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New Brunswick
Teachers' Association

For Immediate Release

NBTA President Releases 2021-22 Report Card for Minister of Education and Early Childhood Development

June 23, 2022

FREDERICTON (NBTA) — The President of the New Brunswick Teachers' Association, Connie Keating, has released her report card reflecting the Hon. Minister Cardy's attainment in leading public education for the 2021-22 school year. Although there were several notable strengths identified, there are two key areas targeted for more attention: specific measures to address Covid recovery and the lack of transparency in plans to reform local school governance. Below is the comprehensive evaluation:



Name: Hon. Dominic Cardy
Minister of Education and Early Childhood Development

Date: June 2022

SUBJECT	GRADE
Responsiveness to critical events and incidents	A
Covid recovery plan that responds to new challenges found within schools and classrooms	D-
Teacher recruitment and retention (Ability to attract future teachers who meet current NB standards and keep well-qualified, experienced teachers)	C-
Accessibility of Minister to teachers and parents	A
School governance reform (Plans to abolish the District Education Councils (DECs) and Parent School Support Committees (PSSCs))	D
Ability to raise important education issues within Cabinet and Government	A
Education Budget 2022-2023	B-
Maintains focus on students and their learning	A
Understands duality in public education	A
Overall management of pandemic in schools	C-
Investment in school infrastructure	E (for Effort)
Investments in early childhood education	A
Advancements and investments in educational technologies	A
Passion for education	A+

“Minister Cardy is, from our perspective, very committed to public education and has performed well in nine of fourteen areas assessed this year. Having said this, we hope Minister Cardy will take the opportunity to reflect upon this feedback and take the necessary actions to set students and teachers up for success when schools reopen for students in September 2022.

Specifically, the lack of a Covid Recovery Plan that clearly outlines the specific ways students, teachers and schools will be supported as they recover from the pandemic and greater transparency in school governance reform must be addressed. Failure to take quick action to improve in these two key areas will impact our school communities going into next school year,” said Keating.

This sentiment was echoed by the president of l'Association des enseignantes et enseignants du Nouveau-Brunswick, Nathalie Brideau, who also released her report for the francophone education sector this week.

The New Brunswick Teachers' Association is the respected collective of its 6,500 members and works in collaboration with public education stakeholders to advocate for the teaching profession, influence public policy, and offer opportunities for professional growth.

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