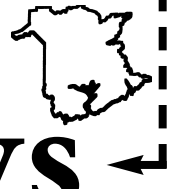


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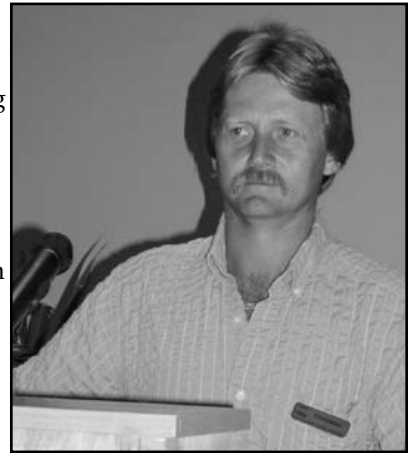
News



New Brunswick Teachers' Association

Brent Shaw Begins Term as NBTA President

Brent Shaw began his two-year term as NBTA President on August 1. He served the past two years as Vice-President of the Association, gaining leadership experience at the provincial and national levels. Shaw undertakes the mandate in a school year that will feature the commencement of bargaining for the next NBTF Collective Agreement, a Department of Education review of French Second Language instruction, and other challenges.



Brent Shaw addresses the participants at the Tomorrow's Leaders Conference.

Brent graduated from Carleton North High School in Bristol and returned to teach there after furthering his education at UNB. Most of his nearly twenty-year career has also been spent as an NBTA representative. He has served at the Branch level, on provincial committees, as Director for Branch 1430 on the NBTA Board and on the Executive Committee.

The new President's priorities include ensuring that teachers get the respect and support they deserve from all stakeholders, addressing the increasing incidents of school violence and, of course, working towards the best possible deal at the bargaining table. He will be joined on the negotiating team by Noreen Bonnell, from Oromocto, who has assumed her position as NBTA Vice-President and Heather Smith, from Bathurst, who will serve as Acting Past President, due to the retirement of outgoing President Indu Varma.

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International Literacy Day
is
September 8



French Second Language Commissioners



Patricia Lee and Jim Croll have been named by Education Minister Kelly Lamrock to conduct a comprehensive assessment of FSL programming and services in New Brunswick schools. (see page 2)

FSL Review

Patricia Lee and Jim Croll have been given carte blanche in their examination of FSL programming in New Brunswick and will report their findings to the Department of Education in early 2008.

Lee has years of experience with the provincial Home and School Association and on District Education Councils, while Croll is a retired education professor at UNB and former high school teacher. Neither of the two has a background in FSL, but that is by design. "We

truly have been asked to take an honest look, without any preconceived notions, at the current system and make recommendations to improve it," says Croll. There are no predetermined outcomes.

One of their first consultations will be with teachers, meeting this month with the NBTA Ad Hoc Committee on FSL Instruction Models. Lee says, "We want to get all the information we can from the people who are right there in front of the students and then make the determination of what is best for all

kids." To assist in this goal the NBTA will likely conduct an electronic survey/questionnaire on FSL instruction through its website. The commissioners will visit classrooms and consult with school districts, parents and students around the province. There will also be focus groups and submissions expected from a wide variety of stakeholders including the business community. More information on the review can be found at <http://www.gnb.ca/0000/eng-cu-e.asp>.

Class Composition Grant Applications



Application forms for **Class Composition Grants** will be available as of **October 1, 2007** on the NBTA website, www.nbta.ca. Only applications completed on this form will be accepted.

Moving? Name Change? Not Getting Your NBTA News? LET US KNOW!

In order to keep our NBTA members' database as accurate as possible, it is important that you advise the NBTA Communications Department (Carlene Merrick, 452-1833) of any changes such as marital status, home address, school location, phone number, etc., as soon as possible. This is necessary to ensure that all mailings reach our members and that our nominal roll is up to date for voting purposes. Initial information is collected on the green registration forms, but changes occur. Many of these changes occur during the summer months.



We do not receive this updated information through any other source, so please keep us informed of any changes.

Thank you for your assistance in helping us serve you better.



NBTA NEWS

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Brent Shaw

Respect, Safety, and Vocational Education

For the next two years, I will have both the privilege and awesome responsibility of being the official spokesperson of the NBTA. I will be the advocate for teachers' rights and I will push hard to get you the **respect** you deserve from all stakeholders in the education system and with the public in general. We must be in control in our classrooms and have the autonomy to truly "teach" in the way we know best.

Teachers must be supported at all levels, by school administrators, school districts, the Department of Education, and by our Association. Our administrators require their own forms of autonomy, and relief from the mounds of paperwork that can limit their contact with students, staff and parents. A large part of my efforts this year will come at the bargaining table. We need a contract that will see tangible improvements in your working conditions and a wage recognizing your status as hard-working professionals.

Having come from a building that experienced four separate gun incidents over the same number of years, **violence in schools** is an important issue for me. It cannot be tolerated in any shape or form. Our schools are sacred institutions where staff should feel safe to teach and students to learn. We must be

proactive in identifying dangers and preventing incidents. There must be realistic consequences for offenders that truly take into account the continued safety of our schools. Recently, I was appalled to see ads for "bullet-proof book bags." What better indication can there be that school violence cannot be ignored!

In curriculum, Vocational Education, including Home Economics, is a subject that is very near and dear to my heart. It has huge potential for improving class composition at the Middle and High School levels. However, we need realistic experiences, such as real shops and vehicles in the automotive area, if we are to engage and educate our hands-on learners. These cannot be watered-down programs. Also, it seems ridiculous that we can sell nutrition in our cafeterias, but we can't teach it in our classrooms.

Finally, I want to repeat my commitment to representing you. I promise to listen to your views, help solve your problems to the best of my ability, and make sure that you get the **respect** you deserve.

...I was appalled to see ads for "bullet-proof book bags." What better indication can there be that school violence cannot be ignored!



Brent Shaw

Review of NBTA Communication Strategies

by Blake Robichaud
Director of Communications and Research

Whenever anyone assumes a new position, they bring with them a variety of new ideas and outlooks. Having started as Director of Communications and Research for the NBTA a few weeks ago, I have already had the requirement to present to a large group of teachers, and therefore, to put my core views on paper and electronically. At the heart of this is my belief that all our members should know as much as possible about the NBTA and it is my job to facilitate this to the greatest extent possible. Toward this end, we'll be doing a thorough review of the *NBTA News* and the website, as recommended in the recent Review of NBTA Services. More "news-

oriented" updates will be added and the Members-Only section is in its start-up phase. It is hoped that teachers will visit the website frequently (www.nbta.ca) and get the news they are looking for and find the information they need.

We are an Association made up of professional, intelligent, hard-working members. There is a completely democratic structure, from school representative, to Branch Presidents and Directors, the Executive Committee, and the NBTA President and Vice-President themselves. If tentative agreements are not ratified by the majority of the membership, our negotiators go back to the drawing board.

Differences of opinion are a natural part of the democratic process and members should be encouraged to voice their views, but these must be based upon fact rather than misconception. The more thoroughly members are informed, the better input we receive.

So tell your School Rep, Branch President or Director what you think, or better yet, volunteer to serve in one of these roles yourself. Give the NBTA Staff feedback at meetings or through the website. Tell us ways we can communicate better with you and we'll do our best to do it. Agree or disagree, but become knowledgeable enough to make these views have more impact.

project overseas

2008-2009



Volunteer Overseas with CTF!

Would you like to assist teachers in a developing country? Are you interested in learning more about global education issues? Can you see yourself volunteering in Africa, Asia, or the Caribbean?

If yes, Project Overseas (PO) might be for you!

Each year about 50 Canadian teachers are chosen to volunteer on CTF's Project Overseas. On PO, Canadian teachers give their time and talent to offer professional development in-service programs in partnership with teacher organizations in developing countries. Based on requests from CTF's partners overseas, teams of Canadian teachers are formed in January and in-service projects take place in July and August.

CTF needs English and French-

speaking Canadian teachers at the primary, elementary, and secondary levels who are interested in volunteering to offer in-services in a wide range of subjects in countries throughout Africa, Asia, and the Caribbean.

Application criteria include:

- membership in a provincial or territorial teacher organization which sponsors PO and is a member of CTF,
- an appropriate teacher's certificate,
- at least five years teaching experience in Canada,
- Canadian citizenship
- excellent health

PO is a volunteer experience. Administrative, travel, and living expenses are borne by CTF,

provincial and territorial teachers' organizations (which are CTF members), CIDA, and the Wild Rose Foundation. No salaries or honoraria are paid to participants in PO and the sponsors do not cover costs associated with substitute teachers or release time.

To apply:

Application forms and further information are available from the office of:

Mr. Bob Fitzpatrick
Executive Director, NBTA
P.O. Box 752
Fredericton, N.B. E3B 5R6
(506) 452-1721

Applications

Deadline date for applications:
November 1, 2007

2007-2008 NBTA PENSION SEMINARS

REGISTRATION FORM

Please accept my application to attend the NBTA Pension Seminar to be held on (check one):

DATE OF SEMINAR _____

- _____ October 13 - Dalhousie, Dalhousie Regional High
- _____ November 3 - Moncton, Riverview Middle School
- _____ November 24 - Saint John, Simonds High
- _____ December 5 - Bristol, Carleton North Senior High
- _____ January 12 - Fredericton, NBTF Building
- _____ January 26 - Miramichi, Dr. Losier Middle School
- _____ February 2 - Sussex, Sussex High School

DEADLINE FOR REGISTRATION _____

- October 5
- October 26
- November 16
- November 28
- December 21
- January 18
- January 25

Name of Teacher: _____ S.I. No. _____

Mailing Address: _____ Dist. _____

_____ Name of Spouse (if attending) _____
(If spouse is a teacher, please fill out a separate form)

No. of pension years you will have accumulated to June 2008 _____ Certificate Level: _____

Are you planning to buy back time? _____ If "yes", how much time? _____

Do you have Responsibility Allowance? Yes _____ No _____ **(If "yes", contact your payroll officer at your District Office and have your last 5 years' salary history faxed to Karen Vautour, 453-9795)**

I am enclosing a cheque in the amount of \$5.00 / \$10.00 (please circle one) to cover the cost of registration; nutrition break, and materials to be supplied. Please make cheque payable to **New Brunswick Teachers' Association**.

I hereby authorize the NBTA to obtain information from the Compensation Employee Benefits Division pertaining specifically to my pensionable service records. This information will be utilized to prepare my individual pension estimates for retirement purpose only.

YES NO

Signature: _____

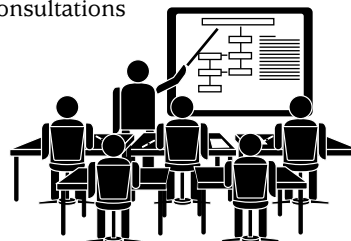
SEMINAR GUIDELINES

The following guidelines should be noted for participation in these seminars:

1. All participants must pre-register.
2. A registration fee of \$5.00 for each participant must accompany the application; however, cheques will not be cashed until after the workshop.
3. Travel and accommodation costs are the responsibility of the participant.
4. A nutrition break will be provided.
5. Questions relating to these seminars should be directed to: **Larry Jamieson**
Director of Teacher Welfare Services
New Brunswick Teachers' Association
P.O. Box 752
Fredericton, N.B. E3B 5R6 (Tel. 452-1722)
6. Any interested teachers are eligible to attend.
7. All workshops begin with registration at 8:30 am and sessions at 9:00 am until 1:00 pm. *(Except Bristol, where registration will begin at 4:30pm -- Seminar at 5:00pm)*
8. Detach and return the registration form as soon as possible.

PROGRAM _____

- Teachers' Pension Act
- The Canada Pension Plan
- Pension Records (will be available at meeting if possible)
- Pension Calculations
- Old Age Security
- Retirement Allowance
- Pre-retirement Vacations
- Deferred Salary Leave Plans
- Financial Planning for Retirement:
 - RRSPs
 - Annuities
 - Registered Retirement Income Funds
- Individual Consultations



PLEASE NOTE: YOU WILL RECEIVE CONFIRMATION WITHIN ONE WEEK OF CONFERENCE.

Reaching Out: NBTA Tomorrow's Leaders Conference

Approximately 140 teachers gathered in Fredericton in mid-August for a three-day conference designed to train and attract the next generation of leaders for the NBTA. The workshop, the first of its kind, drew together early career teachers from around the province and gave them the chance to learn more about the Association, its leadership opportunities, as well as giving them input into setting upcoming priorities. Branch Presidents and Directors were also in attendance as this year's session was actually an expanded form of the traditional Presidents and Leadership meetings that take place on an annual and bi-annual basis. It was the first official event for new NBTA President, Brent Shaw, who highlighted his own major areas of concern for the next two years and praised the attendees for their commitment. "Teachers are extremely busy due to the demands of the profession, but we still need to find those who will give extra time to represent and lead their colleagues," said Shaw.

The retirement of baby-boomers has led to a large demographic shift, with new teachers, those within the first five years of their careers, now representing approximately 45 percent of those in the classroom.



Branch 1826 participants at the Tomorrow's Leaders Conference

There was a significant amount of hiring in the early and mid-70's, but for the most part these people have now retired or will do so in the near future. It creates both a challenge and an opportunity for the Association that is structured, for the most part, to be operated by volunteers. One interesting evolution has been that many beginning teachers have experiences in other fields first and are not coming right out of university. They bring a broad range of skills to what

is a very challenging profession.

The conference featured staff updates on developments in their own particular areas, divided sessions for early teachers, treasurers, and current leaders. There was also a mock AGM and discussions on resolutions. Evening entertainment was all from former or current teachers. Retired principal Brian Stewart, rocked the night away on the first night, while highland music duo, Brollichan, livened up the second evening.



Blake Robichaud and Brent Shaw at TLC



Participants from the TLC, Fredericton



Educational Leaves: 2008-2009

**Deadline for Applications:
November 2, 2007**

**Application Forms:
Use Only Forms Marked
"For 2008-2009"**

General

In order to advise teacher applicants by the end of January, 2008, the deadline date for applications has been established as November 2, 2007.

Special Information

- teachers are eligible for educational leave of less than one full year (although full-year leaves are still available). Please note that both short-term and full-year leaves are for the 2008-2009 school year only; leaves for January-June, 2008 cannot be considered.
- in keeping with the collective agreement, a teacher on educational leave shall receive seventy per cent of the salary he/she would have received had he/she been employed during the period of the educational leave in the position which he/she held at the time his/her application was submitted.
- a teacher who is granted an educational leave of six (6) months or more shall agree in writing to return to the field of public education in New Brunswick for a period of at least *one* year.
- no teacher shall be eligible for a subsequent educational leave until he/she has been employed as a teacher in New Brunswick for a further one (1) year for each two (2) months of educational leave previously taken.
- the purpose of the leave is stated as follows:
"Educational Leave may be granted to a teacher wishing to devote up to a year's study or study/travel for purposes of retraining, specialization or professional growth."

Administrative Information

- Application forms and detailed regulations may be obtained from your school district office.
- Teachers who have questions regarding educational leave should direct them to:

*Bob Fitzpatrick,
Executive Director,
NBTA, P.O. Box 752,
Fredericton, N.B. E3B 5R6*

- Interested teachers should apply to the Secretary, Educational Leave Committee, and forward one copy to the School Board Office and one copy to the School Principal. **No applications for educational leave will be accepted by the Committee if post-marked after November 2, 2007.**

— Applicants shall be advised of the decisions of the Committee by the end of January, 2008.

Factors Affecting Selection

Although an educational leave must fall into one of three purposes - retraining, specialization or professional growth - the Committee considers comments and recommendations from Principals, Directors of Education and/or Superintendents. These comments usually are directed to the benefits of the leave to the school and district and are an important source of information to the Committee.

Other factors that are considered are:

- distribution by district;
- position distribution (teachers, SPR's, vice-principals and principals, etc.);
- grade levels;
- past professional involvement;
- years of experience;
- number of times teacher has applied;
- benefit to the school/district of the proposed educational leave;
- certificate level of the teacher;
- previous educational leave (See note below).

Note: Some priority will be given to members who have not previously been granted educational leave without automatically excluding members who have. Other factors such as the number of years since the previous leave, the total number of applications, the experience of the other applicants and the other criteria listed above shall be considered.

The composition of the Educational Leave Committee is as follows:

Department of Education: two representatives;
New Brunswick Teachers' Association: Brent Shaw;
Association des enseignantes et des enseignants francophones du Nouveau Brunswick: Marcel Larocque;
New Brunswick School Districts: two representatives;
New Brunswick Teachers' Federation:
Bob Fitzpatrick – Secretary; André Deschênes

This notice is designed to give information to teachers as early as possible. It is merely a synopsis of the more detailed regulations. Interested teachers should read carefully both Article 37 of the Collective Agreement and the regulations established by the Educational Leave Committee prior to applying.

WELCOME NEW TEACHERS!

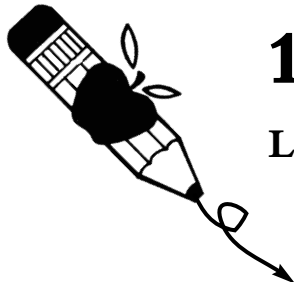
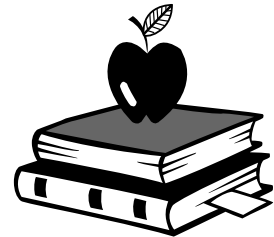


Join your early career colleagues to find out more about the services & benefits offered by your professional association.

Talk to the experts about your contract, certification, legal matters and more!

Saturday, September 29, 2007

NBTF Building
650 Montgomery Street
Fredericton, NB



10:00 a.m. - 2:30 p.m.

Lunch and some compensation toward travel costs will be provided.

Prizes and giveaways!!

For more information, contact Judy Deveau, 452-1750
or email judy.deveau@nbta.ca.

To Register: www.nbta.ca

Welcome to New Teachers Workshop

— September 29 —

The NBTA is looking forward to welcoming its newest members to the profession at the NBTF Building, Montgomery Street, Fredericton on Saturday, September 29. All early career teachers, whatever their type of contract, and even long-term supply teachers are welcome to attend, provided they have not been to this workshop in a previous year. Sessions will be presented on services, benefits, contract,

certification, legal matters and more. The day offers an essential introduction to our structure and services for new professionals and NBTA staff will be on hand to answer as many questions as possible. Teachers should come away with the knowledge of what information is available and how to access it.

The session begins at 10:00 am and will wrap up around 2:30 pm. There will be a complimentary lunch

on-site and some handy giveaways, as well. As we are in the midst of a large demographic change, our beginning teachers represent the future of the NBTA and will provide its next generation of leaders. This workshop will provide the first step for many to becoming informed, enfranchised members willing to participate in, contribute to, and eventually guide our Association.

See the previous page for further information and how to register.

Increase your Salary — Apply for Your Work Experience

New teachers should note that you may apply to have your previous work experience evaluated for an increase on the salary grid. Recognition may be given for work that is related to teaching upon application to the Office of Teacher Certification at the Department of Education.

The form you need is available from the NBTA website www.nbta.ca. Click the Certification button and download the form called **Application for Work-Related Experience for Salary Purposes**.

You should also contact your district office to ensure that all supply teaching experience has been credited. Remember: **The deadline is October 31 to have the increase back-dated to July 1!**

Attention Deficit/Hyperactivity Disorder (AD/HD) in Children, Adolescents and Adults Diagnosis -- Assessment -- Treatment

Presented by



Arthur Lamrock
Psychologist

Date: Friday, October 26, 2007
Time: 8:30 am – 4:00 pm
Location: Wu Centre, UNB Campus Fredericton, NB
Participants: Teachers, Health Care Professionals, Parents
Cost: \$130.00 (includes handouts, lunch, nutrition breaks)

Due to limited seating, pre-registration is required. Phone: (506) 459-2911 or Email: artlamrock@nb.aibn.com

Paid Advertisement

Work as a teacher in the U.S.A.

Teacher: David
Home Country: Canada
U.S.A. Placement: Georgia
Professional Goal: Broaden my overall teaching experience
Personal Goal: Go whitewater rafting on the Chattooga River
How He Got Started: www.vifprogram.com



Hundreds of teachers like David are teaching in the U.S.A. and gaining experience that will advance their careers. You can, too. Visit www.vifprogram.com.



Paid Advertisement

From Grand Manan to Guyana...

Project Overseas 2007

by Denise Perron-Green, Grand Manan Community School

Where do I start...how can I start to tell about the experience of a lifetime, both personally and professionally? For this year I was selected to represent New Brunswick teachers to participate in CTF's Project Overseas 2007. Thirteen teams of teachers from all over Canada were to travel to far-flung areas in the Caribbean, Africa, and Asia, to deliver workshops on teaching strategies, various subject matter, and technology to local teachers in the field. I was to join up with three other teachers (strangers to each other) to travel to Guyana, South America.

Guyana! Wow!...er... where was Guyana exactly? What was the country like? What was my assignment going to be? Was it dangerous there? All these questions and many more came to my mind and upon "talking" to other participants, to their minds as well. The CTF, however, was very meticulous in the planning of Project Overseas and took great care to answer all questions and allay fears. Numerous e-mails passed back and forth throughout the winter and spring and a two and a half-day orientation session was held in Ottawa prior to departure to our various destinations. The orientation itself was a wonderful PD opportunity on global education and culture, not to mention the opportunity to meet so many dedicated, talented, fun teachers, all willing to give some of their summer for this project.

Our team, consisting of team leader Owen Fortosky (Saskatchewan), Lee-Ann Sparling (Ontario), Larry Lemieux (Alberta) and I, flew to Trinidad, then overnight (yawn) to Georgetown on July 9. Upon arrival we were met by a driver and ushered to the office of the Guyana Teachers Union, whose staff were to work in conjunction with the Canadian team. The GTU selected the area in Guyana where they felt the workshops were most needed, made travel, food, and accommodation arrangements to the satisfaction of the CTF.

Our liaison person for the GTU was Lancelot Baptiste, a veteran of many CTF Project Overseas. Mr. Baptiste proceeded to tell our team about Region 8 in the mountainous, malarial heart of Guyana. Most of region 8 is composed of isolated villages inaccessible by roads. The "interior" lacks electricity, regular communication, and running water. Most people are subsistence farmers in the jungle and savannah areas of the steep mountainsides. There were schools but most had little or no resources. Most of the teachers were not trained. Many have only a primary (up to grade 6) education



but were keen and eager to learn. And our team would be travelling to this remote area to a village called Paramakatoi to deliver our workshop.

The Canadian team and members of the GTU were flown in to Paramakatoi in a small twin engined plane, the only possible way to reach the village. It was perched on a level part of the savannah, surrounded by mountains and jungle on all sides. It was breathtaking, and so different from the crowds, noise; and dirt of Georgetown. As the plane taxied to a stop, the village seemed to empty of its inhabitants. Everyone comes to meet the plane. It is the source of freight, mail, news, medics, teachers and other links to the coast. We were greeted with grins and welcomes and escorted to our accommodations in the guesthouse (co-built by the Canadian International Development Agency) which was perched high on a hill. It was very basic, but clean, and provided with mosquito nets.

We spent the weekend meeting our co-tutors who were local teachers who had some teacher training. Together with them we planned our program and activities. Both tutor and co-tutors were to share in the delivery of the program so the co-tutor could continue to pass on any new knowledge to the



teachers of the area. On Sunday, many of the teachers began arriving... on foot. Teachers walked to Paramakatoi, many with babies and families through the jungle for the workshops. They walked anywhere from 8 hours to 4 days, risking snakes, swollen rivers, and dehydration on their travels. One man arrived two days late apologizing profusely. As he entered the classroom, I noticed he was limping and asked what happened. While walking here he had had difficulty crossing the rapids over a swollen creek, fallen and hurt himself. As a result, he had to walk slowly so it took him a day and a half longer than he had planned. It was hard to imagine; I had previously complained about driving 4 hours to a workshop in New Brunswick.

The students/teachers we met were all of AmerIndian descent. The native tongue was Patamona, but because of missionaries and the history of Guyana as a British Colony, all spoke English. They were shy, reticent to speak, ask questions or make comments. They did not know each other and were reluctant to work in groups. The games I had planned were done quietly, activities I suggested copied down dutifully and in the extreme heat of the afternoon all looked like they were ready to nap. I felt deflated. What was I doing here? These people were bored, they weren't learning anything and they had walked so far to get here! I wanted to go home! But, after the third or fourth day, I could see more smiles, more talking, and much more participation.

Although I was still "Miss Denise" and not Denise, daily there was more talk, laughter, and thankfully, enthusiasm. My co-tutor, Mr. John, was a valuable resource; he could monitor reactions and guided me as to the conditions teachers would work under in their home schools so we could adapt our program.

Our Canadian team held a Canada night and the village was invited to attend. We served maple syrup to dip cassava bread in, played Canadian music, had a Canadian trivia contest for prizes, taught square dancing, the polka, and musical chairs! The hall was packed, competition for the prizes was fierce, and best of all much laughter, dancing, hugs, and handshakes throughout the night. The teachers knew of the NB-Alberta rivalry between Mr Larry and me, so when "Alberta Bound" was played over and over for musical chairs, it caused quite a sensation. For days afterwards, many commented on the fun they had during Canada night and this made the time in the classroom friendlier as opposed to a student/teacher feeling.

All my previous feelings of uncertainty dissolved by the end of the project. On the closing night,



teachers voiced their appreciation through songs, poems, and notes. They said they had always felt deserted before and for many this was the only teacher training they had ever had. They sincerely hoped the Canadian team would return and reiterated how much they had learned from us. But whatever they have learned, it is nothing compared to what I have brought home with me. I feel humbled by these people, their strength and determination. I am more positive about my school and am certain I will not complain as much about materials and resources after seeing how many schools run on no resources. I am thankful my salary enables me to live and enjoy life and not have to toil on a farm in order to have food. And, I feel blessed meeting such generous, fun loving people who live under such difficult circumstances. I urge teachers in the province to apply for Project Overseas. Despite the difficulties, you will not regret it.



Hi Miss Denise,

This lines of words is to tell you thanks for doing a great job during your stay here. Thanks for sharing your knowledge with me, I learnt great from you. So thanks for evrything you did. I will miss you each day and will remember you forever. Hope tha you will reach home safe, so safe journey. And may God be with you and keep you safe always. You were so good in class, and I appreciate that. Sad good-bye. Take care.

*Best Wishes
Lynette*

(note from a teacher in Paramakatoi)

Celebrate Canada's Second Annual National Media Education Week — November 5-9, 2007

Media Awareness Network (MNet) and the Canadian Teachers' Federation (CTF) are partnering for the second consecutive year to present National Media Education Week. The purpose of the week is to promote media literacy as a key component in the education of young people, and to encourage the integration of media education into Canadian schools, homes and communities.

Many children today spend more time interacting with media than they do attending school. While young people are immersed in media environments—watching, reading, listening, interacting, and creating—they are learning about the world and forming perceptions of themselves and others. This “informal” learning is happening largely without adult guidance or critical reflection. In order to be literate today, young people need to



develop a whole range of critical thinking, communication and information management skills to apply to their use of media—and media education is an essential tool in helping them acquire these skills.

Media Awareness Network and the Canadian Teachers' Federation are working in collaboration with education organizations, libraries, and community, parent and youth-based groups to host media education activities to celebrate the week. The activities will include: parent information sessions, student contests, media fairs, panel discussions, professional development workshops and conference presentations.

The *Media Education: Make It Happen!* program of free, bilingual media education resources was

created to encourage educators to become involved in Canada's annual National Media Education Week.

To download the free *Media Education: Make It Happen!* workshop, guide and booklet, and to find out more about this year's National Media Education Week, visit the Web site at: www.mediaeducationweek.ca or contact Media Awareness Network at: info@media-awareness.ca.

Media Awareness Network is a Canadian not-for-profit centre of expertise and excellence in media education. MNet's vision is to ensure children and youth possess the necessary critical thinking skills and tools to understand and actively engage with media.

Canadian Teachers' Federation is the national voice of over 215,000 teachers across the country, acting as an advocate for public education, teachers and children. CTF is a member of the 29-million member strong Education International.

THE GATHERING PLACE

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“100% of feedback respondents would recommend the resource to others.”

Already in use in classrooms across Canada – and teachers are talking!

A teaching resource for use in Grades 5-8 Social Science and History

Supporting education about

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“A very strong package coupled with excellent online resources and assessment tools.”

“Strong curriculum connections make the material easy to integrate.”

“Interactive and engaging – my students loved it.”

“Relevant, ready to go and well put together.”

“Perfect for our Canadian classrooms. The Gathering Place is one of the best elementary resources I have seen.”

To view the resource, additional activities and assessment materials, go to www.canadascapital.gc.ca/gatheringplace. To get your free copy, email info@classroomconnections.ca.

National Health and Physical Education Conference a Success!

Under the leadership of (NBPES) New Brunswick Physical Education Society, (APEP) L'Association des professionne(le)s de l'éducation physique and Université de Moncton (Ecole de Kinesiole et de recreologie), the 2007 (CAHPERD) Canadian Association for Health, Physical Education, Recreation and Dance was held in May 07, Moncton, N.B. Three hundred and seventy-four delegates from across Canada and beyond were treated to 3 days of professional development in the areas of Health, Physical Education and Recreation. Over 140 individual sessions were run at the event.

The organizational committee with co-chairs – Fran Harris and Garth Wade, would like to thank the many sponsors and presenters who made the conference a success. First, the Province of New Brunswick (Education, Wellness & Health) played a significant role, along with Oki Printing Solutions, both Gold Level Sponsors for the event. The NBTA/AEFNB, along with the Elementary and High School Councils, also provided much needed sponsorship. School Districts 1, 2, 6, 8, 10, 15 and 18 also provided sponsorship. Districts that provided funding for teachers to

attend are also thanked by the committee.

Some of the many sessions included: • Down Under Square Dancing: An Active Living Idea from Australia • Volleyball as a Net/Wall Example for Active Learning • Walk This Way – Intro to Pedometry • Orienteering • Gymnastics • Kin-Ball • Building Teacher Capacity in H & PE • Simple Steps to Meaningfully “include” students with disabilities • Tackling the Problem of Childhood Obesity in NB • Healthy Active Living; Keep Fit, Stay Healthy, Have Fun • Jump Into Fun & Fitness • Progressive Tennis • K-4 Active Health Games • Learning the Ropes – with JUMP2b FIT • Healthy Eating for Active Children • Speed Stacks • Observing and Analysing Learners’ Movement in Physical Education • Promising Practices in Physical Education for Girls and Young Women • Living School – Building Healthier Communities • Team Spirit – Promoting Healthy Active Living in Aboriginal Communities.

These are just a few of the many exciting sessions that the delegates participated in. It takes a great deal of planning and support from many people to make any conference a success. The CAHPERD 07 was no different. There were so many to thank. Again, no conference can offer just the academic side; the social events to some degree are just or more important. They give the delegates the opportunity to share and have fun in a relaxing environment as well as to taste the culture of the region. Retired educator, Gordon Hopkins, served as the social chair for CAHPERD 07 and provided the delegates the



opportunity to have a super time in our great region. The Lobsterfest with the local talent, The Arsneault Family, provided the first night of fun, dance and laughter. The conference then ended with the CAHPERD Honour Awards Banquet and Pub Sail. Again, two events that became highlights of the conference.

*Submitted by Garth Wade
Co-Chair, CAHPERD 07*



Garth Wade and Fran Harris – Co-Chairs, CAHPERD 07

March Break Specials!

► Punta Cana, D.R.

March 1, 2008
Gran Bahia Principe Bavaro – 5 Star
\$1499 + \$300 tax
Direct from Halifax.

► Cayo Coco, Cuba

March 1, 2008
Iberostar Daiquiri – 4 Star
\$1247 + \$205.50 tax
Direct from Halifax, connectors for other cities available.



► Varadero, Cuba

February 29, 2008
Barcelo Solymar – 4 Star
\$1380 + \$220 tax
Direct from Halifax, connectors for other cities available.

Rates are subject to availability at time of reservation, space is limited

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Email – fallain@nb.sympatico.ca

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Time to Plan for Learning – Theirs and Yours!

Ardith Shirley, Director of Professional Development

Ahhhh, September....a new school year looms large, full of possibility and expectation. In my humble opinion, September has to be one of the absolute BEST months to be a teacher. How many other professions have a chance to have such a completely fresh and exciting start each fall? Students arrive at your classroom door with shiny new book bags, sneakers, and all of the optimism and possibility that only the first few weeks of September can provide.

As teachers, we prepare for new teaching assignments, we welcome new students, new responsibilities, and begin our work with new colleagues - sometimes even in a new school!

As you are preparing all of those lesson plans, unit plans and curriculum maps for your students' learning, don't forget to be as proactive in planning for your own professional learning.

Remember - the best way to value learning in your classroom is to model it! The following is a "Top 10" list to consider as you plan for your own professional learning this school year.

1. **Subscribe to a professional journal or pod cast** that relates to your subject area. If an article really speaks to you, copy it and place it in the mailbox of a colleague. Have a discussion about it at your next team meeting.
2. **Enroll in a course to increase your certification.** (It is VERY important to remind yourself of what it is like to be a learner.) As you critique your own instructor's approach – (let's face it, we all do it) – reflect on your own teaching and what your students might be saying about your approach.
3. **Attend a conference.**
4. **Take on a new teacher/leader role.** Perhaps become an NBTA School Rep. or School PD Rep.? Join a new committee? The possibilities are virtually endless.
5. **Become a mentor** for a beginning teacher or a new teacher to your school.
6. **Invite a colleague into your classroom to observe your teaching.** Return the favour and then enjoy the professional conversation that transpires over your next cup of coffee!
7. **Consider a teacher exchange.**
8. **Video tape yourself teaching** and then ask a colleague to help you analyze your lesson.
9. **Ask colleagues to join you in a professional learning community to explore a new technique or teaching idea.** (There is no limit to the wealth of study guides, resources and discussion points readily available online on virtually any topic on teaching.)
10. **Consider presenting or leading a PD opportunity for your colleagues at a staff meeting or PD Day.** Yes, YOU can do this! The best way to learn something new is to teach it and Roland Barth's very definition of collegiality is staff members learning with and from one another.



Once you have decided on which components to include in your own professional learning plan for this school year, SHARE! Your colleagues may be inspired and your students will grow by recognizing you as a learner, too. It really is a win-win.

May I Recommend? =====

Here are excerpts from some top picks from my readings this summer. Should any of them tweak your interest, I would be happy to send a copy of the article along to you.

"We can't let students who have not yet met standards fall into losing streaks, succumb to hopelessness, and stop trying.....rather than sorting students into winners and losers, assessment for learning can put all students on a winning streak."

Assessment Through the Student's Eyes by Rick Stiggins, Educational Leadership, May 2007

"Studying one's profession, especially when done in community with others, where the learning is richer and deeper, has not been the norm in the educational community. Educators have been typically isolated from each other because of the structure of school facilities and the schedules that dominate the school day."

Learn in Community with Others by Shirley M. Hord, JSD, Summer 2007

"Sometimes we are so overwhelmed by the needs of the struggling learners that we believe we don't have time for the gifted, talented, high achieving, and high potential students. But they are just as desperate as any of the other students for good teachers to help them progress."

All Means ALL: Classrooms that Work for Advanced Learners by Susan Rakow, Middle Ground, August 2007

"Like many new teachers, I have, at times, wondered whether this profession is worth it. Is it worth all of the devotion, all of the stress, all of the time? Because for me, no matter how much I tried to isolate it, teaching has been an almost all-consuming profession."

A First Year Teacher's Top 5 by Karine Duhamel, Education Canada, Summer 2007

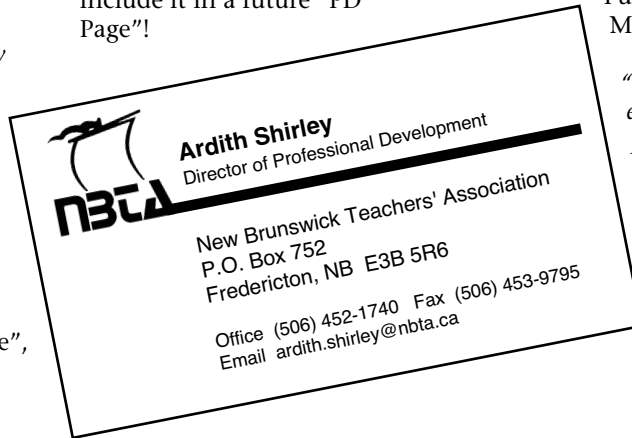
This Month's Website:

www.teachertube.com

(You may have heard of "You Tube", this one is "Teacher Tube", an online database of video clips for teachers.)

Your recommendations?

If you have come across an article, quote, book or other PD experience that you would recommend to others, I would LOVE to hear from you. Send me an email with the details and perhaps we can include it in a future "PD Page"!



Quotable Quotes

"One of the things I found most shocking about teaching, and most frustrating, was how absurdly little time you actually have with your students." Steven Drummond,

education editor at National Public Radio. Education Week, May 9, 2007

"One of the best things I have ever done to develop myself professionally is to become the PD Chair for my Branch."

Tracey Garnett, Blacks Harbour School
NBTA PD Chair,
Branch 1021

CONTACT 2007: "Teachers Work"



The NBTA was very pleased on August 7-10, 2007 to host 99 delegates from NSTU, PEITF, NLTA, AEFNB, and NBTA at the beautiful Mount Allison University campus for CONTACT 2007.

"Teachers Work" was this year's conference theme and participants enjoyed sessions from representatives from each of the four provinces. Dianne Kay (District 18) and Gary Hall (District 6) were selected as this year's NBTA presenters. Dianne presented a session entitled, "Reaching Out to

All Students – Strategies for both Boys and Girls", while Gary's session focused on the theme of "Wanted: Teacher Leaders". Needless to say, both sessions received excellent reviews on the evaluations. An inspiring and motivating closing keynote address was given by Nancy Roach entitled, "Your Professional Practice: Does It Matter to Kids?"

Special thanks goes to the local planning committee: William (Bill) Burroughs, (Tantram Regional High School), Hazel Lane-Coates, (Port Elgin Regional), Nick Mattatall, (West Riverview Elementary), Susan

Maxwell, (Marshview Middle School), four teachers from the Sackville/Moncton area who worked exceptionally hard to make the conference a success.

CONTACT (Conference on New Techniques and Classroom Teaching) is hosted in one of the four Atlantic Provinces each summer. Next year, NSTU will host at St. Francis Xavier University. Mark it on your calendar now and watch for posters and advertisements through the NBTA in the spring!

Developing Successful Schools 2007: "Adaptive Schools"

On July 3, 2007, fifty-seven teacher administrators from the four Atlantic Provinces arrived at the Mount Allison University Campus to spend three days of professional learning together.

This year's theme, "Adaptive Schools", was led and facilitated by Claudette Landry, a Canadian leader in staff development for the past 15 years. Claudette has taught all grades from kindergarten to grade eight and has worked extensively with teachers in implementing effective instructional strategies and in developing collaborative communities that maximize learning and human development.

"Adaptive Schools" develops learning communities in which collaborative staffs are capable of meeting the identified challenges of today and as yet unidentified challenges of tomorrow. These sessions teach the knowledge, skills and attitudes needed to be more effective educators in today's schools.

"Adaptive Schools" authors, Dr. Robert Garmston and Bruce Wellman, have based their work on management guru Peter Senge, organizational development experts Margaret Wheatley and Edgar Schein, and Cognitive Coaching founder Art Costa.

DSS is an annual event made possible through a partnership between NLTA, NSTU, PEITF, NBTA and the NB Department of Education.



The New Brunswick DSS participants on the lovely Hesler Hall Stairwell at Mount Allison University.

Councils Column

Elementary Council News



Back in the Saddle Again...

Ray Whitley exclaimed, "I'm back in the Saddle Again" on being woken up at 5:00 and asked to write a new song for a movie he was acting in that day. His wife Kay said, "You have a title for the song right there". Ray sat down on the side of the bed and wrote the song and just hours later sang it in the movie. After some reworking, the song became famous as Gene Autry's theme song. Besides describing the "hit the ground running" work that is required of teachers daily (especially in September). This story of on the spot, creative problem-solving certainly relates to our work, and the position we find ourselves in as teachers.

Our Elementary Council



Drawing by Ana Itoafa, age 6

President, Sandra Tingley, has accepted a principalship at her school, Sussex Corner Elementary, and as a result of this new assignment has decided to resign

from Council executive. I know that this was a difficult decision for Sandra, and we will certainly miss her leadership on Council. We all wish her the best. I would like to applaud her work for us, especially for the success of our last Council day workshop "Changing the Tide of Learning".

Next month, we will report on the rest of the team and their roles on your executive council. Sandra started a review of our bylaws and constitution and that work will continue this coming year. We will continue to improve our website and offer a variety of institutes across the year and across the province. The application form for Professional Improvement Grants is on our

website, and as you know these funds are being used up early, so it is important to apply early. Our curriculum committee continues to work with the curriculum concerns of elementary teachers, and this committee's work has led to important discussion and change.

We are working on the site and

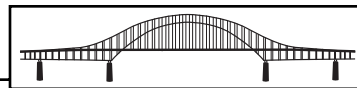
theme of our coming May Council Day - if you would like to have some input into this important professional development opportunity, now would be a good time to contact any of the Elementary Council executive members. If you are looking for more information about the

Elementary Council, our work and our news, please go to our website.

Lastly, a hearty welcome to new teachers and a welcome back to our experienced teachers.

Peter Gorham
Acting President

Middle Level Council News



MLC President's Message

Fellow Middle Level Teachers,

It is a privilege to be writing you as President of our NBTA Middle Level Council. I assumed this position in June from Sandy MacCurdy who will remain on Council as Past President. Thanks, Sandy, for a job well done. I had been Vice-President for the past two years and came on the Council in May of 2003. I had the opportunity of being one of the coordinators of Council Day in 2004 in Woodstock. Presently, I am Vice-Principal of Woodstock Middle School and am entering my 27th year of teaching.

As I write this letter in mid August, summer vacation is fast finishing. Most of us will have already started gearing up for the approaching school year. As you read this, school has already begun and work in the trenches is well underway. I believe that we, as teachers, have a great responsibility as we work with our students. We are charged with the academic, social and emotional well-being of the children we serve. The challenges we have are varied and many and are faced every day. It is important for each of us to realize that we are not alone. We all have our colleagues in our schools, support from our District Offices and of course those folk from our NBTA. The Middle Level Council is just one part of that support. Our main goal is to plan Council Day each May. We also support professional development in a variety of other ways, from financial grants to our own sponsored institutes. We are always open to your input with ideas

to allow each of us to do our jobs more effectively.

This past May we had a very successful Council Day at Leo Hayes High School. The local committee led by Kendra Frizzell and Stephen Stone, did an amazing job with dozens of individual sessions, as well as a keynote by Dr. Gordon Neufeld. Dr. Neufeld was also the guest speaker at a pre-council day conference called "Making Sense of Adolescence" that was a great success. This event was organized by Tanya Whitney. Plans are already underway for Council Day, May 2nd 2008, to be held in Moncton. Make plans now to attend!

As we all know, communication is vital to the success of any organization. If you have any questions as to what the Council does or what it can do for you, please contact me at irvinjod@nbed.nb.ca. Our first regular Council meeting will take place October 19 (evening) and 20 (morning) in Fredericton. Other meeting dates and venues will be published on our web page and *NBTA News*. I look forward to my time as president and also to working with and for you.

John Irvine
Middle Council President

NBTA Day



Branch 1428 had an NBTA Day in May at the Nackawic Middle School.

New Brunswick Public Library Service has an Educator Card made just for you!

The New Brunswick Public Library Card is your passport to a wealth of information, books, electronic resources, music, services, programs, and more!

The Educator Card allows you to borrow materials to use in your classroom.

It also gives you some advantages over a regular library card. It allows you to take books out for 6 weeks at a time, an extra three weeks without having to worry about renewing!

What's more, you can renew your loan once, allowing you and your class to have the books for a total of 12 weeks!

If you are reading this, chances are you are eligible for an Educator Card. You can register for one if you are a:

- Teacher
- Teacher's Aide
- Student Teacher
- Day Care Worker
- Home Schooling Parent.



Educator cards are valid until **September 1st** of each year.

You may be wondering what else a public library card can offer you.

Your public library card gives you access to 61 libraries and 4 bookmobiles across the province. It lets you use resources from all of New Brunswick's public libraries and bookmobiles free of charge. If your library doesn't have the book you

want, no problem, library staff will borrow it for you from another public library or bookmobile!

What's more, your local library can offer you and your class:

- Class visits
- Book talks
- Research skills workshops
- Programs, such as story time or book clubs.
- Bibliographies
- Informational brochures on a variety of topics
- Research help
- Volunteer opportunities

Visit your local library, your bookmobile, or New Brunswick Public Library Service's web site at www.gnb.ca/publiclibraries to find out more.

So come visit your local library or bookmobile and get your Educator Card today! After all, it's free!

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44th NBTA Annual Bowling Tournament

Where:

Moncton Fairlanes



When:

October 13-14, 2007

Why:

To have as much fun as possible



Limit:

20 teams (Max. 3 males per team, no limit for females)

Cost:

\$45.00 per player

Registration:

Make cheque for \$45.00 payable to "NBTA Bowling Tournament" - Larry Lunney, and forward, with a list of your team members to:

Larry Lunney
29 Charyl Court
Riverview, NB E1B 4C5

Hotel rates will be sent at a later date.

District 17, 18 Middle Level Physical Education Teachers Share a PD Experience

In late May, a partnership between Robin Buchanan (PE Mentor, School District #17), Garth Wade (Learning Specialist, School District #18) and Ian Smith (Parks Officer – Mactaquac Park) created the opportunity for the districts' middle level teachers to spend a day together at York Centennial – Mactaquac Park participating in numerous activities that they could use within the delivery of the Provincial Middle Level Physical Education Curriculum.

The following are activities that the teachers participated in: • Full Value Contract (FVC): Play safe, Play fair, Play hard, Respect, Be here, Have fun • Vulcan FVC action review • Contract carry (tarp) circle, around object, Mexican hat dance, congrats • “Rock” strengths • Ah-So-Co • Haiku-5 7 5 • Computer screen, left right, thumbometer • Team A vs Team B name game • “Bang” • I’m

going to a party and bringing-first name • Evolution • Rope circle games • Frog relay • Human Knot-jumping ropes • Dowel staircase • Dance with partner- HeyOH!, have a great day • Bumpity bump bump • Hula hoop circles • Rock paper scissors conga line • Tarp “boat” team initiative • Rubber chicken relay • Survivor • Stare game • Speed rabbit • Blindfold games- direction, peashooter.

An explanation of how a couple of the games are played is given here. A complete

(...continued on the following page)



Would you try this? Jamie Chiasson did!

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-OR-
TREAT
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- A CD-ROM full of curriculum-linked lesson plans and activities (K to 8);
- An inspiring and educational DVD about the Schools for Africa programme; and
- Easy-to-follow instructions, posters to track your progress and much more!

Time is running out so sign up today to receive all the materials you'll need in October. Visit www.unicef.ca/tot to order your free kit today!

unicef 

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(...continued from page 19)

list is available from Garth Wade by e-mail at Garth.Wade@gnb.ca

Ah – So – Co - Participants sit or stand in a circle. One student begins by pointing with their right hand to the person on their left and says, "Ah". That individual must then point to the person on their right with their left hand and say, "SO". This person must then point to anyone in the circle and say, "CO". If there are any mistakes that person would be eliminated from the game. The objective is to be the last individual remaining. Those students who are out of the game could begin another once three are out, they could be given a number of lives prior to being out, or they could move around the circle attempting to confuse the players (they may not touch a player) etc.

Bumpity Bump Bump Bump – circle with person in middle – middle person points to someone in the circle and says one of 4 things (Me, You, Right, Left) then says,



"Bumpity – Bump – Bump – Bump" as fast as possible. If person does not say the correct name, they now move into the circle to continue game.

Have you heard about Mrs. O'Malley? – participants sitting in circle. Leader begins by saying, "Have you heard about Mrs. O'Malley?" to the person to their right. That individual responds by saying, "No, what happened?"

Leader then responds, "She died!" Person to the right, "How did she die?" Leader states and demonstrates an action and holds that action. "She died with her right hand on her left ear". The next person then begins with, "Have you heard ..." and demonstrates the first action and adds another. This continues around the circle until back to leader. (Lots of laughs!)

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Non-verbal Communication for Classroom Management

— *An Institute for Early Career Teachers* —

Wednesday, October 10, 2007 — 9:00 am - 3:00 pm
Edith Cavell School, Moncton, NB

Description of Session:

This innovative approach to classroom management is targeted to teachers with between 2 and 7 years of experience.

Training in non-verbal communication:

- allows teachers to manage their class so they can teach
- reduces confrontation
- increases student on-task behaviour
- creates win-win situations between teachers and students in all types of schools.

Research shows that 80 per cent of communication is non-verbal. Training for teachers to increase their non-verbal communication skills is based on the work of Michael Grinder, the national director of Neuro-Linguistic Programming (NLP) in Education.

Participants will be provided with a take-home resource to support the approach.

The Facilitator

Claudette Landry (CML-Consulting Ltd.), who is fluently bilingual, has been a respected educator for over 20 years. She has taught all grades from kindergarten to grade eight and has worked extensively with teachers in implementing effective instructional strategies and in developing collaborative communities that maximize learning and human development.

She has been a leader in staff development for the past 15 years offering workshops, trainings and presentations at the district, provincial, national and international levels. Most recently, she administered a province-wide professional learning program for Ontario's 185,000 teachers.

NOTE: There is a \$15 registration fee. Lunches will be provided. Teachers must negotiate release time through their principals or districts.

Because this institute is being funded by the NBTA provincial office, participants are not eligible for NBTA/DoE Educational Improvement Grants. You may, however, apply to your local Branch for PD funds if they are available.

Maximum participants: 50 (Preference will be given to NBTA members with 2-7 years of experience)

Non-verbal Communication for Classroom Management REGISTRATION FORM

Name: _____ School: _____

Teaching Responsibilities: _____

_____ Years on contract in NB _____

Telephone: _____ Fax: _____ Email: _____

Registration Deadline: Wednesday, October 3, 2007
Please mail registration along with \$15.00 fee to:
Judy Deveau, PO Box 752, Fredericton, NB, E3B 5R6

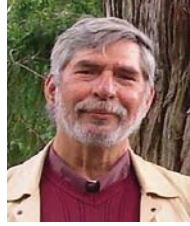
You will receive confirmation of your confirmed seat in the institute.

INTRODUCTION TO

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Linda Kavelin Popov & Dr. Dan Popov

- Inspiring international speakers
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- A global initiative used in more than 85 countries

- Personal tools for living our best lives
- Simple ways to develop virtues – the gifts of character
- Create a culture of caring at home, school & work
- Mentor others effectively
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- How to inspire cooperation instead of requiring compliance
- Success stories from individuals, schools, and communities around the world

“One of the most inspiring workshops I have ever attended. It helped us get the character slogans off the wall and into our students’ behavior.”

– VANCOUVER PRINCIPAL

INTRODUCTORY EVENING

“From Violence to Virtues”

Thursday, Sept. 20, 2007, 7 – 9 PM

Early bird fee: \$10.00/person

At the door: \$15.00/person

Park Street Elementary School

Park Street, Fredericton, NB

VIRTUES PROJECT COURSE

Fri., Sept. 21st, 7-9 PM

Sat., Sept. 22nd, 9AM – 4PM

Early Bird: \$75/person up to July 31, 2007

After July 31st: \$85.00/person

To register, email or call Brenda MacLoon:
506-452-8559



frederictonvirtues@rogers.com

Johnson Scholarships and Academic Grants

Johnson Inc. is proud to support students with their continuing education through the Johnson Inc. Scholarship and Academic Grants program.

Annually since 1998, Johnson Inc. has awarded \$100,000 in scholarships and academic grants to policyholders and their dependents across Canada. This money is distributed amongst 100 winners in increments of \$1,000 each. Over the years a number of NBTA members/employees (and their dependents) with home or auto insurance through Johnson Inc. have been recipients of scholarships and grants through this program.

Scholarships are to assist students beginning post-secondary studies following the completion of high school. Academic grants are intended to assist those



returning to full-time post-secondary studies following an absence of two or more years and for those beginning full-time studies as a mature student.

Completed scholarship and grant applications for this year are due by September 15, 2007. Application forms can be obtained by calling toll free 1-877-328-7878, by e-mail at scholarshipsandgrants@johnson.ca, or on-line at www.johnson.ca



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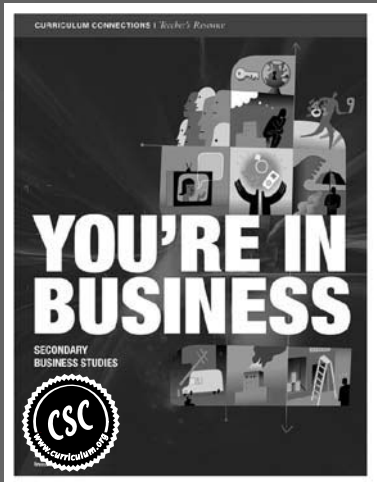
CONTEST UPDATE!



Elie Poirier of Moncton, NB accepts his prize of a \$500 Travel Voucher from Julia Guitard of Johnson Insurance, Moncton. (One \$500 voucher has been awarded in each Atlantic province.) The Grand Prize Winner of the Caribbean Cruise Vacation is Mary MacPherson of Highlands, NL.

Available through Johnson Inc., a licensed insurance agency. Policies primarily underwritten by Unifund Assurance Company. Unifund Assurance Company and Johnson Inc. share common ownership. AIR MILES® reward miles awarded only on regular home and auto insurance policies underwritten by Unifund Assurance Company. AIR MILES® reward miles awarded at the time premium is paid. ®/™ Trademarks of AIR MILES International Trading B.V. Used under license by Loyalty Management Group Canada Inc. and Johnson Inc. (for Unifund Assurance Company). CAT.M.08.2007

BRING THE REAL WORLD INTO YOUR CLASSROOM



New & Available Now!

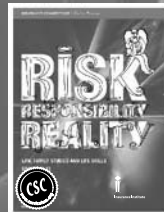
You're IN Business is the classroom resource designed to exceed provincial curriculum standards and to bring the big business of insurance into your business studies class.

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- 7 lessons & 21 built-in activities
- CSC approved

The Insurance Institute's Curriculum Connections program is aimed at helping you and your students build a better understanding of home, auto, and business insurance.

To order these **FREE** teacher resources or for more info please visit us online at www.career-connections.info

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Family Studies
CSC Approved



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Grades 6 to 9
Life Skills, CALM, Health
CSC Approved



Career Connections Kit
Grades 7 to 12
Career Studies, CALM
CSC Approved



Insurance Institute

Johnson's Research Awards Available

The Johnson's Research Award is available to any member of the NBTF Group Insurance Plan who is a statutory member of the New Brunswick Teachers' Association and intends to undertake an educational study related to priorities of the NBTA. Teachers on educational leave, contractual leave of absence, and deferred salary leave are also considered eligible for the purposes of this award. Funding for the award program is provided by Johnson Inc.

Purpose

The award is provided to assist teachers in covering the travel, accommodations, conference registrations, duplicating and other costs related to the completion of the research study. No honorarium shall be paid from the award to the recipient. The research undertaken could include standard literature surveys, descriptive or analytical reports based on questionnaires or other data gathering devices, meta-analyses of a variety of related studies or ethnographic research related to New Brunswick schools or educational system.

Conditions

The NBTA will make the awards based on a detailed description of the study. An application should include:

1. Definition of the problem under study



2. Description of the research procedures
3. Description of intended outcomes
4. Description of the relationship to NBTA priorities
5. Cost estimates specific to the award

Award

The NBTA will provide, upon request from the recipient, travel and/or other advances when the award is made. The recipient must provide a financial statement and receipt for all expenses.

Final Report

A final report will be prepared within a time frame mutually agreed to by the Executive Director and the recipient.

For further information, contact: Blake Robichaud, Director of Communications and Research, NBTA, 452-1833.

**Deadline for Applications:
October 31, 2007**

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Wellness Highlights

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FOR TEACHERS



TEACHER COUNSELLING SERVICES

Betsy Colwell-Burley, Districts 6, 8, 10

1-800-563-3938

Niel Cameron, Districts 2, 15, 16

1-888-763-5050

Michael Ketchum, Districts 14, 17, 18

1-800-561-1727

Welcome Back Teachers!

As part of the support services provided to teachers, we invite you to contact us about personal or professional issues. We can assist you in coping with stress, developing a healthy lifestyle, and improving your general well-being. Please do not hesitate to access our services at the numbers above.



Betsy Colwell-Burley
Coordinator



Niel Cameron
Counsellor/Consultant



Michael Ketchum
Counsellor/Consultant

In addition to counselling services, we provide a Provincial School-Based Wellness Program that has continually grown over the last 12 years. This school year, we again encourage all Wellness Representatives to use materials from the Monthly Themes Binder to assist them in planning monthly wellness programs.

As a reminder, the fall themes include:

September – Get On The Move - Active Living

November – Sleep Secrets - Sleep/Relaxation

October – Harvest Your Health - Nutrition

December – Everyday Blessings - Gratitude

In each subsequent newsletter article, the focus will be on a particular theme.

Did You Know?

You Can Do It – Getting started is easier than you think

Physical activity doesn't have to be very hard. Build physical activities into your daily routine.

- Walk whenever you can – Use the stairs instead of the elevator.
 - Reduce inactivity for long periods, like watching TV.
 - Get off the couch, stretch & bend for a few minutes every hour.
 - Play actively with your kids.
 - Choose to walk, wheel or cycle for short trips.
 - Start with a 10 minute walk – gradually increase the time.
 - Find out about walking and cycling paths nearby and use them.
 - Observe a physical activity class to see if you want to try it.
 - Try one class to start – you don't have to make a long-term commitment
 - Do the activities you are doing now, more often.
- Canada's Physical Activity Guide, www.healthcanada.ca

Suggested Activity from the Binder

Dance in the hallways on nutrition break.

Suggested Website from the Binder

www.humorforyourhealth.com

A Touch of Humour

A person without a sense of humour is like a wagon without springs – jolted by every pebble in the road.

– Henry Beecher



Announcements

National Conference on Learning Disabilities

The Learning Disabilities Association of Newfoundland and Labrador, in partnership with the Learning Disabilities Association of Canada, will be hosting the 16th National Conference on Learning Disabilities in St. John's, Newfoundland & Labrador, September 27-29, 2007.

Over 500 delegates in attendance and world-renowned experts on learning disabilities presenting. For information, contact: LDANL, Tel (709) 753-1445, Fax (709) 753-4747, ldanl@nl.rogers.com <http://www.nald.ca/ldanl/ld>

Building Networks Conference

The Canadian Association of Communicators in Education (CACE) is holding its national

conference, *Building Networks*, in Vancouver from November 3- 6, 2007.

Building Networks is designed by and for communications professionals working in education in Canada – in the K-12 school system, at colleges and universities or with the many associations and organizations that support education in Canada.

Visit CACE at www.cace-acace.org and follow the Conference links for detailed information about the Building Networks conference, including a registration form.

Global Issues Youth Symposium

The 2nd Annual Global Issues Youth Symposium will be held October 5-9, 2007 in Windsor, Nova Scotia for youth between the ages of 14-18. Participants will learn more

about global issues such as Peace & Conflict, Poverty and Food Security, our Environment and HIV/AIDS, and share in an authentic global-learning experience.

Further details are available by contacting Jessica Dubelaar or Danita Daye at the Atlantic Council for International Cooperation (ACIC) (902) 431-2311 or by email: events@acic-caci.org or visit www.acic-caci.org.

Learning Resources for Sustainable Communities

www.resources4rethinking.ca is a new online database where educators can search for the highest quality, peer-reviewed, curriculum-aligned teaching resources on issues related to the development of an environmentally, socially and economically sustainable society.

EcoKids Brings the Environment into your ESL Classroom

Are you looking for new ways to increase English proficiency and environmental awareness in your classroom? Earth Day Canada invites elementary school teachers and educators to check out their EcoKids English-as-a-Second-Language (ESL) lesson plans, now available online at ecokids.ca! Teachers rave that the lesson plans are “easy-to-use,” “low-prep,” and best of all, they’re free!

EcoKids, a free, curriculum-linked environmental education program, has been promoting environmental awareness in fun and exciting ways to young Canadians for over 10 years. Its ESL initiative addresses the increasing number of new immigrants in Canada’s classrooms who arrive speaking neither English nor French. The environmental lesson plans, formally evaluated by ESL professionals, are learner-centred, readily applicable and linked to Ontario’s K-6 curriculum.

To access the EcoKids ESL lesson plans, visit ecokids.ca. To learn more about Earth Day Canada, visit earthday.ca.



NBTA Golf Tournament

Saturday, September 22, 2007 — “Shotgun” Start - 10:00 am
Rockwood Park Golf Course, Saint John

- Open to all NBTA members as well as all retired NBTA members.
- Fee: \$55.00 per golfer (includes green fees, meal, gratuities, HST, prizes).
- 4 Person Scramble
- 35 golf carts reserved through Ed Lester (\$29.00 tax included)



Make cheques payable to NBTA Golf Tournament and mail to:
Ed Lester, 407 Molson Ave., Saint John, NB E2M 5L9
Telephone (506) 674-1541 Fax (506) 635-8906
Email: ed.di@rogers.com

If you have not received confirmation, please call by September 20, 2007.

A&E Classroom Student Essay Contest

Students in grades 5-12 may enter A&E Canadian Classroom’s “Lives That Make A Difference” essay contest by writing and submitting an original essay in 300 words or less on who they think made the greatest impact on Canadian society in 2007. Each entry must include the student’s name, complete address, postal code, telephone number, age, grade, name of teacher, school, school address, and local cable system.

Two winners from each grade level — 5th-8th grade and 9th-12th grade — will be selected. There is a grand prize of \$5,000/student and prizes for the school and individual classroom.

For complete details and contest rules, go to www.aetv.com/classroom/canadianclass



NBTA Credit Union Scholarship Winners

Congratulations to each of the 2007 recipients who each received a scholarship worth \$1000.

New Brunswick Teachers' Association
 650 Montgomery Street,
 P.O. Box 752, Fredericton, NB
 E3B 5R6



Alexander MacDonald



Amy Stephenson



Brittany Turcotte



Claire Humphrey



Chuck McKibbin



Emily Ann Harrison

Place Label Here

Mark Your Calendars!

Credit Union
 Annual General
 Meeting

Thursday,
 November 15, 2007



Glenna Cameron



Susan Humphrey



CREDIT UNION

NBTA

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