



# NBTA

## news

NEW BRUNSWICK TEACHERS' ASSOCIATION

SEPTEMBER 4, 2003

Vol. XLVI, No. 1

## “The Best Ever”

### *CTF delegates praise NBTA hospitality!*

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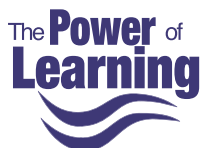
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Teachers from across Canada got a taste of NB hospitality this summer as over sixty volunteer teachers helped NBTA host the Canadian Teachers' Federation Annual Meeting in July in Fredericton. From greetings at the airport, to a transportation system that responded to visitors' needs on a moment's notice, to a family activities program that had something for all ages at minimal cost, the hosting effort received rave reviews from the visiting delegates and families.

Teachers in NB are noted for their professionalism, their contributions to national and international cooperation with other teachers through work in the Atlantic Region, and through CTF and its programs.

We are also known, as are all New Brunswickers, for our hospitality, our welcoming environment, and our down-to-earth pace of living.

In addition to the variety of activities provided for the families during the week, a highlight of the hosting effort was *NB Night*. A tradition at CTF Annual Meetings, the host province provides an evening of food and entertainment for delegates. This year was very special because NBTA combined its CTF commitment with a Birthday Party marking the NBTA's 100th Anniversary. A highlight of the evening was the cutting of the birthday cake by Glen MacKenzie, a retired teacher who celebrated his own 100th birthday on July 26.





# NBTA NEWS

ISSN 0317-5227  
NBTA News is published ten times a year. Opinions expressed are those of the authors, not necessarily the NBTA.  
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# A New Journey . . .



Brian Bawn

**W**elcome back to everyone and a "special hello" to those of you just beginning your new career in teaching. I trust that you had a relaxing and refreshing summer vacation.

I can relate to those of you who are changing positions or schools this year when it comes to packing up your belongings, saying goodbye to your colleagues, and getting ready for a new challenge.

I am excited and looking forward to continuing to work on your behalf these next two years as your president.

My family has moved with me to Fredericton and that has been an experience in itself. I just want to take this opportunity to publicly thank them for their support and the sacrifices they have made for me.

What a year this has been! NBTA turned a hundred years old on June 4th, and we hosted the Canadian Teachers' Federation Annual Meeting in Fredericton July 9th-12th. It was an outstanding success and I want to personally thank all the volunteers who contributed to its success for their time and effort. I would also be remiss if I didn't tell you how hard our staff worked to

ensure the success of this conference. As usual, they went beyond the call of duty. Thank you Bob, Jim, Nancy, Larry and Melinda.

One of the highlights of CTF's AGM was *New Brunswick Night* held on July 10th at the Aitken Center. All of the entertainment involved teachers and students of New Brunswick schools. I am always proud to be a teacher but never more so than that night when the teachers from the rest of Canada got to experience some real New Brunswick hospitality.

Glen MacKenzie helped celebrate *NB Night* by cutting our birthday cake; he is one of our centenarian teachers and celebrated his hundredth birthday in July.

On August 6th-9th, one hundred and fifteen branch leaders were in Fredericton to take part in our Leadership Conference. I want to thank each one of them for taking time out of his/her busy summer schedule to come and work on your behalf.

Your NBTA Executive Committee and staff held their strategic planning meetings August 13th-16th.

I would like to congratulate both Madeleine Dubé and Terry McInerney, our new Minister and Assistant Deputy Minister of Education, respectively. I look forward to working closely with the Minister, Deputy Minister and Assistant Deputy Minister of Education on issues that are important to the teachers and children of New Brunswick.

I will continue to work on the discipline initiative that Mary Wilson started 2 years ago. Both

Mary and I will sit on the *Joint Positive Learning Environment Committee* for this school year.

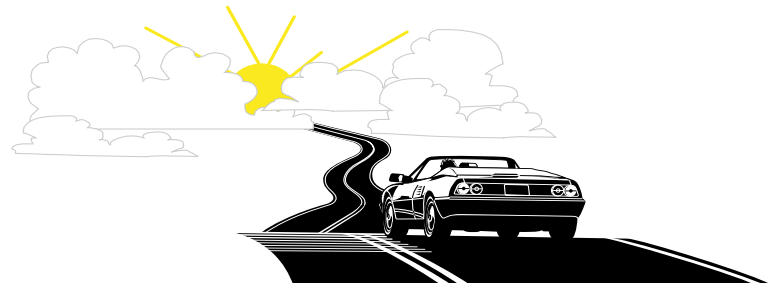
We will begin our next round of negotiations this September, six months before our current contract expires, as per agreement of both sides during our last round of negotiations. It is important that each teacher stay in touch with the process as it unfolds. We look forward to a positive result and we would appreciate your support and input along the way.

I am also interested in bringing back physical education specialists into the elementary schools. Having qualified instruction, intramural and interscholastic opportunities for all students can only benefit classroom performance and the physical conditioning of students.

The last two years that I was campaigning around the province, visiting teachers and schools, I was able to get into about 125 schools each year. One of the interesting parts of this exercise was that you only had to be in a school for about five minutes to get a sense of whether or not it was an inviting school. I encourage each and every one of you to make your school an inviting place for students, parents and teachers.

Finally, don't forget that a sense of humor is at times your best friend. Keep smiling and remember to encourage each other and share those things that work. Keep doing what you do best, and that is to teach.

To my friends and colleagues at MGT- *hello*, have a great year and I'll miss you all.



# Moving Beyond Bullies and Victims: Practical, Positive Strategies to Ensure a Climate of Emotional Safety in Our Families, Schools, Communities, and Workplaces



A bilingual conference on bullying across the lifespan  
Fredericton, New Brunswick  
October 1-4, 2003



Funded by the Community Mobilization Program, National Crime Prevention Strategy

Wednesday, October 1 - Friday, October 3, 2003  
Lord Beaverbrook Hotel  
Professional, School, & Community Organization  
Program

Saturday, October 4, 2003  
Fredericton High School  
Parent & Teen Programs

The first three days of this conference have been developed to provide a bilingual forum in which concerned groups and individuals from schools, workplaces, counselling agencies, recreation, health care, public safety and crime prevention groups, social development projects, and community agencies throughout New Brunswick can share information, insights, strategies, best practices, and lessons learned about the most effective ways to address bullying.

The evening sessions are open to a general audience for a nominal admission fee.

**What to expect:** • Keynote speakers who are both national and international leaders in their field  
• Creative writing and artwork by students, drama presentations, videos, and panel presentations that present a grounded understanding of the impact of bullying and victimization and explore ways of addressing it. • Showcasing of successful projects that address bullying • Extended practical workshops with ample opportunities for interaction • Resource materials, book displays, and contact lists

Workshop Presenters are drawn from education, social work, public safety, law, psychology, counselling, mental health, human rights, Aboriginal clanmothers, recreation, health care, community development, early childhood education, family therapy, university research, and advocacy groups.

**For registration, contact: Ellen McSorley, Program Assistant, College of Extended Learning, Wu Conference Centre, 6 Duffie Drive, University of New Brunswick, P.O. Box 4400, Fredericton, NB E3B 5A3, Tel: 506-458-7619, Fax 506-453-3572, E-mail: mcsorley@unb.ca Website: extend.unb.ca/conferences**

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NBTF Labour Relations Officer



# Educational Leaves: 2004-2005

Deadline for  
applications:

November 7, 2003

Application Forms:  
Use Only Forms Marked  
"For 2004-2005"

## General

In order to advise teacher applicants by January 17, 2004, the deadline date for applications has been established as November 7, 2003.

## Special Information

- teachers are eligible for educational leave of less than one full year (although full-year leaves are still available). Please note that both short-term and full-year leaves are for the 2004-2005 school year only; leaves for January-June, 2004 cannot be considered.
- in keeping with the collective agreement, a teacher on educational leave shall receive seventy per cent of the salary he/she would have received had he/she been employed during the period of the educational leave in the position which he/she held at the time his/her application was submitted.
- a teacher who is granted an educational leave of six (6) months or more shall agree in writing to return to the field of public education in New Brunswick for a period of at least *one* year.
- no teacher shall be eligible for a subsequent educational leave until he/she has been employed as a teacher in New Brunswick for a further one (1) year for each two (2) months of educational leave previously taken.
- the purpose of the leave is stated as follows:  
"Educational Leave may be granted to a teacher wishing to devote up to a year's study or study/travel for purposes of retraining, specialization or professional growth."

## Administrative Information

- Application forms and detailed regulations may be obtained from your school district office.
- Teachers who have questions regarding educational leave should direct them to:

*Bob Fitzpatrick,  
Executive Director,  
NBTA, P.O. Box 752,  
Fredericton, N.B. E3B 5R6*

- Interested teachers should apply to the Secretary, Educational Leave Committee, and forward one copy to the School Board Office and one copy to the School Principal. No applications for educational leave will be accepted by the

Committee if post-marked after  
November 7, 2003.

- Applicants shall be advised of the decisions of the Committee by January 17, 2004 •

## Factors Affecting Selection

Although an educational leave must fall into one of three purposes — retraining, specialization or professional growth — the Committee receives comments and recommendations from Principals and Superintendents. These comments usually are directed to the benefits of the leave to the school and district and are an important source of information to the Committee.

Other factors that are considered are:

1. distribution by district
2. male/female distribution
3. position distribution (teachers, department heads, subject coordinators, vice-principals and principals,
4. grade levels
5. past professional involvement
6. years of experience
7. number of times teacher has applied
8. benefit to the school/district of the proposed educational leave
9. certificate level of the teacher

Some priority will be given to members who have not previously been granted educational leave without automatically excluding members who have. Other factors such as the number of years since the previous leave, the total number of applications, the experience of the other applicants and the other criteria listed above shall be considered.

The composition of the Educational Leave Committee is as follows:

*Department of Education:* two representatives;  
*New Brunswick Teachers' Association:* Brian Bawn;  
*Association des enseignantes et des enseignants francophones du Nouveau Brunswick:* Gilberte Michaud;  
*New Brunswick School Districts:* two representatives;  
*New Brunswick Teachers' Federation:* , Richard Caissie;  
Bob Fitzpatrick - Secretary.

This notice is designed to give information to teachers as early as possible. It is merely a synopsis of the more detailed regulations. Interested teachers should read carefully both Article 37 of the Collective Agreement and the regulations established by the Educational Leave Committee prior to applying.



## Volunteer Overseas with CTF!

**W**ould you like to assist teachers in a developing country? Are you interested in learning more about global education issues? Can you see yourself volunteering in Africa, Asia, or the Caribbean?

If yes, Project Overseas (PO) might be for you!

Each year about 50 Canadian teachers are chosen to volunteer on CTF's Project Overseas. On PO, Canadian teachers give their time and talent to offer professional development in-service programs in partnership with teacher organizations in developing countries. Based on requests from CTF's partners overseas, teams of Canadian teachers are formed in January and in-service projects take place in July and August.

CTF needs English and French-

speaking Canadian teachers at the primary, elementary, and secondary levels who are interested in volunteering to offer in-services in a wide range of subjects in countries throughout Africa, Asia, and the Caribbean.

Application criteria include:

- membership in a provincial or territorial teacher organization which sponsors PO and is a member of CTF,
- an appropriate teacher's certificate,
- at least five years teaching experience in Canada,
- Canadian citizenship
- excellent health

PO is a volunteer experience. Administrative, travel, and living expenses are borne by CTF,

provincial and territorial teachers' organizations (which are CTF members), CIDA, and the Wild Rose Foundation. No salaries or honoraria are paid to participants in PO and the sponsors do not cover costs associated with substitute teachers or release time.

To apply:

Application forms and further information are available from the office of:

Mr. Bob Fitzpatrick  
Executive Director, NBTA  
P.O. Box 752  
Fredericton, N.B. E3B 5R6  
(506) 452-1721

### Applications

Deadline date for applications:  
**November 7, 2003**

## REMEMBER THESE DATES



### Deadline Dates

Conference Grants — Five weeks prior to opening day

Certification Changes — October 31, 2003; March 31, 2004

Project Overseas — November 7, 2003

Branch Nominations for NBTA Vice-President — February 8, 2004

Educational Leave — November 7, 2003

Deferred Salary Leave Plan Application — January 31, 2004

#### Election Dates

(a) Ballots mailed to Branch Presidents - On or before April 15, 2004

(b) Voting to take place - April 19-23, 2004 inclusive

(c) Ballots returned to Central Office by 5:00 pm - April 30, 2004

(d) Counting of Ballots - May 5, 2004

(e) Candidates notified - May 5, 2004

NBTA/Beaverbrook/Hagerman Interest-free Loans — March 31, 2004

Centennial Award Nominations — April 1, 2004

Aliant Award Nominations — April 1, 2004

Branch Resolutions for A.G.M. — April 1, 2004

A.G.M. Registration of Delegates — April 1, 2004

Employment Insurance Rebate Report — June 1, 2004

Registration of Branches — June 1, 2004

Report of Branch Meetings — June 1, 2004

Names of Branch Committee Chairpersons — June 1, 2004

NBTA Council Annual Reports — June 15, 2004

NOTE: Check with NBTA Personal Calendar for key activities within NBTA, NBTF and CTF.

### OTHER IMPORTANT DATES

NBTA AGM — May 28-29, 2004

NBTA Credit Union A.G.M. — November 19, 2003

Retiring Teachers' Luncheon — May 29, 2004

# Teachers Do Make a Difference!

One day a teacher asked her students to list the names of the other students in the room on two sheets of paper, leaving a space between each name. Then she told them to think of the nicest thing they could say about each of their classmates and write it down. It took the remainder of the class period to finish their assignment, and as the students left the room, each one handed in the papers.

That Saturday, the teacher wrote down the name of each student on a separate sheet of paper, and listed what everyone else had said about that individual.

On Monday she gave each student his or her list. Before long, the entire class was smiling. "Really?" she heard whispered. "I never knew that I meant anything to anyone!" and, "I didn't know others liked me so much," were most of the comments.

No one ever mentioned those papers in class again. She never knew if they discussed them after class or with their parents, but it didn't matter. The exercise had accomplished its purpose. The students were happy with themselves and one another. That group of students moved on.

Several years later, one of the students was killed in Vietnam and his teacher attended the funeral of that special student. She had never seen a serviceman in a military

coffin before. He looked so handsome, so mature. The church was packed with his friends. One by one those who loved him took a last walk by the coffin. The teacher was the last one to bless the coffin.

As she stood there, one of the soldiers who acted as pallbearer came up to her. "Were you Mark's math teacher?" he asked. She nodded "yes." Then he said: "Mark talked about you a lot."



After the funeral, most of Mark's former classmates went together to a luncheon. Mark's mother and father were there, obviously waiting to speak with his teacher.

"We want to show you something," his father said, taking a wallet out of his pocket. "They found this on Mark when he was killed. We thought you might recognize it." Opening the billfold, he carefully removed two worn pieces of notebook paper that had obviously been taped, folded and refolded

many times. The teacher knew without looking that the papers were the ones on which she had listed all the good things each of Mark's classmates had said about him.

"Thank you so much for doing that," Mark's mother said. "As you can see, Mark treasured it."

All of Mark's former classmates started to gather around. Charlie smiled rather sheepishly and said, "I still have my list. It's in the top drawer of my desk at home." Chuck's wife said, "Chuck asked me to put his in our wedding album." "I have mine too," Marilyn said. "It's in my diary."

Then Vicki, another classmate, reached into her pocketbook, took out her wallet and showed her worn and frazzled list to the group. "I carry this with me at all times," Vicki said, and without batting an eyelash, she continued, "I think we all saved our lists."

That's when the teacher finally sat down and cried. She cried for Mark and for all his friends who would never see him again. The density of people in society is so thick that we forget that life will end one day. And we don't know when that one day will be. So please, tell the people you love and care for that they are special and important. Tell them, before it is too late.

*Submitted by a teacher from Branch 1023*

## NBTA Annual Bowling Tournament



<b>Where:</b> Fairlanes Bowling Centres, Moncton	<b>When:</b> October 17th - 19th, 2003	<b>Registration:</b> \$225/Team - 5 bowlers per team
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To register your team, send **\$45 registration fee** to:

**Linda Maxwell**  
**163 Centennial Drive**  
**Moncton, N.B. E1E 3W9**  
**Tel. 854-8864 (h) 856-3447 (s)**  
**(Make cheque payable to: NBTA Bowling Tournament)**

- A block of rooms has been reserved at Rodd Park House Inn, 382-1664, 1-800-565-7633.  
Ask for NBTA Bowling Tournament rate.  
Rooms will be available 2 weeks prior to Tournament •

# Chipman Teachers Celebrate 100th Anniversary of NBTA

Chipman Elementary and Chipman Forest Avenue school teachers, both current and retired, gathered at C.F.A.S. to celebrate the New Brunswick Teachers' Association's 100th Anniversary on June 4, 2003. The retired teachers brought mementos of their careers and shared, with the current staff, stories from the classrooms of early eras. The teachers enjoyed a large cake and discussed changes in education over the decades. Tales of one-room schools with wood stoves and an outhouse in the backyard contrasted



with the computer-filled classrooms of today. The retired teachers showed off student gifts they had received that they still cherished, or

read excerpts from old student-prepared newspapers. The principal of C.F.A.S. shared an old photograph of her great-grandfather and a 1919 textbook that he had when he attended grade four. Those attending enjoyed the experience.

The photograph taken at the celebration shows Rachel Doak, a first-year teacher; NBTA Branch President Bob Brannen, with 30 years of experience; and 93-year-old Rita Stewart, who retired from teaching in 1970 after many years of teaching in the Chipman area.



## “REMEMBER WHEN” CONFERENCE ON HEALTH, PHYSICAL EDUCATION AND RECREATION NOVEMBER 6 & 7, 2003

Thursday, November 6

**Registration:** 6:00 pm - Wu Conference Centre,  
UNB Fredericton  
**7:15 pm:** Keynote Address - **Dr. David Scott**,  
Faculty of Kin, UNB  
**8:15 pm:** 2003 Ken Taylor Award Presentation  
**8:30 pm:** Carrousel & Social  
*Visit the many displays on Physical Education,  
Recreation and Healthy Living.*

Friday, November 7

**Registration:** 8:00 am - Marshall d'Avray Hall, UNB  
Fredericton  
**9:00 am - 3:30 pm:** Sessions - sessions will cover  
K-12 Physical Education,  
Health, and Recreation

**Registration Fee:** \$45 - includes NBPES/CAHPERD  
Membership  
**Late fee:** \$50 (after October 31, 2003)

For more information, contact:  
Garth Wade (506) 444-4403 garth.wade@nbed.nb.ca  
Diane Hoyt (506) 444-3095 diane.hoyt@nbed.nb.ca

*Presented by:*  
New Brunswick Physical Education Society, in  
partnership with The Department of Education and  
NBTA Councils.

To register, return the attached registration form

Name: \_\_\_\_\_

School/Institution: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Telephone #: (H) \_\_\_\_\_ (W) \_\_\_\_\_

E-mail: \_\_\_\_\_

Make cheques payable and mail to:  
**“Remember When” Conference,  
35 Maple Leaf Drive, Lincoln, N.B. E3B 7J1**

To receive up-to-date information from the  
New Brunswick Physical Education Society,  
check your e-mail. If you are not currently receiving  
our updates and would like to **contact Garth Wade**  
with your e-mail address and you will be  
added to the list.



# Paulette Moore Receives CTF Special Recognition Award

**T**he former Director of Finance and Administration for the NBTA received the special recognition award at the Canadian Teachers' Federation Annual Meeting held in July in Fredericton. Paulette retired in September 2002 after 17 years of service with the NBTA.

"I don't take full credit for it. There are a lot of people who do their work, and work hard, and deserve an award. So if I represent some of those people, then I'm happy to receive it." The award honours Paulette for her professionalism, creativity and dedication. She surmised it was her work on gender equity and women's



Doug Willard, CTF President, presented the Special Recognition Award to Paulette Moore during the Federation's Annual Meeting hosted by the NBTA.

issues that earned her the award as she served on gender-related committees when a teacher representative was often needed.

Paulette helped develop a fair hiring practice policy, which was adopted in the early 1990s. In addition, she is also proud of her work as a personal finance advisor to teachers, developing and teaching countless workshops and providing individual counselling as well.

Doug Willard, CTF President, in presenting the award, noted: "Her whole resume spoke of a major commitment to her profession and the people around her."

In accepting the award, Paulette was humbled, but said: "The highest honour is the thank-you notes from the people you help".

## Work On Discipline

**T**he Joint Committee on Positive Behaviour in Schools was established over a year ago to attempt to begin dealing with issues of discipline in New Brunswick schools. Its members include teachers, Department of Education personnel, and every District Office from around the province.

This Committee has been instrumental in the development and distribution of a number of initiatives geared to assist you in your classroom. The latest initiative is the **Education Act** poster which accompanies this issue of *NBTA News*. The goal of the Committee is for every teacher to post this in every classroom in the province. It clearly states that we all have responsibilities under the *Act* for which we are accountable: teachers, administrators, parents, and students.

**WE CARE ABOUT KIDS**



## Positive Playgrounds

Have you ever noticed ...

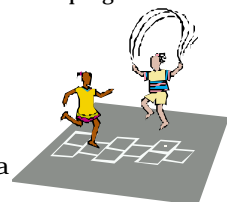
- that children don't always play cooperatively on the playground?
- that children are not getting enough physical activity?
- that children are more frustrated and aggressive on the playground?
- that children are bored and don't seem to know many games to play?

If you said yes... Positive Playgrounds Program can help! A proactive approach to dealing with behaviors on the playground and in schools, with an emphasis on the importance of physical activity to the health and well-being of all individuals. It is currently being used in schools, recreational programs and pediatric diabetes programs across Canada.

**Positive Playgrounds Program Manual and Comprehensive Resource of Outdoor and Indoor Games** gives you all the tools you'll need to implement and teach K-6 students traditional and cooperative games that **encourage positive social skills and physical fitness**. Easy step-by-step program instructions and over 180 games (researched and field tested) to plan your own Positive Playground and to incorporate into your Physical Education program.

**Rave reviews from teachers, parents and students!**

780-466-9612 fax 780-485-1011  
[www.positiveplaygrounds.ab.ca](http://www.positiveplaygrounds.ab.ca)



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## Wonder and Wisdom

By Nancy Roach  
Director of Professional Development  
roachn@nbnet.nb.ca

A close friend of mine has a favourite quote that goes something like this: **The world will never suffer from lack of wonders, only from lack of wonder.**

It may take a minute to really 'get' the essence of the statement, and even longer to see its relevance to teaching. But think about it — that child who sits at the back of the room, disinterested and morose, has lost the sense of wonder that young children have about their world.

Our students come to school at age 5, for the most part filled with the desire to learn. The world is filled with unexplained and unexplored things, and most kids, upon entering school, perceive that milestone as the beginning of really 'knowing' about the world's wonders. School will open up the magical world of reading, and numbers, and science and....

But frequently, the sense of wonder that we see in our primary students evaporates over the first few years of school, and our classrooms become dominated by students who seem indifferent to the joys of learning. They no longer 'wonder' about



things, and if they do, they do not see that their teachers or school have any role in responding to the wondering that dominates their thoughts.

Perhaps we need to reintroduce the concept of wonder...make it a part of the learning environment in our classrooms. Create a climate of inquiry by raising questions that will cause our students to be interested in the answers. Think of the difference in an environment where the teacher says, "I wonder what will happen if we do it this way." as opposed to "There is only one way,

(the right way)". The first approach creates a sense of safety for kids to experiment, try and even make mistakes as part of their learning. The other sets up a climate where failure (i.e., not having the right answer) is much more likely.

I think that sometimes we teachers also lose our sense of wonder.

It is easy to become jaded in a career that demands so much of us. I urge you to maintain your own sense of inquiry, always asking if there is another way to approach your teaching of a concept or a



student. Ask yourself, "I wonder what would happen if...I taught it this way", then try it and see (that's action research!). Or "I wonder what Mr. Smith does to help

his students learn this concept", and then ask to observe his class (that's peer observation). Or "I wonder if my kids are really responding to this questioning technique" and ask a colleague to come into your room and give you some feedback (that's peer coaching.) Or "I wonder what all this brain research stuff is about" and ask a group to explore the topic with you (that's a study group!) Or "I wonder how we can help our kids do better at problem solving" and suggest a team of teachers meet to develop and share strategies (that's a learning team!).

The point is obvious: If you cease to wonder, then you cease to learn, just as our students sometimes do. I urge you to make an effort to wonder about some aspect of your teaching in this new school year.

Let me add another thoughtful saying: **"Wonder is the beginning of wisdom"**. It is an important part of becoming a more effective and more exciting teacher! May your school year be wonder-filled and satisfying!



### School-Based Learning Teams

Once again the NBTA and the Department of Education are sponsoring grants for School Based Learning Teams. See the guidelines and application form in this issue and apply for one of nine \$1000 grants available this year.

### Support for Gay and Lesbian Students

New Brunswick teachers continue to lead the way in professional development that will give teachers the skills to help provide supportive school environments for our students who are gay, lesbian, bisexual or transgendered. This summer, Woodstock High School teacher, Richard Blaquiére, presented an excellent session at the CONTACT conference for Atlantic Canadian teachers.



An article that may be of interest on this same theme is *Growing Up Gay in Rural Ontario* (Our Schools, Ourselves, Summer 2003). The author's research is shared in a way that will help readers understand the realities our students face in our classrooms and how we can help.

### Time (Never Enough)

Two articles relating to teachers and time reflect very different perspectives on this ever-challenging topic. In *Try, Try Again* (JSD Summer 2003) author Susan Black first equates the learning curve of teachers to that of a surgeon. We clearly need lots of time and practice



if we are to learn new skills! She then provides thoughtful arguments against some of the more common ways that schools try to create time for professional

development and makes a case for the need to truly embed PD in our daily lives.

In *Saying 'NO' to the Unimportant*, (Ontario Principals Council Register, Summer 2003), we are reminded that since there is really never enough time to get it all done, principals and teachers must learn to say no to those demands that we cannot (or do not want to) accommodate. The author gives 5 useful strategies (we can practise them!) for saying no. (who can't use this article??)

Beginning Teachers Need YOU!

I had the wonderful experience of organizing a summer institute for early career teachers in July. It was a great three days with a talented and

enthusiastic group. I won't share the details, except to say that every single early career teacher needs support! They need

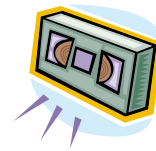


their mentors for sure, but they need to know their principals and staff colleagues are there for them, willing to share resources and ideas, offer guidance and generally provide a supportive environment.

In *Setting New teachers Up for Failure or Success* (Educational Leadership May 2003), the author states: "*Experienced teachers often believe that they have paid their dues and that new teachers must do the same*". I suggest that if that is the attitude that permeates your staff room, you need to step up and reach out to those early career teachers. They need you and the profession needs them!

New Video Series

A new ASCD video series titled *The Lesson Collection* is available at the NBTA Resource Center. It looks useful for staff development initiatives as it outlines various teaching strategies that teachers are



using in classrooms today. Each video presents an actual lesson for a particular topic and grade level, modeling the

strategy. Tapes are 10 to 20 minutes long.

Topics include: Literature Discussion Groups (Intermediate), Anticipation Guide (Intermediate), SQ3R: Survey/Question/Read/Recite/Review (Middle School), Read Aloud and Movement: Insects (Primary), Morning Message: Capitals and Periods (Primary), and Save the Last Word for Me (High School).

Once again, please email or call me if there is anything from these articles that you would like me to send you, or anything you would like me to share with others. I hope you will make reading *PD Potpourri* a regular part of your year!

## NBTA Sponsored Courses and Certification Changes: Where Do We Stand?

As we go to press with this September issue, we are awaiting word from the Department of Education on the new Certification Regulations. (I know we have been waiting a long time!) We anticipate the final decision very shortly.

As it stands, the NBTA is hoping to offer a number of NBTA Sponsored Courses and print a full schedule of those that will be available this year as soon as the regulations have been finalized. However, we will not proceed until

the legislation is official.

If this occurs before the October News, we will issue a separate Newsflash with all details. Watch for this important announcement soon.

## CONTACT and DSS Successful Events



### CONTACT

Although New Brunswick teachers were under-represented, our province proudly hosted CONTACT, a conference for classroom teachers from Atlantic Canada in Sackville, August 10-13. One hundred and ten participants explored the theme *What Students Need*, and all agreed that the conference was an outstanding professional

opportunity.

New Brunswick presenters included Maxine Giberson, Julie Stone, Lise Bourgeois, Kelly Layden and Richard Blaquiere, who shared their expertise on a variety of topics related to the theme.

The local CONTACT organizing committee, consisting of Susan Maxwell, Kirsten Harpur, Danny Coughlin, Mary Pond-Whittleton, Sandy MacDonald and Charlotte Purdy-Weir, thought of every detail required to welcome their colleagues from the four Atlantic Provinces.

Next year's CONTACT will be hosted by Nova Scotia and will be advertised in the March *NBTA News*. Thirty seats will be available to NB teachers.

### DSS

In early July, 86 New Brunswick administrators spent four days at the *Developing Successful Schools* institute, also in Sackville. Dr. Barrie Bennett shared and modeled Instructional Strategies which principals plan to take back to their staffs.

Both of these conferences are joint initiatives of the four Atlantic Provinces Teacher Organizations.



# School Communities in Action

## Fredericton High School Receives Minister's Award

*School Communities in Action* is an awareness and recognition program that draws on a community-minded approach to physical activity. The 2002-2003 school year was the pilot phase of the program, with 30 New Brunswick schools involved. This phase includes 18 Anglophone and 12 Francophone schools ranging from Kindergarten to Grade 12 students from both rural and urban areas. All schools should be participating in the program within the next two years.

Fredericton High School was presented with the award by the former Minister of Education, Dr. Dennis Furlong. He said the project fosters awareness of the benefits of physical activity. The award

commends the school for its commitment in developing and implementing physical activity opportunities for all students. Activities are either structured or non-structured and can involve any activity where physical work or locomotion is involved.



From left, School Board Member Kathy Appleby, FHS Principal David MacMillan, FHS Athletic Director Rick Cotter, former Education Minister Dennis Furlong, and Program Co-ordinator Monique Allain display the Minister's Award for the School Communities in Action program.

## Councils Column

### Elementary Council News



**W**elcome back everyone, to a new year of exciting things to come. We have a new executive with new duties for the upcoming year. We know each of you is pleased to be back and hope you had a wonderful, relaxing summer. As you head into the new school year and settle your students into their routine, we hope you take the time to plan for our next May Council Day in Saint John. We have already booked the Trade and Convention Centre, The Imperial Theatre and The New Brunswick Museum. We are excited about the guest speakers and the facilities.

It's been over a decade since we met as three Councils on the same day. This year, we are helping to plan a JOINT Council Day in the fall of 2004 and **Kim Carter** is our liaison on the joint planning committee.

We have a busy year planned and

some of the activities scheduled include the publishing of a Handbook, Art and French Workshops, the two Council Days, the Web Site and the Communication in the *NBTA News*.



We are delighted to have two new members to our Executive, **Natalie Richardson** and **Sandra Tingley**. Natalie will be co-writing the column in the *NBTA News*, in association with **Debbi Sloan**. Be sure to contact them with anything you think suitable for the *News*. Sandra Tingley will be registering the publishers and looking after their display needs. Watch the Handbook for all our e-mail and fax addresses, along with our phone numbers. We'd like to hear from you and welcome your suggestions. My e-mail address is [coatesha@nbed.nb.ca](mailto:coatesha@nbed.nb.ca), should you wish to contact me.

Again this year, **Lisa Kerr** will manage the web

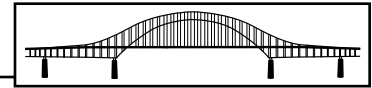


site; her e-mail address remains the same, [kerrlisa@nbed.nb.ca](mailto:kerrlisa@nbed.nb.ca). She is planning a more active site with changes each month to reflect the needs of the elementary teachers. If you haven't visited our web site, simply go to [www.nbta.ca](http://www.nbta.ca), choose the council button, select elementary council and visit "Our Site". We have a great many ideas to help you with your every-day teaching responsibilities. There will be links to helpful and pertinent sites.

**Rona Howald**, our Secretary, has been busy with site management, and **Ralph Williston** with Program. **John Thurber** will remain as our Treasurer and **Arlene Pineo** will oversee the grants. **Connie Kavanaugh** will be our registrar for May 2004 and **Nancy Boucher** returns as our Past President.

*We wish each of you a successful, productive and fulfilling school year.*

Hazel-Lane Coates, President  
Elementary Council



## September 2003 — Welcome Back to Teaching!

**A** new school year is upon us and Middle Level Council extends a tip of the hat to all of our teachers who are ready to take another "go at it".

Summer is an opportunity (if nothing else...) to change gears and hopefully rejuvenate yourself for a most demanding *and* rewarding profession. So--I hope you enjoyed the sun, the rain, and especially the fog.

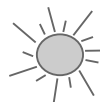
Whether you took advantage of a university course, an institute, travelling the globe, working a second job (for all those non-contract teachers!), or sitting on your back deck; hopefully, some moments of reflection occurred.

Every school year is exciting because it is uncharted territory. For middle school teachers in particular, "uncharted territory" can largely

refer to pre-adolescents and young adolescents who are only beginning their journey on finding their way. Middle school teachers are experts in meeting the challenge of channelling these students towards reaching their potential, both in academic and non-academic measures.



Middle Level Council members work all year on different initiatives which affect middle school teachers. Checking out the *NBTA News* will help you understand what your Middle Level Council is responsible for. Two important initiatives worth mentioning in this article are:



### #1: Council Day, May 7, 2004 — Woodstock, N.B.

On May 7, 2004, Woodstock will be the "place to be" if you're anything close to being a middle school teacher! The local planning committee has been steadily working on establishing a professional and expansive conference for our teachers. Plan now to enjoy the flare and history of our Woodstock Council Day.

### #2: Middle Level Awards

Every year at Council Day, Middle Level Council recognizes two teachers or teaching teams who have contributed significantly to their middle school environments and students. Every school has great teachers who go that "extra mile" and enrich the learning opportunities for their students.



Applications for the award are available on-line on the NBTA website or you may contact any member of Middle Level Council. Along with being recognized at Council Day, winners receive a plaque and an overnight stay the evening before the conference.

The deadline for this year's applications will be **mid-April, 2004**. We encourage teachers to begin thinking about the process early so as to take advantage of gathering lots of examples and/or artifacts which may be included in the application.

In closing, a jumpstart quote for those who are both blessed and courageous enough to make teaching middle school children a career:



***"Be bold. When you embark on strange places, don't leave any of yourself safely on shore. Have the nerve to go into unexplored territory."***

— Alan Alda

*Wishing you a year of positive adventures in unexplored territory,  
Tanya Whitney  
President, Middle Level Council*

## Middle Level Council Executive Committee

Br.	Name	School	School Phone	School Fax	E-Mail
1430	Marsha Cogle	Bath Middle	278-6000	278-6019	cougmars@nbed.nb.ca
0618	Deborah Drury	Sussex Middle	432-2022	432-2612	debbie.drury@nbed.nb.ca
1826	Michael Gardner	Albert Street Middle	453-5401	444-4301	michael.gardner@nbed.nb.ca
1429	John Irvine	Woodstock Middle	325-4436	325-4542	irvinjod@nbed.nb.ca
1538	Sandra MacCurdy	Campbellton Middle	789-2120	759-7121	sandy.maccurdy@nbed.nb.ca
1608	Tammy Malley	Harkins Middle	627-4088	627-4066	malletad@nbed.nb.ca
0215	Linda Maxwell	Queen Elizabeth	856-3447	856-2192	maxwelil@nbed.nb.ca
0619	Donna McLaughlin	Quispamsis Middle	847-6210	847-6268	donna.mclaughlin@nbed.nb.ca
1542	Lynne Melanson	Superior Middle	547-2750	547-2784	lynne.melanson@nbed.nb.ca
0820	Tanya Murray	River Valley Middle	738-6500	738-6506	tanya.murray@nbed.nb.ca
0820	Tanya Whitney	Brown's Flat	468-6000	468-6005	tanya.whitney@nbed.nb.ca



### Curriculum Concerns?

If you have any curriculum concerns, issues, or questions, please forward them to a member of the Middle Level Council Executive. These will be compiled and sent on to the NBTA Curriculum Committee who will, in turn, share them with officials at the Department of Education. ?

Let us know about exciting and innovative things that are happening at your school so we can share them with other New Brunswick teachers.

Contact: Mike Gardner

Tel. (506) 453-5401

Fax (506) 444-4301

E-mail: michael.gardner@nbed.nb.ca



### NBTA Middle Level Council Call for Presenters



**Council Day  
May 7, 2004  
in Woodstock**

Do you have an idea or suggestion for a topic, speaker or a divided session?

or

Would you like to present a session at our next Council Day?

**Contact:**

**Jay Colpitts (jay.colpitts@nbed.nb.ca)**

For your convenience, we are including a "Presenter's Information" form below.

## Welcome! Bienvenue!

The Middle Level Council Executive would like to extend a special welcome to three members who will be joining the committee this year.



**Tanya Murray (River Valley Middle School)  
Lynne Melanson (Superior Middle School)  
John Irvine (Woodstock Middle School)**



You have already demonstrated a sense of adventure by "signing on" as middle level teachers. Thank you for making this additional commitment. We are looking forward to an exciting year.

## Woodstock 2004 — In the Middle of the Valley Presenter's Information

Name \_\_\_\_\_

Title of Session \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

Phone No. \_\_\_\_\_ E-Mail \_\_\_\_\_

Session Description \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**For more information, please e-mail Jay Colpitts at: jay.colpitts@nbed.nb.ca**



# The Walsall Exchange: A Little Perspective from Our English Colleagues

by Peter T. Smith, Branch 0619

Last April and May, I was lucky enough to participate in the Walsall Exchange, sponsored by the Department of Education and the University of New Brunswick. Seven of us from around the province spent three weeks in schools in Walsall, England, near Birmingham. This was an amazing experience, intense and insightful, and I highly recommend it.

Every spring for more than ten years, teachers from New Brunswick have been going to schools in Walsall and every fall teachers from Walsall come to our schools. Education students from UNB usually accompany the NB teachers, though there weren't any this year.

I naively went to England with the impression that I could pick up on a few things the English were doing well and incorporate those practices into my work. What I came back with, however, was something much more subtle and profound. I returned with a new perspective that is making me re-evaluate my own educational philosophy. And isn't that what the best PD is all about?

I spent most of my time in Barr Beacon School, a secondary school of 1300 students. I was impressed by the restrained behavior of the students in the classroom, surprised at how teacher-directed the learning was, and amused by the little problems that come with uniforms. If you get annoyed saying "Take off your hat, please" to students, try "Tuck in your shirt!" or "Straighten that tie!" or my favorite, "Get dressed, gentlemen!"

The first big difference in our educational philosophy is the promotion policy. In the English system, failure doesn't exist. Students always advance with their age group. They begin to be streamed in key courses like English and Math at age 12. Please don't confuse this with the old system from the Education Act of 1944 which sent students to academic or

vocational school based on standardized testing. That's been gone for decades. Students may be put, for example, into the normal tier or higher tier for math at age 12 based on standardized test results and teacher recommendation, then move between tiers if motivation and test results allow.

When students turn 16 they have the option of continuing in school for purely academic work, attending a vocational college, or entering the work force. Through all this students do not fail or repeat courses and years.

Another point about curriculum: religious education is mandatory up to age 16. While there are some differences between schools (e.g., Roman Catholic and Church of England schools), most of what I saw was based on understanding and respect for diversity balanced with an appreciation of religion. For example, 10-year-olds were learning the differences between Christianity, Islam, and Judaism and being taught to respect people's beliefs. I sat in on a class of 13-year-olds who were learning the organization of the Bible and the Koran and a group of 16-year-olds studying David Hume and Immanuel Kant. Personally, I was really fascinated by a class on Hinduism.

If the streaming, high school leaving age, the absence of failure, and religious education weren't big enough differences between England and New Brunswick, the last two years of high school, the A levels, was another surprise. Students take



(L-R) Lisa Gallagher, James Wright, Bea Long, John Sheehan, Frank MacPhee, Clarence Robichaud and Peter Smith.

four courses all year long Year 12 (Grade 11). They then drop one and take three courses all year in Year 13 (Grade 12). In New Brunswick, these students would take twenty fairly diverse courses. Where we give students a broad base, they focus their students very narrowly. It was strange, I have to say, to be in a class of 17-year-olds comparing and contrasting Aristotle with Aquinas or Shakespeare with Webster.

Another huge difference is the pastoral system. In Barr Beacon, there are two Deputy Head Teachers. One is responsible for curriculum; the Heads of Departments (e.g., English, math) report to him. The other is responsible for the pastoral system and the Heads of Year report to him. Here's how it works. Upon entering the school at age 11, students are assigned to a Form Tutor (homeroom teacher); they stay in this homeroom until age 16. Each year (grade) has a head of year, which is like an SPR responsible for the attendance, discipline, and welfare of the children. Thus each student has the same form tutor, head of year, and deputy headteacher for five years. Students rarely get "lost in the shuffle" and the teacher team has close, long

term contact with the student and the family.

One of the best parts of the exchange was a weekend at Bryntysilio Outdoor Education Centre in Wales. The Walsall Local Education Authority (LEA) maintains this facility in a Victorian mansion where Robert Browning often spent his holidays. It is in the scenic Welsh countryside near Llangollen. Students hike over hills, through valleys, and through the ruins of Valle Crucis monastery and Dinas Bran castle. Students kayak the River Dee and the ocean. Rock climbing, caving, and sometimes even skiing are included in the LEA's outdoor education program. It is truly incredible.

Not everything I saw in England made me review my underlying assumptions about teaching because I was impressed with how well it worked. There are a few elements of their system which I'm not convinced are good things. This doesn't mean I'm convinced they are bad things, just very different things.

In England, everything depends on standardized tests. Teachers do not even give marks, other than "effort marks." Everything depends on the exams. Certain exam results are actually printed in "league tables" in the newspapers, complete with the teacher's name and the class average. This puts tremendous pressure on teachers and students. The heavy reliance on standardized testing is part of the National Curriculum, which itself was a response by the government to the relatively low scores of English

students on international standardized tests. Nearly every teacher I spoke with felt this emphasis on testing was getting in the way of good teaching. One teacher believed that while the standardized testing has improved poor schools, it has hamstrung the good schools.

In Walsall, the Local Education Authority is administered by Serco, a large multi-national corporation. Their school improvement officers meet with headteachers to help them write their school improvement plans. They can actually negotiate targets on standardized tests. The professionals I met from Serco certainly seemed to be conscientious and dedicated educators. And the company was very supportive of the exchange. But the idea that a private company could run a school district is so foreign to me that I really couldn't decide what to think of it.

If the league tables and school improvement officers weren't enough, schools also go through regular government inspections. The Office for Standards in Education (OFSTED) conducts a rigorous inspection of each school every four to six years. The results are published and the school administration and governors (like our PSSC) must prepare an action plan to deal with any issues arising from the inspection.

There is so much more about the English system which surprised me. Teachers are paid according to an appraisal system, meaning salary is contingent on



Dinas Bran, Ruined Castle in Wales - Dr. Kathy Winslow, Peter Smith, John Sheehan, Clarence Robichaud, James Wright, Bea Long, and Frank MacPhee.

performance. Students start school at age three (they're so cute in their little uniforms!). Headteachers control the entire school budget, including salaries and staffing. Larger schools like Barr Beacon may have a teacher assigned to Ethnic Minority Achievement to ensure that language and culture are minimized as barriers to learning. Teachers belong to a number of different unions, which seems to reduce their collective power.

On the other hand, students are students and teachers are teachers. Much of our curriculum and culture are the same, which just made the differences stand out so much the more. Everything was similar and different all at once. It was the best PD I could imagine. Instead of bringing home some tips about teaching, I came back with something much more valuable: a new perspective.

The coordinators of the exchange are Dr. Kathy Winslow, Professor of Education at UNB, and Austin Cheminais, headteacher at Rushall JMI School. On the English side, Chem has been instrumental to the success of the program since its inception and goes far beyond any superlatives in opening his school, his home, his professional experience, and his heart to the NB teachers. I can't even begin to express the level of kindness, hospitality, and generosity we were shown by Chem and the other teachers in Walsall. Learning about English Education was nice, but it was the people who made it wonderful. We didn't simply gain knowledge, we gained friends.



Mayor's Parlour in Walsall - Peter Smith, Dr. Kathy Smith, John Sheehan, Frank MacPhee, James Wright, the Mayor and his wife, Bea Long and Clarence Robichaud.





# Attention Teachers!

## Fish Friends is Gearing up for 2004

### What is Fish Friends?

*Fish Friends* is an elementary school based program offered by the Atlantic Salmon Federation to grades 4, 5, 6. Students are introduced to the Atlantic salmon through its comprehensive *Fish Friends* Curriculum Guide. Twelve lessons in the guide encompass such themes as salmon life cycle, habitat, care of your Fish Friends unit in your classroom and much more. The program encompasses aspects of math, science, social studies and language arts.

### What Happens During the Year?

Most schools will receive their eggs in the late winter. A designated volunteer with the Atlantic Salmon Federation will deliver them to the classrooms. Students can watch their eggs mature into fry over the

course of an approximate 2-3 month period, culminating in the release of their young fish into a nearby river.

### We Need Your Information!

We update our database of teachers in the fall, and it is critical that we have a current database so that we can coordinate egg delivery to your school. If you already are a *Fish Friends* teacher, please let us know the following **no later than October 15th**:

- Can we look forward to having you participate again in 2004?;
- If you will be participating, has your contact information changed? (We like to use e-mail to correspond, so an address where you receive your e-mails regularly would be great);
- If you are not participating, please

let us know. If there will be a teacher taking over the program for you, please advise as we will change this information in our database.

### How To Get Involved

If you are NOT a *Fish Friends* teacher, but would like to know more about the program, please contact Amanda McGuire at (506) 529-1384, or by e-mail at [asfcc@nb.aibn.com](mailto:asfcc@nb.aibn.com) or fax (506) 529-4985.

Check out our web site! We have lots of useful information about the program, details of cost, steps to set up your tank and a lot more. [www.asf.ca](http://www.asf.ca)

We are looking forward to a great *Fish Friends* year, with lots of happy fish, happy kids and educated minds!



## BALANCED LITERACY IN A FRENCH IMMERSION CLASSROOM



*\* An Institute Sponsored by the NBTA Elementary Council \**

**When:** Friday, October 17, 2003; 9:00 am – 2:30 pm

**Where:** NBTf Building, Fredericton, NB

**Facilitator:** Nancy Boucher — French Second Language Supervisor District 15

This full-day session will explore providing a balance literacy program in a French Immersion classroom. Participants will be exposed to criteria for text leveling, running records, assessment, reading theory, and activities for literacy centers. Various reading and writing strategies will also be discussed.

**Target Audience:** Primary (Grades 1-3) French Immersion teachers

The Elementary Council covers all on-site costs. Lunch will be provided on-site. It is the responsibility of each participant to arrange for leave, travel and accommodations.

**Maximum Number of Participants:** 30  
Registration must be received by **October 8, 2003**

Please forward to:  
Nancy Boucher, School District 15  
464 Montgomery St., Unit 1, Dalhousie, N.B. E8C 2A6



Please refrain from wearing scents.  
Thank you!

Balanced Literacy in a  
French Immersion Classroom  
Friday, October 17, 2003, NBTf Building  
9:00am - 2:30pm

Name: \_\_\_\_\_

Teaching Assignment: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Home Address: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Telephone # : (Home) \_\_\_\_\_ (School) \_\_\_\_\_

E-mail: \_\_\_\_\_

Participants will receive confirmation that registration has been received.

# Pension Information Update

Recently, awareness that the protection of personal information has taken on a higher priority with all government and private agencies. In recent years, the Government of Canada and the Province of New Brunswick have passed legislation which provides guidance on how such personal information is to be handled.

In order to continue the service NBTA provides regarding pensions, the following pension statement has been included on the NBTA Registration Form:

**"Please note that by signing this registration form you hereby authorize the NBTA to obtain information from the Public Service Employee Benefits Division pertaining specifically to your pensionable service records. This information will be utilized to prepare your individual pension estimates for retirement purposes only."**

This wording, which has been approved by Public Service Employees Benefits Division, Office of Human Resources (Pensions Branch), is designed to meet the legislative requirements related to your personal pension information. Please note that this is not a change in past practice, but rather a repeat of the privacy legislation.

Information Booklet Distributed

In addition, by now teachers should have received a personal copy of a new booklet called *"Information About the Teachers' Pension Act (TPA)"*. This booklet was produced in May 2003



and distributed through school district offices. It provides general information about the provisions of the Teachers' Pension Act, including eligibility and participation, contributions, retirement pension, death benefits and plan administration. It is hoped that the booklet will provide some answers to basic questions and will assist teachers with their understanding of the teachers' pension plan. If you have not received your copy of this booklet, you should contact your school district office to obtain a copy.

To obtain more detailed information about the teachers' pension plan, please contact Public Service Employees Benefits Division, Office of Human Resources at 453-2296 or 1-800-561-4012; Larry Jamieson, Director of Teacher Welfare Services, NBTA at 452-1722 or email [jamiesonl@nbnet.nb.ca](mailto:jamiesonl@nbnet.nb.ca) or check the NBTA web site at [www.nbta.ca](http://www.nbta.ca) and look for pensions.

## Career Growth Opportunities for Canadian Educators in an International Environment

Bob Barlas and Ray Sparks the Canadian representatives for Search Associates, now the largest overseas educator placement service in North America - and still the only one run directly by experienced international educators representing a large number of currently practicing headmasters and superintendents from overseas schools - has just finished another very successful year providing actual direct placement opportunities for Canadian teachers in overseas schools. Last year we placed over 800 teachers from all over North America - both elementary and secondary - most of whom began their contracts this September in International and American schools all over the world!

Canadian teachers with a minimum of two years experience have access to these overseas teaching opportunities through ongoing membership in the Search Associates year-round placement

service, while certified teachers who have less experience than this are eligible to take part in the Search Associates International Schools Internship Programme. Membership in either programme also includes registration on our fully interactive database of available teachers, which can be searched through our web site at by Headmasters of International schools world-wide.

Membership also includes optional participation in Search Associates' series of 9 related overseas recruitment fairs, which are held annually all over the North American continent, including Toronto, Feb. 13th-15th as well as in other locations around the world. The majority of these fairs are held in January/February, and are attended by school representatives from all over the world for the express purpose of recruiting staff members for the next academic year. Attendance is restricted to registered

Search Associates candidates only. There is a charge for placement overseas through Search Associates, but other than the initial registration fee, nothing is payable until an actual position has actually been found and a contract signed with an overseas school.

For further information about teaching in an international school overseas, any interested Canadian educator is invited to view the Search Associates Website at [www.searchassociates.com](http://www.searchassociates.com) or to contact Ray Sparks directly at the above address [raysparks@eastlink.ca](mailto:raysparks@eastlink.ca). Initial registration to become a candidate with Search Associates can also be begun through the website.



# 2003-2004 NBTA PRE-RETIREMENT SEMINARS REGISTRATION FORM

Please accept my application to attend the NBTA Pre-Retirement Seminar to be held on (check one):

**DATE OF SEMINAR** \_\_\_\_\_

- \_\_\_\_\_ October 18 - Bathurst, Bathurst High School
- \_\_\_\_\_ November 8 - Moncton, Riverview Middle School
- \_\_\_\_\_ November 15 - St. Stephen, St. Stephen High
- \_\_\_\_\_ December 6 - Fredericton, Fredericton High
- \_\_\_\_\_ January 10 - Saint John, Simonds High
- \_\_\_\_\_ January 24- Bristol, Carleton North Senior High
- \_\_\_\_\_ February 7 - Chatham, Dr. Losier Middle School

**DEADLINE FOR REGISTRATION** \_\_\_\_\_

- October 10
- October 31
- November 7
- November 28
- December 19
- January 16
- January 30

Name of Teacher: \_\_\_\_\_ S.I. No. \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Dist. \_\_\_\_\_

\_\_\_\_\_ Name of Spouse (if attending) \_\_\_\_\_

No. of pension years you will have accumulated to June 2004 \_\_\_\_\_ Certificate Level: \_\_\_\_\_

Are you planning to buy back time? \_\_\_\_\_ If "yes", how much time? \_\_\_\_\_

Do you have Responsibility Allowance? Yes \_\_\_\_\_ No \_\_\_\_\_ (If "yes", contact your payroll officer at your District Office and have your last 5 years' salary history faxed to Karen Vautour, 453-9795)

I am enclosing a cheque in the amount of \$5.00 / \$10.00 (please circle one) to cover the cost of registration; nutrition break, and materials to be supplied. Please make cheque payable to **New Brunswick Teachers' Association**.

**\* PLEASE NOTE: By signing this registration form you hereby authorize the NBTA to obtain information from the Public Service Employee Benefits Division pertaining specifically to your pensionable service records. This information will be utilized to prepare your individual pension estimates for retirement purpose only \***

Signature: \_\_\_\_\_

## SEMINAR GUIDELINES

The following guidelines should be noted for participation in these seminars:

1. All participants must pre-register.
2. A registration fee of \$5.00 for each participant must accompany the application; however, cheques will not be cashed until after the workshop.
3. Travel and accommodation costs are the responsibility of the participant.
4. A nutrition break will be provided.
5. Questions relating to these seminars should be directed to:

Larry Jamieson  
Director of Teacher Welfare Services  
New Brunswick Teachers' Association  
P.O. Box 752  
Fredericton, N.B. E3B 5R6 (Tel. 452-1722)

6. Any interested teachers are eligible to attend.
7. All workshops begin with registration at 8:30 am and sessions at 9:00 am until 1:00 pm.
8. Detach and return the registration form as soon as possible.

**PROGRAM** \_\_\_\_\_

- Teachers' Pension Act
- The Canada Pension Plan
- Pension Records (will be available at meeting if possible)
- Pension Calculations
- Old Age Security
- Retirement Allowance
- Pre-retirement Vacations
- Deferred Salary Leave Plans
- Financial Planning for Retirement:
  - RRSPs
  - Annuities
  - Registered Retirement Income Funds
- Individual Consultations



**PLEASE NOTE: YOU WILL RECEIVE CONFIRMATION WITHIN ONE WEEK OF CONFERENCE.**

# Wellness Highlights

PROFESSIONAL COUNSELLING SERVICE  
FOR TEACHERS



## TEACHER COUNSELLING SERVICES

Ann Kennedy, Districts 14, 17, 18

1-800-561-1727

Betsy Colwell-Burley, Districts 6, 8, 10

1-800-563-3938

Thérèse Gallant, Districts 2, 15, 16

1-888-763-5050

# WELCOME BACK TEACHERS!

## YOUR

## COUNSELLING

## STAFF



Ann Kennedy  
Coordinator  
Office (506) 462-0208



Betsy Colwell-Burley  
Counsellor/Consultant  
Office (506) 634-2901



Thérèse Gallant  
Counsellor/Consultant  
Office (506) 855-5243

## COUNSELLING SERVICES

- ▶ **A. Purpose**
  - To provide a *confidential* counselling/consulting service which is available without fee to NBTA members
  - To provide health promotion programs which will assist teachers in increasing their level of wellness
- ▶ **B. Philosophy of Service**
  - The philosophy of the service is to assist teachers in developing healthy well-balanced lifestyles.
- ▶ **C. History**
  - This service has been in operation since 1990. The program is sponsored by the Department of Education, with assistance from the NBTA, Group Insurance, and the NBTA Credit Union.
- ▶ **D. Services**
  - Provide counselling
  - Organize group sessions upon request
  - Promote wellness through workshops
  - Conduct Critical Incident Stress Debriefings
  - Refer teachers to other agencies: addictions, financial, couples and family counselling, and alternative health practitioners
  - Co-ordinate School-Based Wellness Programs
- ▶ **E. When to Use These Services**
  - If you are having difficulty coping with stress
  - If you are facing personal, financial, work, couple or family problems
  - If you want to improve your communication skills
  - If you are experiencing a need to make changes in your career
  - If you need support concerning your job
  - If you are interested in developing a personal plan to promote emotional, physical, occupational, and spiritual wellness

# UNB Healthy Eating and Physical Activity Project

## Mini Grants Available

Where do you look to find out what's going on to promote healthy eating and physical activity in schools? With the support of Health Canada, researchers at the University of New Brunswick are about to make it easier to answer that question. They have launched a National Project to survey provinces, school districts, and stakeholder groups to collect information on school-based policies, guidelines, and programs, as well as barriers and solutions to promoting healthy eating and



physical activity in schools. They will incorporate the survey results into a website to make it easy to learn what is happening around the country.

Interested parties in New Brunswick and elsewhere are invited to apply for a mini-grant to develop a pilot project (late 2003-early 2004) to help evaluate the website. For information on selection criteria and timelines, please contact project coordinator Christy Goss at 506-447-3428 or email [cgoss@unb.ca](mailto:cgoss@unb.ca)

## Head of the class.

Johnson – Committed to Canadian Educators.



PREFERRED SERVICE

### HOME-AUTO PLAN

EXTRA ADVANTAGES & BENEFITS, FOR PREFERRED POLICYHOLDERS

With its complete and worry-free coverage, the Preferred Service Plan was designed for NBTf Members. Our 24-hour service and secure "Members-Only" website make getting help and accessing your insurance information quick and easy. Payroll deduction, monthly bank deduction and special 50+ discounts are also available.

[www.johnson.ca](http://www.johnson.ca) or call 1.800.563.0677



Paid Advertisement

SEPTEMBER 2003

## Historica 2003 Montreal - July 2-9



History with Heart - Simply a conference awash with strategies of substance, sizzle and soul! Stacy Wood (Saint John High), Nancy Robichaud-Hannay (Bonar Law, Rexton), Karen Molson (author of "The Molsons"), Indu Varma (Tantramar High, Sackville) and Marilyn Matthews (Caledonia High - Hillsborough) will not soon forget the passionate presentation delivered by Roch Carrier, Chief Librarian of Canada and author of "The Hockey Sweater", when he shared the real story behind "The Rocket's" choice of number nine on his Canadiens jersey.

Experience history with your heart — apply early for Historica 2004. Website: [www.historica.ca](http://www.historica.ca)

# School-Based Learning Teams Grants

*In a true Learning Community, everyone learns.*

## 🍏 What is a School-Based Learning Team?

A School-Based Learning Team (SBLT) is a team of 3-5 teachers from a school who decide to work together to examine some aspect of student learning with the goal of studying, collaborating, sharing and learning to improve instructional strategies that will lead to improved student achievement.

## 🍏 Can you give me an example of what a SBLT might attempt to accomplish under this program?

An Elementary Team might determine, by examining their school achievement data and their students' performance, that their students seem weak in the area of measurement. The team might work towards identifying/developing strategies to improve this area of student learning. The teachers might try various teaching techniques, learning from one another or experts, and continue to compare the progress of their students as a result of the efforts of the Learning Team. Likewise a Middle School Learning Team might recognize that their students are weak in poetry ; a High School Math Team might decide to focus on improving their students application of geometric principles.

## 🍏 What is a School-Based Learning Team Grant?

A SBLT Grant is a \$1000 grant that will be awarded to a school upon successful application to the joint NBTA/Department of Education Committee established to administer the grant fund. The focus must be student learning.



## 🍏 What is the Purpose of the grant?

The grant is intended to support the work of the Learning Team. Such support may include providing some release time for the team to meet, purchasing resources to support the efforts of the team, accessing expertise in the form of resource people.

## ***\$1000 Grant for your School to Support Student and Teacher Learning***

## 🍏 How often should the team meet?

A SBLT is required to meet a minimum of 18 hours throughout the school year for which the grant has been awarded. Team members determine when the meetings will take place.

## 🍏 How is a SBLT different from a study group?

In many ways the SBLT has similarities to a study group in that teachers are working together to grow and learn. However, the Learning Team must focus on an aspect of student achievement and work towards improving the achievement levels of their students in that area. Actually examining student work is an important part of a Learning Team.

## 🍏 Will there be any help for the SBLT to get started?

Yes. Nancy Roach, Director of Professional Development for the NBTA or Mark Holland of the Department of Education, will meet with each Learning Team to help them launch their work. A template

for recording the work of the team will be provided and protocols for examining student work will be introduced. These guidelines are intended to provide a framework for both accountability and productivity but will not restrict the direction and creativity of the team.

## 🍏 How many grants will be available?

For the 2003-04 school year there will be nine \$1000 grants available.

## 🍏 How does my school apply?

Complete the application form accompanying this article or found on the NBTA website ([www.nbta.ca](http://www.nbta.ca)). A school may submit more than one application provided the guidelines above are represented in each application. Deadline for applications is October 24, 2003. Successful applicants will be notified by November 14.

## 🍏 Why should my school consider creating a School-Based Learning Team?

All teachers strive to do their best, but so much more can be accomplished if teachers can work together, share strategies and improve their instructional techniques. Students and teachers all benefit. In a true learning community, everyone learns. A School-Based Learning Team is one more step toward the creation of such a learning community.

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The guiding question of a School Based-Learning Team is:

***"What is happening differently in our classrooms as a result of what we are doing and learning in our Team?"***

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See [www.nbta.ca](http://www.nbta.ca) for an article highlighting last year's applicants.

***See application on following page.***

# **NBTA/Department of Education School-Based Learning Team Grant Application Form**

School \_\_\_\_\_

School Address \_\_\_\_\_

School Phone \_\_\_\_\_ Fax \_\_\_\_\_

**Please complete the following after carefully reading the information about School-Based Learning Teams that accompanies this form. Feel free to attach additional pages.**

*What aspect of student learning will be the focus of this Learning Team?*

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*How and why did your team determine the need for this focus?*

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*How will the team monitor the impact of your efforts on your students?*

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*Who are the members of your School-Based Learning Team? Indicate their teaching assignment within the school.*

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*Comment on the a schedule your team will develop for completing the minimum 18 hours of meeting time for your team?*

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*Please add any other comments which you feel are relevant to your application.*

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**Send completed application form to Nancy Roach, Director of Professional Development , NBTA, PO Box 752, Fredericton, NB E3B 5R6**

Deadline for applications: October 24, 2003

Successful schools will be notified by November 14. A joint NBTA/Department of Education Committee will base selection on factors including the thoughtful development of the application form, distribution of various levels (K-12) and geographic considerations.

# They've Lived a Whole Life Time

by Mike Gange



In June of this school year, when the high school grad classes of 2004 proceed through their ceremonies to get their diplomas, the students will likely be taller, bigger, more sophisticated and more world-savvy than any high school group that has come before them. They will still have a lot to learn, but as their teachers, we might be the ones who have to struggle with this detail: most of them were born in 1986.

When this year's grads were just coming home from the hospital as newborns, their parents were watching movies like *Top Gun*, which was the top grossing film at the box office that year. *Crocodile Dundee*, *Ferris Bueller's Day Off* and *Star Trek IV* were some of the other big hits in 1986. *Children of a Lesser God*, filmed in Saint John, N.B., was nominated for Best Picture.

In the year that this cohort of kids were first awakening to their new world, CBS' *Cagney and Lacey* won an Emmy for Outstanding Drama, and NBC's *Golden Girls* was named Outstanding Comedy. *Phil Donohue* still had a talk show, but in September 1986, *The Oprah Winfrey Show* went on the air, and became the number one rated talk show in national syndication in less than a year. On the CBC *The Friendly Giant* had gone off the air a year earlier,

but *Street Legal* came on in 1986. *The Beachcombers* and *Front Page Challenge* were still on the air. Knowlton Nash anchored *The National*.

In 1986, Ronald Reagan was the U.S. President and Brian Mulroney was Canada's Prime Minister. In the States, MTV was four years old; on Canadian cable television, *Much Music* was beginning to make itself known. Cyndi Lauper brought her singing style and funky fashion sense to our living rooms with her video "*True Colors*."

Billboard magazine's top song was Dionne Warwick and Elton John's "*That's What Friends Are For*." Others in the Billboard Top 50 included The Bangles "*Walk Like an Egyptian*" and Dire Straits "*Walk of Life*." (A year later, Frank McKenna would bring that song to many New Brunswickers as his election campaign theme, which led to an historic sweep of all seats in the legislature.) In 1986, Corazon Aquino was named the Time Magazine's Person of the Year, for her surprising election upset over Philippines President Ferdinand Marcos. It would be three years before the Berlin wall would fall.

In 1986, when our grads were infants, AOL was hardly a world leading media company, staving off bankruptcy several times in its start-

up year; *Commodore 64* was a big name in Personal Computers (PC's), and cell phones were unheard of. Cell phones that took pictures were still relegated to science fiction stories. That year, the Montreal Canadiens won the Stanley Cup by defeating the Calgary Flames, and the New York Mets beat the Boston Red Sox for the World Series.

Sadly, 1986 was also the year the American space shuttle, *Challenger*, exploded, killing all seven astronauts on board, including 37-year-old teacher Christa McAuliffe, who was to be the first civilian in space.

Speaking prior to the launch, she said: "*One of the things I hope to bring back into the classroom is to make that connection with the students that they, too, are part of history.*"

As teachers, we have a big job in front of us. For us, some of these historic moments seem to have passed by, in just an instant. The memories of these events should not make us feel old; to the kids, teachers are ageless. The grads of 2004 already are a part of history. They have already lived through some exciting times. It is up to us to help them make sense of it.

**Mike Gange teaches media studies and journalism at Fredericton High.**

## SPECIAL NOTICE

### TO BRANCH PD CHAIRS

THE FALL WORKSHOP FOR PD CHAIRS, SPONSORED BY THE DEPARTMENT OF EDUCATION AND NBTA, WILL BE HELD ON THE EVENING OF THURSDAY, OCTOBER 16 AND ALL DAY FRIDAY, OCTOBER 17. THE MEETINGS WILL BE HELD IN MONCTON. FULL DETAILS WILL BE SENT DIRECTLY TO THE BRANCH PD CHAIRPERSON. PLEASE RESERVE THE DATE.







• **The Science East Centre** •

# Make A Splash

## Announcing a Water Celebration



**Mark your calendar! September 27, 2003 is a day of water education and fun!**

**T**eachers, students and the general public are invited to visit the Centre on Saturday, September 27 to participate in a Water celebration designed to entertain and educate the community about the importance of water.

You may compete in a H<sub>2</sub>O Olympics to investigate the

properties of water, follow the Incredible Journey to determine where the water you drink this morning will be tomorrow, or by participating in a Drop in the Bucket answer the question, "What is abundant and rare at the same time?"

Water Celebration participants will take home current information

that may be used in the classroom and the home.



### **AN NBTA WORKSHOP**

## **FOR SCHOOL ADMINISTRATORS**

### *- Supporting Beginning Teachers -*

As educational leaders, we need to be conscious of the important role we should play in the lives of beginning teachers. This one-day workshop will give school administrators a greater understanding of:

- *The Beginning Teacher Induction Program*
- *Mentor Selection*
- *Coaching/Observation Skills for Mentors and School Administrators*
- *Ideas for Supporting/Retaining New Teachers*
- *The Role/Influence of the School Administrators in the Lives of Early Career Teachers*

**Workshop Facilitator:**

Nancy Roach, NBTA Director of Professional Development

**Date:**

Monday, October 27th, 9am - 4pm

**Location:**

NBTF Building, Fredericton

**Maximum Participants:**

40

NBTA will provide a lunch and \$50.00 towards accommodations, with hotel receipts.



*Registrations will be accepted on first-come, first-served basis. Confirmation will be faxed to each participant.*

**Please fax your registration form to**

**Nancy Roach, Director of Professional Development, NBTA, (506) 453-9795**

### **REGISTRATION FORM**

NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

SCHOOL PHONE: \_\_\_\_\_ HOME PHONE: \_\_\_\_\_

FAX: \_\_\_\_\_ EMAIL: \_\_\_\_\_



# President's opening remarks 2003 Annual General Meeting Canadian Teachers' Federation (CTF) *Fredericton, New Brunswick, July 10, 2003* *CTF President Doug Willard*

## Present State

I want to talk to you about a number of things today but no matter what I say I want you to view it within the context of the next few remarks.

There are 240,000 teachers who are members of the Canadian Teachers' Federation. 240,000 teachers who go to work every school day in rural and urban communities -- from Whitehorse to Fredericton. Their primary focus is to educate students because they thrive on seeing young people reach their full potential.

It does not matter what criteria you use. Any credible measure of the quality of teaching and learning will give the same result. Canadian students and Canadian teachers rank amongst the very best in the world.

And the general public is recognizing this. In CTF's most recent poll conducted this year the public told us that they favour teachers' evaluations of students over standardized tests by a 2 to 1 margin. As a matter of fact, only 28% of the public favoured using standardized tests at all.

In addition, the poll shows that six out of 10 Canadians believe that teachers' evaluations of their students' work is the best measure. This evaluation includes tests designed by the students' teachers, homework, classroom work and other projects.

If anyone were trying to build an argument for the need for reform in the education system, they could never justify it on the poor performance of teachers or students. They could only justify it as a means to support what is presently an exceptional job.

In spite of the evidence, there are some who are in denial and would insult our intelligence by claiming: • that our schools and education are in crisis; • that we can no longer afford public schools; • that privatization is the answer; • that testing and creating unfair comparisons of our students will be a motivating force; • that attacking the integrity of teachers and reducing school funding will improve education.

Those who say this all have two things in common: first - they are wrong -- and second, they wouldn't last a single day as a teacher in any of our classrooms - or in the classrooms their reforms would create.

I'm not so naive that I would tell you that we don't have any problems or that there's no room for improvement. I know our classes are too large, our financial support too small, and the diverse needs of our students are so broad that it is impossible to satisfy the educational needs of every student. I know that teaching is sometimes a 24-hour job and the emphasis on testing as the sole means of accountability is taking a toll on the enthusiasm of our teachers.

The effects are showing up at the pre-service level. Just this week, StatsCanada reported that although students are earning a record number of degrees at Canadian universities, the number of teaching certificates earned in 2000 represents an 11.8 per cent decline since 1995 — the biggest five-year drop in any field.

Let's see those who recommend teacher testing and increased class sizes support their arguments in the

face of this kind of information.

## Future State

Allow me to talk about some issues I see happening in the future. To do that I want to review some of our history. I believe that the distance we can see into the future is dependent on how far we can see in the past.

In 1976, the teachers of Saskatchewan negotiated a collective agreement that gave the teachers of the province a 17% pay increase for one year. These kind of pay increases were not unique to Saskatchewan as similar ones were achieved in other provinces. Compared to today's standards, salary increases of this size seem almost surreal. You may be surprised to learn that many teachers at the time were not satisfied with such increases and voted against them. The reason was that inflation was at 19% and the teachers did not feel that they should lose 2% of this purchasing power.

The responses of most governments was the same. They claimed that inflation was the enemy. They said that we could not afford a public education system and that sacrifices and hard decisions need to be made. They assured everyone that after we had wrestled inflation to the ground, prosperity would abound and we would all reap the benefits.

The methods chosen to fight this evil were wage and price controls and increased interest rates. The result was that inflation came down, the economy slid and the cost of borrowing increased. This caused the debt that governments had assumed to increase astronomically. Seventy

per cent of the increase in the government debt during the 1980's was simply due to the increase in interest rates and not to increased government spending.

A new crisis was now present. Debts and deficit financing were the enemy. Although the crisis seemed to be new, the solutions were the same old ones. We had to make sacrifices – sacrifices that included salary reductions or zero increases and massive losses of jobs. We were told not to worry. For once we had defeated debts and deficits we would all prosper, and that prosperity would be shared by all.

Today, inflation is between an acceptable 2 and 3 percent. Every government has balanced budgets and their debts are at a serviceable level. Good times surely are upon us. The only thing left to do is to work out the arrangements to share these good times through collective bargaining.

Governments know this and they do not know how to deal with it. They have no workable strategy for living up to the promise of paying for past sacrifices through collective bargaining.

They are deathly afraid that they will be found out as frauds. That everyone will realize that inflation and deficits were merely a smoke screen for not having the political will to spend money in public endeavours like education. How else do you explain the fact that money can always be found for tax cuts but not for books?

We can continue to expect attacks on bargaining rights and our ability to pursue collective action. The new champion to replace inflation and debt as expectation dampeners is productivity. Don't worry. We can be prosperous and will be rewarded if only we could be more productive. With just a few sacrifices we can get there.

#### Role of CTF

So if this is the truth, and it must be, or why else would I have said it, how is CTF positioned to deal with it?

The strength of CTF is its diversity. We have members from every province and territory in Canada. Which means we have influence in every part of the country. I have had the opportunity to attend annual meetings, conventions and special events for every one of our member



CTF President Doug Willard

organizations, except Nunavut, in the past two years. I can report to you that no two organizations are alike. Each one has its own history and experiences and brings its own understanding of our common issues. Some might see this as divisive but I see it as advantageous.

We always strive to think outside of the box. With the diversity of our organization there is always someone outside of the box. It forces the rest of us to better understand each other which leads to more creative solutions.

I have seen in the various venues of CTF work, members from small organizations work with members from larger organizations, each making significant contributions to whatever task was at hand. Those who believe small things have limited impact should spend a night in bed with a mosquito.

An excellent example of the quality of our collective work is the

Accountability Policy that we will be discussing and debating at this AGM. We know that testing regimes don't work. We know that the Colleges of Teachers in Canada do far more harm than good. We know that governments who think that they can legislate reform are wrong.

That is why we have used a very wide consultative basis to help us write a policy that reflects the complex nature of accountability and states unequivocally the role that teachers play and what they will accept responsibility for. I urge all of you to be bold, to engage in the process at this AGM that will move this policy statement forward.

The work of the Task Force on the Future of CTF has produced a blueprint for a focused and service-oriented organization. It recommends an organization with fewer priorities so that it can put its energies into the most important issues facing us. It proposes an organization that is forward looking and able to identify issues

before they become too difficult to handle. This vision, along with our core work, is a recipe for an organization that can continue to be a major force in education in Canada.

As we reflect on the pressures facing teachers across our country, the lesson is clear. When one member of the profession is in danger, the whole profession is at risk.

We have the capability to be an organization for the 21st century. All we require is the courage and commitment to act.



Canadian Teachers'  
Federation

## Johnson's Research Awards Available



The Johnson's Research Award is available to any member of the NBTF Group Insurance Plan who is a statutory member of the New Brunswick Teachers' Association and intends to undertake an educational study related to priorities of the NBTA. Teachers on educational leave, contractual leave of absence, and deferred salary leave are also considered eligible for the purposes of this award. Funding for the award program is provided by Johnson Inc.

### *Purpose*

The award is provided to assist teachers in covering the travel, accommodations, conference registrations, duplicating and other costs related to the completion of the research study. No honorarium shall be paid from the award to the recipient. The research undertaken could include standard literature surveys, descriptive or analytical reports based on questionnaires or other data gathering devices, meta-analyses of a variety of related studies or ethnographic research related to New Brunswick schools or educational system.

### *Conditions*

The NBTA will make the awards based on a detailed description of the study. An application should

include:

1. Definition of the problem under study
2. Description of the research procedures
3. Description of intended outcomes
4. Description of the relationship to NBTA priorities
5. Cost estimates specific to the award

### *Award*

The NBTA will provide, upon request from the recipient, travel and/or other advances when the award is made. The recipient must provide a financial statement and receipt for all expenses.

### *Final Report*

A final report will be prepared within a time frame mutually agreed to by the Executive Director and the recipient.

For further information, contact: Jim Dysart, Director of Communications and Research, NBTA, 452-1720.

***Deadline for applications:  
October 31, 2003***



## NBTA Golf Tournament

**Saturday, September 27, 2003**

**"Shotgun" Start - 9:30am**

**Rockwood Park Golf Course, Saint John**



Open to all NBTA members as well as all retired NBTA members.

All entries and PAYMENTS must be received by Friday, September 19, 2003.

Fee: \$50.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

**Make cheques payable to:**

NBTA Golf Tournament and mail to:

Ed Lester  
407 Molson Ave.,  
Saint John, N.B.  
E2M 2L9  
Telephone (506) 674-1541  
Fax (506) 635-8906

### Entry Form

4 Person Scramble

Partners will be provided, if necessary.

All golf carts (25) reserved through Ed Lester (\$26.00 tax included)

Team \_\_\_\_\_

Captain \_\_\_\_\_

Telephone \_\_\_\_\_

Golf Cart(s) yes \_\_\_\_\_ no. \_\_\_\_\_

Number of Golf Carts \_\_\_\_\_



# “Harkins Has Heart”



Several schools around the Province partake in fundraising to help keep Terry Fox's dream alive. Beginning with this issue, we will share what some of the schools are doing.

**H**arkins Elementary School, Miramichi has been helping to keep Terry Fox's dream alive since 1981. Each year the students, staff members, parents, and friends of Harkins have held their annual Terry Fox Run.

Yearly, the fundraising and educational awareness campaign for Terry — his dream, his struggles with the disease, his goals, his campaign to raise awareness of the disease, and his dream to someday find a cure for it is the highlight of the return to classes in September.

Monsieur Rhéal Fournier, teacher and event co-ordinator since its early beginnings at the school, has been instrumental with this very successful event at Harkins.

Students are busy working on word puzzles, dot-to-dot images, colourings of Terry, learning about his life from information banners that are spread out throughout the school, and all groups enjoy the special Power Point presentations that Monsieur Fournier presents to the students in the days and weeks leading up to the main event. Classroom teachers show films about Terry's life and greatly assist with the collection of funds.

Monsieur has been known to have many tricks up his sleeve to further motivate the students and parents in helping to prove the school motto 'Harkins Has Heart' to become a reality on a yearly basis. For many years running, the students at Harkins have (on a per capita basis) collected the most monies of all the schools in the province.

What motivates the children the most are the challenges and subsequent follow-ups of Monsieur antics to further encourage the children to surpass the amounts raised the previous year. Such things as shaving of beard and mustache, dyeing of hair blue one year and red the next, dunking in water tank, wearing PJ's to school, and so on.

The children, staff, and parents seem to really enjoy these moments as well and so does Monsieur, even though he might not want to admit it publically.

Along with the strong support of the Home and School and the very supportive area merchants who help with the prizes and the lunch that is provided to the students upon their return from the walk, the students of Harkins Elementary have shown that *Harkins*



*does Have Heart* and have helped to keep Terry's dream alive since 1981 raising \$59,246.61 to date. Now that is a phenomenal success!

## THE ECOSAGE CIRCLE

Ecosages are human beings who can live in a reasonable way in and with their environment.

Climate change, Kyoto, CO2, warming... how to see it clearly? We are offering you workshops to better understand these environmental issues and to look at how they can be broached in the classroom.

### Climate Change Education Workshops

- Free workshops on 2 non consecutive days
- Supply teachers paid
- For teachers from K to 12
- In a school within your district
- One day in November or December, the other in March or April

Places are limited! More information in your school.  
[www.umoncton.ca/ecosage](http://www.umoncton.ca/ecosage)

Research group Littoral et vie, Université de Moncton  
Telephone : 858-4405, email: [langisj@umoncton.ca](mailto:langisj@umoncton.ca)

Canada

UNIVERSITÉ DE MONCTON



Find out more about your professional organization, the Code of Professional Conduct, your health insurance and other useful information.

Saturday, September 20,  
2003



NBTF Building  
650 Montgomery Street  
Fredericton, N.B.



9:00 a.m. - 2:00 p.m.

Lunch is provided and transportation costs reimbursed for

# Announcements

## WHSCC's 23rd Annual Health and Safety Conference October 19-21, 2003 Saint John Trade and Convention Centre

This WHSCC event is the largest Health and Safety Conference east of Toronto, attracting over 800 managers, employees, owners, and health and safety professionals each year.

Delegates come together to discuss and learn more about how to improve their own health and safety practices through a variety of workshops and panels presented by nationally-acclaimed experts.

For more information, contact:  
Workplace Health, Safety and Compensation Commission, Health and Safety Conference, 1 Portland Street, PO Box 160, Saint John NB E2L 3X9, Phone 506 632-2222, Toll free 1-800-222-9775, Fax 506 632-2830  
E-mail: [conference@whscc.nb.ca](mailto:conference@whscc.nb.ca)  
Web: [www.whscc.nb.ca](http://www.whscc.nb.ca)

## What's New at Parliamentary Public Programs?

The Library of Parliament has made available for educators two electronic resources and a gateway to many other useful sites online at [www.parl.gc.ca](http://www.parl.gc.ca) (About Parliament/Education):

- *People and Parliament* — activity unit for teaching about Parliament using the newspaper (grade 6 to 12 teachers)
- *Setting the Agenda* — activity resource for understanding the work of an MP (grade 7 to 12 teachers).

Located on the Teaching Tools <[http://www.parl.gc.ca/common/AboutParl\\_Education.asp?Language=E&Sect=tools](http://www.parl.gc.ca/common/AboutParl_Education.asp?Language=E&Sect=tools)> section of the web site, these resources are available free of charge.

The Library has also created a new section on the web site for teachers. *Background Resources for Educators* <<http://www.parl.gc.ca/information/about/education/resources/index-e.htm>> gives teachers of all levels direct links to many excellent resources available on the Internet about Parliament, the Senate and the House of Commons.

## Canada Year Book Online

The Canada year book, one of the nation's top sources of information on social trends and the economy, is going online for the first time in its 136-year history.

The electronic version is packed with information on the country under four thematic sections: the Land, the People, the Economy and the State. It contains all 15 chapters of the print version, featuring 56 informative stories and essays, illustrated by photographs, charts and tables.

The Canada year book has become the reference standard for researchers and writers, students and professionals who require easy access to abundant and exhaustive information.

The Canada e-book is now available on Statistics Canada's website ([www.statcan.ca](http://www.statcan.ca) <<http://www.statcan.ca>>).

## National Writing Challenge

The 3rd Annual National Writing Challenge, for kids aged 7 through 13 years, is being offered again this year through Staples Business Depot.

The 1st place winning author will receive a computer system and his/her school will win \$5,000 in Staples Business Depot gift cards. The 2nd place winning author will receive a \$1,500 shopping spree at Staples Business Depot. Third place receives a digital camera, plus there are many more fabulous prizes to be won. The winners will have their works published in the Staples 3rd Annual Short Story Book.

Students can order entry forms at: [writingchallenge@staples.ca](mailto:writingchallenge@staples.ca) or pick up at any Staples stores. (See insert with this issue of *NBTA News*)

## McCord Museum Resources

*EduWeb* is a collection of bilingual learning tools accessible free of charge on the McCord's Web site ([www.mccord-museum.qc.ca](http://www.mccord-museum.qc.ca)). Two recent initiatives confirm the McCord's role as a leader in the creation of on-line Canadian history learning resources.

*ClioClic* ([www.mccord-museum.qc.ca/clioclic](http://www.mccord-museum.qc.ca/clioclic)) is a web-based laboratory for learning about Canadian history. Users have access to observation games and image-exploration tools, and they can create their own "Web Tours" using a database of more than 60,000 images of artifacts, artwork, photographs and manuscripts.

*Keys to History* ([www.mccord-museum.qc.ca/keys](http://www.mccord-museum.qc.ca/keys)) offers thematic virtual tours that highlight intriguing aspects of Canada's past and enables visitors to see Canadian history in a whole new light.

McCord Museum works in partnership with the New Brunswick Museum and the Musée Acadien of the Université de Moncton.

## Program for Prevention of Early School Failure

The Canadian Psychological Association, in conjunction with the Canadian Association of School Psychologists, launched the CANSTART program. The principal goal is the publication of a series of brief, nontechnical, research-based booklets to help teachers meet the academic, social, and emotional needs of 4-6-year-old children at risk for early school failure.

To ensure that these publications are readily accessible to schools with limited funds, the CANSTART program operates on a nonprofit, cost-recovery basis. Four publications are now available in the series and can be viewed at the CPA's website: <http://www.cpa.ca/CANSTART> or ordered at 1-888-472-0657, Ext. 28.

## Teacher Exchange Wanted

Australian high school teacher of classroom music seeks exchange partner for 2005 teaching exchange. Any interested teachers please contact Alison at [ally@eis.net.au](mailto:ally@eis.net.au)



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## PROTECT YOUR IDENTITY!!!

Identity theft is one of the fastest growing crimes in North America. Identify theft happens when criminals steal your personal information — your social insurance number, driver's license number, health card number, credit card number, debit card, or your PIN number, and use this information to commit crimes.



## WHAT CAN YOU DO TO PREVENT IDENTITY THEFT?

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- \$ Verify the transactions on your credit card and account statements.
- \$ Verify the identity of anyone asking for personal information or account numbers before disclosing information.
- \$ Avoid using personal information on public accessible web sites.
- \$ When using websites do not store your password on your computer.

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AND

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