

TEACHER DESIGNED PROFESSIONAL LEARNING GRANTS 2024

by Kimberley McKay, NBTA Staff Officer

INTRODUCTION

The New Brunswick Teachers' Association recognizes that teacher professional learning occurs within a broad spectrum of experiences and processes that lead to deepened understanding and improvement of practice. Effective professional learning strongly links teacher and student learning and is guided by evidence. Further, research highlights that effective professional learning must be personalized and responsive to the complex and unique needs and context of the learner.

As adult learners, teacher motivation for professional learning is linked to relevance, meaning and choice. Developing competence and a sense of self-efficacy by directing one's efforts to meet student needs is key to teachers undertaking professional learning. An integrated design that focuses upon student and teacher learning activities within a job-embedded context and supported by both time and resources is the ideal professional learning context.

WHAT IS A TEACHER DESIGNED PROFESSIONAL LEARNING GRANT?

TDPL is an annual school-based professional learning opportunity funded by the New Brunswick Teachers' Association. NBTA will award up to five \$1500 grants for the calendar year January 2024 – December 2024. Interested teams of 3-5 teachers are invited to apply. Application forms will be available online after November 20th, 2023.

The TDPLG is intended to fund proposals from teachers who seek a peer leadership role in curriculum, instructional practice or supporting other teachers.

WHAT ARE THE GOALS OF THE TDPL GRANTS?

There are three goals associated with this grant:

1. support teacher professional learning within the context of improving student learning

2. foster teacher leadership
3. facilitate the sharing of exemplary practices

WHAT IS THE TDPL GRANT SELECTION PROCESS?

- Applicant teams develop a project proposal and complete an application form. Applications received after 4 pm on Thursday, December 11, 2023, will not be considered.
- The NBTA committee established to administer the grant fund will screen all applications received by the deadline. Proposal selection criteria are described in detail in the next section.
- Five successful team applicants will be notified by January 8, 2024. Start-up materials and funding will be delivered to each team.
- Unsuccessful team applicants will be notified by January 8, 2024.

WHAT IS THE SELECTION CRITERIA FOR TDPL GRANTS?

- I. The extent to which the project proposal is guided by characteristics of effective professional learning:
 - a. Coherent – project is designed within the context of both best practices for student learning and provincial/district/school mandates.
 - b. Goal-Oriented - project clearly connected to student learning, daily practice and provincial/district/school mandates.
 - c. Sustainable – proposal includes practice time, reflection time and a plan to progress over time with grant funding used for resources critical to the project.
 - d. Evidence-Informed – proposal considers current research as well as any formal or informal relevant data.

- II. The extent to which the project proposal demonstrates the following general characteristics:

- a. Quality – proposal is well thought out and realistic
- b. Impact – proposal has the potential to impact student development as well as the learning of participating teachers
- c. Measurable – project goals can be measured and clear description of how this will be done
- d. Sharing – proposal incorporates a specific plan for sharing the project with other educators
- e. Demographics – general consideration will be given to distributing grants to various levels (K-12) as well as geographic location, team composition, etc.

WHAT IS REQUIRED OF SUCCESSFUL TEAM APPLICANTS?

- meet with NBTA Staff Officer for a brief overview of TDPL requirements (school-based meeting/approx. 30 minutes)
 - carry out activities described in project proposal/application form
 - share project and team learning with colleagues via:
 - o Written article for *ConnectED* at project completion
- Or**
- o Team Choice (i.e. presentation to staff, offer Council Day session, electronic posting, etc.)
- submit a short report of the project using NBTA template
 - submit a financial report using NBTA template

Questions? Contact
kim.mckay@nbta.ca



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TEACHER DESIGNED PROFESSIONAL LEARNING GRANTS 2024 - APPLICATION

Section 1: Team Application Information

Name of Team Leader: _____ School Name: _____

Current Work Assignment: _____ Team Leader Work Email: _____

Additional Team Members:
Name:

Work Assignment:

Work Email:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Section 2: Project Proposal

Name of Project: _____

Please provide a brief description of your project topic. (max. 150 words)

Please provide a rationale for pursuing this learning project (e.g., what needs do you have that the project would address). (max. 150 words)

Describe how the outcomes of your project would contribute to increased student learning and development. (max. 150 words)

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Section 3: Plan for Your Professional Learning

Goals What are your professional learning goals for this project?	Activities Describe the activities your team will undertake in order to achieve your goals.	Measurement What measures will you use to determine if you have met your project goals? E.g. surveys, journals, interviews, etc.	Budget Indicate the budget for each activity or measurement. E.g. supply teacher costs, resources, etc.

Section 4: Plan for Sharing

Goals Who do you plan to share your learning with?	Activities Describe how your learning will be shared e.g. written resource, classroom kit, podcast, video conference, wiki, etc.

Send completed application form to:

Janet Peabody
650 Montgomery Street, P.O. Box 752 STN A
Fredericton, NB E3B 5R6
Email: janet.peabody@nbta.ca

Deadline for Receipt of Applications: December 11, 2023 (4 pm)