

NB

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News



October 5, 2005
Vol. XLVIII, No. 2

New Brunswick Teachers' Association

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**Next Final Copy Deadline
For NBTA News:
Friday, October 21**

The **Power** of
Learning



NBTA

Welcomes New Teachers

The New Brunswick Teachers' Association welcomed new teachers to the profession on Saturday, September 17th with a provincial workshop held in Fredericton at the NBTF Building. Approximately 90 new teachers attended the annual "Welcome to New Teachers Workshop".

New teachers from nearly every branch in the province met with the NBTA/NBTF Administrative staff, members of their local Branch rep councils and members of the NBTA Provincial Executive and Board of Directors.

Sessions were held on Personal Wellness, Professional Development, Certification, Pensions, Group Insurance, Policy 701 & 703, and the

Collective Agreement. In addition, representatives of NBTF Group Insurance, Johnson Inc. and NBTA Credit Union were available. The "Doctor Is In" session proved to be popular, allowing new teachers the opportunity to have specific questions answered about their individual situations.

Again this year, NBTA Credit Union provided a wonderful nutrition break. Participants were also provided with lunch and a wide array of prizes. Tours of the NBTF Building and the chance to mingle with old and new friends made for a full day. As one teacher stated: *"It was an informative and valuable day; a little overwhelming, but wonderful."*





Moving? Name Change? Not Getting Your NBTA News? LET US KNOW!

In order to keep our NBTA members' database as accurate as possible, it is important that you advise the NBTA Communications Department (Carlene Merrick, 452-1833) of any changes such as marital status, home address, school location, phone number, etc., as soon as possible. This is necessary to ensure that all mailings reach our members and that our nominal roll is up to date for voting purposes. Initial information is collected on the green registration forms, but changes occur. Many of these changes occur during the summer months.



We do not receive this updated information through any other source, so please keep us informed of any changes.

Thank you for your assistance in helping us serve you better.



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Editor: Jim Dysart

Editorial Assistant: Loretta Clarke

Graphic Artist: Christy Price

Printed By: NBT Printing Services

Member: CEPA

Address all correspondence to:

The Editor

P.O. Box 752, Fredericton, N.B.

E3B 5R6

Telephone: (506) 452-8921

FAX: (506) 453-9795

E-mail: nbtanews@nbtanet.nb.ca

Web: www.nbta.ca



Indu Varma

Indu Varma

Success in school and life is a combination of self-confidence, perseverance, smart work ethics, intelligence, and ability to think and learn from one's mistakes.

As you gear up for success in this school year, along with teaching content you will be teaching our students to think for themselves and attain the skills for becoming lifelong learners. Fall is the time when you, as a teacher, plant the seeds for success by getting the classroom routines established, teaching time management skills, providing a framework of expectations, setting goals for the school year, along with the parameters for measuring success.

As you progress towards accomplishing your goals, take advantage of the support available from your professional association, NBTA, through its wide array of programs and services. Among these, the "Welcome New Teachers Workshop" is put together especially to give valuable information to beginning teachers. This fall, ninety of our teachers attended this session on Saturday, September 17, 2005. If you missed this event, approach your branch president or director to get useful information. NBTA has also taken a lead role in the BTIP (Beginning Teacher Induction Program) in all school districts, realizing the need for mentoring for early career teachers in order to assist them in being successful.

As effective teachers, meeting the needs of every child is our goal. As we toil towards this utopian goal, we face several challenges, beginning from the makeup of our classes to insufficient resources. Our jobs as teachers have become increasingly more demanding and stressful with new curricula,

Gearing Up For Success

"Aim for success, not perfection. Never give up your right to be wrong, because then you will lose the ability to learn new things and move forward with your life." —Dr. David M. Burns

differentiated instruction, latest methodologies, and technology-based record-keeping having been added to the mix, among other things.

The latest technology-based record-keeping initiative is the Electronic SEP for which training sessions have been held in September for all of our districts. I understand that with this new tool the record-keeping will be relatively easy, and once done, will save hours of time currently spent in doing paperwork. I am hopeful that this miracle of technology will not add to the workload of classroom teachers and will free up our Methods and Resource teachers to spend quality time with our students.

The formation of Joint Committees (Anglophone and Francophone) on Class Composition is also a new initiative this fall resulting from the last round of bargaining. This year the Committees will have \$500,000 at their disposal. This will mean approximately \$355,000 for the Anglophone sector. The Anglophone Joint Committee has had a few preliminary meetings to discuss and finalize the framework that will be used for the disbursement of these funds. This task would have been long accomplished had there been sufficient money to satisfy all of our needs. You will hear more about this in October.

Another initiative of the Department of Education related to class composition is the MacKay study about inclusionary practices. He has consulted various stakeholders, including NBTA. Prof. MacKay is spending time in examining various models, such as the *Schools Plus* model used in Saskatchewan, and will also be visiting schools in Finland before he submits his final report in November. NBTA hopes to work in collaboration with the MacKay group as they prepare their final recommendations.

Finland has currently become the most popular destination for educators around the world because Finland has attained the top spot in PISA scores consistently for the past few years. To accommodate all these requests, Finland has decided to host two conferences this fall. A group of individuals from the Department of Education, including two

members of NBTA staff, will be attending the October conference hosted by Finland entitled, "Finland in PISA Studies – Factors Contributing to the Results". I am hopeful that this serious interest of NB Department of Education in observing and understanding the Finland model of education will bring about significant improvements to the delivery of public education in New Brunswick.

Apart from collaborating with the Department of Education, NBTA also works closely with other teacher organizations, particularly those in the Atlantic area. CAPTO (Canadian Atlantic Provinces Teacher Organizations) meets three times a year to examine pertinent educational issues and how they are handled in each province. The October meeting this fall will focus on class composition, professional development, funding formula, and various other issues related to teacher welfare. The Atlantic PD officers in their November meeting will discuss teacher certification, among other things. Currently, all of our teachers entering the teaching profession enter with a certificate five. In reality, most NB teachers can advance by only one certificate level (six) regardless of their qualifications. Given this situation, it is important to recognize the level of expertise beyond certificate six through another level of certification.

Along with the above-mentioned new initiatives, let me also draw your attention to some of the old initiatives that exist to support your work as classroom teachers, such as the *Positive Learning Environment Policy 703* developed in 2002, and the pamphlet "When Conflict Arises" developed in 2003. Copies of these documents can be obtained from your school principal.

As we gear up for success, a genuine interest and willingness on the part of our Minister of Education, Hon. Madeleine Dubé, makes me feel hopeful about our efforts to bring about improved learning conditions for our students. With our shared belief that quality education is an investment in the future of our province, together we will shape the future!

Our children are worth it!

Project Overseas' Orientation a Resounding Success!

(CTF News Service – Ottawa)

Forty-eight teachers from across Canada helped to celebrate the 43rd anniversary of Project Overseas at a four-day Orientation course given by the Canadian Teachers' Federation (CTF) in Ottawa from July 3-6.

These Canadian volunteers make up twelve teams who spent the summer helping teachers in developing nations in Africa, the Caribbean, Asia and the Middle East.

The purpose of the Orientation was to provide opportunities for team-building as well as information and material vital to the success of the projects.

Teachers who volunteer their time and talents assist in raising the academic and professional qualifications of teachers in developing countries. In addition



Barbara MacDonald, Director, International Programs, CTF, is shown here with John Thurber from Sunbury West School, Fredericton Junction, who volunteered in Ghana.

to raising the profile of the teacher organization in the developing country, Canadian teachers learn from their host country colleagues and each other.

Since 1962, 1,710 Canadian teachers have participated in CTF's Project Overseas program, working with close to 100,000 teachers around the world. The ripple effect of their participation has touched approximately 3 million students!

Project Overseas is financed by CTF, its Member organizations, and special grants from the Canadian International Development Agency, and the Wildrose Foundation (an Alberta Agency for International Development).

CTF is the national voice of over 200,000 teachers across Canada.

REMEMBER THESE DATES



Deadline Dates

Conference Grants — Five weeks prior to opening day

Certification Changes — October 31, 2005; March 31, 2006

Project Overseas — November 7, 2005

Branch Nominations for NBTA Vice-President — February 1, 2006

Educational Leave — November 4, 2005

Deferred Salary Leave Plan Application — January 31, 2006

Election Dates

- Ballots mailed to Branch Presidents - On or before April 15, 2006
- Voting to take place - April 24-28, 2006 inclusive
- Ballots returned to Central Office by 5:00 pm - May 5, 2006
- Counting of Ballots - May 10, 2006
- Candidates notified - May 10, 2006

NBTA/Beaverbrook/Hagerman Interest-free Loans — March 31, 2006

Centennial Award Nominations — April 1, 2006

Aliant Award Nominations — April 1, 2006

Branch Resolutions for A.G.M. — April 1, 2006

A.G.M. Registration of Delegates — April 1, 2006

Employment Insurance Rebate Report — June 1, 2006

Registration of Branches — June 1, 2006

Report of Branch Meetings — June 1, 2006

Names of Branch Committee Chairpersons — June 1, 2006

NBTA Council Annual Reports — June 15, 2006

NOTE: Check with NBTA Personal Calendar for key activities within NBTA, NBTF and CTF.

OTHER IMPORTANT DATES

NBTA AGM — May 26-27, 2006

NBTA Credit Union A.G.M. — November 17, 2005

Retiring Teachers' Luncheon — May 27, 2006

2005-2006 NBTA PRE-RETIREMENT SEMINARS REGISTRATION FORM

Please accept my application to attend the NBTA Pre-Retirement Seminar to be held on (check one):

DATE OF SEMINAR _____

- _____ October 22 - Dalhousie, Dalhousie High School
- _____ November 5 - Moncton, Riverview Middle School
- _____ November 23 - Bristol, Carleton North Senior High
- _____ December 3 - Saint John, Simonds High
- _____ January 7 - Fredericton, NBTF Building
- _____ January 21 - Miramichi, Dr. Losier Middle School
- _____ February 4 - Sussex, Sussex High School

DEADLINE FOR REGISTRATION _____

- October 14
- October 28
- November 15
- November 25
- December 16
- January 13
- January 27

Name of Teacher: _____ S.I. No. _____

Mailing Address: _____ Dist. _____

Name of Spouse (if attending) _____
(If spouse is a teacher, please fill out a separate form)

No. of pension years you will have accumulated to June 2006 _____ Certificate Level: _____

Are you planning to buy back time? _____ If "yes", how much time? _____

Do you have Responsibility Allowance? Yes _____ No _____ (If "yes", contact your payroll officer at your District Office and have your last 5 years' salary history faxed to Karen Vautour, 453-9795)

I am enclosing a cheque in the amount of \$5.00 / \$10.00 (please circle one) to cover the cost of registration; nutrition break, and materials to be supplied. Please make cheque payable to **New Brunswick Teachers' Association**.

I hereby authorize the NBTA to obtain information from the Public Service Employee Benefits Division pertaining specifically to my pensionable service records. This information will be utilized to prepare my individual pension estimates for retirement purpose only.

YES NO

Signature: _____

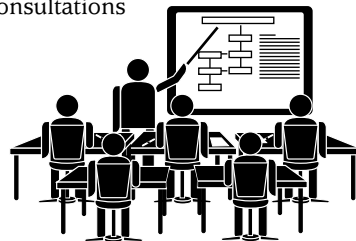
SEMINAR GUIDELINES

The following guidelines should be noted for participation in these seminars:

1. All participants must pre-register.
2. A registration fee of \$5.00 for each participant must accompany the application; however, cheques will not be cashed until after the workshop.
3. Travel and accommodation costs are the responsibility of the participant.
4. A nutrition break will be provided.
5. Questions relating to these seminars should be directed to:
Larry Jamieson
Director of Teacher Welfare Services
New Brunswick Teachers' Association
P.O. Box 752
Fredericton, N.B. E3B 5R6 (Tel. 452-1722)
6. Any interested teachers are eligible to attend.
7. All workshops begin with registration at 8:30 am and sessions at 9:00 am until 1:00 pm. *(Except Bristol, where registration will begin at 5:00pm -- Seminar at 5:30pm)*
8. Detach and return the registration form as soon as possible.

PROGRAM _____

- Teachers' Pension Act
- The Canada Pension Plan
- Pension Records (will be available at meeting if possible)
- Pension Calculations
- Old Age Security
- Retirement Allowance
- Pre-retirement Vacations
- Deferred Salary Leave Plans
- Financial Planning for Retirement:
 - RRSPs
 - Annuities
 - Registered Retirement Income Funds
- Individual Consultations



PLEASE NOTE: YOU WILL RECEIVE CONFIRMATION WITHIN ONE WEEK OF CONFERENCE.

Gee, You'd Make A Terrific Teacher!

By Nancy Roach
Director of Professional Development
roachn@nbnet.nb.ca

I recently overheard a group of teachers talking about what prompted them to enter the teaching profession. There were both differences and similarities in their reasons. The occasional person 'drifted' to the field as a kind of path of least resistance, but largely teachers indicated that they were drawn to their chosen careers because of the influence of others.

"My mother was a teacher", one commented, "and I used to watch her marking papers at night. I always wanted to help."

"I grew up in a small community where I was known as Mr. Jones' son. He was the basketball coach." commented another. "Everybody knew him and I was a bit awed at the respect and admiration so many people shared toward him. That made me want to be the same, and help kids the way he did."

"I wanted to be just like Mrs. Crandall, my Grade 2 teacher. I loved the way she dressed, and smiled, and I always knew I wanted to be a teacher."

"Mr. Smith made me love Chemistry", stated a senior high school science teacher. "I got really excited about learning it and now I try to do that for my students."

One of the most interesting reactions came from a very successful administrator and career teacher. "I had never considered teaching until grade 11," he stated. "But then a high school guidance counselor suggested to me that I would make a great teacher. It was like she planted a seed, and it grew. I started to think seriously about it...and the rest, as they say, is history."

What remarkable influence we

have on the young people we teach, and to think that a casual suggestion could influence a young man's entire life should give us all cause to reflect. As teachers, we frequently do not 'encourage' our students (or even our own children) to choose teaching as a career. I have suggested before in this column that we perhaps should do more 'proud promotion' of the profession, but the benefits of encouraging young



people to teach go far beyond the boundaries of mere professional pride.

We want our brightest and best to consider sharing their skills, as we have done, with the next generations. True, fields of IT and medicine and engineering may offer certain advantages that teaching does not (think big salaries!), but few professions can claim to have the life-changing impact that is the daily diet of classroom teachers. I believe we should adopt the phrase, "You'd Make a Terrific Teacher" and use it with students from kindergarten onward.

The NBTA/Department of Education poster campaign that was launched in conjunction with *World*

Teachers' Day is based on this premise. The photo montage shows male and female teachers in various subject disciplines working with students. It is intended to 'plant the seed' that will encourage students at all levels of the education spectrum (from K through university) to picture themselves doing what you do every day....making a difference for kids.

Research indicates that experience in working with young people as peer helpers, tutors, coaches or in other quasi teaching roles is a big factor in encouraging people, especially young men, to choose to teach. If we create more of those opportunities within their public school years, perhaps more of them (again, especially young men) who are in declining numbers within the profession nation-wide) will be drawn to those positive aspects of the role.

The other benefit to encouraging our students to 'teach' as part of their school experience is to increase their learning...if you are like me, you learn far more new material when you have to prepare to teach it than when you were the passive recipient of knowledge. I can come home from a conference pumped up about new ideas for assessment, but until I actually sit down and build a workshop out of that material, then present it to others, I haven't really learned much.

Making use of peer teaching techniques, using A-B pairs to review concepts, allowing students to develop questions and design tests, or to teach lessons to the class, training and assigning peer tutors...all these practices will result in higher student achievement, with the spinoff benefit of allowing

Funds for the Educational Improvement grants are depleted for PD events between now and December 31. Funds for PD taking place after January 1 can be applied for, beginning immediately. Teachers are encouraged to apply early.

young people to experience that positive thing that happens when we help others learn.

So, try out the phrase, "You'd Make a Terrific Teacher" (you gotta love the alliteration!). Use it in your classroom and in your school. You never know who will be influenced and how many lives will be changed because you did.

Theme Issue: Differentiation

Every month I try to peruse the recent journals that come into the NBTF Resource Center, searching for articles that I think might be of interest to some of you. Some months one of my favourite journals may yield nothing...it just doesn't 'speak' to me. Other times the whole issue of a journal will be filled with writing that explores ideas and gives teachers practical suggestions to help in your daily classroom challenges. That is how I would describe the Fall 2005 issue of *JSD* (the Journal of the National Staff Development Council.)

The theme of this issue is **Differentiation** and it is literally filled with what I think is an in-depth exploration of this topic. **Eleven Practical Ways to Guide Teachers Toward Differentiation** does just that, and also includes an evaluation tool that you can ask an observer to complete to give you feedback on your classroom. This would be a great activity to undertake with a teaching partner.

Steeped in Study is a fascinating look at a Canadian school district in Northern Alberta. This district has used some unique strategies to build a cadre of professionals who are constantly growing toward the goals of working collaboratively on skills such as differentiation. Their approach raises lots of questions about how much is too much to expect from the classroom teacher.

Finally, I selected **View from the Classroom** as worth reading from this same issue. It shares the story of two very different schools and how they use differentiated instruction on a daily basis. This a realistic article filled with real life examples of strategies that real teachers are using.

Early Childhood Challenges

For those of you working in K-2 classrooms, two articles in **Principal** (September/October 2005) will be of interest. **Early Childhood Education Tips for Parents** is a one-pager that you could actually share with your parents. In **Self Regulation: A Foundation for Early Learning**, the authors share ideas about helping young students learn to control impulsive behavior.

Green Project Ideas

I recently examined a book that I thought would be really useful for middle level or early high school teachers who are looking for ways to engage students in real-life projects as a means of meeting a variety of outcomes. **Teaching Green: The Middle Years** (New Society Publishers www.newsociety.com) is a Canadian publication. It is a collection of actual unit/lesson plans submitted from teachers from almost every province in the country (alas, I didn't see one from NB). Each outline provides teachers with all the info they would need to replicate these hands-on learning projects with their own students. It is a tremendous resource, and teachers of science, environmental studies, math or social studies could easily adapt the material.

Adolescent Brains

I love the short article in the New Jersey Education Association Journal **Review** titled **Are Teenagers Crazy?** If you have ever asked the question, you will be interested in the psychologist/author's explanation which has terrific and easily – understood references to the newest understandings of these kids' brains. It's a short but valuable piece of writing.

Literacy Cheat Sheet

I appreciated the short article in **Principal** ((September/October 2005) called **What Principals Need to Know About Reading Instruction**. I think the excellent summary of factors in Phonemics, Phonics, Fluency, Vocabulary and Comprehension would be useful to

parents, and teachers who are not working in depth in literacy but who need an understanding of these concepts and some of the instructional strategies that work for each area.

Time Management

Looking for ideas on time management? (who isn't?) **NJEA Review** has a neat two-pager, **Where Does the Time Go?**, that offers both suggestions and resources (including web sites) for tips in this skill set.

Safe Schools

Every school struggles to create environments that are safe for all students. **A Blueprint for Safe and Civil Schools (Principal Leadership September 2005)** is a really interesting read. It shares the very real and practical strategies that one high school used to drastically change the school environment. Their proactive ideas would be valuable to any middle or high school.

Canada's Outstanding Principals

Last year one of New Brunswick's principals, Carolyn Norman from Magnetic Hill School in Moncton, was named as one of Canada's Outstanding Principals. The awards are sponsored by the Canadian Association of Principals and the Learning Partnership and are based on submissions from the principal's staff, parents and district. I know how many outstanding administrators we have in this province and I would love to see others acknowledged in this way. If you would like to nominate your principal, go to the website www.canadasoutstandingprincipals.ca for info about the award and the application process.

Closing Quote: "High quality teaching in every classroom depends on principals who make the success of their students their highest priority, nurture continuous improvement in teaching, and create energizing interdependent relationships among all members of the school community."

*Dennis Sparks, Executive Director
National Staff Development Council*

Elementary Council News



• *Elementary School Council* •

President's Message

Once their little feet hit the floor, the year is off and running and vacation is just a pleasant memory in the fleeting past. So, how are you doing? The September edition of the "News" had so many articles, advertisements, and workshop announcements that it was hard to digest everything in one sitting, but it was filled with so much information. I hope you get everything read even if you still have it on your "to do" list.

Elementary teachers around the province all share your harried feelings, but I want to share with you some of the comments I've heard about the opening week's PD offerings that set the tone for our professional year. I teach in District 6, Rothesay to Sussex area, and we were really fortunate to have David Booth of OISE, University of Toronto, speak with us about his experiences and beliefs regarding literacy and literature. He shared his concerns about boys and reading. We share this and special foci in our area this year are reading across the curriculum and boys and reading.

Earl Nicholas spoke at the District opening day in District 10. Earl is a veteran teacher who has served as a software consultant and district-wide mapping facilitator in the United

States. Earl's mapping experience is based on Heidi Hayes-Jacobs model. Earl emphasized how teachers can integrate technology into their mapping process. Mapping is a fairly new concept in District 10 and both teachers and administrators are looking forward to venturing into this new process.

In the Grand Falls area, a retired



teacher spoke to us about portfolios at the High School level. I heard it was an awesome presentation. The full-day P.D. was on *Differentiated Instruction* and was delivered by Pierre Plourde of District 18 (formerly of District 14). He, too, was an excellent presenter.

In District 18, Rick Demmings, District Office staff, did an excellent job of putting together a varied program. Topics included: legal issues, financial wellness, differentiation of instruction, education portal, chess for primary,

communicating with parents, smart boards, wellness for women, and using Powerpoint. Presentations were made by district staff, teachers, mentors, and NBTA staff.

Some among us are on educational and deferred leaves and are experiencing growth that is different from what was expected or experienced in the past. We wish them well. To all who are expanding their professional knowledge base by taking courses as they continue to work with students on a daily basis, remember - you are not doing this just for you, but for your students, who will be the big winners in the end.

If you haven't taken a workshop lately, then consider *Remember When*. I attended the first and I certainly am not a "Phys. Ed.-type". I found it extremely beneficial and it started me on the road to enjoying physical activity in the classroom - something my students greatly appreciate.

As the date for this submission is before our AGM, I'll bring you up to speed on what transpires in the next issue. Until then, take time to enjoy the outdoors before it's too cold to venture far.

Rona Howald, President
NBTA Elementary Council

Greetings!

Hello fellow teachers! Hopefully you are off to a great start this school year. We just want to let you know that your Elementary Council is here for you (stay posted for the next issue to find out who we are), and are hoping to provide you with some exciting PD opportunities this school year. We started with the Math Institutes that took place at the end of September, and we look forward to planning

other exciting venues as the year progresses. Stay tuned.

For those of you new to teaching this year, you may wonder the purpose of the Elementary Council Committee. In a nutshell, we are a group of teachers who volunteer and get together about 5 times a year to plan conferences and so forth for the professional development of teachers. One of our main priorities is to plan the Council Day that is

held in May. We also plan other conferences throughout the year. This information is always available in the newsletter and for further information, please visit our website.

On Sept 29 and 30, the Council met in Fredericton to plan for May Council Day next year. This is always a big undertaking as we have such a large membership. Get ready to hit Mount Allison University in Sackville, NB again next year! With

such a high membership, we have no choice but to look for venues such as a university. This year promises to be another exciting Council Day. We look forward to seeing you on the evening of May 4th (for our social) and on Council Day, May 5th. Further information concerning these dates will be published in upcoming *NBTA News*.

As mentioned in the September newsletter, we look forward to reports from fellow teachers who have received grants from the Elementary Council for PD



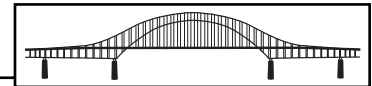
opportunities. Hopefully you will have something to share about your conference with other teachers, whether it be ideas, names of great speakers, exciting cities, and so forth, that you got from the

conference. Whatever it is, we want to hear from you!

We are certainly interested in hearing from anyone else as well. If you have a great idea, or have something really neat happening in your classroom, we want to hear from you! Just send all comments to me (cartekia@nbed.nb.ca), or to Lisa Kerr for the website (kerrlisa@nbed.nb.ca) and we'll be happy to get that posted for you. Happy teaching!

Kim Silliker
NBTA Elementary Council

Middle Level Council News



NBTA Middle Level Council – Call for Presenters

Council Day, May 5, 2006 — Bathurst



- Do you have an idea or suggestion for a topic, speaker or a divided session?
- Would you like to present a session at our Council Day?



Contact: kathy.grebenc@nbed.nb.ca

High School Council News



• *High School Council* •

President's Message

On behalf of the NBTA High School Council, I enthusiastically welcome you to the 2005-2006 school year. After the challenges we faced in our profession during this past school year, I know we are all very much looking forward to a fresh start!

The members of this year's High School Council Executive include the following teachers from every corner of New Brunswick: Malcolm Bowes (Awards/Publishers), Helen Crawford (Curriculum), Shane Hoyt (Vice-President and Program Chair), Michael Gunter (Treasurer), Grant Hendry (Website), Jonathan Hunter (Nominating), Randy Hunter (Past President), June McNairn (On-Site

Chair), Lynn Steeves (Secretary/-Professional Development), Nancy Vessie (Communications), and our newest member, Michael Butler. I would like to take a moment to thank these dedicated individuals for everything they do on behalf of the teachers of New Brunswick. The Council Executive would also like to thank Nancy Roach, NBTA Director of Professional Development, for providing such tremendous guidance and leadership.

According to the High School Council Mission Statement, "*The aim of the Councils of the New Brunswick Teachers' Association is to promote and foster the opportunities for professional*

development, communications and curriculum assistance to the teachers of New Brunswick." In order to ensure that we meet this aim, I would encourage all of you to check out our website (located in a link on the NBTA website). I would also encourage you to bring any concerns you may have regarding the above topics to a



Derek Taggart

member of the High School Council Executive. We are here to serve you.

One of the primary goals of the High School Council Executive is to organize a varied and entertaining program for Council Day. After last year's extraordinarily successful Combined Council event, this year High School Council Day will be taking place at Bernice MacNaughton High School on the first Friday in May (May 5th). If you are interested in presenting at the conference, please feel free to contact me (derek.taggart@nbed.nb.ca), Shane Hoyt (shane.hoyt@nbed.nb.ca) or any other member of the Council Executive. It is never too early to think about booking your hotel room in Moncton!

I will wrap up my first message with a few words of encouragement. We all

know teachers in our schools who go above and beyond the call of duty to work with and assist students. If you would like to see these teachers get the recognition they deserve, nominate them for one of our ten Teacher Recognition Awards. The form is located on our website and will take you about ten minutes to complete.

Also, if you would like to organize an institute for your particular subject area, contact a member of the Council Executive. We would be pleased to help you with financing, communication and organization to help make your event a success. We also provide funding for individual professional development. The application form for this funding is located on the NBTA website.

Last, but not least, I would encourage all of you to take the

opportunity to brag about the great things that are happening in your schools. If you have any item throughout the year that you think would be interesting for other Council members to read about, contact Nancy Vessie (nancy.vessie@nbed.nb.ca) and we will make sure that it gets published in the NBTA News.

Your High School Council Executive will be having its first meeting during the morning of Saturday October 1st to discuss new business and plan for the year ahead. If you ever have any items you would like to see included on an agenda for these meetings, please do not hesitate to contact me or any of your other High School Executive members.

I look forward to another great year of working for and with all of you!

– Derek Taggart, President

Council Recognizes Sister Karen Kelly

Last year, 2004-2005, the High School Council changed the Teacher of the Year Award to Recognition Awards. This change was significant, in that more teachers were celebrated and the form was simplified and much shorter. Fellow teachers nominated the recipients and wrote a short academic and personal biography. The awards were presented at the High School Council AGM held at the NBTF Building in Fredericton on June 4, 2005. The following is a description and picture of one recipient.

Sister Karen Kelly, CND

Sister is a teacher at Leo Hayes High School and has taught or is teaching Physics 11 and 12, Mathematics 11 and 12, and Science 12. She has also taught at the grade 9 and 10 level. But her favourite courses are at the grade 12 level, including Advanced Placement Physics.

Sister has been teaching for ten years and taught at Notre Dame Academy High School, Stoten Island, New York.

Sister Karen is the Safe Grad Coordinator all year round. Her activities include fundraisers such as yard sales, car washes, bagging groceries, Karaoke Night, midnight movies, services to seniors, and the Safe Grad event itself.

Sister works with young people outside the school by facilitating high school weekend retreats in Fredericton, Saint John, and the

Miramichi regions. She does clowning and puzzles. The Clown makes regular appearances at numerous activities.

Her hobbies include cooking, reading, and physical activity of many kinds.

Sister is a member of a religious order called the Congregation of Notre Dame. Last summer she spent some time with other members of her community in Cameroon, Africa. Here she was able to experience the educational system in Africa, with its extreme lack of resources of every kind.

She enjoys working with youth, both inside the school setting and outside. Last summer she accompanied young people to



Sister Kelly receives her award from Randy Hunter, President (2004-2005)

Toronto for World Youth Day. This summer she accompanied the young people to Germany for World Youth Day 2005.

Check out Green Street and BE THE CHANGE!

Program registration on Green Street is now open for the new school year! Green Street, a national non-profit program, seeks to provide opportunities to actively engage youth and teachers in environmental and sustainability education. This program links schools in Canada to reputable environmental and sustainability education organizations across the country, such as The Sierra Club of Canada, Ducks Unlimited, The Pembina Institute, and The Otesha Project.

Teachers can register online for programs that range from discovering ecofootprinting and learning about the magic of wind turbines, to letter writing with eco pen-pals and greening barren, concrete schoolyards!

All Green Street approved programs are credible, and curriculum-aligned and aim to foster a life-long commitment toward environmental stewardship. These programs are accessible and affordable to all teachers in Canada (most programs are free!). We also

do our utmost to ensure that all programs are relevant to students' concerns.



To browse the selection of programs available for classrooms in New Brunswick, the website includes program descriptions and teacher information at www.green-street.ca. You can also contact the Green Street Coordinator, Allison Freeman at afreeman@green-street.ca or call toll-free at 1-877-250-8201.

NBTA STAFF

Bob Fitzpatrick (452-1721) (fitzpatr@nbnet.nb.ca)
Executive Director

Jim Dysart (452-1833) (dysartj@nbnet.nb.ca)
Deputy Executive Director
Director of Communications & Research

Melinda Cook (452-1739) (cookm@nb.aibn.com)
Director of Curriculum & Finance

Nancy Roach (452-1740) (roachn@nbnet.nb.ca)
Director of Professional Development

Larry Jamieson (452-1722) (jamiesonl@nbnet.nb.ca)
Director of Teacher Welfare Services

PROFESSIONAL COUNSELLING SERVICE FOR TEACHERS

Ann Kennedy (462-0208), 1-800-561-1727
(kenneda@nbnet.nb.ca) Coordinator

Betsy Colwell-Burley
(634-2901), 1-800-563-3938, Counsellor/Consultant

Niel Cameron
(855-5243), 1-888-763-5050, Counsellor/Consultant

NBTF STAFF

Robert Gagné (452-1741)
Executive Director

Kevin Sheehan (452-1737) (sheehank@nbnet.nb.ca)
Deputy Executive Director

Marilyn Boudreau (452-1830) (marilyn.boudreau@nb.aibn.com)
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1.800.563.0677 or www.johnson.ca/nbtf



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Aboriginal Youth Writing Challenge

Sponsored by Enbridge Inc. and organized by the Dominion Institute, The Aboriginal Youth Writing Challenge is a national initiative for Aboriginal youth (ages 15-18). Students are invited to write a short story about a defining moment or event in Aboriginal history. The contest was inspired by the publication of the Dominion Institute's *Our Story*, a short story compilation that includes contributions by some of Canada's leading Aboriginal authors, Tantoo Cardinal, Tomson Highway and Thomas King.



The first place winner receives a \$500 prize and a trip to Ottawa. The story will also be published in *The Beaver: Canada's History Magazine*. Students who have a story in the top ten, as selected by an expert Advisory Committee of Aboriginal authors and leaders, receive a \$200 prize. All winning essays are published online and all participants receive a certificate of recognition for their participation.

The deadline for the upcoming contest is **May 6, 2006**. Students and educators interested in learning more about the contest should visit www.our-story.ca or call 1-866-701-1867.

The Dominion Institute is a national charitable organization dedicated to promoting Canadian history and civic culture (www.dominion.ca)

Youth Justice Initiative for Schools

The Public Legal Education and Information Service of New Brunswick (PLEIS-NB) is continuing its work with schools this year in providing information on youth justice. In addition, they would like to let teachers know about the wide range of free publications that are available on bullying, family issues, dating violence, sexual assault, consumer credit, women's issues, family violence, language rights, etc.



The new *Youth Criminal Justice Act* is the cornerstone of a new system aimed at not just punishing youth crime, but also working preventatively and restoratively to remedy the underlying causes. PLEIS-NB has developed a number of publications, videos and teaching guides designed to educate young people, their parents and youth serving agencies about their roles in the new *Youth Criminal Justice System*. A Youth Justice Project Coordinator and Pro Bono law students are available to speak to students about the laws that govern them and the consequences of crime.

Further information is available by calling 453-5369 or email at pleisnb@web.ca.



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A&E Launches 6th Annual Canadian Biography® of the Year Essay Contest

— \$15,000 in cash prizing and audio-visual equipment to be won —

Toronto, ON -- A&E Television Networks recently announced the launch of the 6th annual Canadian Biography® of the Year Essay Contest. The contest challenges elementary and high school students nation-wide to write 250-word essays on the person they believe has made the biggest impact on Canadian society in 2005.

Submissions will be evaluated by a panel of judges composed of education experts and A&E representatives. Winning essays will be selected on the basis of persuasiveness (33%), creativity (33%) and relevance (33%).

Students will compete in two categories: grades 5-8 and grades 9-12. A grand prize of \$5,000 and a first prize of \$2,500 will be awarded

to students in each grade category. Last year's contest attracted over 1,800 entries.

For encouraging student participation in the program and guiding them throughout, teachers will be awarded \$1,000 for use in their classroom. In addition, A&E will donate an education prize package including a television, DVD player and library of classic A&E DVDs to each winning school.

"We are pleased to offer students a forum to share their thoughts on the world around them," said Shelley Blaine Goodman, Vice-President, A&E Canada. "We are also certain that Canadian students will live up to tradition and offer unique, thought-provoking ideas on who most influenced them this year."



The contest is now open. All essays should be sent to: Canadian Biography of the Year Contest, c/o Temple Scott Associates, 250 The Esplanade, Suite 301, Toronto, Ontario, M5A 1J2. Interested students and teachers can log onto www.aetv.com/class/canadian_classroom for contest rules and guidelines. Deadline for submission is **November 1, 2005**.

River Valley Student Film & Photography Festival

The River Valley Student Film and Photography Festival is back underway! The festival is open to every school in Canada, the United States, Asia and Holland.

There are two divisions — Filming and Photography.

Schools can submit 3 photographs per category, for a total of 9 photographs and one film per category, for a total of 4 films from each school.

Filming will be made up of documentaries, dramas, comedies, and animations. The photography division will be made up of nature, people and experimental categories.

The films must be no longer than 4 minutes and must have been produced during the 2004 and 2005 school years. The photographs must be digital, in jpeg, tiff or Raw format with a resolution size capable for a 5 x 7 image and they must have been taken during the 2004 and 2005 school year.

To view festival requirements, prizes and samples of winning photographs and videos from last year, please check out our site <http://rvms.nbed.nb.ca/rvsvf/index.htm>. River Valley Middle School has set the **submission deadline to March 31, 2006**. The awards will be announced in May 2006 via a live webcast from River Valley Middle School's theatre. There is no cost to submit to the festival.



For further information contact: LeRoy Vincent, 33 Epworth Park Road, Grand Bay/Westfield, N.B. E5K 1W1, 506-738-6500 (work), 506-849-1545 (home) <http://rvms.nbed.nb.ca>

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Enriching Adventures Abound at the New Brunswick Museum

In the words of students who have visited the New Brunswick Museum in Saint John, "the Museum rocks."

The New Brunswick Museum offers an exceptional educational experience in an environment that creates excitement in students. A tour of fascinating, interactive displays makes learning fun. Curriculum-linked educational programs include opportunities to explore the natural world, learn more about the province's history, discover art or find out what a paleontologist does for a career.

Each year the New Brunswick Museum also features special temporary exhibitions. This fall the exhibition *Satisfaction Guaranteed: The Mail Order Catalogue in Canada* focuses on the period from the 1880s to the 1960s when mail order

NEW BRUNSWICK MUSEUM



MUSÉE DU NOUVEAU-BRUNSWICK

catalogues were well read in almost every Canadian home. A visit to this exhibition can tie-in with social studies, math, history, geography, art and design. Students can learn the value of money as they calculate the difference between prices at the beginning of the 20th century and today. They can compile an 'order' of goods ranging from furniture to clothing, toys to gardening tools.

Many other educational programs, specially designed for various ages and grades, are available year-round. Check the Museum website www.nbm-mnb.ca for a complete listing.

Today's museum offers many

fascinating career opportunities. For Grades 9 and up, *Museum Careers: A Crash Course!* provides a glimpse into the work done by historians, geologists, zoologists and botanists. A museum may employ graphic artists, researchers, conservators, exhibition installation staff, education programmers and public relations staff. An interactive tour can help students take a fresh look behind the scenes and at the possibilities of working in this exciting, challenging environment.

Teachers can also bring their class for a Teacher-led Tour, with many curriculum, classroom tie-ins. More information about the New Brunswick Museum's School Programs can be found on their website.

For more information, call 643-2349.

Karen: Teaching in the U.S.A.

Home Country: Canada

U.S.A. Placement: Georgia

Professional Goal: Start an international pen-pal program

Personal Goal: Learn how to surf

How She Got Started: www.vifprogram.com



Hundreds of teachers like Karen are teaching in the U.S.A. and gaining experience that will advance their careers. You can, too.

Visit www.vifprogram.com.



The World is Your Classroom!

The Canadian Education Exchange Foundation is a registered non-profit foundation dedicated to facilitating international and inter-provincial teacher exchanges.



CEEF evolved when the Department of Education divested itself of this program and mandated this foundation to continue the program. Teacher exchanges have been ongoing now in Canada for 105 years, providing an amazing opportunity for personal and professional growth through a year of teaching and living in another system and culture.

Applications are now being accepted for the 2006/2007 school year. Destinations include the Republic of Ireland (elementary only), the United Kingdom including Northern Ireland, Scotland, Wales and England, Denmark, France, Switzerland, Germany, Spain, the Netherlands, New Zealand, Australia and the United States.

For more information or an application: Website: www.ceef.ca, Email: cwilk@ceef.ca, Tel. 705-739-7596.

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NBPES/District #18/NBTA Councils/NBTA Credit Union presents:

“REMEMBER WHEN”

K-8 Physical Education and Health Conference

November 9 & 10, 2005 – Fredericton High School

Wednesday, November 9

6:30 pm — Registration (FHS Cafeteria)

7:00 pm — Welcome & Opening Remarks
NBPES Award Presentations

7:45 pm — Trade Show and Social

Thursday, November 10

8:00 am — Registration (FHS)

9:00 - 10:15 am — Keynote Presentation (Morrison Theatre - FHS)

Dianne Norman – former Canadian Olympic Basketball Team Member

10:15 - 10:30 am — Nutrition Break

10:30 - 12:00 — Session #1

Trade Show - Side Gym (FHS)

GAMES – **Pat Doyle** (CIRA Ontario) – Main Gym

GYMNASTICS – **Keith Comitz** (Dist. #17) – Side Gym

DANCE – District #18 Mentors – FHS Dance Studio

K-5 Physical Education Curriculum – **Robin Buchanan** (Dist. #17)- C026

6-8 Physical Education Curriculum – **Garth Wade** (Dist. #18) – C028

K-5 Health Curriculum - **Marg Milburn** (Public Health Nurse- Dist. #18) - C162

6-8 Health Curriculum – **Heather Palmer** – District #18 – Conf. Room A – Dist. Office

12:00 - 1:15 pm — LUNCH (on your own)

1:15 - 2:30 pm — Session #2

(Repeat of Morning Sessions)



Registration Form

NBPES/District #18/NBTA Councils/NBTA Credit Union

“Remember When” K-8 Physical Education and Health Conference

November 9 & 10, 2005 — Fredericton High School

Name: _____

Address: _____

Postal Code: _____

Telephone: _____ Email _____

School/Organization: _____

Conference Registration:

\$50 (teachers/professionals) *includes CAHPERD Professional Membership

\$5 (university students) *includes Student CAHPERD Membership

Please send completed registration to:

Norman Russell, 24 Forest Acres Court, Fredericton, N.B. E3B 4L2

(make cheques payable to: “Remember When Conference”

Inquiries: Diane Hoyt dianehoyt@rogers.com (451-9680)

Garth Wade garth.wade@nbed.nb.ca (444-4403)



School of Graduate Studies Award The G. Forbes Elliot Award for Educational Leadership

Value: \$5,000 in 2006

Duration: One year

Description

The award is to encourage experienced teachers who have demonstrated leadership qualities related to their educational field to return to university to undertake postgraduate studies at the Master's or Doctoral level at the University of New Brunswick.

It is funded from the estate of the late Dr. G. Forbes Elliot, first Vice-President of the Saint John Campus.

Eligibility

Recipients must have taught for a minimum of five years in the public schools of New Brunswick. They must have been accepted unconditionally into the graduate program in

education and normally be in full-time attendance at the time of receipt of the award. If in any year, in the opinion of the Selection Committee, there are no full-time graduate studies candidates who satisfy the eligibility criteria, all or part of the award may be granted to one or more suitably qualified part-time graduate studies candidates.

Application Deadline

February 15 of the year in which the studies are expected to commence.

Awarding Agency

The University of New Brunswick, upon the recommendation of the Selection Committee.

Application forms available from:

The Elliot Award Selection
Committee Coordinator
P.O. Box 5050
Saint John, N.B. E2L 4L5
E-mail: pchiasso@unbsj.ca

Information



Descriptions



Registration

@

www.ctf-fce.ca

\$428

Team Rate Still Available: 5 for the price of 4

Building Inclusive Schools



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The Importance of Detail

• Quality of Applications and Nominations Critical •

Every additional detail which enhances the committees' ability to choose one from many excellent and deserving nominees is important.

Each year, hundreds of applications or nomination papers are prepared by teachers and submitted to committees or panels charged with the responsibility of choosing, from among all submissions, a limited number of successful applicants.

Whether applying for an Educational Leave, or submitting nominations for the NBTA Centennial Award, the Aliant Award, or applying for any other competition, providing proper and complete information is critical to the success of the application.

Educational Leave Forms Now Available

The Educational Leave Forms (Form D 2006-2007) are now available through school district offices. The form consists of four pages, each with four copies. Persons considering applying for an educational leave for the 2006-2007 school year should get the form as soon as possible to ensure sufficient time for completion and submission of forms and related documentation prior to the deadline of **November 4, 2005. This is a strictly applied deadline.**

Each question on the form is asked for a specific purpose and therefore is very important. The number of very deserving applicants far exceeds the number of educational leaves available, and therefore the committee relies very heavily on the responses recorded for various questions to help distinguish among very similar and deserving applications.

In responding to open-ended questions, particularly in **section V**, applicants are encouraged to prepare responses prior to transfer to the

form. If additional space is required, additional sheets could be attached and referenced under the appropriate question.

Of particular importance is the response to **Part V, question 2** - "Detailed Specific Plans". Part of the mandate of the committee is to ensure numerous factors are balanced in the selection process. Geographical consideration, gender, array of disciplines pursued, length of study, and relevance to professional growth of the applicant and the needs of the system are all factors which are considered. To this end, the committee is less likely to consider vague or poorly-developed plans, and are more likely to consider applications which exhibit a well-conceptualized program or series of activities, and which clearly defines the expectations for professional growth.

It is also extremely important to indicate any special conditions which may have a bearing, conditions such as relation to position changes, deadlines for coursework completion, demands of internships, or particular availability of programs or activities of importance to the success of the educational leave.

Finally, all applicants must remember that over 60% of all valid and deserving applicants are rejected primarily due to lack of sufficient leaves to meet demand. In all cases, applicants can be assured that each member of the committee is committed to making the process as fair and impartial as possible. Those who are unsuccessful are strongly encouraged to re-apply in subsequent years.

Nominations for NBTA Centennial Award and Aliant Award for Excellence in Teaching

The NBTA Centennial Award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick. It has traditionally honoured a long and prestigious career of involvement in the profession.

The Aliant Award for Excellence in Teaching is presented to an NBTA member recognized by peers and the community who exhibits excellence in teaching through ongoing commitment to students and pedagogical approaches.

Each award has its own application form and must be sent separately to the NBTA Selection Committee as described on the form.

Once again, the quality of the submissions can be enhanced greatly by ensuring a substantial amount of documentation from a variety of sources is provided. Further, the sponsors of the nomination should synthesize the contents of various supporting statements in a single overview of the recipient's activities and contributions which would merit consideration.

The deadline for nominations for each of these awards this year is **April 1, 2006**. Branches wishing to nominate persons should start getting supportive documentation now to ensure a complete, well-rounded and detailed submission. Every additional detail which enhances the committees' ability to choose one from many excellent and deserving nominees is important.

Johnson's Research Awards Available



The Johnson's Research Award is available to any member of the NBTF Group Insurance Plan who is a statutory member of the New Brunswick Teachers' Association and intends to undertake an educational study related to priorities of the NBTA. Teachers on educational leave, contractual leave of absence, and deferred salary leave are also considered eligible for the purposes of this award. Funding for the award program is provided by Johnson Inc.

Purpose

The award is provided to assist teachers in covering the travel, accommodations, conference registrations, duplicating and other costs related to the completion of the research study. No honorarium shall be paid from the award to the recipient. The research undertaken could include standard literature surveys, descriptive or analytical reports based on questionnaires or other data gathering devices, meta-analyses of a variety of related studies or ethnographic research related to New Brunswick schools or educational system.

Conditions

The NBTA will make the awards based on a detailed description of the study. An application should include:

1. Definition of the problem under study

2. Description of the research procedures
3. Description of intended outcomes
4. Description of the relationship to NBTA priorities
5. Cost estimates specific to the award

Award

The NBTA will provide, upon request from the recipient, travel and/or other advances when the award is made. The recipient must provide a financial statement and receipt for all expenses.

Final Report

A final report will be prepared within a time frame mutually agreed to by the Executive Director and the recipient.

For further information, contact: Jim Dysart, Director of Communications and Research, NBTA, 452-1720.

**Deadline for Applications:
October 31, 2005**

NBTA Annual Bowling Tournament

Where:
Fredericton



When:
October 14-16, 2005



Hosted by:
Minto Teachers

Cost:
\$225 per team
(max. 3 men out of 5 players)

Contact:
Gary DiPaolo, 327-3736
or Email:
gdipaolo@nb.sympatico.ca

Information will follow after the registration of the team.

The Teacher

I am that most fortunate of men for I am eternal.

Others live merely in the world today; I live in the world of tomorrow.



Others find purpose in the transient and the temporal; I find meaning in the enduring and the eternal.

For I am charged with that most sacred mission — to transmit all that our forebears lived for, loved for, and died for, to the next generation.

I span the generations — making the wisdom of the past live now so that the future will have meaning.

I make wisdom live, for I am no mere bearer of knowledge.

I do not simply teach the mind—
I reach the heart and, and when I reach the heart, I touch the soul.

To those who say two generations hence what will I be if not a distant memory, I respond:

Though the mind fades, memories linger;
Though the body fails, the spirit prevails;
Though the scroll burns, the letters dance in the air.

—Rabbi Zev Schostak

Teachers Eligible for NB Education Tax Credit

New Brunswick teachers who are taking courses toward a certificate upgrade will be pleased to learn that the new Education Tax Credit is applicable to all courses that are taken from recognized education institutions.

The new initiative, announced by Premier Lord last spring, offers a tax credit of 50% of your tuition costs to a lifetime maximum of \$10,000. This means, for example, that \$900 in tuition will yield you a tax credit of \$450...which is like getting half your money back!

The credit applies to anyone who has paid a tuition fee at a recognized educational institution since January 2005. Teachers will be pleased to know that NBTA does have the

status of a recognized educational institution for income tax purpose, (we received this designation when we began offering NBTA Sponsored Professional Courses for application

"...offers a tax credit of 50% of your tuition costs to a lifetime maximum of \$10,000."

toward Certificate 5) so NBTA courses qualify. Universities and colleges that are normally accepted when you file income tax are all included in this new tax credit.

You do not have to be a full-time student to receive this credit. Part-time studies are eligible.

The first credits can be applied for when you file your 2006 income tax return. (Note that this is NOT your 2005 return, even though courses you take in 2005 are eligible). When you file the 2006 return you may use receipts for both the 2005 courses and any 2006 courses.

This is an excellent initiative and teachers who are working on advancing their certificate level should be sure to apply for the credit on next year's tax form.

For more info on the NB Education Tax Credit, please go to www.gnb.ca keyword Finance. Then go to the tax section.

Canadian Association of Immersion Teachers Conference Colloque de l'Association canadienne des professeurs d'immersion

*L'immersion...
au coeur du bilinguisme!*

**October 27-28, 2005
Delta Beausejour
Hotel, Moncton, NB**



Website:

<http://acpi.scedu.umontreal.ca/colloque2005/>

Search Associates International Job Fair

Are **YOU** interested in teaching at a Private International School? There are several hundred job openings available to you around the world. Teach a North American curriculum to English-speaking students living abroad.

Some of the benefits include: • airfare (yearly) • housing and utilities • life insurance • retirement fund • free tuition for dependents • medical insurance • tax free salary (US\$) • Moving expenses • Settling in allowance • Contracts for 1 or 2 yrs.

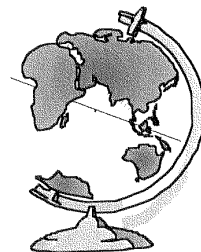
This is a great opportunity for those teachers who want to experience a new culture and teach with other colleagues from around the world.

Plan to attend the **SEARCH Associates International Job Fair** in Toronto February 6-8 where over 50 schools from around the world will be recruiting teachers for the upcoming (Aug. 2006) school year.

There will be a workshop held at Mount St. Vincent University, Halifax, Sunday, November 9 at 2 pm, Seton Building.

To attend any SEARCH Associate fair is by invitation only. Please apply early.

For more information contact Ray Sparks: raysparks@eastlink.ca or visit our website: www.searchassociates.com



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*A conference dedicated to
improving the physical
and emotional health of
children in our schools.*

November 27th-29th, 2005

Delta Hotel Fredericton

www.unb.ca/crisp

Combining research and evidence-based practice to create and sustain healthy schools in Canada.

RBC Financial Group provides \$1.7 million for after-school programs across Canada

Community-based programs help build self-esteem, confidence

TORONTO, September 9, 2005 — As part of its ongoing commitment to children and education across Canada, RBC Financial Group will be providing almost \$1.7 million in funding for 60 of Canada's leading after-school programs for the 2005-2006 school year. The recipients represent a diverse range of community-based organizations from across Canada, and were chosen by panels of local citizens.

To be selected for a grant, after-school programs must offer structured and supervised activities for children between the ages of 6 and 17. The programs must also focus on what RBC calls the "three Ss" — safety, social skills and self-esteem. RBC's grants are used to provide a wide-range of activities including computer instruction, sports, literacy tutoring, music and art lessons, nutrition guidance, and homework help.

"We believe the best after-school programs should complement the formal education that children receive in the classroom," said Stephen Voisin, executive director, RBC Foundation. "When kids have a chance to participate in activities outside the classroom in a structured and safe environment, there can be a marked improvement in their self-esteem, and that's a gift that lasts forever."

Each after-school program will receive between \$15,000 and \$40,000 from RBC. Fifteen are first-time grant recipients, with the remainder having received grants in previous years. RBC has been funding after-school programs since 1999, helping over 5,500 children with 117 grants totaling more than \$10.5 million. For more information, visit www.rbc.com/community. New Brunswick recipients receiving grants are: Atlantic Health Sciences*, Miramichi Boys & Girls Club*, and Prince Charles School (Saint John).

Prince Charles School

The 2005 Atlantic selection panel chose Prince Charles School for an After-School Grant for the 2005-06 school year. Prince Charles school received a seed grant in 2004 for this program.

Prince Charles School is a grade K to 8 school serving a community with a high number of families receiving social assistance and single parent families, the majority of which are headed by a single female.

The RBC Grant will be used to expand the program from 2 to 5 days per week, increase participation from 40 to 50 children, and expand



the program activities. The program will strengthen and develop students' academic and social skills while exposing the students to an enriched nurturing environment.

The no-fee program will be offered in the school and will access school facilities and resources. The program activities will include homework help, literacy instruction, skill-based athletics, art, mentoring, music, nutrition/snack program, computer instruction, math club, healthy lifestyles counseling, and woodworking.

Prince Charles School involves parents, teachers and other community partners and businesses, namely J.D. Irving Limited, with its programs.

Miramichi Boys' & Girls' Club/Big Brothers Big Sisters

The Miramichi Boys' and Girls' Club continues to work in partnership with Big Brothers Big

Sisters. They have been an RBC After-School Grant recipient since 2003.

In 2004, the program increased its capacity from 55 children to 80. Over the 2004-05 school year, 75 children attended on average per day.

The children, aged 6 to 12, are drawn from 8 schools to attend the no-fee program, Monday to Friday from 2 to 9 pm. A wide range of good quality programs are offered to the participants, including an innovative literacy tutoring component that was very successful.

The club board of directors has recently approved the purchase of a 15-seat van that will be used to transport the kids to and from the program.

A wide range of community support for the program is evident and the program has a broad base of funding sources.

Atlantic Health Sciences

Atlantic Health Sciences in Saint John is a second year After-School Grant recipient.

The no-fee program is offered to teens aged 13 to 18 every day after school from 3:15 to 7:00 pm. Teens are drawn from 12 schools to attend the program which offers homework help, skill-based athletics, recreational free-play, art instruction, daily snack or meal, nutrition/cooking instruction, computer access and instruction, service learning and monthly 'Infomania' events. The program activities are appropriately geared to the teen segment such as the athletics component that includes 'Body Blast' fitness program, break-dancing and basketball, and the computer instruction component provides a resume writing tutorial. 'Infomania' topics include personal safety, healthy sexuality, healthy dating, etc. The centre prides itself in the diversity of the youth who feel at home in program environment.

Wellness Highlights

PROFESSIONAL COUNSELLING SERVICE
FOR TEACHERS



TEACHER COUNSELLING SERVICES

Ann Kennedy, Districts 14, 17, 18

1-800-561-1727

Betsy Colwell-Burley, Districts 6, 8, 10

1-800-563-3938

Niel Cameron, Districts 2, 15, 16

1-888-763-5050



Ann Kennedy
Coordinator

Ann Kennedy

Counsellor for Districts 14, 17, 18

Located at: NBTF Building
Montgomery Street, Fredericton

Contact Information:

1-800-561-1727

462-0208



Betsy Colwell-Burley
Counsellor/Consultant

Betsy Colwell-Burley

Counsellor for Districts 6, 8, 10

Located at: Glen Falls School
Rothesay Avenue, Saint John

Contact Information:

1-800-563-3938

634-2901



Niel Cameron
Counsellor/Consultant

Niel Cameron

Counsellor for Districts 2, 15, 16

Located at: YWCA
35 Highland Street, Moncton

Contact Information:

1-888-763-5050

855-5243

Any teacher struggling with a personal or professional issue can access this free counselling service by contacting the counsellor responsible for your school district.

Announcements

Free Educational Resource

Chalk Talk is a new e-forum which gives a periodic briefing of news items and free resources available to teachers across Canada. Content includes relevant news stories from coast to coast; teaching tips; recognition programs; student scholarships and teacher's guides.

This resource is provided by CoEd Communications which specializes in developing, producing and evaluating school resources and award programs. Working in conjunction with Departments/Ministries of Education, school district/boards, associations, teachers and subject specialists across the country, they provide free, curriculum-based educational resources to Canadian classrooms.

To be added to the mailing list, contact: info@coedcomm.com, www.coedcomm.com

Children's Book Week

TD Canadian Children's Book Week (October 30 to November 6) is the country's most important national event celebrating children's reading and literacy. It is an opportunity to introduce children across the country to authors, illustrators and storytellers, and to celebrate the joys of reading. This year marks the 27th Children's Book Week, and the National Film Board

of Canada, together with the Canadian Children's Book Centre, invites teachers and students to screen films that will open up discussion on a range of fascinating subjects.

These films are available to borrow for free during TD Canadian Children's Book Week – or throughout the month of November. Please contact Marianne Di Domenico at (514) 283-8953 or by email at m.didomenico@nfb.ca.

Animal Abuse & Family Violence Symposium

This Symposium, hosted by the Kindness Club Inc., will be held October 21, 2005 at the Hugh John Flemming Forestry Centre, Fredericton, N.B.

The purpose of this symposium is twofold: first, organizers hope to educate participants on the link between animal abuse and family violence; second, they hope to establish a dialogue between agencies so that they may draw on one another as resources and work together to decrease the violence in our communities.

Keynote speaker is Tim Battle, Director of Education, Alberta SPCA, and author of *Learning to Care Through Kindness to Animals: A Guide for Teachers*.

For further information, call 459-3379; e-mail: kindness@nb.aibn.com

Attention: New Teachers

October 31 is the deadline for applying for Work-Related Experience for Salary Purposes. Please go to the NBTA website www.nbta.ca and click the Teacher Certification button for the application form you need to send to Yves King's office. Get the application in and you can send the supporting documentation later!


National Science & Technology Week 2005

National Science and Technology Week (2005) is in its 16th year. This year it runs from October 14 to October 23 with events planned across Canada. NSTW is a ten-day celebration of science, engineering, and technology. Its goal is to help create an innovative culture that: values entrepreneurship; fosters scientific research; aggressively applies new technologies; and celebrates national science, engineering, and technology achievements. Events across the country will encourage Canadians of all ages to discover new frontiers, learn something different, and appreciate the contribution that science and technology make to our economy and our way of life.

For further information about the latest NSTW activities of NRCan, contact: Claudette Pellikan, cpellika@nrca.gc.ca, http://www.nrca-rnca.gc.ca/nstw-snst/intro_e.html

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science@scienceeast.nb.ca



We Are Having A Party... A Party For You!

 'Twas a month before the Annual General meeting
And all through the Credit Union
Preparations were being made
The staff were fine tuning
Invitations have been extended to celebrate our 34th year
Teachers from all over the province soon will be here
On November 17th please come meet our staff
We have entertainment and promise to make you laugh
There will be draws, prizes, food, special guests, and flowers
We'll discuss patronage rebate but won't keep you for hours
Are you willing to let your name stand for one of the
three officers to be elected?
Give us a call now and we'll tell you what is expected
Registration at 7 we'll reserve you a seat
Put a name to the face you talk to all week
Enjoy a little intermission mingle and grab a bite
Before 10 we promise to wrap it up and bid you goodnight

PARTY!

*"NBTA Credit Union is no longer the
financial institution just for a rainy day,
With a full range of products and services,
we are getting you there each step of the way."*



**CREDIT
UNION**

NBTA

650 Montgomery St., P.O. Box 752, Fredericton, N.B. E3B 5R6
506-452-1724 • 1-800-565-5626 • 506-452-1732 (fax)
E-mail: nbtacu@nbnet.nb.ca • Web: <http://www.nbtacu.nb.ca>
Hours: Monday to Friday, Telephone Service 8:30 am - 4:30 pm
In-Branch Service: 9:00 am - 4:30 pm