



NBTA

news

NEW BRUNSWICK TEACHERS' ASSOCIATION

OCTOBER 1, 2003

Vol . XLVI, No. 2

School Based Learning Teams: Professional Growth At Its Best

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Last year, the NBTA, the Department of Education, and the Middle Level Council jointly funded seven School Based Learning Team grants. The \$1000 grants were awarded to schools to conduct collaborative work focused on a specific area of student learning identified by the team.

The goal of the project was to allow teams the time and the professional autonomy to work together to improve both teaching and learning . Was the pilot project successful? We would answer a resounding 'Yes' but the words of the SBLT participants speak more eloquently.

"Overall, it was rewarding and stimulating to be treated in such a professional way," wrote members of the James M. Hill Learning Team who focused on improving essay writing skills. This team was newly formed for the purpose of the grant. "Our professional discussion conducted in our Learning Team meetings often carried over into a regular working day!"

Superior Middle School team members wrote: "Although our team already works collaboratively to a great extent, a benefit of this project was the emphasis on protocol for examining student work. We took

this seriously and learned a great deal from it. Collaborative examination of student work has become an integral element of team planning." Rexton Elementary School, Millidgeville North School, George Street Middle School and Leo Hayes High School also participated in the program. The article on the following page submitted by Florenceville Middle School's team reveals some of that group's thoughts about the experience.

Program Expands

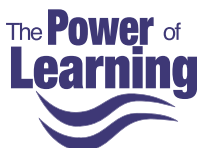
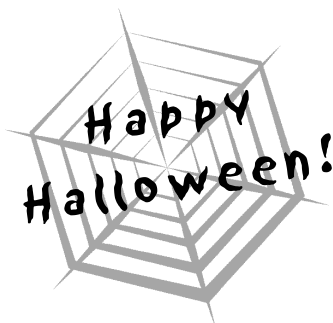
In the September *NBTA News*, the sponsoring agencies announced the availability of nine School Based Learning Team grants.

Since then, an additional five grants have been developed for projects with a focus on Mathematics, making a total of fourteen grants available to teams for the 2003-2004 year.

Talk with your colleagues about this opportunity. Examine your school data and identify a specific area of student learning that you would like the time to work collaboratively on this year. Apply for a grant using the application form in this issue or from the NBTA website. You, your students, and your school will all benefit.



October 13, 2003



School Based Learning Teams + Time = Success

by Shelley Hunter, Florenceville Middle School

"This team was totally invaluable to me. I was just happy to meet and talk about everything. We learned so much from each other. When sharing students' work, Sue and Shelley (the other SBLT members) were able to see things that I just didn't see. Just from listening and sharing I was able to pick things up and discover new things that one just doesn't get from reading books." This is how Grade 7 Language Arts teacher, Susan Donovan, summarized her experience last year on the Florenceville Middle School SBLT.

If it sounds too good to be true, it isn't. The FMS SBLT, headed by Grade 7 French Immersion teacher Shelley Hunter, focused on student evaluation, and all three team members were impressed with the results. "It was such a wonderful experience," says Shelley Hunter, "that we're going to continue to meet informally this year, too! We each tried something a little different in assessment. Susan Boyd-Drost and I implemented a system of review sheets, 'pretests' (test before the test), and tests in which all had a similar format. By the time students actually wrote the "real" unit test, they'd seen comparable questions in this "test format" twice before. After a few units, I asked the students for feedback. They suggested that I mark the pretest. It was a wonderful idea: they would know how they would have scored (had it counted) and I found out how well individuals and the class, as a whole, understood the content."

Susan Donovan wanted students to take accountability for their own successes and failures. The first thing that she did was ensure that

students, as well as their parents, knew and signed off on all expectations and marking rubrics. Students were given a list of guidelines (expectations) for each assignment that both parents and students had to sign. On the other side of this sheet was the marking rubric.

"This took the stress from home and school because everyone was on the same page; everyone was clear on what had to be done. The percentage of students who actually met deadlines increased," Susan Donovan proudly reports. She also tried "fact sheets" with novel work. The kids loved these; they would take them home, review them with Mom and Dad, and then they would quiz themselves the next day.

All in all, the SBLT provides a wonderful opportunity for growth: funds to support your ventures and motivation to do that extra research. The only challenge that the FMS SBLT found was time. "It was definitely a challenge to find the time to meet on a regular basis. There was only one night during the week when we were all available," remarked Grade 7 Math and Science teacher, Susan Boyd-Drost.

The bottom line is that it is worth it. Susan Boyd-Drost noted that 78% of her math students improved their test scores. In one math unit,



(L-R) Susan Boyd-Drost, Susan Donovan and Shelley Hunter are all teachers at Florenceville Middle School.

Shelley Hunter had the class test average increase from a pretest low of 60% to an awesome 83%. In Susan Donovan's novel tests, the class averages increased by at least 10 percentage points.

This year the NBTA has funded even more SBLT grants. Get in your SBLT grant application today!

Contact: Shelley Hunter

Phone (school) 392-5115

Phone (home) 392-6279

Fax (school) 392-5118

E-mail hunteshr@nbed.nb.ca



ISSN 0317-5227

NBTA News is published ten times a year. Opinions expressed are those of the authors, not necessarily the NBTA.

Editor: Jim Dysart

Editorial Assistant: Loretta Clarke

Graphic Artist: Christy Price

Printed By: NBTF Printing Services

Member: CEPA

Address all correspondence to:

The Editor

P.O. Box 752, Fredericton, N.B.

E3B 5R6

Telephone: (506) 452-8921

FAX: (506) 453-9795

E-mail: nbtanews@nbnet.nb.ca

Web: www.nbta.ca



How wreid is tihs?



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Amzanig!

Safer Schools



Brian Bawn

I trust that you have settled back into your school routines and it probably seems like you have never had a summer vacation. I know that you are all up to the challenge of a new school year and have renewed old friendships and started some new ones. Please don't forget your brand new colleagues and try to remember what it was like when you first started. I know that you will welcome them and show them the ropes.

I had the opportunity on August 25 and August 26 to attend opening professional development activities in District 8 and District 6. Both districts shared Bill Ryan as a guest speaker. Bill is a social worker and a professor at McGill University. He is from Moncton originally but now lives in Montreal. His presentation was *Making Schools Safe for All Students: Sexual Orientation and Youth*. Bill is an excellent presenter; he shared factual information and his experiences in working with youth all across Canada. He provided an opportunity for some gay and lesbian youth to share their stories and when they finished their testimonials they received a standing ovation from teachers at both meetings. They had the courage to stand up and speak so that the harassment that they suffered through will hopefully not happen to others.

It was not about whether or not you agreed with their lifestyles. It was about the fact that these children are in our families and in

our schools and they deserve the right to come to school to get an education in a safe non-threatening environment.

What I took away from the 2 days was that we should not put up with any type of harassment or bullying no matter what the reason and schools should be a safe place for all students and teachers. The students told us that we can make a difference in their lives but only if we are willing to make schools safe places for all children. They look to us to see how we react to certain situations. If we don't react to harassment/bullying situations it sends a message to all students that we don't think that it is very important. That is not the message we want to send.

This is the first step in giving us some information that will help us deal with situations that we find ourselves in but were not trained for or are not quite sure what to do.

I was pleased to see superintendents, DEC members and professional development committees having the courage to offer a session on this topic. We can't say our schools are a safe environment if it is for only some of our students. Our goal must be to ensure that our schools are safe places for all students and teachers. Ignoring or turning our heads will not make the situation go away. Having facts and being made aware of situations that we haven't dealt with before will move us closer to that goal.

It was my understanding that Bill also presented in St. Andrews, August 27, and St. Stephen, August 28. I believe that all teachers should have this information and use it to make us more aware of situations that we may not understand or even know exist in our schools. Discrimination and harassment have no place in our schools.

We served notice to bargain on September 1 and we will set a series of initial meeting dates that will be sent to you in a communiqué from the NBTF. We will try to keep you as up to date as possible as the process

unfolds, so please be patient but stay informed.

We have already met with our new Minister of Education, Madeleine Dubé and she was interested in hearing our concerns and issues so that she could be current on what teachers are saying about the education system. She indicated that in the fall she would start visiting schools and meeting teachers. I assured her that she would be welcomed and that teachers would be willing to share their views on our education system with her.

The *Quality Learning Agenda* will continue to be developed with our input on various committees. I was pleased to hear the Minister say that we are all working for the same goal, to provide the best we can for all our students. I cautioned her that unless the money spent on education has an impact on the classroom that we are wasting our time and money. I look forward to working with the Minister and her Department over the next 2 years to provide the best education system we can for the children in our care with the resources that we have.

All teachers should have received the Discipline and Classroom Management book (it is red in color) by now and had an in-service on it by your Principal. If you haven't received your copy you need to ask your Principal about it.

Remember also that we are here to help you with any concerns or questions that you have. Please call, e-mail or fax myself or any of our staff and we will get the information that you require to answer your inquiries. Have a great year and I look forward to working with you to make this a successful school year for all students and teachers.

Congratulations to Kevin Langford, a music teacher at Rothesay Elementary School, for receiving the Governor General's Caring Canadian Award.

Hello to everyone at MGT and don't forget it's okay to laugh and to smile.

The Importance of Detail

- Quality of Applications and Nominations Critical •

Every additional detail which enhances the committees' ability to choose one from many excellent and deserving nominees is important.

Each year, hundreds of applications or nomination papers are prepared by teachers and submitted to committees or panels charged with the responsibility of choosing, from among all submissions, a limited number of successful applicants.

Whether applying for an Educational Leave, or submitting nominations for the NBTA Centennial Award, the Aliant Telecom Award, or applying for any other competition, providing proper and complete information is critical to the success of the application.

Educational Leave Forms Now Available

The Educational Leave Forms (Form D 2004-2005) are now available through school district offices. The form consists of four pages, each with four copies. Persons considering applying for an educational leave for the 2004-2005 school year should get the form as soon as possible to ensure sufficient time for completion and submission of forms and related documentation prior to the deadline of November 7, 2003. This is a strictly applied deadline.

Each question on the form is asked for a specific purpose and therefore is very important. The number of very deserving applicants far exceeds the number of educational leaves available, and therefore the committee relies very heavily on the responses recorded for various questions to help distinguish among very similar and deserving applications.

In responding to open-ended questions, particularly in section V, applicants are encouraged to prepare responses prior to transfer to the

form. If additional space is required, additional sheets could be attached and referenced under the appropriate question.

Of particular importance is the response to Part V, question 2 - "Detailed Specific Plans". Part of the mandate of the committee is to ensure numerous factors are balanced in the selection process. Geographical consideration, gender, array of disciplines pursued, length of study, and relevance to professional growth of the applicant and the needs of the system are all factors which are considered. To this end, the committee is less likely to consider vague or poorly-developed plans, and are more likely to consider applications which exhibit a well-conceptualized program or series of activities, and which clearly defines the expectations for professional growth.

It is also extremely important to indicate any special conditions which may have a bearing, conditions such as relation to position changes, deadlines for coursework completion, demands of internships, or particular availability of programs or activities of importance to the success of the educational leave.

Finally, all applicants must remember that over 60% of all valid and deserving applicants are rejected primarily due to lack of sufficient leaves to meet demand. In all cases, applicants can be assured that each member of the committee is committed to making the process as fair and impartial as possible. Those who are unsuccessful are strongly encouraged to re-apply in subsequent years.

Nominations for NBTA Centennial Award and Aliant Telecom Award for Excellence in Teaching

The NBTA Centennial Award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick. It has traditionally honoured a long and prestigious career of involvement in the profession.

The Aliant Telecom Award for Excellence in Teaching is presented to an NBTA member recognized by peers and the community who exhibits excellence in teaching through ongoing commitment to students and pedagogical approaches.

Each award has its own application form and must be sent separately to the NBTA Selection Committee as described on the form.

Once again, the quality of the submissions can be enhanced greatly by ensuring a substantial amount of documentation from a variety of sources is provided. Further, the sponsors of the nomination should synthesize the contents of various supporting statements in a single overview of the recipient's activities and contributions which would merit consideration.

The deadline for nominations for each of these awards this year is **April 1, 2004**. Branches wishing to nominate persons should start getting supportive documentation now to ensure a complete, well-rounded and detailed submission. Every additional detail which enhances the committees' ability to choose one from many excellent and deserving nominees is important.

2003-2004 NBTA PRE-RETIREMENT SEMINARS REGISTRATION FORM

Please accept my application to attend the NBTA Pre-Retirement Seminar to be held on (check one):

DATE OF SEMINAR _____

- _____ October 25 - Bathurst, Bathurst High School
- _____ November 8 - Moncton, Riverview Middle School
- _____ November 15 - St. Stephen, St. Stephen High
- _____ December 6 - Fredericton, Nashwaaksis Middle School
- _____ January 10 - Saint John, Simonds High
- _____ January 24- Bristol, Carleton North Senior High
- _____ February 7 - Chatham, Dr. Losier Middle School

DEADLINE FOR REGISTRATION _____

- October 17
- October 31
- November 7
- November 28
- December 19
- January 16
- January 30



Name of Teacher: _____ S.I. No. _____

Mailing Address: _____ Dist. _____

_____ Name of Spouse (if attending) _____

No. of pension years you will have accumulated to June 2004 _____ Certificate Level: _____

Are you planning to buy back time? _____ If "yes", how much time? _____

Do you have Responsibility Allowance? Yes _____ No _____ (If "yes", contact your payroll officer at your District Office and have your last 5 years' salary history faxed to Karen Vautour, 453-9795)

I am enclosing a cheque in the amount of \$5.00 / \$10.00 (please circle one) to cover the cost of registration; nutrition break, and materials to be supplied. Please make cheque payable to **New Brunswick Teachers' Association**.

*** PLEASE NOTE: By signing this registration form you hereby authorize the NBTA to obtain information from the Public Service Employee Benefits Division pertaining specifically to your pensionable service records. This information will be utilized to prepare your individual pension estimates for retirement purposes only ***

Signature: _____

SEMINAR GUIDELINES

The following guidelines should be noted for participation in these seminars:

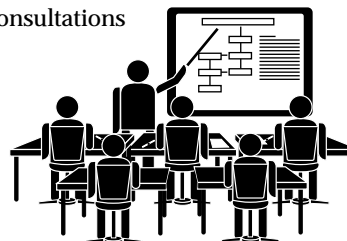
1. All participants must pre-register.
2. A registration fee of \$5.00 for each participant must accompany the application; however, cheques will not be cashed until after the workshop.
3. Travel and accommodation costs are the responsibility of the participant.
4. A nutrition break will be provided.
5. Questions relating to these seminars should be directed to:

Larry Jamieson
Director of Teacher Welfare Services
New Brunswick Teachers' Association
P.O. Box 752
Fredericton, N.B. E3B 5R6 (Tel. 452-1722)

6. Any interested teachers are eligible to attend.
7. All workshops begin with registration at 8:30 am and sessions at 9:00 am until 1:00 pm.
8. Detach and return the registration form as soon as possible.

PROGRAM _____

- Teachers' Pension Act
- The Canada Pension Plan
- Pension Records (will be available at meeting if possible)
- Pension Calculations
- Old Age Security
- Retirement Allowance
- Pre-retirement Vacations
- Deferred Salary Leave Plans
- Financial Planning for Retirement:
 - RRSPs
 - Annuities
 - Registered Retirement Income Funds
- Individual Consultations



PLEASE NOTE: YOU WILL RECEIVE CONFIRMATION WITHIN ONE WEEK OF CONFERENCE.

Exchange Teacher Welcomed From Liverpool

The New Brunswick Exchange Teacher Organization (ETO) recently held a meeting and potluck to welcome Ms. Bhauna Bardolia to our province. Bhauna has been teaching thirteen years in Liverpool, England and is currently on exchange for the year at Millidgeville



North School. She has exchanged jobs and homes with Millidgeville teacher, Tracey Harkins. She is teaching kindergarten and is delighted to be in New Brunswick.

"I have visited Canada four or five times," she told ETO members, and I have a number of Canadian friends, so I had a good idea of what living here would be like. I am excited to experience an entire school year and, of course, Canadian winter."

The ETO, which is a social network for teachers who have previously done an exchange, presented Bhauna with a welcome gift. The outing was hosted by Lorraine Pollock and coincided with the Sussex Balloon Fest. A series of similar New Brunswick social events will be held throughout the year. A second exchange teacher is



ETO President Michael Gardner and exchange teacher Bhauna Bardolia

expected to arrive from New Zealand at Christmas.

Anyone interested in participating in an ETO social event and talking with teachers about exchange experiences could contact ETO President, Michael Gardner at Albert Street School, Fredericton.

REMEMBER THESE DATES



Deadline Dates

Conference Grants — Five weeks prior to opening day

Certification Changes — October 31, 2003; March 31, 2004

Project Overseas — November 7, 2003

Branch Nominations for NBTA Vice-President — February 8, 2004

Educational Leave — November 7, 2003

Deferred Salary Leave Plan Application — January 31, 2004

Election Dates

(a) Ballots mailed to Branch Presidents - On or before April 15, 2004

(b) Voting to take place - April 19-23, 2004 inclusive

(c) Ballots returned to Central Office by 5:00 pm - April 30, 2004

(d) Counting of Ballots - May 5, 2004

(e) Candidates notified - May 5, 2004

NBTA/Beaverbrook/Hagerman Interest-free Loans — March 31, 2004

Centennial Award Nominations — April 1, 2004

Aliant Award Nominations — April 1, 2004

Branch Resolutions for A.G.M. — April 1, 2004

A.G.M. Registration of Delegates — April 1, 2004

Employment Insurance Rebate Report — June 1, 2004

Registration of Branches — June 1, 2004

Report of Branch Meetings — June 1, 2004

Names of Branch Committee Chairpersons — June 1, 2004

NBTA Council Annual Reports — June 15, 2004

NOTE: Check with NBTA Personal Calendar for key activities within NBTA, NBTF and CTF.

OTHER IMPORTANT DATES

NBTA AGM — May 28-29, 2004

NBTA Credit Union A.G.M. — November 19, 2003

Retiring Teachers' Luncheon — May 29, 2004

"If you had slowed down, You would not have had to hit the brakes!"

During one of the many drives home from our cottage in Alma, I came to a corner a little faster than I expected and had to touch the brakes to make the turn. My wife looked at me, rubbing her white knuckles and stated, "If you had slowed down, you would not have had to hit the brakes!" My first thought was, "What! Don't you have to use the brakes to slow down?" The statement then became a joke between us for the rest of the week. More than a joke, that statement haunted me for some time and I knew what my wife meant, but I thought that it really is a true statement about our life in general. It is all about pace or balance and if you maintain it, you will not get caught up in the busyness of the day to day grind. So when you eventually reach the corner, you will not need to apply the brakes or make changes to your lifestyle.

Some time ago I wrote an article about developing your six senses which are the keys to being a fit teacher. I really think that they apply here.

- **Sense of Balance** – Creating that balance between work/career and home, relationships and your physical, mental, emotional and spiritual health. I envy those individuals who can keep all of these in check. I relate it to juggling; everything needs to be

in constant motion and the juggler must have tremendous focus. The experienced individual makes it look easy; others are scary to watch.

- **Sense of Self** – Knowing who you are, your needs, wants, desires and goals. Many people tend to go through life not knowing who they are, what they want, and where they want to go. Self-



reflection is difficult and not fun at times. It is, however, a necessary procedure to practise. In anything, it all begins with you. In leadership, you are told to "autograph your work!" Who you are dictates your direction and the things you will do in order to get there.

- **Sense of Others** – Developing positive friendships, both personal and professional, dealing with people with fairness and accepting others for who they are. This sense can be a true challenge for people. It needs work each and every day.

- **Sense of Change** – Tough one. The thought of embracing new challenges head-on and becoming pro-active rather than re-active scares people. We know that if we do not adapt to change, we die. Why not place your mark on change so that you can make an impact on the types of change that will affect you.
- **Sense of Environment** – Not getting caught up in your own world. Know what is happening around you. Don't allow them to overwhelm you but look to make small efforts to support those that you deem important. Volunteer your time, donate to a charity, etc.
- **Sense of Action** – Assess what you do with your time and look for ways to manage it. Do something for "YOU". Find an activity and timetable it into your daily schedule. It will improve your outlook and have an effect on the above senses.

Easy to state these and know that they are important. The key is to determine your goal/s and begin taking slow deliberate steps towards them. The benefits are huge. You will notice and so will those around you. Good Luck, but accept the challenge.

*Garth Wade
Physical Education Mentor
District #18*

NBTA Annual Bowling Tournament



Where:
Fairlanes Bowling
Centres, Moncton

When:
October 17th - 19th,
2003

Registration:
\$225/Team -
5 bowlers per team



To register your team, send **\$45 registration fee** to:

Linda Maxwell
163 Centennial Drive
Moncton, N.B. E1E 3W9
Tel. 854-8864 (h) 856-3447 (s)
(Make cheque payable to: NBTA Bowling Tournament)

- A block of rooms has been reserved at Rodd Park House Inn, 382-1664, 1-800-565-7633.
Ask for NBTA Bowling Tournament rate.
Rooms will be available 2 weeks prior to Tournament •

Fundy Model Forest Introduces Environmental Ethics and Forest Ecology into the Classroom

The Fundy Model Forest is made up of 36 diverse organizations and groups, representing all three levels of government, industry, woodlot owners, environmentalists, First Nations, educators, scientific researchers, wildlife enthusiasts, recreational users of the forest and community groups. It is one of 11 Model Forests across Canada. A Model Forest is a forest managed by local individuals and organizations interested in ensuring that their forest remains a healthy and dynamic part of the community, as well as a source of income for themselves and their children.

In the past 11 years, the Fundy Model Forest has been actively involved in more than 300 research, education and community-related projects. These projects have covered a range of subjects, including wildlife, water quality, biodiversity, wood supply, socio-economics, recreation, soils, management planning, education and communication.

Some of this work has led to the development of resources for classrooms. Following are some of the materials available, free of charge, to teachers:

- **Caribou Plain Trail: CD-ROM**

This CD-ROM is intended for a grade six audience. The CD contains information on the Caribou Plain Trail in Fundy National Park, the Acadian Forest Region, and endangered species in New Brunswick. It contains educational activities such as quizzes and crossword puzzles.

- **Curriculum for course: *Forest Resource Management and Environmental Ethics***

This course has been approved as an option for high school.

- **A Teacher's Kit**

The Canadian Forestry Association produces a teaching kit annually for National Forest Week. The theme of the 2003 kit is

Canada's Forests, Source of Life. It is the fourth in a series and is designed to help teachers explore Canada's forests with their students.

For more information about the Fundy Model Forest or these materials, visit our website: www.fundymodelforest.net or contact us: (ph) 1-800-546-4838 or 506-432-7575; (fx) 506-432-7562; email: info@fundymodelforest.net



Teacher Gregory (Gig) Keirstead working with Fundy Model Forest

Gig Keirstead is a teacher who is dedicated to encouraging interest in outdoor pursuits and forest ecology. He works with the Fundy Model Forest to develop materials and curriculum that will bring these subjects into the classroom. He teaches in School District 6, one of two school districts that are partners of the Fundy Model Forest. He represents the district on the Model Forest's Board of Directors and sits as the education representative on the executive committee. A woodlot owner, too, Gig is a past president of the Southern N.B. Wood Co-op and past chair of the Southern N.B. Forest Products Marketing Board.

In 1985, Gig took a sabbatical to study forestry at UNB for one year. The studies helped him in preparing a new curriculum that he piloted and taught at Belleisle Regional High School. He succeeded in having the course in environmental ethics and forest ecology accepted as an optional course for New Brunswick high schools. The Fundy Model Forest held a teacher's in-service day to explain the curriculum to interested teachers.

Gig continues to work to introduce environmental ethics and forest ecology into the classroom. His goal is to have the curriculum for the course, *Forest Resource*

Management and Environmental Ethics, accepted as an option across the Atlantic region.

Several years ago, Gig and his wife, Denise, began developing the educational and recreational potential of their woodlot. They opened trails to the public for hiking and cross-country skiing and began conducting school tours. They operate a small sugar bush and welcome the public during sugaring-off season. Part of the maple syrup tour is an educational talk.

They are expanding their interaction with schools and offer a program for grade four students in forest ecology as well as one for environmental science and outdoor education students at the high school level. The past school year, 80 schools visited the sugar bush.

Gig points out that he has derived many benefits, both professionally and personally, from his association with the Model Forest. Above all, it helps him "get the word out to the younger generation. That's the main thing."

For more information or a copy of the curriculum for *Forest Resource Management and Environmental Ethics*, please contact Gig at (506) 832-4421 or elmhurst@nbnet.nb.ca or the Fundy Model Forest at info@fundymodelforest.net

Choice: A Valuable Strategy

By Nancy Roach

Director of Professional Development
roachn@nbnet.nb.ca

Mom: (circa 1978): *Sarah, it's time to get your pajamas on.*

Sarah (age 4): *I don't want to.*

Mom: *Sarah, I said, it's time. Now!*

Sarah: *No!*

Mom: (rising voice) *Sarah, don't argue.....*

Fast forward to 2003

Mom: *Sarah, it's time to get your pajamas on.*

Sarah: *I don't want to.*

Mom: *Do you want to put on the top first or the bottom?*

Sarah: *Um....the top.*

Today's parents have embraced the concept of creating choice as an integral part of parenting. I have watched with great interest how my son and his wife offer choices to my three-year-old granddaughter, and invariably avoid the conflict which often accompanied my attempts to get my own daughter to comply with simple requests during her early years.

Choice works...and not just for three and four-year-olds. Research suggests that offering students choices as part of their classroom environment is important, both to the students' levels of interest and to their cooperation. It is a strategy that teachers can and should build into their repertoire.

Choice is important for older students as well. Is there any reason why students can't choose the due dates for assignments? Could a choice be given in the homework...for example, do any 4 of the 7 questions? Our understanding of Multiple Intelligences Theory supports the practice of giving students a choice of project topics and approaches for demonstrating what they have

learned. When students choose a novel to share in Literature circles, the ensuing discussion is far more stimulating than when we try to force everyone to be interested in the same piece of literature.

Choice can be a great diffuser of conflict in the classroom. (think back to the mom's approach with the pajamas!). There is a big difference between telling that disruptive student to "get out...go to the office now!" and saying, "You can either stop doing that or you can visit the office. It's your choice, but things cannot continue like this." It sounds simplistic, but if you can create a set of choices, most students will 'choose' what you want



them to do.

One teacher reported the difference offering choices made to the kindergarten boy who was a whirlwind of energy throughout the day. He was constantly running around the room and refused to stay seated. She finally told him he had two seats in the room and showed them to him, one on one side of the classroom, one on the other. "You have a choice", she said. "You may sit in either of these seats, and you may move whenever you want, without even asking!" Once given some sense of control over his own actions, the boy exhibited much more cooperation and eagerly moved from chair to chair, but at

least he was seated!

Choice is about respecting diversity and independence, recognizing our students as individuals. When students feel that respect, they are more likely to believe that the teacher cares about them. It creates an atmosphere of cooperation as opposed to forced control and is often the way out of situations that could be contentious. It can create greater interest and engagement in learning.

The challenge is for teachers to recognize the value of using choice and create opportunities to make use of the strategy. Why not try it? The choice is yours.

The Key to Classroom Management

The newest issue of *Educational Leadership* (September 2003) is devoted to one of my favourite topics: The importance of building relationships with our students. In **The Key to Classroom Management**, authors Robert and Jana Marzano provide research based suggestions for connecting with kids in ways that will bring the best results.

Building relationships doesn't mean losing class control or trying to be 'a friend'. It also is not based on your personality, but rather on specific teacher behaviours.

This is a great article filled with practical suggestions that teachers can work with.

The Link

You may have seen posters or pamphlets in your school about *The Link*. *The Link* is a web portal created as a result of a partnership between the University of New Brunswick, NBTA, Community College and several other partners. The purpose of the project is to create opportunities for educators to use technology to both learn about

technology and to communicate with other educators around the province.

Located at <http://thelink.unb.ca> the website has features such as Helpers, (one-pagers that can help you learn a new procedure or software application), Tutorials and exemplars. Particularly interesting to me is a feature called The Staff Room, which is designed for on-line communication between members of the professional community.

Wouldn't it be great for English teachers to meet on line to discuss approaches to that Grade 10 novel, or Math teachers to talk about approaches for teaching factoring polynomials?

School Improvement: The On-going Challenge

Principals are challenged by the on-going responsibility to orchestrate improvement in your school. In **'Finger Pointing'** (*Principal Leadership September 2003*), seven attributes that affect student achievement are highlighted. Even more interesting is the identification of the usual 'excuses' that school staffs cite for poor achievement. For each situation given, the authors suggest ways to move forward, beyond that obstacle which teachers and staff see as a reason why this school cannot improve. It is

thoughtful reading and could be a useful starting point for staff discussions.

Social Studies Teachers

Social Studies lends itself to many interesting classroom strategies. In **Making Connections With Social Studies** (*Middle Ground August 2003*)



a former middle school teacher suggests practical ideas for connecting curriculum. In the same issue, **The Living Spreadsheet: Bringing Data to Life** demonstrates an active learning model that can be applied/adapted to any number of subjects. We know that the brain based research advocates this approach as a way of making new concepts have meaning for students.

Difficult Parents?

All teachers face the challenge of interacting with parents whose love for their children may override their judgment or courtesy. **Handling Difficult Parents: Doing it for the Kids** (*Middle Ground, August 2003*) provides practical tips for teachers to consider when faced with different types of parent intervention.

Science Tools

Two websites which may interest Science teachers are www.DiscoverySchool.com which features teaching tools and instructional materials such as lesson plans, video clips, puzzles and screen savers; and www.pbskids.org/zoom which includes on-line activities as well as suggestions for 'real kitchen' experiments.

Upgrade, Upgrade, Upgrade

I have been pleased with the number of inquiries I have been receiving from teachers who are interested in upgrading their qualifications. It is never too late to 'go back' to school...and the benefits are outstanding, on many levels. Watch this column for more information about expanding university opportunities and other courses.

You can do it!

New Brunswick Physical Education Society holds 3rd Annual Ken Taylor Open

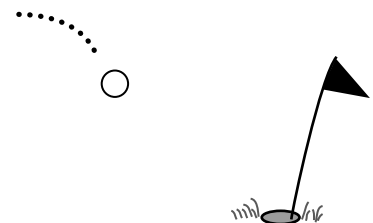
Each year the executive members of the New Brunswick Physical Education Society challenge the executive of the Prince Edward Island Physical Education Association to a friendly game of golf in recognition of Ken Taylor. Ken, a physical educator who taught at Nackawic Middle School and who also served as the provincial consultant for Health and Physical Education, was considered a strong force behind our profession here in New Brunswick. Ken was involved in local, provincial and national committees in the area of



(l-r) Garth Wade, President NBPEs; Fran Harris, Provincial Consultant of Physical Education (francophone); Gord Hopkins, former President NB HPEC; and Norm Russell, Past President NBPEs

Health and Physical Education.

Due to his strong dedication and commitment, the NBPEs hosts this event each year in his memory. This year the event was held at Fox Meadows Golf Club in Charlottetown, PEI and representatives from provincial Physical Education Associations from across Canada participated.



Elementary Council News



As the first month of our 2003-2004 school year draws to a close, teachers around the province should pat themselves on the back for a job well done. It is hard to get through the scheduling problems, bus mix-ups and fire drills, but we made it. Way to go!



With a continued emphasis on improving literacy in our elementary schools,

congratulations are sent out to all staff and students throughout the province who read during "International Literacy Day" held on September 8th. Everyone was asked to read for a minimum of twenty minutes to determine which community would take the title of "Reading Capital of New Brunswick". Participation in contests like this one helps our students realize how important and fun reading can be!

Many K-4 classes will be visiting the Moncton area on October 2nd for a very special treat. The Touring Players Theatre of Canada is putting on a special presentation of "Charlotte's Web" at Moncton's

Capital Theatre. Teachers have been busy throughout their first month reading this classic story and listening to songs from the play in preparation for this performance. It is sure to be a magical event for all who attend!

For anyone interested in *Balanced Literacy in a French Immersion Classroom*, this is a reminder that Nancy Boucher is facilitating an institute in Fredericton to address this issue. If you are interested in attending, please remember to register by October 8th to Nancy Boucher, School District 15, 464 Montgomery St., Unit 1, Dalhousie, NB, E8C 2A6.

There will be an Elementary Council Executive meeting on October 3rd and 4th. Our president and vice-president, as well as those members on council who are responsible for the registration, site, publishers and program, will meet on Friday to discuss our Council Day in Saint John. Other members of the executive will join these members to meet later Friday night and again on Saturday. Our 2004 Council Day continues to take shape and it



promises to be an exciting one.

A block of rooms will be set-aside for those teachers interested in accommodations.

Stay tuned to this section of the *NBTA News* for information as it becomes available.

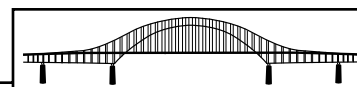
Be sure to keep a look out for our Elementary Council Handbook. This will provide you with invaluable information about your council and executive. Remember to visit our web-site as well, to locate information and stay up to date.



If you should have any comments, questions, concerns or suggestions, please do not hesitate to contact me at natalie.richardson@nbed.nb.ca, or my partner-in-crime, Debbi Sloan at debbsloan@nbed.nb.ca. You can also phone either of us at Port Elgin Regional School at (506)-538-2121 or by fax at (506)-538-2112.

*Take care,
Natalie Richardson
Port Elgin Regional School*

Middle Level Council News



The NBTA Middle Level Council offers several services to its members:

Conference Grants: Is there a conference or a special professional development activity you would like to attend? The Middle Level Council supports teachers' involvement in P.D. by providing financial assistance to help defray expenses. Applications are processed on a "first-come first-served" basis and must be received prior to the workshop or conference you are planning on attending. The fund is depleted at this point, but more

grant money will be available for events occurring after January 1, 2004. Please use the purple form (available from your school NBTA rep) or visit the NBTA website at www.nbta.ca

Institutes: If a Middle School in New Brunswick wishes to sponsor an Institute, the MLC offers financial assistance to help you in your efforts. Please contact a member of the Council Executive.

Curriculum: If you have any curriculum concerns, issues, or

questions, please forward them to a member of the Middle Level Council Executive. (See the September 4 issue of *NBTA News* for names, fax numbers, etc.). These will be compiled and sent on to the NBTA Curriculum Committee who will, in turn, share them with officials at the Department of Education.

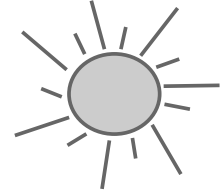
Let us know about exciting and innovative things that are happening at your school so we can share them with other New Brunswick teachers.



Your NBTA Middle Level Council Working for You



- Middle Level Conference (Council Day) • Conference Grants
 - Curriculum Concerns • Institutes
- Awards for Teaching Excellence • Supporters of Drama Festival
- Supporters of Oratorical Contest • Supporters of Science Fair
 - A bridge between Teacher Members and Central Office



Information? Ideas? Questions?

Please contact a member of the Middle Level Executive Committee

High School Council News



Hopefully we have all had an exciting, yet restful holiday and have recharged our batteries for the challenges which come with a new school year. Your High School Council Executive continues its commitment to provide a variety of services to all members in the areas of professional development, workshops in various disciplines, outstanding teacher recognition, plus a sharing of educational ideas and trends in education at our annual spring conference. The first annual meeting of your High School Council is scheduled for October 3 and 4 in Fredericton. Current executive members and positions are listed on page 14.

Teacher Grants

Did you know that your NBTA High School Council provides grants to help fund your professional development at workshops and special conferences. For further information re grants available, simply contact our web site for a full explanation and application forms.

You can check out the NBTA High School Council web site at:
<http://highschool.nbta.ca>

Program for Spring Conference

Our Program Committee is presently working on the task of selecting speakers and organizing workshops for our spring conference in the Miramichi on May 7, 2004.

Should you have any suggestions for possible presentations, workshops, etc., please forward them to Program Chair, Shane Hoyt, Leo Hayes High School at shane.hoyt@nbed.nb.ca or fax 506-444-3031. We welcome our members' suggestions, as our spring conference is for you — our membership.



Deadlines for submission of news to NBTA News

October 17 • November 14 • December 12 • February 6
• March 5 • April 2 • May 7 (Newsflash - 4p) • May 31

NBTA High School Council Executive

The first annual meeting of your High School Council is scheduled for September 27-28 in Fredericton. Current executive members and positions are listed below.

Member/Position	School	Tel	Fax	E-Mail
Randy Hunter/President	Sugarloaf Senior High	789-2125	789-2108	randy.hunter@nbed.nb.ca
Kimberley Douglass/Past Pres.	Leo Hayes High	457-6898	444-3031	kimberley.douglass@nbed.nb.ca
Derek Taggart/Vice-Pres.	Leo Hayes High	457-6898	444-3031	taggart@nbnet.nb.ca
Judy Comeau/Secretary	Harbour View High	658-5359	658-4642	judy.comeau@nbed.nb.ca
Mike Gunter/Treasurer	Kennebecasis Valley High	847-6361	847-6208	mike.gunter@nbed.nb.ca
Brenda MacPherson/ Communications	Simonds High School	658-5367	658-4641	brenda.macpherson@nbed.nb.ca
Standing Committees Shane Hoyt/Program	Leo Hayes High	457-6898	444-3031	shane.hoyt@nbed.nb.ca
June MacNairm/On-Site Liaison	Bernice MacNaughton High	856-3469	856-3406	macnairj@nbnet.nb.ca
Judy Comeau/Awards	Harbour View High	658-5359	658-4642	judy.comeau@nbed.nb.ca
Dorothy Firth/Nominations/ Professional Development	Sugarloaf Senior High	789-2125	789-2108	dorothy.firth@nbed.nb.ca
Jonathan Hunter/Curric. Dev.	Doaktown Consolidated	365-2011	365-2019	jonathan.hunter@nbed.nb.ca
Brenda MacPherson/ Awards	Simonds High School	658-5367	658-4641	brenda.macpherson@nbed.nb.ca
Other Executive Members Margaret (Peggy) Kirkpatrick	James M. Hill Memorial	778-6078	778-6137	kirkpmaa@nbed.nb.ca
Malcolm Bowes	Doaktown Consolidated	365-2011	365-2019	malcolm.bowes@nbed.nb.ca
Judy Astle	Upper Miramichi Regional	369-2001	369-2023	jastle@nbnet.nb.ca
Lynn Steeves	Tobique Valley High	356-6015	356-6019	lynn.steeves@nbed.nb.ca
Nancy Vessie	Bathurst High	547-2766	547-2923	nancy.vessie@nbed.nb.ca

What's happening in your school?

Let us know.



Remember, should you have any information you wish to have passed on to our NBTA High School members, simply contact your Communications Chairperson.

Remember to keep the lines of communication open.

Sincerely,
Brenda MacPherson
Communications Chairperson
Simonds High School
brenda.macpherson@nbed.nb.ca
or Fax (506) 658-4641

Executive Meetings



As of January, our membership can easily access our website at **<http://highschool.nbta.ca>** to keep up to date with the minutes of each NBTA High School Council Executive Meeting. We are continually trying to improve our lines of communication, so check this out and stay well informed.

Terry Fox's Dream Kept Alive

Will Dickeson is the Provincial Publicity Director and Volunteer Coordinator of the Terry Fox Foundation for NB and PEI. Following are interviews he conducted with two of the schools fundraising. Others will appear in future issues.

Sussex Corner Elementary's Terry Fox Activities Get the Ball Rolling

by Will Dickeson

Sussex Corner Elementary, serving approximately 350 kindergarten to grade 5 English and French immersion students, will be conducting Terry Fox fundraising and will be teaching about Terry Fox's life and vision for at least the twelfth consecutive year at the start of the 2003-2004 school year.

Although resource and methods teacher Sharon Evans is the school's official Terry Fox organizer and the liaison between the school and The Terry Fox Foundation, Evans is quick to point out that the teachers function as a team in organizing Sussex Corner Elementary's Terry Fox Run.

"I have organized the school's events for about 12 years, but really all of our teachers have been organizing the Terry Fox Run in a collaborative manner," said Mrs. Evans during a mid-week interview. "Each person generally assumes all of the important duties including instruction, participation, promotion, and both signing and distributing certificates."

Evans stresses that having Terry Fox Events at her school early in the year facilitates the creation not only of camaraderie amongst teachers and students, but also of a positive learning environment in the school.

"The Terry Fox Event can start the year off on a good foot. It gives teachers and students a chance to participate in a common activity, and then teachers can reinforce that cooperation with a really nice bookmark, certificate, and sticker.

"The NB Terry Fox Foundation is a terrific organization to work with. Many of their promotion materials are free, and students are so proud of their participation certificates that a Terry Fox Event or Run can put a real positive spin on things in

September. *'The journey of a thousand miles must begin with a single step,'* said Lao Tzu. The Terry Fox Run's a great start to promoting a positive school climate."

Moreover, Evans intimates that she and her colleagues use fun yet informative Terry Fox Events to introduce the newest and youngest children to Sussex Corner Elementary and to the scholastic atmosphere generally.

"Because we have an elementary school with many children entering



school for the first time, we try to promote Terry Fox in a fun way. We've organized many different types of events:

1. *'Keep the Ball Rolling'* — Each student signed an oversized beach ball, and then it was forwarded to Mrs. Betty Fox in memory of [her son] Terry,

2. *'Loonie Day'* — Several consecutive years we held a Loonie Day on which each child brought in a donation, and individual classes did Terry Fox Runs in regular physical education classes,

3. *'Walk Across Canada'* — We had students pretend they were walking from province to province just as Terry Fox did by having them travel through stations (each was labeled with the name of a province Terry visited),

4. *'Terry Fox -Treasure Hunt'* — Each class completed a point-to-point orienteering activity whereby they needed to find all of the letters in 'Terry Fox' before the walk was completed,

5. Following every event, each class receives all of the certificates, stickers, and bookmarks provided by the Terry Fox Organization, and

6. Each class also receives a digital photo to display in its classroom so the class can see its success all year."

The example of Terry Fox is used to encourage both physical fitness and appropriate social interactions; in fact, Evans says that Terry's example is even used to discourage schoolyard bullying.

"The Terry Fox Run promotes physical activity awareness as well as personal character. At the beginning of each year, our staff reviews a Code of Conduct with students. This promotes tolerance and non-bullying behaviors. The Code of

Conduct emphasizes Respect, Safety, Responsibility, Courtesy, and Honesty. Terry's example promotes the Code of Conduct."

Teaching about Terry Fox continues often throughout the school year. "Since our staff is composed of elementary teachers who all teach all subjects, they incorporate Terry Fox initiatives during the month of September and refer to his heroism throughout the year on a voluntary basis," commented Evans.

Evans notes that the school's activities foster empathy from the students for Terry Fox and his struggles to battle cancer. "Young students get to know Terry Fox as a courageous person who is connected to making the world a better place. Students associate Terry Fox with

someone who enables them to go for an enjoyable walk each year with their classmates and to receive a certificate for their efforts."

In addition to the certificates, Evans is grateful for the documentaries and other resources that The Terry Fox Foundation is able to supply her school with free of charge —documentaries and resources that again foster pro-social behaviour.

"The Terry Fox Events are centered around the positive aspects of Terry's dream. Individual teachers chose to show age appropriate videos that echo Terry's character of courage, respect, and kindness. The Terry Fox Foundation has created a bilingual video library at Sussex Corner Elementary, and these videos are incorporated into the current New Brunswick Curriculum when time permits.

"Also, teachers are given a Terry Fox 'thank-you' card, and who doesn't like receiving a little 'thank-

you' now and again?" she added.

Evans urges schools new to Terry Fox fundraising and awareness-raising to start slowly; events can become more elaborate and varied as today's current practices become tomorrow's annual traditions.

"September is such a busy time for students, parents, and teachers. It is important to order your free certificates prior to the month of your event and to keep the first event very simple. Start with something quite easy so that initially staff members and students won't become overwhelmed with organizing a special event so early in the school year."

Evans draws her own personal motivation for supporting Terry Fox's dream of ending cancer from her own understanding of the importance of his cause and from her own near encounter with him during the spring of 1980.

"First of all, I see the important cause for which Terry Fox stood. His

vision was to find a cure for cancer. Secondly and equally important, I see the person he was. I lived in New Brunswick the year he traveled through Kings County, and if I had known then what I know now, I would have at least tried to line the highway with people. So out of respect for Terry Fox and everything he's done for Canadians and others worldwide, it is a privilege to support the cause that is so dear to him and his family."

The Terry Fox Foundation's mandate is twofold: to maintain the principles and vision of Terry Fox and to raise money for cancer-fighting research. The provincial office of The Terry Fox Foundation can be reached by calling 1-888-TFOXRUN (1-888-836-8786) or by emailing nb@terryfoxrun.org.

Nationwide, schools have surpassed in recent years all other fundraisers for The Terry Fox Foundation.

St. Stephen Elementary Set for Annual Terry Fox Run

by Will Dickeson

Like nearly 4,400 other Canadian schools, this year St. Stephen Elementary, a school of nearly 600 kindergarten to grade five students, will have its own Terry Fox fundraising events.

"We have been participating for almost as long as it has been in existence," said Principal Ghislaine Wheaton, during a mid-week interview. "We actually have a run at the school. We usually have police escort and walk to town. All of the students participate."

Autumn and Terry Fox have become inexorably linked for all Canadians; Terry ended his Marathon of Hope just east of Thunder Bay, Ontario, on September 1, 1980, and the annual fundraising runs in his name are scheduled each year for the second Sunday after Labour Day.

Similarly, the staff of St. Stephen Elementary swing into preparations for their annual Terry Fox Run and for their annual teaching about Terry Fox from the very beginning of the school year.

"At the beginning of the year, we set up a committee, and they come up with a variety of activities that teachers can choose for their class. In all, they make sure that the students know who Terry Fox is, and we talk how he persevered. Many activities can come out of this," describes Principal Wheaton.

The students themselves have begun to associate the start of the school year with the school's Terry Fox Run. "The Terry Fox Run is a valuable part of my school. This is the third year that I have been principal and the children are beginning to remember and look forward to doing it every year."

Wheaton stresses that there are a lot of benefits to the students from the school's organizing its own Terry Fox Run. "I feel that the children gain a great deal. They learn that each one of us can make a difference. They are great about the fundraising. They all want to help. We stress to the students that they are to earn the money rather than just asking 'Mom and Dad.' We have

to be very careful when introducing Terry Fox to the very young children so as not to scare them.

"All of the teachers at my school teach about Terry Fox. It can be incorporated in Language Arts, History, Geography, and even Math."

Wheaton is personally committed to The Terry Fox Run because of her own family's struggles with cancer. "I have been participating in The Terry Fox Run since they began [in 1981]. I think that I have only missed one of them. Both of my parents died of cancer, so it has become very important to me."

She has even participated in a Terry Fox Run in faraway Beijing, China. "In September 2000, I went to teach in China. I was thrilled to find out that they participated in the Run. Since I was teaching history, I decided to teach my students there about Terry. With the use of a documentary, the students got a good view of Canada. They loved it. They kept telling me that I was so lucky that Canada had such a great

hero. You just wouldn't believe how much money they raised. The Run in Tienneman Square was simply incredible. There were so many people, and everyone was wearing a red Terry Fox baseball cap."

Wheaton's words for the principals and teachers of other schools that do not host their own Terry Fox Runs were simple and direct: "I think that they are missing a great opportunity. It's worth the effort."

Nearly thirty-percent of NB's Anglophone District's schools conduct fundraising on behalf of The Terry Fox Foundation, and more include Terry Fox, his life, and his dream in their curriculum.

Terry Fox Runs are held in fifty countries worldwide.



Annual Terry Fox Run

By Colleen Daley
Napan Elementary School

Napan Elementary is a rural school with a population of approximately 70 students in grades K-5.

Each year at this time, the students, staff, parents and interested community members join together for our Annual Terry Fox Run. This will be our 21st year.

The students are introduced to the life of Terry Fox through an assembly and in their classroom. Even though the children are very young, they recognize the challenges that Terry was faced with and realize the determination that he had to succeed.

Information letters, permission slips and sponsor sheets are sent home to each family early in September. We encourage the children to get pledges from people

they know (family and friends). The parents are very helpful in this worthwhile cause, and many of them take their child's pledge sheet to work. The parents and the community are always very generous.

Of course each year we try to surpass the total from the year before. Last year we raised \$1,850.00.

We feel it is very important that Terry's dream be continued as most families have been touched by cancer. As a survivor, I am more than pleased to be the organizer of the Terry Fox Run at Napan Elementary.

This year's run was held on September 12 at 10:15 am, starting at the school. Donations were also accepted at this time.

“REMEMBER WHEN” CONFERENCE ON HEALTH, PHYSICAL EDUCATION AND RECREATION NOVEMBER 6 & 7, 2003

Thursday, November 6

Registration: 6:00 pm - Wu Conference Centre,
UNB Fredericton
7:15 pm: Keynote Address - **Dr. David Scott**,
Faculty of Kin, UNB
8:15 pm: 2003 Ken Taylor Award Presentation
8:30 pm: Carrousel & Social
*Visit the many displays on Physical Education,
Recreation and Healthy Living.*

Friday, November 7

Registration: 8:00 am - Marshall d'Avray Hall, UNB
Fredericton
9:00 am - 3:30 pm: Sessions - sessions will cover
K-12 Physical Education,
Health, and Recreation

Registration Fee: \$45 - includes NBPES/CAHPERD
Membership
Late fee: \$50 (after October 31, 2003)

For more information, contact:
Garth Wade (506) 444-4403 garth.wade@nbed.nb.ca
Diane Hoyt (506) 444-3095 diane.hoyt@nbed.nb.ca

Presented by:
New Brunswick Physical Education Society, in
partnership with The Department of Education and
NBTA Councils.

To register, return the attached registration form

Name: _____

School/Institution: _____

Mailing Address: _____

Postal Code: _____

Telephone #: (H) _____ (W) _____

E-mail: _____

Make cheques payable and mail to:
**“Remember When” Conference,
35 Maple Leaf Drive, Lincoln, N.B. E3B 7J1**

To receive up-to-date information from the
New Brunswick Physical Education Society,
check your e-mail. If you are not currently receiving
our updates and would like to **contact Garth Wade**
with your e-mail address and you will be
added to the list.

School Communities in ACTION

The Culture and Sport Secretariat, in partnership with the Department of Education, is preparing for the launch of the School Communities in ACTION program for the year 2003-2004. We encourage all schools to enrol in the program for this school year. Schools are asked to send in their action plan by October 3, 2003. For more information, please contact Lise Belliveau at (506) 457-6915, e-mail: lise.belliveau@gnb.ca.

When it comes to children, youth and physical activity, things are not what they used to be. Children and youth today are up to 40 percent less active than they were 30 years ago. There is no better time to foster a life-long love of physical activity than when children are young. Let's get moving with School Communities in ACTION.

School Communities in ACTION is an awareness and recognition program that draws on a

community-minded approach to physical activity. Last year in the pilot phase, the program involved 18 Anglophone and 12 Francophone



schools from Kindergarten to Grade 12, including rural and urban areas.

As stated in the *Quality Learning Agenda*, our goal is to have all schools participating in the School Communities in ACTION program within three years.

School Communities in ACTION uses a comprehensive approach to help schools adopt, implement, and maintain a variety of physical activity opportunities. This physical activity program is intended to support (not to replace) the Physical Education class and can be a family and a community priority, which extends beyond schools.

« **Schools and Communities... a moving combination** »

Search Associates International Job Fair

Are **YOU** interested in teaching at a Private International School? There are several hundred job openings available to you around the world...

Teach a North American curriculum to expatriates living overseas with English as the language of instruction. Teach a North American curriculum (Can./US) to English speaking students.

Some of the benefits include: • Airfare (yearly) • housing and utilities • life insurance • retirement fund • free tuition for dependents • medical insurance • Tax Free salary (US\$) • Moving expenses • Settling in allowance • Contracts for 1 or 2 yr.

This is a great opportunity for those teachers who want to experience a new culture and teach with other colleagues from around the world.

Plan to attend the **SEARCH Associates** international job fair in Toronto Feb. 13-15 where over 50 schools from around the world will be recruiting teachers for the upcoming (Aug 2004) school year.

To attend any SEARCH Associate fair is by invitation only. Please apply early.

For more information you can contact Ray Sparks at raysparks@eastlink.ca or visit our website www.searchassociates.com



Teach English In China

Retired teachers are welcome to apply!

The China Teaching Program of World Exchanges Inc. once again invites teachers to teach at Chinese universities and colleges.

Experience first-hand, one of the world's oldest and most diverse civilizations and more importantly, make lifelong friends with the Chinese people.

Minimum Qualifications: Native English Speaker with a Teacher's Certificate or Degree/Diploma

Benefits:

- High Chinese salary/vacation allowance
- Paid accommodation/international airfare/medical care
- Free Mandarin lessons
- Travel opportunities in China and its neighboring countries

Subjects to Teach: English, Business, Computers, World History/ Geography and World Affairs.

Apply in writing enclosing:

- Two copies of current resume
- Two current passport-sized photos
- Copy of passport
- Qualifications
- Two reference letters



To: China Teaching Program, World Exchanges Inc., 1 Yonge Street, Suite 1801, Toronto, Ontario M5E 1W7

Email: wei@chinateaching.com Website: www.chinateaching.com

Telephone: (416)369-9992

Start Date: September 2004

Deadline for applications:

July 30, 2004 (for 2004 academic year).

We encourage applicants to apply asap. We accept applications throughout the year.

Paid Advertisement

Wellness Highlights



PROFESSIONAL COUNSELLING SERVICE FOR TEACHERS

TEACHER COUNSELLING SERVICES

Ann Kennedy, Districts 14, 17, 18
1-800-561-1727
Betsy Colwell-Burley, Districts 6, 8, 10
1-800-563-3938
Thérèse Gallant, Districts 2, 15, 16
1-888-763-5050

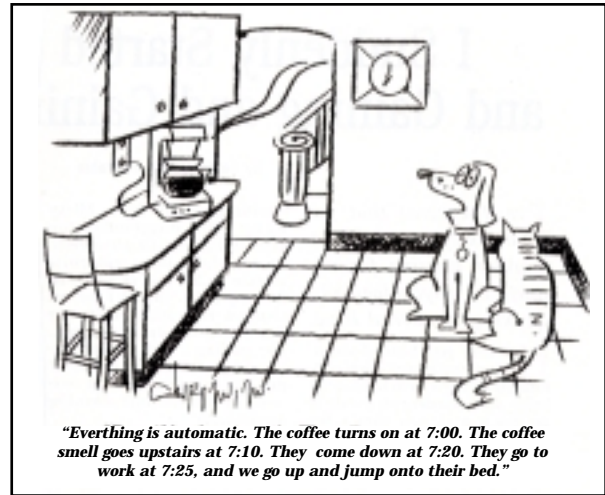
Because of the stressors placed on teachers' time as mentioned in the following article, for this year the Wellness Column will be focusing on possible solutions regarding the efficient use of time.

For many people in this country, the pace of life has increased considerably in the last decade. Surveys indicate that according to many, lack of time and time pressures are the main cause of their stress. Contributing to people's time pressures are the forces impinging upon and created by the workplace, as businesses struggle to be competitive in a changing market. Many workers are being asked to do more in less time or to spend more hours at work, leaving less time for the other facets of their lives. Meanwhile, the messages our society conveys regarding the desirability, definition, and markers of success have changed very little. Money, status, and material acquisition continue to be touted as bringing happiness and contentment.

At the same time, it appears to be widely believed that this country is suffering from a moral, ethical and spiritual void. Numerous articles, books, and discussions on this subject point out how people seem to be searching for ways to bring more meaning to their lives. It is noted, for example, how books on values and on care of the soul stay at the top of the best-seller lists.

Is it possible that the cherished and traditional North American ethic could, in part, be contributing to this sense of a spiritual vacuum? Could the worship of the great god of efficiency and the pursuit of success — of being "number one", be linked to this perceived spiritual and ethical malaise? And further, since research in psychoneurobiology strongly suggests that our state of mind with its attendant emotions has a direct effect on physiological processes, what is the impact on our health of chronic time pressure stresses, of struggles to acquire more things, of a sense of lack of spiritual meaning in our lives?

—Diane K. Ulmer, B.S.N., M.S.,
Berkeley, CA



Being too busy robs you of the joy of living. It also causes chronic stress, increases health risks and damages relationships.

Are you too busy? Find out now!

Read each of the following statements, then choose the answer that describes you best.

Use this scale to answer each question and keep track of your score.

The statement is true of me:

- 1 = never
- 2 = sometimes
- 3 = often true
- 4 = always true

- I prefer to do most things myself. I'd rather not ask for help.
- I get very impatient when I have to wait or stand in long, slow-moving lines.
- I am in a hurry, racing against the clock.
- I get irritated when I am interrupted.
- I stay busy and keep many "irons in the fire."

- I find myself doing two or three things at one time, such as eating lunch, writing a memo, and talking on the phone.
- I bite off more than I can chew.
- I feel guilty when I am not working on something.
- Things just never seem to get done fast enough for me.
- I lose my temper when things don't go my way.
- I spend a lot of time mentally planning and thinking about future events.
- I find myself continuing to work after my co-workers have called it quits.
- I get frustrated when people don't meet my standards of perfection.
- I get upset when I am in situations where I cannot be in control.
- I tend to put myself under pressure with self-imposed deadlines.
- It is hard for me to relax when I'm not working.
- I spend more time working than socializing with friends or pursuing hobbies and leisure activities.
- I dive into projects to get a head start.
- I get upset with myself for making even

small mistakes.

- I forget, ignore or minimize important family celebrations and holidays.
- I make important decisions before I have all the facts.

Now add up the numbers you assigned to the statements above to see your score.

20-39 You enjoy a healthy balance between getting things done and taking time for yourself. Congratulations!

40-59 You are mildly overdoing it. You have a tendency to become too busy. Remember to take time for family and the things that are truly important to you, and don't be afraid to say "no".

60-80 You are really overdoing it. It's time to make some changes! You're too busy and your life is not in balance. You may be endangering your emotional health and your physical well-being with an extreme lifestyle.

School-Based Learning Teams Grants

In a true Learning Community, everyone learns.

🍏 What is a School-Based Learning Team?

A School-Based Learning Team (SBLT) is a team of 3-5 teachers from a school who decide to work together to examine some aspect of student learning with the goal of studying, collaborating, sharing and learning to improve instructional strategies that will lead to improved student achievement.

🍏 Can you give me an example of what a SBLT might attempt to accomplish under this program?

An Elementary Team might determine, by examining their school achievement data and their students' performance, that their students seem weak in the area of measurement. The team might work towards identifying/developing strategies to improve this area of student learning. The teachers might try various teaching techniques, learning from one another or experts, and continue to compare the progress of their students as a result of the efforts of the Learning Team. Likewise a Middle School Learning Team might recognize that their students are weak in poetry ; a High School Math Team might decide to focus on improving their students application of geometric principles.

🍏 What is a School-Based Learning Team Grant?

A SBLT Grant is a \$1000 grant that will be awarded to a school upon successful application to the joint NBTA/Department of Education Committee established to administer the grant fund. The focus must be student learning.

Five Additional Grants To Be Awarded For Math Teams!!

🍏 What is the Purpose of the grant?

The grant is intended to support the work of the Learning Team. Such support may include providing some release time for the team to meet, purchasing resources to support the efforts of the team, accessing expertise in the form of resource people.

\$1000 Grant for your School to Support Student and Teacher Learning

🍏 How often should the team meet?

A SBLT is required to meet a minimum of 18 hours throughout the school year for which the grant has been awarded. Team members determine when the meetings will take place.

🍏 How is a SBLT different from a study group?

In many ways the SBLT has similarities to a study group in that teachers are working together to grow and learn. However, the Learning Team must focus on an aspect of student achievement and work towards improving the achievement levels of their students in that area. Actually examining student work is an important part of a Learning Team.

🍏 Will there be any help for the SBLT to get started?

Yes. Nancy Roach, Director of Professional Development for the NBTA or Mark Holland of the Department of Education, will meet with each Learning Team to help them launch their work. A template

for recording the work of the team will be provided and protocols for examining student work will be introduced. These guidelines are intended to provide a framework for both accountability and productivity but will not restrict the direction and creativity of the team.

🍏 How many grants will be available?

For the 2003-04 school year there will be nine \$1000 grants available.

🍏 How does my school apply?

Complete the application form accompanying this article or found on the NBTA website (www.nbta.ca). A school may submit more than one application provided the guidelines above are represented in each application. Deadline for applications is October 24, 2003. Successful applicants will be notified by November 14.

🍏 Why should my school consider creating a School-Based Learning Team?

All teachers strive to do their best, but so much more can be accomplished if teachers can work together, share strategies and improve their instructional techniques. Students and teachers all benefit. In a true learning community, everyone learns. A School-Based Learning Team is one more step toward the creation of such a learning community.

The guiding question of a School Based-Learning Team is:

"What is happening differently in our classrooms as a result of what we are doing and learning in our Team?"



See www.nbta.ca for an article highlighting last year's applicants.

See application on following page.

NBTA/Department of Education School-Based Learning Team Grant Application Form

School _____

School Address _____

School Phone _____ Fax _____

Please complete the following after carefully reading the information about School-Based Learning Teams that accompanies this form. Feel free to attach additional pages.

What aspect of student learning will be the focus of this Learning Team?

How and why did your team determine the need for this focus?

How will the team monitor the impact of your efforts on your students?

Who are the members of your School-Based Learning Team? Indicate their teaching assignment within the school.

Comment on the a schedule your team will develop for completing the minimum 18 hours of meeting time for your team?

Please add any other comments which you feel are relevant to your application.

Send completed application form to Nancy Roach, Director of Professional Development , NBTA, PO Box 752, Fredericton, NB E3B 5R6

Deadline for applications: October 24, 2003

Successful schools will be notified by November 14. A joint NBTA/Department of Education Committee will base selection on factors including the thoughtful development of the application form, distribution of various levels (K-12) and geographic considerations.

Interested in a Teacher Exchange?

- *Do you have an interest in teaching overseas or elsewhere in Canada?*
- *Do you have a sense of adventure?*
- *Are you a flexible person who can adapt to change?*
- *Does the prospect of living and teaching in another community excite you?*



Plan to attend an **INFORMATION MEETING** sponsored by the NBTA to learn about the exciting possibilities and how to arrange a teacher exchange.

Join **Carol Wilkins, Co-ordinator of the Canadian Education Exchange Foundation**, and members of the Exchange Teacher Organization of NB.

Date: Saturday, November 1, 2003

Time: 12:30 Lunch 1:00 - 2:30 Meeting

Place: NBTF Building, 650 Montgomery Street, Fredericton

To register or for more information contact **Nancy Roach, Director Professional Development, NBTA** at 506-452-1740 or roachn@nbnet.nb.ca

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SPECIAL NOTICE TO BRANCH PD CHAIRS

THE FALL WORKSHOP FOR PD CHAIRS, SPONSORED BY THE DEPARTMENT OF EDUCATION AND NBTA, WILL BE HELD ON THE EVENING OF THURSDAY, OCTOBER 16 AND ALL DAY FRIDAY, OCTOBER 17. THE MEETINGS WILL BE HELD IN MONCTON. FULL DETAILS WILL BE SENT DIRECTLY TO THE BRANCH PD CHAIRPERSON. PLEASE RESERVE THE DATE.



New Brunswick Species at Risk Education Kit Workshops

Hosted by the New Brunswick Federation of Naturalists

The NB Federation of Naturalists (NBFN) is planning on hosting free Species at Risk workshops for teachers in the province. These workshops will be held in the Fredericton, Moncton, Saint John, Woodstock and Miramichi areas throughout the school year. As of now, the exact times and locations for these workshops have not been confirmed.

The NB Species-At-Risk Education Kit is written primarily for New Brunswick teachers. The NBFN believes it is important for teachers and students to learn more about our endangered species and habitats. The kit is an extensive source of authoritative information and hands-on, classroom-ready activities. Each kit contains lesson plans for teachers and is keyed to the NB curriculum for grades 4 and 7. Most

of the activities can be adapted to all other grades, up to the high school level. Through cross-curricular themes, educators and students will learn about the impact of disappearing habitats on flora and fauna. The Species-At-Risk Kit suggests realistic ways that people can make a positive difference, in addition to fulfilling the requirements of the science curriculum.

Kits will be free of charge to anyone who attends a workshop. However, if you are unable to attend a workshop and are still interested in obtaining a kit, one can be ordered from the NBFN. However, because it costs to send a kit by mail, any kits that have to be sent out on orders will cost \$10.00.

The NBFN is a charitable organization that brings a unique

perspective to the environmental and conservation movement. The prime passion of most naturalists is the observation of nature with a strong emphasis on observation and specific knowledge of species.

For more information or if you are interested in attending a Species at Risk workshop, please contact Kayoe Stewart (NBFN Projects Assistant) at our Fredericton office by phone at (506) 459-4209 or by e-mail at federation@naturenb.ca.

The implementation of these workshops is made possible by generous funding from the Environmental Trust Fund and the Wildlife Trust Fund

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For Your School: A Sony camcorder and Microsoft Encarta software package
For Students (maximum 5 students per team): MadPlayer™ interactive digital beat and music composers, courtesy of MadWaves, Timex watches and prizes courtesy of HMV and Fruitopia

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Hampton High School's Tobacco-Free Team Attends 12th World Conference on Tobacco or Health Helsinki, Finland, August 3-8, 2003

Nearing the end of the second year of implementation of a tobacco-free policy, Hampton High School's Tobacco-Free Team of educators submitted an abstract to the organizers of this significant international conference with the hope of being selected to present our program. To our delight, we were invited to participate and spent the months preceding the Conference preparing a display and materials to assist in our presentation.

As the time to leave approached, our anticipation grew with the hope that not only would we receive affirmation of our own efforts, but inspiration to improve our program and indeed, promote similar policies in other schools.

Our team, consisting of Principal Clary Wilbur and teachers Peter Guravich, Stephanie Lawson, Susan Rourke and Rosemary Southard, left Halifax on Saturday, August 2, 2003, and, after a brief stopover at Heathrow, flew on to Helsinki, arriving at 3 p.m. local time on August 3, in time to catch a portion of the Opening Ceremonies at Finlandia Hall, which opened with a speech by the Prime Minister of Finland, Matti Vanhanen.

The Conference was sponsored by the World Health Organization and Dr. J. W. Lee, Director-General of WHO, set the tone in his opening remarks when he said, "Smoking is an addiction cultivated in the innocence of youth". This comment certainly helped reinforce our team's belief that if we truly cared about our students and their long-term good health and enjoyment of life, we could not stand by and allow them to develop an addiction which we know is so destructive.

As the Conference went on, we also learned that roughly one-half of all those who are lifetime smokers

die as a result of their addiction, a total amounting to approximately 4 - 5 million people world-wide each year!

The Conference was attended by 2500 participants from 115 countries, the majority representing government departments and university research teams. There was also significant representation from non-government organizations (NGO's) such as the national Cancer Societies and health agencies.



(L-R) Stephanie Lawson, Clary Wilbur, Susan Rourke, Ambassador Mme. Adele K. Dion, Peter Guravich and Rosemary Southard.

Canada had a large contingent and one of the highlights of our week was attending a reception at the official residence of the Canadian Ambassador to Finland, hosted by the Ambassador herself, Mme. Adele K. Dion.

It was somewhat of a surprise to us to see such enthusiastic representation from countries of the developing world, as we might sometimes conclude that smoking is a vice of the more affluent countries. It is, however, a growing problem in developing countries and, in fact, is considered to be the leading cause of death in these countries. To exacerbate the problem, as the tobacco industry targets women of developing countries as a growing market for their products, the numbers of smokers are increasing

and as people spend more of their income on tobacco products, the chronic problem of malnutrition worsens. Little wonder that the tobacco addiction problem was repeatedly referred to at the Conference as a "global epidemic". Again, our responsibility towards our children was emphasized by the words of one speaker, Ms. Tshabalala-Msimang, the South African Minister of Health, who said there is an old African saying, "What mother or father, when asked by a child for a piece of bread, gives him a stone?" In other words, what civilized society would condone the practice of smoking among its children?

The Conference took place at the very adequate Helsinki Fair Centre; each day began with a Plenary Session in which topics of general interest and concern were highlighted. Following that, there were divided sessions, with each day revolving around a central theme, such as Research, Developing Countries and National Profiles, Policy-Making and Political Action, and Education Issues.

Our presentation on Hampton High School's Tobacco-Free Program was presented on the fourth day of the Conference and was very well received. What distinguishes our approach and what was of great appeal is the fact that our program is comprehensive. It is not just a non-smoking policy, but includes a cessation program for students who wish to quit, guest speakers, poster displays, incentives, partnerships with the community and local agencies, and a general school-wide focus on preventing our students from becoming addicted to tobacco products. Our program reflects a genuine concern and caring for the lives and futures of our children and

it was this aspect that so impressed the other participants. It is indeed the feature of our program in which we take the most pride.

All Conference participants had the opportunity, following the closing ceremonies on August 8, to take one of a variety of excursions outside of Helsinki. Our group elected to take the 3-day bus tour to St. Petersburg, Russia, just across the border from Finland. St. Petersburg is a city of spectacular beauty, founded by Peter the Great and for many years the capital city of Russia. Not only did we enjoy a wonderful opportunity to experience the rich history, culture and architecture of this great city on the occasion of its 300th anniversary, but the excursion also gave us additional occasions to discuss, with other Conference participants from around the world, the issue of tobacco product addiction and control.



(L-R) Peter Guravich, Susan Rourke, Rosemary Southard, Stephanie Lawson and Clary Wilbur.

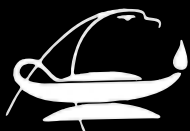
We returned to Helsinki on August 11 and early the following morning caught our flight back to Halifax.

We were, without doubt, somewhat exhausted after a hectic and demanding 10-day schedule of activities, but we were also exhilarated and tremendously energized by the information we had gathered, the discussions we had, and the friendships and contacts we had made.

We wish to express our sincere

gratitude to the Departments of Health and Education of the Province of New Brunswick, the Anti-Tobacco Coalition, School District 6, The New Brunswick Teachers' Association, Maritime Food Services, Canadian Cancer Society, New Brunswick Heart & Stroke Foundation, our political representatives Senator Joseph Day, MLA Bev Harrison, MP John Herron, Liberal Leader Shawn Graham, Premier Bernard Lord, Minister of Health Elvy Robichaud, and former Minister of Education Dr. Dennis Furlong, and the staff and students of Hampton High School for both your material and moral support for this venture which we believe will contribute immensely towards the pursuit of a goal which is so important to the healthy growth of our young people in New Brunswick.

*Submitted by Clary Wilbur
Principal, Hampton High School*



American Institute for Creative Education Professional Development Seminars

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EDU 305 Differentiating Instruction (K-12) NEW!

Seminar Leader: Anne Sénéchal

Bristol, Carleton North High School, 30 School Street
November 7/8 and November 28/29

EDU 297 Exceptional Students in the Classroom

Seminar Leader: Trena MacDonald

Plaster Rock, Donald Fraser Memorial School
231 Main Street
November 7/8 and November 28/29

EDU 244 French for the Classroom Teacher (K-5)

Seminar Leader: Mary Ellen Kilfillen

Woodstock, Centennial Elementary School
101 Helen Street
October 3/4 and October 17/18

EDU 248 Inclusionary Practices in the Middle School Classroom (6-8)

Seminar Leader: Wendy Dickinson

Saint John, Facility TBA
October 3/4 and November 7/8

EDU 186 Music Across the Curriculum (K-5)

Seminar Leader: Gail Fellows-DeGrace

Plaster Rock, Donald Fraser Memorial School
231 Main Street
November 14/15 and December 5/6

EDU 225 Physical Education for the Classroom Teacher (K-5)

Seminar Leaders: Joy Hanson and Kelly Haley

Fredericton, George Street Middle School
575 George Street
November 7/8 and November 21/22

To Register or for More Information

(800) 448-5343

or our website: www.aiceonline.com

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Leo Hayes High School Pilot Site for Safety Program

“No Regrets” is a peer-to-peer program funded by Health Canada, Ford Motor Co. of Canada and SmartRisk, a Toronto-based not-for-profit organization focused on injury prevention. Leo Hayes High School is one of five schools from across the country chosen as a pilot site for the program.

At a five-day training conference in Toronto, grade 12 student Sandy Gautreau acquired five key messages for students — *buckle up, look first, wear the gear, get trained, and drive sober*. “It was really interesting to see different points of view on how people connect with other students,” the 17-year-old said of her training sessions.

Leo Hayes teacher and “No Regrets” staff adviser Shane Hoyt said there are common threads in

the way injuries occur. Skateboarding, snowboarding, and mountain biking are risk-rich.

There were, however, some regional anomalies. “Jaywalking in Toronto is a very large issue because they have a number of people killed

“...buckle up, look first, wear the gear, get trained, and drive sober.”

jaywalking. You did get to see the regional diversity,” Hoyt said.

Gautreau said she doesn’t believe kids are any more at risk now than they were 20 years ago, despite the growing popularity of daredevil activities inspired by the X-Games. “The equipment’s a lot more advanced,” she said. “The risks have

changed, but our safety methods have also evolved.”

What makes this program different, according to Gautreau, is the breadth and style of the message. “Our messages are positive. We’re not telling people ‘don’t drink and drive’ — we’re saying drive sober.”

They’re hoping students will do much more than that. Gautreau said that is only one component of keeping safe. “A lot of the outdoor activities in Fredericton are putting people at risk a lot more than other things. All of the five messages apply,” she said. “If, at the end of the year, someone tells me, ‘Hey, I didn’t know that, that really helped’, it will make it all worth it.”

Hoyt said the program will be monitored.

AN NBTA WORKSHOP

FOR SCHOOL ADMINISTRATORS

- Supporting Beginning Teachers -

As educational leaders, we need to be conscious of the important role we should play in the lives of beginning teachers. This one-day workshop will give school administrators a greater understanding of:

- *The Beginning Teacher Induction Program*
- *Mentor Selection*
- *Coaching/Observation Skills for Mentors and School Administrators*
- *Ideas for Supporting/Retaining New Teachers*
- *The Role/Influence of the School Administrators in the Lives of Early Career Teachers*

Workshop Facilitator:

Nancy Roach, NBTA Director of Professional Development

Date:

Monday, October 27th, 9am - 4pm

Location:

NBTF Building, Fredericton

Maximum Participants:

40

NBTA will provide a lunch and \$50.00 towards accommodations, with hotel receipts.



Registrations will be accepted on first-come, first-served basis. Confirmation will be faxed to each participant.

Please fax your registration form to

Nancy Roach, Director of Professional Development, NBTA, (506) 453-9795

REGISTRATION FORM

NAME: _____

SCHOOL: _____ DISTRICT: _____

SCHOOL PHONE: _____ HOME PHONE: _____

FAX: _____ EMAIL: _____

Announcements

Children's Book Award

The Nova Scotia Library Association is seeking nominations for the 14th annual Ann Connor Brimer Award, a \$1,000 prize for a children's book which makes an outstanding contribution to children's literature in Atlantic Canada. The purpose of this award is to recognize excellence in writing. The award will be presented in May, 2004 at an event celebrating other major Atlantic book awards.

Deadline for nominations is October 15, 2003. For further information, call (902) 490-5855, Fax (902) 490-5752.

Global Inter-dependence Resource

The Essential Guide to Global Citizenship is a 5-part educational guide series exploring issues of global inter-dependence, combining a mixture of web-based and print curriculum guides aimed at grades 10-12. Includes access to a web-based resource as a complimentary learning tool for use alongside the print curriculum guides. Teaching units include: Peace & Conflict, Consumerism & media literacy, the Coffee Trade, Global Warming and Music & Society.

Our contact info is as follows: Victoria International Development Education Association (VIDEA), #407A - 620 View St., Victoria, B.C., Canada, V8W 1J6. Tel: (250) 385-2333, Fax: (250) 388-5258, <http://www.vida.ca>.

Public Libraries Week

October 20 to 26 is Public Libraries Week ... and public libraries right across the province want to be your destination for answers ... and entertainment.

We've got DVDs, great books, the internet, homework help, author readings, exhibits, storytime, music and magazines to inform the mind and stimulate the imagination.

It's all free. And easier to access than ever before.

To check us out during Public Libraries Week or any time of the

year, just call or come in ... or visit us online 24/7 at <http://www.gnb.ca/publiclibraries>.

Contact for library information provincewide is André Gionet, Public Services Librarian, New Brunswick Public Library Service, Tel. 506-457-6713. Posters are included in this mailing.

Kodak Science of Imaging Program

This program provides fun and understandable teachers' lessons and student activities for grades 6-8 on optics, chemistry, mechanisms, digital technology, environmental impact, and potential careers. Written materials and website content (www.kodak.ca/go/students and [go/teachers](http://www.kodak.ca/go/teachers)) are written to embrace the learning differences in girls' and boys' brains. Last year 400 applying classes in 28 Canadian cities were selected to receive a free package containing the 100-page Teacher's Guide, 30 parent newsletters, 30 one-time-use cameras, and 30 free Picture CD coupons.

Helpful hints about program implementation, fun quizzes and games, and winning emagazine contest entries are available on the Kodak website, www.kodak.ca/go/students.

Labour Education Workshop

The NBTF will be holding a Labour Education Workshop October 24 and 25, 2003 in Fredericton. Besides receiving information on the history of the collective bargaining process, participants will attend a conference on demographics and on the situation regarding teacher wages in Canada. A workshop on lobbying will also be given by a specialized firm. Members of the Board of Directors and Branch Presidents of both Associations will be attending. The Federation has processed 115 registration forms and has sent out an information package to these members on October 1st, 2003. For more information, please contact Marilyn Boudreau, Labour Relations Officer at 452-1830.



Congratulations!

NBTA Credit Union Scholarship Winners



Signa Love of Rothesay is enrolled in Vocal Performance and Music Theatre at Acadia University.



Margaret Hawkes of Miramichi is enrolled in Civil Engineering at the University of New Brunswick.



John Fiset of Fredericton is enrolled in the Bachelor of Arts program at Mount Allison University.



Stephanie Arseneault of Dalhousie is enrolled in the Bachelor of Science program at the University of Ottawa.



Jennifer Dingee of Centreville is a graduate of Acadia University with a Bachelor of Science. She is enrolled in the Education program at the University of Ottawa.



Courtney Griffin of Fredericton is enrolled in Business Administration at the University of New Brunswick.



Eleanor Pollock of Dawsonville is enrolled in the Human Resource Management program at NBCC Moncton.

**32nd
NBTA Credit Union
Annual General
Meeting**

Where?
NBTF Building,
Fredericton
When?
Wednesday,
November 19, 2003
7:30 pm



Benedict McKay of Sackville is enrolled in the Commerce program at Mount Allison University.



NBTA Credit Union

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