Putting EECD Policy 703 to Work
Empowerment: A Proactive Approach

Policy Revisions 2009

Preventative, Proactive, Positive School Learning Environment:
Model, Teach, Plan, Reinforce

Policy Applications

- **Key Policy Changes**
- **Purpose of Policy**
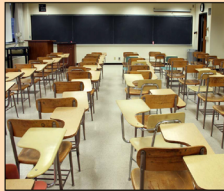
- **Goals/Principles**

- **To Whom Does This Apply?**
- **Serious Misconduct vs. Behaviours Not Tolerated**
- **Connection to Education Act**
- **Connection to NBTA Code of Ethics**
- **Documentation and Communication Protocols**
- **Exceptions to Policy**

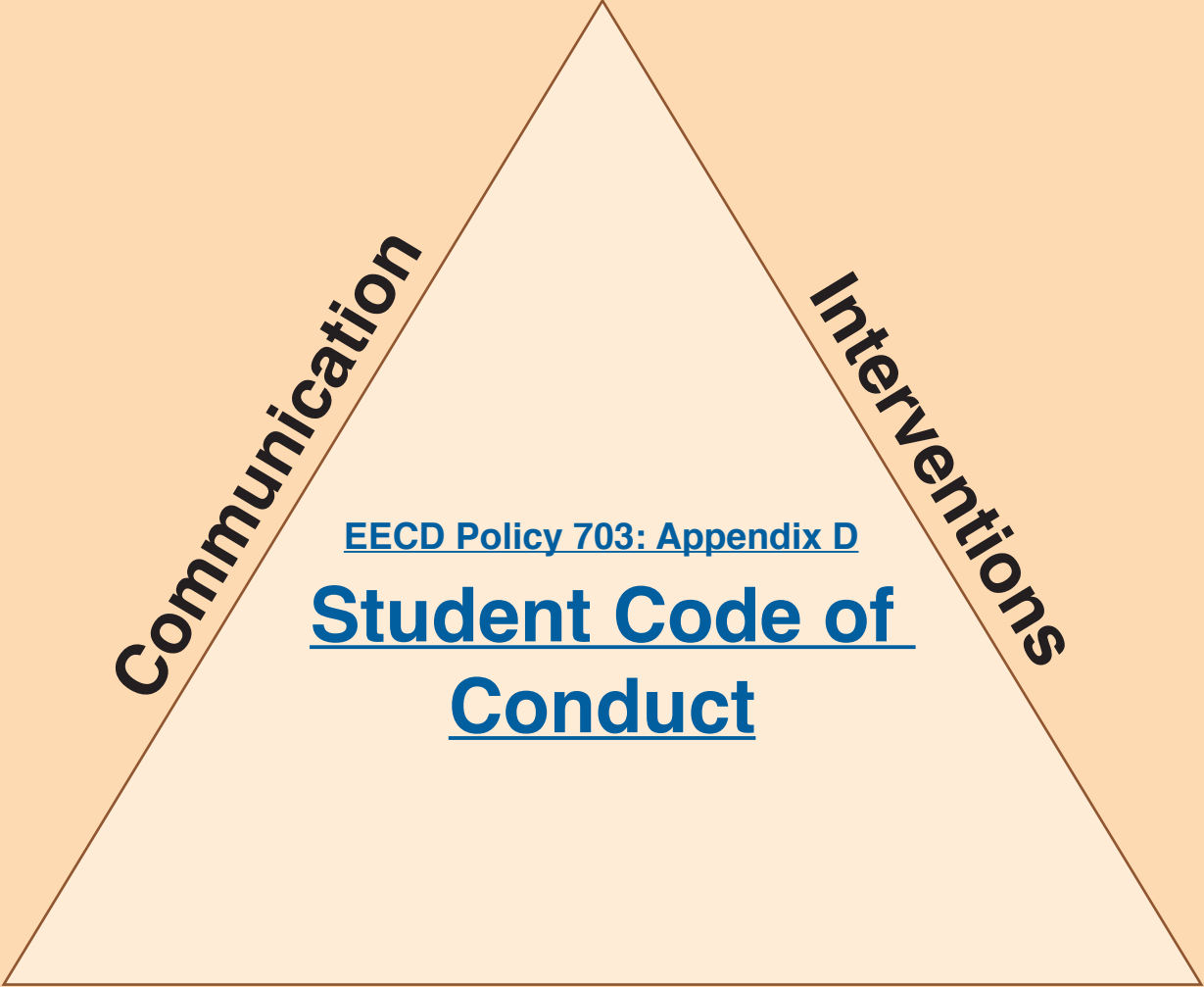Putting EECD Policy 703 to Work
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EECD Policy 703 Professional Learning Module	
Module Outcome	Participants will gain a greater understanding of EECD Policy 703: Positive Learning and Working Environment
Module Overview	This module will highlight key elements in: • establishing a process for fostering positive learning & working environments; • setting standards for behavior and discipline and identifying the responsibilities of all partners in the school system; • providing an overview of expected student behaviour.
Required Materials	• link to Putting EECD Policy 703 to work at www.nbta.ca • copy of the Policy 703 Professional Learning Module
Suggested Time	50 minutes
Suggested Learning Structure	Groups of 3-4 (to promote active engagement)

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Learning Module - Click Here

Communication

Interventions

EECD Policy 703: Appendix D
Student Code of Conduct

Relationships

Behaviour Scenarios

EECD Policy 703: Positive Learning and Working Environment

*** A reminder that any policy must be interpreted in its entirety ***

NBTA School Learning Environments Committee 2013