Yvette M.	0215	Dow, Donald N.	0618	Langlais, M. Jo-anne	0820
Black, Laureena E.	1610	Drillen B. Gayle,	1725	Lanteigne, Diane J.	1725
Blinn, Lucie M.	0215	Dupuis, Michel D.	0216	Law, Susan P.	1725
Bosma, Johannes	1610	Dwyer, Andrea S.	0618	Leahey, Barbara J.	1430
Bourgeois, Noreen	0215	Ellis, Marlene O.	0215	LeBlanc, Arthur A.	1725
Bowes, Barbara A.	0820	Ellsworth, Patricia G.	1725	LeBlanc, Deborah Z.	0214
Boyd, Brian S.	1429	Ervin, Alexis C.	1826	LeBlanc, John C.	1608
Brannen, Robert M.	1724	Firth, Dorothy A.	1538	LeBlanc, Richard H.	1450
Branscombe, Dale W.	1826	Flann, Richard A.	1538	LeBlanc, D. Richard	0619
Branscombe, Sharon S.	1428	Fleiger, David R.	1023	Lebrun, Marjorie L.	1538
Breen, Anne-Marie	0619	Flewelling, Donald L.	0820	LeClair, Lynne L.	1608
Broczkowski, Sinikka E.	1428	Foley-Chenier, Helen J.	1826	Leger, Alicia L.	0215
Brown, Kathleen (Kelly) D.	1610	Fowler, John R.	0820	Leger, Kenneth J.	1428
Brown C. Robert	1430	Friars, Susan A.	0618	Lennox, M. Jane,	0216
Browne, Allan C. G.	0215	Fullerton, Janis L.	0215	Levasseur, Anne C.	0820
Brunet, Stephen J.	1542	Gallagher, Michael A.	1640	Lipsett, Gail M.	1429
Buggie, James R.	0619	Gallant, Gayle	0215	London, Judith V.	0820
Butler, Claude	0619	Gardner, Michael D.	1826	MacCarthy, Glenna (Irene)	1023
Butler, Mary E.	0820	Gilks, Faye H.	1608	MacDonald, Douglas S.	1610
Caines, Ann G.	0618	Gillett, Diane E.	1724	MacDonald, Margo J.	0820
Campbell, John (Jack) E.	1826	Godfrey, Helen L.	1610	MacDonald, William	0333
Campbell, Margaret (Peggy)W.	0820	Gorman, Dorothy M.	0820	MacEacheron, Luella J.	1610
Campbell, Mary B.	0215	Gould, Irene	0215	MacIntyre, Sharon E.	0214
Carson, Heather A.	1826	Greenlaw, Elise B.	1430	MacLeod, E. Lorraine	0215
Casey, Esther A. C.	0820	Groundwater, Barbara J.	0215	MacRae, Constance L.	1608
Casey, Linda J.	0820	Hallett, James R.	1428	Maillet, Donna G.	0820
Chambers, Susan J.	0216	Hamilton Dr. Derek W.	0820	Maillet, Robert N.	0820
Chapman, Gary J.	1430	Hardie, Glenda R.	1826	Mainville, Louise H.	0215
Chisholm, Phillip B.	1023	Harley, Larry H.	1429	Malone, Michael F.	1826
Clark, Jacqueline J.	0820	Harwood, Ronald J.	0215	Malone, Sharon A.	1725
Clowater, Sharon M.	0619	Hay, William D.	1725	Manuel, Wendy G.	1428
Coleman, Paula E.	0820	Hayes, Allan B.	1536	Martin, Michael D.	0619
Colpitts, Margaret Jean	0215	Haywad, Rachelle M.	1429	Matheson, Deborah R.	1610
Comeau, Arthur J.	0820	Hetherington, Donna G.	0820	Matthews, Weldon L.	1430
Comeau, Clarence J.	1610	Horsman, Ellen L.	0215	McAdam Porter, Barbara L.	1431
Connell, John F.	1610	Howell, Thomas E.	0820	McAuley, David P.	0820
Cook, Carolyn A.	1022	Hubbard, Suzanne M.	1608	McDonald, Glenna E.	1725
Cool, Peter J. J.	1610	Illsley, Colin A.	1725	McKenna, Mary Lee	0820
Cormier, Claudette M.	1542	Ingram, Richard J.	1826	McLaughlin, Charles E.	1610
Cormier, Viola	0215	Ingram, Steven W.	1610	McLean, Brian R.	0820
Cotter, Richard B.	1826	Irving, Allen B.	1610	McLean, Linda J.	1610
Cross, Nancy L.	0216	Jacobson, Beverley M.	1428	McLennan, Carol F.	0820
Crowhurst, Carol A.	1430	James, Paul	0820	McNally, Judith A.	1430
Culligan, Karla M.	1536	Jardine, Brenda B.	1428	McNeil, Robert P.	1826
D'Arcy, Linda G.	0619	Jensen, Ronald R.	0215	Meade, Barbara E. R.	0619
Daigle, Linda M.	0215	Johnson, Emery J.	1536	Mearity, Susan M.	0820

(continued on following page...)

(Retiring Teachers 2004 Continued...)

Michaud, Gertrude A.	0333	Prince, Barbara J.	1826	Sturgeon, Theresa H. A.	1809
Mitton, Wayne L.	0214	Quinn, Helena C.	1023	Sullivan, Elva	1725
Moffatt, Linda J.	1431	Reynolds, Irma Jane	0619	Sutherland, Phyllis L.	0217
Moore, Sally D.	1826	Richard, Gail	1724	Sweeney, William T.	1428
Moore-Boyle, Linda M. A.	0820	Richardson, R. Joan,	0216	Swezey, Paul R.	0216
Morin, S. Gail	1536	Rigley, Rosemarie	1608	Talbot, Patricia M.	1536
Mosher, Anne G.	0820	Riley, Judith A.	0820	Tattersall, Elizabeth E.	0215
Mowery, Robert D.	0618	Rivest, Edith P.	0215	Taylor, Christina M.	0215
Murray, Lynn L.	0215	Robichaud, Judith E.	0215	Taylor, Patrick J.	1536
Nason, Randall E.	1724	Robinson, John R.	1021	Taylor, Pauline M.	0619
Nice, Frederick A.	0820	Robson, Tanya D.	0820	Tibbits, Larry E.	1429
Nielsen, Carolyn J.	1725	Roy, Judith	1608	Tompkins, Katherine A.	0820
Nimigon, Judith M.	1826	Rutter, Sidney W.	1725	Tompkins, Shirley E.	1429
Norman, Charles	1023	Sabine, Karen E.	0215	Tracey, G. Elwin	1809
O'Brien, April P.	1826	Savoy-Morrison, Beverlee	0820	Tracy, Leslie G.	0820
O'Brien, Kevin E.	1826	Scribner, Victoria E.	0215	Trevor, Steven P.	0214
O'Donnell, Edith S.	1608	Slemin, Sally J.	0820	Vandenberghe, James E.	0820
O'Neill, Donald E.	1608	Slipp, Arthur L.	1429	Wallace, Kathleen M.	0619
O'Neill, Sharon K.	0820	Smith, Carolyn A.	0215	Walsh-LeFurgey, Kathy M.	1538
Olskamp, Michael R.	0214	Smith, Marcia S.	1608	Watson, Ora T.	1538
Osborne, Corinne M.	0820	Smith, Myrna L.	1431	Wedge, Roger J.	1826
Paterson, Elsa K.	0820	Sparks, Nada L.	0215	Wheaton, Laura A.	0820
Patrick, Ian William	0619	Spears, David M.	1431	Whippie, Sylvie	1021
Patterson, Katherine A.	1610	Sproul, Eunice (Peggy)	1542	Whitty, Yvonne M.	1608
Pelkey, Donald S.	0820	Steele, Rita A.	0820	Williams, Eve Ann	0215
Pennington, Margaret (Madge)	0619	Steen, Michael G.	0820	Wilson, Gloria M.	0820
Perry, Robert G.	0820	Steeves, Brian M.	0215	Wood, Linda M.	0820
Pickard, Paula J.	0215	Steeves, Deborah L.	0215	Woodland, Barbara J.	1542
Picot, Wendie Lee	1542	Stewart, Brian L.	1826	Wright, Lois A.	1429
Pollock, Daniel D.	0216	Stewart, Jane M.	0820	Zazelenchuk, Jean P.	1023
Pollock, Lorraine M.	0618	Stewart, Lynda M.	0820		
Prime, Stanley S.	0820	Stewart, Robert W.	1608		



NBTA Golf Tournament

Saturday, September 25, 2004

"Shotgun" Start - 8:30am

Rockwood Park Golf Course, Saint John



Open to all NBTA members as well as all retired NBTA members.

All entries and PAYMENTS must be received by Friday, September 17, 2004.

Fee: \$50.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

Make cheques payable to:

NBTA Golf Tournament and mail to:

Ed Lester
407 Molson Ave.,
Saint John, N.B.
E2M 2L9

Telephone (506) 674-1541
Fax (506) 635-8906

Entry Form

4 Person Scramble

Partners will be provided, if necessary.

All golf carts (23) reserved through Ed Lester (\$28.00 tax included)

Team _____

Captain _____

Telephone _____

Number of Golf Carts _____

Miscou Harbour Era Comes to an End

Saying good-bye and wishing our students a very nice summer break is part of what all teachers do at the end of each school year. For Grace Kerrigan Vibert, at Vibert Memorial School on Miscou Island, the farewells will have a strong resonance since the school will be closing.

Settled along the bay, Miscou Harbour has been the home of a fishing community whose population has fluctuated with the seasons and the years. The school, nestled on a hilltop overlooking the harbour, has seen many changes — from a one-room schoolhouse sold in 1950, to a mobile one. A new building was erected and officially opened in June 1990.

Grace Kerrigan Vibert, originally from this picturesque community, always felt a force bringing her back

to Miscou Island and the sea. A graduate from the University of Ireland and St. Thomas University, she accepted a part-time position as a French Second Language teacher at the school in 1983, alongside a colleague. As the student population dwindled, Grace took on the role of a teaching principal.

Grace is retiring this year and her only remaining student, Kaila McLeod, is graduating, having to make the difficult decision to leave the island life.

Grace will continue to appreciate the serenity of this beautiful community with its special strengths and qualities.

As for the school, the local tourist committee is lobbying their MLA to acquire the building for a tourist information centre with a mini-museum. It would display such memorabilia as a bible dated 1945 (belonging to one of the first teachers, Gladys Brown), along with the school bell used by the teachers to summon the students to class.

Grace, we wish you a happy



Miscou Harbour Vibert Memorial School

retirement. May the sun shine brightly, the wind blow a cool breeze, and the gentle roll of the waves murmur sweet thoughts and wishes from all your colleagues in New Brunswick.

Louise Plourde
NBTA Director, Branch 1538



Grace Kerrigan Vibert



Kaila McLeod is the only remaining student at the school and will be graduating this year.



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Learning Today: Teaching Tomorrow

Combined NBTA Councils Conference

Moncton Coliseum and Agrena

Friday, November 12, 2004

KEYNOTE SPEAKERS

Crystal Kuykendall

From Rage to Hope: Bringing Out the Best in All Students

David Sousa

How the Brain Learns; How the Special Needs Brain Learns

Murray Banks

Performance and Lifestyle

Todd Whitaker

15 Things Great Teachers Do; Dealing with Difficult Parents

* Rex Murphy *

Canadian Education: What is it and does it matter?

Keynote: Rex Murphy

Canadian Education: What is it and does it matter?

This is the second in a series of presenter profiles for the November 12, 2004 Combined NBTA Councils Conference. This month the Combined NBTA Councils would like to introduce you to **Rex Murphy**, long-time social commentator and editorial journalist with the CBC. The topic of his presentation will be ***Canadian Education: What is it and does it matter?*** Rex will be the last keynote speaker to take the stage at the Moncton Coliseum on November 12, 2004.

Rex Murphy describes himself as "a Newfoundlander biting at the heels of Canadian Conservatism". His point of view is sharp, provocative and pointed. A Rhodes Scholar, Rex went to Oxford University (along with former U.S. President Bill Clinton). Since that time, his work has appeared in all types of media across the country. Rex's endearing style on the air and on the stage showcases a sarcastic



intellect and deep insight into issues affecting teachers and all Canadians.

Rex's radio show, Cross Country Checkup, is Canada's only national open-line radio show. It is broadcast live across Canada every Sunday afternoon. Each week, Rex moderates a lively discussion on an issue of national interest or importance, and invites listeners to

call in with their opinions and thoughts. Graced with his own brand of persuasion, no one walks away not knowing exactly what Rex Murphy thinks on any given subject.

Here is a sample comment from the Carleton Teachers' Federation, which recently heard Rex speak:

"Our members are living through great uncertainties. You gave us many reasons to value ourselves - individually and collectively- through the difficult times....Once again we congratulate you on the quality and power of your presentation."

Rex Murphy will be speaking in the final time slot of the November 12th, 2004 Combined NBTA Councils Conference. His fiercely entertaining and witty speaking style promises to make us all take a fresh look at the profession we all love so dearly and send everybody home with a smile on their face!

Accommodations for Combined NBTA Councils Conference November 11 & 12, 2004

Hotel	Rate	Reservation
Hotel Moncton	89.00(standard)	1-800--563-2489
Delta Beausejour	119.00(sgl/dbl)	506-854-4344
Ramada Crystal Palace	109.95(sgl/dbl)	1-800-561-7108
Howard Johnson Plaza Hotel	89.00(sgl/dbl) 99.00(triple/quad) 109.00(Executive)	1-866-854-4656
Rodd Park House Inn	95.00(sgl/dbl)	506-382-1664
Chateau Moncton	99.00(sgl/dbl, bkfst incl)	1-800-576-4040
Holiday Inn Express	109.00(sgl/dbl, bkfst incl) 129.00(Executive)	506-384-1050
Super 8 Hotel & Suites	93.60(sgl) 102.60(dbl) (bkfst incl)	506-388-0888
Amsterdam Inn	73.00(sgl) 83.00(dbl) (bkfst incl)	506-383-5050
Coastal Inn	79.00(sgl) 92.00(dbl)	506-859-2486
Colonial Inn	79.00(sgl)	506-382-3395
Country Inn	76.00(sgl/dbl) 89.00(suite)	506-852-7000
Comfort Inn	75.00(sgl) 85.00(dbl)	506-384-3175

PLEASE NOTE:
The Conference Hotel for November 12, 2004 is the Delta Beausejour (1-800-268-1133). Delegates are advised to indicate their group affiliation when making reservations. Credit card numbers are required.



Conference Schedule *November 12, 2004, Moncton Coliseum and Agrena*

7:45 am - 8:45 am	Registration and admission
8:45 am	Opening Remarks
9:00 am - 10:00 am	Crystal Kuykendall: <i>Ensuring That All Students Learn</i> (sponsored by the Anglophone School Districts)
10:00 am - 10:30 am	Nutrition Break
10:30 am - 11:30 am	Choice of Three Keynotes • David Sousa: <i>How the Brain Learns</i> • Murray Banks: <i>The Challenge of Leadership</i> • Todd Whitaker: <i>How to Deal With Difficult Parents (or Parents in Difficult Situations)</i>
11:30 am - 1:00 pm	Lunch
1:00 pm - 2:00 pm	Choice of Three Keynotes • David Sousa: <i>How the Special Needs Brain Learns</i> • Murray Banks: <i>Performance and Lifestyle - Take Better Care of Yourself!</i> • Todd Whitaker: <i>How to Deal With Difficult Parents (or Parents in Difficult Situations)</i>
2:15 pm - 3:15 pm	Closing Keynote: Rex Murphy <i>Canadian Education: What is it and does it matter?</i>
3:15 pm	Prizes and Farewell

— REMINDER —

- as many as 90 publisher displays with merchandise for sale
- options for purchasing lunch on-site (avoid the traffic!)
- super social on Thursday evening at Delta Beausejour with East Coast Band: *Barnacle*

Registration both online (Credit card only) and manually through the *NBTA News*.

**Registration Begins
September 1:
Watch for the
*NBTA News***

Excellence in Teaching Awards

Six District 14 educators recently were presented Excellence in Teaching Awards at the annual general meeting of Branch 1428 NBTA. The awards were part of a day long meeting of Branch 1428 NBTA teachers on Monday, May 10, at the Nackawic Middle School.

The day's activities began with a Professional Development session on suicide awareness. The presenter was Juanita Mureika, consultant with the Department of Education. The morning break featured music from the Nackawic Middle School Band, under the direction of Craig Woodcock. Also on display were

various artworks from students from the district schools.

Following lunch, the business meeting was held in the teaching theatre. Annual reports were presented and branch officers were selected for the next school year. Resolutions to present to the Annual General Meeting in Fredericton on May 28 and 29 were voted upon by the membership.

The highlight of the afternoon meeting was the presentation of the Excellence in Teaching Awards. Nominations were submitted by each school in the branch and were approved by the local representative

council of NBTA. Citations on each teacher from the nominating schools were read and the deserving teachers received a special certificate and pewter pin presented by Branch President, Mary Hanson. This year's recipients are: Susan Dickinson, Nackawic Elementary School; Brenda Jardine, Nackawic Middle School; Ken Leger, Nackawic High School; Sinikka Broczkowski, Canterbury High School; Judy McLaughlin, Millville Elementary School; and Norma-Gene Jones, Keswick Valley Memorial School.



Susan Dickinson



Brenda Jardine



Ken Leger



Sinikka
Broczkowski



Judy McLaughlin



Norma-Gene
Jones

Boys' and Girls' Literacy: Closing the Gap

St. Thomas University Professor Heather Richmond and researcher/literacy practitioner Cheryl Miles released the results of a research project on methods to improve the literacy skills of elementary-aged boys at a news conference on April 28, 2004.

The study, entitled *"Boys' and Girls' Literacy: Closing the Gap"*, was a federally-funded partnership between School District 18 and St. Thomas University. The two-year project was funded by Human Resources Development Canada through the National Literacy Secretariat.

The researchers spent 14 in-school months with students and teachers. The research project investigated methods of literacy instruction to address the discrepancy of performance between boys and their female counterparts throughout Canada and the international community.

The study developed and introduced materials and activities

to accommodate the interests and preferred manner of learning of young boys such as: addressing their need to be social and interactive, engaging them in discussion before writing, and their preference to choose texts that are based on their own experiences and world view. These strategies included: literature circles, male mentors, and providing boy-friendly reading materials.

The study found that designing materials and activities to accommodate boys' learning needs did not disadvantage girls.

The study also reported that the boys improved most in their attitude toward reading and that their literacy performance improved. An additional result revealed that the girls' literacy skills are still ahead of their male counterparts and the literacy gap remains.

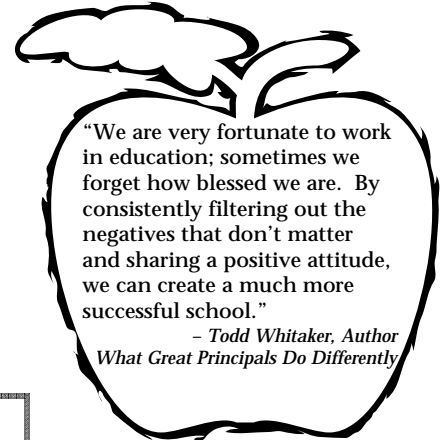
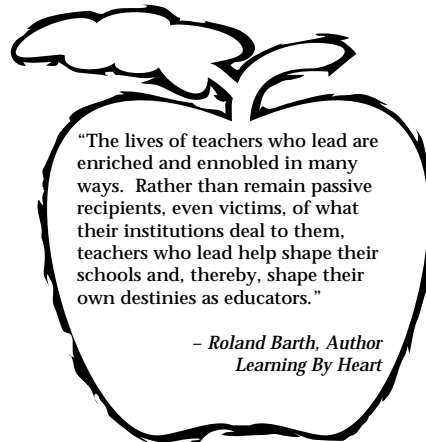
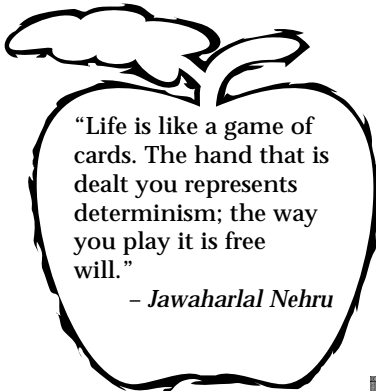
An unexpected result of this study



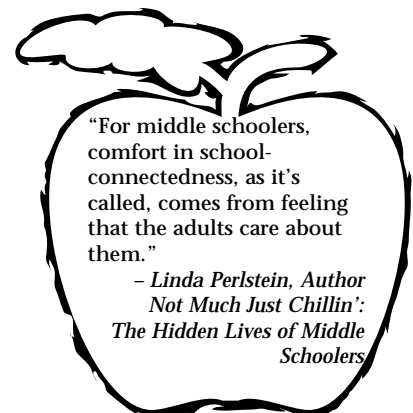
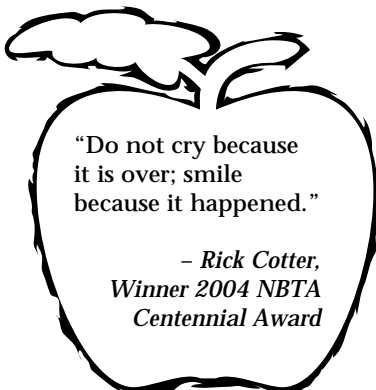
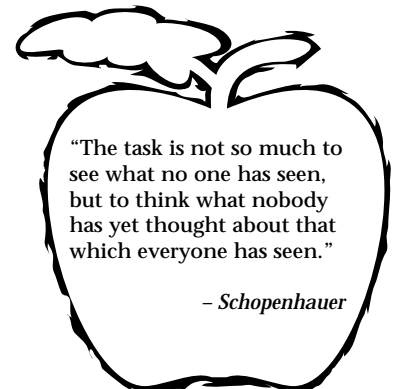
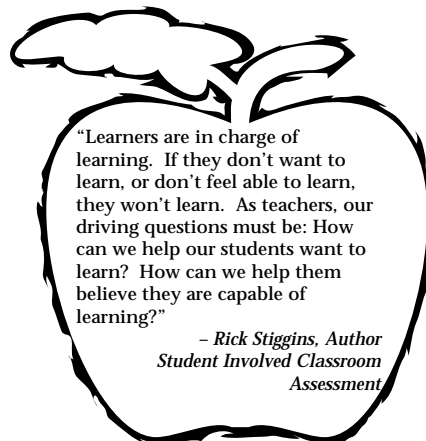
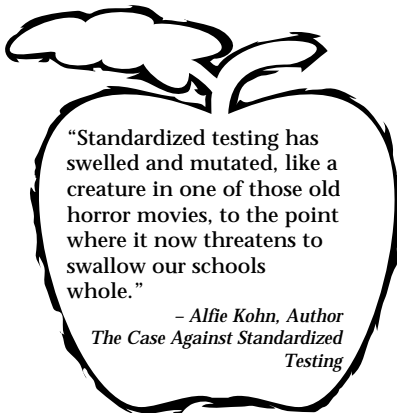
(L to R) Professor Heather Richmond, Co-author; Cheryl Miles, Co-author; Karen Love, Publisher

has been that several male mentors who participated in this project have chosen elementary education as their profession.

Three mentors are currently enrolled in the St. Thomas University Bachelor of Education Program and four mentors have applied for the 2004-2005 class. *(News Release, St. Thomas University)*



Jottings for June:
A collection of quotes that made me smile, think, or want to read more!



(PD Potpourri continued...)

The Joy of June

June is indeed a joyful month for teachers. Oh, sure, it is plagued with too many things on the to-do list, hyper kids who think that the month of June should not be for learning, and stress levels that occasionally reach the boil-over point, but essentially June offers teachers something which is truly unique. It is that opportunity to 'finish'...to tidy the files and complete the endless lists, and say our good-byes and look back on a successful year. This closure is really special...and the period of rest and renewal that follows is vital to our profession.

I have the privilege in June of meeting hundreds of teachers who are at the real end of their careers...those teachers who are retiring experience a different kind of closure. I am constantly inspired by them as I hear their accolades being sung at retirement functions throughout the province.

I was moved by the humble remarks of Pat Ellsworth, recipient of the Aliant Award for Teacher Excellence, when she spoke at the NBTA AGM festivities. Pat's comments about the soul searching and learning that have been ongoing throughout her 33 years were the best description of a true professional that I have ever heard. I hope you will read the full text of

her remarks reprinted in this newsletter. It is far more powerful than anything I might write and can serve as a model for us all.

Summer Reading

I highly recommend a series of paperback 'beach reads' for summer,



but if you want to venture into some professional reading after you are rested, try any of the books referenced in the apples on the opposite page. Or try the following:

- *Bullying in Schools: Everyone Has a Story* (Education Forum, Spring 2004) : A thoughtful article that highlights the importance of

teachers talking with students about bullying.

- *Professional Learning Communities* (Principal, May/June 2004): A great summary highlighting the tenets of a PLC, especially the importance of trust in a school staff.
- *What You Should Know About Middle Schoolers* (Principal, May/June 2004): Should be required reading for every Middle School teacher!
- *A Middle School Teacher's Journal Reveals A Professional Mind* (Middle School Journal, May 2004): Really interesting reading for all teachers who spend time thinking about how they improve their craft.
- *Canadian Heroes: www.canada-heroes.com* This is a wonderful website created by retired teacher Don Jones. It is a wealth of information about Canadian heroes in many fields. A great resource for teachers and students...please visit the site. You will enjoy it.

I am honoured to end my 2004-5 column with the words of Pat Ellsworth: "*Teaching was the only profession I ever considered, and it has brought me much joy.*" I wish the same for all of you. Happy Summer!

NBTA Courses

▶ 6 course titles will begin in September in locations throughout the province

▶ All courses approved for certification towards certificate 5

▶ 36 hours of instruction plus classroom based action research

▶ Practical teaching strategies all teachers can use

▶ Registration Information in September NBTA News
24 seats per class

▶ ***Be ready to Register early and avoid disappointment!***

Branches 1608 and 1610 Activities

Drew Matheson Blue, Green and Gold Cup

Miramichi is known for its cross-river rivalry, and the two local high schools enjoyed some friendly (and fun!) competition at the first annual *Drew Matheson Blue, Green and Gold Cup*. Named for a James M. Hill teacher who retired last year, and passed away in November, this game engaged the staffs of JMHS and MVHS in an entertaining game of hockey.

The rink was full of students, staff and community who spent the game laughing at the skating prowess, creative score-keeping, and generally hilarious antics of the players. Over \$2000 was raised to be split between the two local high schools.

The game was a great boost for school spirit at both schools, and exemplified Drew's enthusiasm for sports and sportsmanship.



Tammy McIntyre, Heather Stymiest, Cheris Young, Penny Matthews, Alana Fletcher, Luella MacEacheron



Bryan McWilliams, John MacDonald & Glenda O'Neill-Wood

Annual Suitcase Social

Branches 1610 and 1608 held their second annual Suitcase Social on January 31. After an evening of dancing to a great band, *Short Sweet Ride*, a trip to the Dominican was given away at midnight! The lucky (and very deserving) winner was Carmel MacTavish from Gretna Green Elementary. This event has proven a great success and a much-needed break from the mid-winter blahs!



Sharon Carter (Drake Travel), Carmel MacTavish, Bob Fitzpatrick (NBTA Executive Director)

Johnson Scholarships and Academic Grants

Applications for Johnson Scholarships and Academic Grants are now available for the 2004/2005 academic year.

Scholarships are to assist students beginning post-secondary studies following the completion of high school.

Academic Grants are to assist those returning to full-time studies following an absence of two or more years and for those beginning full-time studies as a mature student.

NBTA members/employees and their dependants (who are enrolled in either the NBTF Group Insurance Plan or the Johnson Inc. Home or Auto Plan) are eligible to apply.

Scholarships and Academic Grants are valued at \$1,000 and there will be a total of 100 awarded across Canada.

Completed application forms must be submitted by September 15.

Forms are available by:

Calling Toll-free 1-877-328-7878

E-Mail scholarshipsandgrants@johnson.ca OR

On-line www.johnson.ca



Elementary Council News



This is my last report to you as Elementary Council President. "Harboring the Hearts of Learners" was a wonderful day and a huge success, largely due to Rona Howald who worked diligently all year to provide you with this terrific day.

What a great council day we enjoyed at Saint John's Trade and Convention Centre. Those who arrived on Thursday were treated to a lively party at Tapps with Karaoke; even some of the keynotes were there. We gave away prizes, chatted and danced until midnight. We were encouraged by your positive comments about the lovely location and the convenience of the Inside Connection.

Registration saw 1631 people attend, with very little waiting time as the lines moved along quite nicely. Connie Kavanaugh and the numerous volunteers were responsible for this minor miracle. The morning nutrition break was well-received, along with the water and food remaining out for the rest of the day. There was some congestion in the foyer during the morning nutrition break, due to people gathering in the hall and not moving to the room across the hall as suggested. Lunch was left up to you with many choices throughout Market and Brunswick Squares. Some people even went to the Old City Market for a wider variety and some shopping. Evaluations were great as people had the opportunity to sit in a restaurant or grab a bite and view the publishers. Some establishments had given us discount coupons for lunch; we gave these out as prizes at the social the night before, thus enabling you the opportunity to use them on Friday.

The five keynotes were excellent! All were well-received and they in turn appreciated the opportunity of presenting to all of you. Their evaluations were positive; we appreciate you taking the time to fill out the forms. We apologize to

those of you who were looking forward to hearing Lloyd Mallard; he was called away due to a family emergency and left before the nutrition break. As there were no smaller sessions and no rushing about to find a small room already filled, we had many requests to continue with this method of delivering P.D. in the future. The



comfortable chairs and large airy rooms were most appreciated. Joint Council Day in the fall will be large keynotes as well. This gives us the opportunity to hear some of the more noteworthy speakers we only dream of having the chance to bring to N.B.

The Saint John High School students, who proudly wore our bright yellow T-shirts, contributed to our successful day. They are to be commended for their good nature and hard work. Special thanks to their teacher, Barry Harbinson.

Raves about the nutrition, Trade and Convention Center, keynotes, parking and social declare the day a resounding success. Your council executive worked hard all year to ensure you had the best possible day we could provide. Sandy Tingley,

responsible for nearly forty publishers, needs to be applauded for her efforts, along with Natalie Richardson and Debbi Sloan, who spent their entire day in Brunswick Square. We could not provide for all the publishers at Market Square; we had to put some at Brunswick Square. We knew many of you would be traveling to the Imperial Theatre to see Sheree Fitch and would pass by on your way. Rona Howald and Ralph Williston are to be commended for the fine job they did with the site and the program — excellent choices. They, along with Kim Carter and Arlene Pineo, worked to keep the day running smoothly. Great job, people! John Thurber maintained fiscal management for the day. Good work, John!

One criticism received was about the lack of give-aways. There were thousands of dollars in prizes generously donated and given away at the social, business meeting and at the end of the day, by the Publishers, NBTA, the City of Saint John and the merchants of Saint John. We are most appreciative for their support! Thanks to Rona Howald who personally campaigned the local businesses for these gifts.

Parking is always an issue. However, this year there were fewer complaints and many compliments regarding the Inside Connection and the value of being able to park your car in a safe place and walk everywhere. We did pay over \$1700 for 500 free parking spaces at Long Wharf and received thanks from those teachers who arrived early in the morning and took advantage of this last-minute opportunity.

We feel our Conference is comparable with costlier conferences sponsored by other places and institutions across our country. We are able to do this because of the thousands of volunteer hours given by your executive and others who value the teachers' right to

Professional Development. Thank you for attending and making our conference a success. We welcome all suggestions and constructive criticism, from which we draw ideas and make changes to better our day. Some of you will surely have seen your suggestions put to work this year. The plans for fall are in place and new ideas are speeding us on to 2006.

We say *thank you* to Lisa Kerr for all her hard work attending to our web page. Those of you who have not visited "OUR SITE" will be surprised to see the new links and information available. There are even some helpful sites for middle and high school teachers. Lisa has consented to continue to manage our web site and plans exciting new things for 2004/5. Be sure to check

it out in September. Stan Shapiro has given us permission to attach a link to his site. Look for it on our site www.nbta.ca.

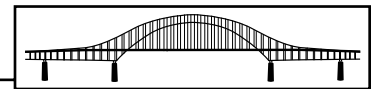
Special thanks go out to the Curriculum Committee — Chair - Jennifer Sullivan, along with members Connie Theriault, Linda McCarten, Nathalie Graham, and Natalie Richardson as Liaison to Council.

We welcome Sandra Pentland and Nathalie Graham to our executive. Be sure to check out the column in the fall with the latest Elementary Council News. It's been a great year. We are saying a SPECIAL thank you to Nancy Boucher and John Thurber as they move on to new professional challenges. Nancy served for five years and has compiled our members' handbook

for the past four years, along with numerous duties including the presidency, publishers, registration and keynotes. John has served four years, the past two as our treasurer. Thanks to the outgoing Executive Committee for their continued support and hard work on your behalf. I hope you continue the tradition by giving Rona Howald, your President for the next two years, the support you gave so willingly to me. I wish everyone a wonderful summer, continued success, and most of all GOOD HEALTH! See you on November 12 in Moncton, Joint Council Day; reports are that this will be a day to remember!

*Hazel Lane-Coates
Elementary Council President*

Middle Level Council News



President's Message

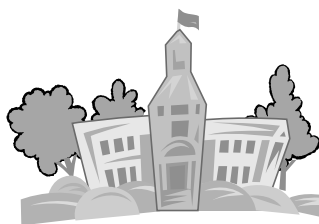
As this school year approaches an end, I am filled with both amazement and encouragement. Surprisingly, these emotions are not derived from the fact that it is almost warm again and that vacation, patios, parties, and summer rest are at hand. The truth is that I am currently on maternity leave, so my thoughts are collected, rather, from my observations of a local middle school.

This local school is River Valley Middle, located just outside Saint John in Grand Bay-Westfield. This is the source of my "end of year" thoughts. Not only do I have colleagues who work there, but I am blessed(?) to be a parent of one of their middle school-aged "clients".

Despite the fact that it is June, I am amazed by the fact that my daughter is still eager and keen to go to school. I am further amazed by the fact that most of her friends and acquaintances are still eager and keen to go to school. Add to this fact that the teachers are still wearing

happy faces (for the most part!) and being both polite and professional, and therein lies the source of my encouragement.

In a climate of swirling educational and political reform, I am witness to a school that continues to offer the best of the best (from the best) to children who



are at a very demanding and challenging stage in their lives. River Valley is not unlike many other middle schools as it strives to keep focus on the importance of students themselves – the academic and their personal growth.

At this year's Council Day in Woodstock, Middle Level Council had the opportunity to recognize a

few of the outstanding teachers who teach at this level: Rachelle Hayward (Dist. 14), Dale Peters (Dist. 8), and the Evergreen Park School Purple Team (Dist. 2). The descriptors of these educators ranged from dedicated and innovative to guiding and loving. The commonality for all of these teachers was their genuine focus on students.

This is the challenge that our middle school teachers rise to, amidst the winds of change and turmoil, that often occur in our profession. Teachers who are committed to connecting with students and enabling them to reach their potential are the core of our profession as well as being the people who make our schools work.

Thanks to you all for teaching and reaching students this year and hope there is some small or perhaps even a *great* reason for you to be amazed and encouraged during this "end of year" season.

*Tanya Whitney
President of Middle Level Council*

Council Day 2004

Our Council Day this year in Woodstock was a great success. There were 815 registrations, and comments about the day's activities were overwhelmingly positive. Here is a sampling:

"As a first year teacher, I really enjoyed my first NBTA Middle Level Council Day. I got some great ideas to take back to my class."

"Thank you to the organizing committee...a great way to showcase this part of rural New Brunswick. Bravo!"

"Kick boxing was a terrific experience. A real stress releaser. Keep having choices where teachers can learn to relax. Wellness is of prime importance."

"The welcoming committee did a great job: no waiting, students involved and greeting us with a smile. Fantastic!"

"My entire staff attended and we all were impressed - starting off with the parking. Thanks for a great day!"

"Registration by school was a great idea."



Thank You! Thank You! Thank You!

Our Council Day would not have been the success that it was without the dedication and assistance of many volunteers. The Middle Level Council Program Committee would like to say a special thanks to the teachers of Hartland High School and Florenceville Middle School, as well as to the students and staff of Woodstock Middle School. We also received many positive comments regarding the super job done by the student guides during the day. That role was ably filled by the grade 9 students at Woodstock High School.

Last, but not least, a very special word of gratitude to this year's registrar, Cindy Crowhurst, of Bath Middle School. Your many, many hours of hard work and involvement in the preparation for this year's Council Day did not go unnoticed or unappreciated. Thank you, Cindy!



Teaching Awards

Once again this year, the Middle Level Council was pleased to present awards to several teachers who have demonstrated excellence and dedication in their work with middle level students in New Brunswick. The winners of this year's T.E.A.M. Awards for Teaching Excellence are:

*** Rachelle Hayward ***
(Woodstock Middle School)

*** Dale Peters ***
(Lorne Middle School)

***Brenda Logan Adams,
Allan Brown, Robert Jones ***
(The Purple Team, Evergreen School)

Congratulations to All!

Where does the \$30.00 Registration Fee Go?

Nutrition Break	\$1500.00
Keynote Speakers (Leslie Rose, Dave Durepos, Doug Murphy)	\$4500.00
Audio (Gym)	\$500.00
Presenters (Kilometers, Motel, Meals, Honorarium)	\$9800.00
Transportation (Tours)	\$1000.00
Social	\$500.00
Volunteer Appreciation	\$400.00
Total:	\$18,200.00



Council Conference a Success

On May 7, the High School Council held a very successful council conference at Bernice MacNaughton High School in Moncton. There were more than 1500 participants, and the day went very smoothly.

During the first session, we had several presentations to some very deserving teachers. High School Recognition Certificates were awarded to :

1. Rick Cotter, Fredericton High School
2. Randy Hunter, Sugarloaf Senior High School
3. David McDonald, Riverview High School

Each of these teachers was recognized for his positive attitude



and willingness to serve others.

Also, the High School Council Teacher of the Year was awarded to Stan Prime. Stan has served the educational community of District 08 for 32 years. He has implemented new programs and given

institutes, both at the local and provincial level. Stan is known as a caring and compassionate man by his fellow teachers and students. Stan is a first class volunteer and certainly deserving of this award.

Our hats go off to all recipients for their bright and shining example.



High School Council President Randy Hunter (r) presents Stan Prime with the certificate for High School Council Teacher of the Year.

Just a note! Teachers, do not be slow to nominate your hard-working fellow teachers.

Also, congratulations to the High School Executive for running a well-organized council day.

*Nancy K Vessie
(Communications Officer)
High School Council Executive*

High School Council Committees for 2004-2005

President: Randy Hunter
Vice-President: Derek Taggart
Treasurer: Mike Gunter
Secretary: Judy Comeau

Committees

Program: Shane Hoyt (Chair), Judy Comeau, Mike Gunter, Grant Hendry, Randy Hunter, Nancy Vessie

Professional Development: Lynn Steeves (Chair), Helen Crawford

Awards: June MacNairn (Chair), Derek Taggart

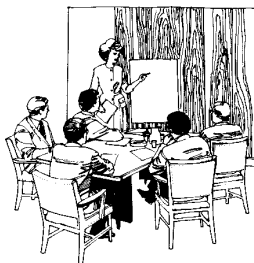
Finance: Mike Gunter (Chair), Judy Comeau, Randy Hunter, June MacNairn

Communications: Nancy Vessie

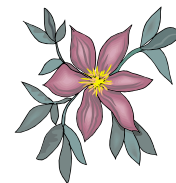
On-Site: June MacNairn

Nominating: Shane Hoyt (Chair), Jonathan Hunter, Randy Hunter

Curriculum: Lynn Steeves (Chair), Jonathan Hunter, Malcolm Bowes



Congratulations to all retiring teachers in 2004. The NBTA extends thanks and appreciation for your dedication and commitment to the teaching profession.



When School Gets Out, Summer Nature Camps Will Be IN!

The New Brunswick Federation of Naturalists (NBFN) Summer Youth Nature Camps are back! With 2004 representing the third summer of programs, the Federation will run four camps for children between the ages of nine and 14. Already the NBFN has received many registrations, and much of this year's success is being attributed to rave reviews of the many returning campers. Christian LaForge of Grand Falls, a returning camper from 2002, encourages anyone who is interested in nature and summer fun to join him at the Youth Nature Camps. "You have a great time doing different activities that you wouldn't normally do". He says that he is coming back to camp because he "learned a lot of new things about nature last year, had lots of fun and made lots of new friends".

Although the NBFN is excited about more campers this summer than last year, they assure that they will maintain a high counsellor to camper ratio. This is to encourage as much interaction and hands-on activities as possible. "The main focus of our camp is human interaction with nature", says executive director Marieka Arnold. By limiting enrolment to these camps they hope to ensure a positive impact on the natural surroundings. "By having smaller camps, we can study and enjoy nature without disrupting it too much."

Sophie Cormier, from Moncton is another returning camper. She says that there was a great balance of activities. "Having nature activities mixed in with some games and skits made the week a lot of fun." Arnold adds; "we want these children to have the best summer camp experience possible. In order to achieve this we have a well balanced program where we play games and have social events while teaching our campers about nature".

Location	St. Andrews 1	Campbellton	St. Andrews 2	Moncton
Dates	July 18-23	August 1-6	Aug 15-20	Aug 22-26
Language	English	French	English	French
Age	9 - 11	11 - 14	11 - 14	9 - 12

Teachers, please let any interested students know about our unique and very popular nature camps, and feel free to contact us directly. For additional information, please visit our website: www.naturenb.ca, email us at nbf@nb.aibn.com, or call our Fredericton office 459-4209.



American Institute for Creative Education Professional Development Seminars *All Courses Earn 3 College Credits*

New Brunswick, Summer 2004

EDU 283 Creating Literate Students (K-5)

Seminar Leader: Blair Thompson
Grand Falls, July 12/13 and July 26/27

EDU 172 Hands-On Math in the Classroom (K-5)

Seminar Leader: Joy Hanson
Miramichi, July 26/27 and August 2/3

EDU 285 How to Develop Phonemic Awareness

Seminar Leader: Gail Fellows-DeGrace
Plaster Rock, July 12/13 and August 9/10

EDU 248 Inclusionary Practices in the Middle School Classroom (6-8)

Seminar Leader: Wendy Dickinson
Saint John, July 12/13 and July 19/20

EDU 225 Physical Education for the Classroom Teacher (K-5)

Seminar Leaders: Joy Hanson and Kelly Haley
Saint John, July 5/6 and July 26/27

EDU 222 The Story of Canada: Through Games and Projects (K-8)

Seminar Leader: Kathy Anderson
Fredericton, July 5/6 and July 19/20
Sussex, August 9/10 and August 16/17

EDU 284 Using Brain Research in the Classroom

Seminar Leader: Natasha Spencer
Sussex, July 12/13 and July 19/20

EDU 281 Using Investigative Methodologies to Teach Mathematics and Science (K-12)

Seminar Leader: Anne Sénéchal
Rothesay, June 23-26

**To Register or for more information, call (800) 448-5343
or visit our website: www.aiceonline.com**

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Terrance Stanley Fox: Kepmite'Imut — "One Who is Highly Respected"

By Ivan Augustine, Principal of *Elsipogtog School (formerly Big Cove School)*, and Beverly Smith, the School's Co-ordinator of *The Terry Fox Run*

In September each year for 23 years, *Elsipogtog School* has participated in the annual Terry Fox Run. (September of 2004 will be our 24th year!) We proudly display in our school three plaques that have stickers for each year we have participated as a school. Students walk, run, or bike through the community under the careful eyes of the R.C.M.P. or local police. Many parents and community members also attend this very special annual event.

Several years ago, we were very fortunate to have had Terry's mother—Mrs. Betty Fox—visit our school. She was presented an eagle feather—a very high honour. Kenneth Francis explained to the assembled audience at that time the important role that mothers play in the lives of their children. Again, in 2003, on March 17, we were honoured with a second visit from Terry's mom. Her message was so passionate and clear: she reminded everyone of the great work they are

doing and of her gratefulness for her son's life and for "The Marathon of Hope." For more than twenty years, she continued to speak on behalf of her son.

The Terry Fox Foundation's Provincial Director for NB and PEI—Heather Brander—stresses that having had Betty Fox visit our school was "a rare and special privilege."

In recently re-reading the June 29, 1981, issue of *The Moncton Times*, I was touched by Terry's own words: "I was an 18-year-old who thought only of myself." So after his release from the hospital, he vowed to help others—to raise money for cancer research.

His legacy, image, and example continue to inspire us to fight against cancer. A former mayor of St. John's, Newfoundland, wrote that "We remain attached to Terry. We think of him as a hero, and thousands around the world follow his footsteps because he died young, unable to conquer the disease that

was trailing him as he ran across Canada's highways."

That's not the way it was at all. It wasn't in his dying that he achieved his purpose—it was in his living.

Let's all show our "living spirit" as we continue this very important work. In Terry's own words, "Even if I don't finish, we need others to continue. It's got to keep going without me."

During the month of June, the event organizers at Terry Fox fund-raising schools in NB are encouraged to contact The Terry Fox Foundation's provincial office at www.terryfoxrun.org or 1-888-TFOXRUN to register their school for the upcoming 2004-2005 academic year. All participating schools are reregistered each and every year.

Schools who currently are not fund-raising on behalf of The Terry Fox Foundation are also welcome to start doing so; interested schools simply need to contact the provincial office to join in on continuing Terry's fight against cancer.

Summer Education Course Opportunities at Atlantic Baptist University

ED4313 - Building Inclusive Classrooms: Exploring Issues of Social Differences in Education

Instructor: Dr. Wanda Bernard-Thomas, Director of the Maritime School of Social Work at Dalhousie University.

This class will be held over two weekends in July from Thursday evening to Saturday afternoon, including some work projects and assignments that will be required prior to, during, and after the class component. The exact dates would be:

Thursdays: July 8 & 29 — 6:30-9:30 p.m.

Fridays: July 9 & 30 — 8:30 a.m. - 5:00 p.m.

Saturdays: July 10 & 31 — 8:30 a.m. - 2:30 p.m.

This course will explore issues related to race, ethnicity, gender,

religion, class, sexuality and ability and will focus on the construction of a pedagogy to meet the diverse needs and backgrounds of students.

ED3823 - Physical Wellness

Instructor: Monique McTiernan-Black of District 2.

It involves an exploration of the methods and materials relevant to the teaching of physical education at the elementary and middle school levels. It will run from 9:00 a.m. - 12:30 p.m., Monday, Wednesday, Friday, starting on July 7 (Wed.) and finishing July 30 (Wed.)

ED3403 - Technology in the Science Classroom

Instructor: Ian Fogarty, Science Teacher at Riverview High School.

It will help teachers explore best practices in using technology to

improve their pedagogical activities in a science classroom with the goal of challenging students to think from varying perspectives.

This will be taught in the evening at 6:00 - 9:45 p.m. over a 9-day period. The dates would be August 3-6 and August 9-13.

Each course will cost \$590 and the **deadline for registration is June 21, 2004**. (At least \$100 must be paid at the time of registration with the remainder due prior to the start of the course. The \$100 will be refunded only if there are insufficient students to conduct the course.)

For further information, contact: Seth Crowell, Ph.D., V.P. for Academic Affairs, Atlantic Baptist University, Moncton, NB E1C 9L7, E-mail: Seth.Crowell@ABU.NB.CA Website: www.abu.nb.ca

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1-888-763-5050

As the school year closes, we wish you a wonderful, restful summer. Perhaps you can choose to use this time for reading, reflection, and renewal. We look forward to resuming the “Wellness” Program in September.

“Success is getting what you want. Happiness is wanting what you get.”

— *Bertrand Russell*

“We render the events in our lives meaningless by the pace at which we go at them.”

— *L. Moglen*

“Time is a finite resource, so don’t give five minutes away any faster than you would one hundred dollar bills.”

“Work when there is work to do.
Rest when you are tired.
One thing in peace will most likely be better than ten things done in panic...
I am not a hero if I deny rest;
I am only tired”

— *Susan McHenry*

Time and Success!

At age 4 success is ... not peeing your pants
At age 12 success is ... having friends
At age 16 success is ... having a driver’s license
At age 20 success is ... having sex
At age 35 success is ... having money
At age 50 success is ... having money
At age 60 success is ... having sex
At age 70 success is ... having a driver’s license
At age 75 success is ... having friends
At age 80 success is ... not peeing your pants.



Time “Management”?



manage time save time earn time
waste time bank time my time
your time our time daylight savings time time well spent
time well wasted lost time last time just in time
... Time ...

Time and Life!



You believe in Santa Claus
You don’t believe in Santa Claus
You are Santa Claus
You look like Santa Claus!



“It takes nine months to have a baby, no matter how many people you put on the job.”



“time-horizons”

2004 NBTA Mixed Curling Bonspiel

The annual NBTA mixed curling bonspiel was held at the Carleton Curling Club in Saint John on March 19-21.

It was a great time for the fifteen teams that participated. Past President Diane Gillett was on hand to present the trophies to the winning teams. The David Taylor Memorial plaque was presented by Tom Gillett, District #1724, to team members: Mike McCaustlin, John McCaustlin, Louise McCarthy, and Debbie McLeod.

Plan on entering a team in this event next spring — you'll be glad you did.

Submitted by: Anne Levasseur & Jackie Clark



Winners of David Taylor Memorial plaque: (l-r) Mike McCaustlin, John McCaustlin, Louise McCarthy, Debbie McLeod



Team A Winners: Skip - Gary Sullivan, Mate - Colleen Sullivan, 2nd - Peter Woytiuk, Lead - Jane Buck, Diane Gillett



Team A Runners-up: Skip - Tom Gillett, Mate - Caryn Thompson, 2nd - Bob Hunter, Lead - Don Purdy, Diane Gillett



Team B Winners: Skip - Merrill Loughery, Mate - Pat Loughery, 2nd - Andrew Loughery, Lead - Andrea Gray, Diane Gillett



Team B Runners-up: Skip - Murray McGowan (absent), Mate - Maureen Desmond, 2nd - Frank Belyea, Lead - Doris Coholan, Diane Gillett



Team C Winners: Skip - Kevin Robertson, Mate - Jane Robertson, 2nd - Bob Whipple, Lead - Trina Whipple, Diane Gillett



Team C Runners-up: Skip - Mike McCaustlin, Mate - Louise McCarthy, 2nd - John McCaustlin, Lead - Debbie McLeod, Diane Gillett



Team D Winners: Skip - Lawrence Welling, Mate - Heather Welling, 2nd - Rachel Harris, Lead - Mark Reid,



Team D Runners-up: Skip - Mark McAuliffe, Mate - Terry Walker, 2nd - Rick White, Lead - Mary McAuliffe



In-School Administrators' Column



Atlantic Leadership Seminar - September 24-25, 2004 *"Legal Issues in Education"*

The 1st Atlantic Leadership Seminar for educational administrators will be held at the Loyalist Inn, Summerside, Prince Edward Island this September 24 and 25, 2004. Host, Prince Edward Island Association of School Administrators, offers an agenda wherein several experts in law will examine concerns facing today's administrators.

Among the presenters are well-known Charlottetown lawyer, Paul Mullin, Q.C., who will keynote the opening address with a review of *"Legal Issues in Education"*. Robert

Gagné, Executive Director of the New Brunswick Teachers' Federation, who possesses an extensive background in the practice of labour and administrative law, will present *"Teacher Accountability & Evaluation."* Noella Martin, lawyer from Halifax and a regular speaker at national conferences, will draw from her extensive labour background to address *"Special Education & Inclusion of Special Needs Students"*. Rosemay Scott, Q.C., from the host province, P.E.I., who has presented and published papers on numerous legal issues, will close the conference with

a presentation on *"Search and Seizure"*.

The seminar, designed to appeal to educational administrators at all levels, is supported by the principals' associations in all four Atlantic provinces and by the Canadian Association of Principals (C.A.P.).

You can now register by mail to Ms. Pat Campbell, c/o Prince Street School, 60 Upper Prince Street, Charlottetown, Prince Edward Island, C1A 4S3. Early registration by June 25 is \$125.00; after June 25, \$150.00.



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National Student Debating Seminar

Four New Brunswick high school students travelled to Winnipeg this past month to represent this province at this year's National Student Debating Seminar. Nick Doyle (Rothesay-Netherwood School), Daniel Hambrook (Blackville High School), and Brittany Trafford (Carleton North High School) debated in the English category. Alana Lawson (Rothesay-Netherwood School) took part in the bilingual competitions. Brittany Trafford was awarded The Founder's Cup and Award of Excellence recognition as the top debater from

New Brunswick.

The theme for this year's Seminar was "Canadian Immigration and Multicultural Identity." The topic for the parliamentary debate was "Be it resolved that the Canadian government do more to promote this nation's multicultural identity." For the cross-examination round of



In the forefront the founder of the Canadian Student Debating Federation - Tom Lawson; background: Youth Parliament in Winnipeg Council Chambers.

Head of the class.

Johnson – Committed to Canadian Educators.



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debate, the question was "Should Canada's current Immigration Policy have increased restrictions?" Some debating took place in regular classrooms, with students present, at various schools in and around Winnipeg.

Impromptu effective speaking competitions were also held. In addition to

taking part in the debates and public speaking activities, student delegates also were involved in a Youth Parliament. This took place at the City of Winnipeg Council Chambers.

Informational sessions on the Seminar theme, as well as on debating tactics were given on the first day of the six-day gathering. Delegates were also exposed to the diversity to be found in the Winnipeg vicinity. Meals also exposed the students to various foods tied in with the multicultural theme (say "perogies"). St. Mary's Academy hosted a multicultural entertainment evening, with music and dancing from various regions of our globe. And, of course, they featured tunes from famous

NBTA Annual Bowling Tournament

Where: Bathurst

When: October 15, 16 and 17, 2004

Organizer: Val D'Amours/ Atholville team

Cost: \$225 per team (maximum 3 men out of 5 players)

Questions: Marcellin Lurette (753-4114)

Pre-registration: \$45 by Sept. 25

To whom:

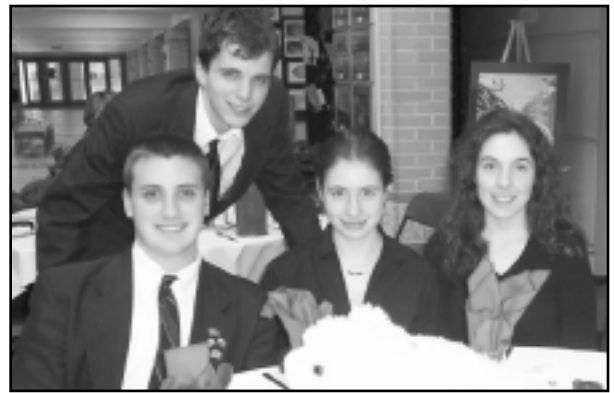
Ola Cormier, 77 Route 933
Grand Barachois, N.B. E4P 8K6
(532-0031)



Information will follow after the registration of the team.



National delegates at the Manitoba legislature



Awards Banquet: Nick Doyle, Daniel Hambrook, Alana Lawson, Brittany Trafford

Winnipeg bands like "The Guess Who."

Each year a different province hosts the national seminar. Last year it was held in Newfoundland and the theme was energy. It will be held in Saskatoon in 2005, with the theme focusing on Aboriginal issues. New Brunswick last hosted the National Seminar in 1993 in Saint John. These activities are held under

the auspices of The Canadian Student Debating Federation, of which Debate/Débat NB is a member.

Debating fosters self-confidence, verbal acuity and persuasive powers. It can be used in the classroom to cultivate oral language skills and is a valuable extracurricular activity. Debating prepares students to make informed decisions by demanding

that they be both active and accountable. It also encourages the settling of conflicts through communication and discussion.

Any educator interested in finding out more about high school debating in the province should contact Trish Foster (rodenthq@nbnet.nb.ca), Brian Neumann (beneu@nbnet.nb.ca), or Patrick Toner (tonerp@RNS.cc).

APPLY ONLINE NOW to receive priority consideration for positions in 2004!! ***** **CODE:70373**

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* Not available in Florida

UNB Worlds Unbound Summer Camps

Worlds UnBound is a summer day camp adventure in engineering, science and technology offered by the University of New Brunswick at three locations in the province.

Fredericton will host sessions from June 21 through Aug. 6. Geared toward children entering Grades 2 through 11, the program allows you to grow bacteria, build a super soaker, watch a dissection and design your own web page. Sessions run Monday through Friday from 9 a.m. to 4 p.m. The registration fee is \$135 for most UNBF camps. Robotics week is \$140 and high school week is \$100.

One-week programs will be held in Moncton and Miramichi. At the New Brunswick Community College Moncton campus, the program will run from August 9 to 13, from 9 am to 4 pm. and is geared toward children entering grade 3 through 11. Registration fee is \$150.00.

Geared towards children entering grade 3 through 8, the program will be offered at the New Brunswick Community College Miramichi campus, August 16 to 20, from 9 am to 4 pm.

The camps offer a mix of hands-on activities, experiments and recreational activities. Some offer bilingual services, allowing children an opportunity to practise a second language. There are limited bursaries available. Staff members are UNBF undergraduate students in science or engineering programs. All staff are first-aid certified.

For further information or to register, call 506-453-4746, e-mail: worlds@unb.ca or visit www.unb.ca/eng/worlds.

Paid Advertisement

Announcements

Physical Activity Resource

Activ8 is a new resource for teachers produced by Active Healthy Kids Canada. It is a school-based physical activity challenge program consisting of eight pre-planned lessons for each grade (K-8) including warm-ups, cool-downs and everything in between. Each lesson has fun physical activity challenges that help students of all abilities develop their fitness and skill levels. Developed by curriculum and child development experts, activ8's pre-planned lessons have direct links to your provincial curriculum. To order your FREE copy of activ8 today, call 1-888-446-7432 or visit www.activ8.org

The Canadian Association of Immersion Teachers

Conference
Colloque de l'Association
canadienne des professeurs
d'immersion
November 18, 19 and 20, 2004
Delta Downtown Montreal
<http://acpi.scedu.umontreal.ca/congres2004/>

Entrepreneurship Education Institute, July 5-9, 2004

Halifax, Nova Scotia
Learn by Doing—CEED's approach to entrepreneurship education

Entrepreneurship Education Institute consists of three streams each directed to a different part of the public school system. The streams will serve elementary, junior high and senior high educators. Earn a half credit towards Mount Saint Vincent University's (MSVU) Master of Education.

For more information: Contact Theresa Myra, EEI Coordinator at (902) 430-6480, 1-800-590-8481, theresamyra@eastlink.ca, or register online at www.ceed.info/prodevel

29th Annual Maritime Writers' Workshop

Registrations are now being accepted for this workshop being held July 11-17, 2004 on the UNB Fredericton Campus. Instructors are

established Canadian authors and experienced teachers with a genuine interest in facilitating the writing process for others.

Further information is available by contacting the program's co-ordinator: Rhona Sawlor, c/o Maritime Writers' Workshop, UNB Arts Centre, PO Box 4400, Fredericton NB E3B 5A3, (506)474-1144
rhona.sawlor@unb.ca
<http://www.unb.ca/extend/writers/>

Youth Justice Multimedia Program Free for Teachers

The Department of Justice (Youth Justice Policy), along with National Crime Prevention Strategy, has available a multimedia kit designed specifically for youth and the people who work with them. The package provides information on the new Youth Criminal Justice Act (YCJA).

The bilingual kit is provided free of charge and is an excellent complement to classroom instruction in law or social sciences, or can be used for individual self-study. The program consists of two CD-ROMs and a Facilitator's Guide that explains the program's use and provides advice and activity ideas.

There is no charge for the Youth Justice Multimedia Program, but there is a limit of one (1) kit per instructor or six (6) kits per school. To order a kit, please e-mail youth-jeunes@justice.gc.ca.

Museums-Schools Award

Submissions are now being accepted for the second annual Museums-Schools Partnership Award (**deadline July 31, 2004**).

The award recognizes partnerships between schools and museums for educational programs that enrich students' understanding and appreciation of Canada's cultural and natural heritage. Projects are assessed on a number of criteria including their vision, collaboration potential and relevance of the project to the community served. The award is open to any Canadian school or

school board that collaborates with any Canadian non-profit public museum, including zoos and science centres.

For more information and an application, visit the Web site of the Canadian College of Teachers at www.cct-cce.com or contact Mary Ellen Herbert with the Canadian Museum of Nature, at 613-566-4781 (1-800-263-4433)

Fish Friends – this year and next



With the school year winding down, hundreds of students and

teachers around the province have been releasing their salmon fry. In early March over 75 New Brunswick schools received salmon eggs to raise in their own classroom aquarium. Since then, students have observed, cared for and learned about the wild Atlantic salmon's environment and challenges facing our streams and this species. This program fosters in tomorrow's adults a greater respect for the environment and the health of living things in our streams and rivers, and your support of the program plays a role in assisting wild Atlantic salmon. Students, teachers, community volunteers, the Atlantic Salmon Federation and Fisheries and Oceans Canada all working together to make ASF Fish Friends a success. It is a model of how education can relate classroom and natural environment in a hands-on program. If you have questions on next year's ASF Fish Friends, contact Amanda McGuire at (506) 529-1384 or via email at asfcc@nbnet.nb.ca.

Other online resources for teachers interested in wild Atlantic salmon are available at www.asf.ca/fishfriends/onlineresources.html.

CONGRATULATIONS RETIRED TEACHERS!



RETIREMENT IS

*a time to look back with satisfaction
a time to look ahead with anticipation
a time to fill each day with enjoyment*

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