



September 2011
Vol. LIV No. 1

NEW BRUNSWICK TEACHERS' ASSOCIATION

A Busy August for NBTA Leadership p. 4

August 2011					
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New NBTA President Heather Smith

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The deadline for the next NBTA News is October 15. We welcome all submissions from teachers!



A Message from the President



Welcome back!

The 2011-12 school year promises to be one full of surprises and twists and turns...but then again, which year is not! We didn't enter the teaching profession in search of routine and repetitive work! I hope your school year will be enriching, engaging and rewarding.

Over a two-day period in mid-August close to 100 NBTA teachers met in Fredericton to begin the process of developing NBTA priorities for my term as President. It is this grassroots focus that initially drew me to become involved with NBTA. These priorities will be finalized at the October Board of Directors meeting. Some will be goals carried over from the past two years, some will be determined due to Department of Education initiatives and others will be as a result of the needs of teachers.

NBTA is a professional association and I want to publically thank and applaud all branch representatives for taking interest in our Association and for volunteering to represent the teachers of New Brunswick. The success of NBTA initiatives does not depend solely on the President, our Board of Directors or the staff, but rather on all teachers who take

an interest in their profession and professional responsibilities. Teamwork is essential in any organization; however a team with no direction may be a hardworking team, but not necessarily one that will accomplish what it sets out to do.

NBTA staff members develop their work plans from the priorities elected teacher representatives establish, but keep in mind that the workload of our staff is similar to a teacher's workload. As their employer, we need to take things off the plate if we are to add on other things. This is for pragmatic reasons as well as humanistic ones. Otherwise, anyone looking at us will wonder where the focus is; we need to keep in mind what we want our staff members to spend their finite time working on.

"A personal priority and passion of mine is the seamless delivery of services to at-risk students."

So what may be established as priorities for the next two years? A personal priority and passion of mine is the seamless delivery of services to at-risk students. This concern was included in every campaign platform when I ran for VP and President of NBTA. I am keeping a close eye on the effectiveness of the Integrated Service Delivery model in District 10. No longer in this small province can we afford to provide disjointed services, or sadly in some cases no support, to these children and youth.

Those who are at-risk need many supports that are not educational ones and, especially in these tight fiscal times, it is necessary that government departments work together to provide whatever is needed. Otherwise the cost in the future, to those individuals and to society, will be monumental!

Our present contract expires on February 28th, 2012. The difficult fiscal times we are facing will present some real challenges as this collective agreement comes to an end. Some

difficult decisions will have to be made. The October Federation Board of Directors meeting will have some very important matters to consider.

Teacher workload is of great concern but we need to clarify the term for non-educators. Could we define it as a "lack of time?" Time needed for meetings: with students; parents; paraprofessionals; colleagues; service providers and a host of others. Time to collaborate with colleagues, to prepare for several subjects, to perform 'housekeeping' duties, and for reporting, formally and informally. Time to respond to emails when expectations are for almost immediate response. In schools, time IS in short supply.

"Teacher workload is of great concern but we need to clarify the term for non-educators. Could we define it as a 'lack of time?'"

I look forward to the next two years as your President. When I ran for VP and President, I made the following statements and they still hold true today: I am passionate; I have experience in the classroom, as an administrator and with NBTA; and I am committed to moving the agenda of teachers forward. I have a positive outlook and I will do my best to be a competent spokesperson for all NBTA members.

A big hello to the staff and students at Janeville. As promised, here is your 'hink pink' for this edition and it is something we NEVER see at our school. What do you call a bad attitude? Email me your answers and check for correct spelling!

* A 'hink pink' is a question that is answered with two rhyming words. I gave my students at Janeville one every day on the announcements and promised I would continue in the *NBTA News!* You can send me your answers too if you want to!

A handwritten signature in cursive script that reads "Heather".

Bathurst Area Principal Assumes Presidency of NBTA

Heather Smith, a principal and teacher at Janeville School, has assumed duties as President of the New Brunswick Teachers' Association. She succeeds Noreen Bonnell of Oromocto whose two-year term ended on August 1. Smith has a combined Bachelor of Education degree in Elementary and Special Education and a Master of Education in Literacy. She has taught for 28 years at the elementary level, all here in New Brunswick. Her teaching duties have been primarily split between Kindergarten and Grade 4, with assignments in McAdam, Belle-dune, Bathurst and finally, Janeville, a small fishing community approximately 20 kilometers from Bathurst.

Earlier this year, Smith received national recognition, being the only New Brunswick educator to be named by the Learning Partnership as one of Canada's Outstanding Principals for 2011. She has been increas-

ingly drawn towards the challenge of providing comprehensive services for students with high needs, whether they are at-risk for physical, emotional or situational reasons. Improving and coordinating support for these children will be one of her priorities as NBTA President.

Smith also sees that there needs to be a better understanding that standardized assessments don't tell the complete story of an education system. "Assessment results are used to compare the achievement of NB students with those in other provinces; do other provinces include special needs students in their results, or have systems as inclusive as ours?"

Another priority of Smith's term will be addressing teacher workload issues. "It's all about time. Today's schools are about differentiated instruction, providing for, as much as possible, the individual educational

needs of all students. We have to find a happy medium with reporting and meetings so that adequate time is left for planning and collaboration."

Smith says it is an honour to be the spokesperson for such a respected profession, but says that she will be a dedicated listener as well. "I will be meeting with many different groups including the Department of Education, politicians, universities, and even the private sector, and not all of their views will be the same as those of the NBTA." There will be plenty of internal input as well. Last month, over a hundred teachers from across the province met in Fredericton to discuss NBTA priorities. This, and ongoing input from elected bodies, such as the NBTA Board of Directors and Executive Committee, and from individual members, will help provide guidance and direction for the next two years.



President Heather Smith (left) receives her gold NBTA pin from her predecessor Noreen Bonnell. The gold pins are uniquely-numbered and only presented to NBTA presidents.

August – A Very Busy Month for the NBTA

A Big “Thank You” for our Teacher Leaders

The back-to-school rush began early for over a hundred teachers from across the province who dedicated days, from their rapidly dwindling summer supply, to leading and supporting their professional association. **NBTA Branch Presidents** met on August 9, for training, updates and planning. The role of these local leaders is essential as they truly act as the CEO’s of NBTA’s 27 branches. Many of these teachers, joined by approximately 80 others, participated in the **2011 NBTA Leadership Workshop** that took place August 10-11. One of the primary functions of this meeting was to begin the development of NBTA priorities for 2011-12, Heather Smith’s term as NBTA President. The work accomplished by “Leadership” was further advanced by the **NBTA Executive Committee**, which met the following week. The Executive, is comprised of the NBTA President, Vice-President, Acting Past President, five members elected by and from the Board of Directors, and the NBTA Executive Director as a non-voting member. NBTA 2011-12 Priorities will be officially established by the **Board of Directors** at their October meeting.



NBTA’s political leaders weren’t the only teachers actively involved with the Association last month. Saint John was the venue for **CONTACT 2011, Conference on New Tech-**

niques and Classroom Teaching, an annual professional development opportunity that cycles through the Atlantic provinces. Twenty-two New Brunswick teachers, along with the five member local organizing committee, joined their counterparts from across the region for some great learning tailored particularly to classroom teachers.

Above: Heather Smith’s first address as NBTA President at the 2011 Leadership Workshop.



Left: NBTA Branch 0217 participants (l to r) Erin Frontaine, Barry Snider, and Peter Fullerton discuss NBTA priorities.

August – A Very Busy Month for the NBTA



James Wright, Bristol Elementary School, and 2011 winner of the Vince Sunderland Award, expresses his views to Leadership Workshop participants. James was joined on a panel which brought forth external views on trends and priorities for New Brunswick Education. Other panel members were Christina Taylor, Fairvale Elementary PSSC and member of 21 Inc.; and former Fredericton Member of Parliament Andy Scott, who is now with the NB 2026 group.



2011 NBTA Leadership Workshop Attendees

School-Based Learning Team Grants

A School-Based Learning Team (SBLT) is a team of 3-5 teachers from a school who decide to work together to examine some aspect of student learning with the goal of studying, collaborating, sharing and learning to improve instructional strategies that will lead to improved student achievement.

NBTA is pleased to be offering School-Based Learning Team Grants for 2011. Please refer to the **November** NBTA News for complete details and the application form.

CONTACT 2011



Above: New Brunswick delegates to CONTACT 2011

Below: The Organizing Committee for CONTACT 2011 (l to r) Ardith Shirley, Mary Ann Mackay, Shyann Watters, Kari Parsons, Christopher Brilliant, and Louise Johnson



On August 2-5 educators from across Atlantic Canada joined together on the UNBSJ campus to take part in CONTACT 2011 (Conference on New Techniques and Classroom Teaching). Over the course of the four days, participants explored the all-inclusive nature of the teaching profession and the challenges of today's classroom. The opening keynote was given by Bernard Richard and explored the topic of "Connecting the Dots for our Children and Youth". Other sessions offered by New Brunswick educators

were "Ten Principles of Effective Instruction" by Eric Smith, Paul-Émile Chaisson, and Diana Ross, "Teaching Strategies for Students with Diverse Learning Needs" by Donna Lagacy and "Theory to Practice in a 21st Century Classroom" by brothers, Mike and Tim Cusack.

CONTACT is an annual conference that is sponsored by the four Atlantic Provincial Teacher Organizations. New Brunswick has the opportunity to host the event once every four years.

Developing Successful Schools 2011



Educational Leaders from across Atlantic Canada can hardly contain their excitement as they Develop Successful Schools with Dr. Andy Hargreaves!

From July 4th-7th, this exceptional group of educators converged on the campus of Mount Allison University in Sackville for a once in a lifetime opportunity to learn together under the direction of internationally renowned educational leader, Dr. Andy Hargreaves. Over the four days, the group explored the challenges of leading truly successful and inclusive educational change that is achieved by paying attention to:

- an inspiring and inclusive dream
- inclusive public engagement at all levels
- ensuring a system that recognizes what is essential for some students is good for all students
- promoting innovation as well as improvement
- making judicious rather than capricious use of new technology
- distributing leadership widely and wisely
- building professional learning communities that are evidence informed and not data driven
- creating systems in which stronger schools help other schools

NBTA Membership Registration 2011-2012

All Teachers
(including supply teachers)

Must Register Electronically at www.nbta.ca

We need Your up-to-date information to serve You:

- **NBTA & NBTF Services** rely on the up-to-date information you provide.
- **NBTA Registrations** for Professional Development, Council Day, Pension Seminars and other events hosted by your Association rely on the database.
- **NBTA & NBTF Members-Only websites**, crucial during negotiations and communicating confidential materials, can only be accessed after members have registered.

Prizes

iPad 2

****Draw: Oct. 1***



Prize draws on Sept. 15 and Oct. 1 for those who have registered. Register early for more chances to win!

If you are experiencing difficulty registering call Carlene Merrick at **452-1833**.

NBTA Board of Directors 2011-2012



Heather Smith
President



Larry Jamieson
Executive Director



Adam McKim
Vice President



Ronna Gauthier
Acting Past President



Doug Stewart
0214



Cathy Boudreau
0215



Ron Furlotte
0215



Connie Keating
0216



Peter Fullerton
0217



Brad Coughlan
0618



Laura Coté
0619



Derrick Sleep
0820



0820



Aldena Higgins-Harris
1021



Heather Ingalls
1022



Marla Anderson
1023



Karen Miller
1428



Heather Hogan
1429



Chris Brown
1430



Kelly Christensen
1431



Richard Cuming
1450



Julie Holt
1454



Guy Arseneault
1536



Gail Blanchette
1538



Jessi Stever
1542



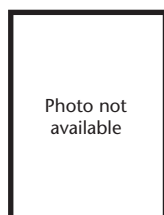
Kim Cripps
1608



Heidi Ryder
1610



Paul Mourant
1640



Liz Andrews
1724



Sheridan Mawhinney
1725



Yvonne Caverhill
1809



Carolyn Barnhart-Elson
1826



Heather Palmer
1826



Leah Bidlake
1827



Executive Committee 2011-2012



Heather Snith
President



Larry Jamieson
Executive Director



Adam McKim
Vice President



Ronna Gauthier
Acting Past President



Peter Fullerton
Branch 0217
NBTF Executive



Sheridan Mawhinney
Branch 1725
NBTF Executive



Marla Anderson
Branch 1023



Guy Arseneault
Branch 1536



Heidi Ryder
Branch 1610

NBTA Website Facelift

The screenshot shows the NBTA website interface. At the top, there is a navigation bar with links for HOME, THE PROFESSION, SERVICES, and RESOURCES. Below this is the NBTA logo and a 'Our Family' section with links to CALENDARS, NBTF, AEFNB, CTF, and OTHER LINKS. A central announcement features a 'New CTF President' icon and a photo of Heather Smith, identified as the 'New NBTA President Heather Smith'. Below this is a section for 'UPCOMING EVENTS' with a prominent 'Educational Improvement Grant Application' button. On the right, a 'NEWS & TWEETS' section displays recent updates, including membership registration for 2011-12 and details for the 2011 AGM. A search bar is located at the bottom of the page.

Stay informed about the NBTA on Twitter, @NBTeachersAssn on the website,

and on Facebook "New Brunswick Teachers' Association"

CTF President - Paul Taillefer

CTF News Service — Ottawa

July 15, 2011 — Paul Taillefer took over the presidential reins of the Canadian Teachers' Federation (CTF) as of June 15. Elected as President-Designate in 2010, Taillefer replaced Mary-Lou Donnelly who served as the Federation's President from 2009-2011.

"On behalf of teachers across Canada, I would like to sincerely thank Mary-Lou for being such an articulate and passionate spokesperson for our federation over the last two years," said CTF President Paul Taillefer. "Her enthusiasm and belief in the teacher union movement have enhanced the Canadian teachers' voice both nationally and internationally. We look forward to her continued involvement as Past President of CTF and as Chair of the CTF Trust Fund which administers our International Programs."

Delegates also elected the vice-presidents who form the CTF Execu-

tive Committee.

The CTF Executive Committee is now composed of the following individuals:

- Paul Taillefer, President
- Mary-Lou Donnelly, Past President
- Alexis Allen, Vice-President (Nova Scotia Teachers Union)
- Frank Bruseker, Vice-President (The Alberta Teachers' Association)
- Brent Shaw, Vice-President (New Brunswick Teachers' Association)
- Dianne Woloschuk, Vice-President (Saskatchewan Teachers' Federation)
- Calvin Fraser, Secretary General

Paul Taillefer's career as a teacher leader spans over 25 years, beginning with the Association des enseignants et des enseignants franco-ontariens (AEFO, a CTF Member organization) where he held various offices including the presidency for two consecutive terms. Taillefer has

been a member of the CTF Board of Directors since 2004 and of the Executive Committee as Vice-President since 2007. As a staunch unionist and champion for public education, Paul Taillefer is also a strong promoter of Francophone language in minority settings, chairing the Federation's Advisory Committee on French as a First Language twice.

The native of Sudbury, Ontario, began his teaching career in 1977 at the École secondaire catholique Thériault in Timmins. Taillefer completed a four-year bachelor's degree at Laurentian University and a Bachelor of Education at the University of Western Ontario.

CTF speaks for nearly 200,000 teachers in Canada as their national voice on education and related social issues. CTF membership includes teacher organizations across Canada. CTF is also a member of the international body of teachers, Education International.

Another CTF Term for Brent Shaw



Former NBTA President Brent Shaw will serve a third term as a CTF Vice-President in 2011-2012. Shaw was elected by CTF delegates in July.



CTF President Paul Taillefer (sitting) accompanied by newly elected Vice-Presidents who form the Executive Committee. (From left to right): Frank Bruseker, The Alberta Teachers' Association; Dianne Woloschuk, Saskatchewan Teachers' Federation; Calvin Fraser, CTF Secretary General; Mary-Lou Donnelly, Past President; Alexis Allen, Nova Scotia Teachers Union and Brent Shaw, New Brunswick Teachers' Association.



Educational Leaves: 2012-2013

**Deadline for Applications:
November 4, 2011**

**Application Forms:
Use Only Forms Marked
"For 2012-2013"**

General

In order to advise teacher applicants by the end of January 2012, the deadline date for applications has been established as November 4, 2011.

Special Information

- teachers are eligible for educational leave of less than one full year (although full-year leaves are still available). Please note that both short-term and full-year leaves are for the 2012-2013 school year only; leaves for January-June, 2012 cannot be considered.
- in keeping with the collective agreement, a teacher on educational leave shall receive seventy per cent of the salary he/she would have received had he/she been employed during the period of the educational leave in the position which he/she held at the time his/her application was submitted.
- a teacher who is granted an educational leave of six (6) months or more shall agree in writing to return to the field of public education in New Brunswick for a period of at least one year.
- no teacher shall be eligible for a subsequent educational leave until he/she has been employed as a teacher in New Brunswick for a further one (1) year for each two (2) months of educational leave previously taken.
- the purpose of the leave is stated as follows: "Educational Leave may be granted to a teacher wishing to devote up to a year's study or study/travel for purposes of retraining, specialization or professional growth."

Administrative Information

- Application forms and detailed regulations may be obtained from the **NBTA website (www.nbta.ca)**.
- Teachers who have questions regarding educational leave should direct them to:

Larry Jamieson,
Executive Director,
NBTA, P.O. Box 752,
Fredericton, N.B. E3B 5R6
Tel: (506) 452-1721
or email: larry.jamieson@nbta.ca

- Interested teachers should apply to the Secretary, Educational Leave Committee, and forward one copy to the School Board Office and one copy to the School Principal. **No applications for educational leave will be accepted by the Committee**

if post-marked or emailed after November 4, 2011.

- Applicants shall be advised of the decisions of the Committee by the end of January, 2012.

Factors Affecting Selection

Although an educational leave must fall into one of three purposes - retraining, specialization or professional growth - the Committee considers comments and recommendations from Principals, Directors of Education and/or Superintendents. These comments usually are directed to the benefits of the leave to the school and district and are an important source of information to the Committee.

Other factors that are considered are:

- distribution by district;
- position distribution (teachers, SPR's, vice-principals and principals, etc.);
- grade levels;
- past professional involvement;
- years of experience;
- number of times teacher has applied;
- benefit to the school/district of the proposed educational leave;
- certificate level of the teacher;
- previous educational leave (See note below).

Note: Some priority will be given to members who have not previously been granted educational leave without automatically excluding members who have. Other factors such as the number of years since the previous leave, the total number of applications, the experience of the other applicants and the other criteria listed above shall be considered.

The composition of the Educational Leave Committee is as follows:

Department of Education: two representatives;
New Brunswick Teachers' Association: Heather Smith;
Association des enseignantes et des enseignants francophones du Nouveau Brunswick: Suzanne Bourgeois;
New Brunswick School Districts: two representatives;
New Brunswick Teachers' Federation:
Larry Jamieson – Secretary; Marcel Larocque

This notice is designed to give information to teachers as early as possible. It is merely a synopsis of the more detailed regulations. Interested teachers should read carefully both Article 37 of the Collective Agreement and the regulations established by the Educational Leave Committee prior to applying.

Welcome to New Teachers Workshop



Join your early career colleagues to find out more about the services & benefits offered by your professional association. Talk to the experts about your contract, certification, legal matters and more!

Saturday, September 17, 2011

**NBTF Building
650 Montgomery Street
Fredericton, NB**

10:00 a.m. - 2:30 p.m.

Lunch and some compensation toward travel costs will be provided.

Prizes and giveaways!

**For more information, contact Denise McCoy, 452-1828
or email denise.mccoy@nbta.ca**

To Register: www.nbta.ca

Supply Teachers Must Register at www.nbta.ca

*** After you've taught your first day this fall,**



Click:

**"NBTA Membership
Registration" Icon**



Membership will include:

- **Improved Rights and Benefits**
- **Expanded Responsibilities** – contained in documents such as the **NBTA Code of Professional Conduct**
- **Automatic Dues Deductions** – **whether a teacher has registered with the NBTA/F or not.**

*The NBTA and NBTF have all the information you need to help understand your new **entitlements** and **obligations**.*

Simply follow the registration questions on-line

OR

if you are experiencing difficulty with that process
call **452-1833**.

Project Overseas 2011: Guyana

Learning to teach in their reality

by Jessica Fenton, Magnetic Hill School

On my flight home, my team leader for Project Overseas asked me 'What is the most valuable thing you learned in Guyana that you can take back to your classroom in Moncton?' This is a loaded question because I learned so much from my experience teaching teachers located in the most remote and inland areas of Guyana, South America.

Unlike any of my other volunteer experiences abroad, I was working with a group of adults ranging from age 16 to retirement, educators who face the most challenging teaching circumstances every day. Learning to teach in 'their reality' was an eye-opening experience.

In partnership with the NBTA, Canadian Teachers' Federation, and the Guyana Teachers Union, a teacher training professional development workshop was held in District 9, the largest District in Guyana. I was part of a team of three Canadians who were sent to the small town of Lethem located close to the border of Brazil. We were set deep into the heart of the Rupununi Savannah with most of the attending teachers being Amerindians – the indigenous people of Guyana. The areas of training consisted of Math, Science, Special Education, English Language, Administration, and HIV/AIDS-Gender Equity. Along with my local co-tutors, I administered the Language and HIV/AIDS-Gender Equity portion of the workshop. The workshop ran for 6 hours a day and the 120 teacher participants were eager learners, trying to soak

up everything they could. It was an energizing experience to see teachers so excited to learn, willing to participate, welcoming, open and receptive to us.

Most of the teachers who attended the workshop had very little teacher training and many had no education beyond what they received in school. Some may not have even finished their own schooling, but were assigned the job of teacher because they were the most educated in their village. Teachers traveled from all over the Rupununi, including the Deep South, during the rainy season to attend the workshop.

Many teachers traveled from their villages by foot for days with their belongings on their back, leaving their families, trudging through the Amazonian and Rupunini terrain. Numerous teachers even brought their children with them to be able to attend. Some teachers had to travel at night, on overcrowded flat-bed trucks, by tractor, small boats, on muddy, flooded dangerous roads, over broken bridges, in the pouring rain, while trying to escape malaria-infested mosquitoes, cabora flies, crocodiles, piranhas, anacondas, and other possible predators.

David, a participant, admitted

that his home had been destroyed by a recent flood but felt that attending the workshop was more important than starting to rebuild his home. The utter commitment I saw from the participants was incredible. The experience helped me appreciate everything I have and not to take anything for granted.

Teaching in Lethem posed other challenges due to a recent flood which affected road conditions, infrastructure, gas prices, electricity, supply

of water, food, and supply costs. It was soon after our arrival in Lethem that we were in for a rude awakening to the reality in which many teachers live and teach in Guyana.

It was only one day into my experience that I realized how teachers teach in Guyana. I taught in their reality, with a lack of resources, electricity, running water, technology, and I was faced with large classes, cramped open-air classrooms, long



Left to right - Maxine Richards, Jessica Fenton, and Heather Reid (Team Guyana)

I taught in their reality, with a lack of resources, electricity, running water, technology, and I was faced with large classes, cramped open-aired classrooms, long hot days, and trying to protect myself from the mosquitoes and cabora flies.

Project Overseas 2011: Guyana

hot days, and trying to protect myself from the mosquitoes and cabora flies. The constant fear of possibly contracting dengue fever or malaria was on my mind as is a common fear for many teachers in the Rupunini. Nevertheless, I enjoyed every moment of the mission. I have never been so encouraged, teaching as I was working with the participants in Lethem.

Despite being utterly exhausted by the end of each day, I was also extremely blessed to have met so many incredible, happy, and humble people regardless of the situations they each face. They taught me more than I could have ever taught them. I was able to bring them knowledge in the areas of curriculum, content, teaching strategies, classroom management, and creative lesson ideas, but they were able to offer me far more: life lessons.

The amount of effort the participants put into the workshop was astounding. They took endless amounts of notes, completed homework assignments, engaged in group activities and projects, while also taking the initiative to bring their own resources and experiences to the training. They were so willing to give of themselves to become better teachers for their students and villages.

It was a joy working with them

David, a participant, admitted that his home had been destroyed by a recent flood but felt that attending the workshop was more important than starting to rebuild his home. The utter commitment I saw from the participants was incredible.



My students presenting their books and the feedback was nothing but positive. One workshop attendee commented "My anxiety was worth it because I really enjoyed myself. This is my first time attending a GTU workshop and I've learned a lot. There are so many things I didn't know, so many important things that I can take to entertain my students. I'm really happy that it was possible for me to come and expand my knowledge on how to teach my students."

It was unlike any other experience

I've had before. Although it was a lot of work, it was well worth it. It was a partnership, where the participants learned from the tutors and co-tutors just as we learned from the participants. We learned what worked in their classrooms and how they made teaching a success regardless of the realities many of them face. I gained more from this experience than I could have wished for. Seeing how emotional the teachers were at the end of the workshop showed me that it was a success. There is so much I can bring back to my classroom in the fall.

One of the most important lessons I learned was seeing the reality of what some teachers face on a day-to-day basis. This will be a reminder for me not to complain about the little things that happen during the school year. I didn't realize just how privileged I am to be a teacher in Canada. No matter how difficult things have been for me in the past or how wrong they can go in the future, they can always be worse. The memories of sharing stories, games, laughter, and singing songs, plays out in my mind like it was yesterday. I hope these memories continue to inspire and make me stronger. I encourage teachers to look for opportunities to enrich their lives and find experiences they can take back to their classrooms.



Jessica Fenton with her co-tutor Janice Torres and her son

Project Overseas is a joint professional development initiative of the CANADIAN TEACHERS' FEDERATION and its Member organizations. Commonly referred to as PO, Project Overseas is an important part of CTF's International Cooperation Program. PO started in 1962, with one program in Nigeria. Member organizations (NBTA, AEFNB, etc.) select participants; CTF forms teams based on requests from partners overseas. This year, Canadian Teachers went to 12 countries, some in Asia, Africa and the Caribbean.

PROJECT OVERSEAS 2012

Teachers Teaching Teachers

Would you like to assist teachers in a developing country?

Are you interested in learning more about global education issues?

Do you see yourself volunteering in Africa, Asia, or the Caribbean?

*If yes, Project Overseas (PO)
might be for you!*



CTF needs English and French-speaking Canadian teachers at the primary, elementary, and secondary levels who are interested in volunteering to offer in-services in a wide-range of subjects in countries throughout Africa, Asia, and the Caribbean.

Each year about 50 Canadian teachers are chosen to volunteer on CTF's Project Overseas. On PO, Canadian teachers give their time and talent to offer professional development in-service programs in partnership with teacher organizations in developing countries. Based on requests from CTF's partners overseas, teams of Canadian teachers are formed in January and in-service projects take place in July and August.

Application criteria include:

- be a member of a provincial or territorial teacher organization that supports PO
- hold a valid teachers' certificate
- have completed at least five years of teaching in Canada by July 2012
- be a Canadian citizen
- be in excellent health and able to work in developing country conditions (a doctor's letter is required)
- show evidence of flexibility, mature judgment, and a strong willingness to put the team and project needs above personal needs
- hold a Canadian passport valid until at least **December 2012**, at the time of application (proof that a passport application has been made will be accepted)

PO is a volunteer experience. Administrative, travel, and living expenses are borne by CTF, NBTA and CIDA. No salaries or honoraria are paid to participants in PO and the sponsors do not cover costs associated with substitute teachers or release time.

Application forms and further information are available at www.ctf-fce.ca

**Deadline for Applications:
October 31, 2011**

Completed Application forms must be forwarded to:
Melinda Cook, NBTA Deputy Executive Director
PO Box 752, 650 Montgomery St.
Fredericton, NB E3B 5R6



Canadian Teachers' Federation
Fédération canadienne des enseignantes et des enseignants

INTERNATIONAL PROGRAMS

Together We Make a Difference!

2011-2012 NBTA Pension Seminars On-Line Registration

Date of Seminar:

- _____ October 15 - Bathurst, Terry Fox School
- _____ November 5 - Moncton, Riverview Middle School
- _____ November 23 - St. Stephen, St. Stephen High
- _____ December 3 - Saint John, Simonds High
- _____ January 7 - Fredericton, NBTF Building
- _____ January 21 - Miramichi, Dr. Losier Middle School
- _____ February 4 - Sussex, Sussex High School

Deadline for Registration:

- September 30
- October 28
- November 16
- November 25
- December 22
- January 13
- January 27

Seminar Guidelines

The following guidelines should be noted for participation in these seminars:

1. All participants must pre-register.
2. A registration fee of \$5.00 for each participant must accompany the application; however, cheques will not be cashed until after the workshop.
3. Travel and accommodation costs are the responsibility of the participant.
4. A nutrition break will be provided.
5. Questions relating to these seminars should be directed to:

Michael Ketchum
NBTA Staff Officer
New Brunswick Teachers' Association
P.O. Box 752
Fredericton, N.B. E3B 5R6 (Tel. 452-1722)

6. Any interested teachers are eligible to attend.
7. All workshops begin with registration at 8:30 am and sessions at 9:00 am until 1:00 pm. (Except St. Stephen, where registration will begin at 4:30pm -- Seminar at 5:00pm)

Program

- Teachers' Pension Act
- The Canada Pension Plan
- Pension Records (will be available at meeting if possible)
- Pension Calculations
- Old Age Security
- Retirement Allowance
- Pre-retirement Vacations
- Deferred Salary Leave Plans
- Financial Planning for Retirement:
 - RRSPs
 - Annuities
 - Registered Retirement Income Funds



PLEASE NOTE: YOU WILL RECEIVE CONFIRMATION WITHIN ONE WEEK OF CONFERENCE.

Remember When 2011



The New Brunswick Physical Education Society
& School District 2 Present

Conference: Remember When



Theme: Designed to Move – It's Time!

Keynote Speaker: Joe Grondin presenting *Designed to Move – It's Time!*

Date: Friday, October 21, 2011 (Provincial P.D. Day)

Location: Riverview, NB - Riverview High School, Riverview Middle School, Frank L. Bowser

Themes: Adapted P.E., Assessment, Cross Curricular Activities, Health/Nutrition, Innovative Activities, Movement Education, Outdoor Activities, Dartfish, Curriculum Updates, Teaching Games for Understanding and Technology in P.E.

Learn more: Visit the NBPEs Blog <http://rememberwhenconference.info>

Skills to Support New Teachers: An Introductory Institute



Above: Kathryn Downe, Coles Island School; and Jill Quiring, Moncton High School act out in a role play.

Support for new teachers is alive and well in New Brunswick! Teachers from around the province attended NBTA's two-day summer institute on **Skills to Support New Teachers**. The teachers spent a lively two days engaged in such topics as: understanding generational characteristics; phases of first year teaching; consultation, collaboration and coaching conversations; planning conversations; collaborative analysis of student work; classroom management; and orientation ideas. A sincere thank you to all teachers who carved two days out of their busy summer schedules to attend a session in Fredericton. Your ongoing support for those new to our profession is appreciated!



Right: Amy Wood, New Maryland Elementary School; and Debbi Sloan, Port Elgin Regional School

Cooperative Discipline

— A Classroom Management Institute for Early Career Teachers —

Wednesday, October 5, 2011 — 9:30 am - 3:30 pm
NBTF Building, Room 204 C, Fredericton

Facilitator

Kimberley McKay, NBTA Staff Officer

consistent with optimum student growth - academic, social and psychological.

Session Description:

Cooperative Discipline is a comprehensive, easy-to-implement discipline approach that helps teachers find solutions to classroom disruptions in order to create safe and orderly classrooms. The approach manages and motivates student behavior in a manner

Cooperative Discipline challenges teachers to accept the enormous power they have in influencing students' behavior and shows how to channel this power into practical, effective skills that promote positive interactions with students.

NOTE: There is no registration fee for this institute and lunch will be provided. Teachers must negotiate release time through their principals or districts. This institute is being funded by the NBTA provincial office therefore participants are not eligible for NBTA/DOE Educational Improvement Grants. You may, however, apply to your local Branch for PD funds (if they are available) to assist with travel and/or accommodation expenses.


Maximum participants: 30 (Preference will be given to NBTA members with 2-5 years of experience)

Register online at www.nbta.ca

(registration opens Tuesday, September 6th and closes Wednesday, September 28th)

You will receive confirmation of institute participation by e-mail on or before September 30th. For further registration information, contact Denise McCoy, 452-1828 or e-mail denise.mccoy@nbta.ca

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Some “Tweet” Educational Ways to Use Twitter

By Heidi Horsman, Grade 4 Teacher, Frank L. Bowser School

This summer my plan was to relax, play with my new iPad, hit the beach, do a bit of scrapbooking... clean a room or two. You know how it goes. There is a list a mile long of real work to be done, but hobbies are so much more fun! With all this rain, beach days have been few and far between, which leaves me playing with the iPad a bit more than I expected. That is how I discovered my very own, personal learning network. Yep, that's PLN for short.

You see it all started when I discovered Twitter. I must say, friends, I do not like Facebook, so I did not expect to like Twitter. Why is Twitter my newest craze? Let me tell you, I love that it puts me in contact with teachers all over the globe. I also like that I can silently follow conversations and learn from them, or I can contribute my thoughts by sending a tweet.

I started by creating my identity @HeidiHorsman, then I searched for people I wanted to follow on Twitter. Once I found @NBTeachersAssn,

for example, I could look at the list of who they follow and see if I would also be interested in following communications from any of those contacts. Indeed, I connected to some tech mentors that way, who in turn led me to other techie teachers throughout North America and even Australia!



Some people tweet more than others. Some tweet personal anecdotes while others tweet mainly

about technology and learning. I decided to create a twitter identity to use when I follow my PLN, and a separate one for personal tweeting with friends. I even made an identity to use for parent communication this year!

I teach Grade 4 so I have been following #elemchat and #4thchat for a few weeks. These are scheduled chats that happen over the course of an hour and anyone can read them or tweet responses during that hour. You don't even have to be available while the chat is happening, you can type in those "hashtags" (#) anytime and read the archived discussion. Many times a tweet will include links to a teacher's blog or other great resources. One discussion mentioned a symposium that would be held online with hundreds of educators from North America and Europe. Free PD, in the comfort of my jammies....it was worth a try! I enjoyed three sessions that ignited my excitement to try new things in my classroom. All because of Twitter!

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Learn more at www.chattothefuture.org

BellAliant



Interested in a Teacher Exchange?

- *Do you have an interest in teaching overseas or elsewhere in Canada?*
- *Do you have a sense of adventure?*
- *Are you a flexible person who can adapt to change?*
- *Does the prospect of living and teaching in another community excite you?*



Plan to attend an **INFORMATION MEETING** sponsored by the NBTA to learn about the exciting possibilities and how to arrange a teacher exchange.

Join **Carol Wilkins, Co-ordinator of the Canadian Education Exchange Foundation**, and members of the Exchange Teacher Organization of NB.

Date: Saturday, October 22, 2011 Time: 11:00 am (Lunch will be provided)

Place: TBA based on location of majority of interested participants

To register or for more information contact **Ardith Shirley**, Professional Development, NBTA at **506-452-1740** or **ardith.shirley@nbta.ca**.



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Members of the New Brunswick Visual Art Educators Association (NBVAEA) are very excited about the upcoming National Conference of the Canadian Society for Education through Art (CSEA). This will be held in Fredericton, October 14-15. Events will be located at the New Brunswick College of Craft and Design, The Beaverbrook Art Gallery and the Crowne Plaza.

Keynote speakers will include Herménégilde Chiasson and Paul Rowan. There will be social events as well as

a wide variety of exciting workshops. Workshops topics include mixed media art, creativity, fine craft and printmaking. There is a complete list of workshops on the conference website.

This is a great opportunity for teachers to attend a national conference. We hope that as many teachers as possible will take advantage of what will prove to be an important event for visual art education in New Brunswick.

Please visit the conference website for details on how to register.

<http://events.r20.constantcontact.com/register/event?llr=xlhezafab&oeidk=a07e3lk2jzf1c2463e3&oseq=a00agmyv4h1b>

Lenses, Telescopes, Magnifying Glasses and Mirrors

by Ardith Shirley, NBTA Staff Officer - Professional Development

Over the past summer, almost 300 teachers from around the province have come together to learn at one of several events hosted by NBTA. While each of the venues may have been unique (NBTF Building, Mount Allison, UNBSJ, St. Thomas or Cap-Pelé), and the purpose for their converging may have been distinct (POINT, DSS, CONTACT, NBTA Leadership or NBTA Executive Orientation), no matter the venue or intended purpose for the gathering of educators, common themes evolved. Together as professionals, we looked through lenses, telescopes, magnifying glasses and mirrors as we examined the actions required of each of us to improve ourselves, our schools, our Association, our profession and the New Brunswick Education System.

As I “reflect” (Yikes - that mirror again!) on my own learning this summer, it strikes me that I wish I could pack a proverbial “tool kit” for every teacher as they start the school year. Let me explain a bit further:

1. Lenses – Using the “lens” of a recently retired Ombudsman and Child & Youth Advocate, Bernard Richard spoke to CONTACT delegates about the perspective of our most vulnerable children and youth and their families. Andy Scott, using the lens as cochair of the Learning: Everybody’s Project NB Public Engagement, reminded teacher leaders from around NB that one of the greatest challenges he foresees will be engaging a graying NB public that investment in education is more important than health care. Our new NBTA President, Heather Smith, shared with participants at all of these events the challenges that she sees over her two-year mandate and beyond.

As teachers around the province begin, I believe the “lenses” in our tool kit can be a constant reminder

to us that our view of the world is not the same as anyone else’s. The “lens” from which we view the world is as unique to us as our fingerprints. I believe that being mindful of this during the millions of interactions we will have with our students, their parents and our colleagues over the course of this school year will prove invaluable in our lesson plans and general communications.

2. Telescope – A tool that conjures images of historical navigators like Samuel de Champlain or Christopher Columbus. Sometimes, it’s used to see the more distant or perhaps “bigger” pictures. As teachers, the telescope in our educational tool kit reminds us to look wayyyyy ahead as we plan for learning. What skills do the children in our classrooms need today to help prepare them for tomorrow’s challenges? What will those challenges be?

The telescope can also be a great reminder when it comes to lesson planning. Using your telescope to see where you want to end up is a great reminder to “Begin with the end in Mind” (Covey, *Seven Habits of Highly Effective People*) as you plan or as Jay McTighe and Grant Wiggins suggest, “Backward Design” (*Understanding by Design*, 2005).

Backward Design Process
The design process involves teachers planning in 3 stages, each with a focusing question:

Stage 1 - What is worthy and requiring of understanding?

Stage 2 - What is evidence of understanding?

Stage 3 - What learning experiences and teaching promote understanding, interest and excellence?

McTighe & Wiggins (2005)

The Backward Design Process can help prevent what I call “Alice in Wonderland” syndrome (see quote on next page) or even the “Julie Andrew’s Approach” to lesson design. (For those who haven’t heard this one before let me remind you of the famous song “A Few of my Favourite Things” from *The Sound of Music*.)

3. Magnifying glass – Like Sherlock Holmes, teachers are constantly searching for “evidence” that proves to them that learning has taken place. As well, they look for “clues” that help them figure out the mystery of how each child learns best. The magnifying glass reminds us to constantly examine all aspects of every “case” presented to us this year and not merely be satisfied with our “first impressions”.



4. Mirror – Perhaps the scariest of all the tools in our educational tool kit is the mirror. This is the tool that forces us to reflect on our practice and ourselves. With each challenge we face, looking in the mirror to recognize the “lens” we might be wearing, or even how our own learning styles or interpersonal styles may be impacting the situation is important. Professional self-reflection is a requisite skill. (It can also be one of the most humbling of experiences.)

As you begin the 2011-12 school year, I wish each of you great success and both personal and professional satisfaction. I know you will use all of those tools in your kit wisely.

May I Recommend?

“**Making realfriends**” by Dr. Steven Van Zoost (*Aviso*, Spring 2011) details the CTF Imagineaction Project that Dr. Van Zoost and his Grade 12 English Class at Avon View High School in Nova Scotia embarked on as a result of a classroom conversation that began when his students asked if he was on Facebook and he flippantly replied, “No, I have real friends.”

“**Lesson Study Puts a Collaborative Lens on Student Learning**” (*Tools for Schools*, ASCD, Summer 2011) I highly recommend based on the three templates (What Does the Teacher Ask?, How do the Students Respond? and Who’s Talking and When?) that provide excellent observation and recording charts that two colleagues could use to encourage professional conversation and reflection on their questioning techniques.

“**Mirror Mirror on the Wall**” by Gisele Poirier (*In the Middle*, SMYA, 2010) highlights the efforts of this Middle Level teacher to instill confidence and self-esteem in her students through a “mirror” (a.k.a. her classroom door covered in tin foil) activity as they exited her classroom each day.

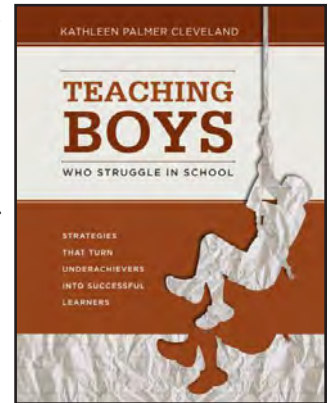
“**Teacherpreneur: A More Powerful Vision for the Teaching Profession**” by Barnett Berry (*Kappan*, March 2011) I recognize that this article may require the use of our telescopes as it is adapted from “*Teaching 2030: What We Must Do for Our Students and Our Schools*”. In predicting the future of the teaching profession, Berry suggests that teaching and learning in the 21st Century will require three things that aren’t on many reform agendas:

- Teachers who are more skilled in the art and science of teaching than ever before;
- Teachers who embrace their role as leaders of school improvement; and
- Teachers who have and use a strong collective voice to ensure that the needs of all their students are adaptively met.

Book Give-Away!

This month, we are pleased to offer: “**Teaching Boys Who Struggle in School**” by Kathleen Palmer Cleveland.

In order to have a chance to win, simply drop me an email at the email address below before **Friday, October 7th** with the subject line – Book Give-Away.



Ardith



Website of the Month:

Check it out:

Jay McTighe gives an overview of what he and Grant Wiggins mean by “Backward Design”.

www.youtube.com/watch?v=CIS3-8-QPqo

Closing Quote:

- Alice** Would you tell me, please, which way I ought to go from here?
- The Cat** That depends a good deal on where you want to get to.
- Alice** I don’t much care where...so long as I get somewhere.
- The Cat** Then it doesn’t much matter which way you go.

— Alice in Wonderland

Councils

Council Day in Review

By Donna Losier, Elementary Council President

Council Day 2011 ‘**Tuned to Learning**’ was held at UNB and FHS on May 6 and it was deemed a success by the many comments that could be heard in the hallways of the Wu Center, Marshal D’Avery Hall, the SUB and FHS.

Cesar Morales was easy to learn from and I’ve already used what he taught us.

2500 teachers is an amazing day to organize...I was impressed!

I thoroughly enjoyed Council Day. You and your committee did a great job.

Thanks very much! I picked up my prize and it was a nice treat!

I heard such positive feedback from my classes and I had even more fun than last year.

Thank you for providing me the opportunity to speak to Elementary teachers this past Friday.

I saw many pens writing frantically!!!

The handwriting session was great. I want to send in my profile.

I learned so much and can’t wait to get back to my classroom to use some of it.

Impressed by the variety of sessions and the wide number of sessions that they would have liked to take - made choosing difficult—wanted to do so many.

People seemed to have enjoyed their sessions and had a great PD experience in Literacy, Numeracy, Science, Art, Music, Wellness or any of the many other choices.

Despite it being an overcast and somewhat rainy day, attendance was high with over 2100 participants.

As with other years, the Elementary Council put on a Saturday workshop. The topic this year was Math with Cathy Fosnot. This full day workshop provided an overview of what it means to calculate with number sense. The teachers that attended were engrossed in the activities and had a very productive day. I think this says it all. “Great workshop, she was inspiring even to a non-math person.”

This year, the Elementary Council gave out its first ever **Excellence in**

Teaching Award. Sarah Cogswell, part of a nominating committee, introduced our first winner, **James Wright, ED 14, Bristol**, with great respect and gusto. James spoke about the importance of a child-centered environment and thanked his conscientious colleagues. He was deeply honored to be recognized by his peers.

Adam Wilson, nominating his colleague, introduced **Nicole Priest, ED 14, Nackawic** for the second Award of Excellence. Nicole thanked her peers for this recognition.

Both received an Award of Excellence as well as a monetary award.

Special teachers and leaders are found throughout our education system and it is of benefit to the teaching profession that we identify and honour fine examples of inspirational teaching and leadership in the years to come.

We hope that everyone came away from Council Day 2011 ‘Tuned Into Their Own Learning’.

Council Day 2012 is still ‘under construction’ at this time but stayed tuned for updates.

Middle Level Council President’s Message

By Lise Martin-Keilty, Middle Level Council President

Hello Middle Level Teachers,

Having enjoyed my 4 years on council as your Treasurer and sometimes Registrar I will be taking on the role as your President and Chairperson of our annual PD day on Friday, May 4th. I look forward to serving you in this capacity over the next 2 years and hope to meet many of you during my term.

Middle Level teachers: Whenever I tell my family and friends that I teach middle school, it always amazes me at the looks I get! People express feelings of sympathy to admiration (How can you teach those kids...?) I believe that people/

parents truly respect the job that we do as they know the struggles that comes with the teen years. I also believe we have the best job in the world. There is never a dull moment in our day and the rewards of our job are incredible. There is nothing like a class of 13-year olds looking at you for guidance as they embark on these exciting teen years. It takes special people to work with this age group and most of us do it with smiles on our faces as we get to know all these terrific kids.

Friday May 4th: Our annual Middle Level Council Day will be hosted by George Street Middle School in

downtown Fredericton. The Crowne Plaza has been chosen as our host hotel. A local committee has already been established and our first meeting is set for the next few weeks. We look forward to putting together a program that will meet all your PD needs. If any of you would like to see something presented in a particular subject area or has something to share, please let me know and we will surely follow up on it.

I hope you have all had a great start to your school year after a restful summer. Here we go again...

Councils

Elementary Council News 2011-2012

By Donna Losier, Elementary Council President

Welcome back everyone. It is hard to believe that the summer is over and we are starting a new year.

As usual, council members have already been busy planning another council day. Some of the plans have been finalized and others are still works in progress.

Elementary Council 2012 will be held in Moncton at the Wesleyan Celebration Center as well as Bernice

McNaughton High. We are proud to be sponsoring the Phys. Ed. Specialist strand. Our focus will be to continue to provide as wide a variety of keynotes and sessions as possible.

Elementary Council would like to welcome to the group Sarah Cogswell D14. We are also looking for other new members so if you would like to become part of this exciting group that works for the teachers of

NB, please send an email to donna.losier@nbed.nb.ca.

We would also like to say goodbye to Margo Cochrane, D6, who has resigned to pursue other PD opportunities. Thank you for all your hard work Margo.

Stayed tuned to the *NBTA News* for updates.

Well-Travelled Blue Lobster



"We had a visit from Brianna's dad (Peter MacEachern) who brought in a blue lobster that he caught June 10th. The lobster will now be going to the Aquarium in Shippigan." — Submitted by Jennifer MacDonald, Tabusintac Rural School

From
CTF

Media Literacy Week 2011: Digital Citizenship



Adults may feel that their kids know more about the digital world than they do, but while creating blogs, downloading apps and socializing online seems second nature to youth, they don't always think critically about what they're doing. They don't necessarily know how they can use these tools to affect positive changes in their lives, in their communities and on a global scale.

Under the theme Digital Citizenship, Media Literacy Week (**November 7-11, 2011**) encourages parents, teachers and community leaders across Canada to join together to help youth explore the many opportunities digital media offer for advocacy, creative expression and civic engagement. The week is also a

time to remind young people of their rights and responsibilities as digital citizens.

Since 2006, the Canadian Teachers' Federation and Media Awareness Network have been hosting Media Literacy Week to promote media and digital literacy as key components in the education of young people. While the theme may change each year, the goal remains the same – to help young people develop the critical thinking skills necessary for active and informed engagement with media.

The Media Literacy Week Web site is a great place to start if you are interested in participating in an activity in your community or would like to organize one yourself. For

a list of events associated with the week, check out the Events Calendar page. If you are interested in doing an activity but don't quite know where to start, the *Ideas for Activities* page is a great jumping off point.

As adults, we have a huge role to play in providing the mentorship and support youth need to understand the responsibilities of participation and citizenship in all the communities they inhabit. They need to see themselves as agents of change with the power to positively influence and shape digital culture. Media Literacy Week 2011 provides a focal point for young people to think and talk about how digital tools can be harnessed for e-citizenship.

www.media-awareness.ca

Planning digital citizenship activities at school?

Imagineaction offers project funding opportunities for teachers

Canadians saw a rise in the number of youth actively engaged in this spring's federal election campaign. Youth didn't just show up to vote on May 2, but articulated their political views in the weeks leading up to the election – through social media.

Social media gave us a front seat to the Vancouver riots after the Canucks' loss on June 15. Stories were shared via images, statuses and tweets, capturing at times even the most intimate moments (Vancouver Riot Kiss). While the fires were still being extinguished by teams of firefighters, many Facebook and Twitter users were busy recruiting over 10,000 young volunteers to clean up Vancouver streets. When the sun rose on the following morning, the only evidence of the riots was the boarded up windows of the stores that had been looted.

Public dismay was immediate and amplified when social media turned against the rioters and was used as a vigilante tool to yield photos and names for police to use as evidence in criminal cases. Social media was a

friend and foe, all wrapped into one.

Social media is here to stay and has become embedded in the culture of our youth. This is why it is important that media and digital literacy be embedded as well in their education, so they can move beyond technological proficiency towards becoming creative, reflective, evaluative and empowered e-citizens.

Teachers have played an important role in helping their students become active and responsible citizens in a global and increasingly complex world. They see first-hand how media and information technology influence the manner in which our students interact with each other and how they view the world around them. Technology has opened doors on issues related to the environment, civic engagement and social justice. It can also help students develop life-long skills such as critical thinking, problem-solving, information literacy, global awareness and broad-based knowledge.

CTF believes in teaching the whole child, instilling a love for life-long

learning and developing critical thinking and media literacy skills, civic education, creativity and community engagement. The CTF program Imagineaction provides a venue for teachers to channel creativity, ignite social engagement and instill critical thinking in their students. Through this program, CTF offers subsidies of \$750 to help teachers launch education projects related to the environment, democracy, health and/or citizenship education.

The CTF Imagineaction program links school participation in citizenship and social action by taking a critical thinking approach to defining effective citizenship. Under this paradigm, students look critically at their community with an eye to identifying strengths to be trumpeted and weaknesses that may require action. Social action is then based on a need identified by the students with the assistance of their teacher.

Visit www.imagine-action.ca to create a profile and get access to teacher resources and project funding.

www.imagine-action.ca

CCS Celebrates Success

submitted by Emily Derrah-Sullivan in June 2011

Students and staff at Centreville Community School held a pep rally style assembly on May 16th to celebrate some recent student successes in several co-curricular and extra-curricular activities. With the end of the year looming, and a multitude of academic assessments already underway to measure students' academic success, staff wanted students to focus on the success already attained this year in other areas to boost morale and stamina for this final push.

At the District Heritage Fair, CCS students won six awards including overall winner, Kaitlyn Crawford for her Maple Syrup Production project. Other winners at the Heritage Fair were Tyler McDougall and Jordan Drier who won the Archival Award of New Brunswick; Katie Savage and Chelsey Taylor, the New Brunswick Provincial Capital Commission Award; Megan McConnell, Canada's History Medal; Destiny Ferguson and Chastity Prosser, the Veteran's Award; and Kaleb Lawrence who

took the Historian Award.

Both the Middle School Drama Club under the direction of Amy Briggs and Iris Hitchcock, and the Elementary Drama Club directed by Jane Hawketts won accolades at their respective Provincial Drama Festivals. Awards for the Middle School Club included Outstanding Production, Outstanding Use of Set, Outstanding Teacher Director, Choice of Material, Special Adjudicator's Mention for Outstanding Duo, and Outstanding Actor for Marcus Holmes, Sam Hitchcock, and Kaleb Lawrence. They also received an award for Outstanding Use of Costume thanks to the talented hands of parent volunteer, Angel Jensen. At the Elementary Drama Festival, Hawketts' talented group won Outstanding Use of Costume, Outstanding Use of Sets, Special Adjudicator's Award for Production, and Outstanding Male Actor in a Supporting Role for Tanner Cormier.

In addition to these activities,

members of the boys and girls volleyball teams were applauded for their hard work and stamina during their short but intense season. Centreville's co-ed rugby team whose season of play is just beginning was encouraged with wild cheers and applause. Coach Tim Burton is expecting great things from the team again this year and hopes to bring home another banner for this hard working, driven-to-succeed team.

Final recognition was given to the school's two Barrett Turnaround Achievement Award nominees, EmmaRose VanHorne in Grade Five, and Nicole from Grade Eight, who have both worked hard to achieve improve their school success in both academic and social behaviours this year.

CCS staff is proud of the stamina and determination shown by students to set and reach high goals and to achieve success as well rounded members of the CCS school community."



Students at Centreville Community School took a moment in May to celebrate some recent successes with a pep rally style assembly. Among the many students who were recognized and applauded for their achievements were members of the boys and girls volleyball teams, middle and elementary drama club members, and heritage fair participants. The pep rally also provided a morale boost for the rugby team who are just beginning their season.

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— Grade 5 teacher, Ottawa (ON)



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New Teacher Counsellor

Lisa Calhoun

Lisa Calhoun of Fredericton is the newest member of the Professional Counselling Service for Teachers team. She replaces Niel Cameron, who has retired, and will be relocating to Moncton to provide services for teachers and their families in School Districts 2, 15 and 16.

Calhoun has a Bachelor of Arts (Psychology & Sociology), a Bachelor of Education, and a Master of Education (Counselling), all from UNB. Her varied teaching background includes four years internationally in Mexico, Korea and Taiwan, seven years at George Street Middle School (Fredericton), and seven years at the Department of Education working on special projects related to Canada's Millennium

Scholarship Foundation. She has been a facilitator of career development workshops with high school students at 15 schools across the province, and most recently, trained teachers and guidance counsellors in the "Career Focusing" program from Future to Discover.

"There are times in everyone's life when we all need help and could benefit from accessing a counsellor. I hope that teachers and administrators will seek out my services, and those of my colleagues, so that they can get the assistance that they need. I hope to help teachers and administrators stay healthy and productive both personally and professionally."

Wellness Highlights

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michael.leblanc@nb.aibn.com



Lisa Calhoun

Districts 2, 15, 16
1-888-763-5050
855-5243
lisa.calhoun@nb.aibn.com

Purpose

- To provide a confidential counselling/consulting service which is available without fee to NBTA members
- To provide health promotion programs which will assist teachers in increasing their level of wellness

Services

- Provide counselling
- Organize group sessions upon request
- Promote wellness through workshops
- Conduct Critical Incident Stress Debriefings
- Refer teachers to other agencies: addictions, financial, couples and family counselling, and alternative health practitioners
- Co-ordinate School-Based Wellness Programs

ATTENTION RETIRED TEACHERS

If you are a recently retired teacher or know someone who is, you are encouraged to join your professional organization: the New Brunswick Society of Retired Teachers. Membership in the NBSRT has the following benefits:

- Being part of a growing organization of over 2000 members.
- *Reflections* magazine published three times per year.
- Representation on the NBTF Group Insurance Trustees.
- School Days Museum filled with teaching memorabilia and artifacts.
- Affiliations with NBTA, Canadian Association of Retired Teachers, SERFNB, Coalition for Seniors and Nursing Home Residents Rights.
- Deduction of dues at source.

For membership information contact Vernon Harding, Membership Secretary, (506)459-2633, or e-mail at tutoris@nbnet.nb.ca

Roger H. Nesbitt, President
New Brunswick Society of Retired Teachers



Counselling Services

- Anger and Stress Management
- Family Counselling
- Mediation

Yvonne Vaughn

MA M.ED CCC

Phone:
1-506-454-2216
or
1-506-461-8440
(cell)

* Insurance Coverage *

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48th Annual NBTA Bowling Tournament

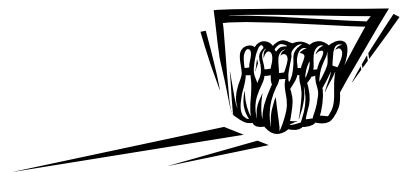
Where: **Fairlanes, Moncton**
When: **October 14-16, 2011**
Cost: **\$50** per player
Theme: **Canada, Eh?**

Registration: Make cheque payable to "NBTA Bowling Tournament" and forward, with a list of your team members to:

June MacNairn
25 Shawn Court, Riverview, NB E1B 3R5



**Deadline for applications:
September 2, 2011**



Questions: **June MacNairn (386-2753)**

GRADUATE PROGRAMMING ONLINE



The University of New Brunswick offers
Online Master of Education Degrees in two areas:

Curriculum Studies

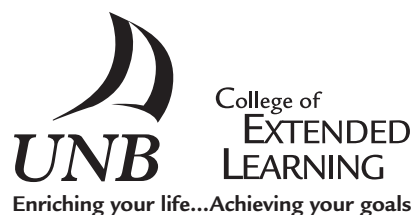
For details email
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Educational Administration & Leadership

For details email
aceal@unb.ca or visit
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The MEd consists of 30 credit hours of courses,
all offered online, in a rotation, one per term.

Application Deadlines
August 31 (to start in January)
January 31 (to start in July)



UNIVERSITY OF NEW BRUNSWICK



HELPING ORGANIZATIONS WITH ISSUES OF CRISIS AND TRAUMA

2011 FALL PUBLIC WORKSHOPS IN NEW BRUNSWICK

ANXIETY

-Practical Intervention Strategies

Fredericton: October 21

It is estimated that over a quarter of the population will experience anxiety at some time, and there is an increasing concern for rising anxiety among children and youth. Participants will explore the natural purpose of anxiety and how it can become 'disordered,' including the link with panic, depression, trauma and other health concerns. The main focus of the workshop will be to learn practical and accessible strategies to assist both adults and children in reducing anxiety.

Some of the topics covered:

- When is Anxiety 'Disordered'?
- Developmental Stages and Anxiety
- Becoming more Regulated - Range of Strategies
- The Body-Mind Connection - Body-Oriented Interventions
- The Mind-Body Connection - Mindfulness Interventions

ADDICTIONS AND MENTAL ILLNESS

-Working with Co-occurring Disorders

Fredericton: December 14

Many people struggling with a mental illness are also struggling with an addiction. Recovery for people coping with both of these issues is complicated because they affect each other and are intertwined. Caregivers may often be at a loss for where to start - did the addictions cause the mental illness, did the mental illness cause the addictions or is there something else leading to both? This workshop provides a framework for working systemically with both issues at the same time.

Some of the topics covered:

- The Link Between Mental Illness and Addictions
- Common Characteristics of Co-Occurring Disorders
- Assessing for Co-Occurring Disorders
- Barriers to Assessment & Treatment
- Bridging the Gap – Towards a Both/And Perspective

SUBSTANCE ABUSE AND YOUTH

-Creating Opportunities for Change

Fredericton: December 15

While some youth choose not to use substances or their use stays as experimentation, for others, their use quenches a much larger unmet need and a pattern of use and abuse develops. Participants of this workshop will examine the needs underlying youth's choices to use substances. They will also consider issues that make working with youth different than working with adults and explore short term and longer term intervention strategies.

Some of the topics covered:

- The Link Between Mental Illness and Addictions
- Common Characteristics of Co-Occurring Disorders
- Assessing for Co-Occurring Disorders
- Barriers to Assessment & Treatment
- Bridging the Gap – Towards a Both/And Perspective

Workshops coming to Nova Scotia and Prince Edward Island this fall...

ANXIETY

- Practical Intervention Strategies

Halifax: October 18

RESPONDING TO TRAUMA

Halifax: October 19-20

DE-ESCALATING POTENTIALLY VIOLENT SITUATIONS

Halifax: November 15

Charlottetown: November 16

UNDERSTANDING MENTAL ILLNESS

Charlottetown: November 17

ADDICTIONS AND MENTAL ILLNESS

- Working with Co-occurring Disorders

Halifax: December 12

SUBSTANCE ABUSE AND YOUTH

- Creating Opportunities for Change

Halifax: December 13

For Information:

www.ctrinstitute.com



WORKSHOP FEES

One-day Workshops:

\$160 (early)* \$190 (regular) + HST

*3 weeks prior to workshop

Two-day Workshops:

\$295 (early)* \$355 (regular) + HST

Fees listed are per workshop

Paid Advertisement



NBTA Golf Tournament

Saturday, September 24, 2011
 "Shotgun" Start - 1:00 pm
 Gage Golf and Curling Club, Oromocto



Open to all NBTA members as well as all retired NBTA members.

Fee: \$55.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

Make cheques payable to:
NBTA Golf Tournament and mail to:

Tom Gillett
526 Main Street
Chipman, NB
E4A 2P3

Telephone: (506) 339-6128
 Email: tomg@nbnet.nb.ca

Hole-in-One Contest: 50,000 Air Miles
sponsored by Johnson Insurance

*NBTA Golf is a proud supporter of the
 Children's Wish Foundation*

Entry Form

4 Person Scramble

37 golf carts reserved through
The Pro Shop (506) 357-9343
 (\$34.00 tax included)

Four Names:

1. _____
2. _____
3. _____
4. _____

Contact Person: _____

Telephone (Home): _____

(Work): _____

*If you have not received confirmation,
 please call by September 17, 2011*

Designed for YOU!

March Break Cruise – Great Deal, Great Timing, Worry- Free!

Get away for March Break with **Freedom Tours & Travel** on our Bahamas Cruise Tour, **March 3 - 11, 2012**. Don't miss this Fun and Worry-Free March Break Escape! No Flights! Travel from NB by deluxe motorcoach on Saturday 03 March. Overnight in Tewksbury MA. Arrive New York early afternoon Sunday and board the Norwegian Gem in time for lunch. Sail at 4PM. Enjoy a relaxing day at sea. Your ports-of-call are Orlando and Beaches (Port Canaveral), Great Stirrup Cay & Nassau, Bahamas on this 7-day cruise with all meals and dazzling entertainment included! You return to NB on Sunday 11 March totally relaxed but energized after a great March Break!

Freestyle Cruising is all about freedom of choice - relax or take in everything. It's your vacation, so make it exactly what you dream. The Norwegian Gem has everything for your perfect freestyle vacation.

Check out the inclusions:

- Return Motorcoach Transportation from Saint John, Sussex or Fredericton to New York
- 1 Night accommodation inc. breakfast at the Fairfield Inn Hotel Tewksbury, MA
- Transfer from the hotel to New York Port
- 7 Night Cruise on the Norwegian Gem
- Escorted by Freedom Tour Director

Price per person, Double:

- \$1199.00 Inside • \$1299.00 Ocean View • \$1899.00 Balcony
- Single, triple, quad rates available also

Not Included:

- Port and Gov't taxes - \$338
- Travel insurance

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Freedom Travel can make your next student tour easier!

Freedom Tours and Travel, your New Brunswick owned and operated student travel specialist, has provided educational tours for universities, colleges, high schools and middle schools for the past 25 years. We are the only Atlantic Canada member of SYTA, the Student Youth and Travel Association.

Members of SYTA are committed to professionalism and integrity in student and youth travel.

- We create content-rich itineraries that are comfortably paced to ensure the most productive learning experience
- We arrange for students to be involved in "behind the scenes" activities to make the tour a valuable learning experience.
- We create educational tours, sporting and activity-related events – travel adventures that are truly memorable.
- We print flyers, handle payments, field parent's inquires, and do presentations! We are there for you - before, during and after the tour. It takes the pressure off you!

Whatever the destination, we have the expertise to provide you with the most enriching travel experience!

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Canadian Journal of Education releases new issue

The Canadian Journal of Education has released a new issue of research and book reviews for educators, students, policy makers and the public. CJE is available free-of charge online at www.cje-rce.ca.

"This is a rich and diverse edition of Canadian Journal of Education," says French editor Stéphane Allaire. "The issue features a broad range of research subjects discussed by authors from all across Canada."

The CJE is a national peer-reviewed journal featuring scholarship and book reviews in English and French, sponsored by the membership of the Canadian Society for Studies in Education.

The CJE aims to connect theory to practice for Canadians involved in education. In addition to submissions from academics, submissions are also welcome from educators, policy-makers, and parents.

Commenting on the articles is strongly encouraged, and can be done by clicking on an article title, then clicking 'Add Comment' below the article abstract. Readers can contact the authors directly to build on the discussion of the articles.

"We hope to encourage a constructive conversation about how we can continue to develop education in Canada," says English editor Carla DiGiorgio. "In addition to rigorously researched articles, the book review section offers a practical guide for anyone interested in new approaches to education."

Based out of the University of Prince Edward Island, the main team of the CJE is:

- Carla DiGiorgio (English Editor)
- Stéphane Allaire (French Editor)
- Michael Bowen (English Book Editor)
- Rochelle Skogen (French Book Editor)
- Christian Ledwell (Managing Editor)

For more information, visit www.cje-rce.ca or email cje_rce@upei.ca.



Atlantic Ballet Theatre of Canada

Atlantic Ballet Theatre of Canada is a non-profit international ballet touring company based in Moncton, bringing an important ballet production to Saint John, Fredericton, and Moncton this fall titled *Ghosts of Violence*. These NB stops are the first in a three year tour of this production to raise awareness of domestic violence.

GHOSTS OF VIOLENCE is a groundbreaking multi-media ballet which brings the issue of domestic violence against women into the spotlight. It is an innovative and inspirational call for awareness, understanding and action. This original ballet brings to life stories inspired by women who have died at the hands of a partner. Through movement, theatre, music and videography, this ballet

captures their memory – their struggles, their hopes, their joys and our loss.

Our purpose is to positively impact people, develop community, and remain inclusive to all. This done by creating original works that explore human nature. Done correctly, we connect with our audience and become a catalyst for dialogue and action. This particular production acts to develop awareness to the very real threat of domestic violence but also serves as a deterrent in reaching younger audience members with some telltale signs.

The Statistics are startling

- 1 to 2 women are murdered every week in Canada by an intimate partner
- Highest incidence of domestic homicide is for young women between the ages of 15 and 24 years (4x Nat avg).

**COMING TO THE
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& IMPERIAL THEATRE**

www.atlanticballet.ca



WISHMAKER Walk for Wishes October 15, 2011

The Children's Wish Foundation is a non-profit, charitable organization whose primary mission is to grant special wishes to children suffering from high-risk, life-threatening illnesses.

2011 is the 27th anniversary year for the Children's Wish Foundation of Canada. The New Brunswick Chapter of Children's Wish Foundation has received 37 wish requests since the first of this year, which is a record for our Province and we are currently working on approximately 85 wishes. We have granted 725 wishes in the province since our inception in 1985. We are currently over 17,500 National wishes. Each wish costs approximately \$10,000 and so our

need of your financial support is greater than ever. We are currently assembling our major fundraiser for the 2011 year that is the "WISHMAKER Walk for Wishes" to be held on Saturday, October 15. We would appreciate any donation that you are able to give to assist our fund raising efforts.

If you have any questions or wish to make a donation, please do not hesitate to contact Judy Deveau at jad@nb.sympatico.ca or Judy Deveau

P.O. Box 752
Fredericton, NB
E3B 5R6
(506) 452-1750

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